



STUDENT RISK REPORT

Data from Education Abroad Programs,
January 1, 2023 - June 30, 2024

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For more information on this and other research related to critical incidents and student risk in education abroad, [visit our website](#).

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Executive Summary

ABOUT

Since 2023, the Student Risk Report published by The Forum on Education Abroad with the support and participation of nine (9) education abroad provider organizations and seven (7) U.S. universities, shares insights from education abroad student participation rates and incident reporting. Between January and June 2024, these institutions and organizations served 50,543 education abroad students. A total of 107,868 students have been served by the reporting organizations since the project began. All participating universities and education abroad organizations self-report substantial conformity with the clauses of the *Standards of Good Practice for Education Abroad* that relate to health, safety, security, and well-being.

PURPOSE

The data collection and analysis of significant incidents impacting education abroad students contained in this report represent an important advancement in the education abroad community's commitment to evidence-based practice, transparency, and continuous improvement. The more knowledge that is available to practitioners of and participants in education abroad, the better the actions all stakeholders can take to mitigate risks. When students and their educators can make choices that support their safety and well-being, they are better able to learn, grow, thrive, and be transformed through their participation in education abroad. Organizations and institutions that read this report and want to get involved are invited to join the initiative.

NEW FEATURES

Previous iterations of this report have introduced a strategy for collecting and reporting data about student risk and provided a set of common definitions and protocols and focused on proof of concept of those protocols and procedures. Now in its second year, the report focuses on key learnings and the new insights that can be gleaned from a large and growing dataset.

This report includes the following new features which did not appear in the 2023 report:

- Seven (7) U.S. universities have joined the initiative.
- Education abroad programming in 110 countries is represented.
- Twenty (25) countries welcomed more than 1,000 education abroad students from our dataset in 2023 and 2024. This report shares incident type by country for these leading destinations: Argentina, Australia, Austria, Chile, Costa Rica, Czechia, Denmark, Finland, France, Germany, Greece, Ireland, Italy, Japan, Morocco, Netherlands, New Zealand, Portugal, Singapore, South Africa, South Korea, Spain, Sweden, Taiwan, United Kingdom

Key Takeaways

OVERALL RATE OF INCIDENTS

2,066 (1,140 incidents in AY23; 926 in the first half of 2024) were reported, resulting in an incident rate of 1.9%. In other words, of education abroad students participating in programs represented in this dataset, about 1 in 52 students reported an incident in the identified categories to their program. Incident rates by country are also provided in the [“Zooming In”](#) section of the report.

MOST COMMON INCIDENT TYPES

The most commonly reported incidents during the first six months of 2024 were:

- **Property Loss**—including theft, loss, robbery or burglary—affected 1 in 104 students.
- **Physical Health, Illness** that resulted in death, program departure or hospitalization affected about 1 in 310 students.
- **Mental Health Crisis** – serious enough that it involved emergency department support, suicide risk and/or report of mental health distress that results in death, program departure or hospitalization—affecting approximately 1 out of every 733 students.

RESULT OF INCIDENTS

- 89% of all students experiencing incidents reported in the first half of 2024 continued in their programs after the incident.
- 7.5% of incidents reported in the first half of 2024 led to a student being hospitalized.
- The majority of students (58%) who experienced hospitalization during their program in H1 2024 continued in their education abroad programs after the incident.
- Mental health crises were the most likely incident type to result in program withdrawal, with 62% of students who experienced these withdrawing from their program after the incident.

A Timeline of Incident Tracking as a Best Practice

2001	The Forum on Education Abroad is founded by professionals in education abroad looking to build a community of practice where they could share solutions to the complex problems they faced in their work and develop a set of clear and comprehensive standards for the field.
2004	First edition of the Standards of Good Practice for Education Abroad is published. Health, Safety, and Security (then called Standard 8) figure prominently in this and all future editions of the Standards.
2010	The Forum also convenes the Critical Incident Database (CID) Committee to pilot a system of incident tracking and reporting to help member institutions track incident data on their programs while simultaneously contributing to The Forum's effort to report on field-wide data to inform evidence-based practice around risk mitigation, faculty/staff training, and student preparation and support.
2011	Incident tracking and reporting appears in the <i>Standards</i> for the first time.
2015	The Forum publishes reports on the data submitted to the Critical Incident Database.
2019	While interest in the results is high, participation among Forum member institutions falls short of goals due to cumbersome reporting structures and institutional policy challenges.
2020	The sixth edition of the Standards is published after a year-long process that involved hundreds of stakeholders. Clause 5.1.7, calls on institutions and organizations to track, respond to, and report critical incidents.
2022	A community of health, safety, and security professionals representing education abroad provider organizations approach The Forum to collaborate on a common framework for collecting and compiling data about the significant incidents that happen to students on education abroad programs.
2023	The Student Risk Pilot Report is published in October after the data collection and reporting framework has presented for public feedback online and in conference presentations throughout the first half of the year.
2024	The Student Risk Report (2023) shares insights from nine (9) education abroad provider organizations who served 56,125 students on their education abroad programs during the 2023 calendar year.

Acknowledgements

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The members of the Task Force request that before reading any further, readers take a moment to honor the people represented by these statistics. This report presents information about incidents that were likely traumatic, painful, and disruptive to the students involved and may have resulted in long-term or permanent damage or scars. These incidents also represent many long hours of hard, caring, and compassionate work by the colleagues involved in responding to these incidents and supporting students and their loved ones in the aftermath. The statistics shared here will never fully represent those experiences, but the contributors to this project remember and honor them.

Collaborating Organizations

The following collaborating organizations contributed data between January 1, 2023 and June 30, 2024:



How to Get Involved

Institutions and organizations interested in joining this initiative are welcome, regardless of Forum membership status. To learn more about the project and how your organization can get involved, contact The Forum at cid@forumea.org.

Data Privacy

The Forum on Education Abroad and our collaborating institutions and organizations listed above hold the privacy of students and their loved ones as a top priority. This is accomplished by participating organizations removing all personally identifying information about individuals involved in incidents before submitting their semi-annual reports to The Forum. When organizations submit their data, it is collected and retained by The Forum on Education Abroad in accordance with our [privacy policy](#). Only essential Forum staff have access to the reporting documents received. As soon as contributor data is verified, the data are compiled for analysis and information that would identify the reporting organization is also removed.

Any time an incident is isolated by itself within a unit of analysis, no additional information about the incident will be reported to avoid sharing details that could permit a reasonably knowledgeable person to identify the individual involved from context. For example, the current dataset includes only one incident that resulted in death. To protect the privacy of the deceased and their loved ones, no additional details about this incident are included in the report. While we do withhold details from the public to protect individual privacy considerations, these data are included in global totals throughout the report. Details are also retained in their entirety so that additional analyses and insights may be reported when the dataset expands and anonymity can be achieved.

Terminology and Definitions

The following terms, categories, and definitions were used by participating organizations to prepare their data for submission.

Program Disruption

A Program Disruption is described as any large-scale event disrupting the program and/or causing student injury. If the cause of program disruption also results in a student incident(s) as defined above, a separate report is generated for each student incident in addition to the program disruption report.

