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CONFERENCE INFORMATION & HIGHLIGHTS

Conference Registration
Conference attendees should pick up registration materials and nametags at the Conference Registration table located across from the Mirage Theater. Conference Registration hours are (all times are PST):

- Wednesday, November 8: 12:00 – 6:00 p.m.
- Thursday, November 9: 7:30 a.m. – 5:00 p.m.
- Friday, November 10: 7:30 a.m. – 12:00 p.m.

Exhibit Hall
The Exhibit Hall is in Ballroom G of the hotel and is open during the following hours (all times are PST):

- Thursday, November 9: 7:30 a.m. – 5:00 p.m.
- Friday, November 10: 7:30 a.m. – 12:00 p.m.

Meals/Dietary Restrictions
All buffets include gluten-free, vegan, and vegetarian options. If your dietary needs are not met, please inform a banquet server or staff person, who will be happy to present another option. While we try our best to accommodate all dietary requests, priority is given to those with severe food allergies.

Nametags
Conference participants are required to wear nametags for admittance into all conference events. Nametags may be picked up at the Conference Registration table located across from the Mirage Theater. As a matter of security, conference attendees are required to show photo ID when checking in at the conference and picking up their materials.

Lactation Room
A nursing/mother’s room is available to attendees during conference hours on Wednesday, Thursday, and Friday. Please visit the Conference Registration table to gain access to the room when needed.

Photography
Photographs and video will be taken at the conference and may be used for promotional purposes. By participating in the conference and related events, attendees agree to the use of this material and release The Forum on Education Abroad from any claim or liability related to that use.

Press
Please note that reporters may be present at sessions and other events throughout the conference.

Survey
Thank you in advance for completing the post-Career-Integrated Global Learning Conference survey! Links to complete the online evaluations for the conference, sessions, and workshops will be available through the conference app and sent via e-mail. Feedback is appreciated and will be used to help plan future Forum conferences and events.
WiFi Access
Complimentary WiFi access is available to conference attendees on the conference floors of the hotel. Access details will be provided at the Conference Registration table.

Connect on Social Media & Join the Discussion
#ForumCIGL23 @ForumEA

LinkedIn: www.linkedin.com/company/forum-on-education-abroad
Instagram: www.instagram.com/theforumea
Facebook: www.facebook.com/ForumOnEducationAbroad
Twitter: twitter.com/ForumEA
YouTube: www.youtube.com/user/TheForumonEA

Download the Conference App
All of the information for the 2023 CIGL Conference is located on our event app!

Downloading the app on your cell phone is easy:
1. Visit https://app.socio.events/MjYzOTI/auth on your mobile device.
2. Enter your email and click "Continue."
3. Create a password for the app.
4. Fill in fields to include your first and last name, update your personal information.
5. Start exploring!

Once in the event app, you can:
- View the conference schedule, session descriptions and presenter bios;
- Build your conference agenda;
- Stay informed of changes and communications;
- Access the conference attendee list;
- Learn more about the sponsors and exhibitors who support The Forum and the Annual Conference;
- Complete session and conference evaluations;
- View emergency information and instructions;
- Access information about Forum membership and initiatives;
- And much more!
HOTEL FLOOR PLANS
Conference activities are hosted in the Grand Ballroom next to the Mirage Theater, unless otherwise noted.
## Conference Schedule at a Glance

This schedule is subject to change and will be updated as more details become available. Visit the conference app for detailed session information! **All times listed below are in Pacific Standard Time (PST).**

### Wednesday, November 8, 2023

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00 – 7:00 p.m.</td>
<td>Conference Registration</td>
</tr>
<tr>
<td>2:30 – 3:45 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>3:45 – 4:15 p.m.</td>
<td>Coffee / Tea Break</td>
</tr>
<tr>
<td>4:15 – 5:30 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>6:00 – 7:30 p.m.</td>
<td>CIGL Conference Kick-Off Event and Reception</td>
</tr>
</tbody>
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### Thursday, November 9, 2023

