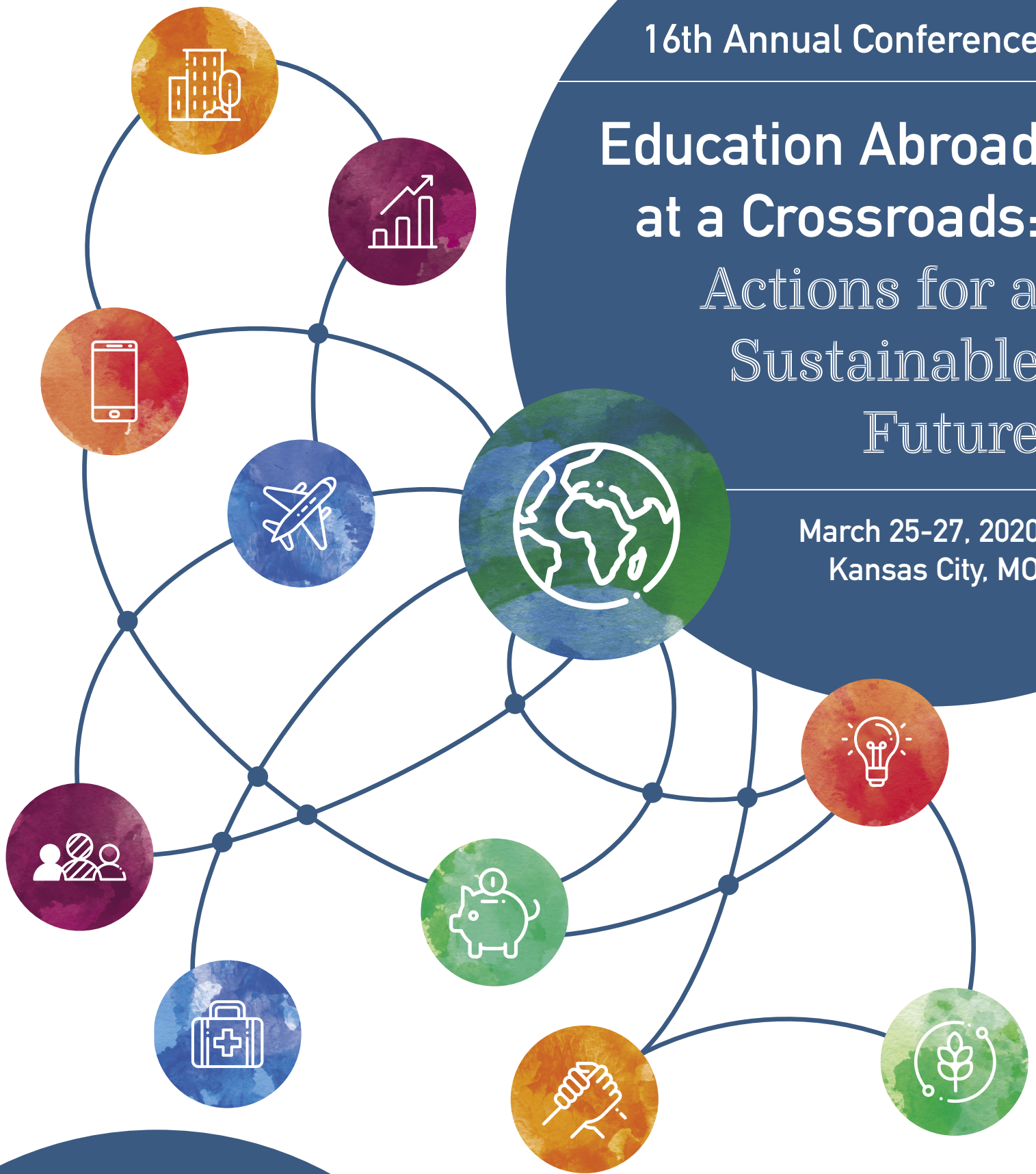


16th Annual Conference

Education Abroad at a Crossroads: Actions for a Sustainable Future

March 25-27, 2020
Kansas City, MO



THE
FORUM
ON EDUCATION
ABROAD

HOST INSTITUTIONS: Drake University; The Education Abroad Network; Iowa State University; Missouri State University; Seminars International; University of Illinois, Urbana-Champaign; University of Iowa; University of Kansas; University of Missouri, Columbia; University of Missouri, Kansas City



Cohort 8 students on the USC campus in July 2019.

The **Global Executive Doctor of Education (Global EdD)** program is designed for experienced educational leaders, policymakers, administrators and other professionals who are committed to improving educational outcomes on a large scale. This unique 25-month program, which includes the opportunity to travel to up to four countries for comparative study, will prepare you to enhance educational systems through strategic use of policy, innovative practice, assessment and social entrepreneurship. You will examine educational solutions from around the world and apply them to local and national challenges.

**We are at the 2020 Forum on Education Abroad Conference
in Kansas City.**

Schedule a one-on-one appointment with Program Director Dr. Sabrina Chong and learn more about the University of Southern California's Rossier School of Education Global Executive Doctor of Education program.

To book an appointment, please visit <https://sabrinachongforumea2020.youcanbook.me>.

For more details about the program, please contact the Global Executive Ed.D. Program Office at geedd@rossier.usc.edu or (+1) 213.740.6019. Or visit our website at usc.edu/globaledd

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WELCOME TO THE FORUM'S 16TH ANNUAL CONFERENCE

Dear Colleagues:

It is our pleasure to welcome you to The Forum's 16th Annual Conference in the City of Fountains. Home to more than 25 colleges and universities, the Kansas City area is renowned for its parks, restaurants, and of course, its devotion to jazz.

The conference planning committee, under the inspired leadership of Chair Elizabeth Strong, has done an outstanding job in choosing a timely, important theme and selecting exciting sessions from among the many proposals that were submitted. We encourage you to thank Elizabeth and the committee members when you see them for their incredible work in crafting an engaging program. We are delighted to welcome Latanya Mapp Frett, President and CEO of the Global Fund for Women to be our keynote speaker. Latanya's long history of fighting for human rights for women is integral to our conference theme of taking action for a sustainable future.

We hope that throughout the conference you encounter thought-provoking questions and new ideas: How do we value reciprocity and build sustainable and mutually-beneficial relationships with multiple stakeholders? How do we sustain the deep and emotional impact of the experience on students in order to enact positive change on their home campuses and communities? The generation that is preparing to study abroad will one day be called upon to solve the global problems of the 21st century, and their international experiences have the power to prepare them for the challenges ahead. We are so pleased that you will join us in Kansas City at this critical time to discuss education abroad as a conduit for change.

We thank the dedicated host institutions, sponsors, and exhibitors who are supporting this year's conference. Take the time to explore the exhibit hall to learn more about the wide range of programs and services that are showcased there. The Forum conference provides an opportunity to meet new colleagues, to engage in conversation, to exchange ideas and to listen to diverse perspectives. Sharing your knowledge and experience while also learning from others helps to advance our community of practice. We encourage you to engage fully and challenge you to put the knowledge gained during the conference into practice when you return home.

We are excited to share a new, more inclusive 6th edition of the *Standards of Good Practice*, a new suite of resources that demonstrate the Standards in Action, exciting new workshops and professional development opportunities focused on equity, diversity, and inclusion, and our first Critical Dialogue on global education for graduate students, all in support of The Forum's new, more expansive Mission Statement.

This spring, we will begin the process of developing The Forum's 2021-2025 strategic plan. We welcome the opportunity to interact with you throughout the conference and encourage you to share your ideas about how The Forum can better serve your institution or organization now and in the future.

Thank you for joining us to share your knowledge and your commitment to sustainability in education abroad. We wish you all an enjoyable and engaging conference.

Enda Carroll

Chair, Board of Directors, The Forum on Education Abroad
Associate Director, UCD Global, University College Dublin

Melissa Torres

President and CEO, The Forum on
Education Abroad

LETTER FROM THE CONFERENCE COMMITTEE CHAIR

Dear Colleagues,

Welcome to The Forum on Education Abroad's 16th Annual Conference! It's a privilege to welcome you to Kansas City on behalf of the Conference Committee.

As the conference title implies, we convene at a juncture to make choices of consequence. Whether your focus is environmental, socio-economic, curricular, health, or fiscal, you'll find strong discussion within the 66 sessions (selected from over 150 proposals) available this week. What does sustainable education abroad look like? How are programs designed and executed? In what way are host communities honored? By what means will we continue to build inclusivity? How can education abroad offices grow amidst negative financial trends in higher ed? As you dive into sustainability dialogue and idea exchange, consider the different stories, from as many varied voices as possible, to energize your work, strengthen your network, and build your resolve.

It's been an honor to work alongside Forum staff and the conference committee to frame this year's gathering. From theme development to session selection, the process has been engaging and invigorating. With much appreciation, I acknowledge the presenters whose research, time, and dedication will enhance our education abroad road maps in 2020 and beyond.

As Missourian T.S. Eliot warned in his poem, "The Dry Salvages:" We had the experience but missed the meaning. I challenge you to commit to three sustainable action items this week and extend your Forum experience to contribute to the field's, and our world's, future. Will 2035 conference attendees look back to this year as the junction when sustainable commitments were made and kept?

Sincerely,

Elizabeth Strong

Chair, Conference Committee

Director, Study Away Programs, Missouri State University

CONFERENCE INFORMATION

Breakfast Options

Spectators Restaurant and the Link@Sheraton (Grab and Go) are located within the hotel, and several options are available in the Crown Center (accessible by The Link, an enclosed sky bridge), such as Einstein Bagel and Panera. See www.crowncenter.com/dining for the full directory.

Conference Registration

Conference attendees should pick up registration materials and nametags at the Conference Registration table in The Terrace. Conference Registration hours are:

- Tuesday, March 24: 4 – 7 p.m.
- Wednesday, March 25: 7 a.m. – 5 p.m.
- Thursday, March 26: 7 a.m. – 5 p.m.
- Friday, March 27: 7 a.m. – 3:30 p.m.

Evaluations

The links to complete online evaluations for the conference, sessions and workshops will be available through the conference app and also sent via e-mail. Feedback is appreciated and will be used to help plan future Forum conferences and events.

Exhibit Hall

The Exhibit Hall is located in Exhibit Hall A on the 2nd floor of the hotel and is open during the following hours:

- Wednesday, March 25: 2-8 p.m.
- Thursday, March 26: 8 a.m.-5 p.m.
- Friday, March 27: 8-11:30 a.m.

Gender Neutral Facilities

Gender neutral restrooms are available near Conference Registration and will be labeled with signs.

Meals/Dietary Restrictions

All buffets include gluten-free, vegan, and vegetarian options. If your dietary needs are not met, please inform a banquet server or staff person, who will be happy to present another option. Reminder: In accordance with The Forum's sustainability initiatives, attendees were given the option via their registration form to go meat-free during the conference. We kindly ask that you adhere to the selection that you made on your form.

Nametags

Conference participants are required to wear nametags for admittance into all conference events. Nametags may be picked up at Conference Registration in The Terrace. As a matter of security, conference attendees are required to show photo ID when checking in at the conference and picking up their materials.

Newcomer Information Session

First-time conference attendees are invited to join an informal session on Thursday at 8 a.m. to learn how to make the most of the Forum conference. The Newcomer Session is sponsored by CISabroad.



Nursing/Mother's Room

A nursing/mother's room is available to attendees during conference hours on Wednesday, Thursday and Friday. Please visit the Conference Registration table to gain access to the room when needed.

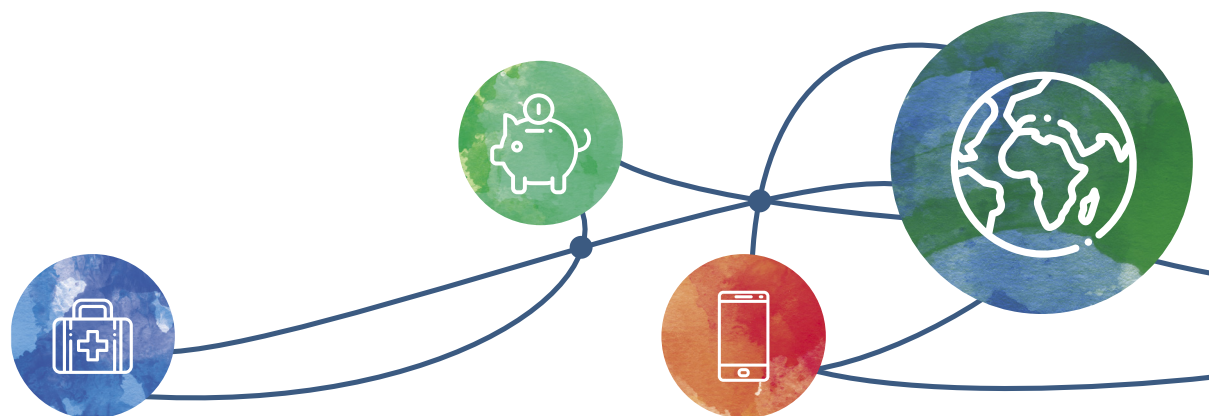
Photography

Photographs and video will be taken at the conference and may be used for promotional purposes. By participating in the conference and related events, attendees agree to the use of this material and release The Forum on Education Abroad from any claim or liability related to that use. An attendee may waive this agreement at any time by contacting Jeremy Rothschild, Director of Marketing, at rothschj@forumea.org.

The conference photographer will be available to take headshot photos throughout the conference in the Exhibit Hall area. Check the Conference App for times.

Press

Please note that reporters may be present at sessions and other events throughout the conference.



WiFi Access

Complimentary WiFi access is available to conference attendees on the conference floors of the hotel.

WiFi is sponsored by IES Abroad.

Network: **Forum20**
Password: **iesabroad**

Connect your device to the "Forum20" network. Open new internet browser to display hotel login screen. Enter the password "iesabroad" (case-sensitive) and click enter. You should now be connected to the internet.



Wireless internet service fees are also waived for all guest rooms that were reserved at The Forum's conference group rate. However, the network and password information provided above is valid only for WiFi access in the conference and exhibit space.

Technology Table


The Technology Table, located near Conference Registration, will be available to assist attendees with all technology questions throughout the conference, including troubleshooting WiFi and the Conference App, as well as providing access to membership application and demos for Forum resources.

Join the Dialogue

#ForumEA20
#SustainableEdAbroad

 @ForumEA

 www.facebook.com/ForumOnEducationAbroad

 www.linkedin.com/company/forum-on-education-abroad

 www.youtube.com/user/TheForumonEA

 www.flickr.com/photos/forumoneducationabroad/

Download the Conference App

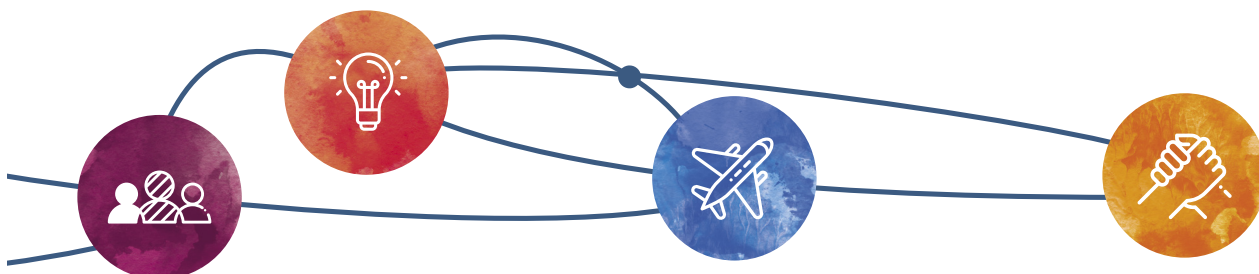
All of the information for the 16th Annual Conference is at your fingertips. Downloading the app is simple:

1. Visit www.eventmobi.com/app/forum20 on your mobile device.
2. Click 'Get the App' to download it from your app store. If you downloaded the app last year, you will be prompted to pick this year's event from EventMobi's list of Forum Events.
3. If prompted, enter code: forum20
 - View the conference schedule, session descriptions and presenter bios;
 - Build your own agenda;
 - Stay informed of changes and communications;
 - Access the conference attendee list;
 - View the list of exhibitors and a diagram to help you navigate the Exhibit Hall;
 - Learn more about the sponsors and exhibitors who support The Forum and the Annual Conference;
 - Complete session and conference evaluations;
 - View emergency information and instructions;
 - Access information about Forum membership and initiatives.

The conference app is sponsored by Via TRM.