Disruption Type

Vehicular Crash, e.g., car, bus, boat, bicycle, train, etc. impacting several students/the entire program

Civil unrest, e.g., strikes, protests, demonstrations, coups, war, armed conflicts, etc. that substantially disrupt a program for 3 days or more and/or cause student injury

Fire, materially impacting student housing, classroom, program time for 3 days or more regardless of physical damage or student harm

Infrastructure/Tech, e.g., oil spills, cyberattacks, power outage, banking crisis, crowd control issues, etc.) that substantially disrupts a program for 3 days or more and/or cause a student injury

Natural disaster, e.g., serious weather, earthquake, etc., that substantially disrupts a program for 3 days or more and/or cause student injury

Public Health, e.g., disease outbreak that substantially disrupts a program for 3 days or more and/or cause a student injury

Terrorism that substantially disrupts a program for 3 days or more and/or cause a student injury

Other Accident/Incident, i.e., use for incidents that are not represented by any of the other categories above yet that substantially disrupt a program for 3 days or more and/or cause student injury

Incidents Directly Impacting a Student

Incident Type

Arrest or charged in local legal system (including if assault perpetrator): persons processed by arrest, citation or summons

Assault (non-sexual victim): any event where there was a physical attack (with or without a weapon) delivered with the likely intention of injury

Assault/Harassment/Stalking (sexual victim): any sexual act directed against another person, forcibly and or against that person's will; or not forcibly or against the person's will where the victim is incapable of giving consent.

Identity-Based/Hate Violence: an offense committed against a person or property which is motivated, in whole or in part, by the offender's bias, negative opinion, or attitude toward a group

of persons based on their race, gender, religion, disability, sexual orientation, gender identity, ethnicity, or national origin, or if reported by the victim as their interpretation of the event.
NOTE: The incident is countable in this category based on the perception of the offender, even if the victim is not a member of the intended victim group.

Kidnapping: the taking of a person against his/her will (or from the control of a parent or guardian) from one place to another under circumstances in which the person so taken does not have freedom of movement, will, or decision through violence, force, threat or intimidation.

Mental Health Crisis: A mental health event serious enough that it involved ER support, suicide risk and/or report of mental health distress that results in death, program departure or hospitalization.

Missing Student: any event in which a student was missing/overdue for the amount of time which meets the local threshold for reporting to/involvement of *local law enforcement (not your internal policy or that of the U.S. RSO)*.

Physical Health, Illness: An illness that resulted in death, program departure or hospitalization.

Physical Health, Injury: An injury that resulted in death, program departure or hospitalization.

Theft/Loss: The unlawful taking, carrying, leading, or riding away of property from the possession or constructive possession of another. In many of these cases, the student isn't sure if their item was taken or was left behind so the incidents are reported together.

Robbery/Burglary: Taking or attempting to take anything of value by the use or threat of force from the care, custody or control of a person or persons (robbery) or entry into a building, with the intent to commit a crime, especially theft (burglary).

Contextual Information Collected About Incidents

Month of Incident

Program Length

- 27 days or less (less than 4 weeks)
- 28 – 56 days (4-8 weeks)
- 57 – 84 days (8-12 weeks)
- 85 days or more (12+ weeks)

Program Type¹

¹ As defined in the [Glossary](#) published by The Forum on Education Abroad.

Exchange

A program involving reciprocal movement of participants—whether faculty, students, staff, or community members—between institutions or countries.

Faculty-Led Program (or Faculty-Directed Program)

A study abroad program directed by a faculty member (or members) from the home campus who accompanies students abroad. Usually, though not always, brief in duration.

Field Study Program

A study abroad program type whose pedagogy revolves around experiential study outside the classroom setting. Examples include field research programs, internship programs, service-learning programs, archaeological field schools, and field biology programs.

Health-Related Program

Any experiential learning program delivered in public health and/or health care delivery settings, including both clinical and community health care contexts.

Hybrid Program

(or **Mixed Program**) A program that combines two or more of the program types to a significant degree. For example, a study abroad center might emphasize courses just for study abroad participants but also permit students to enroll in host university courses and to do a credit-bearing internship.

Integrated University Study

A study abroad program type in which the predominant study format is participation in regular courses alongside degree-seeking students from the host university. May be either via Direct Enrollment or enrollment facilitated by a study abroad provider organization.

Internship Abroad

An experience in a professional setting that takes place outside of the country in which a student's home university is located. This professional, practical experience is viewed as an extension of coursework and an opportunity for training or professional exploration related to a student's future career path.

Multi-Site Program

A program in which students spend a significant amount of time studying in each of two or more locations.

Study Abroad Center

An education abroad model in which the predominant study format consists of classroom-based courses designed for non-host country students. Centers may be operated independently, be special units within a host country university, or be sponsored by a college or university in another country or by a study abroad provider organization. Many study abroad centers have permanent staff and facilities.

Teaching Abroad

A volunteer (or largely volunteer) placement abroad as a teacher or teacher's assistant. Varieties of teaching abroad programs include student teaching (in partial fulfillment of a teaching certificate); teaching English as a second or foreign language; and professional teaching in a K-12 or university environment. Some programs combine volunteering with structured learning. Most volunteering is unpaid, though some programs provide a living stipend.

Travel Seminar

(preferable to the roughly synonymous **Study Tour** or **Study Travel Program**) A program in which students travel to many different cities or countries and receive instruction in each location, often regarding a designated, unifying topic. Examples include shipboard education programs or European cultural studies tours. This is a distinct program type and differs from field trips or excursions within other program types/subtypes.

Volunteering Abroad

Largely self-directed, unpaid work- or service-based learning opportunity initiated by students motivated to respond to the needs of an organization or community, often without specific learning objectives or associated coursework.

Work Abroad

Immersion in an international work environment with the educational value of the experience itself being the primary purpose. May or may not be for academic credit. Depending on the focus of the experience, it may be designated as interning, volunteering, service-learning, teaching, or just working abroad. Work abroad is sometimes used more narrowly to mean working for pay. By design, work abroad programs are temporary, lasting from a few weeks to two or three years. Educational work abroad is to be distinguished from career-related overseas assignments, permanent jobs abroad, and migration for gainful employment.

Custom or Not

A Custom Program (or Customized Program) is a study abroad program administered by a program provider organization according to specifications of a college, university, consortium, or other group.

Student Type

- First year
- Undergraduate
- Graduate/professional
- High school/gap year

Country of Incident

Location of Incident

Did the incident happen in the location of study/program activity (city/town/village) or not? (I.e. location where field study, internship, class, etc. takes place)

Result of Incident

Death. Reporting organizations were given the option to provide details about cause of death and asked not to include any personally identifying information about individuals. This option was included so that details provided here can be referred to for updates to the process in the future. No cause of death information was provided for the death included in this pilot report.

Hospitalization (admitted for physical or mental health care)

Program withdrawal, dismissal, or early departure (regardless of what happens with credit or support protocols)

Return to program (student returns to or continues participation in the program)

An optional open-ended notes section was provided at the end of each incident entry.