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 a.m. – 5:00 p.m.</td>
<td>Conference Registration</td>
</tr>
<tr>
<td>7:30 a.m. – 5:00 p.m.</td>
<td>Exhibition Hall</td>
</tr>
<tr>
<td>8:30 – 10:30 a.m.</td>
<td>Breakfast Plenary</td>
</tr>
<tr>
<td>10:45 a.m. – 12:00 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>12:00 – 1:30 p.m.</td>
<td>Lunch &amp; Networking in Exhibition Hall</td>
</tr>
<tr>
<td>1:30 – 2:45 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>2:45 – 3:30 p.m.</td>
<td>Coffee / Tea Break</td>
</tr>
<tr>
<td>3:30 – 4:45 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
</tbody>
</table>

### Friday, November 10, 2023

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 a.m. – 3:00 p.m.</td>
<td>Conference Registration</td>
</tr>
<tr>
<td>7:30 am – 12:00 p.m.</td>
<td>Exhibition Hall</td>
</tr>
<tr>
<td>8:00 – 9:00 a.m.</td>
<td>Coffee / Tea Break</td>
</tr>
<tr>
<td>9:00 – 10:00 a.m.</td>
<td>Showcase Presentations</td>
</tr>
<tr>
<td>10:15 – 11:30 a.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>11:30 a.m. – 1:30 p.m.</td>
<td>Lunch Plenary</td>
</tr>
</tbody>
</table>
2:30 – 3:45 p.m. | Concurrent Sessions

**Developing (or Re-developing) the Career Services Office to Support and Sustain Global Learning**

This session will focus on realigning the career services office with internationalization and global learning standards through the implementation of a business-oriented approach. Participants will utilize a model to apply the principles like efficiency, sustainability, and value creating to enhance the quality of the services. Whether based in a careers office or collaborating on programs that incorporate related services or considering how to improve implementation, join for a discussion of how best to support and sustain global learning.

*Presenters: Yaprak Dalat Ward*

**Fieldwork Abroad: Ethical Engagement and its Impact on Career Readiness and the Host Community**

Identifying international fieldwork locations and partners that provide students with hands-on learning opportunities while simultaneously benefiting the local host community can be difficult. This session will explore how to put the needs of the host community first by prioritizing ethical engagements while still accomplishing programmatic learning outcomes and enhancing career preparedness.

*Presenters: Meagan M Gania, Amy Brzuz, Elaine Keane*

**Leveraging Partnerships to Increase Student Access to Academic Global Internships**

Hear how two study abroad professionals from large public universities leverage their roles on campus in collaboration with a study abroad provider to increase student access to academic global internships. Key takeaways include how to identify synergies and effectively communicate the value of global internships to career-driven students and campus partners.

*Presenters: Melissa Comiskey, Paulina Brouder, Monica Ernberger, Destiny Oppe*

4:15 – 5:30 p.m. | Concurrent Sessions

**Exploring Solutions for Climate Justice Through the Impact of Virtual Climate Internships**

An interactive discussion on how institutions can harness the challenge of climate change to turbocharge student employability while simultaneously creating real climate impact and bolstering social equity and inclusion. It will provide science-based targets, timelines for adapting our common practices towards acquiring international experience abroad, and a case study on virtual internships.

*Presenters: CJ Tremblay, Ailsa Lamont*

**Hybrid Internship Models: Preparing Students for Future Trends**

This session examines best practices for hybrid internship courses and placements. These models provide an in-depth international work experience, while being highly accessible. Discuss career and industry trends and how to educate, enable and empower students to effectively enter evolving workplace environments through cross-cultural mentoring, creative course design, and other techniques.

*Presenters: Craig Kench, Christine Anderson*

**Maximizing International Education**

The session will highlight what employers are looking for, what skills students can maximize during their study abroad, and in extension what the ROI could be for any school. In this interactive session, participants will explore and discuss frameworks focusing on Students’ Skill Development and employability through study abroad.

*Presenters: Aida Camara-Crowder*
8:30 – 10:30 a.m. | Breakfast Plenary

Pathways to Global Careers: A President’s Perspective

Drawing upon decades of experience within higher education and workforce development, Dr. Federico Zaragoza, President of the College of Southern Nevada (CSN), will share insights—and welcome discussion—on missions and models that provide learners with successful pathways to international careers.