Next Generation Software
for Education Abroad



SUSTAINABILITY INITIATIVES

The Forum believes in the value of gathering as a field to learn from each other and engage in substantive dialogue on issues that matter, like environmental sustainability. The conference committee selected the theme, *Education Abroad at a Crossroads: Actions for a Sustainable Future*, to encourage discussions about how we can mitigate the environmental impact inherent in a field built on travel. Here are some of the steps we are taking to minimize our conference footprint and make the most of our time together.



Carbon Offsets

Through the conference registration form, more than \$1,600 was collected to help offset the environmental impact of attendee travel to the conference! Carbon offsets have been purchased through the Arbor Day Foundation (www.arborday.org/carbon/).



Recycling and Composting

Throughout the conference, attendees will notice recycling, trash and composting receptacles. We ask that you help to make our conference as sustainable as possible by finding these and helping to sort accordingly. At the end of the conference, please visit the Conference Registration table to recycle your nametag, lanyard and any other items you do not wish to keep.



Conference Signage

A conscious effort has been made to limit printed signage at this year's conference. We encourage attendees to familiarize themselves with conference spaces using the on-site digital signage and the hotel diagrams available in the conference program and in the conference app.



Reducing Food Waste

The Forum is partnering with the Sheraton to donate all unserved conference food to the Rose Brooks Center (www.rosebrooks.org), a local organization that provides shelter and support for local families and their pets.



Green Choice Program

The Forum has partnered with the Sheraton Kansas City Crown Center to participate in its Green Choice Program. Conference attendees staying at the hotel can remain opted in to the program and limit housekeeping visits to their room. In exchange, donations will be made to the following local charities: Missouri Coalition for the Environment (www.moenvironment.org), Young Women on the Move (www.youngwomenonthemove.org), and the Kansas City Indian Center (www.kcindiancenter.org).



Reusable Containers

All conference meals and coffee breaks will be served with reusable plates, glassware and utensils, or fully compostable take-away containers. The Forum is pleased to provide attendees with reusable wheat utensils during the Thursday Portable Lunch, which are yours to keep for future use. The Forum also encourages attendees to use travel coffee mugs or refillable water bottles throughout the conference.



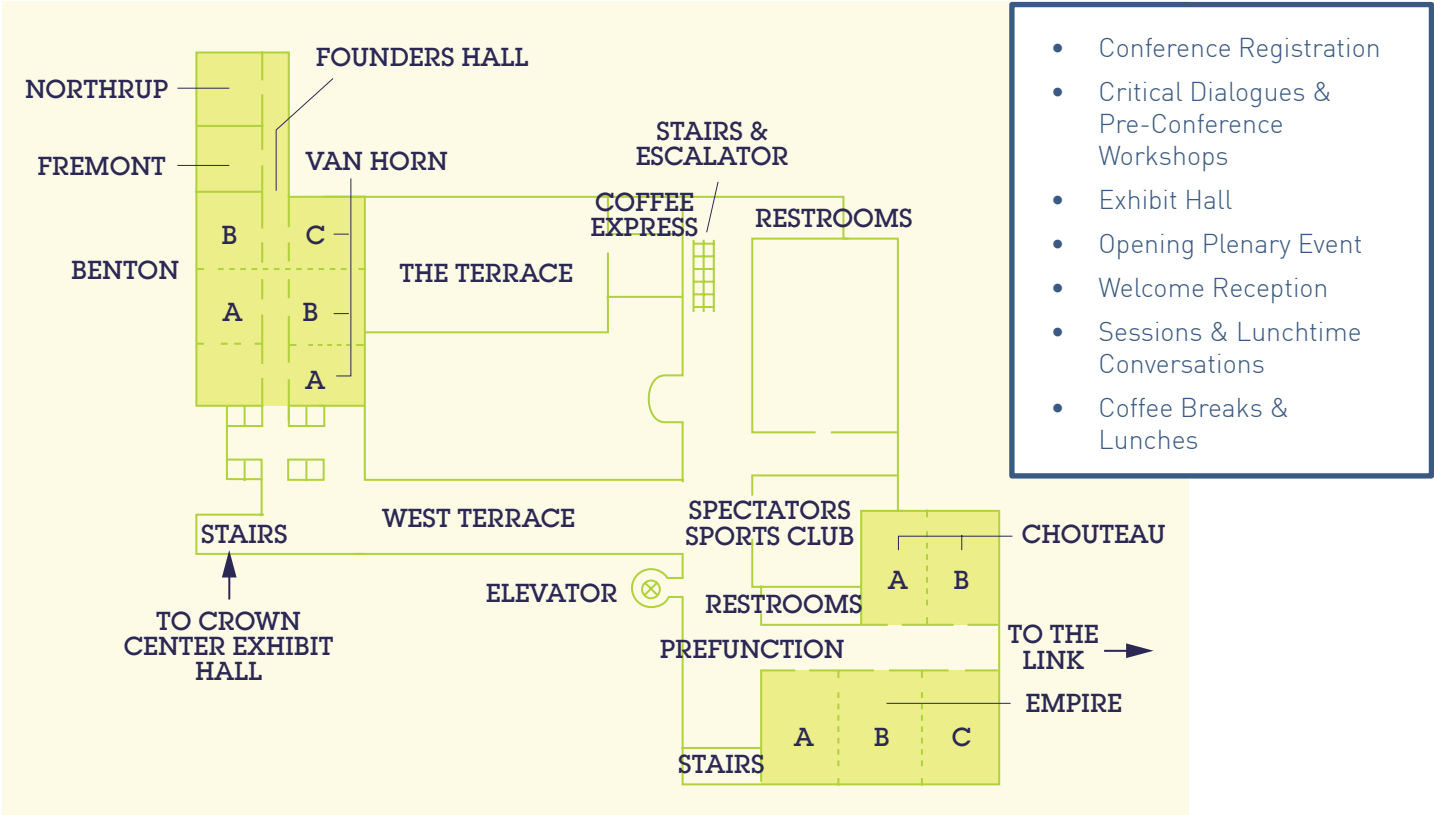
Meat Free

Over 55% of conference registrants indicated that they would go meat free during the conference in support of the positive impact that a vegetarian or vegan diet can have on the environment.

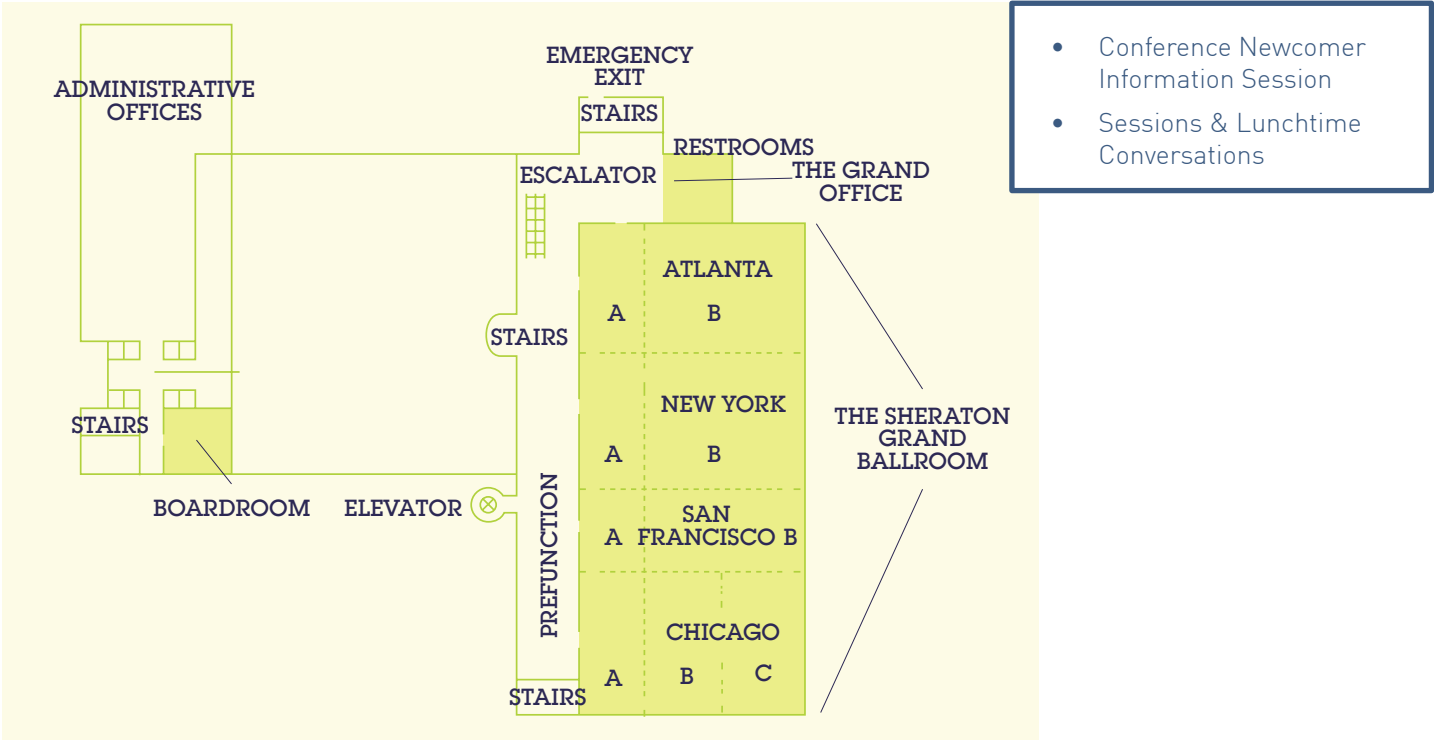
HOTEL FLOOR PLANS

Conference activities are hosted on the 2nd and 3rd floors of the hotel, unless otherwise noted.

2nd Floor (Mezzanine Level)



3rd Floor (Ballroom Level)



CONFERENCE AT A GLANCE

Conference activities are hosted on the 2nd and 3rd floors of the hotel, unless otherwise noted.

Wednesday, March 25

7 a.m. – 5 p.m.	Conference Registration & Check-In, <i>The Terrace (2nd Floor)</i>
8 – 11:30 a.m.	Critical Dialogue: Environmental Sustainability and Education Abroad,* <i>Empire B (2nd Floor)</i>
8 – 11:30 a.m.	Critical Dialogue: Women's Issues Around the World,* <i>Empire A (2nd Floor)</i>
8 a.m. – 12 p.m.	Half-Day Pre-Conference Workshops,* <i>Room location varies</i>
10 – 10:30 a.m.	Coffee Break for Critical Dialogue and Workshop Attendees, <i>Empire C (2nd Floor)</i>
12 – 1 p.m.	Lunch for Workshop Attendees, <i>Empire C (2nd Floor)</i>
1 – 5 p.m.	Half-Day Pre-Conference Workshops,* <i>Room location varies</i>
2 – 8 p.m.	Exhibit Hall, <i>Exhibit Hall A (2nd Floor)</i>
3 – 3:30 p.m.	Coffee Break for Workshop Attendees, <i>Empire C (2nd Floor)</i>
5:30 – 6:45 p.m.	Opening Plenary Event featuring Plenary Address by Latanya Mapp Frett & Presentation of the Peter A. Wollitzer Advocacy Award, <i>Exhibit Hall B (2nd Floor)</i>
6:45 – 8:30 p.m.	Welcome Reception, <i>Exhibit Hall A (2nd Floor)</i>

Thursday, March 26

7 a.m. – 5 p.m.	Conference Registration & Check-In, <i>The Terrace (2nd Floor)</i>
7:30 – 8:30 a.m.	Quality Assurance Recognition Breakfast (by invitation), <i>Location provided in email</i>
8 – 8:30 a.m.	Conference Newcomer Information Session, <i>Atlanta (3rd Floor)</i>
8 a.m. – 5 p.m.	Exhibit Hall, <i>Exhibit Hall A (2nd Floor)</i>
8:45 – 10 a.m.	Concurrent Conference Sessions, <i>Room location varies</i>
8:45 – 10:45 a.m.	Extended Round-Table Session, <i>Chouteau (2nd Floor)</i>
10 – 10:45 a.m.	Coffee & Snack Break, <i>Exhibit Hall A (2nd Floor)</i>
10:45 a.m. – 12 p.m.	Concurrent Conference Sessions, <i>Room location varies</i>
10:45 a.m. – 12 p.m.	Best Practice Laboratory, <i>Exhibit Hall A (2nd Floor)</i>
12 – 1:30 p.m.	Portable Lunch, <i>Exhibit Hall A (2nd Floor)</i>
12:15 – 1:30 p.m.	Lunchtime Conversations, <i>Room location varies</i>
12:30 – 4:30 p.m.	Critical Dialogue: Graduate Global Education,* <i>The Westin Kansas City at Crown Center, Penn Valley Room</i>
1:45 – 3 p.m.	Concurrent Conference Sessions, <i>Room location varies</i>
1:45 – 3:45 p.m.	Extended Round-Table Session, <i>Chouteau (2nd Floor)</i>
3 – 3:45 p.m.	Coffee & Snack Break, <i>Exhibit Hall A (2nd Floor)</i>
3:45 – 5 p.m.	Concurrent Conference Sessions, <i>Room location varies</i>
5 – 6 p.m.	Annual Business Meeting, <i>Exhibit Hall A (2nd Floor)</i>

Friday, March 27

7 a.m. – 3:30 p.m.	Conference Registration & Check-In, <i>The Terrace (2nd Floor)</i>
8 – 8:45 a.m.	Coffee Connections, <i>Exhibit Hall B (2nd Floor)</i>
8 – 11:30 a.m.	Exhibit Hall, <i>Exhibit Hall A (2nd Floor)</i>
8:45 – 10 a.m.	Concurrent Conference Sessions, <i>Room location varies</i>
8:45 – 10:45 a.m.	Extended Round-Table Sessions, <i>Chicago (3rd Floor) and Chouteau (2nd Floor)</i>
8:45 – 10:45 a.m.	Student Showcase, <i>Exhibit Hall A (2nd Floor)</i>
10 – 10:45 a.m.	Coffee & Snack Break, <i>Exhibit Hall A (2nd Floor)</i>
10:45 a.m. – 12 p.m.	Concurrent Conference Sessions, <i>Room location varies</i>
12 – 1:30 p.m.	Lunch Plenary: Curriculum Award and Award for Academic Achievement Abroad Presentations, <i>Exhibit Hall B (2nd Floor)</i>
1:45 – 3 p.m.	Concurrent Conference Sessions, <i>Room location varies</i>
3 – 3:45 p.m.	Coffee Break, <i>The Terrace (2nd Floor)</i>
3:45 – 5 p.m.	Concurrent Conference Sessions, <i>Room location varies</i>

*pre-conference events requiring separate registration

Grab breakfast in the hotel at the Spectators Restaurant or the Link@Sheraton, or explore the many dining options in the Crown Center.

7 a.m. – 5 p.m. CONFERENCE REGISTRATION & CHECK-IN The Terrace (2nd Floor)

8 – 11:30 a.m. CRITICAL DIALOGUES

Environmental Sustainability and Education Abroad

Empire B (2nd Floor)

Facilitators: Jay Antle (Johnson County Community College); Lindsey Lyons (Dickinson College); Lucy Spelman (Rhode Island School of Design)

Education abroad professionals strive to increase the number of students who participate in safe, high quality experiences abroad. What does this mean for our impact on the planet? What environmental considerations should we have in place when choosing program partners or designing our own faculty-led programs? What can we do to equip students with the knowledge needed to make good programmatic choices, to understand the power of their actions, and to ignite a lifelong interest in protecting the places that impact them and which they impact?

Sponsored by



Women's Issues Around the World

Empire A (2nd Floor)

Facilitators: Kris Holloway (CISabroad); Christiane Magnido (SIT Cameroon); Sarah Roma (SIT Graduate Institute); Latanya Mapp Frett (Global Fund for Women)

U.S. Higher Education today is framed by sustained attention to misogyny, sexual harassment and survivors of sexual violence. As a result, college-aged women (and men) in the U.S. are encouraged and increasingly empowered to speak up about these issues when they encounter them on campus or in the workplace. What happens when these same students encounter cultural norms and traditions abroad that clash with their expectations and values, and seem to promote gender inequality? How do we as educators prepare students to interpret and respond to gender inequality in their host community, as well as a plethora of other issues facing women around the world, including racism, educational and economic inequality, restrictions on reproductive freedom, and the impact of climate change?

Sponsored by

**LEARNING
ABROAD
CENTER**

UNIVERSITY OF MINNESOTA

8 a.m. – 12 p.m. HALF-DAY PRE-CONFERENCE WORKSHOPS

Mental Health Issues in Education Abroad

Chouteau A (2nd Floor)

Charles W. Morse (Worcester Polytechnic Institute); Natalie A. Mello (The Forum on Education Abroad)

This 4-hour workshop will review trends in college mental health with specific focus on philosophical, legal, and practical concerns. Facilitators will discuss models for pre-departure screening and provide strategies for managing mental health concerns when they occur. All of this will take place through an interactive workshop that engages participants in discussion.

