



THE FORUM
ON EDUCATION ABROAD

19TH ANNUAL CONFERENCE
THEMELESS IN SEATTLE

March 14-15, 2023 | Virtual
March 22-24, 2023 | Seattle

**CONFERENCE
PROGRAM**



DIAMOND SPONSOR

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THE FORUM ON EDUCATION ABROAD

ANNUAL CONFERENCE

Virtual: March 14-15
Seattle: March 22-24

2023

WELCOME FROM THE FORUM PRESIDENT & CEO AND CONFERENCE COMMITTEE CHAIR

I'm pleased to welcome you to The Forum's 19th Annual Conference!

With opportunities to engage both virtually and in Seattle, Washington, I cannot wait to gather with you at this year's conference. With this being my fifth Annual Conference as President & CEO, I can honestly say that—now more than ever—it is truly a highlight of my year to connect and collaborate with you at this important event for the field.

Our schedule is packed with knowledge sharing, interactive learning experiences, and dedicated time to network with fellow international education colleagues. While we are "Themeless in Seattle," our 10 session focus areas represent emergent and urgent topics in the field that must be discussed. I look forward to the rich conversations that will take place during our Annual Conference events.

Special thanks to The Forum staff, our conference planning committee, and this year's host institutions for their time and support of the Annual Conference. I am also grateful to our 2023 sponsors and exhibitors—we couldn't organize the level of programming that we have to offer without your generosity to the field of education abroad.



Thank you for your participation at the 2023 Annual Conference,
Melissa Torres
President & CEO, The Forum on Education Abroad

This year's conference might be "themeless", but that doesn't mean that it is without purpose and intention. This year, we are getting back to the roots of The Forum and focusing more on the initial intent and opportunity to gather to discuss the issues of the day with our colleagues, mentors, and friends. The world is changing so quickly that when the Conference Committee met this past fall, it felt like fortune telling to select a specific theme. Whether your focus is environmental, socio-economic, curricular, risk, or fiscal, you will find dialogue and wisdom within the 60+ sessions available over the five days of both virtual and in person programming. What makes education abroad sustainable? How are great programs designed and executed? Has global learning rebounded? Are we the same as we were before COVID? As you dive into dialogue and idea exchange, consider the different stories of those whom we serve, and from as many perspectives as possible renew your efforts, grow your network, and reaffirm your own story.

I am honored to have worked alongside Forum staff and the conference committee to shape this "themeless" forum for you. From grappling with the theme in this unique point in history to selecting the best of the best sessions and recognizing gaps that warranted conversation, the process has been engaging and invigorating. With much appreciation, I acknowledge the presenters whose research, time, creativity, and dedication will enhance our field today and well into the future.

While we are "Themeless in Seattle," for the in-person portion of the 2023 Forum Conference, we encourage you to be inspired by the innovation and resilience of this city and State. Needle-less to say, it's a "plane" fact, Seattle is an A-ma-zon city. Don't Seattle for 2nd best, at any Cost(co)! While you're out of the Office, reach for the Star(buck)s, and allow yourself to erupt with new ideas.



Sincerely,
Kelly Newlon, PhD
Chair, Conference Committee
Director of Global Learning, Washington State University

CONFERENCE INFORMATION & HIGHLIGHTS

Conference Registration & Nametags

Conference attendees should pick up registration materials and nametags at the Conference Registration table outside of the Grand Ballroom, 2nd floor. Conference Registration hours are (all times are PDT):

Tuesday, March 21: 3 – 5 p.m.

Wednesday, March 22: 7 a.m. – 5:30 p.m.

Thursday, March 23: 7 a.m. – 5 p.m.

Friday, March 24: 7:30 a.m. – 3:30 p.m.

Exhibit Hall

Located in the Metropolitan Ballroom on the 3rd floor of the hotel, the Exhibit Hall is open at the following hours (all times are PDT):

Wednesday, March 22: 2 – 8 p.m.

Thursday, March 23: 8 a.m. – 5 p.m.

Friday, March 24: 8 – 11:15 a.m.

Forum Council Leadership Office Hours

Join Forum Council leadership at The Forum's exhibitor booth during the following dates and times to network and learn more about the roles of the Council members (all times are PDT).

Wednesday, March 22: 2:30 – 4 p.m. (after the Forum Council meeting)

Thursday, March 23: 10 – 10:45 a.m. (Coffee Break)

Conference Newcomer Information Session

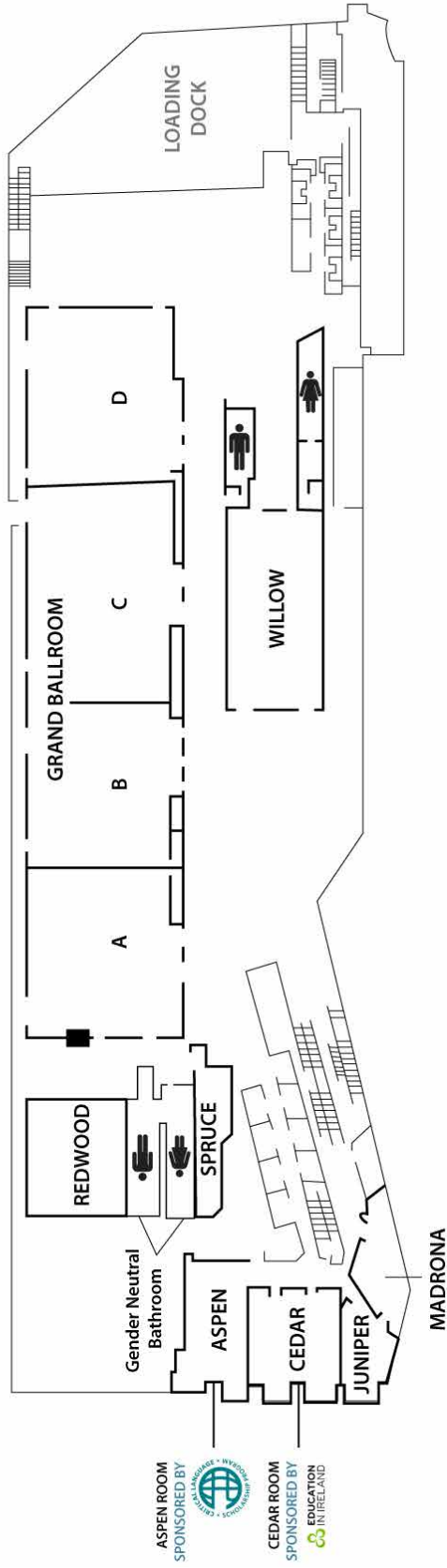
First-time conference attendees are invited to join an informal session on Thursday, March 23, at 8 a.m. PDT in Cirrus Ballroom, 35th floor. Join us to learn how to make the most of The Forum's Annual Conference and network with fellow first-time attendees. The Newcomer Session is sponsored by The IDEAS Program.

