

15TH ANNUAL CONFERENCE

BROADENING
THE CIRCLE
OF EDUCATION ABROAD

THE
FORUM
ON EDUCATION
ABROAD

MARCH 27-29, 2019 | DENVER, CO

HOST INSTITUTIONS: Alamo Colleges, Brigham Young University, CEA Study Abroad, Colorado College, Colorado State University, International Studies Abroad (ISA), Metropolitan State University of Denver, Semester at Sea, Texas A&M University, Texas Tech University, University of Arizona, University of Colorado at Boulder, University of Nebraska-Lincoln, University of Providence, University of Wyoming, University Studies Abroad Consortium (USAC)



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WELCOME TO THE FORUM'S 15TH ANNUAL CONFERENCE

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LETTER FROM THE BOARD CHAIR

Dear Colleagues:

On behalf of the Board of Directors, it is my pleasure to welcome you to The Forum's 15th Annual Conference taking place in the beautiful city of Denver, Colorado.

The Board is especially excited to introduce The Forum's new President & CEO Melissa Torres to the membership gathered at this conference, as the organization begins our next chapter under Melissa's dynamic leadership.

Over the next few days, the conference theme, "Broadening the Circle of Education Abroad," challenges us to recognize the many different faces of education abroad, celebrate the diversity of programs and perspectives, and, crucially, to reach out to those who may not yet be at the table. An active commitment to diversity and inclusion will enrich everything we do in education abroad and needs to be our priority as we move into the future.

Our goal at this conference will be to engage in critical dialogue and share ideas for models of best practices for education abroad. We encourage you to contribute to these important conversations at conference sessions and networking events where you will have the opportunity to connect with new and old friends in the field.

In closing, we are grateful for the support and generosity of many people involved in the preparations for this conference. Many thanks to the staff and colleagues who have worked tirelessly behind the scenes and our amazing Conference Committee. Thanks also to you, the participants and the exhibitors, for being here and making this conference another resounding success for all of us.

Best wishes to you all for an enjoyable and enriching conference,

Enda Carroll
Chair, Board of Directors, The Forum on Education Abroad
Associate Director, UCD Global, University College Dublin

LETTER FROM THE PRESIDENT

Dear Colleagues,

Welcome to The Forum's 15th Annual Conference, our most diverse and inclusive education abroad event yet! I hope that this will be a successful and rewarding experience for you.

The Conference Committee, under the inspired leadership of Chair John Sunnnygard, has done an outstanding job in choosing a timely, important theme and selecting exciting sessions from among the many proposals that were submitted. Please be sure to thank John and the committee members when you see them for their incredible work in crafting an engaging program of sessions and workshops. I would also like to thank the dedicated sponsors and exhibitors who are supporting this year's conference. I encourage you to explore the exhibit hall to engage in conversation and learn more about the wide range of programs and services that are showcased there.

The institutions hosting us also deserve our special thanks for their strong support of The Forum. This conference provides an opportunity to meet new and familiar colleagues alike, to exchange ideas and to learn from each other. I am especially delighted to welcome new Forum members and first-time attendees to the conference. I encourage each of you to actively broaden your own circle by meeting new people while you are here. Sharing your knowledge and experience while also learning from others helps advance our community of practice.

This is an exciting time at The Forum. More than 150 individuals from a variety of membership institutions are participating in numerous working groups and committees, including the creation of the 6th edition of the *Standards of Good Practice*, for which a new, inclusive and participatory process is underway. The work being done to expand the resources and services available to Forum members from Historically Black Colleges and Universities (HBCUs), community colleges, and international institutions, for example, informs the conversations we will have throughout the conference. I hope you will consider joining the many colleagues who volunteer their time to The Forum's numerous projects and initiatives.

I welcome the opportunity to interact with you throughout the conference and encourage you to share your ideas about how The Forum can better serve your institution or organization. Please feel free to telephone my direct line at 717-254-8404 or e-mail me at torresme@forumea.org to share your thoughts and feedback.

Thank you for attending this conference and for sharing your knowledge, experience, and commitment to education abroad.

Melissa Torres
President and CEO, The Forum on Education Abroad

15TH ANNUAL CONFERENCE

LETTER FROM THE CONFERENCE COMMITTEE CHAIR

Dear Colleagues,

Welcome to Denver! On behalf of The Forum's Conference Committee, I'm honored to welcome you to The Forum on Education Abroad's 15th Annual Conference.

