



BUILDING ON STRONG FOUNDATIONS: BEST PRACTICES FOR AN EVOLVING FIELD

14TH ANNUAL CONFERENCE
MARCH 21-23, 2018 • BOSTON, MA

THE
FORUM
ON EDUCATION
ABROAD

Host Institutions: Arcadia University; The College of Global Studies; BCA Study Abroad; Bentley University; Boston University; Bryant University; CAPA The Global Education Network; Center for University Programs Abroad (CUPA); CISabroad; Colby College; Consortium for Advanced Studies Abroad; CYA (College Year in Athens); Dartmouth College; EPA Internships in Europe; EUSA – Academic Internship Experts; Hobart and William Smith Colleges; Humber College; Lehigh University; Middlebury College; Northeastern University; Providence College; Regis College; Roger Williams University; Sarah Lawrence College; SEA Semester; Studio Art Centers International (SACI); Suffolk University; SUNY New Paltz; Syracuse University; Temple University; Tremont Global Education; Tufts University; University of Massachusetts – Amherst; University of Scranton; Wheaton College (MA); Worcester Polytechnic Institute



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WELCOME TO THE FORUM'S 14TH ANNUAL CONFERENCE

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LETTER
FROM THE
PRESIDENT



Dear Colleague,

Welcome to The Forum's 14th Annual Conference, the largest and most important education abroad gathering of the year! I hope that this will be a successful and rewarding experience for you.

The Conference Committee, under the superb leadership of Chair John Tansey, has done a tremendous job in choosing an important theme and selecting the sessions from among the many proposals that were submitted. Please be sure to thank John and the committee members when you see them for their outstanding work in crafting an engaging program of sessions and workshops.

Our host institutions deserve our special thanks for their strong support of The Forum, as do the dedicated sponsors and exhibitors who are supporting this year's conference. I encourage you to explore the exhibit hall to engage in conversation and learn more about the wide range of programs and services that are showcased there.

This conference provides an opportunity to meet new and familiar colleagues alike, to exchange ideas and to learn from each other. I encourage you to branch out and meet new people while you are here. By sharing your knowledge and experience you help to advance our community of practice.

I invite you to contact me directly with your ideas about how The Forum can better serve your institution or organization. I encourage you also to think about how you might join the many colleagues who volunteer their time to The Forum's numerous projects and initiatives. Please feel free to telephone my direct line at 717-245-1445 or e-mail me at whalenb@forumea.org to share your thoughts and ideas.

Thank you for attending this conference and for sharing your knowledge, experience, and commitment to education abroad.

Brian Whalen
President and CEO, The Forum on Education Abroad



LETTER FROM THE BOARD CHAIR



Dear Colleagues:

Welcome to the 14th Annual Conference of The Forum on Education Abroad. This year's conference marks a new beginning for The Forum following approval of the 2017-2021 Strategic Plan last year. The Forum is building on strong foundations to ensure high quality education abroad through programs and services that improve the student experience and support all stakeholders.

In seeking to be the collective voice for the field, the conference brings together the many different faces of education abroad and celebrates the diversity of programs and perspectives. Critical dialogue creates a space where colleagues can explore different views and approaches as we work collaboratively to cultivate best practices. The Forum's high-quality programs and services are an excellent resource for drawing on the *Standards of Good Practice* as a roadmap for an evolving field.

Education abroad is an increasingly important component of higher education in preparing students to engage with the inter-connected world where they live and work. The Forum conference brings together colleagues to ensure that our institutions and organizations are offering the very best in education abroad. And it serves as an opportunity to identify and reach out to those who may not yet be at the table. Diversity and inclusion enriches everything we do and should be a high priority for the organization.

In closing, I want to thank all those who have contributed to The Forum and to this conference. The 14th Annual Conference promises to be an excellent opportunity to learn and share information, thanks to the hard work of the organizing committee and the staff. Thanks go as well to exhibitors and participants who contribute to such a successful endeavor.


Thank you!

Mary Anne Grant
Chair, Board of Directors, The Forum on Education Abroad
President Emerita, ISEP

LETTER
FROM THE
CONFERENCE
COMMITTEE
CHAIR



Dear Colleagues:

 On behalf of the Conference Committee, I would like to welcome you to Boston and the 14th Annual Forum on Education Abroad Conference.

As we gather over the course of the next few days in this historic and dynamic city, “The Hub,” as it is fondly referred to by locals, we’ll be coming together as a community of practice. By engaging in dialogue around the theme of this year’s conference—*Building on Strong Foundations: Best Practices for an Evolving Field*—we will share, learn, reflect, grow, and challenge each other. The conference theme represents a desire by the Conference Committee to revisit the foundations of good practice, while elevating the discussion to address current realities of international education.

It has been a pleasure working with the Conference Committee and the Forum staff to plan this conference, and I wish to thank all involved for an amazing team effort. Overall, the Conference Committee received more than 140 session proposals and 60 sessions will be offered. We are fortunate that so many of our colleagues across the field give so generously in this way. We encourage you to attend as many sessions as possible and we look forward to seeing you all at the conference’s truly special plenary events.

I would like to acknowledge and offer thanks to our many host institutions for their generous support of the conference: Arcadia University, The College of Global Studies; BCA Study Abroad; Bentley University; Boston University; Bryant University; CAPA The Global Education Network; Center for University Programs Abroad (CUPA); CISabroad; Colby College; Consortium for Advanced Studies Abroad; CYA (College Year in Athens); Dartmouth College; EPA Internships in Europe; EUSA – Academic Internship Experts; Hobart and William Smith Colleges; Humber College; Lehigh University; Middlebury College; Northeastern University; Providence College; Regis College; Roger Williams University; Sarah Lawrence College; SEA Semester; Studio Art Centers International (SACI); Suffolk University; SUNY New Paltz; Syracuse University; Temple University; Tremont Global Education; Tufts University; University of Massachusetts – Amherst; University of Scranton; Wheaton College (MA); and Worcester Polytechnic Institute. I would also like to recognize and thank the many exhibitors and conference sponsors for their valuable contributions to this year’s conference.

I’ll close by asking you to join me in thanking the dedicated and talented Forum staff for their efforts year-round in support of our work, and for their ongoing commitment to make this conference a success. I wish each of you a productive and enjoyable conference. Enjoy your time in Boston and be sure to make time to explore some of what this great city has to offer.

Sincerely,

John Tansey
Chair, Conference Committee
Executive Director, The Frank J. Guarini Institute for International Education,
Dartmouth College

CONFERENCE INFORMATION

CONFERENCE REGISTRATION

Conference attendees should pick up registration materials and nametags at the Conference Registration desk on the 3rd floor of the hotel. Conference Registration hours are:

Tuesday, March 20: 4 – 7 p.m.

Wednesday, March 21: 7 a.m. – 5 p.m.

Thursday, March 22: 7 a.m. – 5 p.m.

Friday, March 23: 7 a.m. – 3:30 p.m.

EVALUATIONS

The links to complete online evaluations for the conference, sessions and workshops will be available through the conference app and also sent via e-mail. Feedback is appreciated and will be used to help plan future Forum conferences and events.

EXHIBIT HALL

The Exhibit Hall is located in the Grand Ballroom Foyer and Back Bay Ballroom on the 2nd floor. The Exhibit Hall is open 2 – 8 p.m. on Wednesday, 8 a.m.–5 p.m. on Thursday, and 8-11:30 a.m. on Friday.

MEALS/DIETARY RESTRICTIONS

All buffets include gluten-free, vegan, and vegetarian options. If your dietary needs are not met, please inform a banquet server or staff person, who will be happy to present another option.

NAMETAGS

Conference participants are required to wear nametags for admittance into all conference events. Nametags may be picked up at the Conference Registration on the 3rd floor.

NEWCOMER INFORMATION SESSION

First-time conference attendees are invited to join an informal session on Thursday at 8 a.m. to learn how to make the most of the Forum conference. Grab breakfast from the Grand Ballroom Foyer and bring it to the session, which will be held in Gardner on the 3rd floor.

PHOTOGRAPHY

Photographs and video will be taken at the conference and may be used for marketing purposes. By participating in the conference and related events, attendees agree to the use of this material and release The Forum on Education Abroad from any claim or liability related to that use. An attendee may waive this agreement at any time by contacting Lindsay McCauslin, Associate Director for Membership and Communications, at mccaull@forumea.org.

PRESS

Please note that reporters may be present at sessions and other events throughout the conference.

TECH GUIDE



DOWNLOAD THE CONFERENCE APP

All of the information for the 14th Annual Conference is at your fingertips. Downloading the app is simple:

1. Visit eventmobi.com/app/forumannualconf2018 on your mobile device.
2. Click 'Get the App' to download it from your app store.

- ▶ View the conference schedule, session descriptions and presenter bios;
- ▶ Build your own agenda;
- ▶ Stay informed of changes and communications;
- ▶ Access the conference attendee list;
- ▶ View the list of exhibitors and a diagram to help you navigate the Exhibit Hall;
- ▶ Learn more about the sponsors and exhibitors who support The Forum and the Annual Conference;
- ▶ Complete session and conference evaluations.

The conference app is sponsored by Terra Dotta.

WIFI ACCESS

Complimentary WiFi access is available to conference attendees on the conference floors of the hotel. WiFi is sponsored by IES Abroad.



Network: **Forum18**
Password: **iesabroad**

(Password is case-sensitive)

Wireless internet service fees are also waived for all guest rooms that were reserved at The Forum's conference group rate. However, the network and password information provided above is valid only for WiFi access in the conference space.



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Conference events are hosted on the 2nd and 3rd floors of the hotel.

HOTEL FLOOR PLANS

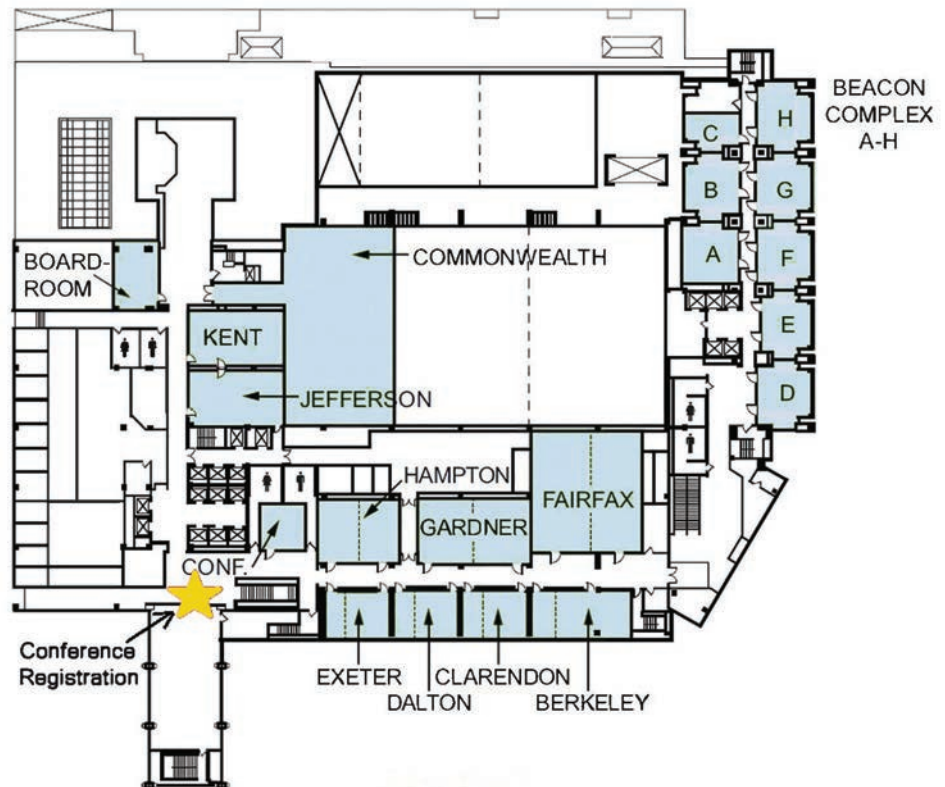


2ND FLOOR

- Exhibit Hall
- Opening Plenary Event
- Welcome Reception
- Workshops & Sessions
- Meals & Coffee Breaks
- Plenary Lunch
- Celebration Toast

3RD FLOOR

- Conference Registration
- Workshops & Sessions



CONFERENCE AT A GLANCE

Conference events are hosted on the 2nd and 3rd floors of the hotel, unless otherwise indicated.

TUESDAY, MARCH 20

- 10 a.m. – 2 p.m. **Critical Dialogue: Ethics in Education Abroad*** | Boston University, Charles River Campus
10 a.m. – 2 p.m. **Critical Dialogue: Women & Leadership: Building Influence & Blazing a Path*** | Emerson College Campus
4 – 7 p.m. **Registration, Check-In & Information** | 3rd Floor

WEDNESDAY, MARCH 21

- 7 a.m. – 5 p.m. **Registration, Check-In & Information** | 3rd Floor
8 a.m. – 12 p.m. **Half-Day Pre-Conference Workshops*** | *Room location varies*
10 – 10:30 a.m. **Coffee Break for Workshop Attendees** | Republic Foyer (2nd Floor)
12 – 1 p.m. **Lunch for Workshop Attendees** | Republic Foyer (2nd Floor)
1 – 5 p.m. **Half-Day Pre-Conference Workshops*** | *Room location varies*
2 – 8 p.m. **Exhibit Hall** | Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)
3 – 3:30 p.m. **Coffee Break for Workshop Attendees** | Republic Foyer (2nd Floor)
5:30 – 6:45 p.m. **Opening Plenary Event: Presentation of the Peter A. Wollitzer Award & Plenary Address by Angélique Kidjo** | Grand Ballroom (2nd Floor)
6:45 – 8:30 p.m. **Welcome Reception** | Grand Ballroom Foyer (2nd Floor)

THURSDAY, MARCH 22

- 7 a.m. – 5 p.m. **Registration, Check-In & Information** | 3rd Floor
7:30 – 8:30 a.m. **Continental Breakfast** | Grand Ballroom Foyer (2nd Floor)
7:30 – 8:30 a.m. **QUIP Recognition Breakfast** (by invitation) | Republic Foyer (2nd Floor)
8 – 8:30 a.m. **Conference Newcomer Information Session** | Gardner (3rd Floor)
8 a.m. – 5 p.m. **Exhibit Hall** | Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)
8:45 – 10 a.m. **Concurrent Conference Sessions** | *Room location varies*
10 – 10:45 a.m. **Coffee Break** | Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)
10:45 a.m. – 12 p.m. **Concurrent Conference Sessions** | *Room location varies*
12 – 1:30 p.m. **Networking Lunch & Lunchtime Conversations** | Boxed lunches are available in Grand Ballroom Foyer (2nd Floor)
1:45 – 3 p.m. **Concurrent Conference Sessions** | *Room location varies*
3 – 3:45 p.m. **Coffee Break & Dessert Bar** | Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)
3:45 – 5 p.m. **Concurrent Conference Sessions** | *Room location varies*
5 – 6:30 p.m. **Reception for Certified Professionals in Education Abroad** (by invitation) | *Location provided on invitation*

FRIDAY, MARCH 23

- 7 a.m. – 3:30 p.m. **Registration, Check-In & Information** | 3rd Floor
7:45 – 9 a.m. **Breakfast Connections** | Grand Ballroom (2nd Floor)
8 – 11:30 a.m. **Exhibit Hall** | Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)
9:15 – 10:30 a.m. **Concurrent Conference Sessions** | *Room location varies*
10:30 – 11:15 a.m. **Coffee Break** | Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)
11:15 a.m. – 12:30 p.m. **Concurrent Conference Sessions** | *Room location varies*
12:30 – 2 p.m. **Lunch Plenary: Curriculum Award and Award for Academic Achievement Abroad Presentations**
Grand Ballroom (2nd Floor)
2:15 – 3:30 p.m. **Concurrent Conference Sessions** | *Room location varies*
3:30 – 4:30 p.m. **Celebration Toast** | Grand Ballroom Foyer (2nd Floor)

**pre-conference events
requiring separate registration*



TUESDAY, MARCH 20

10 A.M. – 2 P.M. CRITICAL DIALOGUES

ETHICS IN EDUCATION ABROAD

Host: Boston University

Location: Boston University, Charles River Campus

Facilitators: Neva Barker (Director of Study Abroad and Global Education, Scripps College), Andrea Custodi (Director of Academic Affairs and Strategic Initiatives, CET Academic Programs), Dan Dahlstrom (John R. Silber Professor of Philosophy, Boston University)

It has been 10 years since the summer of subpoenas that jolted the field of education abroad, prompting a summit of leaders across the field and leading to the development of The Forum's *Code of Ethics for Education Abroad*. Has the ethical landscape of the field shifted since then, and if so, in what ways? What are the current ethical issues facing education abroad, or what might be lying just over the horizon? This Critical Dialogue invites free and wide-ranging discussion of ethical issues among education abroad professionals, with a view to continuing to develop best practices and a shared ethical compass.



The Forum thanks Boston University for sponsoring the coffee service and CET Academic Programs for sponsoring the lunch.