Evaluation

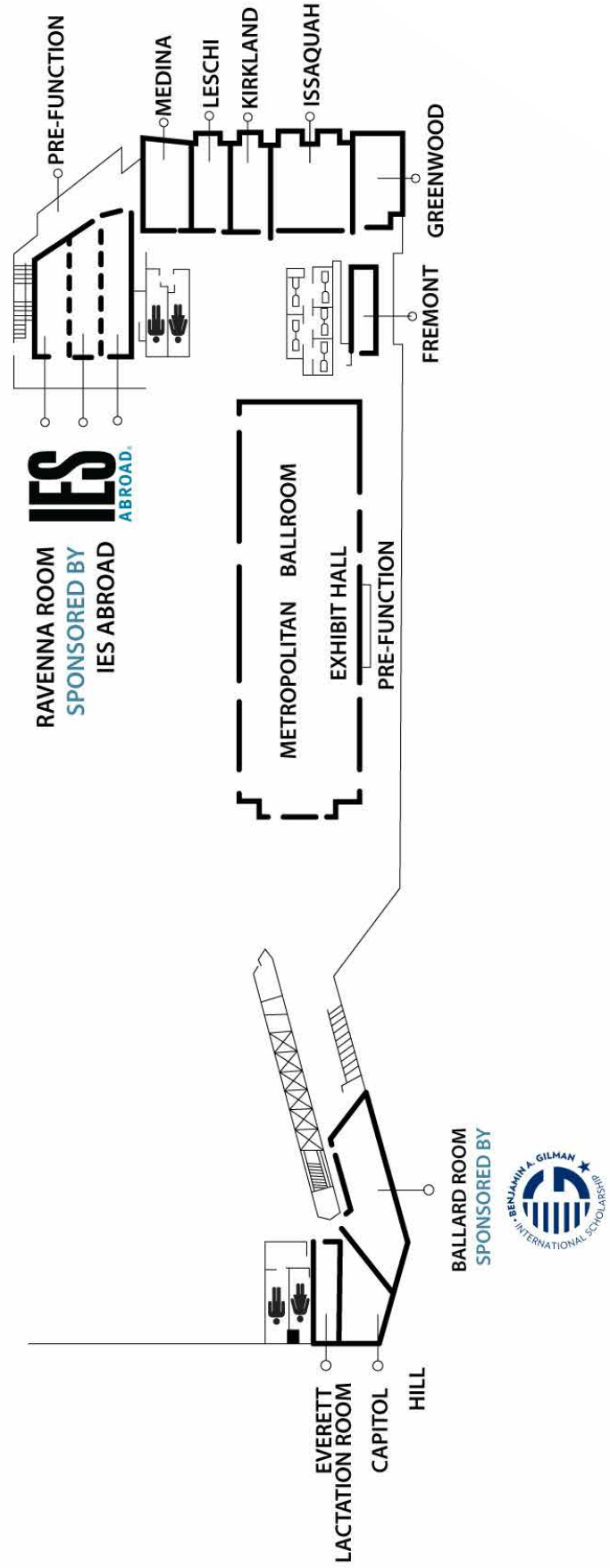
Thank you in advance for completing the post-Annual Conference evaluation! Links to complete the online evaluations for the conference, sessions, and workshops will be available through the conference app and sent via e-mail. Feedback is appreciated and will be used to help plan future Forum conferences and events.

CONFERENCE MAPS

SECOND FLOOR



THIRD FLOOR



TECH & SOCIAL MEDIA GUIDE

WiFi Access


Complimentary WiFi access is available to conference attendees on the conference floors of the hotel. WiFi is sponsored by IAU College.


Network: FORUMEA23

Wifi Password: IAU

Connect on Social Media & Join the Discussion

#ForumEA23

 www.linkedin.com/company/forum-on-education-abroad

 www.instagram.com/theformeia

 www.facebook.com/ForumOnEducationAbroad

 twitter.com/ForumEA

 www.youtube.com/user/TheForumonEA

Download the 2023 Annual Conference App

We highly recommend downloading The Forum's 2023 Annual Conference App, where you will find all the information about the event. On top of this you will be able to connect with fellow participants, our sponsors and exhibitors and manage your schedule by choosing the sessions you simply cannot miss!

Downloading the app on your cell phone is easy:
Visit <https://app.socio.events/MjExNzc%3D> to get started.

CONFERENCE SCHEDULE AT A GLANCE

This schedule is subject to change and will be updated as more details become available. Visit the conference app for detailed session information! *All times listed below are in Pacific Daylight Time (PDT).*

VIRTUAL

TUESDAY, MARCH 14, 2023

9 – 10 a.m.	Opening Plenary
10:15 – 11:15 a.m.	Concurrent Conference Sessions
11:30 a.m. – 12:30 p.m.	Concurrent Conference Sessions
1 – 2 p.m.	Concurrent Conference Sessions

WEDNESDAY, MARCH 15, 2023

9 – 10 a.m.	Concurrent Conference Sessions
10:15 – 11:15 a.m.	State of The Forum and the Field
11:30 a.m. – 12:30 p.m.	Concurrent Conference Sessions
1 – 2 p.m.	Closing Session: Award Presentations

SEATTLE

TUESDAY, MARCH 21, 2023

3 – 5 p.m.	Registration, Check-In & Information
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WEDNESDAY, MARCH 22, 2023

7 a.m. – 5:30 p.m.	Registration, Check-In & Information
8 a.m. – 12 p.m.	Morning Pre-Conference Workshops*
12 – 1 p.m.	LUNCH FOR WORKSHOP ATTENDEES
1:00 – 5:00 p.m.	Afternoon Pre-Conference Workshops*
2 – 8 p.m.	Exhibit Hall
5:30 – 6:45 p.m.	Opening Plenary Event
6:45 – 8:30 p.m.	Welcome Reception

THURSDAY, MARCH 23, 2023

7 a.m. – 5 p.m.	Registration, Check-In & Information
7:30 – 8:30 a.m.	Recognition Breakfast <i>(by invitation only)</i>
8 – 8:30 a.m.	Conference Newcomer Information Session
8 a.m. – 5 p.m.	Exhibit Hall
8:45 – 10 a.m.	Concurrent Conference Sessions
8:45 – 10:45 a.m.	Critical Dialogue Sessions (2 hr session)
10 – 10:45 a.m.	Coffee Break
10:45 a.m. – 12 p.m.	Concurrent Conference Sessions
12 – 1:30 p.m.	Portable Lunch
12:15 – 1:30 p.m.	Lunchtime Conversations
1:45 – 3 p.m.	Concurrent Conference Sessions
3 – 3:45 p.m.	Coffee Break
3:45 – 5 p.m.	Concurrent Conference Sessions

FRIDAY, MARCH 24, 2023

7:30 a.m. – 3:30 p.m.	Registration, Check-In & Information
8 – 8:30 a.m.	Coffee Connections
8 – 11:15 a.m.	Exhibit Hall
8:45 – 10 a.m.	Concurrent Conference Sessions
10 – 10:45 a.m.	Coffee Break
10:45 a.m. – 12 p.m.	Concurrent Conference Sessions
12 – 1:30 p.m.	Lunch Plenary
1:45 – 3 p.m.	Concurrent Conference Sessions
3 – 3:45 p.m.	Coffee Break
3:45 – 5 p.m.	Concurrent Conference Sessions

DISCOVER HOW FORUM CONSULTING CAN SUPPORT YOUR INSTITUTION OR ORGANIZATION



FORUM CONSULTING

The Forum's consulting practice is grounded in the *Standards of Good Practice for Education Abroad* and elevated by the experience of the people who use them.

Our knowledge of the field of education abroad is unparalleled. So is our network.

Forum Consulting Hubs Include:

- Health, Safety, and Well-Being
- Leveraging the *Standards of Good Practice*
- Supporting Teaching and Learning Abroad
- Strategy

DID YOU KNOW?

Forum member institutions receive up to one hour of support annually from Forum experts as a member benefit.



Scan the code to check out The Forum Consulting process and submit an inquiry today!

HELP YOUR STAFF MEMBERS GROW WITH THE FORUM'S CUSTOMIZED TRAINING OFFERINGS

If your staff could benefit from a training rooted in the *Standards of Good Practice for Education Abroad*, explore our timely Customized Training programs.

Visit Our Website To:

- Browse example workshops available (we can also create a fully-customized option to meet your goals)
- Schedule a meeting to talk about options and pricing
- Submit an inquiry to learn more about our Customized Workshops today

How It Works



Determine whether there is an existing *Standards*-informed training that meets your needs listed on our website.



Let us know if you don't see what your staff needs—we can create a fully-customized option tailored to your goals.



Submit an inquiry. Questions can be directed to events@forumea.org.



A member of The Forum staff will get in touch soon to discuss the goals and intended outcomes for your training.



