Responding to COVID-19

An opportunity to share strategies and updates, ask questions of each other, and process concerns

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Coronavirus Disease 2019 (COVID-19)

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Coronavirus Disease 2019 Guidance for Institutions of Higher Education with (COVID-19) Students Participating in International Travel or Study **COVID-19 Situation Summary Abroad Programs** What You Should Know This guidance is for Institutes of Higher Education with students participating in international travel or study abroad **Travel Information** programs. Consider postponing or canceling student international travel programs Preventing COVID-19 Spread in -Communities Given the global outbreak of novel coronavirus (COVID-19) institutes of higher education (IHE) should consider postponing or canceling upcoming student international travel programs. IHE should consider asking current program participants to Home return to their home country. Those overseeing student international travel programs should be aware that students may face unpredictable circumstances, travel restrictions, challenges in returning home or accessing health care while abroad. Childcare & Schools IHEs should consider asking students participating in study abroad programs to return to the United States. IHEs should **Colleges & Universities** work with state and local public health officials to determine the best approach for when and how (for example, chartered transportation for countries or areas assessed as high-risk for exposure) their study abroad students might return. All plans Interim Guidance for for returning study abroad students should be designed to protect participants from stigma and discrimination. Administrators of US Institutions of Higher Education The COVID-19 situation is dynamic. Given the speed of spread and the number of countries experiencing community transmission, IHEs should evaluate the risks associated with choosing to maintain programs abroad and take the Guidance for Student Foreign appropriate proactive measures. IHEs that continue to maintain programs abroad should monitor Travel for Institutions of Higher Education www.cdc.gov/COVID-19 for additional information.



For colleges and universities

What can colleges and universities do to prepare for COVID-19?

As the situation around COVID-19 develops, guidance will be updated. Below are some links to the latest information.

We know that your institutions frequently sponsor, organize, or are associated with individual and group international travel. At this time, Governor Baker and Health and Human Services Secretary Sudders strongly urge schools to cancel all upcoming organized international travel for the foreseeable future.

All campuses have protocols that were developed in response to emergency infectious diseases such as SARS and meningitis. These should be updated. In preparation for COVID-19, campuses should be reviewing and updating preparedness plans including:

- Gearing up student health services to assess availability of private rooms for quarantine and isolation of potential cases
- Standing up wraparound services (food, emotional support, teleclasses...) for students in isolation and quarantine
- Considerations of canceling mass gatherings and/or classes if community transmission occurs
- Communications strategies with students and their families



The Forum and Pulse Issue Joint Statement on COVID-19

Posted on March 2, 2020 by Lindsay McCauslin

Dear Colleagues,

The Forum on Education Abroad and Pulse have worked together to issue this joint statement regarding COVID-19.

The US Centers for Disease Control (CDC) issued Guidance for Student Foreign Travel for Institutions of Higher Education on Sunday, March 1, 2020.

We want to point out that the CDC has never before issued guidance like this regarding student mobility. We have reached out to the CDC and asked for more insight into why they issued this statement. Additionally we want to reiterate:

- Both The Forum and Pulse strongly urge colleagues to read this statement as it is written as guidance to consider. It is not a directive
 that is being handed down. Instead, the CDC is asking our field to consider postponing or canceling student foreign exchange
 programs.
- Students are not typically members of the population who may succumb to a virus like COVID-19. Those populations have often
 included the elderly and those with compromised immune systems.
- Unlike typical travelers, students are supported on the ground at their various study sites by professional staff, faculty, and others who
 work to assure that students are provided information, assistance, guidance, and help when necessary.

We also want to acknowledge that different institutions will have different capacities to manage a complex issue such as COVID-19. Not every organization can be expected to react in the same way as those with professional staff devoted to addressing international health and safety considerations. We urge those institutions to reach out to your colleagues through professional networks. Look to what they are saying and recommending and then scale it so that it fits your context.

Looking to the *Standards of Good Practice*, particularly Standard 8, is one of the best ways to assess where your institution is in managing this situation. All decisions should be based on measured, careful thought that is consistent with your established emergency action plans. Triggers should have been established in that plan and those triggers ought to be heeded.

Be sure to triangulate your sources of information so that you can create a much more complete picture of what is being recommended during these trying times. Look to multiple sources of information to inform your decision making. Advice provided by the World Health Organization is measured and practical. Other places to seek information include the

- Overseas Advisory Council (OSAC)
- WorldAware COVID-19 Hub
- Italian Ministry of Health
- The European Centre for Disease Prevention and Control
- U.S. Department of State's COVID-19 Travel Alert
- British Foreign & Commonwealth Office

Your colleagues at The Forum and Pulse stand ready to assist in providing credible updates as they become available.