Methodology

Each institution and organization that participates in this project has its own methods and systems for collecting information about incidents of significant risk to students as well as many other cases of minor incidents that require the support or attention of program faculty and staff. Generally when an institution or organization joins the Student Risk Report initiative, in their first reporting period as project participants they draw on data already recorded in their existing systems and work with colleagues within their organization to extract all cases from their organizational incident databases during the reporting period and code the data in accordance with this project's protocols. After their first reporting cycle, many participating organizations adjust their systems to more closely align with the definitions in this report for ease of future data preparation and submission. It is the responsibility of collaborating institutions and organizations to undertake the set-up and maintenance of these systems for the duration of their participation in the initiative.

Representatives from contributing organizations upload their data to a secure online form (Appendix 1). Submitted incident data is organized in accordance with The Forum's data submission template (Appendix 2). Each incident is coded for incident type and contextual information to match the categories and definitions as outlined in the Terminology and Definitions section above. Incidents that fit more than one category (e.g., Assault & Identity-Based/Hate Crime) are assigned multiple codes.

University and college participants provide additional information about their collaborating partners on programs their students participate in so that the data can be purged of and double-reporting of the same incidents (i.e., that a student reports an incident they experience to both their education abroad provider organization and their home institution, or that the education abroad provider organization shared information about a student incident with their home university partner and both logged the incident in their incident tracking system).

Upon receipt, research staff at The Forum on Education Abroad verify that the data submission has been properly organized and uploaded. When data appears to be missing or improperly coded, a Forum staff member reaches out to the submitter to verify or correct the information. With the addition of colleges and universities in the 2024 dataset, the data was also cleaned for incidents that were reported twice. This was determined by comparing incident reports provided by the university with the incidents reported by their identified partner organization. Any incidents that were identical in all reporting categories across all columns of the spreadsheet were treated as the same incident and one of those reports was included from analysis. In the first six months of 2024, participating universities reported 71 incidents that happened on programs operated by education abroad providing organizations that were also participating in this project. Of those 71 incidents, 34 were reported by both the university and the collaborating education abroad providing organization (about 48% of possible double-reports). Forum staff then de-identify the data and compile reports from all contributing organizations into a single spreadsheet for analysis. The incidents reported by the organization have not been subjected to independent verification by The Forum on Education Abroad.

About the Organizations Contributing to the Current Report

Nine (9) education abroad provider organizations and seven (7) U.S. colleges and universities reported incident data for inclusion in this project. Collectively, these organizations served 56,125 students on education abroad programs between January 1, 2023 and December 31, 2023 and 50,543 students on education abroad programs between January 1 and June 30, 2024 for a total of 107,868 students during the project to date. During the reporting period, these organizations were operating education abroad programs in the following 109 countries.

Albania*	Grenada*	Palau*
Argentina	Guatemala*	Panama
Armenia*	Honduras*	Peru
Australia	Hong Kong*	Philippines*
Austria	Hungary	Poland*
Bahrain*	Iceland	Portugal
Belgium	India	Romania*
Belize	Indonesia	Rwanda
Bhutan*	Ireland	Samoa*
Bosnia and Herzegovina*	Israel*	Senegal*
Botswana*	Italy	Serbia
Brazil	Jamaica*	Singapore
Cambodia	Japan	Sint Maarten*
Cameroon*	Jordan	Slovakia*
Canada	Kenya	Slovenia
Chile	Kosovo*	South Africa
China	Kyrgyzstan*	South Korea
Colombia	Latvia*	Spain
Costa Rica	Lithuania*	Sweden
Croatia	Liberia*	Switzerland
Cuba	Luxembourg*	Taiwan
Curacao*	Macedonia*	Tanzania
Cyprus	Madagascar*	Thailand
Czechia	Malawi	Trinidad and Tobago*
Denmark	Malaysia	Tunisia*
Dominican Republic	Malta*	Turkey
Ecuador	Mauritius*	Turks and Caicos Islands*
Egypt*	Mexico	Uganda*
Estonia*	Morocco	United Arab Emirates*
Ethiopia*	Mozambique*	United Kingdom
Fiji*	Namibia*	United States*
Finland	Nepal	Uruguay*
France	Netherlands	Vietnam
Georgia*	New Zealand	Zambia*
Germany	Nigeria*	Zimbabwe*
Ghana	Norway	
Greece	Oman*	

* Non-reportable. Data for incidents occurring in this country will not be reported in by-country analyses because only one participating organization is operating a program in this location. These data are still included in all global totals shared throughout this report.

Applying the *Standards of Good Practice for Education Abroad* to Support Student Safety and Well-Being

When participating institutions and organizations submit data for this report, they are asked to answer a series of questions to self-report whether or not their organization was complying with the *Standards of Good Practice for Education Abroad* as they relate to health, safety, security and well-being of education abroad students. Participating organizations generally indicated substantial conformity with the *Standards* at the time of last reporting (August 2024).


Table: Self-Reported Conformity with the *Standards of Good Practice for Education Abroad*

Clause of the Standards	Question	Organizations Responding Yes
4.2.2	<p>Does your organization regularly discuss and clarify the following topics with partners and collaborators?</p> <ul style="list-style-type: none"> • Compatibility of missions and alignment of goals, objectives, and outcomes; • Determining the objectives of the partnership; • Establishing respective financial responsibilities; • Assigning functional roles or tasks to responsible parties; • Establishing policies and procedures; • Managing health, safety, and security risks 	15
5.1.5	<p>Does your organization have policies and procedures in place that govern personnel matters, conduct, and training, including:</p> <ul style="list-style-type: none"> • Participant conduct management; • Communication protocols; • Participant health, well-being, safety, and security; • Emergency management and response; • Partner relations, roles, and responsibilities? 	15
5.1.6	<p>Does your organization have policies that govern student matters related to (Student affairs): Student conduct matters, including but not limited to drug and alcohol use, mental health, and well-being, culturally sensitive behavior, sexual misconduct, travel, housing, disciplinary process, and appeal process?</p>	16
5.1.7	<p>Does your organization have policies and procedures in place regarding security and risk management that prioritize the health, well-being, and safety of students and personnel, including:</p> <ul style="list-style-type: none"> • Risk assessment and monitoring for program locations and activities; • Tracking, responding to and reporting critical incidents; • Written emergency plans and protocols; Insurance coverage? 	16
5.1.8	<p>Does your organization have guidelines governing its partnerships, including: establishing partnerships and formalizing collaboration, responsibility for security and risk management, managing privacy, confidentiality, and disclosure practices, marketing</p>	16

	practices, partnership review?	
5.2.4	Does your organization provide risk management, preparedness, and emergency response measures and ensure insurance coverage is in place for all programs?	16
6.1.8	Does your organization communicate expectations for conduct and consequences of behaviors to participants?	11
6.1.10	Does your organization provide students with information related to accessing physical, mental, and emotional health and well-being services?	16
6.1.11	Does your organization prepare students to manage their safety by providing resources related to concerns including but not limited to: physical risks, behavior, property crime, liability and legal issues, sexual misconduct, identity-based discrimination, country-specific recommendations?	16
6.1.12	Recognizing that not all countries have in place the same support and infrastructure as the home institution, does your organization clearly convey to students the importance of disclosing mental health and physical disability status, accommodation, and other specific needs to students? Work with other responsible parties and students to determine how their needs may be met on the program? And advise students on other program options if their needs cannot be met?	15
6.2.6	Does your organization support students as they navigate identities including race, ethnicity, sexuality, gender, religion, ability, and socioeconomic status in the local context?	16
6.2.7	Does your organization support students in accessing physical, mental, and emotional health and well-being services?	16
6.2.8	Does your organization support students in managing their safety by providing resources related to: physical risks, behavior, property crime, liability and legal issues, sexual misconduct, identity based discrimination, country-specific recommendations?	15
6.3.4	Does your organization provide resources related to student mental and physical well-being related to program participation?	16