WOMEN & LEADERSHIP: BUILDING INFLUENCE & BLAZING A PATH

(Offered in collaboration with the Global Leadership League)

Host: Emerson College

Location: Emerson College Campus

Facilitators: Francine Crystal (President, Crystal Clear Consulting), Cori Filson (Director, Off-Campus Study & Exchanges, Skidmore College)

A 2017 Survey by CUPA determined that the percentage of women holding leadership positions in higher education remains at less than 30% (Bichsel and McChesney, 2017). How might these statistics compare with women leaders in education abroad? Are there practices and support structures that we should change to better address gender equality and leadership in the field? What roles should authenticity and influence play in redefining successful leadership for women? This Critical Dialogue will encourage education abroad professionals to identify challenges and next steps to change the future of women's leadership in education abroad.



The Forum thanks Emerson College for sponsoring the coffee service and the Global Leadership League for sponsoring the lunch.

4 – 7 P.M. REGISTRATION, CHECK-IN & INFORMATION

Location: 3rd Floor (Sheraton Boston Hotel)

WEDNESDAY, MARCH 21

7 A.M. – 5 P.M. REGISTRATION, CHECK-IN & INFORMATION

Location: 3rd Floor

8 A.M. – 12 P.M. HALF-DAY PRE-CONFERENCE WORKSHOPS

Forum-AIEA Career Building Workshop: Education Abroad Administration as Preparation for Becoming a Senior International Officer

Brian Whalen (The Forum on Education Abroad); Darla Deardorff (Association of International Education Administrators); Penelope Pynes (University of North Carolina at Greensboro)

LOCATION: REPUBLIC A (2ND FLOOR)

This workshop, a collaboration between The Forum and the Association of International Education Administrators (AIEA), will provide information and guidance to education abroad professionals interested in a career path to become a senior international officer (SIO).

Health, Safety, Security & Risk Management (Standard 8)

Brian Brubaker (The Pennsylvania State University)

LOCATION: GARDNER (3RD FLOOR)

This Standards of Good Practice Workshop will provide the tools to assess and improve health and safety protocols. After examining the data available (including The Forum's Critical Incident Database), workshop participants will consider how this specific Standard works in conjunction with the other Standards to guide programs in developing a solid risk management plan. Participants will practice applying different approaches to risk management as they discuss actual case studies from the field. This qualifies as a Forum Certification and Fundamentals of Student Preparation and Risk Management Competency Credential Workshop.

Increasing Diversity in Study Abroad

Keshia Abraham (CIEE); Tonija Hope Navas (Howard University)

LOCATION: HAMPTON (3RD FLOOR)

In this workshop we will discuss, investigate, and elaborate on diversity and inclusion in the field of education abroad. Participants will be guided through exercises that allow us to explore how we define and contribute to increasing diversity abroad on different levels (student inclusion, faculty representation, staffing, host country activities) while reducing barriers to studying abroad.

Overview of the Standards of Good Practice

Bradley Rink (University of the Western Cape); Jonathan Sylvia (Dartmouth College)

LOCATION: FAIRFAX (3RD FLOOR)

The Forum's *Standards of Good Practice* provide a means to assess and ensure quality in all areas of education abroad programming—academic programming, student conduct, resources and personnel and policies and procedures. Using the *Standards* as a guide, participants will examine practices at their universities or organizations. This workshop will be highly interactive, drawing on case studies and issues of interest to participants. This qualifies as a Forum Certification and Foundations of Good Practice Competency Credential Workshop.

Program Resources, Policies & Procedures (Standards 6 & 7)

Kristen Mallory (Claremont McKenna College)

LOCATION: COMMONWEALTH (3RD FLOOR)

This workshop provides the training to align your organization's policies with the available resources, according to best practices as articulated in Standards 6 and 7. Through discussion and analysis of specific case studies, participants will explore how these two Standards can assist an organization in attaining more effective use of resources through the proper implementation of policies. This qualifies as a Forum Certification and Principles of Program Development and Administration Competency Credential Workshop.



10 – 10:30 A.M. COFFEE BREAK FOR WORKSHOP ATTENDEES

Location: Republic Foyer (2nd Floor)

12 – 1:00 P.M. LUNCH FOR WORKSHOP ATTENDEES

Location: Republic Foyer (2nd Floor)

Lunch is provided for all workshop attendees. Buffets are located in the Republic Foyer and seating is available in workshop rooms.

1 – 5 P.M. HALF-DAY PRE-CONFERENCE WORKSHOPS

Mission, Ethics & Integrity (Standards 1, 9 & Code of Ethics)

David Shallenberger (SIT)

LOCATION: COMMONWEALTH (3RD FLOOR)

This workshop focuses on Mission, Ethics, and the *Code of Ethics for Education Abroad*. Participants will discuss the importance of mission and ethics in the field, and will delve deeply into the *Code of Ethics* by understanding its history and application through a variety of case studies. This qualifies as a Forum Certification and Foundations of Good Practice Competency Credential Workshop.

Student Learning, Development & Academic Framework (Standards 2 & 3)

Kline Harrison (Wake Forest University)

LOCATION: FAIRFAX (3RD FLOOR)

Wrestling with how to bring into line the best academic intentions with a meaningful education abroad experience? This workshop focuses on Student Learning, Development and the Academic Framework for Education Abroad and will help you to identify the resources and design programming to assist in this effort. Through simulations involving specific examples, participants will address critical issues often introduced by colleagues in higher education who are unfamiliar with the importance of tying these two areas together in education abroad. This qualifies as a Forum Certification and Principles of Program Development and Administration Competency Credential Workshop.

Student Selection, Preparation, Code of Conduct & Returning Support (Standards 4 & 5)

Tynelle Stewart (University of Rochester); Mandy Brookins Blinn (DePauw University)

LOCATION: GARDNER (3RD FLOOR)

With a focus on Student Selection, Preparation, Code of Conduct and Returning Support this workshop will help participants identify resources and design programming in these areas. Topics include a comprehensive judicial screening process, different preparation and returning support models and developing strategies to improve existing practices in participants' specific contexts. This qualifies as a Forum Certification and Fundamentals of Student Preparation and Risk Management Competency Credential Workshop.

2 – 8 P.M. EXHIBIT HALL

Location: Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)

3 – 3:30 P.M. COFFEE BREAK FOR WORKSHOP ATTENDEES

Location: Republic Foyer (2nd Floor)

5:30 – 6:45 P.M. OPENING PLENARY EVENT

Location: Grand Ballroom (2nd Floor)

Sponsor: International Student Exchange Programs (ISEP)



PRESENTATION OF THE PETER A. WOLLITZER ADVOCACY AWARD

The Forum’s Peter A. Wollitzer Advocacy Award was established to honor Forum members who have been remarkably effective in influencing educational institutions to understand and support education abroad through the dissemination of The Forum’s goals: standards of good practice, data collection and research, curricular development and academic design, and assessment. The award is named in honor of the first Chair of the Forum Council, the late Peter Wollitzer, who contributed so much to advance the mission and goals of The Forum.

Previous Wollitzer Award recipients (affiliation at the time of award):	2017	Margery Ganz, Spelman College
	2016	Joe Brockington (posthumous)
	2015	Michael Steinberg, IES Abroad
	2013	Liam Ó Dochartaigh, University of Limerick
	2012	Michael Vande Berg, CIEE Jon Booth, Syracuse University
	2011	Susan Pugh, Indiana University
	2010	James Langridge, University of Wollongong
	2008	David A. Larsen, Arcadia University
	2007	R. Michael Paige, University of Minnesota

OPENING PLENARY ADDRESS BY ANGÉLIQUE KIDJO “EDUCATION IS HOPE: INVESTING IN THE FUTURE”

Angélique Kidjo is one of the greatest artists in international music today. A creative force with 13 albums to her name, Kidjo’s career began in her native Benin, where she performed with her mother’s theater troupe at age six. When the Communist takeover of Benin threatened her artistic expression, she fled to France, and later, New York City.

One of *The Guardian’s* 100 most inspiring women in the world, she was the first woman on *Forbes’s* list of the Most Powerful Celebrities in Africa. As a UNICEF Goodwill Ambassador and OXFAM campaigner, Angélique speaks out for human rights and female empowerment through op-eds for *CNN* and *The New York Times*.

In 2007, she founded the Batonga Foundation to provide secondary education for girls across Africa and empower the female leaders of tomorrow. Celebrating her exceptional courage in standing up to injustice and improving the world through art, Angélique was awarded the prestigious 2015 Crystal Award by the World Economic Forum in Davos, and the 2016 Amnesty International “Ambassador of Conscience Award.” *Recording of the plenary is strictly prohibited.*



6:45 – 8:30 P.M. WELCOME RECEPTION

Location: Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)

Sponsor: CIEE

Join colleagues after the opening plenary for informal networking and collegial conversation.



7 A.M. – 5 P.M. REGISTRATION, CHECK-IN & INFORMATION

Location: 3rd Floor



7:30 – 8:30 A.M. CONTINENTAL BREAKFAST

Location: Grand Ballroom Foyer (2nd Floor)
Sponsor: On Call International

7:30 – 8:30 A.M. QUIP RECOGNITION BREAKFAST (BY INVITATION)

Location: Republic Foyer (2nd Floor)

Colleagues from organizations recognized for meeting the *Standards of Good Practice for Education Abroad* gather to celebrate successful completion of the Quality Improvement Program (QUIP).



8 – 8:30 A.M. CONFERENCE NEWCOMER INFORMATION SESSION

Location: Gardner (3rd Floor)

Sponsor: KCP International Japanese Language School



Wondering how to get the most out of your Forum conference experience? First-time conference attendees are invited to seek advice from seasoned professionals in this informal session. Grab your breakfast from Grand Ballroom Foyer and bring it with you.

8 A.M. – 5 P.M. EXHIBIT HALL

Location: Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)

8:45 – 10 A.M. CONFERENCE SESSIONS

Becoming (Better) Allies and Advocates for Students of Marginalized Identities: In Policy, Programming and Personal Practice

Christine Kelly-Vereda (Consortium for Advanced Studies Abroad [CASA] - Granada); Davina Potts (University of Melbourne, Global Leadership and Employability); Christine Lee (Student, Brown University); Shay Collins (Brown University)

LOCATION: FAIRFAX (3RD FLOOR)

Panel Presentation

Keywords: Advocacy; Assessment; Inclusive Excellence: Access, Equity, and Inclusion

We will discuss 1) international programs/mobility offices' efforts to address diversity and inclusion in concrete ways that broaden opportunities for students of marginalized communities, 2) engaging students of color abroad in open conversations, actively listening to them, and turning that exercise into best practices for increasing underrepresented enrollments and improving support services.

8:45 – 10 A.M. CONFERENCE SESSIONS CONTINUED

Best Practice Laboratory

Jess Boche (University of Wisconsin-Madison); Elizabeth Davis (McDaniel College); Ryan Dye (St. Ambrose University); Barbara Hoffman (Whitman College); Nicole Hughes (Valparaiso University); Cheryl Lochner-Wright (University of Wisconsin-Eau Claire); Katherine Martin (University of Limerick); Maryann Rapposelli (University of Delaware); Cory Smith (University of Cincinnati); Natalie Spencer (American Councils for International Education); Charles Tappa (Whitworth University); Nicole Uhlinger (University of California, Davis)

LOCATION: CONSTITUTION (2ND FLOOR)

Free-Form

Keyword: *Standards*

In education abroad, our laboratories are our offices, classrooms, and experiential settings around the world. As in any lab, we experiment, assess, tweak, and develop our practices to respond to the changing environment, shifting expectations, and evolving student populations. We look for ways to improve our practices to deliver quality education abroad programming.

This is a new type of conference session: a direct exchange of exemplary practices. In the Best Practice Laboratory, we are diving in at the operations level, and presenting individual best practice examples to build education abroad's community of shared knowledge. Each presenter will make a brief opening remark and then be available at an individual station with a handout that illustrates their best practice. Attendees will circulate freely around the room, engaging in one-on-one or small group discussions.

Join us to learn about model practices for:

- Advising by Major
- Advising Students with Disabilities
- Eligibility for Study Abroad
- Faculty-Led Programs: Practical Tools for Juggling a Multitude of Details
- Faculty-Led Study Abroad Development Grants
- Implementing Ideas through Data-Driven Decisions
- Improving Student (and Staff) Satisfaction
- Integrating Study Abroad with AAC&U Learning Outcomes
- Integrative Faculty-Led Program Proposals
- Training Student Employees
- Program Summaries of Faculty-Led Programs
- U.S. Diversity Training for International Partners

Business Deal or Educational Partnership? Towards Guiding Principles for Providers and Education Abroad Offices Collaborating on Short-Term Faculty-Led Programs

Catherine Spaeth (Seminars International); Lisa Chieffo (University of Delaware)

LOCATION: REPUBLIC (2ND FLOOR)

Round-Table Dialogue

Keywords: *Program Development & Management; Short-Term Programs; Standards*

Much has been discussed about the role of the faculty director in short-term programs. But what of the business and contractual relationship between the education abroad office and provider? What is the difference between a buyer/seller relationship and an educational partnership? How can we achieve the latter? In this session we develop guiding principles for provider/education abroad office relationships.

Exporting Gen Z: A New Wave of Challenges and Opportunities for Studies Abroad

Sara Dart (International Studies Abroad); Priya Sivaraj (The University of Sydney)

LOCATION: INDEPENDENCE WEST (2ND FLOOR)

Panel Presentation

Keywords: *Intercultural Learning & Development; Program Development & Management; Student Development*

Our presentation explores trends we are encountering as higher education providers and institutions, as Millennials are slowly replaced with Gen Z, with a specific focus on innovating academic and social support programs for our incoming U.S. study abroad and exchange students.



Practice Makes Programs: Increasing International Education Opportunities for Student-Athletes

Marissa Floyd (Student-Athletes Abroad); Krista Lane (Beyond Sports/Student-Athletes Abroad); Grant Leslie (Beyond Sports/Student-Athletes Abroad)

LOCATION: GARDNER (3RD FLOOR)

Round-Table Dialogue

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Program Development & Management; Student Development

Increasing international education opportunities for student-athletes represents an important and timely challenge. We will highlight current successful programs as they relate to key steps and partnerships for development that span programs. We will also facilitate meaningful discussion of challenges unique to respective institutions.

Results from the 2017 State of the Field Survey

Julia Wheeler Ludden (DIS - Study Abroad in Scandinavia); Devin Foxall (The School for Field Studies); Melissa Whatley (University of Georgia); Roy Chan (Indiana University Bloomington)

LOCATION: HAMPTON (3RD FLOOR)

Panel Presentation

Keywords: Data; Advocacy; Finance

Join The Forum's Data Committee to discuss the results of The Forum's 2017 State of the Field Survey. Using insights from Forum member institutions and organizations as the jumping-off point, the Committee will present the newest and most interesting results of this year's survey.

Sexual Assault Prevention and Response Best Practices for the University Travel Community

Brooke Galloway (International Sexual Assault Prevention and Response Consultant); Bill Frederick (Lodestone Safety International)

LOCATION: COMMONWEALTH (3RD FLOOR)

Round-Table Dialogue

Keywords: Advocacy; Health, Safety & Risk Management

This session will address best practices for sexual assault prevention and response for the university travel community. It will touch on important topics including sexual assault on the global scale, pre-departure information, country specific stigmas and laws, available resources, and will discuss the Gift of Fear Curriculum. This session will incorporate activities and dialogue.

Telling Your Global Story: Leveraging Study Abroad Experience in Global Career Development

Allison Pirpich (New York University); Samantha LaCroix (EUSA); Eric Sneddon (NYU London); Ren Herring (PWC)

LOCATION: INDEPENDENCE EAST (2ND FLOOR)

Panel Presentation

Keywords: Intercultural Learning & Development; Program Development & Management; Student Development

With the increasing focus on the return on investment (ROI) of higher education, administrators, students, and parents continue to emphasize post-college outcomes. The panel explores how study abroad internships give students a competitive edge in a future job or internship search. Topics will include skill building, career development resources, alumni data, and an employer's hiring perspective.

Urban Blues: The Metropolitan University, Non-Traditional Students, and Critical Literacies

Chris Deegan (University of Illinois at Chicago); John Coumbe-Lilley (University of Illinois at Chicago); Andrea Custodi (CET Academic Programs)

LOCATION: BERKELEY (3RD FLOOR)

Round-Table Dialogue

Keywords: Curriculum; Inclusive Excellence: Access, Equity, and Inclusion; Program Philosophy & Models

Urban research universities are accessible choices for under-served students with a range of identities and personal biographies. Through examples of short-term faculty-led and semester-long programming, this session will discuss how the institutional research agenda and the student diversity narrative can collaborate in the development and delivery of intentional study abroad programming.

THURSDAY, MARCH 22

10 – 10:45 A.M.

COFFEE BREAK

Location: Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)

Sponsor: Grinnell College



GRINNELL COLLEGE

10:45 A.M. – 12 P.M. CONFERENCE SESSIONS

Alumni Research: A Longitudinal Study and Its Impact for Current Practices

Paul Watson (AIFS Study Abroad); Richard Rexeisen (University of St. Thomas); Gary Rhodes (California State University, Dominguez Hills); Lisa Loberg (California Lutheran University)

LOCATION: INDEPENDENCE WEST (2ND FLOOR)

Panel Presentation

Keywords: Advocacy; Assessment; Data

Based on a longitudinal study of AIFS alumni, this session will examine the impact of various program factors on students' personal, intercultural and career development. Directors from two U.S. institutions will serve as panelists to promote discussion on how the reported outcomes can be utilized to guide institutional policy, drive programming design and increase advocacy for education abroad.