Student Selection, Preparation, Code of Conduct & Returning Support

Chouteau B (2nd Floor)

Mandy Brookins (DePauw University)

With a focus on Student Selection, Preparation, Code of Conduct and Returning Support, this workshop will help participants identify resources and design programming in these areas. Topics include a comprehensive judicial screening process, different preparation and returning support models, and developing strategies to improve existing practices in participants' specific contexts.

WEDNESDAY, MARCH 25 | SCHEDULE

10 – 10:30 a.m. **COFFEE BREAK FOR CRITICAL DIALOGUE & WORKSHOP ATTENDEES** Empire C (2nd Floor)

12 – 1 p.m. **LUNCH FOR WORKSHOP ATTENDEES** Empire C (2nd Floor)

1 – 5 p.m. **HALF-DAY PRE-CONFERENCE WORKSHOPS**

Framing the *Standards of Good Practice for Education Abroad*

Chouteau A (2nd Floor)

Bradley Rink (University of the Western Cape)

This is a new Forum workshop being offered for the first time! This workshop will provide an understanding of the new 6th edition of the *Standards of Good Practice*, its structure, and how to use it. Emphasis will be placed on Mission & Goals, Collaboration & Transparency, Ethics, and Equity, Diversity and Inclusion as the four Guiding Principles that provide the foundation for the 6th edition. Participants will understand the evolution of the *Standards of Good Practice*, discuss the importance of the Guiding Principles and learn how to apply them through a variety of interactive activities.

Health, Safety, Security & Risk Management

Chouteau B (2nd Floor)

Paige Butler (Middlebury Institute of International Studies)

This Standards of Good Practice Workshop, with a focus on Health, Safety, Security and Risk Management, will provide the tools to assess and improve health and safety protocols. After examining the data available (including The Forum's Critical Incident Database), workshop participants will practice applying different approaches to risk management as they discuss actual case studies from the field.

2 – 8 p.m. **EXHIBIT HALL** Exhibit Hall A (2nd Floor)

3 – 3:30 p.m. **COFFEE BREAK FOR WORKSHOP ATTENDEES** Empire C (2nd Floor)

5:30 – 6:45 p.m. OPENING PLENARY EVENT

Exhibit Hall B (2nd Floor)
Sponsored by

Presentation of the Peter A. Wollitzer Advocacy Award

The 2020 Peter A. Wollitzer Advocacy Award will be presented to a deserving colleague who has been remarkably effective in influencing institutions of higher learning to understand and support education abroad through the promotion of The Forum’s mission: developing and disseminating comprehensive standards of good practice, resources and training, advocating for education abroad and its values, and engaging the field in critical dialogue. The Award is named in honor of the late Peter A. Wollitzer, who was an outspoken and untiring international educator who believed in programs that give access to all qualified students to different sources of knowledge available worldwide.



“Interconnected, Intergenerational, and Intersectional: The New Voices in Social Justice”

We’ve seen the power of movements firsthand in the past few years: #MeToo, #BlackLivesMatter, #NiUnaMenos and the climate strikes have shown that moments of outrage across the globe are fueling calls for social justice and collective action. The leading voices in these movements are largely interconnected, intergenerational, and intersectional. Plenary Speaker Latanya Mapp Frett will explore the link between rising movements for women’s rights and sustainable development, detailing what emerging social justice trends mean for educators and students alike.



Latanya Mapp Frett is President and CEO of Global Fund for Women. Previously, she was the Executive Director of Planned Parenthood Global, the international arm of Planned Parenthood Federation of America, with regional and country offices in Africa and Latin America. She quadrupled the size of the program in four years to become one of the most innovative and sustainable global health organizations in the field. Ms. Frett has also worked for the United Nations Children’s Fund (UNICEF) and with the United States Agency for International Development (USAID). Ms. Frett served as a delegate to the Fourth World Conference on Women in Beijing in 1995 and continues to fight for the human rights of women.

An attorney by training, she began her career at the NAACP Legal Defense and Education Fund in Washington, DC. She has received many honors and awards, including two Esteemed Meritorious Honor Awards from the U.S. government and the highest honor in civil service, the Superior Honor Award, from the U.S. State Department. Ms. Frett was one of 30 Foreign Service Officers honored with the Colin Powell Fellowship by then-Secretary of State Condoleezza Rice. Ms. Frett currently serves on the Board of Directors at Oxfam America and CHANGE, and is an Adjunct Professor of Population and Family Health at Columbia University’s Mailman School of Public Health. Ms. Frett is a Woodrow Wilson Fellow and author of four U.N. human rights reports and manuals. She is a Returned Peace Corps Volunteer and Alum of ICAP. She is a member of the Council on Foreign Relations.

Recording of the plenary is strictly prohibited.

6:45 – 8:30 p.m. WELCOME RECEPTION

Exhibit Hall A (2nd Floor)
Sponsored by

Join colleagues after the opening plenary for informal networking and collegial conversation.



THURSDAY, MARCH 26 | SCHEDULE

Grab breakfast in the hotel at the Spectators Restaurant or the Link@Sheraton, or explore the many dining options in the Crown Center.

7 a.m. – 5 p.m. **CONFERENCE REGISTRATION & CHECK-IN** The Terrace (2nd Floor)

7:30 – 8:30 a.m. **QUALITY ASSURANCE RECOGNITION
BREAKFAST** *(by invitation)*

Location provided in email

In recognition of their commitment to quality improvement in education abroad, colleagues from QUIP-recognized institutions and Certified Education Abroad Professionals are invited to celebrate these accomplishments over breakfast.



8 – 8:30 a.m. **CONFERENCE NEWCOMER
INFORMATION SESSION**

Atlanta (3rd Floor)

Wondering how to get the most out of your Forum conference experience? First-time conference attendees are invited to seek advice from seasoned professionals in this informal session.

Sponsored by



8 a.m. – 5 p.m. **EXHIBIT HALL**

Exhibit Hall A (2nd Floor)

8:45 – 10 a.m. **CONFERENCE SESSIONS**

A Campus-Wide Approach to Developing Intercultural Consciousness

San Francisco (3rd Floor)

Lisa Byrne Miller (Tuck School of Business at Dartmouth); John Tansey (The Guarini Institute, Dartmouth College); Milton J. Bennett (Intercultural Development Research Institute); Danielle M. Hussey (Dartmouth College)

Milton Bennett, creator of the Developmental Model of Intercultural Sensitivity, will present a constructivist approach to intercultural learning. Next, panelists from Dartmouth will describe applying this approach to undergraduate and graduate study away and equity and inclusion work. The panel will conclude with a group discussion about applying the Dartmouth experience in other settings.

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Inclusive Excellence: Access, Equity, and Inclusion; Student Learning and Development

Changing the Climate of and through Study Abroad: On the Environmental Impacts of High Impact Learning

New York (3rd Floor)

Jennifer E. Coffman (James Madison University); John Bodinger de Uriarte (Susquehanna University); Michael di Giovine (West Chester University)

International education via study abroad is considered a high impact learning practice, and yet it is rightly critiqued as having high and negative environmental impacts. This session describes ways in which the high impact learning practice of study abroad can—and should—lower its environmental impacts. Presenters attend to all three pillars of sustainability: environmental, social, economic.

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Environmental Sustainability; Research & Data

8:45 – 10 a.m. CONFERENCE SESSIONS continued

The New Standards for Education Abroad: Introduction and Recommendations for Use

Atlanta (3rd Floor)

Natalie A. Mello (The Forum on Education Abroad); Emily Gorlewski (Wesleyan University); David Wick (Middlebury Institute of International Studies)

The 6th edition of the *Standards of Good Practice for Education Abroad* represent an evolution in our thinking about the field. They are now structured to better reflect professional roles and responsibilities and they integrate standards of equity, inclusion, and diversity. Participants will learn how these new Standards were developed, gain insights into bridging between current and past editions, and learn how to use them regularly.

ROUND-TABLE

Keyword: Standards

The Pathway to Inclusive Leadership - Seven Global Skills Gained through International Internship Programs

Empire C (2nd Floor)

Sabrina Starke (Absolute Internship); Shannon Williams (Boston College)

Global competence as a skill has become increasingly valued in the workplace. International internships are an opportunity for students to develop global competence, but what specific skills contribute to global competence, to what extent do students develop these skills while interning abroad, and how do these skills foster more inclusive leadership for future generations?

ROUND-TABLE

Keywords: Experiential Programs; Research & Data; Student Learning & Development

Preparing Students for Independent Travel

Chicago (3rd Floor)

Patrick Morgan (University of Michigan); Joe Finkhouse (Boston University); Landes Holbrook (Brigham Young University)

The number of students going on independent experiences abroad is increasing in number and broadening in variety of educational opportunities. Presenters will engage the audience in exploring security, safety and health factors relative to helping students who choose independent travel experiences achieve a deeper understanding of risk assessment, reconcile inherent risks, and mitigate risks.

ROUND-TABLE

Keywords: Health, Safety, Security & Risk Management

Sustainable Advising Practices: Using the Guidelines for Education Abroad Advising to Strengthen Partnerships and Improve Advising

Empire A (2nd Floor)

Chrissie Faupel (University of South Carolina); Veelie Alba (CISabroad); Amelia Dietrich (The Forum on Education Abroad)

The Forum on Education Abroad updated its Guidelines on Education Abroad Advising in 2019, which expand upon the guidance set forth in the *Standards of Good Practice for Education Abroad*. This session will provide a theoretical overview of the publication, as well as a deep dive into case studies that highlight best practices for applying these guidelines in real world settings.

PANEL PRESENTATION

Keywords: Standards; Training & Professional Development

THURSDAY, MARCH 26 | SCHEDULE

8:45 – 10 a.m. CONFERENCE SESSIONS continued

Utilizing Diversity Abroad's AIDE Roadmap to Advance Inclusion Efforts

Empire B (2nd Floor)

Kelly Brannan Trail (University of Dayton); Holly Hudson (Texas A&M University); Arielle Gousse (Diversity Abroad)

The Diversity Abroad AIDE Roadmap is a framework for assessing diversity participation in study abroad. Presenters from Diversity Abroad and two universities will share their experiences with the Roadmap, providing Access, Inclusion, Diversity, and Equity information, implementation strategies, and lessons learned. Participants will have an opportunity to develop individual action plans.

PANEL PRESENTATION

Keywords: Assessment; Inclusive Excellence: Access, Equity, and Inclusion; Mission, Goals, & Strategic Planning

8:45 – 10:45 a.m. EXTENDED ROUND-TABLE SESSION

Creative Capacity 2.0: Sustaining Growth with Limited Resources in the Education Abroad Office

Chouteau (2nd Floor)

Anna Welton (Warren Wilson College); Rich Kurtzman (Barcelona Study Abroad Experience); Scott Tayloe (International Education Programs [IEP])

International educators face a growing tide of hiring freezes, budget cuts, and campus mergers. Through practical tips and discussion, we will highlight business strategies that can be applied to the challenges of education abroad offices. We offer techniques to develop data-informed decisions, foster campus buy-in, and minimize wasted effort to allow for sustainable impact despite resource scarcity.

PANEL PRESENTATION

Keywords: Mission, Goals, & Strategic Planning; Research & Data; Training & Professional Development

10 – 10:45 a.m. COFFEE & SNACK BREAK

Exhibit Hall A (2nd Floor)

Sponsored by
Trinity College
HARTFORD CONNECTICUT
OFFICE OF STUDY AWAY

10:45 a.m. – 12 p.m. CONFERENCE SESSIONS

Best Practice Laboratory

Exhibit Hall A (2nd Floor)

Mai AlSharaf (The University of Auckland); Wendy Amato (Worldstrides/University of Virginia); Jimmy Brazelton (Worldstrides); Rachel Criso (Global Internship Consultants); Chrissie Faupel (University of South Carolina); Laurie Jensen (University of Pennsylvania); Maria Keane (IFSA); Allison Kretschmar (University of South Carolina); Emily Merson (Global Experiences); David Nelson (University of Kentucky); Uttiyo Raychaudhuri (University of Denver); Mikaela Terry (Northern Arizona University); Kelly Trail (University of Dayton); Jayna Winn (CEA Study Abroad); Brittney Wisecarver (WorldStrides ISA); Craig Workman (Missouri State University)

Keyword: Standards

This dynamic session is back with new best practices and practical takeaways. After brief introductions, move around the room and visit different presenters at their stations to learn about specific practices and how they are successfully being implemented. Ask questions, engage in conversation and consider the possibilities.

Join us to learn about model practices for:

- Advisor's Conference on Study Abroad
- Best Practices for Vetting Third-Party Internship Providers
- Contextual Design: Using Ethnographic User Data to Drive Development
- Creating a Culture of Caring
- Faculty Guest Policies for Programs Abroad
- Implement Design-led Thinking to Create Experiential Short-term Programs Focused on a Sustainable Future
- Marketing Your Study Away Experience
- Office Strategies to Increase Sustainability and Lessen Environmental Impact
- Pre-Departure Workshop Series
- Reflective Questions to Prevent Mistakes
- Selecting a Faculty-Led Program Provider

Beyond the Brand: Marketing Diverse Destinations for a Sustainable Future

Chicago (3rd Floor)

Jill Reister (University of Minnesota Learning Abroad Center); Zachary Tobin (ISEP); Andrea Wiley (Glavin Office of International Education, Babson College); Micaela Mathre (Via TRM)

ROUND-TABLE

Keywords: Mission, Goals, & Strategic Planning; Program Development & Management; Research & Data

With popular locations at the forefront of their minds, students often neglect to consider the academic, cultural and financial benefits of diverse destinations. As a model for sustainable programmatic development, this session uses data to address the barriers and opportunities in marketing diverse destinations to Gen Z while presenting effective strategies to help promote these locations.

Commodity Fetishism and Education Abroad

Empire B (2nd Floor)

Marne Ausec (Kenyon College); Kristen Mallory (Claremont McKenna College)

ROUND-TABLE

Keywords: Curriculum & Pedagogy; Program Development & Management; Student Learning & Development

The concept of value is often used in education abroad as we present the field to various constituents. Commodity fetishism places value on the commodity because of its exchange value, rather than its use value. This roundtable focuses on the education abroad experience as a commodity that is fetishized rather than an experience that is a tool for understanding (use value).

10:45 a.m. – 12 p.m. CONFERENCE SESSIONS continued

Education Abroad Policy Crossroads: How to Advocate for Education Abroad with Congress and on Campus

Empire A (2nd Floor)

Mark Farmer (NAFSA: Association of International Educators); Melissa Torres (The Forum on Education Abroad)

PANEL PRESENTATION

Keyword: Advocacy

Education abroad has grown substantially over the last 20 years. Along with that growth there has been increased interest in federal regulation and oversight of the field. The panel will discuss recent developments in federal legislation and regulation of education abroad, what that means for international education, and how attendees can advocate with policymakers and stakeholders on campus.

Fostering Equity and Access Through Campus Programming

New York (3rd Floor)

Alida Gomez (Wheaton College [MA]); Jennifer Chan (Seattle University); Michael Sandy (Bridgewater State University)

ROUND-TABLE

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Student Learning & Development

Students in underrepresented populations often encounter barriers deterring them from studying abroad, or even considering it a viable option in the first place. In this session, we will discuss current trends in higher education, specific barriers and programming initiatives at our institutions, and brainstorm tangible ideas to further promote equity and access through programming.

Frontiers: The Interdisciplinary Journal of Study Abroad Presents...

Van Horn (2nd Floor)

Amelia Dietrich (The Forum on Education Abroad); Elizabeth Niehaus (University of Nebraska-Lincoln); Jodi Malmgren (St. Olaf College)

PANEL PRESENTATION

Keywords: Research & Data

Join *Frontiers*, the only open-access, scholarly publication focusing exclusively on study abroad, to learn more about some of the latest research in our field and how you can get involved in academic publishing. This year we're focusing on the importance of program leaders with the November 2019 publication "Student Learning Objectives: What Instructors Emphasize in Short-Term Study Abroad" and a sneak peak at the upcoming April 2020 article, "Academics as Arbiters: Promoting Equity and Cultural Responsibility in Group-based Study Abroad."

Integrating Mental Health Support into Your Institution's Risk Management and Duty of Care Strategy

Atlanta (3rd Floor)

William Siegart (On Call International); Jill Sanchez (Empathia Inc.); Daniel Kampsen (Lafayette College)

PANEL PRESENTATION

Keywords: Health, Safety, Security & Risk Management

In this session, participants will learn how to promote safe and successful study abroad experiences for those living with behavioral health conditions. Best practices for protecting their students, institutions, and international programs will be shared, as well as actionable steps for integrating mental health support into their broader risk management and duty of care strategies.