THE FORUM
ON EDUCATION ABROAD

9 – 10 a.m. | Opening Plenary

Making the Invisible Visible

In this informative and inspiring keynote, Monique Gray Smith will share strategies on supporting students in understanding the truths of the land and country they are studying in. But this begins with us. What do you know about the truth of Indigenous people where you live and teach? What are the lived and historical experiences and the impact of colonization? This may require us to embark on, reignite or deepen our own learning journey of the truth, resilience and resurgence taking place. We may need to make visible to ourselves our own implicit biases. Through our time together, Monique will share readings from her books. As well, she will provide strategies for connecting to the land, water and all living beings in the area where you live and how you connect students with these critical teachers in their journey as students studying abroad.

Presenter: Monique Gray Smith

10:15 – 11:15 a.m. | Concurrent Conference Sessions

How to Make Education Abroad More Sustainable: Profiles in Action

Sustainability is a critical focus for global educators, but knowing how to get started or make progress on sustainability initiatives can be challenging. Panelists will share what has worked for them (and what hasn't) from varied institutional perspectives, helping you identify concrete steps to take whether your office is just getting started or you're advancing initiatives to date.

Presenters: Matthew Lockaby, Sarah Short, Stacey Thebodo, Karen McBride

Incorporating Virtual Experiences: Emerging Approaches to Global Learning

Emerging online global learning innovations have the potential to engage students, increase access, mitigate inequities, and internationalize curriculum. This session shares recent efforts at three unique organizations to utilize virtual learning tools and activities in key areas of student access, faculty development, and curricular integration as part of campus internationalization efforts.

Presenters: Sasha Cokuslu, PJ Shoulders, Jennifer Teague

Inclusive Student Mental Health & Wellness Abroad

As education abroad professionals face an increasing need to support participant mental health, schools are increasingly turning to program providers to effectively support student well-being. This session will share pro-active strategies developed by a provider for virtual and place-based programming, that includes creative use of technology and the resident director perspective.

Presenters: Robin Young, Marta Bennetts, Hema Pandey

11:30 a.m. – 12:30 p.m. | Concurrent Conference Sessions

The Next Generation of Educators: Effective Staff Mentoring throughout the Career Spectrum

The education abroad workforce is changing. With high turnover and low retention, mentoring EA professionals during their careers has never been more important. This panel explores the challenges and opportunities in the field from early-, mid-, and late career international educators. Strategies for effective professional mentoring are also introduced as a pathway to resiliency in the field.

Presenters: Beth Laux, Maureen Manning, Richard Batchelor

Building Mobility Partnerships: 100,000 Strong in the Americas Innovation Fund

The 100,000 Strong in the Americas Innovation Fund provides grant opportunities to universities and colleges in the US and the rest of the Western Hemisphere for new student exchange and training programs. Grant-winners will describe their programs and share lessons learned for institutions interested in applying for grants. Information on up-coming opportunities will be shared.

Presenters: Ukiah Busch, Rebecca Malouin, Irasema Coronado

Re-imagining Internships through the Lens of Social Justice and Pathways Forward

Social justice and employability are often considered two distinct aims in global education—equally important, but on opposite ends of the pedagogical spectrum. This session examines how social justice and employability can be simultaneously pursued through rethinking internship programs domestically and abroad using a lens of interdependence and connections between local and global.

Presenters: Samantha Brandauer, Lou Berends, Julie Ficarra, Monica Francioso

Portfolio pandemonium: An objective and strategic approach to reviewing, selecting, and adding to your institutional education abroad program portfolio

Reviewing your portfolio is vital to the success of your education abroad office and should be reviewed regularly. In the quest to get more participants abroad and to provide more opportunities to students, institutions often increase their program portfolio. Does this approach help you achieve your goals or negatively impact them? Participants will come away with identified categories for their own portfolio review and initial steps they can take to get started.

Presenters: Emelee Volden, Scott Tayloe, Malin Hilmersson, Erica Jorgenson

The Forthcoming Title IX Regulations Will Include Significant Changes to Response on Study Abroad: Steps to Take Now to Prepare

The Department of Education's Office for Civil Rights is preparing new Title IX Regulations to issue as early as May 2023. The Regulations will likely contain significant new compliance and response obligations for the study abroad community. In this session, the two experts who provided the Forum's rapid response webinar on the Proposed Title IX Regulations will return to foreshadow some of what we can expect in the Final Rule, discuss the implementation, timeline, and process, and take your questions.

Presenters: Andrea Stagg, Joe Storch

1 – 2 p.m. | Concurrent Conference Sessions

Developing Global Health Competencies: Strategies for Increasing Student Diversity and Access Through Virtual Learning

Global health experiential programs largely consisted of Global North to Global South student mobility prior to the COVID pandemic. Pivoting to cost-effective virtual learning resulted in greater equity, inclusion, and comparative global perspectives. Follow the journey from solely synchronous to the addition of asynchronous courses, which has increased educational access to developing global health competencies for more and diverse learners.

Presenters: Robin Young, Alberto Alcibiades Salazar Granara, Hema Pandey, Victoria Christman

Sustainability at the center: On the ground, hybrid & virtual EA programs

As the impact of climate change impacts all and the International Education field becomes more cognizant of social, environmental, and economical responsibility. The presenters of this session will share how to expertly design on the ground, hybrid and virtual programs that center environmental and social sustainability.

Presenters: Linda Stuart, Jennifer Teague, Daniel Ponce Taylor

Gathering in Grief: Strengthening Community in a Chaotic World

Whether we are grieving lost opportunities, relationships, health, or loved ones, every loss can change us profoundly. Presenters and participants will discuss and reflect on the ways in which grief impacts our students, our colleagues, and ourselves. Together, we will co-create actionable resources to compassionately navigate the realities of professional and personal grief in our lives.

Presenters: Morgan Fagioli, Shayna Trujillo, Amy Marcus

Diversity & Data: How Research Informs Inclusive Study Abroad Programs

This panel delivers resources and best practices from researchers and practitioners on how data can be used to inform inclusive study abroad experiences. The session will discuss how to benchmark data against national study abroad datasets and identify best practices to improve programs, advising, and academic success of students from diverse identities.

Presenters: Julie Baer, Nick J. Gozik

THE FORUM ON EDUCATION ABROAD'S UPCOMING EVENTS FOR 2023



It's our mission to cultivate educators who champion high-quality education abroad experiences that ignite curiosity, impact lives, and contribute to a better world.

That's why we strive to provide international educators with opportunities to learn, grow, and bond as a community so that they have the tools to offer students the best possible experiences abroad.

Check out our upcoming events, both in person and online!



Check Out Our Future Signature Events

Annual Institute on Health, Safety, Security and Risk Management: Rebuilding the Field for Resilience

June 26, 2023 (Virtual) and June 28-29, 2023 (Philadelphia)

Summer Accelerated Residency

June 26-28 | Columbus, Ohio (hosted by The Ohio State University, Fisher College of Business)

Career Integrated Global Learning Conference (CIGL)

November 8-10, 2023 | Las Vegas, Nevada

European Institute

November 16-17, 2023 | Strasbourg, France

Funding Opportunities: Sara's Wish Foundation Grants

The Sara's Wish Foundation generously supports The Forum with professional development grants to help organizations and individuals meet their education abroad health and safety objectives.



Register for Forum Workshops

Forum Workshops are an excellent way to learn how to apply the *Standards of Good Practice* in real-world situations and share best practices with colleagues in the field.

Upcoming workshops include:

- April 13-14 | Student Learning & Development II: Reflection, Integration & Assessment (Parts 1&2) | Virtual
- April 19 | First Generation & Education Abroad: Strategy, Support, and Asset-Based Pedagogy | Virtual
- April 20 | Climate Action: Study Abroad for a Healthy Planet
- May 10 | Mental Health Through the Lens of Equity, Diversity, and Inclusion | Virtual
- June 28 | Supporting Students' Mental Health on Education Abroad | Philadelphia, PA (Health & Safety Institute Pre-Conference Workshop)



Browse Our Webinars

Gather virtually to learn from experts and discuss timely topics in the field of education abroad. Our free or low-cost webinars can be a single one-hour event or a segment of a larger series.