Incident Detail

Important Note on Interpreting the Results in This Report

 The data provided in this report are presented to illustrate the frequency of incidents of significant risk to students during participation in education abroad. Limitations to our data collection strategy mean that we CANNOT at this time make comparisons or draw conclusions about relative likelihoods of incidents nor the impact of contextual program factors on the likelihood of an incident occurring. In other words, *just because there are more of a particular incident type reported on a certain type of program, it does NOT mean that the program type is inherently more risky.*

Total Program Disruptions:

Five (5) program disruptions were reported to this project between January 1, 2023 and June 30, 2024 (CY). Four during the 2023 reporting period and one in the first half of 2024 (H1).

- Two (2) were described as natural disasters.
- Two (2) were described as being caused by civil unrest.
- One (1) was described as a vehicular crash.

All of these program disruptions were followed by a return to program, though a note was provided to indicate that in one case, the program was relocated to another country in order to resume operations.

Given the small number of incidents in this category, no further exploration of this data will be included in this report.

Total Incidents Impacting Students:

Table: Number of Incidents Reported by Reporting Period

Reporting Period	Number of Incidents Reported
2023 CY	1140
2024 H1	926
Project to date	2066

Incident Rate

To date, the incident rate for programs participating in this project is 1.9%.² That is, about **1 in 52 students** in this dataset experienced and reported an incident in our reporting categories between January 1, 2023 and June 30, 2024.

² Please note that a typo in the 2023 annual report incorrectly stated that the incidence rate was 0.02% rather than 2%. The 2023 statistic that 1 in 49 education abroad students in the dataset experienced and reported an incident in our reporting categories was accurately reported.

Student Type:

Table: Percentage of Reported Incidents by Student Type

Student Type	2023 CY	2024 H1	Project to Date
High School/Gap Year	10%	5%	7%
First Year	1%	0%	0%
Undergraduate	89%	95%	92%
Graduate/Professional	0%	0%	0%

The majority of students reporting incidents in our dataset are undergraduate students.

Type of Incident

🔑 So far in 2024, the most commonly reported incidents were:

1. Property Loss (52% of all incidents reported) – mostly theft or loss of property without force
2. Physical Health, Illness (18%)
3. Mental Health Distress (7%)

Chart: Incident Type Count by Reporting Period

Incident Type	2023 CY	2024 H1	Project to Date
Arrest	6	9	15
Assault (non-sexual victim)	54	63	117
Assault/Harassment/Stalking (sexual victim)	88	64	152
Identity-Based/Hate Violence	90	32	122
Mental Health Crisis	109	69	178
Physical Health, Illness	213	163	376
Physical Health, Injury	62	42	104
Property Loss (all categories combined)	518	484	1002
Property Loss (Unspecified)	28	-	28
Robbery/Burglary	102	102	204
Theft/Loss	388	382	770

When we divide the Incident Type into categories we find that in the first half of 2024, crime-related incidents were about twice as common as health-related incidents.

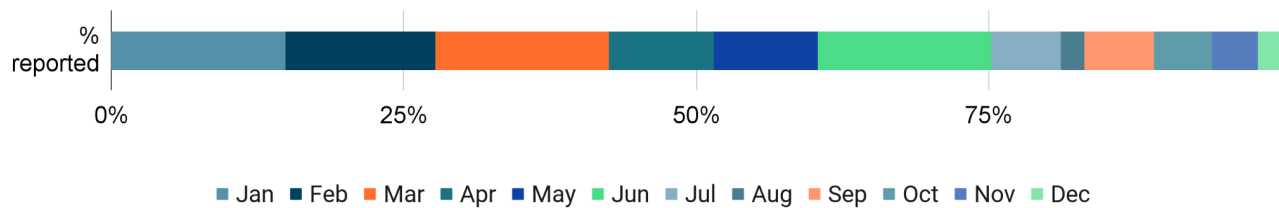
Table: 2024 H1 Side-by-Side Count of Incident Type. Health vs. Crime*

Health-Related Incidents	#/% of All Incidents		Crime-Related Incidents
Physical Health, Illness	18%	52%	Property Loss
Mental Health Distress	7.5%	6.9%	Assault (sexual victim)/Harassment/Stalking
Physical Health, Injury	4.5%	6.8%	Assault (non-sexual victim)
		3.5%	Identify-Based/Hate Violence
		0.9%	Arrest
Total Health	30%	70.1%	Total Crime

*Numbers do not total 100% due to rounding.

Month of Incident

Chart: Percentage of Incidents Reported by Month in Project to Date



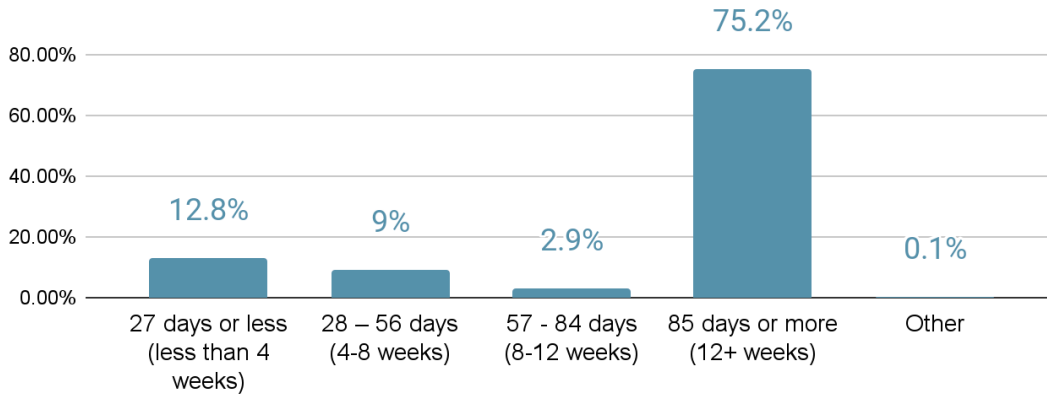
⚠️ REMEMBER: The relative frequency of incidents between two different categories, e.g., May and June, cannot be interpreted to mean that in a particular month a student is at higher risk than other months for these incidents to occur. Such conclusions would require more information than this report can provide.

Program Length

Most incidents in this dataset were reported by students on long-term programs.

⚠️ This *cannot* be interpreted to mean that incidents are more likely on long-term programs.

Chart. Percentage of Incidents Reported by Program Length in Project to Date



During the pilot phase of this project, members of the Student Risk Task Force conjectured that students on shorter programs may be more likely to wait to seek treatment until they return home and hence choose not to report certain incidents to program staff. 💡 Incidents reported to home institution staff or families after the program has ended cannot be consistently represented in this dataset. Program providers can only record the incidents that they learn about at a later date if they are called upon by a student or partner to assist with incident follow-up.