Attracting Native and African-American Students to Education Abroad - Successes and Failures

Zach Tobin (Northern Arizona University); Chad Hamill (Northern Arizona University); Frederick Gooding, Jr. (Northern Arizona University)

LOCATION: FAIRFAX (3RD FLOOR)

Panel Presentation

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Intercultural Learning & Development; Program Development & Management

Many strategies have been used to recruit ethnically diverse students with varying degrees of success. A decade of effort to increase underrepresented participation at Northern Arizona University has shown what works and what does not. NAU's study abroad director and two faculty that led programs for underrepresented students will share their successes and failures in attracting students.

The Big Think - Gen Z Effect: The Six Forces Shaping the Future of Business, by Tom Koulopoulos and Dan Keldsen

Damien Marshall (AIFS Study Abroad); Jason Kinnear (UNC Chapel Hill)

LOCATION: COMMONWEALTH (3RD FLOOR)

Round-Table Dialogue

Keywords: Student Development; Technology

Generation Z has entered young adulthood and is taking over college campuses. They're transforming business, markets and educational institutions. Authors Tom Koulopoulos and Dan Keldsen analyze the "disruptive" and innovative force of Gen Z to think about ways to bridge generational divides instead of reinforcing them. This year's Big Think will take the next step, and consider what Koulopoulos and Keldsen's ideas hold for education abroad.

Digital Badges as Innovation In Education Abroad Learning and Engagement

Chelsea Kindred (Academic Programs International [API]); Bradley Miner (University of Pittsburgh, College of Business Administration); Kenneth Yanes (John Jay College of Criminal Justice, CUNY)

LOCATION: INDEPENDENCE EAST (2ND FLOOR)

Panel Presentation

Keywords: Intercultural Learning & Development; Student Development; Technology

This session explores digital badging as an innovative tool for engaging this generation of digital natives in learning outcomes for education abroad. Attendees examine diverse case studies and review goals, resources, implementation, and outcomes of gamification of learning and the value of competency-based learning in international experience.



Expanding Access and Support for Students with Disabilities

Sarah Langston (SAI Programs); Jenny Sullivan (Rochester Institute of Technology); Thandi Dinani (Belmont University); Edna Wilson (SAI Programs)

LOCATION: BERKELEY (3RD FLOOR)

Round-Table Dialogue

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Program Development & Management

This session explores innovative approaches to supporting education abroad participants with disabilities. Through case studies, presenters lead discussion on managing expectations, accommodations abroad, and institutional commitment to diversity. This session highlights replicable methods of student support and shares helpful resources.

Non-Curricular Programming for Underrepresented Populations: Two Frameworks for Community Engagement

Jane Kucko (University of Tulsa); John Singleton (Texas Christian University)

LOCATION: HAMPTON (3RD FLOOR)

Panel Presentation

Keywords: Intercultural Learning & Development; Non-Curricular/Non-Credit Education Abroad; Short-Term Programs

Two models for non-curricular programming are the focus of this presentation. JumpstartTU (Tulsa) is a program abroad for entering first year students prior to beginning their academics. The second program, designed by International Services at TCU, is for athletes who participate in experiential learning while abroad. Both models are non-curricular and embed ethical community engagement.

Undergraduate Research in Study Abroad: Ethics, Curriculum, and Trends

Ellen Reid (Learning Abroad Center, University of Minnesota - Twin Cities); Helle Rytkønen (DIS - Study Abroad in Scandinavia); Christine Anderson (Learning Abroad Center, University of Minnesota - Twin Cities)

LOCATION: GARDNER (3RD FLOOR)

Round-Table Dialogue

Keywords: Curriculum; Ethics; Program Development & Management

Research opportunities for undergraduate students during study abroad programs can be attractive for students, faculty, and U.S.-based and international staff. This session discusses the benefits and challenges of providing research opportunities for students during study abroad, from a variety of perspectives, and drawing from knowledge and experience of session attendees.

We're So Vain, We Probably Think This Program's About Us: Decolonizing Study Abroad

Elizabeth Brewer (Beloit College); Julie Ficarra (SUNY Cortland); Roger Adkins (Gustavus Adolphus College)

LOCATION: REPUBLIC (2ND FLOOR)

Round-Table Dialogue

Keywords: Ethics; Inclusive Excellence: Access, Equity, and Inclusion; Program Philosophy & Models

Images, texts, programs, policies, and partnerships all convey the extent to which an institution adopts a neocolonial approach to study abroad. This session will explore neocolonial tendencies in the areas of study abroad messaging, program design, and host community impact and guide participants in reflecting on strategies for decolonizing study abroad at their institutions.

12 – 1:30 P.M. NETWORKING LUNCH & LUNCHTIME CONVERSATIONS

Conference attendees are invited to pick up a boxed lunch in Grand Ballroom Foyer (2nd floor) and spend the lunch break interacting with exhibitors, networking with colleagues, or participating in Lunchtime Conversations. General lunch seating is available in the Grand Ballroom (2nd floor). The Lunchtime Conversations focus on current education abroad topics and serve as opportunities to discuss key issues in an informal, collegial setting.

Adapting Travel Policies to the New U.S. Department of State Travel Advisory and Alert System

Patrick Morgan (University of Michigan); Deborah Kim (Wheaton College [IL]); Todd Holmes (Massachusetts Institute of Technology); Kathleen Opel (University of Notre Dame)

LOCATION: REPUBLIC (2ND FLOOR)

Since the U.S. Department of State updated their travel advisory designations, what travel policy changes has your institution made—if any? Join panelists from large and small institutions who have revised their Travel Warning-based travel policies. The panelists will share their new policies and lead a facilitated discussion with participants.

Coming Out and Coming Back, 15 Years Later

Andy Dunlap (Elizabethtown College)

LOCATION: GARDNER (3RD FLOOR)

This lunchtime conversation focuses on the coming out experiences of lesbian, gay, bisexual, transgender, and other queer (LGBTQ+) people and provides guidance about how their study away experiences are now different than they were in the past. Original research coupled with a case study will describe important changes in the coming out process and instructive themes for advising LGBTQ+ students who study abroad.

Ethical Engagement with Host Communities: Partners, Participants, Privilege

Caroline Donovan White (NAFSA); Rob Hallworth (IES Abroad); Jason Kinnear (UNC Chapel Hill)

LOCATION: COMMONWEALTH (3RD FLOOR)

How do education abroad programs affect host communities? Sending institutions focus primarily on how our programs impact participating students. This approach often overshadows awareness of how programs affect host communities. Standard 9 and the *Code of Ethics* will frame this lunchtime conversation on the ethics of engagement and its implications for host cultures and communities.

“Relaxed Readiness”: Vigilance and Preparation When Studying Abroad with Food Allergies

Michele Tomseth (Linfield College); Liz Mach (Institute for Study Abroad, Butler University); Jennifer Jobrack (Food Allergy Research & Education [FARE])

LOCATION: BERKELEY (3RD FLOOR)

Studying abroad comes with many rewards and challenges, but how do students (and their families), international offices, program providers and hosts prepare when a participant has a life-threatening food allergy? The panel will explore the idea of “relaxed readiness” when dealing with food allergies and study abroad.



1:45 – 3 P.M. CONFERENCE SESSIONS

Best Practices in Short-Term Program Budget Development and Management

Whitney Strickler (University of North Carolina at Charlotte); Whitney Longnecker (Texas Tech University); Jenna Garchar (CIEE); Sharon Gosz (University of Wisconsin - Milwaukee)

LOCATION: CONSTITUTION (2ND FLOOR)

Panel Presentation

Keywords: Finances; Program Development & Management; Short-Term Programs

Trends have demonstrated that short-term programs under 8 weeks in length continue to rise and represent the majority of students studying abroad. A critical step in developing a short-term program is designing a budget that will financially support a high quality program. This session will explore best practices in short-term program budget management from development to reconciliation.

Establishing a Successful First-Year Semester Abroad: From Initial Idea to Three Years of Happy Students

Tracy Weber (University of California - Berkeley); Elizabeth Terry (CIEE Global Institute - London)

LOCATION: FAIRFAX (3RD FLOOR)

Panel Presentation

Keywords: Mission & Goals; Program Development & Management; Program Philosophy & Models

Programs abroad specifically for newly admitted freshmen were once very rare but are increasingly being offered as a pathway into university. Why consider creating such a program? Where does one start? How does design include academic and programmatic integrity? What are challenges and opportunities? We'll examine this from the perspective of the university, the program provider, and the student.

Global Learning: Are We Achieving Our Goals? Outcomes in Healthcare Education

Paula DiBiasio (Elon University); Heidi Eigsti (Regis University); Jennifer Audette (University of Rhode Island)

LOCATION: HAMPTON (3RD FLOOR)

Panel Presentation

Keywords: Assessment; Intercultural Learning & Development; Mission & Goals

Global learning experiences (GLEs) in healthcare education are increasing. Are programs meeting administrative goals and achieving predetermined learning outcomes? This session will introduce findings from three multi-site studies examining faculty practices and student outcomes in healthcare education. Participants will engage in critical dialogue about measuring goals and key practices in global education.

Great Expectations: Theirs and Ours - How to Meet Students Somewhere Between Where They Are and Where We Want Them to Be

Melissa Hardin (Ursinus College); Rebecca Bergren (Gettysburg College); Janice Finn (Arcadia University); Margaret Wiedenhoeft (Kalamazoo College)

LOCATION: REPUBLIC (2ND FLOOR)

Round-Table Dialogue

Keywords: Assessment; Data; Student Development

Educators ascribe certain values to study abroad that today's students may not share. Why do students study abroad? Which outcomes matter most to them? How can we facilitate their reflections? This session presents findings from assessment efforts at four liberal arts colleges and provides opportunities for participants to engage with these questions in the context of their organizations.

1:45 – 3 P.M. CONFERENCE SESSIONS CONTINUED

Helping Students Navigate Difficult Conversations While Abroad: Discussing the Current U.S. Political Landscape

Helen Newman (New York University); Kristina Gallagher (Pace University); Rebecca James (CEA Study Abroad)

LOCATION: GARDNER (3RD FLOOR)

Round-Table Dialogue

Keywords: Health, Safety & Risk Management; Intercultural Learning & Development; Student Development

Currently, political climates around the world are actively changing and becoming more polarized. As education abroad professionals our responsibilities include preparing students for the unexpected and providing tools and resources for better decision making. Learning how to navigate the altering international landscapes with confidence and informed knowledge is critical for student success.

The Impact of Semester-Long Study Abroad on College Students with Learning Disabilities

Kevin Murphy (University of New Haven, Tuscany Campus); Shelly Chandler (Beacon College); Linda Copney-Okeke (University of New Haven); José Alvarez (CEA Study Abroad)

LOCATION: INDEPENDENCE EAST (2ND FLOOR)

Panel Presentation

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Intercultural Learning & Development; Student Development

The number of students with learning disabilities and/or attention deficit hyperactivity disorder participating in study abroad has grown dramatically in recent years. This session brings together a diverse range of contributors to explore the impact of study abroad on these students at three very different program models, including one aimed exclusively at students with learning disabilities.

International Privacy Laws: Those New EU Data Protection Regulations Do Apply to You!

William Hoye (IES Abroad); Gian Franco Borio (Association of American College and University Programs in Italy)

LOCATION: INDEPENDENCE WEST (2ND FLOOR)

Panel Presentation

Keywords: Data; Technology

This session will examine the expanding European Union General Data Protection Regulations (GDPR), which become effective in May 2018 and their impact on U.S. institutions operating in EU countries. This session will further discuss the greatly expanded scope of the GDPR and suggest effective practices and procedures to achieve compliance and avoid extremely costly penalties and sanctions.

Managing Changes and Trends in High Risk Behaviors and Issues: An Innovative Collaboration

Mikaela Terry (Northern Arizona University); Michelle Cobb (Universities Studies Abroad Consortium [USAC])

LOCATION: COMMONWEALTH (3RD FLOOR)

Round-Table Dialogue

Keywords: Health, Safety & Risk Management; Program Development & Management; Student Development

High-risk issues occurring in the U.S. and abroad are becoming more prevalent. Focusing on alcohol consumption, Title IX, and mental health behaviors, the presentation will highlight best practices on appropriately responding to high leverage situations abroad. The session will also discuss how to educate students before they go abroad to lower risks.

Updates from the Forum Council Review Taskforce

Nick Gozik (Boston College; Chair, Forum Council); Forum Council Review Taskforce Members

LOCATION: BERKELEY (3RD FLOOR)

Round-Table Dialogue

Keywords: Standards; Strategic Planning

This session presents proposed changes to the efficiency and structure of The Forum's Council, committees, and working groups as recommended by the Council Review Taskforce, comprised of representatives from The Forum's Council, Board, and staff. The taskforce's work aligns with the implementation of The Forum's recently released strategic plan. Join presenters in this session to learn more about their work and share your feedback.

3 – 3:45 P.M. COFFEE BREAK & DESSERT BAR

Location: Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)
Sponsor: Hebrew University of Jerusalem



האוניברסיטה העברית בירושלים
THE HEBREW UNIVERSITY OF JERUSALEM
Rothberg International School



3:45 – 5 P.M. CONFERENCE SESSIONS

Assessment, Evaluation, and Case Studies: Can't Get No Satisfaction

Steve Bell (Old Dominion University); David Shallenberger (SIT); Melissa Torres (Global Vision International)

LOCATION: CONSTITUTION (2ND FLOOR)

Panel Presentation

Keywords: Assessment; Program Development & Management

Do your program evaluations exclusively collect participant satisfaction or are you assessing learning? In evaluation and assessment conversations, do you feel confident and knowledgeable? All methods have value, yet moving beyond satisfaction informs decisions and promotes growth. Join The Forum's Outcomes, Assessment and Research Committee and faculty collaborators to share experiences and learn new assessment and evaluation strategies and resources.

Comprehensive Internationalization for Liberal Arts Colleges: Re-Imagining the Model

Kate Patch (Grinnell College); Betsy Brewer (Beloit College); Margaret Wiedenhoef (Kalamazoo College)

LOCATION: GARDNER (3RD FLOOR)

Round-Table Dialogue

Keywords: Faculty: Teaching, Training & Development; Program Development & Management; Standards

Many liberal arts colleges in the U.S. are strategically aligning global initiatives on campus. Current comprehensive internationalization (CI) models are structured for large research universities who often respond to top-down mandates to mobilize large numbers of students and to engage in multiple partnerships. This session re-imagines the model of CI to best fit liberal arts institutions.

The Costs of Partnership: Fostering Ethical Resource-Sharing Practices in Education Abroad

Alice Lesnick (Bryn Mawr College); Hannah Bahn (University of Arkansas Clinton School of Public Service); Cara Lane-Toomey (Where There Be Dragons); Aaron Slosberg (Where There Be Dragons)

LOCATION: HAMPTON (3RD FLOOR)

Panel Presentation

Keywords: Ethics; Finances

Drawing on case studies from two education abroad contexts, this session will explore how education abroad programs can use participatory budgeting to develop ethical and effective budgets by increasing the voice of community partners, striving to ensure that compensation is fair, and reducing the risk of programs' economic resources negatively impacting the communities with which they work.

Education Abroad in Uncertain Times: Case Study Cuba

Erika Ryser (The Institute for Study Abroad, Butler University); Prema Samuel (Sarah Lawrence College); Anne Hulse (University of Tennessee, Knoxville); Anna Santiago (Student, Colgate University)

LOCATION: COMMONWEALTH (3RD FLOOR)

Round-Table Dialogue

Keywords: Faculty: Teaching, Training & Development; Program Development & Management; Student Development

Political climates affect our work and student experiences. How do we advise and manage programs in uncertain times? Using Cuba as a case study, we (including a student who studied in Cuba) discuss the constantly-changing nature of programming, politics, and other issues in Cuba, then invite the audience to examine challenges in Cuba and other parts of the world and share expertise and strategies.

3:45 – 5 P.M. CONFERENCE SESSIONS CONTINUED

Education Abroad Programs May Be the Worst Place for Intercultural Learning: Considering the “Third Culture” Within Education Abroad Groups

David Wong (Michigan State University); Naomi Kagawa (Shimane University); Heather Shea (Michigan State University)

LOCATION: FAIRFAX (3RD FLOOR)

Panel Presentation

Keywords: Curriculum; Intercultural Learning & Development; Student Development

An overlooked, but powerful influence on students’ intercultural learning is the culture within education abroad programs themselves. We assert that the common and strong emphases on enjoyment, safety, quantity, and “group-ness” create conditions that may represent the worst, rather than best, practice for intercultural learning.