There's no better place than Denver to elevate our ideas and actions to new heights as we share and explore how we can be *Broadening the Circle of Education Abroad*. The U.S. and many other nations are increasingly plagued by tyrannies of division. Let's engage in a serious exploration of how education abroad can narrow the gaps of understanding countries, between rich and poor, urban and rural, those with strong education opportunities and those without. We share a common passion for the transformational impact education abroad has on our students and our academic mission. The Conference Committee has selected sessions that extend our foundations of good practice beyond our mainstream audience and challenge ourselves to address current realities of international education.

The Conference Committee and Forum staff have put a lot of time and effort in to developing the theme and choosing amongst the proposals for this conference. I wish to thank the whole team for their commitment. It wasn't easy to select the most informative and inspiring sessions from the more than 140 session proposals that we received, and 60 sessions will be offered. Thank you for your submissions. We are hopeful the sessions that we have picked will challenge your thinking and elevate your professional practice.

The Forum and I would like to acknowledge and offer our thanks to the many host institutions for their generous support of the conference: Alamo Colleges, Brigham Young University, CEA Study Abroad, Colorado College, Colorado State University, International Studies Abroad (ISA), Metropolitan State University of Denver, Semester at Sea, Texas A&M University, Texas Tech University, University of Arizona, University of Colorado at Boulder, University of Nebraska-Lincoln, University of Providence, University of Wyoming, and University Studies Abroad Consortium. The exhibitors and conference sponsors have contributed significantly to make this year's conference possible. Check them out. They have much to offer us and our students.

The dedicated and talented Forum staff work all year to make this conference and do so much more to raise the standard of our profession. Thank you!

Seize the next few days to broaden your circle of colleagues, knowledge, and approaches to expanding our profession. Denver's unmatched craft beer and creative food scene will make the experience even more enjoyable!

Sincerely,

John Sunnygard
Chair, Conference Committee
Associate Provost, Global Learning and International Affairs, Western Kentucky University

CONFERENCE INFORMATION

CONFERENCE REGISTRATION

Conference attendees should pick up registration materials and nametags at the Conference Registration desk on the Concourse Level of the hotel. Conference Registration hours are:

Tuesday, March 26: 4 – 7 p.m.

Wednesday, March 27: 7 a.m. – 5 p.m.

Thursday, March 28: 7 a.m. – 5 p.m.

Friday, March 29: 7 a.m. – 3:30 p.m.

EVALUATIONS

The links to complete online evaluations for the conference, sessions, and workshops will be available through the conference app and also sent via e-mail. Feedback is appreciated and will be used to help plan future Forum conferences and events.

EXHIBIT HALL

The Exhibit Hall is located in the Plaza Exhibit Foyer on the Concourse Level. The Exhibit Hall is open 2-8 p.m. on Wednesday, 8 a.m.-5 p.m. on Thursday, and 8-11:30 a.m. on Friday.

MEALS/DIETARY RESTRICTIONS

All buffets include gluten-free, vegan, and vegetarian options. If your dietary needs are not met, please inform a banquet server or staff person, who will be happy to present another option.

NAMETAGS

Conference participants are required to wear nametags for admittance into all conference events. Nametags may be picked up at Conference Registration on the Concourse Level. As a matter of security, conference attendees are required to show photo ID when checking in at the conference and picking up their materials.

NEWCOMER INFORMATION SESSION

First-time conference attendees are invited to join an informal session on Thursday at 8 a.m. to learn how to make the most of the Forum conference. Grab breakfast from the Plaza Exhibit Foyer and bring it to the session, which will be held in Plaza Ballroom E. The Newcomer Information Session is sponsored by Global Education Oregon (GEO), University of Oregon.

PHOTOGRAPHY

Photographs and video will be taken at the conference and may be used for marketing purposes. By participating in the conference and related events, attendees agree to the use of this material and release The Forum on Education Abroad from any claim or liability related to that use. An attendee may waive this agreement at any time by contacting Lindsay McCauslin, Director for Membership and Communications, at mccausll@forumea.org.

PRESS

Please note that reporters may be present at sessions and other events throughout the conference.

TECH GUIDE



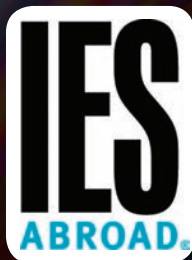
DOWNLOAD THE CONFERENCE APP

All of the information for the 15th Annual Conference is at your fingertips. Downloading the app is simple:

1. Visit www.eventmobi.com/app/forum19 on your mobile device.
2. Click 'Get the App' to download it from your app store. If you downloaded the app last year, you will be prompted to pick this year's event from EventMobi's list of Forum Events.
3. If prompted, enter code: forum19

WiFi ACCESS

Complimentary WiFi access is available to conference attendees on the conference floors of the hotel. WiFi is sponsored by IES Abroad.



