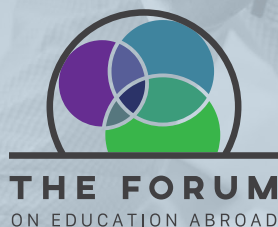


CAREER-INTEGRATED GLOBAL LEARNING CONFERENCE

MILAN, ITALY | OCTOBER 17-19, 2022

CONFERENCE PROGRAM



CONFERENCE SPONSORS

The Forum wishes to thank the following organizations for their support of the CIGL Conference.

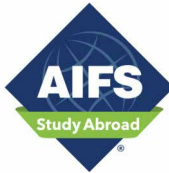
Gold



Bronze



Tables



FORUMEA WEEK SPONSORSHIPS

The Forum wishes to thank the following organizations for their support of the ForumEA week in Milan.



For their generous sponsorship of a Forum fellowship.



For their generous sponsorship of the week's lanyards.



The Global Learning Launchpad:
A learning community for short-term faculty-led program leaders



Applications Accepted
October 1 - November 14, 2022

The **Global Learning Launchpad (GLL)** brings together faculty program leaders in a learning community setting to enhance the quality of teaching and learning in a new or existing short-term study abroad program.

In addition, the GLL offers faculty an opportunity to develop relationships across institutions and to nurture their mutual growth as individuals, educators and scholarly practitioners.

Scholarships available.

Program Dates:
January - May 2023

CONFERENCE FAQ

WHERE IS THE CIGL AND EMEA GOING TO BE HELD?

CIGL

Nhow Hotel Milano
Via Tortona, 35, 20144 Milano MI, Italy

EMEA hosted at

Università Cattolica del Sacro Cuore
Largo Agostino Gemelli, 1, 20123 Milano MI, Italy

HOW DOES TRANSPORTATION WORK?

There are several transportation services available from Malpensa or Linate Airport to your event location but if you would like to use public transportation, see instructions below:

From the Linate Airport

Taxi: It's a 48 minute trip and estimated to be around 35€.

Public transport lines for CIGL: Take bus no. 73 (Aeroporto-San Babila) for 15 stops, get off at the Largo Augusto stop and take bus no. 94 (P.ta Volta-Minghetti) for 8 stops, get off at Resistenza Partigiana Square. Then take bus no. 14 (Cim. Maggiore-Lorenteggio) for 5 stops, get off at the Via Solari-Via Stendhal stop and continue straight for 400 meters. It's a 1H 15 minutes trip and estimated price is 1.50€.

From the Malpensa Airport

Taxi: It's a 1H 30 minute trip and estimated to be around 95€.

Public transport lines for CIGL: Take the express train from Malpensa to Cadorna Station, then take the underground Metro 2 (green line) toward Abbiategrasso/Assago Forum for 3 stops, get off at Porta Genova. You can find the hotel 900 metres away (Need cross the footbridge to arrive at Via Tortona). It's a 1H 30 minute trip and estimated to be around 13€ + 1.50€.

CAN I LEAVE MY LUGGAGE OR COAT AT THE REGISTRATION DESK DURING THE EVENT?

The Forum will not be able to store luggage or keep your coats behind the Forum registration desk. Please ask your respective hotels if they're able to store your luggage for you.

BECAUSE OF COVID-19, WHAT SAFETY PRECAUTIONS SHOULD I EXPECT?

All participants are recommended to be fully vaccinated before attending the annual conference. Attendees are also recommended to wear an FFP2/KN95 masks while participating in all conference sessions and activities. We will continue to monitor the country, local and venue requirements and update our website. Please refer to our health and safety page to read more about our guidelines.

WILL FOOD BE INCLUDED IN MY REGISTRATION FEE?

CIGL: Lunch will be provided on Monday and Tuesday with coffee breaks and light reception food on Monday night.

WHAT SHOULD I WEAR?

The recommended conference attire is business casual. Because convention facilities can be cool, do remember to bring a sweater or a light jacket.

**FREE FOR
FORUM
MEMBERS AND
NON-MEMBERS!**

GLOBAL LEARNING ACROSS THE DISCIPLINES

Webinar Series



This webinar series brings together faculty program directors, program staff, administrators and scholars to discuss their ongoing efforts to make global learning outcomes an integrative part of the essential learning that students need within their programs of study.