10:45 a.m. – 12 p.m. CONFERENCE SESSIONS continued

Language Learning at a Crossroads: How to Reconcile Gendered Languages with the Continuum of Gender

Empire C (2nd Floor)

Janet F. Alperstein (New York University); Maria Datel (Boston University); Gabriella Etmektsoglou (New York University); Jessica Menz (New York University)

This panel addresses diversity in Spanish and German language classrooms where the curriculum is gendered. It is more complicated and complex to promote inclusive language curricula than curricula where diversity can more easily be changed with more inclusive reading lists/assignments. This session will also discuss the historical/sociological context for the needed evolution of language learning.

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Inclusive Excellence: Access, Equity, and Inclusion; Student Learning & Development

Studying Abroad in the Anthropocene: Integrating Environmental Sustainability into Short-Term Faculty-Led Courses

San Francisco (3rd Floor)

Gundolf Graml (Agnes Scott College); Susan A. Kidd (Agnes Scott College); Margaret Mullins (University System of Georgia)

This presentation details how environmental sustainability can shape approaches to faculty-led study abroad courses in the era of global climate change. Two sets of case studies from private and public institutions will provide participants with insights into a wide range of practices for integrating sustainability into course design, logistics, and faculty development.

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Environmental Sustainability; Mission, Goals, & Strategic Planning; Short-Term Programs

12 – 1:30 p.m. PORTABLE LUNCH

Exhibit Hall A (2nd Floor)

Conference attendees are invited to pick up a boxed lunch in the Exhibit Hall and spend the lunch break interacting with exhibitors, networking with colleagues, or participating in Lunchtime Conversations.

12:15 – 1:30 p.m. LUNCHTIME CONVERSATIONS

The Lunchtime Conversations focus on current education abroad topics and serve as opportunities to discuss key issues in an informal setting.

Food Sustainability Education as a Route to Global Citizenship

Chouteau (2nd Floor)

Sonia Massari (Gustolab International Food Systems and Sustainability, Roma Tre University); Stephen Nussbaum (Gustolab International); Joy Phaphouvaninh (University of Illinois Urbana Champaign); Alessandro De Filippo (YPR)

We believe that food is transversal to the whole theme of sustainability. So let's start from that to educate future citizens. In this panel, we want to show best practices of experiential learning programs and coordinated services (such as housing, study abroad office support, and internship dedicated programs) to provide quality Food Sustainability educational programs.

Keywords: Curriculum & Pedagogy; Experiential Programs; Program Development & Management

THURSDAY, MARCH 26 | SCHEDULE

12:15 – 1:30 p.m. LUNCHTIME CONVERSATIONS continued

Study Abroad in Europe: A Collegial Conversation on Brexit, Immigration, Government Relations, and Much More

Atlanta (3rd Floor)

Stephen Robinson (Champlain College); Gian Franco Borio (Law Firm Borio); Alexis Phylactopoulos (College Year in Athens); Michael Woolf (CAPA - The Global Education Network)

Keywords: Advocacy; Mission, Goals, & Strategic Planning; Program Development & Management

Join us for a collegial and fun conversation on political, cultural, legal, and societal issues in Europe, specifically as they touch upon and impact study abroad on the ground in Europe. Topics to include Brexit, host country and U.S. embassy support for U.S. study abroad, immigration challenges, the roles of resident directors, the local impact of U.S. laws and standards on study abroad, and GDPR.

Sustainability in My Career: How to Create a Life-Long Career in International Education

Chicago (3rd Floor)

Allison LeClere (University of Tennessee); Francisco Diez (CIEE); Christina Thompson (Barcelona Study Abroad Experience); Kristin Tocci (Haslam College of Business, University of Tennessee, Knoxville)

Keywords: Training & Professional Development

This Lunchtime Conversation will focus on building sustainability within the field of study abroad professionals, who are the backbone of the education abroad experience for the students we are serving. The goal is to think about how an individual in the field can create both a sustainable environment within their daily role and create sustainability and longevity within their career.

UN Sustainable Development Goals in Practice: Actions on Campus & in the Field

New York (3rd Floor)

Kate Moore (Academic Internship Council); Mai Al Sharaf (University of Auckland); Randeep Kullar (Academic Internship Council)

Keywords: Environmental Sustainability; Mission, Goals, & Strategic Planning; Program Development & Management

Join us for a conversation about utilizing the UN Sustainable Development Goals (SDGs) to develop, deliver, and support education abroad. We will review the SDG blueprint, consider general university impact, and identify specific actions and opportunity. Discussion will include changes to operations or delivery as well as enhancements to program content or student activities.

12:30 – 4:30 p.m. CRITICAL DIALOGUE: GRADUATE GLOBAL EDUCATION

The Westin Kansas City
at Crown Center, Penn
Valley Room

This Critical Dialogue is an opportunity for colleagues to share information about graduate global education across disciplines, learn from each other about innovations and best practices, identify ways to collaborate across campus, and discuss how the 6th edition of the *Standards of Good Practice* can be applied to graduate programs.

1:45 – 3 p.m.

CONFERENCE SESSIONS

Acknowledging the Elephant in the Room: Engaging Religion in Education Abroad

Empire C (2nd Floor)

Meg Ramey (Tuktu Educational Travel); Suzanne Fils Aime (International Studies Abroad); Bo White (Baylor University)

This session will discuss how to appreciate religion as an aspect of cultural learning in education abroad programming as it enhances cultural understanding. It will review best practices in preparing students for engagement with religion in their host countries and how to develop meaningful cultural experiences that honor the host countries.

ROUND-TABLE

Keywords: Curriculum & Pedagogy; Experiential Programs; Short-Term Programs; Student Learning & Development

Anxiety is the New Unsafe: Helping Students Understand the Difference Between Mental Health Conditions and Healthy Human Emotions

Atlanta (3rd Floor)

Ike J. Mohar (University of Southampton/FIE: Foundation for International Education); Jessica Marie Burbury (FIE: Foundation for International Education)

This session explores the use and misuse of terms some students have co-opted, used to describe their emotional state, as opposed to a diagnosed condition. We will explore how educators can discern students needing mental health support, and those who may be misusing the term advantageously.

ROUND-TABLE

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Short-Term Programs; Student Learning & Development

Are Your Students Career Ready? Integrating Competencies into Education Abroad

San Francisco (3rd Floor)

Kelly M. Holland (Global Experiences); Casey Miller (Towson University)

One of the most impactful partnerships on campus is between Study Abroad and Career Services. As we look to increase access to study and intern abroad opportunities in new and creative ways, career competencies must also be considered. While students align their career goals and international opportunities, we too can align our efforts to support their experiences and promote workplace success.

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Experiential Programs; Program Development & Management

Designing Curriculum for Returnee Learning: Sustainable Practice for Long-Term Impact

Empire A (2nd Floor)

Chelsea Kindred (Academic Programs International [API]); Angela Manginelli (AIFS Study Abroad); Whitney França (University of Oklahoma); Corrinne Fisher (NAFSA: Association of International Educators)

As educator practitioners, we acknowledge the critical importance of student learning post-global experience yet the challenge of engaging the modern learner stifles efforts. This session gathers expert perspectives in returnee engagement, curriculum and learning design, and course creation to provide tangible tools for participants to create curriculum that enhances learning started abroad.

PANEL PRESENTATION

Keywords: Advocacy; Inclusive Excellence: Access, Equity, and Inclusion; Mission, Goals, & Strategic Planning

1:45 – 3 p.m.

CONFERENCE SESSIONS continued

The Elephant in the Room: Considering Our Responsibility to Host Communities

Chicago (3rd Floor)

Roger Adkins (Earlham College); Diana Arizaga (IFSA); Jason Kinnear (University of North Carolina Chapel Hill)

As we consider sustainment of programs in host communities, are we interrogating where they are, who we involve, and what we are there to do? This session will provoke difficult but necessary questions around how university policy, diverse constituent motivations, and on-site facilitation dramatically impact the effects of education abroad on participants and communities.

TOWN-HALL

Keywords: Curriculum & Pedagogy; Ethics; Program Development & Management

The Frederick Douglass Global Fellows Legacy: Sustaining the Impact

Van Horn (2nd Floor)

Keshia N. Abraham (CIEE); Vareva Harris (Benedict College); Elizabeth Terry (CIEE London Global Institute); Lara Dunwell (CIEE Cape Town)

This session presents lessons learned and follow-on implications from the highly successful Frederick Douglass Global Fellows program from Benedict College, a London Global Institute, and the Cape Town Global Institute. Here we ask: How do we ensure that we are honoring the communities in which we are operating over time? How do we value reciprocity and build sustainable and mutually-beneficial relationships?

PANEL PRESENTATION

Keywords: Experiential Programs; Inclusive Excellence: Access, Equity, and Inclusion; Mission, Goals, & Strategic Planning; Student Learning & Development

Navigating the Intersection of U.S. and Foreign Laws Abroad

Empire B (2nd Floor)

William Hoye (IES Abroad); Gian Franco Borio (Studio Legale Tributario Internazionale Borio); Lesley Melega (IES Abroad)

This session will explore the requirements and challenges posed by complying with U.S. laws such as Title IX, The Violence against Women Act, The Clery Act and FERPA in international programs, including the extraterritorial application of such laws, their interplay with foreign laws and orienting staff and faculty abroad on compliance with such laws during an international study abroad program.

PANEL PRESENTATION

Keywords: Health, Safety, Security & Risk Management; Training & Professional Development

What's Your Latest App? Why You Should Be a Technology Hub If You're Not One Already

New York (3rd Floor)

Margaret McCullers (IFSA); Brook Blahnik (University of Minnesota Twin Cities)

If technological advancements enable professionals to spend less time on routine transactions and more time supporting individual student needs, and if tech helps students to identify opportunities abroad which best support their goals, then how many technology workers should you be training RIGHT NOW to meet operational needs? And if you're not thinking about these questions, let's talk. Why not?

ROUND-TABLE

Keywords: Research & Data; Technology

1:45 – 3:45 p.m. EXTENDED ROUND-TABLE SESSION

Incorporating the Sustainable Development Goals into Education Abroad Programming

Chouteau (2nd Floor)

Moira Rogers (Child Family Health International); Kelly Brannan Trail (University of Dayton); Opal Leeman Bartzis, (Michigan State University); Sarah Sung (University of Auckland)

This session explores the integration of the Sustainable Development Goals (SDGs) into the fabric of education abroad programming in three phases: pre-departure preparation; on-site abroad; and upon return. Four institutions will discuss their approach to utilizing the SDGs as a learning tool for students, at introductory, intermediate, and advanced levels.

PANEL PRESENTATION

Keywords: Environmental Sustainability; Mission, Goals, & Strategic Planning; Student Learning & Development

3 – 3:45 p.m. COFFEE & SNACK BREAK

Exhibit Hall A (2nd Floor)
Sponsored by



3:45 – 5 p.m. CONFERENCE SESSIONS

Embracing Commitments to Education Abroad and Carbon Neutrality: The Quest for Responsible Practice at Three Liberal Arts Colleges

Van Horn (2nd Floor)

Ken Foster (Concordia College); Shanti Freitas (Macalester College); Matthew Kaye (Central College); Jackie Maahs (Concordia College)

U.S. colleges and universities with education abroad commitments are also committing to carbon neutrality. For the education abroad community, responsible carbon use is an urgent obligation that remains a work in progress. This session explores key dimensions and issues of this work and invites searching conversation about best practices for education abroad and carbon neutrality.

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Environmental Sustainability; Standards

Emotional First Aid: Tips and Techniques to Assist Education Abroad Students

Atlanta (3rd Floor)

Gary A. Robinson (Hartwick College and P3 Mental Health Advisors); Laura Thompson (Regis University)

Emotional First Aid is an easy-to-understand set of concepts and techniques based on the severity of the presenting issue. A mental health consultant to several Study Abroad programs will provide a basic overview and engage participants in practicing some key assessment and helping skills.

ROUND-TABLE

Keywords: Health, Safety, Security & Risk Management

3:45 – 5 p.m.

CONFERENCE SESSIONS continued

If You Build It, Will They Come? Creating Inclusive Programming and Engaging the Right Stakeholders

Empire C (2nd Floor)

Erica Rideaux (DePaul University); Ochmaa Escue (Indiana University-Bloomington); Dominique Brown (DePaul University); Alma Sandoval (DePaul University)

This session will discuss innovative approaches to developing inclusive programming for underrepresented students in study abroad. Learn how two institutions identified their underrepresented populations and used this data to take advantage of existing university structures such as scholarship programs, strategic planning funds, and endowments to develop programs for underrepresented students.

PANEL PRESENTATION

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Mission, Goals, & Strategic Planning; Short-Term Programs

Linking Global Experiences to Liberal Arts Majors' Development of 21st Century Skills and Career Outcomes

Empire B (2nd Floor)

Emily Merson (Global Experiences); Celeste Kinginger (Penn State University); Brian Stiegler (Salisbury University)

This session examines findings from two research projects: a study of career outcomes of language study abroad alumni from Penn State University and an assessment of career paths of alumni of a major international internship provider, Global Experiences. The session will share important career outcomes for education abroad participation and liberal arts majors.

PANEL PRESENTATION

Keywords: Experiential Programs; Research & Data; Training & Professional Development

Meeting Institutional Enrollment Goals Through Creative Partnerships

Empire A (2nd Floor)

Laurie Black (CET Academic Programs); Samantha Brandauer (Dickinson College); Ian Terkildsen (DIS - Study Abroad in Scandinavia); Emily Marlton (University of North Carolina at Chapel Hill)

We explore ways that education abroad offices and providers can collaborate on creative initiatives that contribute to overall enrollment goals and to growing study abroad numbers. Examples include high school feeder programs, pre-matriculation and first year programs, and joint degree programs that expand the office's sphere of influence at both liberal arts colleges and research universities.

PANEL PRESENTATION

Keywords: Mission, Goals, & Strategic Planning; Program Development & Management

Performativity of Identity in Study Abroad

San Francisco (3rd Floor)

Martha Johnson (Learning Abroad Center, University of Minnesota); Anders Larsen (DIS); Bradley Rink (University of Western Cape)

What does it mean to perform identity? How do identities inform the physical experience of studying abroad? This session will interrogate the historical failure of education abroad to address the physical experience abroad and share strategies and exercises to assist students in engaging with and learning from the physical dimensions of study abroad by using the framework of "cultural drag."

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Inclusive Excellence: Access, Equity, and Inclusion; Student Learning & Development

3:45 – 5 p.m.

CONFERENCE SESSIONS continued

Short-Term and Intercultural: Using Course Design to Foster Effective Learning on the Go

New York (3rd Floor)

Petra Hejnova (Syracuse Abroad); Martha K. Diede (Syracuse University); Heather R. McDougall (Leadership exCHANGE); Elizabeth A. Balko (Oswego State University)

This interactive panel brings together experts in teaching and learning excellence and international education to provide a framework for designing and thinking about short-term experiential programs abroad that will support faculty and foster student learning in a responsible manner.

ROUND-TABLE

Keywords: Curriculum & Pedagogy; Ethics; Experiential Programs; Inclusive Excellence: Access, Equity, and Inclusion; Short-Term Programs; Student Learning & Development

Tackling Varsity Blues: Productive Engagement of Parents in Study Abroad

Chicago (3rd Floor)

Kira Espiritu (University of San Diego); Paige Butler (Middlebury Institute of International Studies)

Operation Varsity Blues showcased challenges education abroad professionals were unlikely to be prepared for; revealing a depth of parent involvement previously unimagined in higher ed. While this admissions scandal was not education abroad specific, it raises an important question: how is education abroad prepared to engage parents in innovative, transparent ways leading to enhanced student development?

ROUND-TABLE

Keywords: Health, Safety, Security & Risk Management; Program Development & Management; Student Learning & Development

5 – 6 p.m.

ANNUAL BUSINESS MEETING

Exhibit Hall A (2nd Floor)

All attendees, especially colleagues from Forum member institutions, are encouraged to attend this important annual meeting. Speakers will include The Forum's Board Chair, Council Chair, and President/CEO. The agenda will include a report on Forum administrative operations, a report on Forum programs and services, a financial report, and an opportunity for questions and discussion.

FRIDAY, MARCH 27 | SCHEDULE

Grab breakfast in the hotel at the Spectators Restaurant or the Link@Sheraton, or explore the many dining options in the Crown Center.