Network:
Forum 19
Password:
iesabroad

Wireless internet service fees are also waived for all guest rooms that were reserved at The Forum's conference group rate. However, the network and password information provided above is valid only for WiFi access in the conference space.

- ▶ View the conference schedule, session descriptions and presenter bios;
- ▶ Build your own agenda;
- ▶ Stay informed of changes and communications;
- ▶ Access the conference attendee list;
- ▶ View the list of exhibitors and a diagram to help you navigate the Exhibit Hall;
- ▶ Learn more about the sponsors and exhibitors who support The Forum and the Annual Conference;
- ▶ Complete session and conference evaluations;
- ▶ View emergency information and instructions;
- ▶ Access information about Forum membership and initiatives.

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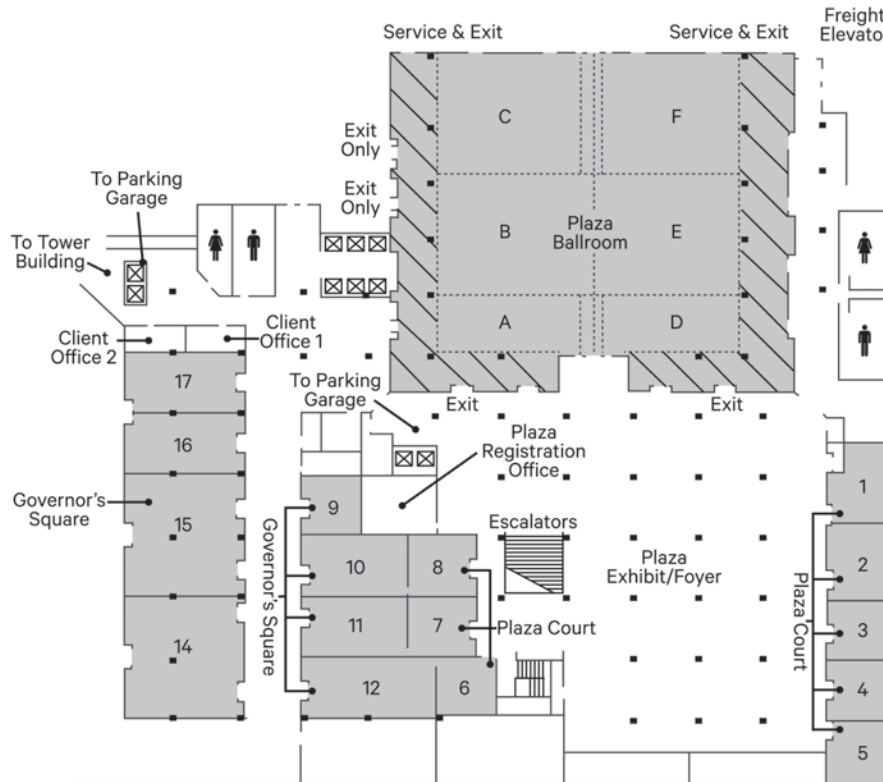
Join the Dialogue

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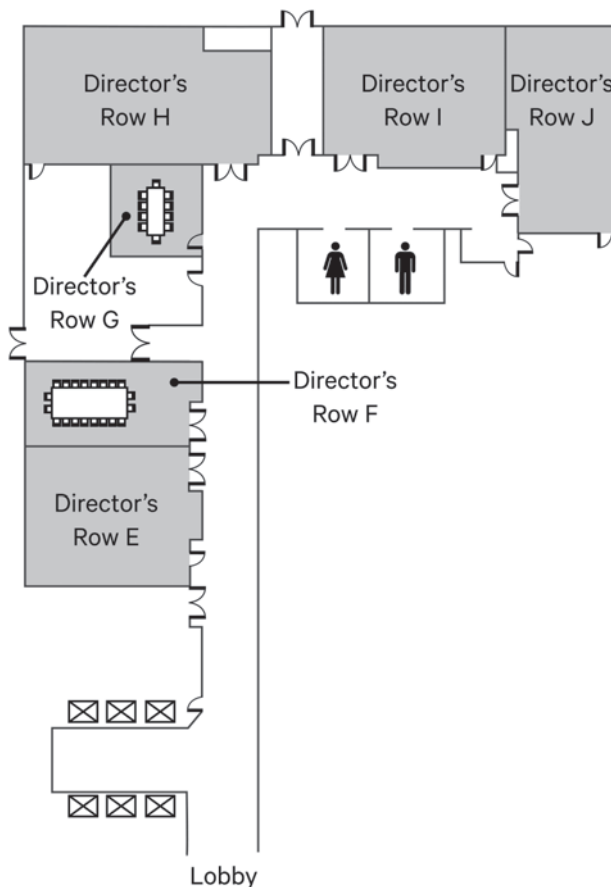
HOTEL FLOOR PLANS