Educator-centered

Teaching and
learning focused

Supports high
impact practices

Practicable applications
onsite, in class and online

CONFERENCE SCHEDULE

MONDAY, OCTOBER 17, 2022

CIGL Conference Program at the Nhow Hotel Milano

8:00 a.m. – 5:00 p.m. **Registration, Check-In, & Information for CIGL Conference**

8:30 a.m. – 5:00 p.m. **Networking with Exhibitors** *Room: Berlino*

9:00 – 10:30 a.m. **Welcome and Plenary** *Room: Madrid*

10:30 – 11:00 a.m. **Coffee Break** *Room: Berlino*

11:00 a.m. – 12:30 p.m. **Plenary Panel** *Room: Madrid*

12:30 – 2:00 p.m. **Lunch** *Room: Berlino*

2:00 – 3:15 p.m. **Concurrent CIGL Conference Sessions**

3:15 – 3:45 p.m. **Coffee Break** *Room: Berlino*

3:45 – 5:00 p.m. **Concurrent CIGL Conference Sessions**

5:30 – 7:00 p.m. **Evening Reception** *Nhow Bar Restaurant/Lobby Level*

TUESDAY, OCTOBER 18, 2022

CIGL Conference Program at the Nhow Hotel Milano

8:00 a.m. – 4:00 p.m. **Registration, Check-In, & Information for CIGL Conference**

8:30 a.m. – 3:30 p.m. **Networking with Exhibitors** *Room: Berlino*

9:00 – 10:15 a.m. **Concurrent CIGL Conference Sessions**

10:15 – 11:00 a.m. **Coffee Break** *Room: Berlino*

11:00 a.m. – 12:15 p.m. **Concurrent CIGL Conference Sessions**

12:15 – 1:30 p.m. **Lunch** *Room: Berlino*

1:30 – 2:45 p.m. **Concurrent CIGL Conference Sessions**

2:45 – 3:30 p.m. **Coffee Break** *Room: Berlino*

3:30 – 5:00 p.m. **Plenary** *Room: Madrid*

CONFERENCE SCHEDULE

WEDNESDAY, OCTOBER 19, 2022

7:30 a.m. – 2:30 p.m.	Registration & Check-In for Wednesday Workshops Only <i>Hosted at Università Cattolica del Sacro Cuore; Via Carducci, 28/30 20123 Milano, Italy, Garden-side building, ground-floor atrium</i>
8:00 a.m. – 12 p.m.	CIGL Internship Site Visit * <i>Location: Meet at the Nhow Hotel Milan Lobby</i>
8:00 a.m. – 12 p.m.	Health, Safety and Well-Being Workshop* <i>Hosted at Università Cattolica del Sacro Cuore; Room: C. 014</i>
10:00–10:15 a.m.	Coffee Break <i>Hosted at Università Cattolica del Sacro Cuore; Room: C. 015</i>
12:00–1:30 p.m.	Lunch (Wednesday attendees only) <i>Hosted at Università Cattolica del Sacro Cuore; Room: C. 017</i>
1:30 – 5:30 p.m.	Climate Action: Education Abroad for a Healthy Planet Workshop* <i>Hosted at Università Cattolica del Sacro Cuore; Room: C. 014</i> Supporting Students' Mental Health in Education Abroad Workshop* <i>Hosted at Università Cattolica del Sacro Cuore; Room: C. 016</i>
3:30–3:45 p.m.	Coffee Break <i>Hosted at Università Cattolica del Sacro Cuore; Room: C. 015</i>
5:30 – 7:00 p.m.	Registration, Check-In, & Information for EMEA Conference <i>Museo Diocesano di Milano Piazza Sant'Eustorgio, 3, 20122 Milano MI, Italy</i>
6:30 – 8:30 p.m.	Opening Reception for EMEA Conference <i>Museo Diocesano di Milano Piazza Sant'Eustorgio, 3, 20122 Milano MI, Italy</i>

*Wednesday Workshops and other add-on events that incur additional registration fees.

9:00-10:30 A.M.