Program Type

⚠️ This *cannot* be interpreted to mean that incidents are more likely to occur on some program types more than others. It is shared simply to be illustrative of the composition of the dataset.

Chart: Percentage of Incidents Reported by Program Type in Project to Date

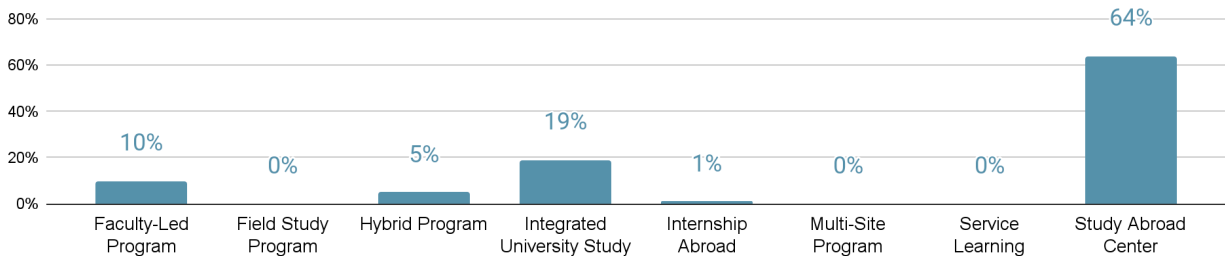
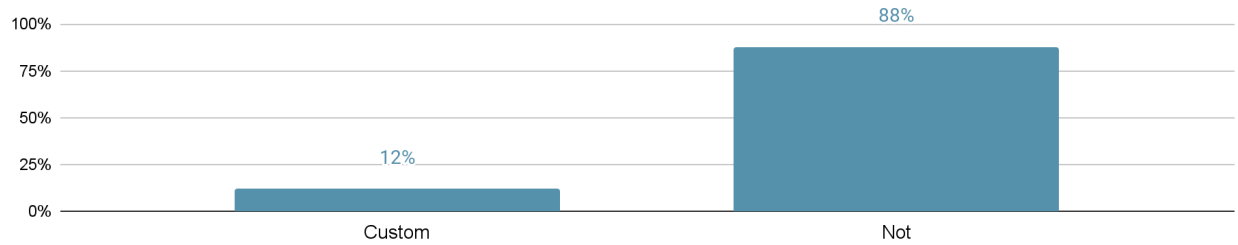


Chart: Percentage of Incidents Reported on Custom and Non-Custom Programs in Project to Date



Country

Incidents were reported in all world regions represented by the programs represented in this dataset, but not in every country. We explore the country-level data in more detail in the “Zooming In” section below. Where only one participating organization operated a program during the project to date, country-level information is not included. Data for those countries are still included in global totals and will be retained for inclusion in future iterations of this report where geographical breakdowns may be made possible as the dataset grows.


Chart: Incident Count by Country Location in Project to Date

Country	Incident Count	Country	Incident Count
Argentina	75	Italy	253
Australia	51	Japan	63
Austria	11	Jordan	12
Brazil	12	Kenya	2
Chile	53	Mexico	19
China	12	Morocco	6
Colombia	6	Netherlands	41
Costa Rica	15	New Zealand	11
Cuba	7	Panama	5
Czechia	38	Peru	6
Denmark	92	Portugal	25
Dominican Republic	5	Singapore	6
Ecuador	4	South Africa	55


France	115	South Korea	16
Germany	69	Spain	659
Ghana	7	Sweden	22
Greece	9	Taiwan	17
Hungary	5	Tanzania	3
India	5	Thailand	3
Indonesia	2	United Kingdom	63
Ireland	56	Vietnam	2
Countries with 1 or fewer reported incidents during the reporting period:		Belgium, Belize, Bosnia and Herzegovina, Botswana, Cambodia, Cameroon, Canada, Croatia, Cyprus, Finland, Iceland, Malawi, Malaysia, Nepal, Norway, Rwanda, Senegal, Serbia, Slovenia, Switzerland, Tunisia. Turkey, United States	


Location of Incident

Eighty-eight (88%) of incidents reported to this dataset to date were reported to have happened in the city/town/village where the program was taking place. Most of the remaining reported incidents (11%) were reported to have happened in another location (i.e., during independent travel to another city). For 1% incidents, the location was not given in the incident report.

 Remember, we cannot infer that this means that incidents are more likely to occur in a program location. *Our data do not permit us to infer causation.*

Result of Incident

 89% of all students experiencing incidents reported in the first half of 2024 continued in their programs after the incident.

 7.5% of incidents reported in the first half of 2024 led to a student being hospitalized.


 58% of students who experienced hospitalization during their program in H1 2024 continued in their education abroad programs after the incident.

Chart: Incident Result by Incident Type in Project to Date

	Continue program	Program withdrawal	Not Reported
Arrest	67%	33%	-
Assault (non-sexual victim)	96%	3%	1%
Assault (sexual victim)/ Harassment/Stalking	97%	3%	-
Identify-Based/Hate Violence	98%	2%	-
Mental Health Crisis	30%	62%	2%
Physical Health, Injury	73%	16%	11%
Physical Health, Illness	82%	10%	7%
Property Loss (all types)	100%	-	-

🔑 Mental health distress incidents were the most likely incident type to result in program withdrawal, with 62% of students who experienced these withdrawing from their program after the incident.

Zooming In: Incident Data by Country

A large and growing dataset permits us to share more granular insights into the nature and frequency of insights occurring in a particular location. This in turn will allow readers of this report to better understand the regional or local risk environment in the education abroad program location and target risk mitigation and management efforts accordingly. This section shares the relative frequency of incidents in the top 25 countries who received the most students in our dataset since this project began.

Please note that total student participant numbers by country are estimates. In order to preserve student anonymity and facilitate broad participation from education abroad provider organizations and colleges and universities, these totals are based on the total student participation numbers provided by the education abroad provider organizations in the dataset added to the number of students reported by universities for their own programs only. By-country student estimates do not include students who participated on provider-run programs with education abroad provider organizations who are not participating in this project.

Spain

Estimated Students in Project to Date: 22,550 (Ranked #1 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 34 students experience an incident

94% of students who experienced these incidents while studying abroad in Spain continued in their programs afterwards

Table: Incident Details for Spain, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	167	212	379
Robbery/Burglary	25	35	60
Theft/Loss	125	177	302
Unspecified	17	-	17
Physical Health, Illness	70	76	146
Physical Health, Injury	21	9	30
Assault (non-sexual victim)	13	23	36
Mental Health Crisis	13	13	26
Assault (sexual victim)/ Harassment/Stalking	14	9	23
Identity-Based/Hate Violence	8	4	12
Arrest	2	5	7
Total	308	351	659

Italy

Estimated Students in Project to Date: 14,421 (Ranked #2 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 57 students experience an incident

86% of students who experienced these incidents while studying abroad in Italy continued in their programs afterwards

Table: Incident Details for Italy, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	68	46	114
Robbery/Burglary	22	15	37
Theft/Loss	44	31	75
Unspecified	2	-	2
Physical Health, Illness	27	15	42
Mental Health Crisis	17	11	28
Assault (non-sexual victim)	6	16	22
Assault (sexual victim)/ Harassment/Stalking	4	13	17
Identity-Based/Hate Violence	8	1	9
Physical Health, Injury	13	8	21
Total	143	110	253