Conference events are hosted on the Concourse and Lobby levels of the hotel.



CONCOURSE LEVEL

- ▣▣▣▣▣▣ Conference Registration
- ▣▣▣▣▣▣ Exhibit Hall
- ▣▣▣▣▣▣ Opening Plenary Event
- ▣▣▣▣▣▣ Welcome Reception
- ▣▣▣▣▣▣ Newcomer Session
- ▣▣▣▣▣▣ Workshops & Sessions
- ▣▣▣▣▣▣ Meals & Coffee Breaks
- ▣▣▣▣▣▣ Plenary Lunch



LOBBY LEVEL

- ▣▣▣▣▣▣ Sessions

CONFERENCE AT A GLANCE

Conference events are hosted on the Concourse and Lobby levels of the hotel, unless otherwise noted.

TUESDAY, MARCH 26

- 10 a.m. – 2 p.m. Critical Dialogue: *Education Abroad at Community Colleges**, Community College of Denver
10 a.m. – 2 p.m. Critical Dialogue: *Education Abroad in the Majority World/Global South**, Metropolitan State University of Denver
4 – 7 p.m. Conference Registration & Check-In, Plaza Registration (Concourse Level)

WEDNESDAY, MARCH 27

- 7 a.m. – 5 p.m. Conference Registration & Check-In, Plaza Registration (Concourse Level)
8 a.m. – 5 p.m. Full-Day Pre-Conference Workshop: *Community-Based Global Learning: The Pedagogy and Practice of Ethical Engagement at Home and Abroad**, Governor's Square 17 (Concourse Level)
8 a.m. – 12 p.m. Half-Day Pre-Conference Workshops*, Room location varies
10 – 10:30 a.m. Coffee Break for Workshop Attendees, Governor's Square Corridor (Concourse Level)
12 – 1 p.m. Lunch for Workshop Attendees, Governor's Square Corridor (Concourse Level)
1 – 5 p.m. Half-Day Pre-Conference Workshops*, Room location varies
2 – 8 p.m. Exhibit Hall, Plaza Exhibit Foyer (Concourse Level)
3 – 3:30 p.m. Coffee Break for Workshop Attendees, Governor's Square Corridor (Concourse Level)
5:30 – 6:45 p.m. Opening Plenary Event featuring Wanny Angerer, Plaza Ballroom (Concourse Level)
6:45 – 8:30 p.m. Welcome Reception, Plaza Exhibit Foyer (Concourse Level)

THURSDAY, MARCH 28

- 7 a.m. – 5 p.m. Conference Registration & Check-In, Plaza Registration (Concourse Level)
7:30 – 8:30 a.m. Continental Breakfast, Plaza Exhibit Foyer, (Concourse Level)
7:30 – 8:30 a.m. QUIP Recognition Breakfast (*by invitation*), Director's Row H (Lobby Level)
8 – 8:30 a.m. Conference Newcomer Information Session, Plaza Ballroom E (Concourse Level)
8 a.m. – 5 p.m. Exhibit Hall, Plaza Exhibit Foyer (Concourse Level)
8:45 – 10 a.m. Concurrent Conference Sessions, Room location varies
10 – 10:45 a.m. Coffee Break, Plaza Exhibit Foyer (Concourse Level)
10:45 a.m. – 12 p.m. Concurrent Conference Sessions, Room location varies
12 – 1:30 p.m. Networking Lunch & Lunchtime Conversations, Boxed lunches are available in the Exhibit Hall
1:45 – 3 p.m. Concurrent Conference Sessions, Room location varies
3 – 3:45 p.m. Coffee Break, Plaza Exhibit Foyer (Concourse Level)
3:45 – 5 p.m. Concurrent Conference Sessions, Room location varies
5 – 6:30 p.m. Reception for Certified Professionals in Education Abroad (*by invitation*), *Location provided on invitation*