Practical Risk Management: Dealing with Emotional and Mental Health Abroad

Gary Robinson (Hartwick College); Mark Ritchie (International Sustainable Development Studies Institute [ISDSI])

LOCATION: REPUBLIC (2ND FLOOR)

Round-Table Dialogue

Keywords: Health, Safety & Risk Management; Student Development

This session will look at the growing issue of emotional and mental health concerns for students on study abroad programs. After an introduction to the broader issue of how to manage risk in study abroad, this session will look in depth at emotional and mental health, and provide participants with some practical steps they can take to effectively manage this risk on their programs.

Quality, Creativity and Eagerness: Successful Models to Partner with Faculty on Study Abroad Program Development

Lucía Conte (Universitat Pompeu Fabra); Yasmin Fischdick (Freie Universität Berlin European Studies Program [FU-BEST]); Dorothee Mackowiak (Freie Universität Berlin International Summer and Winter University [FUBiS])

LOCATION: INDEPENDENCE EAST (2ND FLOOR)

Panel Presentation

Keywords: Curriculum; Faculty: Teaching, Training & Development; Program Development & Management

Faculty alignment with the mission and goals of an internationalization strategy is a key element in fostering, defining and implementing curriculum design in education abroad programs. In this session, institutions will share their QUIP-recognized practices in partnering with faculty, to frame a discussion on multifaceted ways to work with faculty in study abroad program development.

Smart Financing: Strategies to Make Study Abroad Affordable

Bridget Burgoyne (EF College Study Tours); Michele Elmer (Murray State College); Carolyn Becker (Texas Woman’s University)

LOCATION: INDEPENDENCE WEST (2ND FLOOR)

Panel Presentation

Keywords: Finances; Inclusive Excellence: Access, Equity, and Inclusion; Short-Term Programs

Through the perspectives of two different U.S. institutions and a program provider, you will learn how driving a smart institutional financing strategy can help make study abroad affordable and assist with internationalization goals. Specific examples of smart financing and partnership models will be shared followed by an opportunity for questions and answers for audience engagement.



5 – 6:30 P.M. RECEPTION FOR CERTIFIED PROFESSIONALS IN EDUCATION ABROAD (BY INVITATION)

Location provided on invitation

Certified Professionals, Certification Assessors and Forum Trained Facilitators gather to celebrate their successes in the Professional Certification in Education Abroad Program.

7 A.M. – 3:30 P.M. REGISTRATION, CHECK-IN & INFORMATION

Location: 3rd Floor

7:45 – 9 A.M. BREAKFAST CONNECTIONS

Location: Grand Ballroom (2nd Floor)

Sponsor: Education in Ireland



Enjoy a hearty breakfast and connect with colleagues, old and new. Meet professionals with similar interests by joining tables designated for one-person offices, graduate students, community colleges, Minority Serving Institutions, researchers, EUASA (European Association of Study Abroad), or discussion of current events. This Forum signature event provides additional time for you to network, meet with your contacts, and conduct the business of education abroad without conflicting with conference sessions.

8 – 11:30 A.M. EXHIBIT HALL

Location: Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)

9:15 – 10:30 A.M. CONFERENCE SESSIONS**Alcohol: Research Driven Responses to Moderate Behavior***Dru Simmons (The Ohio State University); Eric Pedersen (RAND Corporation)***LOCATION: CONSTITUTION A (2ND FLOOR)**

Panel Presentation

Keywords: Data; Health, Safety & Risk Management; Program Development & Management

Research indicates increased proclivity of study abroad students to consume alcohol. Factors including demographics, academic characteristics and geographic destinations as well as students' perception of their destination and aims of social interaction impact consumption behavior. The session will discuss how program design, intervention orientation and codes of conduct can reduce misuse.

Back to Basics: The Academic Foundation of Education Abroad - Four Innovative Examples of Academic and Research Programs*Rosa Almoguera (CEU Universities); Christine Kelly-Vereda (Consortium of Advanced Studies [CASA] Granada); Hannah Hopkins Kilgore (Trinity College Dublin); Juanjo Romero-Marín (Consortium of Advanced Studies [CASA] Barcelona)***LOCATION: CONSTITUTION B (2ND FLOOR)**

Panel Presentation

Keywords: Curriculum; Faculty: Teaching, Training & Development; Program Development & Management

The academic component is an essential element of education abroad. The field has seen a shift to a more experiential and practical approach. We will be discussing the present state and trends of this foundation and reflect on how to make it a solid constituent. To this end, we will present four examples of innovative academic and research practices in four different programs in Spain and Ireland.

9:15 – 10:30 A.M. CONFERENCE SESSIONS CONTINUED

Faculty as Global Learners: Investigating the Impact of Leading Study Away Programs

Joan Gillespie (*Associated Colleges of the Midwest*); Prudence Layne (*Elon University*); Dana Gross (*St. Olaf College*)

LOCATION: REPUBLIC (2ND FLOOR)

Round-Table Dialogue

Keywords: Faculty: Teaching, Training & Development; Intercultural Learning & Development; Program Philosophy & Models

Numerous studies have considered the effect of study abroad on student outcomes, but relatively little attention has been paid to the effect on faculty members who lead such programs. In order to better support faculty transformation and improve student learning, colleges must better understand faculty perceptions of how leading study abroad programs impacts their teaching, research, and service.

Frontiers: The Interdisciplinary Journal of Study Abroad Presents...

Amelia Dietrich (*The Forum on Education Abroad*); Julie Ficarra (*SUNY Cortland*); Ifeyinwa Onyenekwu (*Rutgers University*); Julianne Marie Angeli (*University of Chicago*)

LOCATION: FAIRFAX (3RD FLOOR)

Panel Presentation

Keywords: Environmental & Social Responsibility; Inclusive Excellence: Access, Equity, and Inclusion

Join *Frontiers*, the only open-access, peer-reviewed academic journal focusing exclusively on U.S. study abroad, to hear from recent authors who will present some of the latest research findings in the field. Ficarra will present on “Curating Cartographies of Knowledge: Reading Institutional Study Abroad Portfolio as Text;” Onyenekwu and Angeli will explore “(Mis)representation among U.S. study abroad programs traveling to the African continent.” The panelists will also offer advice on how to get research published quickly and successfully. *Frontiers* is published by The Forum on Education Abroad.

Providing Engineering Students the (Curriculum) Map to Overseas Treasure

Kristin Johnson (*University of Sydney*); Mark Connellan (*Boston University Sydney Centre*); Solomon Eisenberg (*Boston University*)

LOCATION: HAMPTON (3RD FLOOR)

Panel Presentation

Keywords: Curriculum; Program Development & Management; Strategic Planning

Boston University and University of Sydney will present a case study that explores the use of innovative programming and detailed curriculum mapping that enabled an underrepresented cohort of engineering students to study abroad. We will look at the needs of the engineering curriculum at BU together with the flexible programming at USYD to show how creative thinking can lead to a successful program model.

Shaping Expectations: Best Practices for Advising in International Internships

Kelly Holland (*Global Experiences*); Kim Suellau (*Miami University, Farmer School of Business*); Ellen Leggett (*University of Southern California*)

LOCATION: COMMONWEALTH (3RD FLOOR)

Round-Table Dialogue

Keywords: Non-Curricular/Non-Credit Education Abroad; Standards; Student Development

The initial question of “Where can I go?” has grown in recent years to include “What can I do?” More students now have access to experiential education and additional options that require navigation and explanation. When preparing students for an experience abroad, how can we manage their expectations? This session will discuss ways to establish, promote, and manage international internship programs.



Stand & Deliver: Standing Against Hate and Delivering Support for Study Abroad Students

Ike J. Mohar (Foundation for International Education; University of Southampton); Olivia Ghiz (College of Charleston)

LOCATION: BERKELEY (3RD FLOOR)

Round-Table Dialogue

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Program Philosophy & Models; Student Development

In the current climate and the seeming rise in hate speech, harassment, and bullying incidents across the U.S., particularly those on or near university campuses such as Charlottesville, Virginia, what do we do as educators, providers, and students to properly address these incidents with the study abroad population in our charge? This interactive session will explore and examine these topics.

To Protect and Preserve: Applying Best Practices from Sustainable Tourism and Heritage Tourism to Study Abroad

Vanessa Walton (Learning Abroad Center, University of Minnesota - Twin Cities); Erica Qualheim (Learning Abroad Center, University of Minnesota - Twin Cities); Mark Ritchie (International Sustainable Development Studies Institute [ISDSI])

LOCATION: GARDNER (3RD FLOOR)

Round-Table Dialogue

Keywords: Advocacy; Environmental & Social Responsibility; Ethics; Mission & Goals; Program Development & Management; Program Philosophy & Models; Standards

As international education evolves we must look to adjacent fields to reinforce the foundations on which we develop programs and recognize that we are tenants in the communities where we're based. This session looks to the sustainable and heritage tourism fields for best practices that can be applied to program development and implementation to ensure that our programs are ethical and sustainable.

10:30 – 11:15 A.M. COFFEE BREAK

Location: Grand Ballroom Foyer and Back Bay Ballroom (2nd Floor)

Sponsor: Upper Midwest Association for Intercultural Education (UMAIE)



11:15 A.M. – 12:30 P.M. CONFERENCE SESSIONS

The Aftermath: How to Provide Effective Support to Students Following a Crisis Abroad

Ryan DeStefano (On Call International); Michelle Colosimo (Black Swan); Marcia Henisz (Drexel University)

LOCATION: CONSTITUTION B (2ND FLOOR)

Panel Presentation

Keywords: Health, Safety & Risk Management

Is your institution effectively addressing students' physical and emotional needs in the aftermath of a crisis abroad? Utilizing real-world, travel security scenarios, participants will learn an emergency response process that illustrates core concepts and best practices in travel risk management, behavioral health support and duty of care compliance to help address this critical issue.

11:15 A.M. – 12:30 P.M. CONFERENCE SESSIONS CONTINUED

Creating Accessibility to See More Students Engage Globally: Diversifying Study Abroad Program Models to Include Embedded Courses

Adam Henry (Arizona State University); Brian Brubaker (The Pennsylvania State University); Joe Stanley (Simmons College)

LOCATION: COMMONWEALTH (3RD FLOOR)

Round-Table Dialogue

Keywords: Curriculum; Inclusive Excellence: Access, Equity, and Inclusion; Short-Term Programs

Three institutions discuss how they have developed and refined a new faculty-directed program model, which allows students to study abroad on short-term (7-12 days) programs that are embedded in semester courses. Join us as we share more about why we needed to diversify our program offerings, the process we underwent to develop these programs, challenges we have overcome, and the benefits.

Exploring Uncomfortable Pedagogy: When the Experiential Learning Meets Discomfort of Students

Neringa Bigailaite Vendelbo (DIS - Study Abroad in Scandinavia); Michelle McCauley (Middlebury College); Stacey Woody Thebodo (Middlebury College)

LOCATION: REPUBLIC (2ND FLOOR)

Round-Table Dialogue

Keywords: Faculty: Teaching, Training & Development; Intercultural Learning & Development; Student Development

The ability to engage in, and learn from, even difficult, uncomfortable encounters in a new cultural context builds resilience and cultural competencies. Are Generation Z students less willing to experience discomfort compared with earlier cohorts? We will share student case studies and consider both psychological research on resilience and opportunities to prepare students before leaving the U.S.

Inclusive Excellence: Including the On-Site Staff

Jessica Francis (Wake Forest University); Shayla Herndon-Edmonds (Wake Forest University)

LOCATION: BERKELEY (3RD FLOOR)

Round-Table Dialogue

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Program Development & Management; Student Development

As we strive to address inclusive excellence in international education through recruitment, program development and access, it is limiting if we are not also addressing inclusive excellence with our on-site faculty and staff. This session will discuss training of on-site staff, taking a critical eye to handbooks and orientations, and a review of procedures through the lens of emphatic listening and identity exploration.

Strength-Testing Our Foundations: Which Will Hold?

Michael Woolf (CAPA The Global Education Network); Annmarie Whalen

LOCATION: FAIRFAX (3RD FLOOR)

Panel Presentation

Keywords: Assessment; Ethics; Student Development

Architects, bridge builders and engineers know that a foundation must be tested for its strength to be known. As architects of programs, cultural bridge-builders and engineers of education abroad experiences, we too must test our foundations. This session strength-tests our foundational principles in the format of the British House of Commons: encouraging spontaneous response, noisy opinion, and collegial banter.



Student Mortality Abroad: Insights from Insurance Claims Data

Amelia Dietrich (*The Forum on Education Abroad*); Steve Erfle (*Dickinson College*)

LOCATION: HAMPTON (3RD FLOOR)

Panel Presentation

Keywords: Data; Health, Safety & Risk Management

An expanded dataset from 2010-2016 offers additional insights into the relative risk of U.S. student mortality abroad. The research presented is a follow-on to the landmark study released by The Forum in 2016, “Insurance Claims Data and Mortality Rate for College Students Studying Abroad.”

Taking It to the Next Level: Making the Most Out of Your Student Ambassador Team

Camila Nardozi (*Harvard University*); Nicole Garcia (*Harvard University*); Susan Evans (*Yale University*); Chris Hirschler (*Monmouth University*)

LOCATION: CONSTITUTION A (2ND FLOOR)

Panel Presentation

Keywords: Assessment; Program Development & Management; Student Development

Having a team of returned student advisors can be extremely helpful in promoting study abroad on campus: from being on the front lines of your study abroad office and participating on panel presentations, to facilitating pre-departure orientations and meeting one-on-one with returned students. Each of the represented institutions have developed highly effective student ambassador programs. The presenters will share the evolution of their programs and the trials and tribulations endured to become the successful programs that they are today.

Using the Standards as a Roadmap for Improving Education Abroad Practices

Erika Ryser (*The Institute for Study Abroad, Butler University*); Diana Arizaga (*The Institute for Study Abroad, Butler University*); Kelsey Schultz; Jen Hamlow (*Portland State University*)

LOCATION: GARDNER (3RD FLOOR)

Round-Table Dialogue

Keywords: Health, Safety & Risk Management; Program Development & Management; Standards

The *Standards of Good Practice* provide educators guidance to perform work ethically, productively, and thoroughly. While broad enough that the *Standards* are helpful to multiple stakeholders, they are specific enough to provide a roadmap for excellence. In this presentation, we discuss how the *Standards* improve our work in program design and evaluation, program selection, risk management, and more.

FRIDAY, MARCH 23

12:30 – 2 P.M. LUNCH PLENARY: CURRICULUM AWARD AND AWARD FOR ACADEMIC ACHIEVEMENT ABROAD PRESENTATIONS

Location: Grand Ballroom (2nd Floor)

Sponsor: CAPA The Global Education Network



AWARD FOR EXCELLENCE IN EDUCATION ABROAD CURRICULUM DESIGN

The Forum's Award for Excellence in Education Abroad Curriculum Design honors faculty who develop and implement innovative and effective education abroad curricula. This year's award is presented to James Kelly of Indiana University for his course "Reporting HIV/AIDS in Africa." Listen to Kelly speak about his award-winning course in his session at 2:15 p.m.

AWARD FOR ACADEMIC ACHIEVEMENT ABROAD

The Award for Academic Achievement Abroad recognizes students for conducting outstanding undergraduate work as part of an education abroad program. The student award winners will present their projects and share their experiences during lunch.

Student: Nathanael Bartosch

Nominating member: Eastern Kentucky University

Program: EKU Anthropology Custom Program: Primates in Analabe Gallery Forest, Northern Madagascar

Project: "Lemurs Living Near Farmers (Year 2): Behavioral Study of Endangered Primates"

Student: Cassandra Wanna

Nominating member: Middlebury College

Program: Middlebury-C.V. Starr School in Jordan

Project: "Life in Blue: Perspectives of Syrian Refugees in Azraq Camp"

Student participation sponsored by: Institute for Study Abroad, Butler University and Worcester Polytechnic Institute

Travel awards provided by: Advantage Travel of CNY, Inc., CAPA The Global Education Network, and Loyola University Chicago



2:15 – 3:30 P.M. CONFERENCE SESSIONS

Assessing the Long-Term Impact of Study Abroad on Business Students' Cultural Intelligence

Kirsten Canterbury (University of Minnesota, Carlson School of Management); Kate Diamond (University of Minnesota); Anne D'Angelo (University of Minnesota, Carlson School of Management)

LOCATION: BERKELEY (3RD FLOOR)

Round-Table Dialogue

Keywords: Assessment; Data; Intercultural Learning & Development

In this session, we will present results from an assessment aiming to measure the long-term impact of study abroad on undergraduate and graduate business students. We will share our findings, which reveal the nature of the relationship between study abroad and cultural intelligence among our 485 respondents, as well as their work context as it relates to intercultural experiences and opportunities.



Empowering Students to Manage Their Health Abroad: Three Institutional Approaches

Patrick Morgan (University of Michigan); Jason Hope (University of Kentucky); Andrea Drake (University of Massachusetts Amherst)

LOCATION: CONSTITUTION A (2ND FLOOR)

Panel Presentation

Keywords: Health, Safety & Risk Management

Have you ever felt uncomfortable about handling health information or having health-related conversations with students? Learn how three institutions are empowering students to manage their health abroad using disclosure processes, self-guided tools, and on-campus collaborations. The session will also present results of a Health Disclosure Process Survey that sampled the processes of 85 institutions.