7 a.m. – 3:30 p.m. CONFERENCE REGISTRATION & CHECK-IN The Terrace (2nd Floor)

8 – 8:45 a.m. COFFEE CONNECTIONS Exhibit Hall B (2nd Floor)

Get your caffeine fix and enjoy time to connect with colleagues. Meet professionals with similar interests by joining tables designated for one-person offices, graduate students, community colleges, researchers, Minority Serving Institutions, Professional Certification Participants, the Majority World/Global South, environmental sustainability, women's issues around the world, or discussion of current events. This Forum signature event provides time for you to network and meet with your contacts without conflicting with conference sessions.

8 – 11:30 a.m. EXHIBIT HALL Exhibit Hall A (2nd Floor)

8:45 – 10 a.m. CONFERENCE SESSIONS

Belonging vs. Fitting in Education Abroad: Articulating Expectations and Outcomes for Student Learning and Support

San Francisco (3rd Floor)

Hannah Sorila (SIT Study Abroad); Abe De La Rosa (The Forum on Education Abroad)

Inspired by Brené Brown, this session explores the tension between belonging and fitting in within education abroad. This theme carries broad relevance in our work from advising on expectations to developing programs that are ethical and inclusive. How do we support and encourage students to step outside their comfort zone with manageable expectations that lead to higher learning outcomes?

ROUND-TABLE

Keywords: Ethics; Inclusive Excellence: Access, Equity, and Inclusion; Student Learning & Development

Designing Ethical and Meaningful Engagement with Host Communities: Case Studies

Empire A (2nd Floor)

Sara Dart (International Studies Abroad); Lewis Gibson (Education New Zealand); Tom Hare (Saint Louis University)

This session will discuss the ethical imperative and business case for developing pathways to meaningful engagement with host communities in the context of education abroad programming. Presenters will introduce case studies of three different programs that successfully integrate such engagement into their framework and provide actionable strategies for participants to adapt to their own programs.

PANEL PRESENTATION

Keywords: Ethics; Program Development & Management; Student Learning & Development

Expanding Our Mission: Strategies to Serve Military-Connected Students in Education Abroad

Empire B (2nd Floor)

Michele Arellano (University of Kansas); Katelin Christianer-Donkers (Kansas State University); Chrissie Faupel (University of South Carolina)

Student Veterans and military-connected students are among the largest, most diverse underrepresented groups in higher education. Complex funding, unique terminology, and military obligations often serve as barriers to education abroad. This session will address the current state of Veterans benefits and what institutions are doing to support Veterans and Veteran-dependents in equity-minded ways.

PANEL PRESENTATION

Keywords: Advocacy; Inclusive Excellence: Access, Equity, and Inclusion; Training & Professional Development

8:45 – 10 a.m. CONFERENCE SESSIONS continued

Lessons Learned from 20 Years of Teaching Sustainability in Study Abroad: Practical Ideas on How to Be More Sustainable, Inspire Students, and Empower Local Communities

New York (3rd Floor)

Mark A. Ritchie (International Sustainable Development Studies Institute [ISDSI]); Supawadee Chimmanee (International Sustainable Development Studies Institute [ISDSI])

Teaching sustainability on a study abroad program is inherently problematic, as international airline travel has a massive carbon footprint. So is it worth it? This session will use 20 years of real world cases, challenges, and examples to help participants brainstorm their own sustainability solutions—examining their ecological and social impact on both their communities and their students.

ROUND-TABLE

Keywords: Curriculum & Pedagogy; Environmental Sustainability; Experiential Programs

Orienting for Risk Management Awareness in an Era of Crisis Fatigue

Atlanta (3rd Floor)

Loren Ringer (The New School - Parsons Paris); Holly Carter (University of Evansville); Kerry Geffert (Terra Dotta)

The 2015 Paris attacks have now been wiped out of the current students' DNA. Yet, when studying abroad, the risk of terrorism and other unforeseen disasters remain. For a generation having grown up with lock downs, the presenters will explore how we can deliver balanced risk management training during pre-departure and on-site orientation.

PANEL PRESENTATION

Keywords: Health, Safety, Security & Risk Management; Program Development & Management

Practicing Ethical Engagement: How to Prepare Students for an Enriched Learning Experience Which Strengthens Communities

Van Horn (2nd Floor)

Nadine Muller (GVI); Dimeji Togunde (Spelman College)

Gain insights from leading practitioners' experiences around model practices to best prepare students for their abroad experience before they've departed. These support and preparation processes are key to amplify the impact of the experience on students. The aim of this session is to provide a holistic overview of the pre-departure process from key stakeholder's perspectives.

TOWN-HALL

Keywords: Experiential Programs; Program Development & Management; Student Learning & Development

Revisiting Smooth and Striated Spaces: Reimagining Study Abroad Processes and Practice

Empire C (2nd Floor)

Yeana W. Lam (UCEAP); Stacie R. Furia (UCEAP); Sarah Nelson (University of Sydney); Lucía Conte (Universitat Pompeu Fabra); Jessica Davis (University of Sydney)

At the 2017 Forum Conference, Brewer et.al. proposed extending curriculum integration beyond traditional processes. Borrowing the concept of striated and smooth spaces, they suggested a shift from siloed, disciplinary approaches to transdisciplinary practices. We adopted this lens to show how UCEAP reimagined curriculum integration, student learning evaluation, and reciprocity relationships.

PANEL PRESENTATION

Keywords: Experiential Programs; Research & Data; Student Learning & Development

8:45 – 10:45 a.m. EXTENDED ROUND-TABLE SESSIONS

Fair Game: Ethical Business Partnerships and Practices in Education Abroad Chicago (3rd Floor)

Lisa Chieffo (University of Delaware); Catherine Spaeth (Seminars International); Rich Kurtzman (Barcelona SAE)

The viability of education abroad today depends on strong relationships between education abroad professionals and providers. But ethical dilemmas can ensue when partnerships are managed as standard business transactions with a primarily financial focus. Join us as we discuss how to have it all: equitable and sustainable partnerships, healthy and fair competition, and “the best deal” for students.

ROUND-TABLE

Keywords: Ethics; Mission, Goals, & Strategic Planning; Standards

Moving Your Agenda Forward: Using the Standards to Negotiate for Education Abroad Chouteau (2nd Floor)

Natalie A. Mello (The Forum on Education Abroad); Sarah E. Spencer (Global Leadership League); Heather Ward (University of North Carolina - Chapel Hill)

How can we make the case to align our organizations with the recommendations of the new *Standards of Good Practice for Education Abroad*? Building on the Thursday morning session that introduces the new framework, participants will learn how to use the *Standards* as a tool to negotiate using techniques developed by the Global Leadership League. Participants will practice addressing challenges to stakeholders in their organizations.

ROUND-TABLE

Keywords: Advocacy; Standards; Training & Professional Development

8:45 – 10:45 a.m. STUDENT SHOWCASE

Exhibit Hall A (2nd Floor)

Don't miss The Forum's first-ever student poster session. Meet outstanding undergraduate students who were nominated for the Award for Academic Achievement Abroad while they present their projects and share how education abroad made them possible.

“Climate Change Perceptions, Impacts, and Adaptation in the Amboseli Region – Kenya”

Grace Faulkner (University of Richmond)

“Cosmic Harmony in Contemporary Africa”

Avery Jonas (Pomona College)

“Exploring Water Scarcity Through the Dynamics of Social Power: The Case of the Thar Desert”

Madison Weisend (Marymount Manhattan College)

“Governance in Europe: A Study on the Challenges of Multi-Level Governance within the European Union within the European Consumer Centre, and a Reflection on the Europe Integration as a Phenomenon and as a Process”

Jack Trego (Elizabethtown College)

“Imitators or Agents of Change?: How children in France learn gender through interactions with adults”

Katie Rose Parsons (IFE - Institute for Field Education)

“‘It is a political question’: Political participation among young people in Sarajevo, Bosnia-Herzegovina”

Zachary Fletcher (SIT Study Abroad)

“Observations on the relationship between humans and wildlife as a result of tourism in the Cipanci Wildlife Refuge and Tempisque River, Guanacaste, Costa Rica”

Elaine Newbern (Institute for Central American Development Studies [ICADS])

“The Teachers of CEIP De Valles - Substantial Motives for Teachers to Continue Teaching in Boñar”

Karina Medina (California State University, Monterey Bay)

“UNH Safe Drinking Water for Malawi (USDWM)”

Christina Eddleman and Anna Smith (University of New Hampshire)

“ZÀO: A History of Chinese Dishcourse* through Famine and Revolution”

Siri Lee (University of Chicago; Recipient of the Award for Academic Achievement Abroad)

**Intentional spelling*

10 – 10:45 a.m. COFFEE & SNACK BREAK

Exhibit Hall A (2nd Floor)

10:45 a.m. – 12 p.m. CONFERENCE SESSIONS

Alcohol & Sexual Risk Abroad: Implications for Intervention & Policy

Atlanta (3rd Floor)

Eric Pedersen (RAND); Dru Simmons (The Ohio State University)

PANEL PRESENTATION

We will share findings from a recent large research study that documents increased drinking and sexual violence risks for education abroad students. Findings from this study will be reviewed in the context of intervention efforts and institutional policy changes implemented by the presenters, including preliminary findings from a trial of an online alcohol and sexual risk prevention program.

Keywords: Health, Safety, Security & Risk Management; Research & Data

Diverse Student-Athletes Go Global: Sustaining Inclusive Excellence Through Short-Term Experiential Learning Programs

Empire C (2nd Floor)

Mikaela Terry (Northern Arizona University - Education Abroad); Melissa Pokorny (Northern Arizona University - Athletics); John Gartin (Northern Arizona University - Faculty)

ROUND-TABLE

This session will discuss the creation of sustainable, short-term programs for diverse student groups, such as student athletes, that engage in impactful service learning and culturally responsive leadership. We highlight the process, curriculum, barriers, and successes of creating an experiential learning, faculty-led program for student-athletes and other underrepresented populations.

Keywords: Experiential Programs; Inclusive Excellence: Access, Equity, and Inclusion; Short-Term Programs

Fostering Sustainability Awareness Abroad for Community College Students

Van Horn (2nd Floor)

Janette Jasperson (Johnson County Community College); Alejandra Barahona (Universidad Veritas); Dan Eberle (Johnson County Community College)

PANEL PRESENTATION

This session will examine three study abroad programs focused on sustainable development which help to address the opportunities and challenges of community college students who wish to study abroad. Students gain awareness about some of the critical issues in the Sustainable Development Goals or Global Sustainability efforts.

Keywords: Environmental Sustainability; Experiential Programs; Short-Term Programs

Global & Public Health Education Abroad: Essential Updates & Research Briefing

Empire B (2nd Floor)

Jessica Evert (UCSF/Child Family Health International); Caryl Waggett (Allegheny College); Tricia Todd (University of Minnesota); Moira Rogers (Child Family Health International)

PANEL PRESENTATION

Education Abroad that focuses on Global Health, Public Health and Medical Practice is a unique niche and community of practice. Programs operating as internships, volunteering, service-learning, and study abroad having unifying opportunities and challenges. This session will provide a comprehensive overview of recently released research and standards.

Keywords: Ethics; Experiential Programs; Program Development & Management

FRIDAY, MARCH 27 | SCHEDULE

10:45 a.m. – 12 p.m. CONFERENCE SESSIONS continued

Incremental Innovation: Building Capacity for Sustainable Change

San Francisco (3rd Floor)

Giselda Beaudin (Rollins College); Joe Stanley (Providence College); Michael Rainaldi (Oberlin College)

“Field fatigue” and “industrial inertia” can be significant barriers to continued innovation in International Education. Incremental Change Management models have been successfully employed in private sector, political, and social justice environments. This session explores how we might use these theories to become active agents in the creation of positive, achievable, and sustainable change.

ROUND-TABLE

Keywords: Ethics; Mission, Goals, & Strategic Planning; Training & Professional Development

Sustaining the Impact of Education Abroad Through Alumni Programming

Chouteau (2nd Floor)

Theresa Gagnon (U.S. Department of State); Michelle Pickard (Institute of International Education); Sandra Cortez (City University of New York, Lehman College); Carrie Hesco (University of Wyoming)

The U.S. Department of State’s Gilman Scholarship is more than funding. It provides countless resources after students return from their abroad program, helping them leverage their abroad experience for their careers. Learn how Gilman alumni programming provides opportunities for alumni to identify and articulate skills gained abroad, prepare for postgraduate study, and advance their careers.

ROUND-TABLE

Keywords: Student Learning & Development

A Team Effort: Building and Sustaining a Culture of Inclusion

New York (3rd Floor)

Margaret McCullers (IFSA); James Lucas (Michigan State University); Jessica Francis (Wake Forest University); Sandra Rodriguez Pareja (IFSA Spain)

In an increasingly polarized world, diversity, inclusion, and equity are essential components of sustainable education abroad programming. This session explores how U.S. institutions can collaborate to include these goals in education abroad programming, address resistance to sustaining a culture of inclusion, and use student feedback to cultivate inclusive on-site student experiences.

ROUND-TABLE

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Standards

12 – 1:30 p.m.

**LUNCH PLENARY: CURRICULUM AWARD
AND AWARD FOR ACADEMIC ACHIEVEMENT
ABROAD PRESENTATIONS**

Exhibit Hall B (2nd Floor)

Award for Excellence in Education Abroad Curriculum Design

The Forum’s Award for Excellence in Education Abroad Curriculum Design honors faculty who develop and implement innovative and effective education abroad curricula.



“Sustainable Buildings,” a course co-developed and led by Professor Rodolfo Valdes-Vasquez of Colorado State University, received this year’s Award for Excellence in Education Abroad Curriculum Design. The short-term Construction Management course is taught in Costa Rica in collaboration with EARTH University since 2014. Several co-leaders have assisted Dr. Valdes-Vasquez over the past five years, including Mehmet Ozbek, Svetlana Olbina, Jeff Wilkes, and Caroline Clevenger. All of them are also recognized for their contributions. Listen to Professors Valdes-Vasquez and Ozbek speak about their award-winning course in their session at 1:45 p.m.

Award for Academic Achievement Abroad

The Award for Academic Achievement Abroad recognizes students for conducting outstanding undergraduate work as part of an education abroad program. The student award winners will present their projects and share their experiences during lunch.



Student: Siri Lee
Nominating member: University of Chicago
Program: Exchange program with Peking University, Beijing, China
Project: “ZÀO: A History of Chinese Dishcourse through Famine and Revolution”



Student: Taylor Garner
Nominating member: Elon University
Program: CIEE Liberal Arts Program in Buenos Aires, Argentina and Arabic language program at an-Najah University Arabic Institute in Nablus, Palestine
Project: “Women as Transmitters of Memory in Contexts of Violence and Struggle”

Student participation sponsored by:



Travel awards for students sponsored by:



1:45 – 3 p.m.

CONFERENCE SESSIONS

Creating Faculty Champions: An Education Abroad Certification Series

Atlanta (3rd Floor)

Jessica Jones (CISabroad); Magdalena Grudzinski-Hall (The University of South Carolina); Jim Mensch (The University of South Carolina)

Learn about this innovative five-part online and on-campus workshop series to prepare faculty to take their classroom abroad. Participants will learn how faculty, the education abroad office, and partner organizations can work together to align academic goals with best practices and campus resources, and spend time discussing and designing a series to meet their own institution's needs.

ROUND-TABLE

Keywords: Program Development & Management; Short-Term Programs; Training & Professional Development

The Education Abroad Gender Gap: Are We Complicit in Sustaining It?

Chicago (3rd Floor)

Kerry Geffert (Terra Dotta); Adam Freed (CISabroad); David Black (University of Toledo)

The gap in male and female education abroad participation has remained unchanged for years, even though we have observed growth in traditionally male-dominated majors. Why has this gap received little attention until recently? As we seek to diversify both those who study abroad and those we hire, are we indirectly impacting interest levels among male students? Prepare for a provocative discussion.

TOWN-HALL

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Training & Professional Development

Global Service-Learning Online Course Development: Sustainable Models and Approaches for Study Abroad Practitioners and Faculty

Empire C (2nd Floor)

Rebecca Richey (International Studies Abroad); Lisa Parker (University of Tennessee - Knoxville)

How can education abroad offices provide a high impact practice like global service-learning to students with different schedules, academic goals, and learning styles? This presentation will share a model universal global service-learning curriculum created to account for students enrolled in programs abroad with different dates, locations, community sectors, and academic tracks.

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Program Development & Management; Technology

Harnessing the Power of Information to Understand What Makes Education Abroad Unsafe

Empire A (2nd Floor)

Amelia Dietrich (The Forum on Education Abroad); Natalie A. Mello (The Forum on Education Abroad)

Health and safety is paramount in our field, which is why we always work to improve our strategies. In this session, presenters will share nationwide, multi-year data relating to critical incidents involving students abroad and show participants how they can use this information to improve their student preparation and risk management strategies.