FRIDAY, MARCH 29

- 7 a.m. – 3:30 p.m. Conference Registration & Check-In, Plaza Registration (Concourse Level)
7:45 – 9 a.m. Breakfast Connections, Plaza Ballroom (Concourse Level)
8 – 11:30 a.m. Exhibit Hall, Plaza Exhibit Foyer (Concourse Level)
9:15 – 10:30 a.m. Concurrent Conference Sessions, Room location varies
10:30 – 11:15 a.m. Coffee Break, Plaza Exhibit Foyer, (Concourse Level)
11:15 a.m. – 12:30 p.m. Concurrent Conference Sessions, Room location varies
12:30 – 2 p.m. Lunch Plenary: Curriculum Award and Award for Academic Achievement Abroad Presentations, Plaza Ballroom (Concourse Level)
2:15 – 3:30 p.m. Concurrent Conference Sessions, Room location varies

*pre-conference events requiring separate registration

CONFERENCE SCHEDULE

TUESDAY, MARCH 26

10 a.m. – 2 p.m. CRITICAL DIALOGUES

EDUCATION ABROAD AT COMMUNITY COLLEGES

Host: Community College of Denver

Location: Community College of Denver Campus

Facilitators: Tracey Bradley (Tennessee Consortium for International Studies/Pellissippi State Community College); Rosalind Latiner Raby (California Colleges for International Education); Stacye Fraser Thompson (Jefferson State Community College)



Community Colleges are the backbone of the American higher education system and their international education opportunities support diverse academic disciplines and student populations. In many ways, they are at the forefront of new education abroad paradigms. Yet these institutions are often left out of the larger discussions regarding education abroad. What lessons and advice can community colleges offer the larger education abroad community? What are the unique challenges for community colleges in the field of education abroad? What additional resources do these institutions and students require to ensure that the experience is successful? This Critical Dialogue will explore these issues and more and welcomes individuals from institutions who are starting education abroad programming, those with decades old programs, and institutions in between, to join this important conversation.

The Forum thanks the Tennessee Consortium for International Studies for sponsoring this Critical Dialogue.



Tennessee Consortium for International Studies

EDUCATION ABROAD IN THE MAJORITY WORLD* / GLOBAL SOUTH

Host: Metropolitan State University of Denver

Location: Metropolitan State University of Denver Campus

Facilitators: Alejandra Barahona (Universidad Veritas); Chris Deegan (University of Illinois at Chicago); Daniel Lumonya (SIT Study Abroad)



METROPOLITAN
STATE UNIVERSITY™
OF DENVER

What is the Majority World*? What impressions does it evoke for us as professionals, and for students who choose to study there? What is our responsibility in preparing students to embark on their education abroad experiences? Once they arrive on-site, how do we engage them intentionally in their programs, and what happens when they return home? How might these experiences in the majority world be different for traditionally under-represented heritage, first generation, low socio-economic students? This Critical Dialogue will be facilitated by three colleagues, each with a unique point of view on education abroad in the Majority World. Join them to share your perspective on these and other provocative questions.

**Why do we use the term Majority World? As Marc Silver of NPR explains, it's "a reminder to those of us in the West that we are but a very small minority on the globe."*

4 – 7 p.m. CONFERENCE REGISTRATION & CHECK-IN

Location: Plaza Registration (Concourse Level)

CONFERENCE SCHEDULE

WEDNESDAY, MARCH 27

7 a.m. – 5 p.m. CONFERENCE REGISTRATION & CHECK-IN

Location: Plaza Registration (Concourse Level)

8 a.m. – 5 p.m. FULL-DAY PRE-CONFERENCE WORKSHOP

Community-Based Global Learning: The Pedagogy and Practice of Ethical Engagement at Home and Abroad

Eric Hartman (Haverford College); Richard Kiely (Cornell University); Brandon Blache-Cohen (Amizade)

Location: Governor's Square 17 (Concourse Level)

International education programs are robust with potential. They can positively impact communities, grow civil society networks, and advance students' global awareness and engagement. This workshop reviews theoretical and empirical evidence supporting best practices to advance these positive outcomes, and equips participants with tools to apply to existing or emerging community-engaged programs.