Best regards,

Andrea M. Bordeau, Executive Committee, Pulse: Higher Education International Health and Safety Professionals Natalie A. Mello, Vice President for Programs, Training & Services, The Forum on Education Abroad Melissa A. Torres, President & CEO, The Forum on Education Abroad

FORUM ON EDUCATION ABROAD



March 11, 2020

Robert R. Redfield, MD Centers for Disease Control and Prevention Atlanta, GA. 30329-4027

Dear Dr. Redfield:

Thank you for your proactive leadership in responding to the COVID-19 virus. As President and CEO of The Forum on Education Almond T and mitigate to tall your phone the much of an emission of the second se Thank you for your proactive reasonship in responding to the COVID-19 virus. As resident and COVID-The Forum on Education Abroad, I am writing to tell you more about the work of our organization and to any Covid-19 virus about the Timited Content for Disease Content and Descention's (CDC) would be The Forum on Education Abroad, I am writing to tell you more about the work of our organization and to express some concern about the United States Centers for Disease Control and Prevention's (CDC) recent express some concern about the others states concerns to states control and a set guidance on education abroad. In the following paragraphs I will explain further. The Forum on Education Abroad is a 501(c)(3) non-profit, membership association recognized by the The Forum on Loncation Aurona is a $\mathcal{J}(\mathcal{L}(\mathcal{L}))$ non-productmentic surpression as the Standards Development U.S. Department of Justice and the Federal Trade Commission as the Standards Development Organization (SDO) for the field of education abroad. The Forum develops and disseminates Organization (SDO) for the neta of education abroad. The normal develops and disseminates comprehensive standards of good practice, resources and training; advocates for education abroad and its not an advocate to estation without distance to be one of the standards. The Foundard Source is seen in the standard and its sector and an advocate to estation without distance to be one of the standards. The Foundard Source is seen advocated at the standard advocates are standards and its sector advocates and the standards are standards. The foundard advocates are standards and its sector advocates and standards are standards and the standards are standards are standards and its sector advocates and standards are standards and the standards are standards are standards and the standards are s voluprementative statistics of good practice, resonances and training, advocates for education and an value; and engages the field in critical dialogue to benefit students. The Forum's 800+ institutional vanie, and engages the neto in critical dialogue to oenerit students. The Formus 5 0007 institutional members include U.S. colleges and universities, overseas institutions, consortia, agencies, and over 100 members include to the student student student student student student students. program providers. Our members comprise over 90% of students who study abroad, and are committed to program providers. Our memores comprise over 5056 or students wind study autoau, and are committee The Forum's Standards of Good Practice for Education Abroad. The Standards support the complex responsibilities inherent in offering education abroad opportunities to students. They act as a means to responsibilities milerent in orienting concarion auroad opportunities to suidents. Liney act as a means to develop, manage, assess and improve education abroad programming. As a commonly-developed and accepted set of standards, they provide a framework for accountability. In particular, Standard 8: Health, accepted set of standards, they provide a manework for accommonity, in particular, oranization, are Safety, Security and Risk Management, is one of the best ways to assess where an institution is in sarety, security and rusk symmagement, is one of the oest ways to assess where an institution is in managing crisis situations. Standard 8 emphasizes that all decisions should be based on triangulated data and monotonic sublicked to structure constitutions around the state state state instituted the World Result managing crisis situations. Standard & emphasizes that all decisions should be based on mangulated data and recommendations published by expert organizations around the globe that include the World Health commission (2000), the U.C. Provident of Casta the CDC and others. That information work he organization (WHO), the U.S. Department of State, the CDC and others. That information must be

considered thoughtfully and decisions must be made that are consistent with the organization's On March 1, 2020, the CDC issued Guidance for Student Foreign Exchange Travel for Institutions of