United Kingdom

Estimated Students in Project to Date: 10,886 (Ranked #3 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 64 students experience an incident

88% of students who experienced these incidents while studying abroad in the United Kingdom continued in their programs afterwards

Table: Incident Details for United Kingdom, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	45	44	89
Robbery/Burglary	2	12	14
Theft/Loss	37	32	69
Unspecified	6	-	6
Physical Health, Illness	16	10	26
Mental Health Crisis	13	7	20
Assault (sexual victim)/ Harassment/Stalking	8	8	16
Assault (non-sexual victim)	3	5	8
Physical Health, Injury	4	2	6
Identity-Based/Hate Violence	4	-	4
Arrest	1	-	1
Total	94	76	170

Denmark

Estimated Students in Project to Date: 8,605 (Ranked #4 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 94 students experience an incident

78% of students who experienced these incidents while studying abroad in Denmark continued in their programs afterwards

Table: Incident Details for Denmark, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	11	9	20
Robbery/Burglary	1	-	1
Theft/Loss	10	9	19
Mental Health Crisis	14	3	17
Assault (non-sexual victim)	10	5	15
Physical Health, Illness	9	5	14
Identity-Based/Hate Violence	3	9	12
Assault (sexual victim)/ Harassment/Stalking	5	5	10
Physical Health, Injury	1	1	2
Arrest	2	-	2
Total	55	37	92

France

Estimated Students in Project to Date: 8,099 (Ranked #5 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 70 students experience an incident

86% of students who experienced these incidents while studying abroad in France continued in their programs afterwards

Table: Incident Details for France, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	27	22	49
Robbery/Burglary	5	3	8
Theft/Loss	21	19	40
Unspecified	1	-	1
Physical Health, Illness	11	7	18
Mental Health Crisis	10	4	14
Assault (sexual victim)/ Harassment/Stalking	8	5	13
Physical Health, Injury	4	5	9
Assault (non-sexual victim)	3	4	7
Identity-Based/Hate Violence	3	1	4
Arrest	1	-	1
Total	67	48	115

Germany

Estimated Students in Project to Date: 5,161 (Ranked #6 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 75 students experience an incident

96% of students who experienced these incidents while studying abroad in Germany continued in their programs afterwards

Table: Incident Details for Germany, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	12	8	20
Robbery/Burglary	5	3	8
Theft/Loss	7	5	12
Assault (sexual victim)/ Harassment/Stalking	9	4	13
Identity-Based/Hate Violence	7	5	12
Physical Health, Illness	9	2	11
Mental Health	4	3	7
Assault (non-sexual victim)	3	1	4
Total	44	25	69

Japan

Estimated Students in Project to Date: 4,768 (Ranked #7 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 76 students experience an incident

90% of students who experienced these incidents while studying abroad in Japan continued in their programs afterwards

Table: Incident Details for Japan, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	10	23	33
Theft/Loss	10	22	32
Robbery/Burglary		1	1
Identity-Based/Hate Violence	12	-	12
Physical Health, Illness	5	4	9
Mental Health	5	-	5
Assault (sexual victim)/ Harassment/Stalking	2	1	3
Assault (non-sexual victim)	-	1	1
Total	34	29	63

Ireland

Estimated Students in Project to Date: 3,543 (Ranked #8 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 63 students experience an incident

89% of students who experienced these incidents while studying abroad in Ireland continued in their programs afterwards

Table: Incident Details for Ireland, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	15	10	25
Robbery/Burglary	3	1	4
Theft/Loss	12	9	21
Physical Health, Illness	6	6	12
Identity-Based/Hate Violence	8	1	9
Assault (non-sexual victim)	4	1	5
Assault (sexual victim)/ Harassment/Stalking	2	-	2
Mental Health Crisis	-	2	2
Total	35	21	56

Sweden

Estimated Students in Project to Date: 3,513 (Ranked #9 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 160 students experience an incident

86% of students who experienced these incidents while studying abroad in Sweden continued in their programs afterwards

Table: Incident Details for Sweden, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Identity-Based/Hate Violence	4	5	9
Property Loss	3	2	5
Theft/Loss	3	2	5
Assault (sexual victim)/ Harassment/Stalking	3	-	3
Physical Health, Illness	2	-	2
Mental Health Crisis	1	1	2
Assault (non-sexual victim)	1	-	1
Total	14	8	22

South Korea

Estimated Students in Project to Date: 3,462 (Ranked #10 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 222 students experience an incident

63% of students who experienced these incidents while studying abroad in South Korea continued in their programs afterwards

Table: Incident Details for South Korea, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Physical Health, Illness	7	-	7
Mental Health Crisis	1	2	3
Physical Health, Injury	1	2	3
Assault (sexual victim)/ Harassment/Stalking	-	2	2
Assault (non-sexual victim)	1	-	1
Total	10	6	16

Australia

Estimated Students in Project to Date: 3,419 (Ranked #11 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 67 students experience an incident

73% of students who experienced these incidents while studying abroad in Australia continued in their programs afterwards

Table: Incident Details for Australia, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Physical Health, Illness	8	10	18
Mental Health Crisis	7	4	11
Property Loss	2	7	9
Theft/Loss	1	6	7
Robbery/Burglary	-	1	1
Unspecified	1	-	1
Physical Health, Injury	1	8	9
Assault (non-sexual victim)	1	1	2
Identity-Based/Hate Violence	-	1	1
Arrest	-	1	1
Total	19	32	51

Czechia

Estimated Students in Project to Date: 3,156 (Ranked #12 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 83 students experience an incident

79% of students who experienced these incidents while studying abroad in Czechia continued in their programs afterwards

Table: Incident Details for Czechia, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	9	5	14
Robbery/Burglary	7	2	9
Theft/Loss	2	3	5
Physical Health, Illness	5	2	7
Assault (sexual victim)/ Harassment/Stalking	4	2	6
Mental Health Crisis	1	4	5
Physical Health, Injury	3	-	3
Identity-Based/Hate Violence	1	-	1
Assault (non-sexual victim)	1	-	1
Arrest	-	1	1
Total	24	14	38

Netherlands

Estimated Students in Project to Date: 2,872 (Ranked #13 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 76 students experience an incident

95% of students who experienced these incidents while studying abroad in the Netherlands continued in their programs afterwards

Table: Incident Details for Netherlands, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	14	9	23
Theft/Loss	14	6	20
Robbery/Burglary	-	3	3
Identity-Based/Hate Violence	5	-	5
Assault (sexual victim)/ Harassment/Stalking	3	1	4
Assault (non-sexual victim)	2	2	4
Physical Health, Illness	3	-	3
Mental Health Crisis	2	-	2
Total	29	12	41

Austria

Estimated Students in Project to Date: 1,969 (Ranked #14 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 179 students experience an incident

95% of students who experienced these incidents while studying abroad in Austria continued in their programs afterwards

Table: Incident Details for Austria, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	3	4	7
Theft/Loss	3	4	7
Physical Health, Illness	2	-	2
Mental Health Crisis	-	2	2
Total	5	6	11

