

Where Do Faculty and Assessment Meet? : Exploring the Question

Forum on Education Abroad : 2010 Conference
Charlotte, NC March 24-26
Workshop Handout - Draft Survey

Welcome to the Forum's session, "Where Do Faculty and Assessment Meet? : Exploring the Question."

The Forum's Outcomes Committee is developing a survey that, depending in part on your feedback and participation today, might be included in the next State of the Field survey, in a larger Forum survey on assessment, or as an independent Forum-sponsored survey in the near future.

As Forum members represent approximately 75 percent of the U.S. study abroad market, your feedback on the survey below will shape our collective understanding of U.S. faculty engagement in assessing study abroad outcomes – a potentially important, if rarely considered, component of the study abroad enterprise.

Following today's workshop, comments and suggestions regarding this survey may be sent to kelly.mclaughlin@yale.edu As Chair of today's session, Kelly will ensure that your input is taken under close consideration as the survey develops over the next few months.

Thank you.

1. How important do you think it is for students to have experience abroad opportunities?

Very Important

Important

Neutral

Not Important

Please feel free to expand upon your answer:

2. Are you generally aware of which students in your courses have had experiences abroad that were administered by your institution?

No

Yes

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3. Please describe briefly the defining characteristics, if any, of students in your courses who have had experiences abroad vs. those who have not.

4. In your view, how likely are students to be motivated by the following goals when choosing to undertake experiences abroad?

	Very Likely	Likely	Neutral	Not Likely
To study at a particular site	jñ	jñ	jñ	jñ
To study with a particular faculty member	jñ	jñ	jñ	jñ
To experience a particular type of academic training	jñ	jñ	jñ	jñ
To participate in civic engagement	jñ	jñ	jñ	jñ
To travel	jñ	jñ	jñ	jñ
To build career skills or broaden a professional network	jñ	jñ	jñ	jñ
To have an experience that differs from the home campus experience	jñ	jñ	jñ	jñ
To conduct research	jñ	jñ	jñ	jñ
To take a leave from the usual academic expectations	jñ	jñ	jñ	jñ
To earn academic credit	jñ	jñ	jñ	jñ
To sharpen language skills	jñ	jñ	jñ	jñ
To strengthen the resume	jñ	jñ	jñ	jñ

Please feel free to expand on your answer(s):

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5. There are numerous ways, and with varying degrees of quality, that evidence of the effectiveness of experiences abroad can be collected. Please rate the items in the list below to indicate which types of evidence you find most convincing.

	Very Convincing	Convincing	Neutral	Not Convincing
Student accomplishments (research, essays, language gains, etc.) related to his or her time abroad	jn	jn	jn	jn
Informal conversations with students	jn	jn	jn	jn
Other faculty members' comments about study abroad	jn	jn	jn	jn
Students' written evaluations of their experiences overseas	jn	jn	jn	jn
Study abroad participation numbers	jn	jn	jn	jn
Post-program interview data	jn	jn	jn	jn
Alumni surveys	jn	jn	jn	jn
Reviews by external experts	jn	jn	jn	jn
Locally developed assessments (for example, assessments developed at and by your institution)	jn	jn	jn	jn
Articles in the media (U.S. News and World Report findings, for example)	jn	jn	jn	jn
Commercial self assessments	jn	jn	jn	jn
Students' work in post-study abroad courses at the institution	jn	jn	jn	jn

Please list any additional evidence that has been or would be particularly convincing to you:

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6. In terms of your own development as a student and later professional development as a scholar, how important has it been for you to engage in study/research/work experiences abroad?

Very Important

Important

Neutral

Not Important

Please feel free to expand upon your answer:

7. Are you involved in your institution's experience abroad or international office (as a committee member, on its board of advisors, as a consultant, as an occasional site visitor, etc.)?

No

Yes

If "Yes," please briefly explain in what ways you are involved:

8. Have you created or helped to create experience abroad opportunities for your students within your department (even if not in conjunction with the Experience Abroad / International Office)?

No

Yes

If "Yes," please briefly explain your involvement:

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9. If your institution's experience abroad/international office has shared experience outcomes data with you in the past, how did they do so ? (i.e., through a report, a presentation, an email, a news article, etc.).

10. What is your academic field? Check all that apply.

Natural / Hard Sciences

Humanities / Arts

Social Sciences

Language

Area Studies

Other (please specify):

11. Which classification below best describes your institution? (Carnegie Basic Classifications List).