Forum on Education Abroad **Education Abroad Incident Database Pilot Project Evaluation** May 2010

Total Participants:29 Total Respondents: 19 Response Rate: 66%

1. I. Questions about the Incident Database Pilot Project Structure and Method

Was the monthly reporting structure convenient?		
Yes	18	95%
No	1	5%
Total	19	100%

2. Alternatively, what other type of reporting method would you suggest? 9 Responses

3. Was the online form easily accessible through the link provided via email?

Yes	18	95%
No	1	5%
Total	19	100%

4. Do you have specific suggestions for making the actual mechanics of entering the data easier, such as formatting of responses or categories?

8 Responses

5. Did you find any step of the reporting mechanism to be cu	mberso	ome?
Yes	7	37%
No	12	63%
Total	19	100%
6. Should the online reporting form be		
Longer?	1	7%
Shorter?	3	20%
Other, please specify	11	73%
Total	15	100%

7. Were instructions for using the online form easily understandable?

Yes	19	100%
No	0	0%
Total	19	100%

8. The pilot project was based on the anonymity of the identities of institutions and organizations participating in the project, and the confidentiality of each incident report. Were you satisfied that the incident reports you provided were held confidential?

Yes	19	100%
No		0%
Total	19	100%

9. How important was the anonymity of the identities of institutions and organizations participating in the project?

not important	3	16%
important	9	47%
very important	7	37%
Total	19	100%

10. How important was the confidentiality of the reporting process?		
not important	0	0%
important	7	37%
very important	12	63%
Total	19	100%

11. How important was the confidentiality of information reported out (that information regarding specific incidents are not related to specific programs)?

not important	2	11%
important	4	21%
very important	13	68%
Total	19	100%

12. Should future incident reports be made 'blind' so that they do not reveal a connection to a specific program?

Yes	14	74%
No	5	26%
Total	19	100%

13. II. Questions about Incident Database Pilot Project Content

The categories on the online form were intended to solicit objective data about critical incidents that happen to individual students and to minimize the subjectivity of the terminology. How objective were the categories used?

not objective	0	0%
fairly objective	7	37%
objective	12	63%
Total	19	100%

14. Should categories ask for more subjective information such as explanations or interpretations of incident events?

Yes	6	32%
No	13	68%
Total	19	100%

15. If so, what suggestions do you have? 4 Responses

4 Responses

16. The reporting categories were developed to strike a balance between being comprehensive enough to include most types of incidents that occur during study abroad, without being so detailed as to bog down the reporting process. Did the reporting categories capture the nature of your events?

Yes	18	95%
No	1	5%
Total	19	100%
17. Was the level of detail asked for: Too broad and general Appropriate Too Specific Total	0 18 1 19	0% 95% 5% 100%

18. How would you suggest the reporting categories be improved? 3 Responses

19. What else should the incident report contain? For example, was there any kind of information not captured? Or, are there additional categories needed? 7 Responses

20. Should any reporting categories be eliminated?

Yes	1	5%
No	18	95%
Total	19	100%

21. The guidelines distributed before the pilot defined terms and thresholds for the types of incidents to be reported on, so that all participants would be working from the same understanding of terms. Were these guidelines clear?

Yes	17	89%
No	2	11%
Total	19	100%

22. III. Questions about Next Steps The Forum has to decide, based on the Pilot Project, if it will continue this project and establish a permanent incident reporting system. Based on your experience in the Pilot, what do you recommend as next steps, and the ultimate goal of an education abroad incident database:

Goal A: An Education Abroad Incident Database should collect useable data about actual incidents that occur during education abroad programs so that the data informs policy and practice;

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37% Goal B: An Education Abroad Incident Database should collect detailed descriptions of critical incidents and make these available to the field; 0% 0 10 Goal C: Both Goals A and B 620/ 6

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Total	19	100%

23. How often do you recommend that the data be collected:		
Continuous collection of data?	11	58%
Biannually?	4	21%
Other, please describe	4	21%
Total	19	100%