Past webinar topics include Education Abroad 101 Series, Listening Sessions, Critical Reflection Series, The Strategic Role of Virtual Global Learning, Education Abroad at HBCUs: Telling the Story, and more.



Learn more about
The Forum's events!



9 – 10 a.m. | Concurrent Conference Sessions

Virtual Neighbors: Building Community through Online Exchange

During the pandemic, 242 institutions reported offering online global learning experiences to over 10,400 students (Open Doors Data, 2021). While virtual opportunities can never replace in-person study abroad, they have become an essential tool for engaging new students and new locations in global learning. During this session, U.S. colleges and universities that have received IDEAS capacity-building grants will share their virtual/hybrid education abroad initiatives and describe how virtual programs have created an accessible pathway for 21st century global learning.

Presenters: Theresa Gagnon, Tony Baracco, Jessica Graves, Megan Swanson

Wissen Grant Workshop: The Five Essential Elements of Every Grant Application & UISFL

Every grant application—whether it’s a local family foundation or a federal solicitation—will ask five essential questions: “What do you want to do?”, “Why do you want to do it?”, “How will you do it?”, “Who will do it?”, and “How much will it cost?” Those questions, however, are not always easy to find, especially when one is faced with an 80-page grant solicitation. In this workshop, participants will learn both what the five elements are really asking for—and where to find them in a grant solicitation. Then, we will apply those questions to understand how to write a successful DOE Undergraduate International Studies and Foreign Language Program (UISFL) application.

Presenters: Natasha Goldman, Amelia Dietrich

Beyond the Conventional Classroom/Learning by Doing: Innovations in Curricular and Co-curricular Design

How can we best equip students with the knowledge and skills needed to address the defining challenges of a complex, constantly changing world? This session provides two examples of innovative approaches to curricular and co-curricular design that embrace the notion that learning how to effectively navigate the global marketplace of thoughts and ideas requires practice and, where possible, direct, local engagement: in sum, Learning by Doing.

Presenters: Kendall W. Brostuen, Sheila Haggerty, Ronan Gruenbaum

The Entrepreneur Chronicles – Building resilience across your career in education abroad and beyond

We often hear about how Jeff Bezos famously launched Amazon from his garage, or how Mark Zuckerberg started Facebook as a way for Harvard students to meet one another – but how do we as education abroad advocates become creative and successful entrepreneurs in our own domains? When can we find the time to come up with new solutions to big problems – when we so often are mired in the day-to-day tasks that can easily take over? And how can we build a path of entrepreneurship in our careers, when we might not know where to start or how it is even possible?

Presenters: Kristine Lalley, Sharon Jiang, Kate Moore, Stacy McKay Benander

10:15 – 11 a.m. | The State of The Forum and the Field

Join us for The Forum’s annual business meeting, including important reports to the membership from The Forum’s Board Chair, Council Chair, President & CEO, and Senior Director for Research & Publications. The agenda will include a sneak peek of highlights and insights from The Forum’s 2022 State of the Field Survey, along with reports on Forum administrative operations, programs and services, and Forum finances. Time will be reserved for questions and discussion. Institutional representatives are strongly encouraged to attend, and all are welcome!

Presenters: Melissa Torres, John Lucas, Joy Phaphouvaninh, Amelia Dietrich

11:30 – 12:30 p.m. | Concurrent Conference Sessions

Hybrid Virtual Service Learning: Deepening the Student Global Learning Experience

Learn how to build a hybrid global service learning program that includes a semester virtual service learning component and a 10 day in country experience. Presenters share program models, highlight perspectives from engineering students and staff and international community partners. We will compare community partner and student experiences between Bolivia and Italy.

Presenters: Meredith Blumthal, Melissa Nix, Mauricio Ramirez, Juri Bottura

Creative Program Design: Examples from the Field

Join us to celebrate the finalists for The Forum's Curriculum Award. We will begin with a course which looks at activism in Italian culture, examines how social change happened in post-unification Italy, and includes a community-engaged learning component that illustrates to students the concepts they are learning in the classroom. Next we will highlight the challenges and opportunities of embedding a short-term experience abroad in a US-based course, through a program in which students improve their Italian and understanding of Italian culture while also studying anatomy. Finally, we will learn about a course which focuses on migration, nationality, and peace in Austria, and ties these to issues of migrant and indigenous peoples globally.

Presenters: Timothy Lynn Elliott, Bruno Grazioli, Jason Laine

Transforming Study Abroad Horror Stories into Pre-Departure Case Studies

Convert vents and complaints about situations students have encountered studying abroad into productive scenarios that better prepare future students. In this interactive session, participants will share anonymous situations and talk through ways to improve potential outcomes. By exchanging experiences, attendees will leave with updated case study scenarios to use in pre-departure orientations.

Presenters: Daniella Widdows, Lucinda Morgan

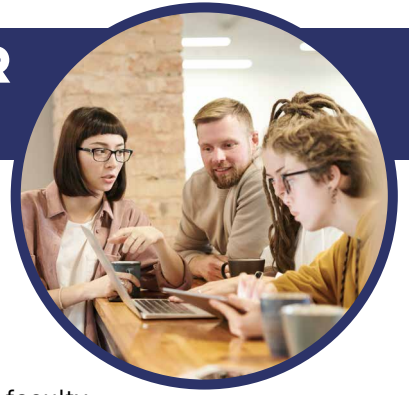
The Urgency of Building an Inclusive Research Agenda for Global Education

International education has rapidly professionalized over the last decade resulting in a wider community of practitioner scholars developing important lines of inquiry. To ensure the scholarship is inclusive to voices of practitioners traditionally excluded from academic publication & historically under researched issues & populations, there is an urgent need to develop an inclusive research agenda.

Presenters: Lily Lopez-McGee, David Wick, Eduardo Contreras, Jr., Tasha Willis

1 – 2 p.m. | Closing Session: Award Presentations

HELPFUL PROGRAMS DESIGNED FOR EDUCATION ABROAD FACULTY



The Forum offers a range of learning opportunities and targeted programs to support the professional growth and success of educators, practitioner-scholars, and leaders across the higher education and international education landscape.



Register for the Fall 2023 Global Learning Launchpad

This program focuses on enhancing the quality of teaching and learning in faculty-led short-term study abroad programs and nurturing faculty in their growth as educators, professionals, and scholarly practitioners.



Visit our website to review program goals and objectives, program structure and cohorts, application and eligibility requirements, and more.



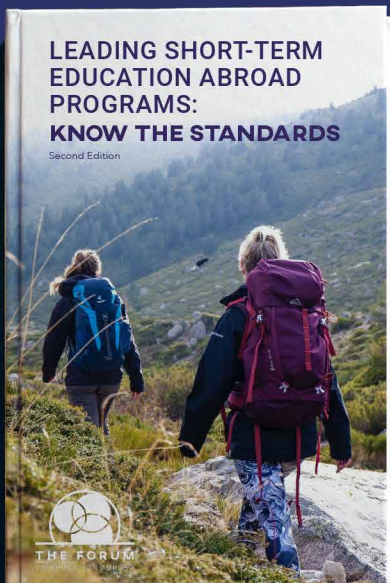
Sign Up for the Free Global Learning x the Disciplines Series

Gather virtually with faculty program directors, program staff, administrators, and scholars to discuss ongoing efforts to make global learning outcomes an integrative part of the essential learning that students pursue as part of their programs of study. Learn from peers as they share instructional strategies, curricular frameworks, assessments and evidence they are using to enhance global learning outcomes in local and global contexts.



This series is free for Forum members and non-members!

PROFESSIONAL DEVELOPMENT OPPORTUNITIES & RESOURCES FOR INTERNATIONAL EDUCATORS



New to the Field of Education Abroad?

- Sign up for The Forum's Professional Certification in Education Abroad Program
- Earn your Forum credentials and badges



Download the Guidelines to Leading Short-Term Education Abroad Programs: Know the Standards and check out the toolkit!