DEVELOPING STUDENTS CULTURAL AGILITY THROUGH CAREER-INTEGRATED GLOBAL LEARNINGS

Paula Caligiuri
Room: Madrid

Cultural agility is the ability to comfortably and successfully work in culturally novel contexts and with people from different cultures (e.g., national, generational, professional). To help build students' cultural agility, universities can be doing more so that students gain the greatest level of development from their cross-cultural experiences, whether in-person or virtual. This plenary will discuss the science and best practices for the development of students' cultural agility as well as share a framework and tool for developing students' cultural agility.

2:00-3:15 P.M.

MIND THE (SKILLS) GAP: MATCHING GLOBAL LEARNING INITIATIVES & COMPETENCIES TO EMPLOYER EXPECTATIONS

Jennifer Engel, Claire Cox, Sara M. Easler
Room: Panama

As educators, our intent is to prepare students for post-graduation success. With regard to the workplace, we must understand what employers value so that we produce graduates who meet expectations and are career ready. This session explores approaches to delivering global learning experiences that contribute to closing the career competency gaps identified by employers in the US and Europe.

CENTERING LOCAL KNOWLEDGE THROUGH WORK: CAN INTERNSHIPS FACILITATE DECOLONIALITY IN GLOBAL LEARNING?

Julie Ficarra, Omolabake Fakunle
Room: Hong Kong

Following growing calls to decolonize education abroad, this presentation questions the extent to which participation in an internship as part of a study abroad program might mitigate colonial, and otherwise neoliberal, tendencies by centering local professional knowledge and immersing students in a local cultural context that may be otherwise inaccessible to them.

GLOBAL LEARNING AND THE FUTURE OF WORK – MICRO-CREDENTIALING IN EDUCATION ABROAD PROGRAMS

Breeda McGrath, Andrea Custodi, Amy Heitzman
Room: Madrid

Higher education is facing a growing demand for alternative pathways to careers and stackable training options that capture, recognize, and validate learning outcomes. The Covid-19 pandemic accelerated these innovations and micro-credentials may define the trajectory of global education. This session will explore the intersections of global education, micro-credentials, and the future of work.

CAREER CONNECTIONS: DEVELOPING SKILLS FOR NETWORKING AND INTERNATIONAL CAREER EXPLORATION THROUGH HYBRID COURSES AND TRAINING

Madeline Smith, Nureen Das, Stephen Barnes
Room: Dubai

This session will focus on the adaptable aspects of the MIT MISTI Career Connections seminar series and course, and allow participants to start thinking about how they can apply the program model with their institutions and audiences. In MISTI Career Connections, virtual discussion-based sessions enabled students to develop networking and cross-cultural communication skills in a global context.

3:45-5:00 P.M.

GLOBAL CITIZENSHIP INFORMED COACHING TO SUPPORT RISING GLOBAL PROFESSIONALS

Angelina Rodríguez, Nina Plattner

Room: Panama

For future professionals, the world of work will include constant contact with difference in complex contexts of change and uncertainty. Many professionals also aspire to contribute towards a more just, peaceful and sustainable world. In this interactive session, we will explore how a global citizenship informed coaching approach that emphasizes cultural difference can serve these rising leaders.

THE 'ART' OF CHALLENGING AND SUPPORTING STUDENTS TOWARDS A 2022 WORKPLACE...AND BEYOND

Christopher Edwards, Julia Carnine, Christian Wilwohl

Room: Madrid

This panel will feature selective curricular practices devised to guide students through high-impact learning experiences abroad with the ultimate goal of supporting students' preparation for a constantly evolving job market in which self-reflection, critical thinking, flexibility, autonomy and communication skills are increasingly prevalent and desirable.

SHOWCASE SESSION

3:45-5:00 p.m. | Room: Dubai

A RENEWED FOCUS ON EMPLOYABILITY: THE INFLUENCE ON INTLED'S FUTURE

Nannette Ripmeester

In the last couple of years, we have seen an increased focus on employability and, despite (or because of) the past global events, students seem only more interested in graduate outcomes. For this session, we'll use a large set of international survey data to underline the ROI of employability and how institutions can ensure they prepare their students for the global world of work.