Costa Rica

Estimated Students in Project to Date: 1,958 (Ranked #15 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 131 students experience an incident

73% of students who experienced these incidents while studying abroad in Costa Rica continued in their programs afterwards

Table: Incident Details for Costa Rica, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	4	1	5
Robbery/Burglary	2	-	2
Theft/Loss	2	1	3
Physical Health, Illness	3	2	5
Assault (sexual victim)/ Harassment/Stalking	1	1	2
Mental Health Crisis	1	1	2
Physical Health, Injury	1	-	1
Total	10	5	15

South Africa

Estimated Students in Project to Date: 1,881 (Ranked #16 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 34 students experience an incident

95% of students who experienced these incidents while studying abroad in South Africa continued in their programs afterwards

Table: Incident Details for South Africa, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	17	16	33
Robbery/Burglary	6	1	7
Theft/Loss	11	15	26
Identity-Based/Hate Violence	10	2	12
Assault (sexual victim)/ Harassment/Stalking	3	1	4
Physical Health, Illness	1	2	3
Mental Health	2	-	2
Physical Health, Injury	1	-	1
Total	34	21	55

Argentina

Estimated Students in Project to Date: 1,822 (Ranked #17 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 24 students experience an incident

97% of students who experienced these incidents while studying abroad in Argentina continued in their programs afterwards

Table: Incident Details for Argentina, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	48	12	60
Robbery/Burglary	6	2	8
Theft/Loss	42	10	52
Physical Health, Illness	3	1	4
Assault (sexual victim)/ Harassment/Stalking	3	-	3
Mental Health Crisis	2	1	3
Physical Health, Injury	1		2.9%
Identity-Based/Hate Violence	3	-	3
Assault (non-sexual victim)	1	-	1
Total	61	14	75

Greece

Estimated Students in Project to Date: 1,715 (Ranked #18 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 191 students experience an incident

56% of students who experienced these incidents while studying abroad in Greece continued in their programs afterwards

Table: Incident Details for Greece, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Physical Health, Illness	4	1	5
Mental Health Crisis	1	1	2
Property Loss	-	1	1
Theft/Loss	-	1	1
Physical Health, Injury	1	-	1
Total	6	3	9

New Zealand

Estimated Students in Project to Date: 1,375 (Ranked #19 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 125 students experience an incident

64% of students who experienced these incidents while studying abroad in New Zealand continued in their programs afterwards

Table: Incident Details for New Zealand, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Mental Health Crisis	3	-	3
Physical Health, Injury	2	1	3
Identity-Based/Hate Violence	2	-	2
Assault (sexual victim)/ Harassment/Stalking	-	1	1
Property Loss	1	-	1
Theft/Loss	1	-	1
Assault (non-sexual victim)	-	1	1
Total	8	3	11

Singapore

Estimated Students in Project to Date: 1,168 (Ranked #20 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 195 students experience an incident

100% of students who experienced these incidents while studying abroad in Singapore continued in their programs afterwards

Table: Incident Details for Singapore, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Physical Health, Illness	1	1	2
Property Loss	1	-	1
Theft/Loss	1	-	1
Assault (sexual victim)/ Harassment/Stalking	1	-	1
Physical Health, Injury	1	-	1
Assault (non-sexual victim)	-	1	1
Total	5	1	6

Finland

Estimated Students in Project to Date: 1,162 (Ranked #21 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 1,162 students experience an incident

100% of students who experienced these incidents while studying abroad in Finland continued in their programs afterwards

Table: Incident Details for Finland, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Physical Health, Injury	1	-	1
Total	1	-	1

Taiwan

Estimated Students in Project to Date: 1,103 (Ranked #22 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 65 students experience an incident

65% of students who experienced these incidents while studying abroad in Taiwan continued in their programs afterwards

Table: Incident Details for Taiwan, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Identity-Based/Hate Violence	5	-	5
Mental Health Crisis	3	1	4
Physical Health, Injury	3	-	3
Physical Health, Illness	3	-	3
Assault (sexual victim)/ Harassment/Stalking	-	2	2
Total	14	3	17

Chile

Estimated Students in Project to Date: 1,065 (Ranked #23 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 20 students experience an incident

100% of students who experienced these incidents while studying abroad in Chile continued in their programs afterwards

Table: Incident Details for Chile, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Totals
Property Loss	18	27	45
Robbery/Burglary	4	20	24
Theft/Loss	14	7	21
Physical Health, Illness	1	4	5
Identity-Based/Hate Violence	-	1	1
Physical Health, Injury	1	-	1
Assault (non-sexual victim)	1	-	1
Total	21	32	53

Portugal

Estimated Students in Project to Date: 1,057 (Ranked #24 overall for student participation in this dataset)

Estimated Incident Rate in This Dataset: approximately 1 in 42 students experience an incident

92% of students who experienced these incidents while studying abroad in Portugal continued in their programs afterwards

Table: Incident Details for Portugal, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	8	7	15
Robbery/Burglary	1	1	2
Theft/Loss	7	6	13
Physical Health, Illness	1	2	3
Mental Health Crisis	2	1	2
Assault (sexual victim)/ Harassment/Stalking	2	-	2
Arrest	-	1	1
Assault (non-sexual victim)	1	-	1
Identity-Based/Hate Violence	-	1	1
Total	14	11	25

Morocco

Estimated Students in Project to Date: 1,050 (Ranked #25 overall for student participation in this dataset)



Estimated Incident Rate in This Dataset: approximately 1 in 175 students experience an incident

67% of students who experienced these incidents while studying abroad in Morocco continued in their programs afterwards.

Table: Incident Details for Morocco, 2023 CY + 2024 H1

Incident Type	2023 CY	2024 H1	Total
Property Loss	2	1	3
Robbery/Burglary	1	-	1
Theft/Loss	1	1	1
Assault (sexual victim)/ Harassment/Stalking	1	-	1
Mental Health Crisis	-	1	1
Total	3	3	6

Lessons Learned and Future Directions

In this report, we've highlighted key insights to inform evidence-based practice related to risk and risk management based on 18 months of data during 2023 and 2024. These insights have been highlighted in the Key Takeaways section and indicated using the key () icon throughout the report. The Forum and its current partners in this work continue to believe that building this dataset and growing the commitment to transparency and data sharing across our field is a feasible and worthwhile goal. To that end, areas for improvement or expansion of this work are highlighted using the lightbulb () icon throughout so that they can be referred back to and incorporated in future iterations of the data reporting protocols and reports.

The Forum anticipates publishing updates of this report 1-2 times per year in order to maintain current and timely information, as well as to continue to grow the size of the dataset so that more specific insights can be drawn from the data. With a larger sample, future reports could include more detailed country-level explorations or program-factor related insights. The availability of specific observations would continue to improve the field of education abroad's ability to target our practices and protocols in the areas of faculty and staff training, student preparation, program development, health and well-being services and resources, and more.

Join Us!

If you've read all the way to this part of the report, we hope you'll be motivated and inspired to join this initiative. Institutions and organizations that have participated in the project report that initial data preparation for their first round of submission required a significant investment of time and effort, but after the first reporting cycle, data preparation and submission gets much easier. Interested future participants are encouraged to use the information provided in this report and on [The Forum's website](#) to get a head start on collecting and organizing information about incidents on their programs to align with the definitions and procedures described here.