Presenter: Dr. Federico Zaragoza

10:45 a.m. – 12:00 p.m. | Concurrent Sessions

Beyond the Conventional Classroom: Innovations in Curricular and Co-curricular Global Design

How can we best equip students with the knowledge and skills needed to address the defining challenges of a complex, constantly changing world? We will examine two innovative approaches to curricular and co-curricular design that embrace the notion that learning how to effectively access and negotiate decisions across cultures today requires real practice.

Presenters: Kendall Brostuen, Ronan Gruenbaum, Uttiyo Raychaudhuri

Business Goes Global: Destination Navigation for the College to Career Journey (Program Spotlight – Paris, France)

Plan it in Paris is the University of Kentucky’s first faculty-led education abroad program that combines coursework and an optional, embedded internship into one cohesive model. Designed for UK’s business students by the Director of the business college’s embedded career center, the program’s focus is career-plan-readiness through the lenses of globalization and international business.

Presenter: Joshua Taylor

Global Healthcare Program Design: Maximizing Impact and Outcomes

During this session we will explore and discuss the development, implementation, and evolution of pediatric healthcare fieldwork opportunities abroad. Themes such as trauma-informed best practices, collaboration, cultural humility, and sustainability will be represented from the academic, clinical, student, patient/family, and host organization perspectives.

Presenters: Christen Bradbury, Meghan Kelly

1:30 – 2:45 p.m. | Concurrent Sessions

Experiencing Interculturalism Abroad: The University of Louisville and Quality Leadership University

The University of Louisville and Quality Leadership University collaborate through a 2+2 program and a faculty-led study-abroad program in Panama to promote intercultural interaction between students from diverse cultures.

Presenter: Maria Alejandra Quintero

From North America to the World: Enhancing Skills Through International Internships

The aim of this proposal is to explore the benefits of WIL initiatives, and how they can help boost career readiness in university students. We will share specific data gathered from International Internship Programs executed by Absolute Internship in partnership with Tecnológico de Monterrey.

Presenters: Carolyn Birrell, Delia Flores
Perspectives from Sub Saharan Africa, India, & Peru on the Changing World of Work

Spin the globe to join for a lively conversation with unique perspectives on the changing world of work and career-integrated global learning. Colleagues will challenge assumptions about where and why students participate in programs abroad, considering local community engagement as well as individual growth and cohort dynamics. How is learning enhanced? What are examples of skill transference? Who is involved in co-creation of the education and engagement process? When can existing and evolving frameworks be incorporated? Models, best practices, and motivations will be shared.

Presenters: Naveen Shah, Lauren Schmidt, James Sarria

SDGs, CQ and the International WIL Experience

The United Nations Sustainable Development Goals (SDGs) are a priority at the University of Victoria. Co-op & Career at UVic has embraced this priority and has started embedding SDGs into their existing curriculum that includes cultural intelligence training for students and staff.

Presenter: Sarah McQuillan

3:30 – 4:45 p.m. | Concurrent Sessions

Filtering out Unrealistic Expectations: Strategies for Success in the Instagram Era

In today's digital age social media platforms like Instagram have normalized highlighting only positives. We have seen first-hand how this can impact a student's pre-departure and ultimately in-country experience. When students are exposed to photos and videos of only the positive aspects of living abroad, they are deprived of the opportunity to prepare for the inevitable challenges.

Presenters: Hailey Keogh, Jenepher Mackin

How to Teach Global Career Readiness Skills to Engage Students in International Experiences

Work based learning opportunities are core to career and technical education (CTE or vocational) programs. Yet faculty in these programs struggle to teach global skills, which can lead to workplace success as well as increased interest in international experiences. This interactive session will share strategies and free resources including global career modules for students, lesson plans embedded.

Presenter: Heather Singmaster

B-School Barriers: How to Effectively Engage and Collaborate with Business Schools

Want to effectively partner with a business school on your campus or in your network? Join colleagues for a participatory discussion of how education abroad offices and organizations can do just that with a panel of experts from top business schools and national networks like the Centers for International Business Education and Research (CIBER). Panelists will share examples of how business schools collaborate across and beyond their institutions to enable students to develop skills valued by employers and to prepare for globally focused careers and what they've learned about the benefits and challenges of collaboration. Participants will be invited to share their successes and challenges in partnering with business schools and learn how they might tap into the innovative approaches utilized by business schools across the globe.