ALUMNI NETWORKS AS A RESOURCE FOR PROGRAM DEVELOPMENT

Amani DeHolton

Learn about using alumni networks to develop internship opportunities, and the benefits and challenges of this approach. This session will use two examples to illustrate the internships that alumni connections have helped create and maintain.

CLOSING THE "SKILLS GAP". ADAPTING TO NEW SKILLS DEMANDED BY EMPLOYERS AFTER THE PANDEMIC

Antonio Romero Martin

The goal of our presentation is to offer ideas on updating internship programs to make it easier for students to close the skills gap through new programs, such as remote internship programs, among other ideas. We will present our findings and establish an open discussion between different stakeholders, to propose improvements in international internship programs.

9:00-10:15 A.M.**LESSONS LEARNED FROM A DECADE OF CAREER INTEGRATION***Martha Johnson, Mark Lenhart, Craig Kench*

Room: Panama

In 2012 the University of Minnesota Learning Abroad Center embarked on the Career Integration Initiative. In this session the project outcomes and evaluation, as well as collaborations with two partner organizations, CAPA and CET, will be presented and shared. Lessons learned, successes, and the integration of virtual models will be shared.

SHORT STUDY ABROAD PROGRAMS FOR THE CAREERS OF TODAY AND TOMORROW: WHY ARE THEY IMPORTANT?*Shannon Hersage, Vikki Hedges*

Room: Hong Kong

This session will present 3 short study abroad programs offered at two different universities. All of the short programs are focused on educating students about a subject directly related to careers that the students can pursue following university. The highlighted programs offer real hands on and practical experience, to show students what a career in the subject area would be like.

FORUM GUIDELINES FOR INTERNSHIPS ABROAD: WHAT'S NEW? WHAT'S NEXT?*Rachael Criso, Steven Levy, Melissa Torres, Emily Merson, Jenepher Mackin*

Room: Dubai

Join members of The Forum's Internship Task Force to discuss the third edition of the Guidelines for Internships Abroad, which has been updated during 2022. The Guidelines series serve as a supplement to the Standards of Good Practice for Education Abroad by offering specific guidance for specific program types or facets of education abroad programming. Discussion will include an overview of the document, impact of recent trends, and future application to practice.

11:00 A.M.- 12:15 P.M.**CAREER PURPOSE WITH SUSTAINABILITY ATTITUDES – A COMPELLING NEED FOR QUALITY WIL***Shabnam Ivkovic, Norah McRae, Judie Kay, Jennifer Woodside*

Room: Panama

Preparing students as purposeful change agents for creating a sustainable world can be well-supported through an intentional approach to work-integrated learning (WIL). We will share a program design strategy with key outcomes for the development of programs in this direction, featuring reflection-rich skill-building and education on the UN's SDGs across a variety of postsecondary WIL experiences.

HOW TO LEAVE THEM WANTING MORE: BALANCING SUPPORTING STUDENTS AND SUPERVISORS FOR A STRONG AND SUSTAINABLE CAREER-INTEGRATED GLOBAL LEARNING PROGRAM*Elizabeth English, Laura Carrera*

Room: Hong Kong

The key to a successful and sustainable program is for both parties to benefit from the experience and for the internship to be a helpful part of their ongoing professional development. With a renewed increase in student interest in internships as we emerge from the pandemic, how can we make sure that each individual placement honors the interests of both students and supervisors?

**WHAT IS EMPLOYABILITY?
PERSPECTIVES FROM
ERASMUSKILLS, EMPLOYER
SURVEYS, AND SHARED EXPERIENCE**

Nannette Ripmeester, Kate Moore

Room: Madrid

What are the skills that help students prepare for the global world of work and how can institutions best support career-integrated global learning, irrespective of the mobility options available? Which innovations can help make curricula more 'culturally resistant' at home, abroad, and online? How do we describe intercultural skills and employability outcomes? This session will discuss the findings and application of an Erasmus+ project on skills gained by mobility, drawing from employer surveys and sharing best practices.