8 a.m. – 12 p.m. HALF-DAY PRE-CONFERENCE WORKSHOPS

International Internships: Integrating Stakeholders & Building a Successful Program

Kelly Holland (Global Experiences); Aaron Klein (Texas A&M University); Sarah O'Donnell (Colorado State University)

Location: Governor's Square 10 (Concourse Level)

International internship programs are created in many ways by a variety of people. As universities and providers integrate their processes, a level of accountability to all stakeholders must be maintained. In order to develop and execute a successful program, a collaborative environment is paramount. Participants will focus on how to support this environment through program structure and logistics.

Overview of the Standards of Good Practice

Mandy Brookins (DePauw University)

Location: Governor's Square 14 (Concourse Level)

The Forum's *Standards* provide a means to assess and ensure quality in all areas of education abroad programming—academic programming, student conduct, resources and personnel and policies and procedures. Using the *Standards* as a guide, participants will examine practices at their universities or organizations. This workshop will be highly interactive, drawing on case studies and issues of interest to participants. This qualifies as a Forum Certification and Foundations of Good Practice Competency Credential Workshop.

Program Resources, Policies & Procedures (Standards 6 & 7)

Wendy Lombardo (Arcadia University, The College of Global Studies)

Location: Governor's Square 16 (Concourse Level)

This workshop provides the training to align your organization's policies with the available resources, according to best practices as articulated in Standards 6 and 7. Through discussion and analysis of specific case studies, participants will explore how these two Standards can assist an organization in attaining more effective use of resources through the proper implementation of policies. This qualifies as a Forum Certification and Principles of Program Development and Administration Competency Credential Workshop.

Student Selection, Preparation, Code of Conduct & Returning Support (Standards 4 & 5)

Brian Brubaker (The Pennsylvania State University)

Location: Governor's Square 15 (Concourse Level)

With a focus on Student Selection, Preparation, Code of Conduct and Returning Support this workshop will help participants identify resources and design programming in these areas. Topics include a comprehensive judicial screening process, different preparation and returning support models, and development of strategies to improve existing practices in participants' specific contexts. This qualifies as a Forum Certification and Fundamentals of Student Preparation and Risk Management Competency Credential Workshop.

10 – 10:30 a.m. COFFEE BREAK FOR WORKSHOP ATTENDEES

Location: Governor's Square Corridor (Concourse Level)

12 – 1:00 p.m. LUNCH FOR WORKSHOP ATTENDEES

Location: Governor's Square Corridor (Concourse Level)

Lunch is provided for all workshop attendees. Buffets are located in the Governor's Square Corridor and seating is available in workshop rooms.

1 – 5 p.m. HALF-DAY PRE-CONFERENCE WORKSHOPS

Diversity Abroad Presents the AIDE Roadmap: From Passion to Progress – Making Diversity & Inclusion a Reality

Erica Ledesma (Diversity Abroad), Lily Lopez-McGee (Howard University)

Location: Governor's Square 10 (Concourse Level)

The Access, Inclusion, Diversity, and Equity (AIDE) Roadmap is designed to help international education offices/programs assess their diversity and inclusion practices, and to serve as a guide for implementing policies and practices that will help offices develop and achieve diversity and inclusion goals. Join this interactive workshop to learn about the new AIDE Roadmap framework developed by Diversity Abroad with feedback from the International Education Community, as we move from Passion to Process to Progress!

Health, Safety, Security & Risk Management (Standard 8)

Paige Butler (Middlebury Institute of International Studies)

Location: Governor's Square 16 (Concourse Level)

This Standards of Good Practice Workshop will provide the tools to assess and improve health and safety protocols. After examining the data available (including The Forum's Critical Incident Database), workshop participants will consider how this specific Standard works in conjunction with the other Standards to guide programs in developing a solid risk management plan. Participants will practice applying different approaches to risk management as they discuss actual case studies from the field. This qualifies as a Forum Certification and Fundamentals of Student Preparation and Risk Management Competency Credential Workshop.

Mission, Ethics & Integrity (Standards 1, 9 & Code of Ethics)

Ryan Dye (Miami University)

Location: Governor's Square 15 (Concourse Level)

This workshop focuses on Mission, Ethics, and the *Code of Ethics for Education Abroad*. Participants will discuss the importance of mission and ethics in the field and will delve deeply into the *Code of Ethics* by understanding its history and application through a variety of case studies. This qualifies as a Forum Certification and Foundations of Good Practice Competency Credential Workshop.