8 – 12 p.m. | Morning Pre-Conference Workshops

1 – 5 p.m. | Afternoon Pre-Conference Workshops

5:30 – 6:45 p.m. | Opening Plenary

Mindful Travel in an Unequal World

As education abroad professionals, we know that travel is a powerful tool. Our journeys to lands different than what we know can broaden our horizons, push ourselves outside of our comfort zones and further our quest to become global citizens. While travel abroad can provide much-needed perspective, it can also be deeply unsettling, confusing, and discomfoting. How might we think or speak about the differences in race, culture, and resources we find, even though these differences might have fueled our desire to travel in the first place?

Presenter: Dr. Anu Taranath

Grand Ballroom, 2nd floor

8:45 – 10 a.m. | Concurrent Conference Sessions

More than Lessons Learned: Continuing Global Education Without Travel

We discuss how pandemic restrictions led us to develop programs and classes for global learning without travel—and why we are keeping them going forward. Attendees will work with the framework that guided our approaches. We coach participants to (1) work with “whys” and “hows” relevant to their own contexts and (2) develop a program or course idea tailored to their specific constituents.

Presenters: Maren Adams, Nicolette Dacke

Aspen, 2nd floor

“Don’t Stop Believing - in your Professional Development Journey” - Professional Development Opportunities for Early to Mid-Career EA Professionals

Identifying your next “Glow up” can be hard, especially after such a trying time in our field, but don’t despair! There are a variety of professional development opportunities available to you that can suit a variety of needs (i.e. some with less time commitment, others with more, some that are virtual, others in-person), but all with an incredible benefit to your professional development and resume. Join us for a lively discussion on different types of opportunities and ways to participate no matter what obstacles you may face - warning, you may leave inspired!

Presenters: Ashley Krutz, Hannah Nevitt, Becca AbuRakia-Einhorn, Deirdre Sheridan

Willow, 2nd floor

The State of Education Abroad: The Practice and the Profession

Take a look inside the most comprehensive State of the Field survey ever conducted by The Forum on Education Abroad. Drawing on institutional practice and job benchmarking data from colleagues across our field, this session will identify current trends and opportunities for the future of our professional practice.

Presenters: Amelia Dietrich, Kyle Rausch, Lou Berends

Grand Ballroom B, 2nd floor

Legal Claims Abroad: A Global Survey of Study Abroad Cases

This session will summarize existing and recent study abroad cases arising in the U.S. and overseas, with a focus on mitigating risk for sending institutions on study abroad programs. This session will also explore employment litigation in foreign jurisdictions, including disputes with local employees and U.S. staff and faculty seconded to a foreign jurisdiction as part of a study abroad program.

Presenters: William Hoye, Gian Franco Borio, Lesley Melega

Ballard, 3rd floor

8:45 – 10:45 a.m. | Critical Dialogue Session

Becoming the Equity & Inclusion Future We Want – and Our Students Deserve!

Tired of the same old approaches to inclusion? Join us to “Kick it up a notch!” Four respectful paradigm disruptors employ a simulation, small-group work & more to help you imagine a future in which education abroad more effectively creates belongingness for all. Among our approaches: calling out the toxic workplace culture of Westernized higher ed, centering Blackness, & reframing decolonization.

Presenters: Katherine Yngve, Noelle Baldwin, Keshia Abraham

Ravenna, 3rd floor

10:45 a.m. – 12 p.m. | Concurrent Conference Sessions

Advancing SDGs in high-resource countries through program design and partnerships

Advancing UN SDGs through EA has largely been considered an activity to undertake in the global south. But is this true? Using our experience designing EA programs in high-resource countries, we will demonstrate in this session that institutions can achieve strong student participation and impactful programs that advance UN SDGs through thoughtful program design and partnerships.

Presenters: Ravi Raj, Pingchen Neo, Michael Fitzgerald

Aspen, 2nd floor

Can You Hear Them Now? Converting Student Data and Insights into Action

Using current research findings from Academic Programs International (API)'s Experiential Learner Research as a springboard, this session will provide participants with an opportunity to reflect and share their perspectives on how the last 2+ years of a global pandemic, social unrest, and war have impacted their students mental health wellness, as well as impacting their demand and expectations for education abroad experiences. Participants will interact with these data and findings, as well as gather the insights and commentaries from two leading education abroad practitioners, representing Elon University and the University of San Francisco.

Presenters: Howard Lurie, Anastasia Vrachnos, Nick J. Gozik

Willow, 2nd floor

A public health approach to student mental health and wellness planning

We will outline an alternative perspective on student mental health abroad; a shift away from crisis management and toward a public health approach which focuses on prevention and reaching a wider audience earlier in the study abroad process, as well as onsite. This proactive approach can be implemented by anyone wanting to improve student mental health overall, especially during the current student mental health crisis on campuses.

Presenters: Mary Krebs, Jill Reister, Laura Dupont-Jarrett, Peggy Retka

Cirrus Ballroom, 35th floor

Imagining Another World: Centering Academics in Values-Based Change

Learn how academic professionals in university and program provider contexts have used the pandemic as a portal between old and new, to imagine a new world of study abroad (referencing Arundhati Roy's piece "The Pandemic is a Portal"). Join a chat on how 3 years of iterative changes to syllabi, policies, and procedures leave outdated ideas behind and center academic rigor informed by values of DEI.

Presenters: Jonathan Martinez, Stina DuFour, Janet F. Alperstein

Cedar, 2nd floor

Unsettling Racial Bias in Education Abroad Research and Practice

This session will contemplate the unsettled nature of racial bias in education abroad advising research and practice. Using theories on race (e.g. critical race theory, critical whiteness studies, etc.) as a foundation, this session will discuss the explicit and implicit manifestation of racial bias in the advising of students of color to participate in education abroad programs. We invite practitioners from all backgrounds to attend to discuss the pressing and pervasive way racial bias in our practices minimizes students of color's experiences, and to also co-construct more racially-just research and practices beyond monolithic and essentialized narratives of students of color.

Presenters: Neal McKinney, Tony Nelson

Grand Ballroom C, 2nd floor

Hybrid or Blended Learning in Education Abroad: Strategies for Leveraging Technology in Global Learning

This session will discuss the findings of The Forum on Education Abroad Hybrid Programming in Education Abroad Working Group. Representing US and international organizations, this group defined what is meant by "hybrid" or "blended" programming, identified strategies for incorporating hybrid programming into existing education abroad spaces, and surveyed Forum members for examples of best practices in the field.

Presenters: Mandy Brookins, Annette Mares-Duran, Hema Pandey

Ballard, 3rd floor

12:15 – 1:30 p.m. | Lunchtime Conversations

"I felt like a mom": Latinx Students Navigate Language in Cuba - Assessing the Impact of Short-Term Programs Abroad

In this presentation, we share data collected from our student-faculty research conducted in the summer of 2022 on the long-term impact of short-term exchanges to Cuba. In particular, we highlight the unique ways that Latinx alumni reflected on their language and cultural identities. Ultimately, we hope that the results of our research moves conversations on solidarity-based pedagogy forward by unpacking traditional frameworks of power and privilege.

Presenters: Mandy Brookins, America Bañuelos, Moisés Rivera, Angela Castañeda

Issaquah, 3rd floor

Career-Integrated Global Learning: What, Why and How?

Career-Integrated Global Learning (CIGL) is defined as education abroad programs or program components that emphasize or incorporate professional exploration related to a student's future career path (Forum, 2022). What are the range of examples within global learning? Why incorporate CIGL into an international education portfolio? How might best practices and emerging research reflect the opportunities and challenges within an evolving world of work?