**AN UNEXPECTED JOURNEY TO A
NEW REALITY: THE INNOVATION OF
VIRTUAL INTERNSHIPS**

Jenepher Mackin, Carmen Chamorro

Room: Dubai

What started in March 2020 as a sprint to bring students home turned into an all-hands-on-deck race to create a product to solve the newest problem – how do you provide international work experiences when there is no travel? Join us as we share the Global Experiences journey from crisis to development of a multi-award-winning virtual internship program GE Virtuoso and look ahead to what's next.

1:30 - 2:45 P.M.

**INTERNATIONAL INTERNSHIPS: A
UNIQUE ROI FOR UNDERREPRESENTED
STUDENTS**

Sean Williams, Lou Berends

Room: Panama

The "Permanent Detour" - the long-term effect underemployment has on the career trajectory of college graduates - is more acute for underrepresented students (Strada Institute, 2018) because the access to opportunities that often come from "who you know" are more modest. In this session, we will explore how internship abroad programs may create an important ROI for underrepresented students.

**CREATING A PATH: MODELS FOR
INTEGRATING GLOBAL INTERNSHIPS
INTO THE CURRICULUM**

Caroline Cully Garbers, Chris Lawlor,

Kate H. Fletcher, Dale W. Pracht

Room: Dubai

As the demand from students to participate in global internships grows, institutions are tasked with creating paths that gives access to high impact programming. Learn what two U.S. institutions of higher education and a European based program provider are doing to build capacity, integrate global learning, and provide support in this area of education abroad.

**STACKABLE EXPERIENCES:
CASE STUDIES IN THE FUTURE
OF GLOBAL WORK**

Amber Bieneck Thom, Melissa Buerkett,

Carolyn Becker

Room: Madrid

The pandemic has accelerated the popularity of remote work. Teams are more multi-cultural and are adjusting to a new way of working. Educational institutions need to be preparing the future workforce needs to be culturally agile and have excellent tech, problem solving and communication skills. This session includes case studies from university and edTech experts and a goal setting Q&A.

SHOWCASE SESSION

1:30-2:45 p.m. | Room: Hong Kong

EMPLOYABILITY EDUCATION: A VISION FOR INDIA

Naveen Shah

What might a holistic approach to education connected with employability look like for India? How would universities, students, families, employers and communities measure the return on their investment? Join this showcase presentation to hear one vision for multi-year sequential programming that combines local, regional and global learning to prepare students for the future world of work

MY INTERNSHIP GAVE ME WINGS: CASE STUDY OF HIGH-IMPACT REMOTE CAREER-INTEGRATED LEARNING

Shaun Butcher

What does it mean in the life of a student to have a transformative experience that changes the way they see their studies, their career path, and ultimately themselves? If one internship can do this for one student, the possibilities of altering the lives of millions is within reach. Learn about one African student's ah-ha moment when everything about they thought about their future changed.

HYBRID INTERNSHIP PROGRAMS IN SWEDEN: PERSPECTIVES ON THE FUTURE OF WORKFORCE DEVELOPMENT

Sabrina Starke, Breanne Tcheng

The pandemic has changed the ways in which we work and student workforce development including global internships programs have shifted to include hybrid models to prepare students with skills to succeed in new work environments. This session will include perspectives from an internship partner, public university, Swedish employers, and program alumni grounded in data from 2021-2022.

3:30-5:00 P.M.

INNOVATION THAT CHANGES THE WORLD: DESIGNING THE FUTURE OF INTERNATIONAL EDUCATION TOGETHER

Carmen Chamorro, Emily Merson, Rich Kurtzman
Room: Madrid

Join this creative plenary and be part of designing the future of international education. We will start by examining key innovations over the past 20 years and identify trends and drivers influencing the future of our field. Using tools for innovation design we will work together on a creative challenge to build new ideas to address global challenges.

CIGL PLENARY

Monday, October 17 9:00-10:30 a.m.

CIGL OPENING PLENARY BY DR. PAULA CALIGIURI

“Developing Students Cultural Agility through Career-Integrated Global Learnings”

While the professional world is now more diverse and interconnected than ever before, success in a multicultural context requires more than a Zoom account and an internet connection. To gain trust, build credibility, and communicate effectively in a multicultural environment, students will need to develop their cultural agility.

Cultural agility is the ability to comfortably and successfully work in culturally novel contexts and with people from different cultures (e.g., national, generational, professional). To help build students' cultural agility, universities can be doing more so that students gain the greatest level of development from their cross-cultural experiences, whether in-person or virtual.