Student Learning, Development & Academic Framework (Standards 2 & 3)

Kline Harrison (Wake Forest University)

Location: Governor's Square 14 (Concourse Level)

Wrestling with how to bring into line the best academic intentions with a meaningful education abroad experience? This workshop focuses on Student Learning, Development and the Academic Framework for Education Abroad and will help you to identify the resources and design programming to assist in this effort. Through simulations involving specific examples, participants will address critical issues often introduced by colleagues in higher education who are unfamiliar with the importance of tying these two areas together in education abroad. This qualifies as a Forum Certification and Principles of Program Development and Administration Competency Credential Workshop.

2 – 8 p.m. EXHIBIT HALL

Location: Plaza Exhibit Foyer (Concourse Level)

3 – 3:30 p.m. COFFEE BREAK FOR WORKSHOP ATTENDEES

Location: Governor's Square Corridor (Concourse Level)

5:30 – 6:45 p.m. OPENING PLENARY EVENT

Location: Plaza Ballroom (Concourse Level)

Sponsor: On Call International



OPENING PLENARY ADDRESS BY WANNY ANGERER

“MOVING CULTURES”



Wanayran Alvarez Angerer is a singer, cultural promoter, mother, woman’s rights activist, and world traveler. An ambassador of expressive therapies, the vast list of initiatives and social movements Wanny has her hand in includes Wanny Angerer in Moving Cultures, Cultural Stopovers, Wanny Angerer Music and Dance Therapy, Mujeres en las Artes, Ponchos Wanayran and countless more.

Wanny was born in Tegucigalpa, Honduras into a diverse community that traces its ethnicity to infusions of Spanish, Native Honduran, and African. From an early age this amalgamation of diverse culture had a huge effect on Wanny’s philosophy on life, cultivating in her an appreciation of global unity and the importance of the arts as a means of self-expression and cultural connectivity. Wanny has traveled across Africa, Asia, Europe and Latin America and the Caribbean using arts and music to educate, unify and bring about positive change across the globe. In April 2018 Wanny was a guest for their Majesties the King and Queen of Sweden for the 10th Global Child Forum at the Stockholm Royal Palace. She is currently based in Bangkok, Thailand.

Recording of the plenary is strictly prohibited.

6:45 – 8:30 p.m. WELCOME RECEPTION

Location: Plaza Exhibit Foyer (Concourse Level)

Sponsor: CIEE

Join colleagues after the opening plenary for informal networking and collegial conversation.



CONFERENCE SCHEDULE

THURSDAY, MARCH 28

7 a.m. – 5 p.m. CONFERENCE REGISTRATION & CHECK-IN

Location: Plaza Registration (Concourse Level)

7:30 – 8:30 a.m. CONTINENTAL BREAKFAST

Location: Plaza Exhibit Foyer (Concourse Level)

Sponsor: The Hebrew University of Jerusalem



האוניברסיטה העברית בירושלים
THE HEBREW UNIVERSITY OF JERUSALEM
Rothberg International School



7:30 – 8:30 a.m. QUIP RECOGNITION BREAKFAST (by invitation)

Location: Director's Row H (Lobby Level)

Colleagues from organizations recognized for meeting the *Standards of Good Practice for Education Abroad* gather to celebrate successful completion of the Quality Improvement Program (QUIP).



8 – 8:30 a.m. CONFERENCE NEWCOMER INFORMATION SESSION

Location: Plaza Ballroom E (Concourse Level)

Sponsor: Global Education Oregon (GEO), University of Oregon

Wondering how to get the most out of your Forum conference experience? First-time conference attendees are invited to seek advice from seasoned professionals in this informal session. Grab your breakfast from the Exhibit Hall and bring it with you.



GEO
Study Abroad

8 a.m. – 5 p.m. EXHIBIT HALL

Location: Plaza Exhibit Foyer (Concourse Level)

8:45 – 10 a.m. CONFERENCE SESSIONS

Being the One: The Practice of Creating Diversity & Inclusion

Maraina Montgomery (Howard University); Gretchen Cook-Anderson (IES Abroad); Stacy Wood (CIEE); Darin Smith-Gaddis (CAPA The Global Education Network)

Location: Plaza Ballroom F

PANEL PRESENTATION

Keywords: Advocacy; Inclusive Excellence: Access, Equity, and Inclusion; Mission, Goals, & Strategic Planning

This session will showcase the work being done by five diversity and inclusion-focused professionals responsible for delivering results at their organizations. An HBCU representative will ask revealing questions on how their organizations are best serving an ever-increasing demographic of underrepresented participants and professionals.