Key Moments in the History of Best Practices in Education Abroad: Insights from Past Sessions to Past Polemics, 1960-Present

Michael Nelson (Barcelona SAE); Jason Kinnear (University of North Carolina - Chapel Hill); Tom Howard (Howard Educational Services)

LOCATION: GARDNER (3RD FLOOR)

Round-Table Dialogue

Keywords: Ethics; Standards

Education abroad sessions and news of the last five decades show signposts and key moments in the move towards Best Practice. There have been controversies and dead ends that have helped us rise up to the challenge of ethically improving. From AG subpoenas to revenue-generating motives that interfere with core missions, higher education and education abroad must seek resolution to the tension of accountability to stakeholders.

Moving Training beyond Logistics, Health, & Safety: Student Development and Inclusion for Faculty Leaders

Malaika Serrano (International Studies Abroad); April Stroud (Mount Holyoke College); Emily Gorlewski (Wesleyan University)

LOCATION: REPUBLIC (2ND FLOOR)

Round-Table Dialogue

Keywords: Faculty: Teaching, Training & Development; Inclusive Excellence: Access, Equity, and Inclusion; Intercultural Learning & Development

In a new approach to preparing faculty as program leaders, the presenters will examine the application of student development theory and best practices to develop inclusive education abroad programs. We will explore intra-group dynamics, reflection, unpacking privilege, and understand how social identities influence students' experiences abroad, through discussion and a tabletop exercise.

New Developments with The Forum's Critical Incident Database

Natalie A. Mello (The Forum on Education Abroad)

LOCATION: FAIRFAX (3RD FLOOR)

Panel Presentation

Keywords: Data; Health, Safety & Risk Management; Technology

Learn about the new and improved Critical Incident Database as developed by The Forum. The CID has been updated to include notations for Clery, Title IX and VAWA incidents and has incorporated the suggestions made by former users. A demonstration will be provided before the floor opens to discussion about how to best use the CID and how the field can benefit from the data collected.

Selecting the "Right" Faculty for Faculty-Led Study Abroad Programs

Maxwell Semler (EF College Study Tours); Carolyn Becker (Texas Woman's University); Michele Elmer (Murray State College)

LOCATION: CONSTITUTION B (2ND FLOOR)

Panel Presentation

Keywords: Faculty: Teaching, Training & Development; Program Development & Management; Short-Term Programs

With the increased focus on growing study abroad in higher education, it's difficult to identify the "right" people, both faculty and administrators, who help foster this belief in a way that permeates directly across any campus. In this session, you'll hear from a panel of administrators and a faculty-led provider as we define what it means to be the "right" faculty for faculty-led study abroad.

2:15 – 3:30 P.M. CONFERENCE SESSIONS CONTINUED

Supporting More Than the Student: Engagement Opportunities with the Family

Zachary Frieders (University of California, Davis); Lauren Easterling (University of Washington); Yosefa Gilon (Stanford University); Staci Hagen (University of California, Davis)

LOCATION: COMMONWEALTH (3RD FLOOR)

Round-Table Dialogue

Keywords: Health, Safety & Risk Management; Inclusive Excellence: Access, Equity, and Inclusion; Program Development & Management

In the context of supporting the whole student abroad, the roles that families play in program selection, joint decision-making, and, ultimately, student success may be overlooked. This session will explore projects at three institutions to consider ways in which direct engagement with families—while preserving student agency—may increase program access and improve holistic student support.

You Will Return Home a Different Person: Short-Term Immersion in Ugandan Journalism Covering HIV/AIDS

James Kelly (Indiana University; Recipient of the 2017 Award for Excellence in Education Abroad Curriculum Design)

LOCATION: HAMPTON (3RD FLOOR)

Panel Presentation

Keywords: Curriculum; Short-Term Programs

Join the recipient of the 2017 Award for Excellence in Curriculum Design for a presentation about his innovative education abroad course. An eight-week summer course immerses a dozen Indiana University journalism students in the reporting of the HIV/AIDS epidemic. Academic instruction provides background and topic expertise in Bloomington, and experiential learning methods provide guidance, critique and time for reflection during a month in Africa. Intense interactions with a wide variety of Ugandans ensure that students make deep cultural realizations as they report on the world's most pressing health issue.

3:30 – 4:30 P.M. CELEBRATION TOAST

Location: Grand Ballroom Foyer (2nd Floor)

Sponsor: University of Dundee

Join colleagues for a toast to celebrate another successful Forum conference!



University
of Dundee

Where do professionals
charged with planning,
training and implementing
emergency action plans
from across the organization
go to get **comprehensive
training to prepare
for emergencies?**



9TH ANNUAL STANDARDS OF GOOD PRACTICE INSTITUTE

Beyond the Basics of Health, Safety, Security and Risk Management

Wednesday, June 20, 2018

Hosted by Arcadia University

The Standards Institute is education abroad's signature annual event focusing on the education abroad risk management issues faced daily by organizations and institutions.

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CISabroad
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DIS - Study Abroad in Scandinavia
Don Quijote
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SAFEY Emergency System
Sant'Anna Institute
The School for Field Studies
Sea Education Association | SEA Semester
Seminars International
SIT Study Abroad
Spanish Studies Abroad
STA Travel
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Study in Spain
Stylus Publishing
Syracuse University Abroad
Temple University Education Abroad
Terra Dotta
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Trinity College (CT)
Universal VAT Services
The University of Auckland
University of Dundee
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The University of Melbourne
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UPCES/CERGE-EI
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EXHIBIT HALL

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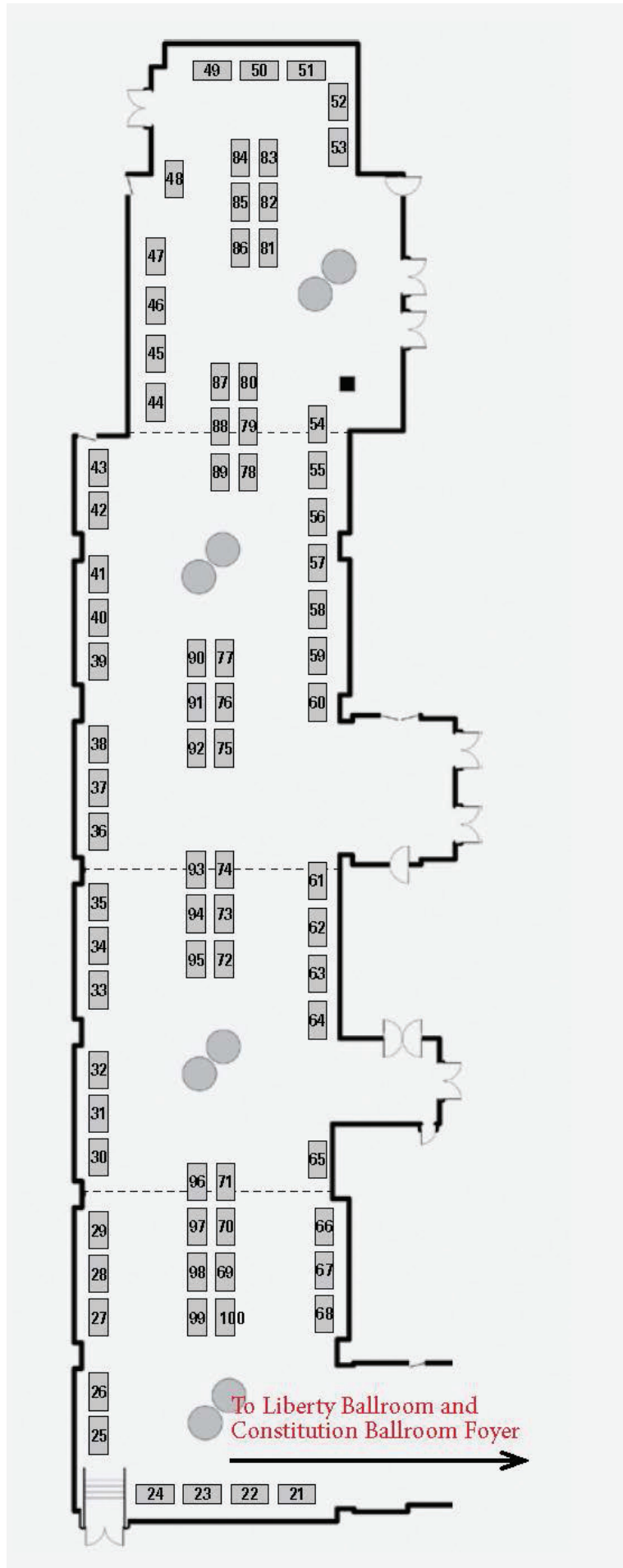


EXHIBIT HALL
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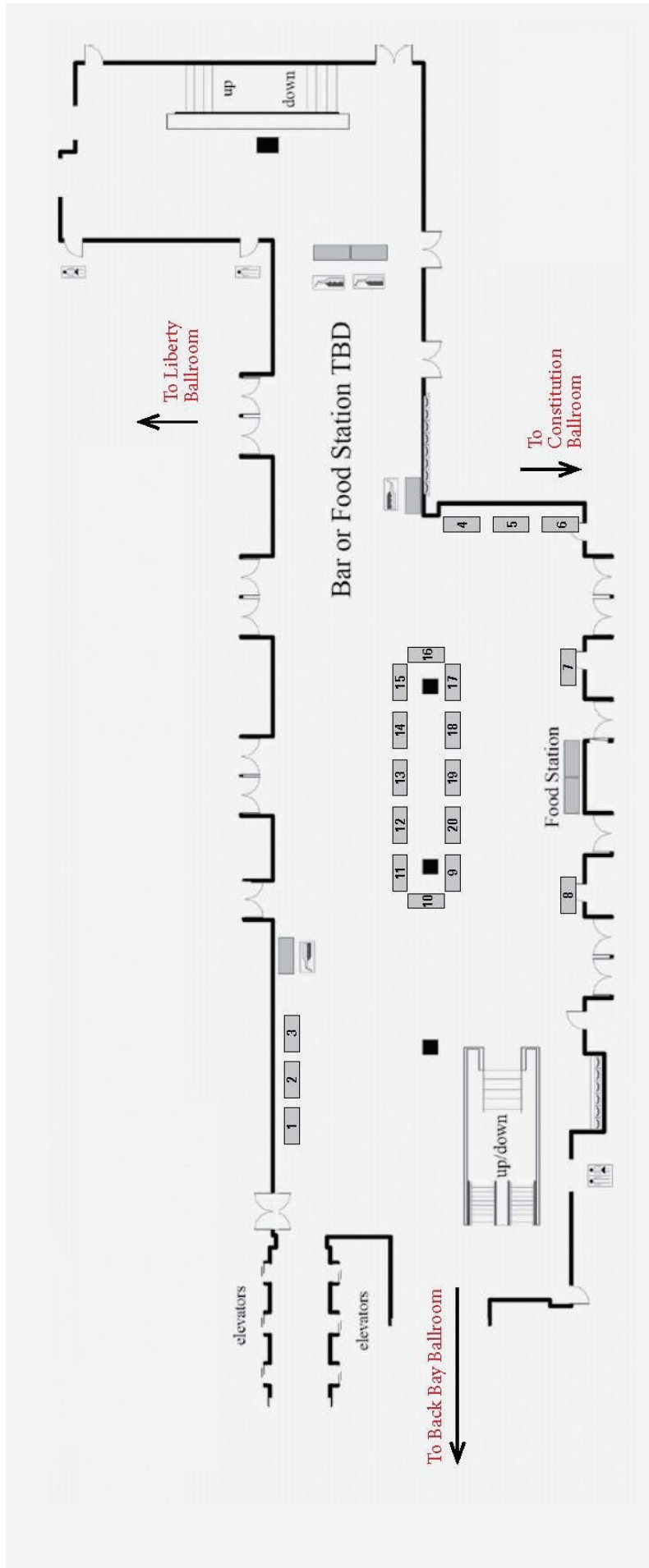


EXHIBIT HALL

Exhibitor names listed by table number.

- 1 FIE: Foundation for International Education
- 2 IES Abroad
- 3 Seminars International
- 4 CEA Study Abroad
- 5 Syracuse University Abroad
- 6 Global Experiences
- 7 Terra Dotta
- 8 AIFS Study Abroad
- 9 Millennium Tours
- 10 CISI
- 11 Athena Study Abroad
- 12 University of Oregon – Global Education Oregon
- 13 Studio Arts College International
- 14 Advantage Travel of CNY, Inc.
- 15 Institute for Study Abroad, Butler University
- 16 The American College of Thessaloniki
- 17 International Studies Abroad
- 18 WorldStrides
- 19 Temple University Education Abroad
- 20 CAPA The Global Education Network
- 21 Go Overseas
- 22 Boston University Study Abroad
- 23 ISDSI (International Sustainable Development Studies Institute)
- 24 UPCES/CERGE-EI
- 25 Spanish Studies Abroad
- 26 ACCENT Study Abroad
- 27 StudentUniverse
- 28 CEPA Foundation
- 29 Florida State University International Programs
- 30 Hebrew University of Jerusalem
- 31 College Year in Athens (CYA)
- 32 KEI Abroad
- 33 SAFETY Emergency System
- 34 Barcelona Study Abroad Experience (SAE)
- 35 EZC Study Abroad
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- 37 NYU Global Programs
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- 41 CISabroad
- 42 Comforts of Home
- 43 Learn International
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- 45 National Background Check, Inc.
- 46 Dublin City University
- 47 EF International Language Campuses
- 48 John Cabot University
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- 53 The University of Melbourne
- 54 Study in Spain
- 55 AUIP Study Abroad
- 56 American Councils
- 57 Academic Solutions in Africa
- 58 STA Travel
- 59 University of Limerick
- 60 Middlebury College Schools Abroad
- 61 AMIDEAST
- 62 The Intern Group
- 63 University of Dundee
- 64 Explorations by Thor - Custom Agricultural Programs
- 65 SIT Study Abroad
- 66 Where There Be Dragons
- 67 McDaniel College
- 68 Sea Education Association | SEA Semester
- 69 German Academic Exchange Service (DAAD)
- 70 GoAbroad.com
- 71 University Studies Abroad Consortium
- 72 Educational Travel Adventures
- 73 Academic Programs International (API)
- 74 The American College of Greece
- 75 CIEE
- 76 University of Minnesota Learning Abroad Center
- 77 Global Vision International (GVI)
- 78 Student Athletes Abroad
- 79 EF College Study Tours
- 80 Northeastern University
- 81 GeoBlue
- 82 JUSTICE Fire Safety Foundation
- 83 Academic Centers Abroad
- 84 Institute of International Education
- 85 Nelson Mandela University
- 86 Key Travel
- 87 JacTravel
- 88 Andean Study Programs
- 89 Trinity College (CT)
- 90 Sant'Anna Institute
- 91 International Service Learning
- 92 Global Volunteers
- 93 The University of Auckland
- 94 American Business School of Paris
- 95 University of the Arts London
- 96 The Education Abroad Network
- 97 Stylus Publishing
- 98 University of Virginia
- 99 The School for Field Studies
- 100 BCA Study Abroad

EXHIBITORS

Academic Centers Abroad
ISI FLORENCE | UMBRA INSTITUTE

The International Studies Institute makes full use of Florence as a living laboratory. **Academic Centers Abroad** (Umbra Institute—ISI Florence) offers academic programs rooted in the liberal arts tradition—a fitting tribute to the birthplace of the Renaissance—and boasts a distinguished faculty and world-class student services team. Students flourish in a safe, stimulating environment, savoring an exceptional educational experience in a truly exceptional city. *Table #83*



Academic Initiatives Abroad is an American global-education institution with a study center in Rome, Italy. AIA provides complete support services and customized programs throughout Italy, and beyond. AIA specializes in Honors, STEM, Cultural Management, Design, Humanities and Service Learning, with a focus on academic excellence, exceptional opportunities and student security. *Table #51*



Learning Transformed. Life Transforming. **Academic Programs International (API)** offers comprehensive international programs (study, intern, teach, work, volunteer, high school, gap year) in over two dozen countries across Asia, Europe, Latin America, and the Middle East. *Table #73*



Partner with **Academic Solutions** and the UAACC to offer your students an unforgettable experience in northern Tanzania: KiSwahili language classes, volunteer teaching opportunities, service learning projects, and faculty-led instruction from your professors. We offer experience, resources and flexibility at an affordable cost. Art, music, dance and intercultural understanding await! *Table #57*



ACCENT is the leading provider of custom study abroad programs to Europe, with Study Centers in Paris, Florence, London, Madrid, and Rome. ACCENT partners with over 60 U.S. colleges and universities to provide innovative ideas for enhancing academic experiences overseas, while drawing upon more than 25 years of experience to deliver seamless logistical support. *Table #26*



For nearly 30 years, **Advantage Travel** has provided specialized group services to the Global Education community. Every program, whether it be a semester, short-term or faculty-led, receives outstanding service and personalized attention from our specialists. Let our experience and buying power work for you. *Table #14*



Founded in 1964, **AIFS Study Abroad** is one of the oldest, largest, and most respected cultural exchange organizations in the world. With global offices in 15 countries, we organize cultural exchange programs for more than 50,000 participants each year. Our programs include college study abroad, au pair placement, camp counselors and staff, gifted education, high school study/travel and insurance services. *Table #8*