This plenary will discuss the science and best practices for the development of students' cultural agility as well as share a framework and tool for developing students' cultural agility.



Paula Caligiuri is a Distinguished Professor of International Business at Northeastern University. Paula works extensively with leading organizations and universities on the development of individuals' culturally agility. She has authored or co-authored several award-winning research articles and books – including *BUILD YOUR CULTURAL AGILITY* and *CULTURAL AGILITY: BUILDING A PIPELINE OF SUCCESSFUL GLOBAL PROFESSIONALS* and *GET A LIFE, NOT A JOB*. Paula has been a frequent expert guest on CNN and CNN International and is an instructor for a LinkedIn Learning course entitled *MANAGING GLOBALLY*.

Paula was a semi-finalist for the 2021 Forbes “50 over 50” for co-founding a public benefit corporation, Skillify, to help foster cross-cultural understanding through the free online tool myGiide. She has served as an Area Editor for the *JOURNAL OF INTERNATIONAL BUSINESS STUDIES* and as a Senior Editor for the *JOURNAL OF WORLD BUSINESS*. She has also served as a visiting professor at Bocconi University in Milan.

Paula holds a Ph.D. from Penn State in Organizational Psychology and is a Fellow of both the Society for Industrial and Organizational Psychology and the Academy of International Business.

Dr. Caligiuri's Opening Plenary session, “Developing Students Cultural Agility through Career-Integrated Global Learnings,” will take place on Monday, October 17, at 9:00 a.m. CEST.



EDUCATION ABROAD 101 WEBINAR SERIES



Education Abroad 101: 
Critical Knowledge for Success in the Field



Education Abroad 102: 
Developing Your Advising Philosophy



Education Abroad 103: 
Understanding Visa and Immigration Resources for Outbound Students



Education Abroad 104: 
Being Prepared for Emergencies and Managing Risk



THE FORUM
ON EDUCATION ABROAD

CIGL PLENARY PANEL BY AARON PUGLIESI, ANGELA BIANCHI, IRENE TZIVELI, AIDAN LLOYD, JULIANA KORICKE, CHRISTINE ZHOU

“Perspectives from Milan (Employers, Government and Students)”

Join a lively conversation with recurring internship supervisors, current student interns, and a chamber of commerce representative to explore perspectives on international internships within our host city. What is unique to the energy and economy of Milan? Where are emerging opportunities for work and learning? How can a student best prepare for success in the Italian workplace? Which knowledge, skills, and attributes are missing from the university curriculum? Why are international internships valuable for any or all stakeholders? Who benefits from career-integrated global learning?



Aaron Pugliesi joined the Council of The British Chamber of Commerce for Italy in 2015 and in 2017 was appointed Secretary General & CEO. Aaron, born in Milan, is father of two, Carter and Azzurra. He holds a BA in International Relations and a Minor in International Economics. After graduation he spent 5 more years in Paris, France. Aaron returned to Milan in 1999 to join the

Board of the group founded by his father, which operated in various fields ranging from ethical finance, real estate management and consulting particularly in favour of the Catholic Church. In the same period, he co-founded with his New Yorker wife Amie Louie the classified ad magazine Easy Milano, a publication in English that brought together the then-fragmented Milanese English-speaking community, thereby contributing to advancing the internationalization of the city. Since 2016 he has been focusing his efforts on the topic of diversity, equity and inclusion in the workplace.



My name is **Angela Bianchi** and Virgolmage is my personal image consulting agency offering experiences created aiming to support people to become independent in managing their own personal style and gain more self-awareness.

I started studying Personal Image Consulting in 2007 and then specialized in personal shopping and color analysis in Los Angeles. I graduated in public relations and advertising, I speak 5 languages fluently (Italian, English, French, Spanish and Serbian) and I have a background in marketing and communication.

I was involved in projects with Philips, Kiabi, Cosabella, The Fab Glasses, Lactacyd, Sicurema, Milena Andrade, Labiosthetique, Korff, Hygge Square Milano, Lutech, McArthurGlen Outlets, Stilettissimo and some of the best event agencies in Milan.

