

**Embedded Education Abroad Faculty Toolkit**  
[http://www.global.psu.edu/faculty\\_staff/faculty\\_toolkit.cfm](http://www.global.psu.edu/faculty_staff/faculty_toolkit.cfm)  
**Increasing the Value of International Programs for Course Instructors and Students**

Objectives of this round-table dialogue:

- Review dimensions and learning objectives for global citizenship and academic achievement presented in the Toolkit
- Identify additional (missing) assignments/learning activities that would be of particular importance to assessing learning in short-term, faculty-led programs
- Working in small groups, use the tool template provided to design a new/additional learning activity for the toolkit.
- Present new assignments/activities as proposed Toolkit additions.
- Get feedback on toolkit structure and contents.

Materials—individual hand outs:

- Toolkit Organization Guide (1 page)
- Toolkit Index by Focus Areas & Course Objectives (3 pages)
- Individual Tool Structure & Explanation (1 page)
- Tool Template (2-page, for small group reporting)

Activities (75 min. total):

1. Facilitators present Toolkit development, contents, and applications (20 min.)
2. Participants divide into teams by primary interest in one of four focus areas and use Tool Template to design a new tool to be considered for the Toolkit. (30 min.)
3. Teams present new tools to the whole group, along with any feedback on Toolkit structure and content. (25 min.)
4. Complete session feedback form before leaving.