ROUND-TABLE

Keywords: Advocacy; Health, Safety, Security & Risk Management; Research & Data

1:45 – 3 p.m.

CONFERENCE SESSIONS continued

High Impact Learning Experiences during a Sustainable Building Program in Costa Rica

Van Horn (2nd Floor)

Rodolfo Valdes-Vasquez (Colorado State University); Mehmet Ozbek (Colorado State University)

The presentation focuses on the Sustainable Buildings program and its impact on three areas: 1) the link between high impact learning practices and program learning outcomes; 2) the interconnected nature of student learning networks and program facilitation; 3) the relation between program structure and student learning. This presentation highlights the change in student networks during the program and student reported outcomes of their learning.

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Environmental Sustainability; Standards

Internationalizing the Curriculum Through Integrative Learning Using Reflective Writing Models

Chouteau (2nd Floor)

Annalease Gibson (Albany State University); Nneka Nora Osakwe (Albany State University)

This session focuses on attendees developing the ability to demonstrate their knowledge of internationalizing the curriculum and integrative learning through the practice of reflective writing and the use of international elements into already existing courses. At the end of the session, attendees will be able to incorporate reflective writing using the DEAL or DIEP models into any course.

ROUND-TABLE

Keywords: Assessment; Curriculum & Pedagogy; Experiential Programs; Student Learning & Development; Training & Professional Development

It Takes a Global Village: Collaborating Across Communities for Sustainable Inter-Professional Experiential Programs

Empire B (2nd Floor)

David Crisci (Global Education Partners); Lisa McAdam Donegan (Johnson & Wales University); Karen Noval (Universidad de Congreso)

The session focuses on student learning through multi-disciplinary study and professional practice in rural and urban communities in the U.S. and abroad, and development of a broad understanding for how communities manage public health, poverty and food inequity. The program was the focus of a partnership for a 100,000 Strong in the Americas Innovation Fund Grant for 2019.

ROUND-TABLE

Keywords: Environmental Sustainability; Experiential Programs; Program Development & Management; Short-Term Programs

Moving from Accommodations to Inclusive Design: Including Students with Disabilities in Education Abroad

San Francisco (3rd Floor)

Becca AbuRakia-Einhorn (Gallaudet University); Charles Reilly (Gallaudet University)

When students with disabilities want to study abroad, we reinvent the wheel each time to make accommodations that work and to find the necessary funding. This session will review case studies and research that has been collected from providers and universities to show how programs can be designed and how study abroad offices can prepare to ensure that students with disabilities can participate.

PANEL PRESENTATION

Keywords: Health, Safety, Security & Risk Management; Inclusive Excellence: Access, Equity, and Inclusion; Program Development & Management

FRIDAY, MARCH 27 | SCHEDULE

1:45 – 3 p.m. CONFERENCE SESSIONS continued

What Effect Does Studying Abroad Have on Student Mental Health?

New York (3rd Floor)

Timothy L. Elliott (Brigham Young University); Landes Holbrook (Brigham Young University); Ben Salazar (Brigham Young University); RD Boardman (Brigham Young University)

PANEL PRESENTATION

Keywords: Health, Safety, Security & Risk Management

The proportion of post-secondary students reporting mental health concerns has increased dramatically in recent years. This presents unique challenges for study abroad faculty and administrators. This session presents a study that explores the mental health and functioning of over 500 study abroad participants, across six domains of functioning.

3 – 3:45 p.m. COFFEE BREAK

The Terrace (2nd Floor)

3:45 – 5 p.m. CONFERENCE SESSIONS

Don't Pack a Pest for Academic Travelers: Minimizing the Spread of Invasive Species Through Travel and Fostering Environmental Sustainability

Empire A (2nd Floor)

Samuel Chan (Sea Grant Extension at Oregon State University); Vanessa Walton (University of Minnesota Twin Cities); Ryan Dye (Miami University); Jared Franklin (US Customs and Border Protection)

ROUND-TABLE

Keywords: Environmental Sustainability; Ethics; Health, Safety, Security & Risk Management

Invasive species pose a threat to natural resources, food security, and public health. International education (IE) professionals need to consider this in preparing students to go abroad. During this presentation, IE professionals will learn about how the Don't Pack a Pest program is collaborating with universities to help students be global stewards and stop invasive species by packing smart.

Interning Abroad Through a Rainbow-Lens: Best Practices for LGBTQIA+ Students

New York (3rd Floor)

Sabrina Starke (Absolute Internship); Drew Crawford (Texas A&M University)

ROUND-TABLE

Keywords: Experiential Programs; Health, Safety, Security & Risk Management; Inclusive Excellence: Access, Equity, and Inclusion

Learn about the unique challenges LGBTQIA+ students face when participating on international internships. Presenters will assess existing resources for pre-departure and on-site support, as well as examine how location affects the student experience. Anyone interested in improving support of LGBTQIA+ students on internships abroad should attend.

It's Never Too Early To Go Abroad: First-Year Programming for an Engaged Future

Atlanta (3rd Floor)

Sara M. Easler (University of Tennessee, Haslam College of Business); Mark E. Willoughby (University of Tennessee, Haslam College of Business); Jennifer Engel, Ph.D. (CISabroad); Kimberly A. Cahill (Villanova School of Business)

PANEL PRESENTATION

Keywords: Experiential Programs; Program Development & Management; Student Learning & Development

This session will explore first-year study abroad programming and the learning outcomes achieved by participants. The panel will discuss how this programming has served as a springboard to a successful undergraduate experience, how it has ignited a passion for future study abroad, and how participants have encouraged their peers to engage in similar high-impact experiences.

3:45 – 5 p.m. CONFERENCE SESSIONS continued

Using Data to Optimize Organizational Performance and Sustainability in Learning Abroad

Chicago (3rd Floor)

Davina Potts (The University of Melbourne); Ainslie Moore (The University of Auckland); Inge Steglitz (Michigan State University)

Institutional benchmarking in learning abroad can provide insights into student participation trends, policy and practice. When institutional data is compared against peers, difference and similarities can reveal strengths and weaknesses, which in turn support institutions to grow together. In this presentation, we will discuss learning abroad benchmarking across U.S., Australia and New Zealand.

PANEL PRESENTATION

Keywords: Mission, Goals, & Strategic Planning; Program Development & Management; Research & Data

Virtual Exchange and Education Abroad: Synergies for Sustainability

Chouteau (2nd Floor)

Kris Acheson-Clair (Purdue University); Jennifer Wiley (James Madison University and CoreCollaborative International); Carine Ullom (Ottawa University and UNICollaboration)

Virtual international education is exploding worldwide and is seen as a promising, sustainable partner with education abroad. What lessons can study abroad and the field of virtual exchange offer one another? Join us in exploring how virtual exchange may complement or replace pedagogies in traditional mobility and discuss its possible role in contributing to global and programmatic sustainability.

ROUND-TABLE

Keywords: Curriculum & Pedagogy; Environmental Sustainability; Technology

Where do professionals charged with planning, training and implementing **emergency action plans** from across the organization go to get **comprehensive training to prepare for emergencies?**



11TH ANNUAL STANDARDS OF GOOD PRACTICE INSTITUTE

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EXHIBIT HALL DIAGRAM

Exhibit Hall A (2nd Floor)

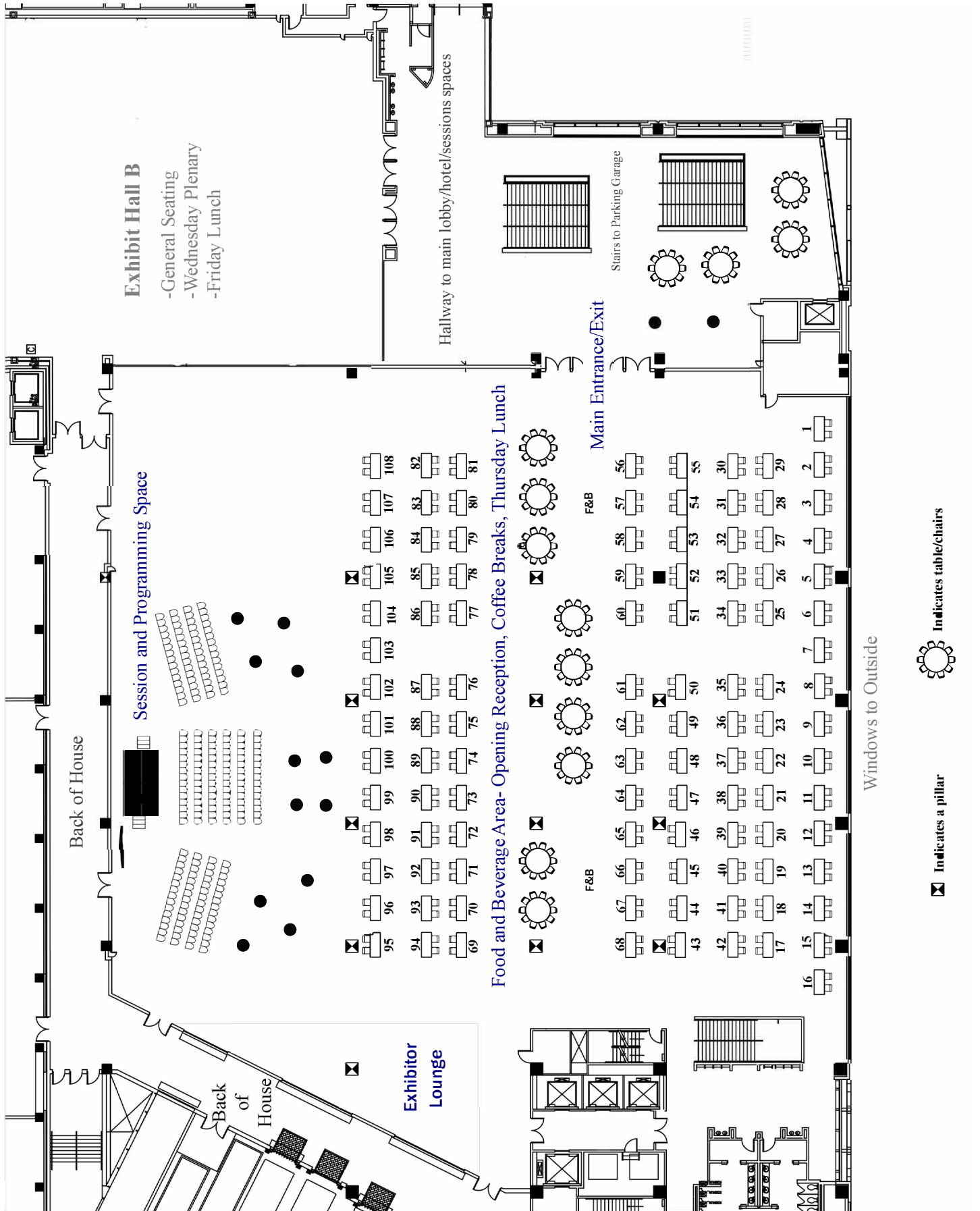


TABLE # EXHIBITOR NAME

1	Sol Education Abroad
2	Hebrew University of Jerusalem
3	STA Travel
4	Diversity Abroad
5	The Education Abroad Network (TEAN)
6	CHACO Travel
7	Critical Language Scholarship Program
8	American Councils for International Education
9	STUDY IN SPAIN c/o ICEX
10	Spotahome
11	Fly My Group
12	GoAbroad LLC
13	IEP
14	GVI
16	Universidad de las Ciencias y el Arte
17	Dublin City University
21	The School for Field Studies
22	Gilman International Scholarship Program
23	Dankook University
24	John Cabot University
25	World Learning
26	CRCC Asia
27	Learn International
28	EF College Study Tours
29	University of Auckland
30	Barcelona SAE
31	Wayne State University - Junior Year in Munich
32	CYA (College Year in Athens)
33	AUIP Study Abroad
34	The Global Leadership League
35	Andean Study Programs
36	EUSA - Academic Internship Experts
37	CET Academic Programs
38	Advanced Studies in England
39	Institute for Field Research
40	Mary Immaculate College
41	StudentUniverse.com Inc.

42	Southbridge Access
43	Education Office - Embassy of the People's Republic of China
44	Absolute Internship
45	UPCES
46	Sea Education Association/SEA Semester
47	German Academic Exchange Service (DAAD)
48	International Sustainable Development Studies Institute (ISDSI)
49	Carleton Global Engagement Programs
50	CAPA: The Global Education Network
51	Enforex/ don Quijote Learn Spanish in Spain & Latin America
52	The American College of Greece
53	Sant'Anna Institute
54	AMIDEAST Education Abroad
55	Seminars International
56	Global Learning Collective
57	IES Abroad
58	Syracuse University
59	Expanish Study Abroad
60	FIE: Foundation for International Education
61	Global Experiences
62	AIFS Study Abroad
63	Advantage Travel of CNY, Inc
64	University Studies Abroad Consortium (USAC)
65	Cultural Insurance Services International
66	Syracuse Academy - Study in Sicily
67	Terra Dotta
68	Global Education Oregon (GEO)
69	Go Overseas
70	Key Travel
71	Academic Programs International (API)
72	WorldStrides - ISA Custom Programs
73	International Studies Abroad
74	Spanish Studies Abroad

75	SIT Study Abroad
76	CEA Study Abroad
77	SACI Florence
78	Where There Be Dragons
79	Florida State University International Programs
80	Boston University Study Abroad
81	World Endeavors
82	CISabroad
83	Florence University of the Arts - The American University of Florence
84	Fordham University
85	Knowledge Exchange Institute (KEI)
86	Global Academic Ventures
87	IFSA
88	Academic Programs Abroad
89	Dickinson College
90	University of the Arts London
91	Study Abroad Association
92	Institute of International Education
93	The Intern Group
94	DIS - Study Abroad in Scandinavia
95	Insurance Marketing Center
96	Connect-123 Internship & Volunteer Programs
97	Via TRM
98	GeoBlue
99	University of Haifa - International School
100	University of Nicosia Global Semesters
101	American College of Thessaloniki
102	University of Minnesota Learning Abroad Center
103	Millennium Tours
104	University of Virginia
105	University of Limerick
106	The University of Melbourne
107	CIEE
108	Middlebury Schools Abroad

EXHIBITOR DIRECTORY



Absolute Internship, an award-winning global internship program, offers students the opportunity to broaden their professional and social network whilst gaining invaluable skills in their industry of choice. Since 2009 we have matched over 4,000 students with more than 800 corporate partners in world-class cities including Barcelona, Beijing, Hong Kong, Lisbon, London, Madrid, Paris, Shanghai, Singapore, Stockholm and Tokyo. *Table #44*



Academic Programs Abroad (APA), the premier Francophone provider, has demonstrated a passion to deliver a first-rate study abroad experience uniting academic excellence with the richness of Francophone culture. For 34 years, students and faculty from 80+ US institutions have experienced a personalized, immersive education in Paris; Dakar, Senegal; Rabat, Morocco; and Fort-de-France, Martinique. *Table #88*



Academic Programs International (API) is on a mission to deliver high-quality programming that inspires learning and enriches lives. With a focus on value and student support, API has spent the last 20 years growing to more than 50 locations, sending thousands of students across the globe annually. *Table #71*



Advanced Studies in England (ASE) is proud of its reputation for academic excellence. At the heart of the ASE experience is an academic and cultural emphasis: challenging, rigorous courses are complemented by a social programme offering each student the opportunity to develop cultural awareness and experience. *Table #38*



For nearly 30 years, **Advantage Travel** has provided specialized group services to the Global Education community. Every program, whether it be a semester, short term or faculty led, receives outstanding service and personalized attention. Our talented team of experts are world travelers who have "seen it all." Let our experience work for you. *Table #63*



Since 1964, **AIFS Study Abroad** has been at the forefront of international education and study abroad offering comprehensive programs in more than 20 countries. *Table #62*



The American College of Greece is Europe's oldest and largest U.S. university accredited by the New England Commission of Higher Education (NECHE). ACG offers a true immersion experience as students select from over 1,000 course options offered each semester alongside 2,500 Greek peers in one of the world's most historically and culturally rich cities. *Table #52*



American College of Thessaloniki (ACT) is the tertiary division of Anatolia College, located in Greece's college-town, Thessaloniki. With its exceptional location, multinational student population, and vibrant community, it stands as the largest study abroad program for U.S. students in Greece. *Table #101*



American Councils Study & Research Abroad offers comprehensive study, research, and intern abroad programs in 26 countries throughout Eurasia, Eastern Europe, and Southeast Asia. Summer, semester, academic-year, and short-term faculty-led programs feature intensive language instruction, cultural immersion, interdisciplinary studies, and substantive internship opportunities. Go Beyond Ordinary with American Councils today! *Table #8*