Appendix 1: Data Submission Form

Your Name*
Professional Role/Title
Organization Name*
Email address*

We may use this information to follow up with you if we have questions about your upload.

During the reporting period how many students participated in education abroad programs at your organization?
Please enter only a number.

Please upload your data spreadsheet for the reporting period in the space below. Guidance for preparing your data is available at: <https://www.forumea.org/critical-incidents--student-risk.html>*

Select a file... or drag and drop a file here

Please check the box next to all questions to which your answer is YES.

4.2.2: Does your organization regularly discuss and clarify the following topics with partners and collaborators? Compatibility of missions and alignment of goals, objectives, and outcomes; Determining the objectives of the partnership; Establishing respective financial responsibilities; -Assigning functional roles or tasks to responsible parties; Establishing policies and procedures; Managing health, safety, and security risks

5.1.5: Does your organization have policies and procedures in place that govern personnel matters, conduct, and training, including: Participant conduct management ; Communication protocols ; Participant health, well-being, safety, and security; Emergency management and response; Partner relations, roles, and responsibilities?

5.1.6: Does your organization have policies that govern student matters related to (Student affairs): Student conduct matters, including but not limited to drug and alcohol use, mental health, and well-being, culturally sensitive behavior, sexual misconduct, travel, housing, disciplinary process, and appeal process

5.1.7: Does your organization have policies and procedures in place regarding security and risk management that prioritize the health, well-being, and safety of students and personnel, including: Risk assessment and monitoring for program locations and activities; Tracking, responding to and reporting critical incidents; Written emergency plans and protocols; Insurance coverage

5.1.8: Does your organization have guidelines governing its partnerships, including: establishing partnerships and formalizing collaboration, responsibility for security and risk management, managing privacy, confidentiality, and disclosure practices, marketing practices, partnership review?

5.2.4: Does your organization provide risk management, preparedness, and emergency response measures and ensure insurance coverage is in place for all programs?

5.2.7: Does your organization provide a safe environment that supports learning for all students?

6.1.8: Does your organization communicate expectations for conduct and consequences of behaviors to participants?

6.1.10: Does your organization provide students with information related to accessing physical, mental, and emotional health and well-being services?

6.1.11 Does your organization prepare students to manage their safety by providing resources related to concerns including but not limited to: physical risks, behavior, property crime, liability and legal issues, sexual misconduct, identity-based discrimination, country-specific recommendations?

6.1.12 Recognizing that not all countries have in place the same support and infrastructure as the home institution, does your organization clearly convey to students the importance of disclosing mental health and physical disability status, accommodation, and other specific needs to students? Work with other responsible parties and students to determine how their needs may be met on the program? And advise students on other program options if their needs cannot be met?

6.2.6 Does your organization support students as they navigate identities including race, ethnicity, sexuality, gender, religion, ability, and socioeconomic status in the local context?

6.2.7 Does your organization support students in accessing physical, mental, and emotional health and well-being services?

6.2.8 Does your organization support students in managing their safety by providing resources related to: physical risks, behavior, property crime, liability and legal issues, sexual misconduct, identity based discrimination, country-specific recommendations?

6.3.4 Does your organization provide resources related to student mental and physical well-being related to program participation?

Certification of Removal of Personally Identifying Information*

I confirm that no personally identifying information about anyone involved in the reported incidents is included in the data I am submitting for this reporting period (including victims, perpetrators, and individuals involved in the response, e.g., program staff, faculty, medical professionals, law enforcement, etc.).

Choose an option...

Consent*

I give consent on behalf of my organization to participate in The Forum on Education Abroad's Student Risk Data Collection & Reporting project. By agreeing to this, I understand that the data reported in this submission will be included in The Forum's open-access report as outlined in the [Student Risk Data Collection & Reporting Plan](#) and that the data will be collected and stored in accordance with [The Forum's Privacy Policy](#).

I agree

Organizational Logo Upload

Please upload a high-resolution JPG or PNG image of your organization's logo that can be used to recognize your organization's participation in this project on The Forum's website, in the pilot report, and in any future presentations that derive from the pilot project.

Select a file... or drag and drop a file here

Enter your full name here to confirm your consent to the terms above.*

Today's Date*

Optional additional questions or comments

Appendix 2: Data Submission Template

How-To Guide

Welcome to our Student Risk Incident Data Reporting tool:

Please download a copy of this spreadsheet and save it with your organization's name and the reporting period as the filename, e.g.:

TheForum_Jan-June_2023.xlsx

Tab 1 is for Incidents Directly Impacting a Student: Use this sheet to report incidents impacting students on your organization's education abroad programs. *Use the appropriate terminology in bold (no abbreviations) as the entry in each cell.*

Tab 2 is for Program Disruptions: Use this sheet to report large-scale events that disrupt the Program and/or cause student injury. *Use the appropriate terminology in bold (no abbreviations) as the entry in each cell.*

Tab 3 is for you to provide a List of Countries where your organization operated programs or sent students during the reporting period. In the second column, provide a count for the total number of students that studied abroad in each country during the reporting period. For multi-country programs, this means that students will be represented in multiple country counts. The Forum uses this information to avoid sharing incident details that will make the incident identifiable from context.

Tab 4 is for Colleges and Universities only to provide a list of their partner organizations, institutions, and consortia and share the code that they will use to designate that partner in their individual incident reporting sheet.

Refer to the Student Risk Data Collection Plan document for more detailed definitions and instructions for preparing your data.

REMEMBER TO FOLLOW BEST PRACTICES AND ORGANIZATIONAL PROTOCOL TO SAFEGUARD CONFIDENTIAL INFORMATION ON YOUR DEVICES. SAVE THIS DOCUMENT IN A SECURE LOCATION, ONLY SHARE WITH THE NECESSARY STAFF, AND REMOVE PERSONALLY IDENTIFYING INFORMATION FROM ANY REPORTS OR SUMMARIES SHARED OUTSIDE OF YOUR EMERGENCY RESPONSE AND RISK MANAGEMENT TEAM.

INCIDENT REPORTS

Incident Type	Month of Incident	Program Length	Program Type	Custom or Not (Providers only)	Partner Code if applicable (Institutions Only)	Student Type	Country of Incident	Location of Incident	Result of Incident

PROGRAM DISRUPTIONS

Disruption Type	Month of Incident	Program Length	Program Type	Custom or Not (Providers only)	Partner Code if applicable (Institutions Only)	Student Type	Country of Incident	Location of Incident	Result of Incident

COUNTRIES OF OPERATION

	<i>This column will be for Providers and Institutions</i>	<i>This column will be for Institutions Only</i>	
Please provide a list of all countries where your organization operated education abroad programs during the reporting period. Spell out the full name of each country.	Number of Students Who Studied in This Country on OWN Programs During Reporting Period	Number of Students Who Studied in This Country on PARTNER Programs During Reporting Period	REMINDER: For multi-country programs, students will be "double-counted" in this section. Total discrete students served across all programs during the reporting period will be shared in the submission form.

COLLEGE & UNI'S PARTNER LISTING

Name of Partner	Abbreviation Used to Refer to Partner on Incident Report Sheet