Presenters: Kate Moore, Robin Deering, Kimberly Harn

Willow, 2nd floor

New Normal: Are We There, Yet? | Sponsored by IES Abroad

Join IES Abroad leaders across College Relations & Advising, Diversity, Academic Programming, Internships, Marketing and Customized Programs to for an informal discussion of trends, challenges, and opportunities we all are currently experiencing. Tables will be divided by focus area, and we invite you to bring your lunch and join the conversations, reconnect, meet IES Abroad colleagues, listen to diverse perspectives, and share what you are experiencing on your campuses. You are also welcomed to just eat, hang out, and talk about the weather with your IES Abroad colleagues and friends.

Presenter: Hope McClelland-Young

Ravenna, 3rd floor

1:45 – 3 p.m. | Concurrent Conference Sessions

A New Era: Global Health International Education in a Post-Pandemic World

Global Health, as a focus of international education, has taken on new significance in the wake of the COVID-19 pandemic. This session will explore Global Health as a theme and dimension of international education in multi-faceted ways. An overview of the field of Global Health, intersections with international education, impacts on policies/procedures, pedagogical approaches, and international health systems realities will be provided. Participants will have an opportunity to engage with presenters and one another to explore unique programmatic and institutional opportunities and challenges in order to benchmark and strategize how Global Health can be embraced and showcased by international education. Participants will be provided additional resources for follow on after the session for ongoing professional development and collaboration.

Presenters: Carolina Bolaños Palmieri, Kimberly Connelly, Hema Pandey

Aspen, 2nd floor

Battling Burnout: Learning to Love Our Work Again

Many international educators join the field as a result of our own positive experiences studying abroad. However, the past two and a half years wreaked havoc on student mobility and, for many of us, on our own motivation. Even though travel has normalized, our profession has not. Now we find ourselves working in an environment we may not recognize, oftentimes with tremendous emotional baggage surrounded by colleagues who may still be struggling. How can we effectively move ourselves and our teams forward? How do we encourage others when we ourselves may be feeling discouraged? Join this inspiring conversation on recognizing professional burnout to discuss positive strategies to manage our time, workload and emotions in this new landscape.

Presenters: Sara Dart, Kelly Holland, Miko McFarland

Cirrus Ballroom, 35th floor

Supporting International Education Participants with Non-Apparent Disabilities

Though they may not look like it, education abroad students with non-apparent disabilities may need reasonable accommodations as well as a different approach to advising and on-program support. In this workshop the panelists will discuss approaches to working with students with non-apparent disabilities. Topics including academic accommodations, medications, and insurance will be covered.

Presenters: Jeanette Owen, Justin Harford, Marnie Nelson, Barbara Woodhead

Ballard, 3rd floor

Greening International Education Conferences: Best Practices & New Initiatives

Sustainable practices within international education programming and operations are becoming more mainstream and a key factor when deciding which programs to choose and operate. But has sustainability become a key consideration in planning conferences and professional meetings for the field of international education? Face-to-face events bring together colleagues from around the globe and provide valuable networking, learning, and partnership opportunities, but they come at a high environmental cost. This session aims at identifying and sharing sustainable best practices and opportunities to reduce the harmful greenhouse gas emissions of these professional and business development activities.

Grand Ballroom D, 2nd floor

Presenters: Margherita Pasquini, Daniel Ponce-Taylor, Elizabeth Frohlich, Lily Lopez-McGee

Inclusive by design: supporting faculty-led program participants

Students' social identities should be considered during every stage of study abroad. In this highly participatory session, we will focus on how to support historically excluded and marginalized study abroad participants during all phases of faculty-led programming, from program design to post-study abroad. Presenters will share promising strategies to support historically marginalized students and help participants identify strengths and limitations of their current practices. This session will offer space for staff and faculty to reflect about how their own lived identities and experiences play a role in supporting students while also developing their skillset when it comes to social identity and study abroad.

Grand Ballroom C, 2nd floor

Presenters: Courtney Kroll, LaToya Brackett, Vivie Nguyen

Publishing Education Abroad Scholarship with *The Interdisciplinary Journal of Study Abroad*

Join the new Editor of *Frontiers* and members of the journal's advisory Editorial Board to explore the current state and future directions of scholarship in our field, including highlights from recent scholarship, gaps in the current literature, and strategies for designing, executing, and publishing meaningful research that advances evidence-based practice and innovation in education abroad.

Redwood, 2nd floor

Presenters: Elaine Meyer-Lee, Amelia Dietrich

3:45 – 5 p.m. | Concurrent Conference Sessions

Moving beyond Sustainability: Establishing Regenerative Study-Abroad as the New Normal

Sustainability has become a widely used term in international education. But are we doing enough? Building on 2022's session that introduced Regenerative Study Abroad (RSA) as a concept, this session will provide a short primer on RSA before providing tools, techniques and case studies to help participants successfully advocate for and implement RSA elements into existing and new EA programs.

Aspen, 2nd floor

Presenters: Daniel Ponce-Taylor, Ravi Raj, Kira Espiritu

"Wear Comfortable Shoes:" Addressing Ableism in International Education

Education abroad has historically operated on ableist assumptions. In this session, three long term professionals will share their experience navigating the field with hidden disabilities and the challenges they have faced. From conference and site visit design to facilities and campus expectations, we will discuss how to better support and empower professionals, educators, and ultimately students.

Willow, 2nd floor

Presenters: Martha Johnson, Keshia Abraham, Craig Rinker

Sleepless in Seattle: What Keeps You Up at Night? - Creating an Action Plan to Conquer Your Fears

What international travel scenarios or incidents haunt you? What do you feel ill-prepared to handle? During this session, we will review several international risk scenarios that keep us up at night and apply a framework for approaching these issues before they happen, when they happen, and after they happen. By building relationships with others and creating an adaptable action plan, you can begin to conquer these fears and set yourself up for success.

Presenters: Ayesha Usmani, Ashley Krutz, Sarah Argles

Issaquah, 3rd floor

Disruptive Leadership and the Evolution of Belonging

This session will take a non-traditional approach to a panel by creating an innovative, interactive space where panelists and participants will share their views on values, belonging, and approaches to informed action through storytelling in global education.

Presenters: Brian Henry, Darin Smith-Gaddis, Kyle Rausch

Ravenna, 3rd floor

The Resilience of the Small Study Abroad Office: Sharing Strategies for Leveraging Resources and Maintaining Well Being

One-person offices carry the expectation they are expert on every topic related to study abroad. They are expected to be a culture connoisseur, DEI expert, financial aid advisor, etc. We'll explore strategies to leverage resources and opportunities to build a network of support through partners at your institution, other institutions, and outside organizations for long-term and short-term benefits.

Presenters: Rebecca Avery, Kate Bryant, Tracy Weber

Cirrus Ballroom, 35th floor

Integrating competencies in Student Career Readiness through International Internships: Methods and Results

The knowledge and skills learned during an internship abroad are likely to gain attention from savvy employers, but only if students can describe what they gained when it comes to exploring their careers. As "post-pandemic" mobility is growing and attention on global internship programs is increasing, advisors must be aware of the competencies of career readiness and how to ensure that students attain these skills as well as the self-awareness to articulate them from their programs. Led by a Europe-based international internship provider, a university internship coordinator with international experience, and a lead academic & career advisor with a background in international student advising, the panel will provide and discuss an overview of a campus-wide approach to integrating international internships with academics, which is proving success in ensuring the global career readiness of students at all levels.

Presenters: Yifang Zhang, Sabrina Starke, Paolo Daniele, William Hyndman

Ballard, 3rd floor

NAFSA Competencies and *The Standards of Good Practice for Education Abroad*

The Standards of Good Practice, developed by The Forum on Education Abroad, and the NAFSA International Education Competencies 2.0 are two foundational resources for education abroad professionals. This session will explore how the *Standards* and Competencies complement each other to advance and benefit of our profession, programs, and students.

Grand Ballroom B, 2nd floor

Presenters: Caroline Donovan White, Marissa Lombardi, Emily Gorlewski, Susan Lochner Atkinson

JOIN THE FORUM

The Forum's membership consists of institutions of higher learning, consortia, agencies, and organizations who are committed to improving education abroad for students.