Located in the heart of Paris, the **American Business School of Paris** offers BBA, Bachelor in Luxury and Fashion Retail management and MBA degree programs. It welcomes Study Abroad students for Fall or Spring Semester and Summer session, and organizes Faculty-led and Custom programs in Business, Marketing and Fashion. *Table #94*



Located just outside Athens, **The American College of Greece** is Europe's oldest and largest U.S. university accredited by the New England Association of Schools and Colleges (NEASC). ACG offers students a true immersion experience as they select from over 41 different areas of study alongside 2,500 Greek peers in one of the world's most historically and culturally rich cities. *Table #74*

EXHIBITORS



For the student seeking a unique and immersive study abroad experience at a NEASC accredited institution, the **American College of Thessaloniki** in Greece is the ideal destination. Thessaloniki is a small, culturally intact city and the gateway to Southeastern Europe. With a small, diverse student body and a plethora of community outreach opportunities, students find a valuable cultural immersion experience at ACT. *Table #16*



Since 1974, **American Councils** has conducted comprehensive study abroad and research programs for thousands of students and scholars across Europe and Asia. Our summer, semester, and academic-year programs include intensive immersion language instruction, interdisciplinary studies, and overseas internship opportunities. Go Beyond Ordinary with American Councils today! *Table #56*



Building on **AMIDEAST's** mission, AMIDEAST Education Abroad Programs in the Arab World help develop mutual understanding through programs for young people to study the Middle East and North Africa, improve their Arabic language skills, and interact with the peoples and cultures of the region, especially local families, organizations, and students. *Table #61*



Andean Study Programs, based in Ecuador, with 25 years of international education experience, has hosted over 20 universities, providing quality, repeatable custom designed study programs. Specializing in Amazon Rainforest and Galapagos, we create integrated, hands on, authentic experiences in partnership with sustainable local communities that exhibit a passion for conservation. *Table #88*



Athena Study Abroad partners with smaller schools overseas to offer immersive study abroad and intern abroad programs in 22 cities in 12 countries across the globe. *Table #11*



AUIP is based in Christchurch, New Zealand, and specializes in providing experiential education in Antarctica, Australia, Fiji and New Zealand. We provide American universities with quality logistics and academically rigorous programs focused on environment and sustainability. We also customize faculty-led programs in any discipline, including engineering, global health, business, journalism and visual arts. *Table #55*



Barcelona SAE offers numerous study abroad and internship opportunities in the beautiful city of Barcelona. We pride ourselves on being the Barcelona experts, and all of our programs facilitate cultural immersion. Our students leave feeling as though they have a real connection with the city of Barcelona and its people. *Table #34*



Bard Abroad programs combine direct enrollment with 24/7 support. Students take classes with local undergraduates at Bard's dual-degree partners and participate in debate team, Model United Nations, internships, arts courses, language instruction, unique housing options, and cultural programs. Join us in Berlin, Bishkek, Budapest, Palestine, and St. Petersburg. *Table #40*



Faithful to the values of peace and social justice that inspired its founding in 1962, **BCA Study Abroad** facilitates opportunities for growth in intercultural understanding and global awareness through educational programs that foster scholarship, community engagement and guided reflective learning. *Table #100*



Boston University offers an unmatched variety of study abroad and academic internship programs in 35 cities, spanning six continents. Every year, students from colleges/universities nationwide enjoy the opportunity to study language, liberal arts, fine arts, science, business, engineering, or pursue an academic internship to cultivate the qualities necessary for success in an increasingly interconnected world. *Table #22*

EXHIBITORS



CAPA The Global Education Network is committed to academic excellence, integrity and innovation in learning abroad. Our mission is to provide meaningful experiences that challenge and inspire students to analyze and explore complex political, cultural and social landscapes within urban environments. Through our commitment to personalized learning, collaborative learning communities and global connections via technology, we prepare students to live and work in a globally interdependent and diverse world. *Table #20*



With destinations in 20 cities across 11 countries, **CEA Study Abroad** offers high-quality international academic programs and services to thousands of students each year. *Table #4*



CEPA partners with colleges/universities worldwide to provide study abroad programs that add an international component to their curriculum and help meet the growing demand for affordable, study abroad options including faculty-led programs in Europe, Asia, and Brazil, semester/summer/internship/ service-learning programs in Europe, and operates study centers in France and Germany. *Table #28*



For 70 years, **CIEE** has set the standard for study abroad programs that span more academic disciplines than any other international education organization. No matter where students choose to study, they'll take part in a uniquely immersive experience that will help them discover a new culture, gain confidence by living among its people, forge lasting friendships, and learn to see the world with fresh eyes. *Table #75*



CISabroad is an education abroad organization run by people whose lives were transformed by international experiences. Founded in 1999, we have sent more than 15,000 students abroad. With 120+ programs that cover 80 majors in 22 countries, we create a more connected and compassionate world, one person at a time. *Table #41*



CISI (Cultural Insurance Services International) has more than 30 years' experience providing medical insurance, emergency assistance and in-house claim and administrative services to individuals and groups engaged in international education or cultural exchange. CISI has relationships with financially stable insurance carriers all rated A or better by A.M. Best. *Table #10*



College Year in Athens (CYA) provides study abroad opportunities in Greece, offering semester, academic year, and summer programs taught in English. Our program boasts an extensive range of academically outstanding courses and unique learning opportunities promoting learning beyond the classroom. We foster student engagement through study-travel, on-site classes and instruction from expert faculty. *Table #31*



Comforts of Home is Europe's largest provider of study abroad accommodation for groups, faculty-led programs and direct enroll and exchange students. *Table #42*



The (American Councils) **Critical Language Scholarship (CLS) Program**, a program of the U.S. Department of State's Bureau of Educational and Cultural Affairs, is a merit-based intensive overseas language and cultural immersion program for American undergraduate and graduate students at U.S. colleges and universities. CLS provides rigorous academic instruction in fourteen languages essential to America's engagement with the world. *Table #38*



DIS – Study Abroad in Scandinavia is a non-profit study abroad foundation established in Denmark in 1959 with locations in Copenhagen and Stockholm that provides high-impact learning experiences taught in English for upper-division undergraduate students. The intellectually challenging curriculum is broad, cutting-edge, and enriched by experiential learning components, including faculty-led study tours across Europe. *Table #44*

EXHIBITORS



Since 1986, **Don Quijote** is at the forefront of Spanish language learning with 32 schools in Spain and Latin America. We specialize in Spanish language courses and cultural immersion programs for groups or individuals, working closely with professors to organize tailor-made programs that meet any specific requirements including faculty-led, short-term and semester programs. *Table #49*



Dublin City University (DCU) has a world-class reputation in Study Abroad Programming. With three centrally located campuses close to Dublin City Centre, the University offers Semester and Yearlong courses in STEM, Political Science, Humanities, Communications, Education and Global Business. All students receive excellent support with top class facilities including a great health and student centre, full gym admission, great sports facilities and a wide range of Clubs and Societies. *Table #46*



Edge Hill University is an outstanding campus university located 20 minutes by train from downtown Liverpool, home to a vibrant student community and some of the best university facilities in the UK. The Study Abroad Programme at Edge Hill is a short programme for students who wish to study in the UK for one or two semesters. *Table #39*



The Education Abroad Network (TEAN) is a full-service international education provider specializing in immersive study and internship programs throughout Asia Pacific that provide unforgettable experiences and unbeatable value. *Table #96*



Established in 1991, **Educational Travel Adventures (ETA)** specializes in creating meaningful customized faculty-led programs, service learning programs, and language immersion programs in locations around the world. We work closely with you from start to finish to develop programs tailored to your specific needs in order to meet your educational goals. *Table #72*



College Study Tours

EF College Study Tours believes in the power of study abroad to better prepare students for both personal and professional success. College professors and their students experience international travel and cultural immersion through 1-3-week faculty-led study abroad programs, which include high-impact academic visits that can complement any curriculum. *Table #79*



International Language Campuses

Since 1965, **EF International Language Campuses** has been opening the world through education and travel. We specialize in intensive language and cultural immersion programs in Spain, France, Germany, Italy, China, Japan, South Korea, and Costa Rica. Students may study for as short as two weeks up to an entire year, starting every Monday. *Table #47*



Agricultural programs created by **Explorations by Thor** bring you to discover agriculture businesses worldwide. We do a variety of Ag programs for agriculture associations, universities, and business-related travel. Ag students are among the lowest to participate in study abroad within a University. Let's discuss how we can change this! *Table #64*



EZC Study Abroad is a specialist agency providing Study Abroad and Intern Abroad programs in Ireland, UK, Italy and Spain. Our experienced teams based locally on-site offer only the best to our students with a focus on career-enhancing program content and smaller city locations for a more authentic experience. *Table #35*



FIE: Foundation for International Education is a London-based non-profit educational organization, providing customized partnership programs and individual student enrollment programs in London, Dublin, and Amman for undergraduate students. Students from over 50 U.S. colleges and universities attend our study abroad programs. *Table #1*



With over 60 years of experience in international education, **Florida State University International Programs** provides summer, semester and full-year programs to more than 1750 students, in more than 20 locations including our year-round centers in Florence, London, Panama and Valencia. We also serve other institutions requiring local infrastructure to deliver their programs. *Table #29*



Garmin International, a worldwide leader in navigation and communication products, is the maker of inReach SE®+ and inReach Explorer®+ satellite communication devices. inReach is the ideal remote communications and logistics coordination solution for any professional application that requires remote connectivity for tracking, messaging, team monitoring and risk management. *Table #52*



Dedicated to simplifying the international healthcare experience for the globally mobile, **GeoBlue** offers the strongest global medical network, leading-edge technology & 24/7 world-class medical assistance. *Table #81*



The **German Academic Exchange Service (DAAD)** is a publicly-funded independent organization of higher education institutions in Germany. Each year DAAD provides information and financial support to over 120,000 highly-qualified students and faculty for international research and study per year. *Table #69*



Founded in 2001, **Global Experiences** is solely dedicated to providing internship opportunities. With over 50 university partnerships, more than 6,000 alumni, and staff in 11 global cities GE focuses on career readiness and global leadership. Our award-winning Career Development programming is unparalleled and is the hallmark of the student experience. *Table #6*



Global Vision International (GVI) tackles critical local and global issues by operating award-winning education programs on sustainable development projects around the world, in partnership with renowned international partners. We operate our own programs and partner with NGO's, governments and educational institutions on service-learning, internships, alternate spring break and volunteer programs. *Table #77*



Global Volunteers is the oldest and one of the largest international non-profit development organizations engaging short-term volunteers on long-term community service projects. Through carefully crafted volunteer assignments, ample educational activities, and cultural learning, students and faculty gain life-long skills and spark a passion for service on our outcome-based service-learning programs. *Table #92*



Go Overseas is a listings and reviews website for programs abroad. Over 1 million visitors a month use Go Overseas to explore meaningful travel options. Go Overseas incorporates reviews, interviews and articles to help people make more informed and educated decisions about participating in an international program. *Table #21*



GoAbroad.com is the leading online platform for meaningful travel, with more than one million unique visitors each month looking to volunteer, work, and intern abroad. We also offer marketing resources for organizations including GoAbroad HQ - a CRM for travel organizations, GoEvaluator - an alumni evaluation tool, and FundMyTravel - a platform for participant crowdfunding. *Table #70*

EXHIBITORS



Hart Travel Partners provides customized, faculty-led travel programs around the world. We partner with educational institutions in the USA to turn course curricula into academic-centered global itineraries designed to inspire faculty and students alike. We believe that travel is a meaningful investment in education. *Table #50*



The Hebrew University of Jerusalem is ranked among the world's 100 leading universities. With nearly 50 programs that attract more than 2,200 students annually, participants converge at the Rothberg International School for summer, semester and year-long study opportunities. All share a common experience, seeking intellectual challenge and cultural exploration in Jerusalem, one of the most significant cities in the world. *Table #30*



As a leader in study abroad, faculty-led, and internship programming, **IES Abroad** is a global, not-for-profit academic consortium of 250+ U.S. colleges and universities. Founded in 1950, we offer more than 140 study abroad and internship programs in 30+ international locations to about 6,500 U.S. college students annually. *Table #2*



Institute for Study Abroad, Butler University (IFSA-Butler) delivers flexible, top quality programs that optimize the long-term benefits of study abroad. IFSA-Butler supports undergraduates from throughout the U.S. and Canada in a student experience that is personally tailored for individualized impact. More than just an exciting opportunity, IFSA-Butler programs integrate the acquisition of critical lifelong skills. *Table #15*



Institute of International Education (IIE) has been a world leader in international education since 1919. IIE works to build more peaceful and equitable societies by advancing scholarship, building economies and promoting access to opportunity. As a not-for-profit with 18 offices and affiliates worldwide, IIE collaborates with a range of corporate, government and foundation partners across the globe to design and manage scholarship, study abroad, workforce training and leadership development programs. *Table #84*



The Intern Group is an award-winning, social enterprise that takes top applicants and significantly improves their skills and employability via our international internship programs. Our global team understands deeply how important international professional experience is in today's job market. We are a global leader in the international internship area: one of the fastest growing segments of the international education industry. *Table #62*



International Service Learning (ISL) is a service learning organization offering global health, education, and community enrichment opportunities in twelve countries. Our mission is to support cultural awareness and sustainable development projects through experiential learning and responsible global engagement. *Table #91*



Since 1987, **International Studies Abroad (ISA)** has offered quality study abroad, internship, and service-learning programs for undergraduate students throughout Africa, Asia, Europe, Latin America, and The Pacific. ISA is a proud member of The Forum on Education Abroad and is honored to be a sponsor of its 14th Annual Conference. *Table #17*



ISDSI (International Sustainable Development Studies Institute) provides academically challenging and highly immersive study abroad programs in Thailand focused on culture and environmental studies. We offer semester, summer, and faculty-led programs, internships, and work with partners to provide other specialty programming. Home stays, field studies, language instruction, and backcountry travel are integral to our programs. *Table #23*



JacTravel

Established in 1975, **JacTravel** is one of the world's leading suppliers of hotel accommodation to the travel industry coupled with an unrivalled expertise in providing inbound group travel services to the UK, Ireland and Europe. Our group clients include educational institutions, charities and Tour Operators worldwide. *Table #87*



John Cabot University is an American liberal arts university in Rome, Italy. With a student body representing 70 countries, over 350 courses taught in English, and a vibrant student life program, JCU offers an international academic experience within the context of the American educational system. *Table #48*



The **JUSTICE Fire Safety Foundation** equips students and educators with the tools and training to stay safe from fire-related emergencies worldwide. *Table #82*



KEI Abroad offers high-quality, affordable programs in Africa, Asia, Europe, Latin America, the Middle East and Oceania. All programs are taught in English and academic concentrations are available in a variety of STEM and professional fields. Intensive language courses, internships, community service and research opportunities are also available at most locations. *Table #32*



Our commitment to innovation at **Key Travel** has helped our clients overcome the complexities of their unique travel requirements for over 35 years, allowing them to accomplish their goals of educating and supporting people worldwide. We use sector expertise, technology and unique products to anticipate their needs and simplify the process, delivering a tailored travel experience. *Table #86*



Learn International, with our home office in Kildare, Ireland. We serve students across the globe with affordable and equitable study abroad programming. Our current offerings include: Internships, Dublin City University International Summer School, Customized Faculty-led programs, Service Learning, and Semester Study Abroad options. Our destinations include locations in: Europe, the South Pacific, South America and Asia. *Table #43*



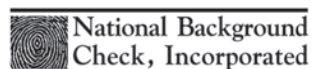
McDaniel College, in Westminster, Maryland, has been operating a degree-granting campus in Budapest, Hungary since 1994. The liberal arts, experiential learning, and connecting the local with the global are the heart of our academic mission. Our new study abroad program, Crossroads of Europe, Crossroads of the World, explores these themes. *Table #67*



The **Middlebury College Schools Abroad** are characterized by a focus on linguistic and cultural immersion. Participants take courses in most subjects, often with host country students, and may intern or engage in volunteer work. With few exceptions, all communication is in the target language under the Middlebury Language Pledge. *Table #60*



Leading travel provider, **Millennium Tours** has over 40 years of experience in the complete management of study abroad and MBA/EMBA programs to international destinations worldwide. Dedicated to service, we customize travel packages using hands-on experience. Let us handle all the planning which allows faculty time to focus on key responsibilities. *Table #9*



National Background Check, Inc. (NBCI) is a leading FBI Channeling Agency. NBCI works with the FBI to obtain expedited Identity History Summary reports for work visas/student visas and foreign residency or travel. Same-Day Service is also available! Visit our website to get started today. *Table #45*

EXHIBITORS



Nelson Mandela University is the largest university in the Southern Cape with its main campus in the heart of a nature reserve in the city of Port Elizabeth, right next to the Indian Ocean. The Nelson Mandela University offers a comprehensive range of study fields. *Table #85*



Northeastern University's graduate certificate in Global Student Mobility allows students to explore the business of international education, develop basic field research and cross-cultural communication skills, apply theory to real-world situations, and prepare for leadership roles in the international education field. Take advantage of the flexibility of a fully online experience, advancing your career in field of international education through a highly experiential program with access to a vast alumni network. *Table #80*