As part of my activism in promoting actions towards a more inclusive fashion system, I also had the opportunity to contribute to the styling of Judith Heumann for the 2020 Oscars, co-organize the conference “Neurodiversity and Fashion: Abilities and Opportunities”, co-produce the award-winning video The Bigger Plans Project with American visually impaired artist Lachi and co-organize the cycle of online conferences “The Future of Fashion Inclusion” with Nancy Connor and Samanta Bullock.



Irene Tziveli is the founder of ITZI Consulting and ITZI HUB. Born in Italy, greek of origin, Irene studied in Paris at the American University and got her masters degree from SDA Bocconi in Milan. She lives in Milan and is the mother of two Olimpia (5) and Filippo (3) After working in the luxury and hospitality sector as a Marketing director she decided to start ITZI Consulting in order

to support small to medium companies that needed support with marketing and communications activities. Today ITZI has a team of five talented women and has three business divisions: branding and marketing consulting, a beauty distribution activity (b2b) and a concept store in the heart of Milan.



Aidan Lloyd Aidan Lloyd, born April 16th, 2002 in Chicago, Illinois is an up and coming film director. At St. Olaf College (class of 2024) he studies Film and Media Studies. His background of videography/cinematography began when he was 17 years old and decided to make a documentary for his high school (Lane Tech College Prep).

During the filming of that documentary, he was discovered by a production agency (Chasing Greatness Productions) which he interned for the following two summers on set and editing content for brands such as Nike, Foot Locker, Quorn, etc. The work those 2 summers directly led him to becoming a videographer for St. Olaf College and a documentary unit intern for Warner Discovery’s CNN. After accumulating enough experience and with the desire to move into scripted production, in fall of 2021, he reformed the St. Olaf Film Production Society (SOFPS) with a new purpose...to make films. Icarus is his debut film.

Plenary Panel biographies are continued on the following page.

CIGL PLENARY

Monday, October 17 11:00 a.m. -12:30 p.m.

CIGL PLENARY PANEL BY AARON PUGLIESI, ANGELA BIANCHI, IRENE TZIVELI, AIDAN LLOYD, JULIANA KORICKE, CHRISTINE ZHOU

“Perspectives from Milan (Employers, Government and Students)”



Juliana Koricke is a business operations intern working with Virgoimage, a fashion company in Milan, Italy. She is working on marketing strategy and data analytics to help optimize business success. Juliana previously worked with Burlington Industries as a Buying Intern focused on business strategy, forecasting and predictive analytics. She recently graduated from

the University of North Carolina at Chapel Hill (UNC) with a bachelor's of science degree in economics and a minor in women and gender studies.



I am **Christine Zhou**, a senior at Indiana University of Bloomington, Kelley School of Business, majoring in Finance and minoring in Chinese. Over this past summer, I interned at an expert network service company called Capvision in their New York office as a part of their research team. Currently, as part of my program, I am interning at HLB - Studio Perotta & Partners as a Tax Intern.

One of my biggest goals since the start of college was to be in a new environment to have my perspectives challenged and meet people who have different cultural backgrounds from mine. I hope to continue my journey of personal growth through the different types of people I will meet here in Italy.



Shaping the next generation of professionals in the field of education abroad

- Certify your knowledge and expertise in the practice of education abroad
- Enroll in The Forum's Professional Certification
- Become eligible to earn SIT academic/graduate credits

Earn joint credentials and academic credit

Put The Forum's experience and network to work for you.



How Can We Help?
Schedule a FREE 30-minute consultation to discuss your needs.

CIGL PLENARY

Tuesday, October 18 3:30–5:00 p.m.

CIGL CLOSING PLENARY BY CARMEN CHAMORRO, EMILY MERSON AND RICH KURTZMAN

“Innovation that changes the world: Designing the future of International Education Together”

Join this creative plenary and be part of designing the future of international education. We will start by examining key innovations over the past 20 years and identify trends and drivers influencing the future of our field. Using tools for innovation design we will work together on a creative challenge to build new ideas to address global challenges.