Presenters: Marina Augoustidis, Mark J. Ballam, Kimberly Cahill, Dominic DiCamillo
8:45 – 10:00 a.m. | Concurrent Sessions

The Future is Now: Employability Trends Worth Discussing
What are key trends when it comes to employability? Why does employability matter for students? Is employability important for recruitment and retention of students? How can we ensure faculty is connected to the topic of employability? What are the most common employability skills? This is not a conference session but a discussion between two experts on skill acquisition, mobility, and employability.
Presenters: Nannette Ripmeester, Kate Moore

A Reflection on Efforts to Support Minority Student Participation in Global Learning Programs
This presentation shares the findings from a recent empirical study to better understand the barriers for undergraduate minority students to study abroad in Global Learning programs. Additionally, this session seeks to provide a platform for a discussion on this topic to better learn best practices from peer and aspirational institutions.
Presenter: Rebecca Zanolini

The HSI Career Collaborative
The Hispanic Serving Institutions (HSI) Career Collaborative is a consortium of 14 majority-minority HSIs across the country who have joined forces to transform diversity recruiting. An HSI is defined as an institution of higher education that has an enrollment of undergraduate full-time equivalent students that is at least 25% Hispanic students. During this session we will showcase our impact.
Presenter: Mario Vela

Pay to Play? The Ethical Challenges of Paid vs. Unpaid Global Internships
Recently, much criticism has been voiced about the practice of unpaid student internships (Forbes, 2021; Harvard Business Review, 2021). How do we solve this dilemma when it comes to supporting students seeking professional experiences abroad? How do we address issues such as legally paying interns, or change academic practices that define internships solely as part of degree programs?
Presenters: Kristine Lalley, Pingchien Neo, Chris Lawlor

10:15 – 11:30 a.m. | Concurrent Sessions

Hybrid Industry Programs: Combine Industry with Classroom for the Ultimate Study Abroad Experience
Industry Hybrid Programs are the future. Deep dive into the execution and impact of hybrid models of career integrated global learning. Hear about successful model programs in the US and UK that incorporate live projects, industrial challenges, and case studies into a traditional classroom-based curriculum. Get advice and ideas to create your own industry hybrid program for study abroad students.
Presenters: Shannon Hersage, Vikki Hedges, Dr Robyn Long, Sara-Lee Ramsawak

Empowering Independent Minds: Navigating Interning Abroad in the Post-COVID World
This session will be a deep dive into one organization’s experience with working with participants whose educational experience has been drastically different than expected because of COVID-19 and how the intern journey has changed as result. From unattainably high expectations, a gap in perceived competency levels and challenging parents, the presenters will share case studies and key takeaways.
Presenters: Jenepher Mackin, Hailey Keogh

11:30 a.m. – 1:30 p.m. | Lunch Plenary

Developing the Global Mindset of Future Women Leaders
Engage with this panel of senior women leaders to better understand what we can do to prepare and encourage the next generation of women for their journey to the top of the career ladder.
Presenters: Deirdre Fike, Paula Fontana, Dr. Nancy Lough
THANK YOU TO OUR VOLUNTEERS, SPONSORS & EXHIBITORS

CONFERENCE COMMITTEE

Rachael Criso, Virtual Internships
Liz English, IES Abroad
Cynthia Engel, ISEP Study Abroad
Matthew Erskine, Minerva University
Kimberly Harn, University of Wisconsin-Madison
Jason Kinnear, University of North Carolina at Chapel Hill
Steven Levy, Connect 1-2-3 Global Internships

Jillian Low, Virtual Internships
Jenepher Mackin, AIFS Abroad
Kate Moore, Global Career Center
Rebecca Pisano, CET Academic Programs
Vianna Renaud, Bournemouth University
Nannette Ripmeester, Expertise in Labour Mobility
Sallie Turnbull, Academic Programs International (API)

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Thank you to College Year Athens (CYA)
for hosting next year’s conference!