NYU's tradition of enabling students to study around the world began in 1958 with the founding of NYU Madrid. Today **NYU Global Programs** provides quality academics and cross-cultural engagement at 11 academic centers across six continents, and degree-granting campuses in Shanghai, China and Abu Dhabi, UAE. *Table #37*



SAFEY Emergency System is a pioneer in real-time security solutions for the study abroad market, employing world-class risk management technology. The SAFEY system strives to better alert, inform and communicate with users globally, setting a new standard for duty of care for travelers abroad and providing greater control for security administrators. *Table #33*



SANT'ANNA INSTITUTE
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THE SCHOOL
FOR FIELD STUDIES

The School for Field Studies (SFS) is the largest undergraduate environmentally-focused study abroad provider. Our students study environmental issues firsthand in some of the world's most dynamic and impacted ecosystems. Combining hands-on scientific research and community collaboration, SFS students gain important perspectives and skills that will help them advance their careers and become more globally aware citizens. *Table #99*



Winner of the National Science Board Public Service Award, **SEA Semester®** at Woods Hole offers students an adventure with a purpose. We are the leading off-campus environmental studies program focused on the world's oceans. Since 1971, SEA Semester has combined multidisciplinary coursework on shore with authentic research experience under sail at sea, providing academic voyages of discovery for tomorrow's ocean scholars, stewards, and leaders. *Table #68*



Seminars International, a fully accredited international travel consulting organization, was founded in 1968. For 50 years, Seminars has traveled to destinations throughout the world, and all 7 continents. Seminars specializes in providing a full range of services for customized faculty-led, short-term education abroad programs, including performing arts and athletic groups. *Table #3*



SIT Study Abroad provides immersive, field-based study abroad programs with more than 80 programs in Africa, Asia and the Pacific, Latin America, and the Middle East, as well as comparative programs in multiple locations. Our programs are an ideal choice for students seeking an extraordinary, transformative study abroad experience. *Table #65*



Spanish Studies Abroad has provided unique learning experiences for individuals and faculty-led groups since 1969, with programming in Spain, Cuba, Argentina and Puerto Rico. Dedicated to academic integrity with an emphasis on cultural literacy, Spanish Studies has developed a reputation for the superior quality and value of its programs. *Table #25*



As the world's largest student and youth travel company, **STA Travel** has been booking affordable adventures for awesome humans since 1979. Experts in Round the World flights, tours, study abroad & group travel, accommodation and good vibes - whatever your adventure, it starts right here. *Table #58*



Student-Athletes Abroad is the leading international education program designed specifically for student-athletes. We offer study abroad programs, internships, faculty-led programs, and international service-learning trips. Our programs are designed to remove the barriers that prevent student-athletes from participating in international education while using sport as a vehicle to increase cultural immersion. *Table #78*



StudentUniverse is the world's leading travel booking service for students and youth. With over 90 airline partners, one-on-one service, exclusive booking tools, and 24-hour support, we successfully provide flights for individuals, faculty, and groups. We lower costs and reduce risk so institutions can more easily educate their students through travel. *Table #27*



Studio Arts College International (SACI) is a U.S. NASAD accredited school in Florence, Italy offering studio art, design, conservation, and liberal arts instruction. Founded in 1975, SACI offers: Academic Semester and Year Abroad, MFA in Studio Art, MFA in Photography, MFA in Communication Design, MA in Art History, Low Residency MFA in Studio Arts, Post-Baccalaureate Certificate Programs, and Summer Studies. *Table #13*



Study in Spain features the best higher learning studies, language and culture programs, educational opportunities and services, that promote Spain as a study abroad destination. Study in Spain is coordinated by the Embassy of Spain-Trade Commission in Miami, and included in this campaign there are different events, such as study abroad fairs, conference exhibits, the Study in Spain Workshop orientation trips, and the Student Ambassadors Program in U.S. universities. *Table #54*



Founded in 1996, **Stylus Publishing** focuses on higher education, covering such areas as teaching and learning, student affairs, professional development, service learning and community engagement, and study abroad. Stylus is the official distributor of Campus Compact. *Table #97*



Syracuse University Abroad provides high quality study abroad programs to over 2,000 students each year from over 100 colleges and universities. Semester and summer programs are offered in 30 countries where we teach students to imagine the world differently through rigorous academics, internships, homestays, language immersion, and community engagement. *Table #5*



Temple University Education Abroad - Study for a semester, academic year or summer at our campuses in Rome or Tokyo, spring or summer in Spain, or summer at a variety of faculty-led programs in Europe, Latin America and Asia. Internship opportunities are available in Rome and Tokyo, while two scholarship programs support internships in Tokyo. *Table #19*

EXHIBITORS



TERRADOTTA
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Terra Dotta is designed to save time and money by automating processes and making it easy to ensure that applicants, staff, administrators, and parents receive the important information they need. More than 565 leading universities and international learning institutions have made Terra Dotta their application partner of choice. *Table #7*



A highly selective liberal arts college located in Hartford, Connecticut, **Trinity College** is distinguished by its commitment to globally-relevant education abroad programs. Through progressive pedagogy and place-based learning, Trinity programs in Rome, Barcelona, Vienna, Paris, Trinidad & Tobago and New York City, challenge students across all disciplines to develop intercultural competence, face global challenges and lead exceptional lives. *Table #89*



The University of Auckland is New Zealand's largest and most comprehensive university, known for the excellence of its teaching and research. At the University of Auckland, students can have the best of both worlds, living in one of the best cities for lifestyle and learning at New Zealand's leading university ranked among the top 100 worldwide. *Table #93*



University
of Dundee

We are one of the World's Top 200 universities (Times Higher Education 2017) and one of only 12 to also hold Gold in the Teaching Excellence Framework 2017. We are also one of the UK's top rated universities for student experience, making **University of Dundee** one of the best places to study abroad. *Table #63*



UNIVERSITY of LIMERICK
OLLSCOIL LUIMNIGH

The **University of Limerick** offers a real international experience whereby students enjoy a truly integrated study abroad experience living and learning alongside Irish students in a small friendly university. With guaranteed accommodation and excellent learning facilities, on a safe, peaceful and beautifully green campus, UL is perfect for an authentic study abroad experience. *Table #59*



The University of Melbourne - Situated in the heart of the world's most liveable city, our distinctive Melbourne experience helps graduates become well-rounded, thoughtful and skilled professionals – making a positive impact across the globe. *Table #53*

LEARNING ABROAD CENTER
UNIVERSITY OF MINNESOTA

The **University of Minnesota Learning Abroad Center** is the university's comprehensive resource for study, service-learning, research, work, intern, volunteer, and travel experiences worldwide. *Table #76*



University of Oregon – Global Education Oregon (GEO) is a study abroad program provider based at the University of Oregon. We offer J-term, Maymester, Quarter, Semester, AY & Summer programs at our centers around the world for students as well as customized program opportunities for faculty. *Table #12*

ual: university
of the arts
london

University of the Arts London (UAL) is an industry leading university in the world of art and design and is comprised of 6 renowned colleges. UAL offers a broad range of creative courses to Study Abroad students throughout the academic year and intensive summer courses. *Table #95*



Education Abroad

The **University of Virginia** offers over 60 programs in thirty countries during regular semesters, summer and January term. Many include an internship or research project. A select number of UVA education abroad programs are open to students from other institutions, including India, Bhutan, Spain and Shanghai. *Table #98*



University Studies Abroad Consortium (USAC) is a nonprofit consortium of 33 U.S. universities. Since 1982 USAC has organized quality study abroad programs at an affordable price and contributed to the internationalization of universities in the U.S. and abroad. We currently have over 50 academic programs in 28 countries. *Table #71*



UPCES is an undergraduate liberal arts study abroad program at Charles University in Prague, Czech Republic. UPCES provides students with a rigorous and enriching academic environment and facilitates their immersion through cultural activities, local internships, and dedicated program support. Crucially, UPCES provides a personalized approach to study abroad. *Table #24*



Where There Be Dragons has been running cross-cultural education abroad programs since 1993. Dragons facilitates dynamic experiences around the world, including college semester programs in China India, Nepal, and South America (Bolivia & Peru). Our approach to study abroad programming is to provide high-quality academic experiences in unconventional places. *Table #66*



World Endeavors believes international travel has the power to change lives. Since 2002, our organization has brought meaningful experiential learning opportunities to thousands of universities and participants through quality international internships, study abroad, volunteer abroad and customized group programs in over 30 countries worldwide. Change Your World with World Endeavors. *Table #36*



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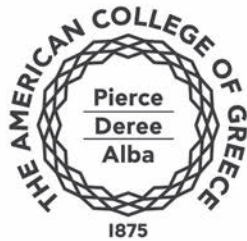


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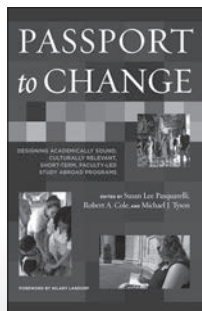
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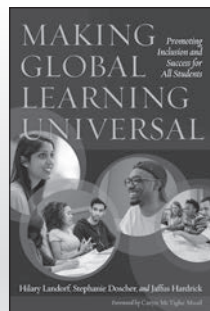
*All courses are taught in English.



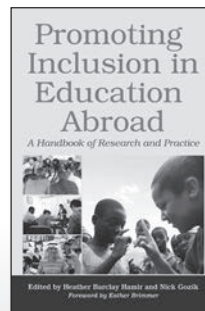
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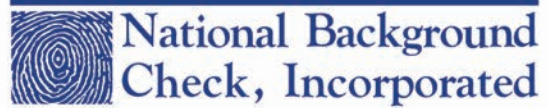


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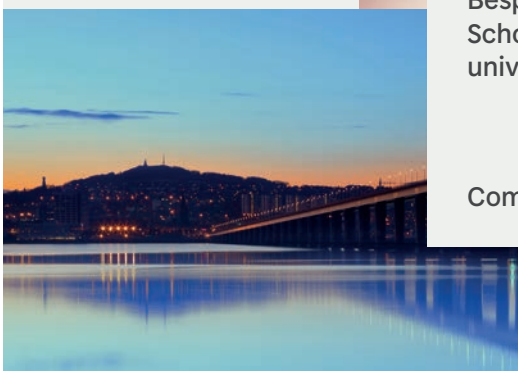


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- AUSTRALIA
- BELGIUM
- CHINA
- ECUADOR
- ENGLAND
- FRANCE
- GERMANY
- GHANA
- INDIA
- IRELAND
- ISRAEL
- ITALY
- MOROCCO
- NEW ZEALAND
- SPAIN
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 - + FACULTY-LED PROGRAMS
 - + SHORT-TERM PROGRAMS



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#11

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#8

MID-LENGTH
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Source: Institute for International Education 2017 *Open Doors Report*
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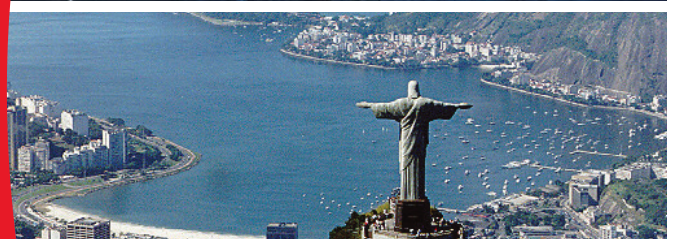
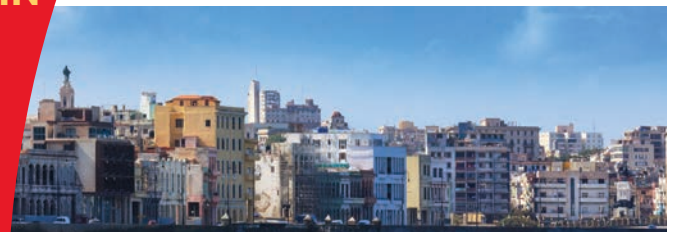
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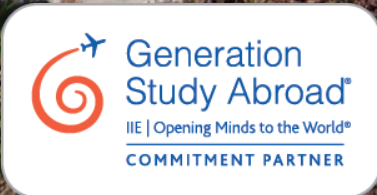
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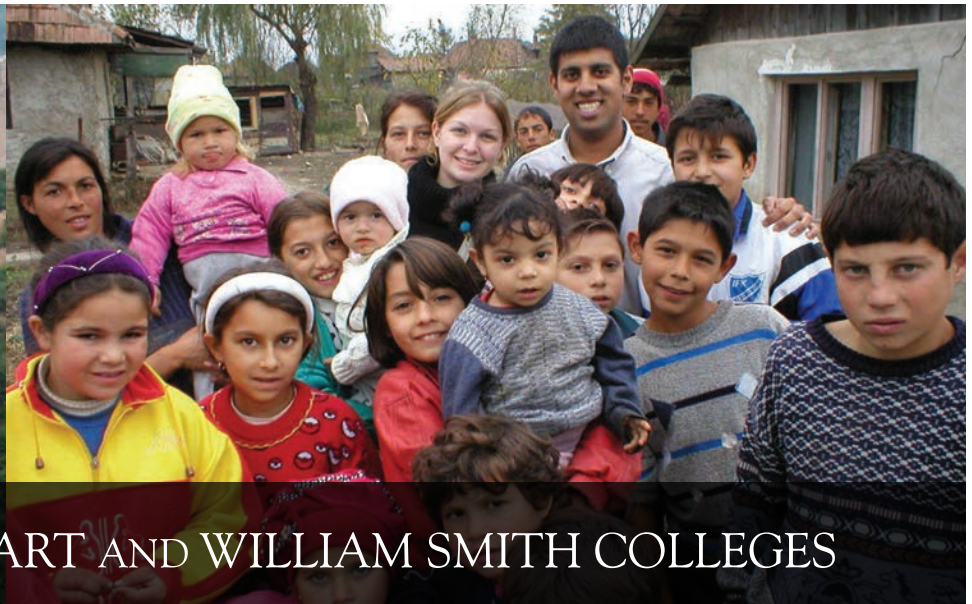


