

TOOL TEMPLATE
Proposed New Tool for Embedded Education Abroad Faculty Toolkit
http://www.global.psu.edu/faculty_staff/faculty_toolkit.cfm

Tool Title: _____

Brief Tool Description:

What indexed course objective(s) does this tool address? (See pp. 2-4 of “Organization Guide.”)

What knowledge, skills, and/or attitudes will this tool help students develop?

Students will be able to...

- 1.
- 2.
- 3.

Procedures—How is the tool to be implemented, i.e., organized and applied?

Evaluation—How will you determine student achievement related to use of this tool?

(OVER)

Tool Authors (who to contact for more information):

Name	E-mail address

Focus area—circle one:

Social Resp. Global Comp. Global Civic Engage. Acad. Self-Concept/-Efficacy

Phase—circle as relevant:

Pre-departure In-country Post-travel

Content thread(s)—check all that apply:

- Communication (language learning and/or intercultural)
- Utilization of Technology (online or computer-assisted)
- Primary Research (questionnaires, interviews, ethnographic inquiry, etc.)
- Experiential Learning (concrete experiences & related reflections, such as journals)
- Culture and Identity (cultural learning and identity development)

Learning type—check one:

- Formal (planned learning activities typical of a structured classroom setting)
- Non-formal (learning that occurs in a structured but non-classroom setting such as a workshop)
- Informal (unstructured, ongoing learning that occurs outside formal teaching and learning settings)

Estimated class contact time required for presenting tool (hrs.): _____

Materials needed (recommended hand outs and supplementary materials):