Forum membership is institutional, which means benefits extend to all faculty, staff, and administrators of the institution or organization!



Forum Member Benefits Include:

- Generous discounts for Forum trainings and events
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Scan the QR code for a full list of benefits and pricing information.

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As a member of The Forum, you have access to a wealth of trainings, research, best practice examples, and opportunities to contribute to the field.

How will you grow and develop your education abroad career this year?

- Gain Professional Certification in Education Abroad to certify your knowledge and expertise in the *Standards of Good Practice*.
- Learn from vetted best-practice examples online based on standards and guidelines for the field.
- Join a Forum committee or working group to contribute to a project or initiative.
- Contribute your expertise by proposing a conference session or submitting research to *Frontiers: The Interdisciplinary Journal of Study Abroad*.



Scan the QR code to discover more opportunities.



8:45 – 10 a.m. | Concurrent Conference Sessions

Enhancing Research-to-Practice through Researcher-Practitioner Collaboration

Frontiers: The Interdisciplinary Journal for Study Abroad has teamed up with the RAISE Center to generate a series of research-to-practice briefs for study abroad, with the initial set of briefs focusing on underrepresented students' experiences and outcomes. Join us as we provide an overview of the process of building the Academic Research on Education Abroad (AREA) Database, the initial connection for collaboration, and the generation of the briefs via teams of researchers and practitioners. We share a preview of the briefs prior to their publication in Spring/Summer and welcome discussion on next topics and other potential enhancements for the briefs and the AREA Database.

Presenters: William P. Bingham, Nelson Brunsting, Anas Almassri, Amelia Dietrich

Issaquah, 3rd floor

"Now, I Won't Give Up!": Viewing First Generation Programs through a Student Development Lens

How do administrators and faculty define student success in the study abroad context? What assumptions do we make about who will be successful and why? Join us to explore how a successful partnership between a public university and a US-based program provider has since 2014 created the conditions for first-generation students to study abroad and to succeed upon return to their home campus.

Presenters: Stina M. Dufour, Lucila Loera, Angela Klimko, Mary Alice Soriero

Ravenna, 3rd floor

Beyond low-hanging fruit: Collaborating on tangible EA climate justice initiatives

How do international educators address the inherent tensions between education abroad and its deleterious environmental effects? How do we balance the wants (often framed as needs) of students and their environmental impact? Education abroad offices and study abroad providers are uniquely positioned to address challenges of climate justice even while being a major contributing factor. Our programs are stronger when they are collaborative, praxis-oriented, and informed by a critical eco pedagogical approach. This presentation brings together the nascent work of an HEI and a study abroad provider that may be useful as a starting point for other partnerships and universities. We advocate for practical, collaborative interventions that largely center on the student experience but go beyond the typical low-hanging fruit like recycling and carbon offsets. While the UN's Sustainable Development Goals are admirable guidelines, we will focus on student travel, urban housing issues and lessons learned from host cities.

Presenters: Rich Kurtzman, Kate Abney

Cedar, 2nd floor

Back to Basics: Using the Forum Standards to guide education abroad programming in a post COVID world

In this panel discussion, the four presenters will provide their own look into how the *Standards on Education Abroad* have guided their offices in a post-COVID world. Detailing recruitment, policy implementation, and online resources available to bring study abroad offices "back to the basics" of study abroad programming.

Presenters: Jamie Weaver, Briana Casey, Adrianna Ward, Erica Nikolaisen

Redwood, 2nd floor

Beyond TikTok Dances: Cultivating Your Personal Brand

Think having a personal brand is only for TikTok influencers? Think again! In our digital age, having an understanding of what your personal brand is and how to leverage it is an essential aspect of navigating one's career growth. This session explores the benefits, strategies, and resources available to help you craft your personal brand and leverage it for professional advancement and partnerships.

Presenters: Sara Dart, Zac Macinnes, Kyle Rausch

Ballard, 3rd floor

Breaking through the unexpected barriers of international exchange: validating and addressing health, cultural, and safety concerns

Funding represents a small piece of the accessibility puzzle. Consideration of education abroad is a nuanced complexity of factors, and includes health, safety, and cultural adjustment. Education abroad experts from a community college and HBCU will offer a holistic view of safety (e.g., psychological safety, physical safety, risk assessment), and will present concrete strategies to recognize, validate, and define a path forward for students with health and safety concerns. Additionally, the panel will present a case study addressing safety from a student perspective.

Presenters: Theresa Gagnon, Scout Osborne, Jacob English, Tammy Gibbs

Willow, 2nd floor

10:45 a.m. – 12 p.m. | Concurrent Conference Sessions

Rethinking Definitions of Study Abroad: A “Wicked Problem” for Higher Ed

With so many disruptions to our field recently, it is time to reconsider traditional concepts of study abroad. This provocative session challenges common thinking about program location, format, and content in the context of higher education today and provides opportunities to think strategically about how best to engage all students in high-impact practices and meaningful off-campus experiences.

Presenters: Laurie Black, Dr. Helena Kaufman, Susan Holme, Mory Pagel

Ravenna, 3rd floor

Cultures of Change: How Pre-Freshman and Freshman Year Abroad Diversifies Campus Culture

What are the campus-wide institutional impacts of sending freshman abroad? What role does program design play in fostering transformative growth amongst individual students and, in turn, student life on campus? This round table discussion explores the long-term institutional impacts of freshman year abroad programming and draws connections between program design, student growth and culture change.

Presenters: Simon Hart, John Luria, Amina Simon

Issaquah, 3rd floor

Assessment for and as Equity: New Paradigms for Old Conundrums

Assessment exists primarily to discriminate between the excellent and the undesirable. In other words, it often serves as the rootstock of inequity. So how can we use assessment to, instead, advance our inclusion-equity agenda for education abroad learners (or potential learners)? Four experts provide differing perspectives & then guide attendees through an exercise on how to choose an assessment tool or framework that supports belongingness for all students.

Presenters: Katherine Yngve, David Wick, Jillian Martin, Chris Cartwright

Aspen, 2nd floor

Marijuana Abroad: Reconsidering Best Practices

This session aims to kickstart the conversation about the interface of marijuana as a medically recognized treatment of mental health conditions with the policy and legal realities of the field of education abroad. With perspectives from different institutional and organizational types, the presenters will explore how current policies are, and are not, adequate given ongoing developments abroad.

Presenters: Mark Eckman, Erin Kunerts

Ballard, 3rd floor

Ensuring Equity and Access for Neurodiverse Students in Study Abroad

Neurodivergent students comprise 11-30% of the college population and should be considered in study abroad programming and advising. Learn proactive, collaborative strategies to address the needs of neurodiverse students to prepare them for and support them while studying abroad. This interactive session led by study abroad professionals and a neurodiversity specialist will provide ideas to enhance study abroad access and success for neurodiverse students.

Presenters: Kira Espiritu, Jessica Calhoun, Jessica Taverniti

Willow, 2nd floor

Tracking Incidents of Significant Risk to Students - A Field-Wide Initiative

The duty of care our organizations have for the health and well-being of our students is exemplified in Clause 5.1.7. of the *Standards of Good Practice for Education Abroad*, which reminds us to track incidents and monitor and assess risk regularly. Join this session to hear how The Forum's Student Risk Task Force is proposing a new data collection and reporting initiative that can help us better reach this standard and help ourselves, our students, and their families make more informed decisions and take actions to mitigate risk while abroad. Feedback on this important initiative is sought from stakeholders across our field.