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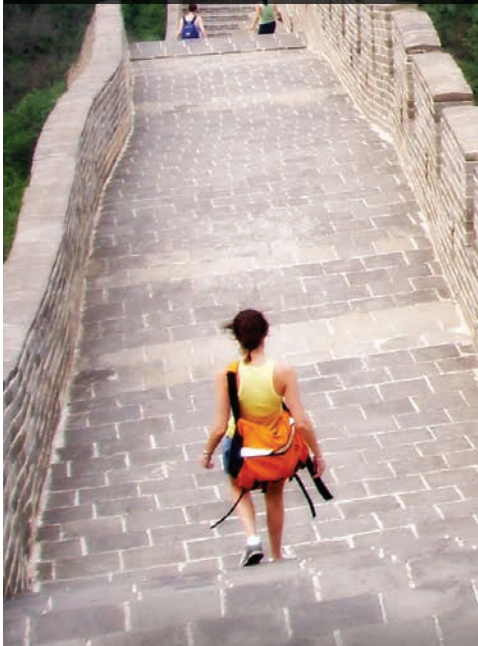
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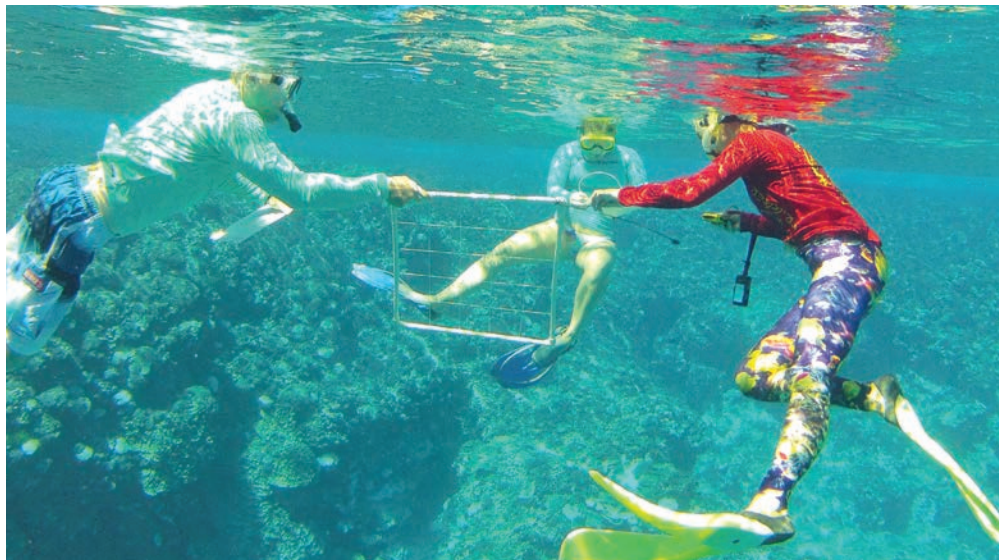
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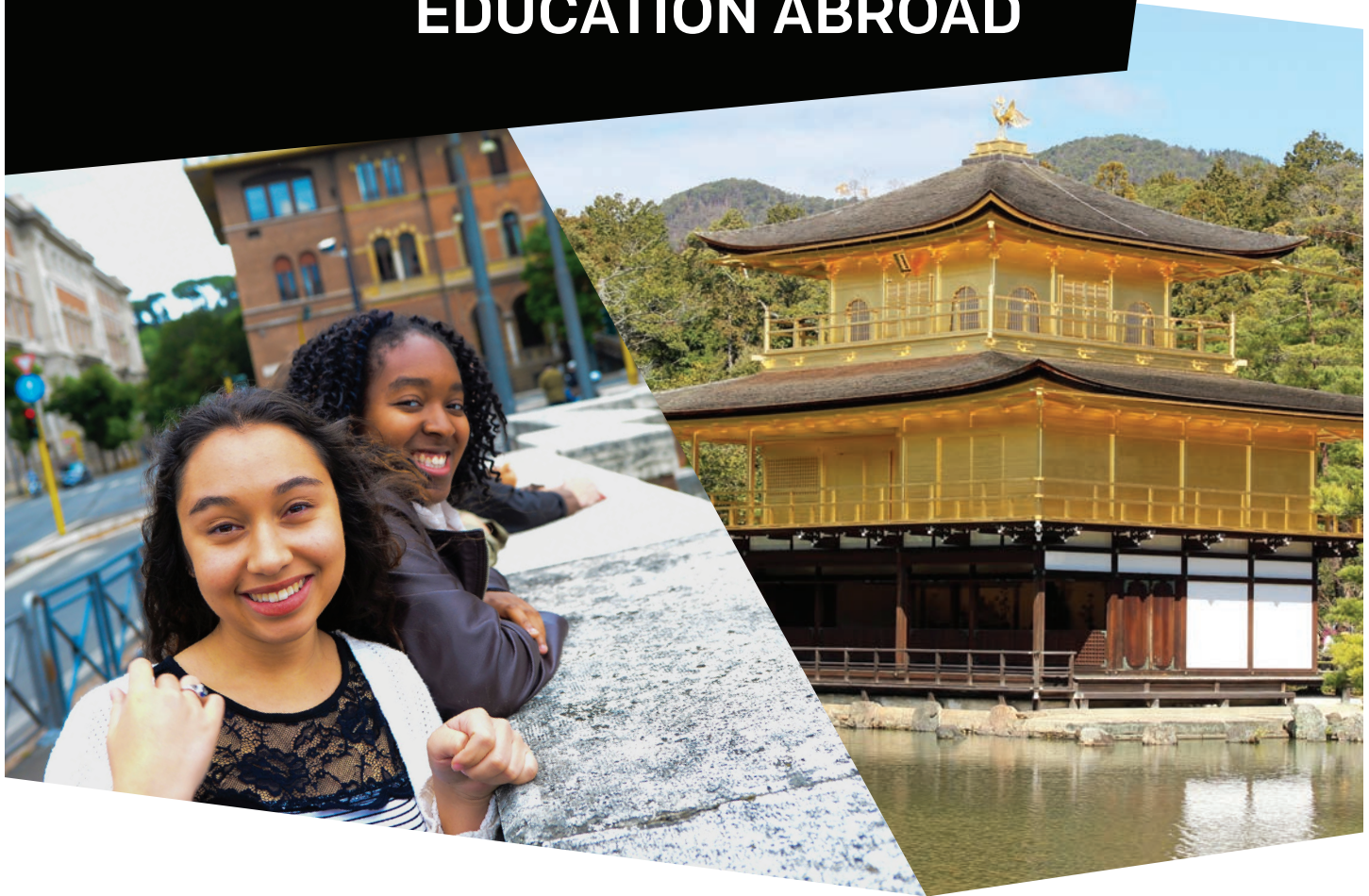
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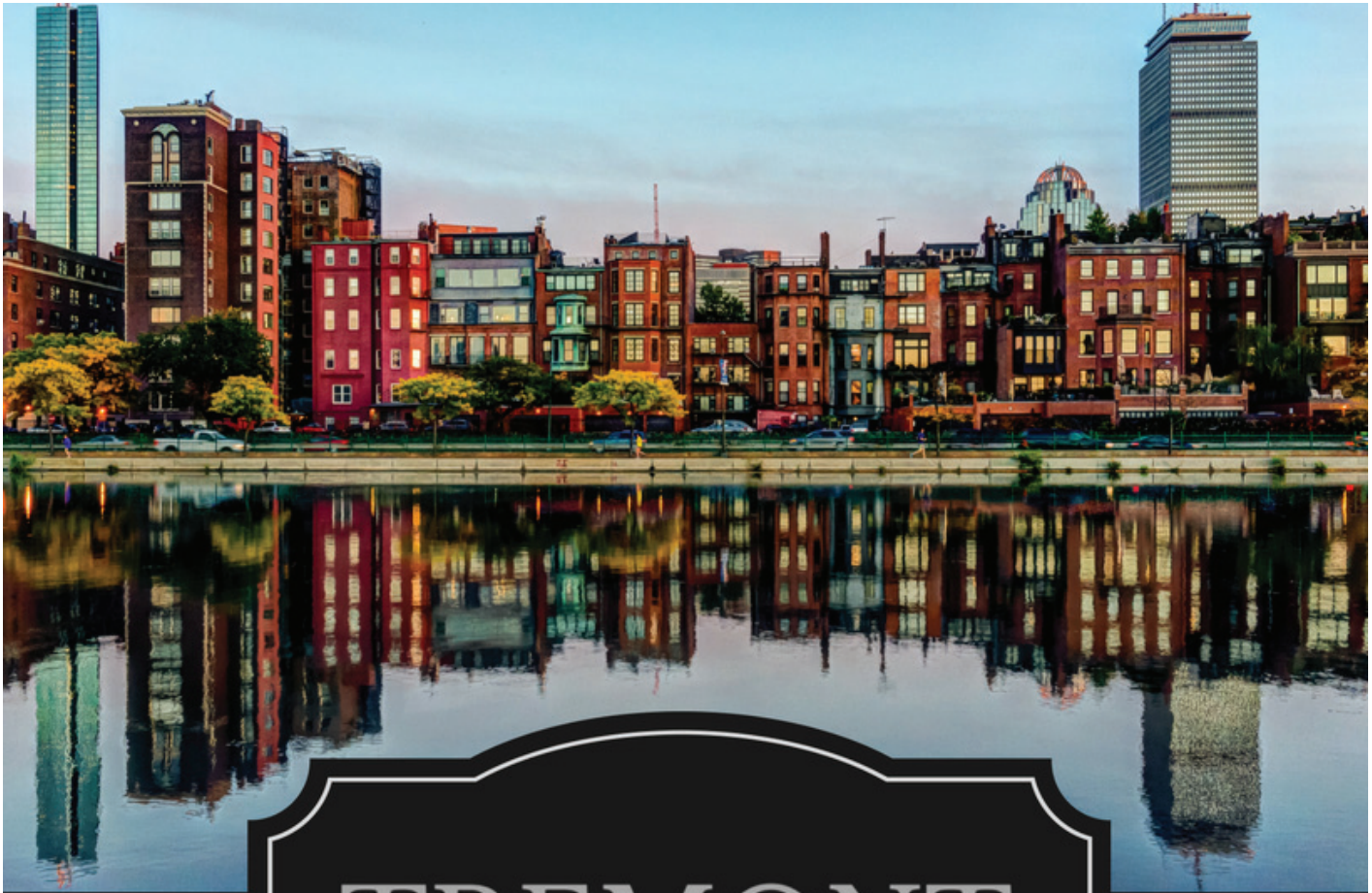
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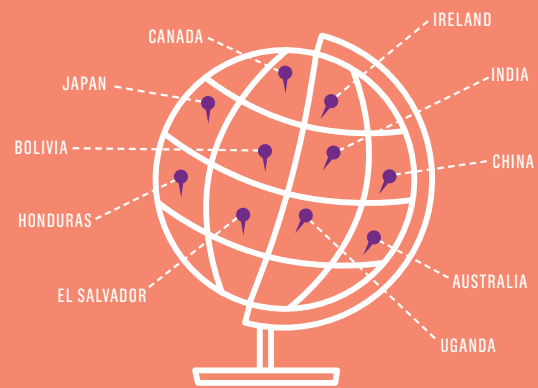
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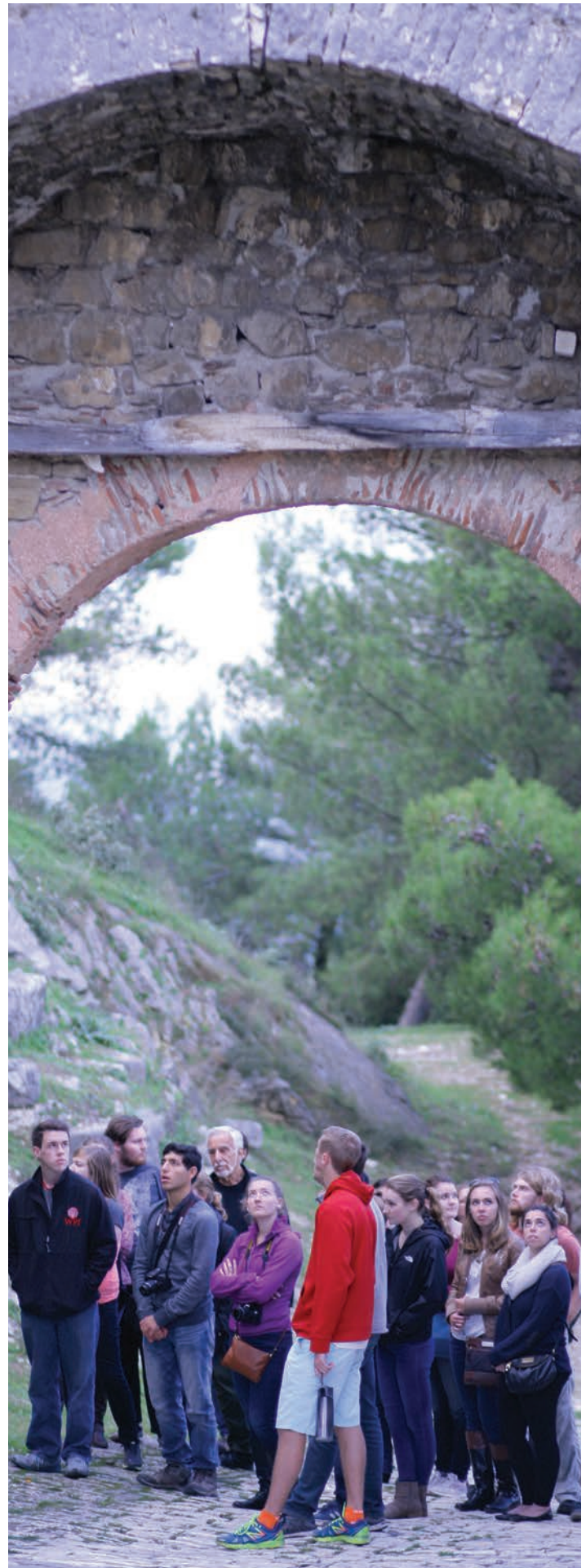
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THE FORUM ON EDUCATION ABROAD

MISSION

The Forum on Education Abroad serves as the collective voice of U.S. post-secondary education abroad. To benefit students, The Forum develops and disseminates comprehensive standards of good practice, resources and training, advocates for education abroad and its value, and engages the field in critical dialogue.

ABOUT THE FORUM ON EDUCATION ABROAD

Hosted by Dickinson College in Carlisle, PA, The Forum on Education Abroad is the higher education membership association whose exclusive purpose is to serve the field of education abroad. Incorporated in 2001, The Forum holds 501(c)(3) non-profit status and is recognized by the U.S. Department of Justice and the Federal Trade Commission as the Standards Development Organization (SDO) for education abroad.

Forum members include U.S. colleges and universities, overseas institutions, consortia, agencies, and education abroad provider organizations. The Forum develops and disseminates standards of good practice, promotes and supports research initiatives, and offers educational programs and resources to its members. The Forum's annual conference is known for its distinctive format that fosters thought-provoking dialogue, and promotes collegiality and the vibrant exchange of ideas.

Participation in The Forum is appropriate for professionals at all levels of experience who are interested in contributing to the growth of knowledge about and the understanding of education abroad and its impact. The Forum invites active participation by representatives from colleges, universities, provider organizations, host institutions and organizations, and companies and organizations that provide services to the field.

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Westminster, MD: McDaniel College
Student Learning, Development & Academic
Framework (Standards 2 & 3); Program Resources,
Policies & Procedures (Standards 6 & 7)

AUGUST 28

Weston, MA: Regis College
Focus on Standard 8: Crafting Emergency Action
Plans & Protocols



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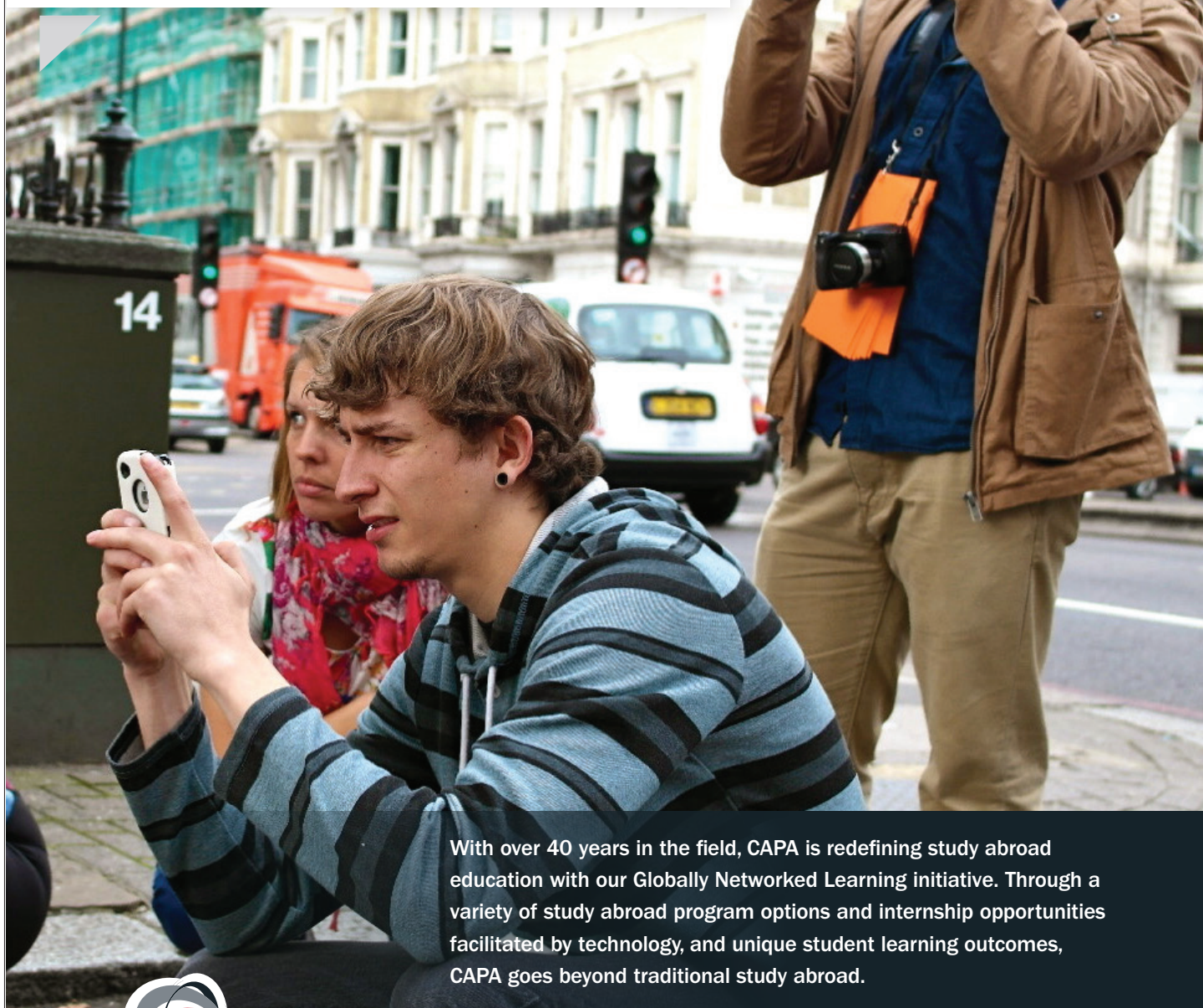
WORKSHOPS:

- Overview of the Standards of Good Practice
- Mission, Ethics and Integrity (Standards 1, 9 & the Code of Ethics)
- Student Learning, Development & Academic Framework (Standards 2 & 3)
- Student Selection, Preparation, Code of Conduct & Returning Support (Standards 4 & 5)
- Program Resources, Policies & Procedures (Standards 6 & 7)
- Health, Safety, Security & Risk Management (Standard 8)

WEBINARS:

- The Clery Act, Violence Against Women Act and Title IX – Implications for Education Abroad
- Practical Expertise: Responding to Mental Health Events During Study Away
- Practical Expertise: Incorporating the U.S. Department of State New Travel Advisories and Alerts into Your Risk Management Strategies
- Practical Expertise: How the EU General Data Protections Regulation Changes Apply to Education Abroad

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