On March 1, 2020, the CLC Issues Ontaunce for Statemin Former Consider International March 1, 2020, the CLC Issues Ontaunce for Statemin Former Consider Postponing or canceling student foreign Higher Education (IHEs) which advises IHEs "to consider postponing or canceling student foreign Higher Education (IHEs) which advises IHEs "to consider postponing or canceing student toreign exchange programs" and "to consider asking students participating in study abroad programs to return to the There is a The interview of the transmission of the transmissio exchange programs " and "to consider asking students participating in study auroad programs to return to the United States." It has since been retitled Guidance for Institutions of Higher Education with Students possible to the state of th Participating in International Travel or Shidy Abroad Programs. We believe that the upprecedented statement targeting a single, relatively small population, is inconsistent with the CDC's Coronavirus biancement integering a single, relatively small population, is inconsistent with the CLC's Coronaria of Disease 2019 Information for Travel, which recommends that only older adults or those who have chronic medical conditions consider postponing travel to countries with a Level 2 Travel Health Notice chronic mean at commons consider postponing naver to commus with a Lever 2 traver mean room and that travelers should "practice usual precautions" when visiting countries with a Level 1 Travel

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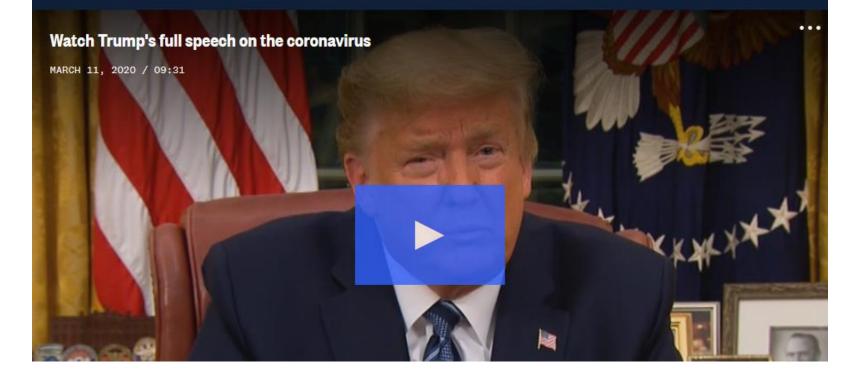
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Coronavirus: Trump restricts travel from most of Europe by foreigners

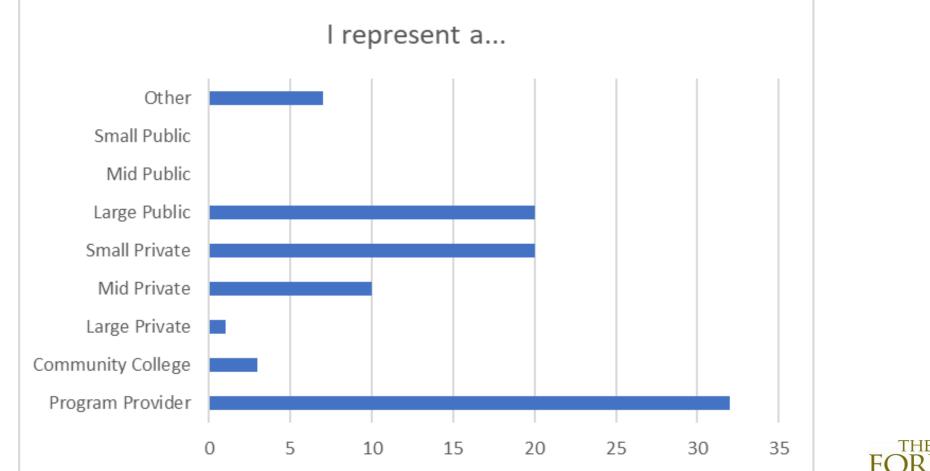
The president made the announcement after the number of coronavirus cases in the United States passed 1,000 and the stock market plummeted.





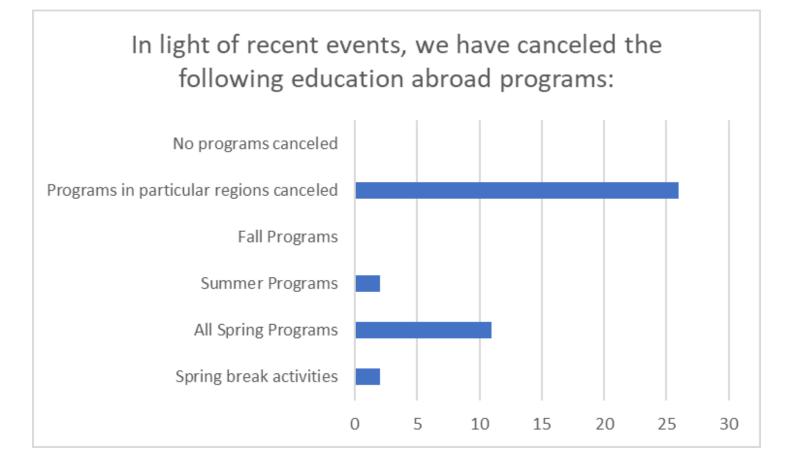
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Global Health A March 11, 20						
Global Level 3 Health A	dvisory – Reconsider Travel					
-			of COVID-19. Many areas throughout the wor ictions, or areas where cases have not been		ks and taking action	
For the latest information	on regarding COVID-19, please visit the	Centers for Disease Control and Prev	ention's (CDC) website ¹² .			
_	visit <u>travel.state.gov</u> to view individual T y restrictions, foreign quarantine policie	-	threats to safety and security. Please also vi vided by local governments.	isit the website of the relevant U.S. embas	sy or consulate to	
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Polling Questions (93 respondents)