Building on AMIDEAST's mission, **AMIDEAST Education Abroad** in the Arab World helps develop mutual understanding through programs for young people to study the Middle East and North Africa, improve their Arabic language skills, and interact with the peoples and cultures of the region, especially local families, organizations, and students. *Table #54*



Andean Study Programs, based in Ecuador with 30 years of international education experience, has hosted over 20 universities, providing quality, repeatable custom designed study programs. Specializing in Amazon Rainforest and Galapagos, we create integrated, hands on, authentic experiences in partnership with sustainable local communities that exhibit a passion for conservation. *Table #35*



AUIP Study Abroad is based in Christchurch, New Zealand, and specializes in providing detailed logistics and rigorous academics for faculty-led programs in New Zealand, Australia, Fiji, and Antarctica. Our flagship courses focus on sustainability and the environment, and we customize programs in any discipline, including engineering, health, business, journalism, and visual arts. *Table #33*



With our exclusive focus on this Mediterranean city, **Barcelona SAE** is a boutique study abroad and internship program that provides personalized attention. Ask any of our alumni and you'll learn about their unforgettable academic, cultural, and professional experience that has given them an advantage for the rest of their lives. *Table #30*



Boston University Study Abroad offers study abroad and academic internship programs in 30+ cities worldwide. Students from colleges and universities nationwide enjoy the opportunity to study language, liberal arts, fine arts, science, business, engineering, or pursue an academic internship to cultivate the qualities necessary for success in an increasingly interconnected world. *Table #80*



CAPA: The Global Education Network's Global City locations provide vibrant, stimulating, and multicultural environments for students to explore and analyze. Our coursework, internship opportunities, and Globally Networked Learning model offer experiences that challenge, excite, and inspire students in diverse and powerful ways. This approach has made CAPA a trusted leader in study abroad since 1972. *Table #50*



Study and research abroad with **Carleton College**, one of the nation's leading liberal arts colleges. Carleton Global Engagement Programs offer immersive, academically rigorous, field-based study abroad programs for undergraduate students. Programs in Europe, India, and Tanzania engage students in interdisciplinary explorations of critical global issues. go.carleton.edu/engage *Table #49*

EXHIBITOR DIRECTORY



A leader in international education since 1997, **CEA Study Abroad** prides itself on creating inclusive study and internship abroad opportunities worldwide. With eight study centers and over 40 partner programs located throughout Europe, South America, and Australia, CEA's programs focus on a student-centered curriculum, global competence, cultural immersion, and academic excellence. *Table #76*



CET Academic Programs offers semester, summer, and customized programs for college, high school, pre-college, and gap year students around the world. Known for strong academics, professional program management, and supportive student services, CET strives to integrate students into their host communities, adopt sustainable practices, and promote diversity and inclusion across all programs. *Table #37*



CHACO Travel operates university programs in Cuba, Colombia, and other locations in Latin America, Europe and Asia. CHACO's focus on education is clear: Co-founder Dr. Grant Cohen (PhD) is a professor of international relations, while Co-founder Casey Champion (JD, MBA, MA International Education) teaches in foreign countries and the U.S. *Table #6*



Since its inception, **CIEE** has brought two million people together through cultural exchange experiences that foster global harmony and peace. For more than 70 years, our mission has been to help people gain an understanding, acquire knowledge, and develop skills for living in a globally interdependent and culturally diverse world. *Table #107*



CISabroad is an international study, and intern abroad organization. We aim to spark growth in all we do. Our lives were transformed by international experiences and every day, we create a more connected and compassionate world, one person at a time. *Table #82*



Since 2006, **Connect-123 Internship & Volunteer Programs** has matched thousands of students with academic, career-related internship and service-learning projects in a wide range of fields in Barcelona, Buenos Aires, Cape Town, Dublin, Shanghai, and Sydney. In addition to creating award-winning customized programs for individual students, Connect-123 has extensive experience developing short-term, academic programs for U.S. universities. *Table #96*



CRCC Asia is a leading provider of global internship programs in Asia and the UK, helping students and young professionals boost their global employability and truly stand out from the crowd. We offer unique internship experiences in China, Japan, South Korea, Vietnam, India, and the UK. *Table #26*



A fully-funded summer language program abroad for American undergraduate and graduate students at U.S. colleges and universities, the **Critical Language Scholarship (CLS) Program** is sponsored by the U.S. Department of State with funding provided by the U.S. Government and supported in its implementation by American Councils for International Education. *Table #7*



Cultural Insurance Services International has more than 30 years' experience providing medical insurance, emergency assistance & in-house claim & administrative services to individuals and groups engaged in international education or cultural exchange. CISI has relationships with financially stable insurance carriers all rated A or better by A.M. Best. *Table #65*



CYA (College Year in Athens) provides study abroad opportunities in Greece, offering semester, academic year, winter and summer programs taught in English. Our program boasts an extensive range of academically outstanding courses and unique learning opportunities promoting learning beyond the classroom. We foster student engagement through study-travel, on-site classes, and instruction from expert faculty. *Table #32*



Dankook University is a private comprehensive university in Korea. Our study abroad program could be of great interest to students as it offers participants both academic and cultural experiences as well as internship experiences. We also welcome discussions on developing faculty-led programs in conjunction with our short-term programs. *Table #23*



Have the Courage to Challenge your Worldview: For more than 50 years, **Dickinson College** has operated its own global study abroad programs grounded in the liberal arts and sciences. Dickinson has programs in Cameroon, China, Germany, Italy, France, Ecuador & Argentina, Spain, and Russia open to students from other institutions. *Table #89*



DIS - Study Abroad in Scandinavia is a non-profit study abroad foundation established in Denmark in 1959 with locations in Copenhagen and Stockholm that provides high-impact learning experiences taught in English for upper-division undergraduate students. The intellectually challenging curriculum is broad, cutting-edge, and enriched by experiential learning components, including faculty-led study tours across Europe. *Table #94*



Diversity Abroad is the leading professional consortium of educational institutions, government agencies, for-profit and non-profit organizations dedicated to advancing diversity and inclusive good practices that increase access, achieve equitable diversity and foster inclusive excellence in global education. *Table #4*



Dublin City University (DCU) is young, dynamic and ambitious with a distinctive mission to transform lives and societies through education, research and innovation. DCU has forged a reputation as Ireland's University of Enterprise. By being purposefully different and pursuing excellence in all activities, the University plays a globally significant role in addressing challenges and opportunities of this era. DCU offers a range of Semester, Year Long and bespoke options in STEM, Communications, Intercultural Studies, Humanities, Social Science and Business. *Table #17*



The study abroad experts for Asia Pacific, **The Education Abroad Network (TEAN)** offers a variety of immersive study and internship programs providing more than 60 unforgettable experiences paired with unbeatable value. Founded in 1995 with dedicated on-the-ground teams in all locations, TEAN is a comprehensive provider that partners with over 30 leading universities throughout the region. *Table #5*

EXHIBITOR DIRECTORY



The **Education Office** of the **Embassy of the People's Republic of China** in the United States is committed to advancing China-U.S. academic exchanges and cooperation, encouraging mobility of students and scholars, sharing best education policies and practices, and coordinating regular interactions between governments and non-governmental organizations. *Table #43*



EF College Study Tours is the leader in short term, faculty-led study abroad, as part of the world's largest international education company, EF Education First. *Table #28*



Enforex/don Quijote is the leading institution in teaching Spanish in Spain and Latin America. With 30 years of experience, we offer a wide range of study abroad programs, from short to long terms, for groups and individuals. All our programs are unique and customizable. *Table #51*



EUSA - Academic Internship Experts is a not-for-profit organization that designs and implements high quality, customized academic internship programs. With over 35 years of experience of placing students in internships in Europe, EUSA promotes the advancement of cultural understanding by integrating learning, working, and living abroad. *Table #36*



Spanish Study Abroad (formerly InSitu Programs) is dedicated to being the leading provider of innovative and dynamic programs in Barcelona and Buenos Aires. Through providing customizable academic and logistical services for faculty-led programs as well as independent students, we offer the local expertise to complement a meaningful educational experience abroad. *Table #59*



FIE: Foundation for International Education is a London-based non-profit educational organization, providing customized partnership programs and individual student enrolment programs in London, Dublin, and Amman for undergraduate students. FIE's values of Sustainability, Social Justice, and Diversity and Inclusivity underpin and motivate all aspects of our organization. *Table #60*



Florence University of the Arts - The American University of Florence offers studies through a unique educational model based on cultural integration, community engagement, and experiential learning. The campus network covers 7 locations in the historic center of Florence that directly interact with the local community. *Table #83*



With over 60 years of experience in international education, **Florida State University International Programs** provides summer, semester and full-year programs to more than 2500 students, in more than 20 locations including our year-round centers in Florence, London, Panama City and Valencia. We also serve other institutions requiring local infrastructure to deliver their programs. international.fsu.edu *Table #79*



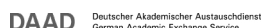
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Fordham University, the Jesuit University of New York City, offers study abroad programs in London, UK; Granada, Spain; Pretoria, South Africa; and Rome, Italy. Internships and courses in art history, business, communications, cultural studies, economics, history, language, music, philosophy, photography, political science, psychology, science, theatre, and theology are available. *Table #84*



For more than 20 years, **GeoBlue** has delivered worldwide health insurance solutions and services that provide peace of mind to employers, non-profits, universities and individuals – ensuring members get access to the quality care they need, when they need it. *Table #98*



The **German Academic Exchange Service (DAAD)** is a publicly-funded independent organization of higher education institutions in Germany. Each year DAAD provides information and financial support to over 130,000 highly-qualified students and faculty for international research and study per year. *Table #47*



The U.S. Department of State's **Benjamin A. Gilman International Scholarship** is a grant program that enables students of limited financial means to study or intern abroad, thereby gaining skills critical to our national security and economic competitiveness. The program is open to U.S. citizen undergraduate students who are receiving Federal Pell Grant funding at a two-year or four-year college or university. *Table #22*



Global Academic Ventures believes that every student deserves a chance to further their professional and personal development through experiential learning. We have been pioneering new education programs for 15 years. Our flexible approach working with universities leads to creative new programs that keeps our customers at the forefront of programming. *Table #86*



Global Education Oregon (GEO) is an education abroad provider based at the University of Oregon, where our focus is creating pathways to international, experiential learning for students, faculty, and university partners. We prepare students for a 21st century workforce, creating exceptional academic and professional development opportunities abroad. *Table #68*



Founded in 2001, **Global Experiences** is solely dedicated to providing internship opportunities. With over 50 university partnerships, more than 7,000 alumni, and staff in 10 global cities GE focuses on career readiness and global leadership. Our award-winning Career Development programming is unparalleled and is the hallmark of the student experience. *Table #61*



The Global Leadership League creates awareness about gender dynamics and leadership challenges in global education. We provide online and in-person opportunities for all educators to advance their knowledge, insights, skills and networks that will positively impact their own career and the success of their organizations. Join today at www.globalleadershipleague.org. *Table #34*

EXHIBITOR DIRECTORY



global learning
COLLECTIVE

The **Global Learning Collective** is a worldwide consortium of independent organizations sharing aligned values in international education. Members include The Asia Institute, Athena Study Abroad, campus b, CEPA, and EDU Africa. *Table #56*



Go Overseas is the leading website to discover and book programs abroad. With over 1 million monthly visitors and 30,000+ reviews, Go Overseas helps people make more informed and educated decisions about participating in an international program. Our mission is to empower human connection through perspective-changing travel.

Table #69



GoAbroad (www.goabroad.com) is the leading search engine for meaningful travel. Since 1997, we've been a mission-driven organization committed to providing the most comprehensive resources on international education and alternative travel. Evolving from a single website to the many tools we offer today, GoAbroad is dedicated to helping students, travelers, organizations, parents, and universities fulfill their educational travel goals. *Table #12*



GVI provides ethical, impact-driven service and internship programs to students from across the globe. Programs are designed with a specific focus on quality and support and are built to directly impact the United Nations Sustainability Development Goals in three main categories: community development, marine conservation and wildlife conservation. *Table #14*



The **Hebrew University of Jerusalem** is ranked among the world's 100 leading universities. With nearly 50 programs that attract more than 2,200 students annually, participants converge at the Rothberg International School for summer, semester and year-long study opportunities. All share a common experience, seeking intellectual challenge and cultural exploration in Jerusalem. *Table #2*



IEP provides consulting services, coaching support, and privatized embedded staffing for U.S. campus internationalization efforts. We know the benefits of offering international programming, and the efficient way in doing so. We assist in establishing international centers, increasing your efficiencies, motivating your teams, and simplifying your efforts to achieve your global goals. *Table #13*



Since 1950, **IES Abroad** has provided study abroad and internship programs to more than 140,000 students. A not-for-profit, IES Abroad is also comprised of Customized Programs, IES Internships, and the Study Abroad Foundation (SAF). In total, IES Abroad offers 400+ programs worldwide, and serves more than 500 top-ranked universities. *Table #57*



IFSA (Institute for Study Abroad), a nonprofit organization founded at Butler University, creates global learning environments to help students gather the critical perspectives, knowledge, and skills essential for future success. With innovative programming and world-class support, IFSA delivers future-focused study abroad options in 20 countries and 50 cities around the globe. *Table #87*



The **Institute for Field Research** offers immersive, hands-on field schools across the globe. Students receive research methods training from principal investigators in many field-based sciences. Our programs are peer-reviewed and 8 semester credit units are awarded. Need and merit-based scholarships are available. Learn more and apply on our website: ifrglobal.org *Table #39*



Institute of International Education (IIE): Fulbright is the flagship educational and cultural exchange program of the Bureau of Educational and Cultural Affairs, offering to study, conduct research, and/or teach English abroad. Boren Awards is an initiative of the National Security Education Program that provides funding opportunities for U.S. students to study less commonly taught languages. *Table #92*



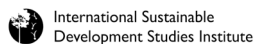
Insurance Marketing Center and International Medical Group have teamed up to offer those traveling abroad and foreign nationals traveling to the USA, the best in health, accident and trip interruption insurance. With over 30 years of experience, travelers can have peace of mind knowing they are protected. *Table #95*



The Intern Group is an award-winning, social enterprise that takes top applicants and significantly improves their skills and employability via our international internship programs. We aim to develop an innovative and culturally sensitive new generation ready to tackle the global issues that affect the world today and tomorrow. *Table #93*



International Studies Abroad (ISA) offers quality study abroad, internship, and service-learning programs for undergraduate students throughout the world. As a part of WorldStrides, the largest educational travel organization in the world, ISA has the experience and resources to provide unparalleled support before, during, and after students' international experiences. *Table #73*



International Sustainable Development Studies Institute (ISDSI) provides academically challenging and highly immersive study abroad programs in Thailand focused on culture and environmental studies. We offer semester, summer, and faculty-led programs, internships, and work with partners to provide other specialty programming. Home stays, field studies, language instruction, and backcountry travel are integral to our programs. *Table #48*



John Cabot University is an American liberal arts university in Rome, Italy. With a student body representing 70 countries, over 350 courses taught in English, and a vibrant student life program, JCU offers an international academic experience within the context of the American educational system. *Table #24*



Key Travel has supported the international education community for nearly 40 years, through helping academic institutions and study abroad providers lower air travel costs and value to their travel programs. By using a flexible approach and providing customized solutions, we enable travellers to focus on their work. *Table #70*

EXHIBITOR DIRECTORY



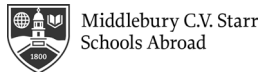
Knowledge Exchange Institute (KEI) offers high-quality, affordable programs in Africa, Asia, Europe, Latin America, the Middle East and Oceania. All programs are taught in English and academic concentrations are available in a variety of STEM and professional fields. Intensive language courses, internships, community service and research opportunities are also available at most locations. *Table #85*



Learn International is a study abroad provider based in Ireland. We offer Internships Abroad, Semester and Summer semesters, Tailor-made Faculty-Led programmes, Undergraduate Research placements, and Service Learning programmes in Europe. *Table #27*



Mary Immaculate College (MIC), founded in 1898, is Ireland's leading university-level College of Education and Humanities. MIC has a growing and diverse community of 5,000 students, enrolled in undergraduate programmes in Education, Liberal Arts, Theatre Studies and Early Childhood Studies, and in postgraduate programmes at Diploma, MA and PhD levels. *Table #40*



The **Middlebury C.V. Starr Schools Abroad** are characterized by a focus on linguistic and cultural immersion. Participants take courses in most subjects, often with host country students, and may intern or engage in volunteer work. On most programs, communication is in the target language under the Middlebury Language Pledge. *Table #108*