Carmen Chamorro has lived in 4 different countries (Denmark, France, UK and Spain), holds 2 passports and has extensively travelled the world, she loves learning about new places and cultures and strongly believes that traveling is an extraordinary tool for self-connection. Carmen holds a portfolio career. Her main background is in Architecture, field in which she has worked for more than 10 years, but she has experiences in many other areas: events, media, design, teaching, hospitality, PR and writing. She is the Virtual Program Manager at AIFS Abroad.



Emily Merson is a native of Sydney, Australia and has a global resume with degrees from the University of New South Wales in Sydney, and Uppsala University in Sweden. In 2001, Emily co-founded Global Experiences, an International Internship organization, serving as CEO from 2013 to 2020.

During her time leading GE, Emily developed a range of innovative and award-winning programs focused on connecting academic and connecting academic and careers experience through international education. She is the Executive Director of AIFS Abroad.



Rich Kurtzman has been working in EA since 1998 but began his journey by studying in St. Petersburg and Madrid, interning in Milan, and leading groups of students in Spain. He began working on-site in Barcelona in 2002 in a variety of capacities, including as a professor of intercultural courses.

In 2009, Rich founded Barcelona SAE and has been the Director ever since. Some past presentations at conferences include: *Increasing Cultural Awareness in Short-term Programs: A Toolkit of Activities*, and *Helping Students Make the “Right” Decisions: Using Choice Architecture and Nudge Theories*.

In May of 2022, Rich published a book to guide and coach all students studying abroad titled *“Like a Fish in Water: How to Grow Abroad When You Go Abroad*.

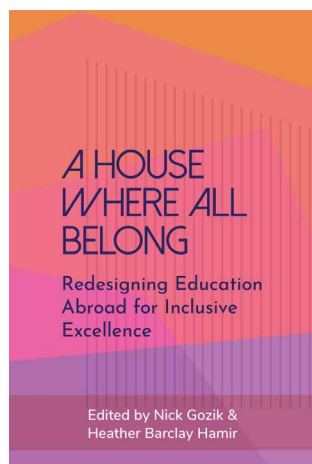
We look forward to having this CIGL Closing Plenary session, “Innovation that changes the world: Designing the future of International Education Together” on Tuesday, October 18, 3:30 – 5 p.m. CEST.

Standards in Action

is a book series that seeks to bridge big ideas and foundational principles in education abroad to the creative approaches and practical tactics that can turn those concepts into reality.

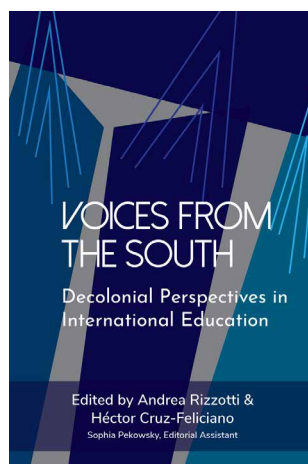


FORTHCOMING TITLES



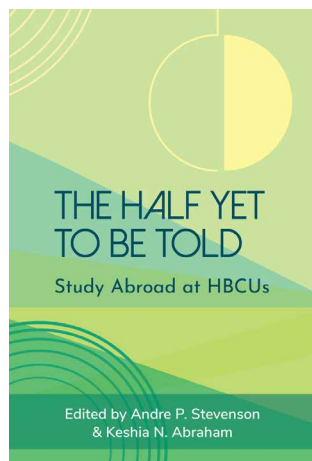
A House Where All Belong: Redesigning Education Abroad for Inclusive Excellence

Edited by Nick J. Gozik & Heather Barclay Hamir



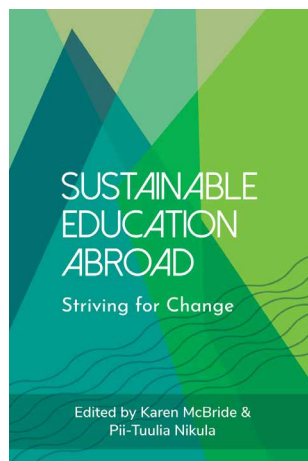
Voices from the South: Decolonial Perspectives in International Education

Edited by Andrea Rizzotti & Héctor Cruz-Feliciano with Sophia Pekowsky, Editorial Assistant



The Half Yet to Be Told: Study Abroad and HBCUs

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