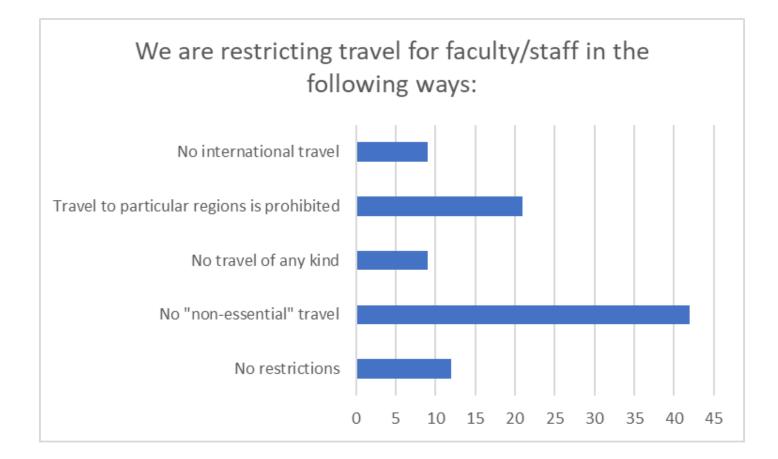


Polling Questions (41 respondents)



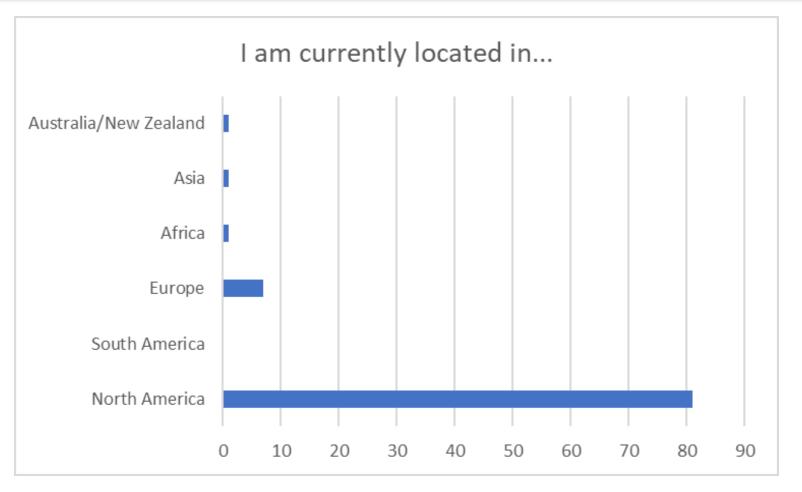


Polling Questions (respondents)





Polling Questions (91 respondents)



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FORUM ON EDUCATION ABROAD

Pulse: Higher Education International Health & Safety Professionals

Professional association of dedicated colleagues

- Share information and best practices
- Provide support for each other

 $\chi\,$ Crystal ball

- $\chi\,$ Insider "secret" information
- $\chi\,$ Available for 1 on 1 consulting on a whim



Panelists

Ben Chamberlain

International Risk and Security Officer & Deputy Title IX Coordinator University of South Florida

Julie Friend

Director and Deputy Title IX Coordinator, Office of Global Safety and Security, Northwestern University

Vanessa Sterling

Senior Manager, Health & Safety

CET Academic Programs









Prioritizing decisions / factors to consider

- Timing of the program (now, next month, further out)
- Ability to provide similar content in another way (w/o travel)
 - What kind of lead time do you need to make that happen?
- Available to depart, arrive or return w/o restriction or self-isolation
- Flexibility of the itinerary
 - How much can change on the fly while abroad?
- Capacity of healthcare resources on-site when stretched
- Financial flexibility more recoverable costs for early cancelations
- Confidence in and comfort with using your international medical insurance
- Depth of your on-site network to support travelers (including sick ones)
 - Can you provide more resources (bodies / funding)?