Leading travel provider, **Millennium Tours** has over 40 years of experience in the complete management of study abroad and MBA/EMBA programs to international destinations worldwide. Dedicated to service, we customize travel packages using hands-on experience. Let us handle all the planning which allows faculty time to focus on key responsibilities. *Table #103*



SACI (Studio Arts College International) is a U.S. accredited school in Florence, Italy offering courses in studio art, design, conservation, & more. SACI is more than an opportunity to study abroad in the birthplace of the Renaissance: it's an experience students will carry with them for the rest of their lives. *Table #77*



Sant'Anna Institute, located in the historical center of Sorrento, Italy is a global institute that provides U.S.-accredited education abroad programs during semesters and summer as well as customized faculty-led programs. We encourage experiential learning through internships for credit, service projects, field trips, and more—immersing students in authentic Italian culture. *Table #53*



The School for Field Studies (SFS) is the largest undergraduate environmentally-focused study abroad provider. Our students study environmental issues firsthand in some of the world's most dynamic and impacted ecosystems. Combining hands-on scientific research and community collaboration, SFS students gain important perspectives and skills that will help them advance their careers and become more globally aware citizens. *Table #21*



Winner of the National Science Board Public Service Award, **SEA Semester®** at Woods Hole offers an adventure with a purpose. Since 1971, our semester and summer programs have combined multidisciplinary coursework on shore with tall ship sailing and field research experience at sea, providing academic voyages of discovery for tomorrow's ocean scholars, stewards, and leaders. www.sea.edu *Table #46*



Seminars International, an accredited provider and consulting organization, was founded in 1968. For over 50 years, Seminars has operated programs in destinations throughout the world, including all 7 continents. Seminars provides a full range of services for customized faculty-led education abroad programs, including performing arts, alumni and athletic groups. *Table #55*



SIT Study Abroad provides immersive, field-based study abroad programs with more than 80 programs in Africa, Asia and the Pacific, Latin America, and the Middle East, as well as comparative programs in multiple locations. Our programs are an ideal choice for students seeking an extraordinary, transformative study abroad experience. *Table #75*



Sol Education Abroad is a leading third-party provider offering Summer, Semester, Academic Year, Winter Break & Faculty-Led programs. Sol's affordable study abroad and Spanish immersion programs are located in Mexico, Costa Rica, Argentina, and Spain. Sol takes pride in a hands-on, full-service approach to study abroad, ensuring students an enriching and life-changing experience. *Table #1*



Based in South America, **Southbridge Access** provides turnkey solutions for business school programs with needs beyond standard travel logistics and ground support. With over 20 years of experience, our company offers exclusive insight into key trends and access to ground-breaking companies, high-level executives, social impact activities and consulting projects. *Table #42*



Spanish Studies Abroad (The Center for Cross-Cultural Study) provides immersive study experiences in Spain, Cuba, Argentina and Puerto Rico for North American university students. In addition to custom faculty-led programs, SSA offers academic years, semesters and short programs in January, May and summer months with coursework in Spanish and English. *Table #74*



Spotahome is the mid- to long-term residential rentals platform that offers properties and rooms for stays above 30 days bookable exclusively through online viewings. A professional photographer ("Homechecker") visits the property and creates the audio-visual materials at no cost, and the company offers guarantees against default payments and damages. *Table #10*



As the world's largest student and youth travel company, **STA Travel** has been booking affordable adventures for awesome humans since 1979. Whether it be a study abroad or group educational trip, we strive to help students, teachers and anyone with a sense of adventure experience the world we love. *Table #3*

EXHIBITOR DIRECTORY



StudentUniverse is the world's leading travel booking site for students and youth. Through negotiations with a network of global partners, StudentUniverse offers exclusive pricing and terms on flights, hotels and tours. StudentUniverse specializes in groups, individuals and custom itineraries for Study Abroad programs. *Table #41*



Since 2009, **Study Abroad Association (SAA)** has been committed to fully customizing the most in-depth and affordable faculty-led study abroad and service-learning programs. With local on-ground operations around the globe, SAA is able to provide unbeatable pricing, unique, authentic local experiences and excellent on-ground support in each location. *Table #91*



Study in Spain features the best higher learning studies, language and culture programs, educational opportunities and services that promote Spain as a study abroad destination. Coordinated by the Embassy of Spain-Trade Commission in Miami, the campaign includes study abroad fairs, conference exhibits, the Study in Spain Workshop orientation trips, and the Student Ambassadors Program. *Table #9*



Syracuse Academy - Study in Sicily is a center for Mediterranean studies in Sicily, specializing in study abroad programs for college students. Building upon extensive experience in international education, Syracuse Academy offers a broad range of academic courses, with a focus on experiential and intercultural learning. *Table #66*



Syracuse University Abroad provides high quality education abroad programs to many students each year from over 100 colleges and universities. Semester and summer programs are offered in 30 countries where we teach students to imagine the world differently through rigorous academics, research, internships, homestays, language immersion, and community engagement. *Table #58*



TERRADOTTA

Terra Dotta provides enterprise solutions to higher education institutions worldwide. The adaptable software solutions extend across Study Abroad, Risk Management, and International Student offices. www.TerraDotta.com *Table #67*



Universidad de las Ciencias y el Arte is located in the heart of San Jose, Costa Rica. Our Study Abroad Team is devoted to providing each student with an enjoyable and memorable experience full of learning opportunities only available in our beautiful country. We work diligently to personalize the best program for your students and university. *Table #16*



The University of Auckland is New Zealand's leading university (ranked in the top 100 of the QS rankings). Established in 1883 to place the advantages of a university education "within the reach of every man and woman of Auckland", it is now a large, comprehensive public university, grounded in its civic roots in New Zealand's most diverse city. *Table #29*



The University of Haifa - International School offers semester, year and summer courses with a wide range of special track programs and courses, which fulfills any student's academic interest. All courses are academically accredited in accordance with the standards and criteria of North American and European Universities. *Table #99*



The **University of Limerick** offers a real international experience whereby students enjoy a truly integrated study abroad experience living and learning alongside Irish students. With guaranteed accommodation and excellent learning facilities, on a safe, peaceful and beautifully green campus, UL is perfect for an authentic study abroad experience. *Table #105*



The University of Melbourne – situated in the heart of the world’s most livable city, our distinctive Melbourne experience helps graduates become well-rounded, thoughtful and skilled professionals – making a positive impact across the globe. *Table #106*

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University of Minnesota’s Learning Abroad Center creates meaningful international undergraduate educational opportunities through ethical and innovative engagement. *Table #102*



The **University of Nicosia** is the largest research university in southern Europe that teaches in English, with leading programs in medicine, international relations, law, architecture, and is #1 in the world for Blockchain education, and the **Global Semesters** unit facilitates innovative North American student mobility in STEM and Social Sciences. *Table #100*



University of the Arts London offers an extensive range of courses in art, design, fashion, communication and performing arts. Ranked second in the world for Art and Design, UAL is made up of 6 renowned Colleges. *Table #90*



The **University of Virginia** offers over 60 programs in thirty countries during regular semesters, summer and January term. Many include an internship or research project and are open to students from other institutions. UVA is now the academic sponsor for iXperience which offers unique opportunities in Cape Town, Lisbon, and Berlin. *Table #104*



University Studies Abroad Consortium (USAC) is a nonprofit, university-based organization offering 50+ affordable, authentic study abroad programs in 27 countries. Since 1982, USAC has provided students with life-changing opportunities to become engaged, global citizens through classroom learning and discussions, field trips, integrated living, language partners, internships, volunteering and service learning. Learn more at usac.edu. *Table #64*



UPCES is an undergraduate liberal arts study abroad program at Charles University in Prague, Czech Republic. UPCES provides students with a rigorous and enriching academic environment and facilitates their immersion through program trips, cultural excursions, internships, and dedicated program support. *Table #45*



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Via TRM (Traveler Relationship Management) is next generation software for education abroad. Our user-friendly advising and enrollment management software helps international educators reach more students, streamline applications, and create new efficiencies. *Table #97*

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Sponsored by **Wayne State University** since 1953, **Junior Year in Munich** offers semester and full-year programs at Ludwig Maximilians Universität München. Open to sophomores and juniors who meet the four semesters or equivalent German language requirement. Full curriculum, undergraduate research, internships and scholarships available. All in German. (www.jym.wayne.edu). *Table #31*



Where There Be Dragons offers summer and semester study abroad experiences that expand the boundaries of the classroom. We provide in-depth academic programs in unconventional places. We learn by doing, travel like locals, live with families, and get dirty for the sake of discovery. *Table #78*



Since 2002, **World Endeavors** has brought meaningful experiential learning opportunities to thousands of universities and participants around the world. We offer quality immersive international internships, volunteer abroad programs, and customized faculty-led group programs in over 25 countries worldwide. Change Your World with World Endeavors. *Table #81*



World Learning: The IDEAS Program (Increase and Diversify Education Abroad), also known as the Capacity Building Program for U.S. Study Abroad, seeks to expand and diversify American student mobility in support of U.S. foreign policy goals. The program expands the institutional capacity of higher education institutions to increase and/or diversify U.S. student mobility abroad through a small grant competition and capacity building initiatives. *Table #25*



WorldStrides - ISA Custom Programs: Powered by the combined resources of WorldStrides and ISA, our team partners with universities to create study abroad opportunities for individual and faculty-led programs, including internships, service-learning, semester abroad, and short-term custom programs. *Table #72*

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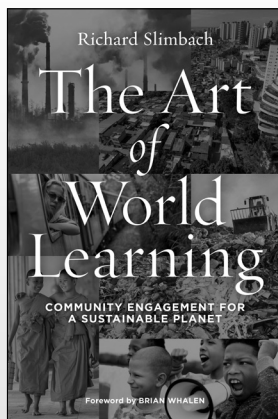
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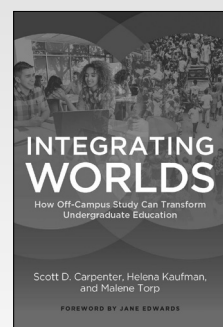
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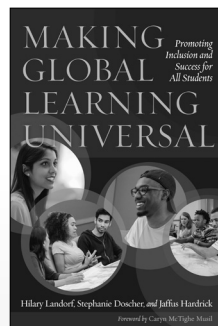
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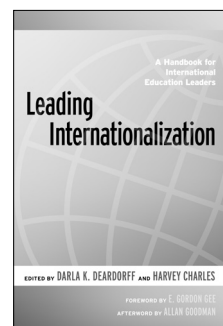
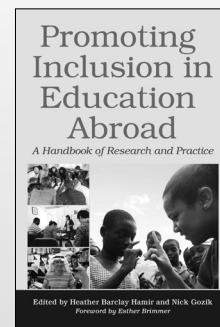
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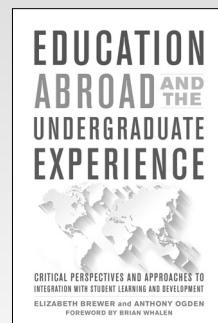
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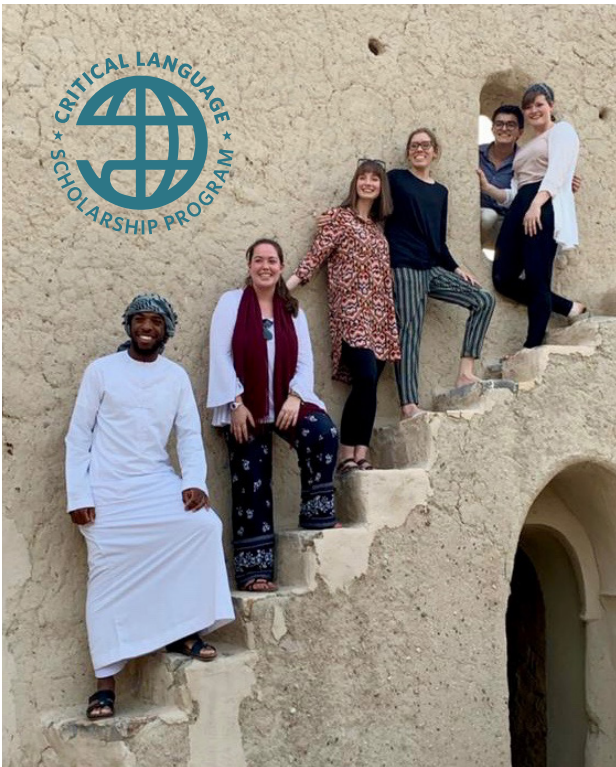
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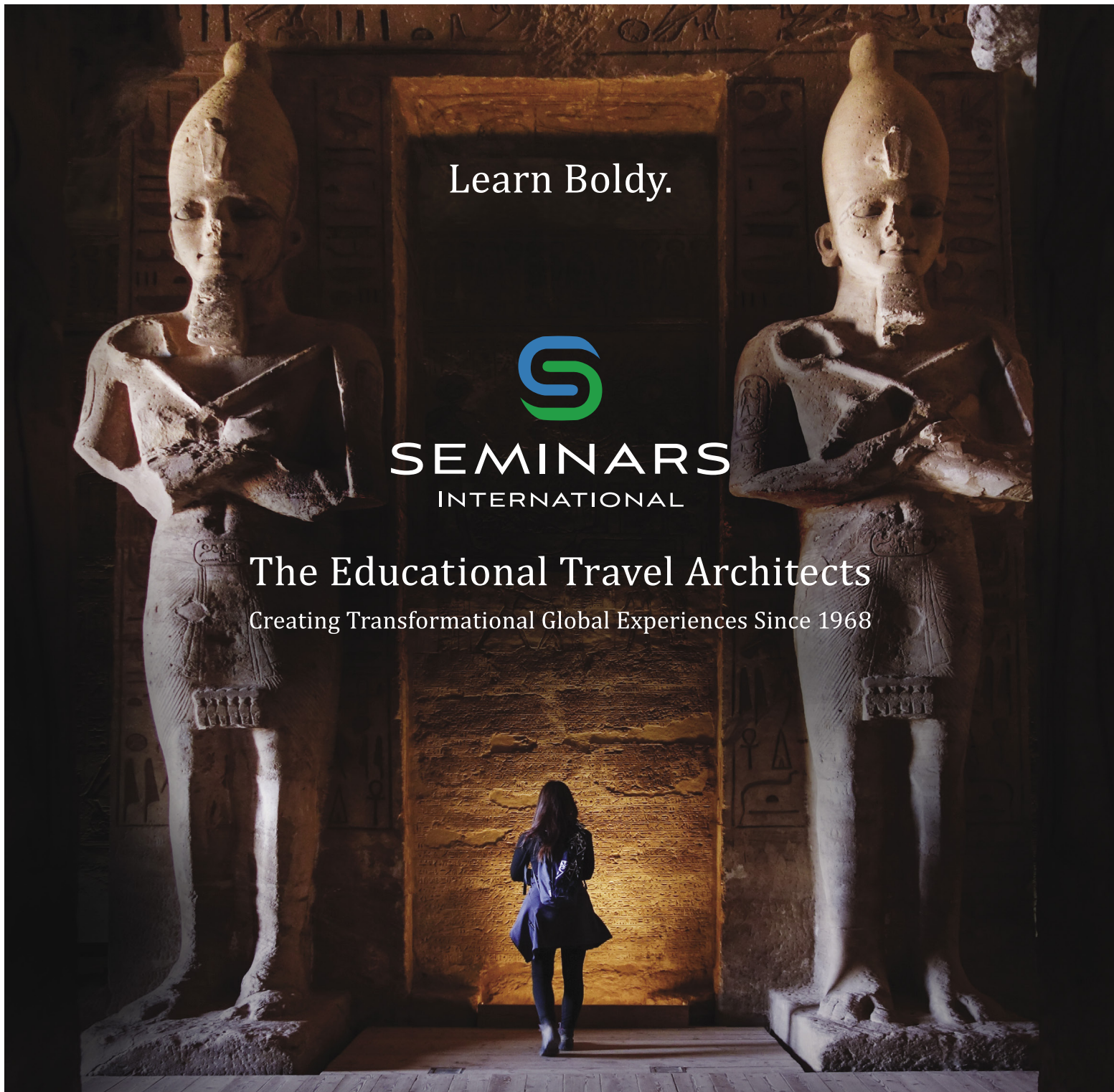
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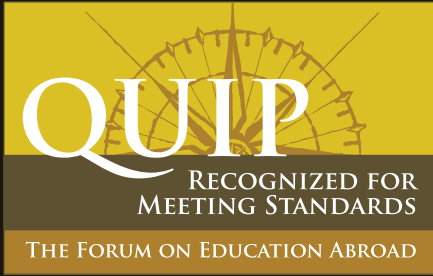
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