Presenters: Marissa Lombardi, Amelia Dietrich, Bill Bull

Cedar, 2nd floor

1:45 – 3 p.m. | Concurrent Conference Sessions

Desegregating International Cross-Cultural Experience and Domestic Multicultural Relations

This interactive session will explore the themes of a recent white paper, initiated by the Forum on Education Abroad. Contributors to the paper include Keshia Abraham, Milton Bennett, Omolabake Fakunle, Julie Ficarra, Amy Henry, Marissa Lombardi, Quinton, Redcliffe, Melissa Torres, and Barry Van Driel. The white paper explores the mutual interest of international education abroad and domestic educational efforts in diversity, equity, inclusion, and social justice. We will begin with brief overview of the key themes addressed in the paper followed by an interactive discussion. Key questions to be covered include: Why is desegregation of intercultural learning in international and domestic contexts important? What are some underlying concepts that span the two domains? What are the political and/or academic impediments to desegregating the areas? What are some considerations of accomplishing desegregation?

Aspen, 2nd floor

Presenters: Milton Bennett, Keshia Abraham, Omolabake Fakunle, Amy Henry, Marissa Lombardi, Melissa Torres

From Colonial Conceptions to Decolonial Practices: How to Make the Switch?

Based on current debates related to Decolonial Perspectives, Justice, Equity, and Inclusion, and having as a background the publication *Voices from the South: Decolonial Perspectives in International Education*, this panel seeks to present practical tools to deconstruct colonial conceptions found in our daily practices in the field of International Education.

Presenter: *Andrea Rizzotti*

Ravenna, 3rd floor

You're On Mute: Disruptive Leadership & Team-Building Strategies for Today's New Realities

Student mobility is back but with the "Great Resignation" and major shifts in workplace culture and employment trends, leading teams today requires new skills and a new playbook. This session will explore unique leadership concepts that have personally inspired each presenter to "disrupt" the way they lead their teams. Presenters bring diverse perspectives - from a Director of a higher education study abroad office, to a President of a provider based in the US to a CEO working on site with students - to not just present current challenges, but to offer tangible and inspiring takeaways.

Presenters: *Rich Kurtzman, Kris Holloway, Miko McFarland*

Cedar, 2nd floor

Marketing Via a DEI Lens: A pragmatic application of Diversity, Equity, and Inclusion

There are traditional aspects of marketing to consider when promoting study abroad programs to undergraduate students, parents, faculty, advisers and university staff. In addition to a list of traditional marketing considerations, you also need to look at each piece you develop thru a DEI lens. Approach each piece by thinking about the diversity within your audiences.

Presenters: *Antonia C. Lortis, Emily Newhall, Randeep Kullar, Shanti Freitas*

Redwood, 2nd floor

Bridging Gaps in Student's Wellness Through Intentional Study Abroad

This session presents the positive impact of Study Abroad on students' mental health and individual development through a structured self-discovery program. In addition, two host organizations propose thought-out gap or student sabbatical programs focusing on a lightweight academic load, coaching, and internal inquiry process as an impactful way to regain balance, focus and design a personal plan for a successful intellectual, social, and emotional journey in college, work, and life.

Presenters: *Alejandra T. Barahona, Danny Recio*

Ballard, 3rd floor

Engaging Faculty in Education Abroad: A Listening Session

Faculty are critical to the success of education abroad. Faculty engagement, however, remains an enduring challenge. What inhibits faculty engagement? How can The Forum support such engagement? During this listening session, conference attendees can share their perspectives with the Faculty Engagement Working Group, which will also provide a brief update on its work. Feedback from this session will be integrated into the Faculty Engagement final report to be issued in Summer 2023.

Presenters: *Giselda Beaudin, Matthew Yates, Katherine Macfarlane*

Willow, 2nd floor

3:45 – 5 p.m. | Concurrent Conference Sessions

Climate Justice and Education Abroad: Educate, Advocate, Act

Join The Forum’s Climate Justice and Education Abroad Working Group as they present their findings on the current state of Climate Justice resources within and beyond the Education Abroad field. This town hall discussion will review resources and recommendations and encourage discussion with peers to determine ways to educate, advocate, and take action to move toward Climate Justice for all.

Aspen, 2nd floor

Presenters: Elizabeth Frohlich, Gregory Spear, Alexis Wren, Marina LaMastro, Erica Jorgenson

Diversifying the Education Abroad Talent Pipeline through Mentoring

An important strategy for diversifying education abroad leadership is mentoring. In today’s workplace, mentoring is not limited to a monolithic group of new professionals seeking counsel from those who look like them with more experience, but has increasingly become more diverse and inclusive, crossing global and cultural boundaries, generations, careers, racial and gender identities. Traditional mentoring relationships still exist, but today’s mentoring is most often viewed as a dynamic, reciprocal relationship. Join education abroad thought leaders for an interactive session to include mentoring models, mentoring benefits for both the mentor and mentee, and mentoring tactics for nurturing talent in underrepresented people.

Cedar, 2nd floor

Presenters: Elizabeth Strong, Eduardo Contreras, Lily Lopez-McGee, Kory Saunders, Melissa Torres

10 Things I Hate About Study Abroad

We love international education, but so much of it is broken. From the commodification to the Covid-era logistical challenges, we’re tired and falling back to old and boring ways. The sector is in deep need of repair. This session will reflect on our collective barriers to doing joyful and just work. Together, this highly interactive conversation will spark big ideas and small solutions (not simply grievances), we will bond, and reimagine not just what the sector is, but what it can be.

Willow, 2nd floor

Presenters: Brandon Blache-Cohen, Hillary Koller

International Education’s Big Ambitions: Designing New Venues for Effective Global Learning

This interactive panel examines the curricular, co-curricular and extra-curricular venues available to students for exploring big global questions, and it provides an opportunity to examine how additional non-academic venues may be transformed to support effective and inclusive global learning.

Redwood, 2nd floor

Presenters: Petra Hejnova, David F. Taylor, Sara West Tully, Troy Gordon

UPSKILL WITH THE FORUM'S LEARNING & PROFESSIONAL DEVELOPMENT OPPORTUNITIES

At The Forum, we work hard to provide education abroad professionals and faculty with professional development opportunities that allow them to grow personally and professionally.



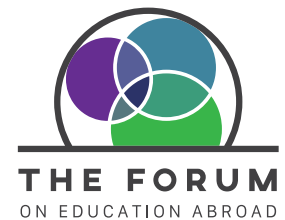
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We've partnered with the School for International Training (SIT) to offer a professional certification virtual course! Participants have the option of earning up to two credits from the SIT Graduate Institute in addition to the Professional Certification.



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The Forum Credentials provide advanced professional training, based on the *Standards of Good Practice* and address some of the more important issues in the field of education abroad. Earn digital badges that are excellent additions to your resume, curricula vitae, email signature, business card, and website.



GET INVOLVED AT THE FORUM!

There are many ways to engage with The Forum and connect with fellow colleagues in education abroad:



Join a Committee or Working Group

The Forum is grateful to our community of international educators who are actively involved in many projects and activities that help us deliver content to serve the profession.

- **Committees:** Groups contributing to recurring Forum efforts on a cyclical basis.
- **Working Groups:** Project-based groups organized around a specific deliverable.



Participate in Forum Council Nominations & Elections

The Forum Council seeks to engage diverse representatives from education abroad and higher education to represent the breadth of the field on the Council. Nominations for colleagues who can dedicate their time and expertise by serving on the Forum Council are collected annually following The Forum's Annual Conference, and elections follow in April/May.

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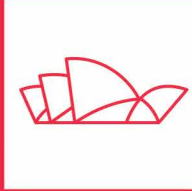
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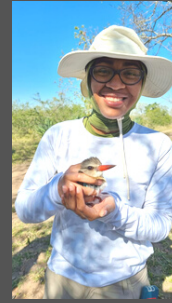
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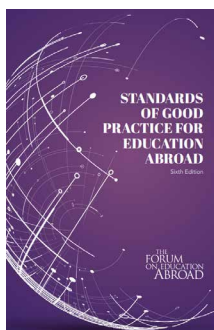
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Standards of Good Practice for Education Abroad, 6th edition, 2020

At the core of its mission, the Forum is committed to developing and promoting standards of good practice for the field of education abroad. The Standards specify minimum requirements, quality indicators, and a framework for continuous improvement for education abroad.



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