How are you responding to the Global Level 3 issued by the US Department of State?



Considerations from a Public University point of view

- Public Universities are usually part of a larger state system
 - Employees are generally state employees
- Do we have a Travel Policy and what does that require us to do?
 - CDC Level 3 is prohibited by definition (and in this case CDC Level 2)
- Coordination of response is appreciated statewide, though there will be differences
- Where are the travelers and what type are they?
 - (Faculty led/ Semester/ Exchange/ Affiliate/ Research/ Conference/ Student Org/ Athletics)
 - International Students and Travel Restrictions
- What are the risks and rewards for calling students home early?
- Early returns have needs: housing, food, supplies, monitoring, etc.



Considerations from a Private University point of view

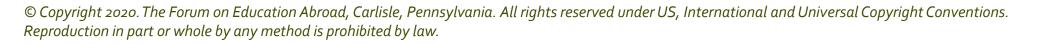
- Some factors to consider re go/no go
 - Anxiety / fear by program leaders or participants to travel in general or be away from family or support network in this uncertain time
 - Age of traveler / life-home circumstances / health status of travelers
 - Part-time status of students whose employers have issued strict travel bans
 - Capacity to support travelers who are unable to return or who need care
 - Whether or not the experience is critical to the student's academic progress
 - The close environment that results from certain types of programming
 - Likely spread of cold /influenza through group, but mistaken for COVID-19 (even temp.)
 - We are a "well-funded" institution; could "afford" to wait
- Reaching consensus
 - It is important to your community that agreement on all travel be made, or will you open programs / trips for a case-by-case analysis (bandwidth?)



Considerations from a Provider point of view

Understand the constraints

- Capacity
- Visa requirements
- Recoverable resources
- Time lag
- Housing constraints
- Quarantine
- Independent travel





What to do about students refusing to return?

 Also, how should we act in the case of a student deciding to remain, even after having been encouraged to leave Spain? Should we cancel his/her enrollment/registration?



How are you working with insurance companies or global assistance providers?

 How have Global Assistance Service providers contributed to ensuring the safety of those in high risk areas? Are they providing benefits for evacuations, self quarantines (lodging), return of personal items, family accompaniment (lodging, travel and meals) and coordination of medical benefits with medical plan carriers (either by coordinating or covering the cost).



What are you doing to reassure people?

- How are others working with anxious colleagues and/or superiors?
- What is your best advice for responding to student and parent questions that dwell on the "what if" scenarios?



How are you accommodating returned students?

- How are institutions handling academic credits/housing for students who return to campus mid-semester?
- Our concern is about the transfer of credits of our US students. Most of them, pushed to come back to US, are in risk of losing their credits. Our effort as host university is to offer as much coverage as we can to transfer the credits.



What are you planning to do about summer programs?

- How are others deciding how to handle Summer 2020 study abroad programs? Whether or not to cancel? If so, when?
- How is COVID-19 affecting plans for summer and fall programs?
- I am organizing and teaching in a Summer Study Abroad in Florence, Italy this summer. My institution is trying to decide whether or not to cancel it. Since it is four months away it is hard to know and the application deadline is in one month. A crystal ball would be helpful!



How are you dealing with financial impacts?

• How much financial impact are institutions passing along to students or are colleges and universities covering 100% of unrecoverable costs?



Resources

- <u>The World Health Organization</u>
- Overseas Advisory Council (OSAC)
- WorldAware COVID-19 Hub
- Italian Ministry of Health
- The European Centre for Disease Prevention and Control
- U.S. Department of State's COVID-19 Travel Alert
- British Foreign & Commonwealth Office
- <u>Centers for Disease Control and Prevention</u> (CDC)
- US State Department Travel Alert



Interested in joining Pulse?

Contact

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Thank you!

16th Annual Forum Conference session:

Open Forum on Developing Risk Mitigation

 There is no agenda for this session. Instead, we invite you to bring the issues that are keeping you awake at night. What are you currently focused on that wasn't planned for – COVID-19, political demonstrations, natural disasters? Come prepared to ask about and share your strategies for risk mitigation in a world of evolving concerns.

Panelists:

- Rochelle Keesler, Lafayette College
- Patrick Morgan, University of Michigan
- Wendy Lou Pedersen, University of Southern California