Broadening the Circle: Access and the Aftermath

Jeannie Simmons (The Ohio State University); Denise Cope (University of Denver); Alfredo Gallegos (University of Denver); Joshua Kaufman (University of Denver)

Location: Plaza Ballroom AB

ROUND-TABLE

Keywords: Advocacy; Inclusive Excellence: Access, Equity, and Inclusion; Mission, Goals, & Strategic Planning

Is the education abroad field prepared to provide the level of support needed to manage the host of unanticipated issues that come along with providing higher levels of access? This session will identify successful strategies to achieve the goal of greater access to education abroad while providing the necessary levels of support so that underrepresented students are successful when they study abroad.

Broadening the Circle for Collaborative International Risk Management

Alana Jones (University of Colorado Denver | Anschutz Medical Campus); Cory Garcia (University of Colorado Denver | Anschutz Medical Campus); Faith Perry (University of Colorado Denver | Anschutz Medical Campus)

Location: Governor's Square 12

PANEL PRESENTATION

Keywords: Health, Safety, Security & Risk Management; Standards

The University of Colorado Denver | Anschutz Medical Campus utilizes a committee approach to address its international risk management through a diverse membership of International Affairs, Legal, Emergency Management, Risk Management & Insurance, and faculty. This diversity of membership provides a strong framework for success. Learn how this collaborative approach could benefit your university.

Education Abroad and the Vivre-Ensemble Ideal: Creating Shared Designs in an Environment of Populism and Contentious Politics

Said Graiouid (School for International Training; Mohammed V University); Giselda Beaudin (Rollins College); Bayan Abdulhaq (School for International Training); Tara Dhakal (School for International Training)

Location: Governor's Square 16

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Ethics; Program Philosophy & Models

This panel calls for a rethinking of the vivre-ensemble (living together) ideal in international education and education abroad through the lens of revisited experiential methods, the right to hospitality, and constructed shared designs around key critical global issues. Panelists will share best practices on the design of inclusive shared spaces and common projects on study abroad programs.

Engineers, Architects, Neuroscientists and Educators: Balancing Curriculum Integration with Intercultural Learning Abroad

Petra Hejnova (Syracuse University Abroad); Lou Berends (Syracuse University Abroad); Tina Mangieri (DIS – Study Abroad in Scandinavia); Kristine Lalley (University of Pittsburgh)

Location: Governor's Square 15

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Intercultural Learning & Development; Program Philosophy & Models

This panel explores the challenges of balancing curricular integration in STEM and other disciplines with less flexible curricula with intercultural learning abroad.

Meet Forum Leadership

Melissa Torres (The Forum on Education Abroad); Enda Carroll (University College Dublin; Forum Board of Directors); Nick Gozik (Boston College; Forum Council)

Location: Governor's Square 17

PANEL PRESENTATION

Keywords: Advocacy; Mission, Goals, & Strategic Planning

Join Forum leadership for an informal conversation to raise questions or concerns, to advocate for action on particular issues, or to share feedback on initiatives and plans. The Forum Board Chair, President, and members of the Board and Council look forward to a lively discussion about innovative ways to ensure The Forum continues to be a vibrant, member-driven organization and a leading advocate for education abroad.

Modeling the Values of Responsible Travel: Organization Modeling of Behavior Expected from Study Abroad Students

Cara Lane-Toomey (Where There Be Dragons); Shino Yoshen (University of Bath; Where There Be Dragons); Aaron Slosberg (Where There Be Dragons); Darren Grosch (Mt. San Antonio College)

Location: Plaza Ballroom E

ROUND-TABLE

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Intercultural Learning & Development; Mission, Goals, & Strategic Planning

This session focuses on how education abroad organizations and institutions can implement activities and initiatives to better model the values of responsible travel. We examine ways to take the lessons instilled in students abroad, such as cultural consciousness, environmental responsibility, and mutual respect for communities, and model those learnings in our organizational and campus cultures.

The Voices at the Table: Language and Culture in Study Abroad Homestay Mealtime Interactions

Celeste Kinginger (The Pennsylvania State University); Julia Carmine (Dickinson in France)

Location: Plaza Ballroom D

ROUND-TABLE

Keywords: Curriculum & Pedagogy; Intercultural Learning & Development; Student Development

This presentation explores everyday intercultural dialogue as a context for language learning in concert with the learning of cultural practices and values. Based on excerpts from case studies involving mealtime conversations involving American students in China and France and their homestay hosts, we illustrate productive and less successful interactions and propose best practices for homestays.

10 – 10:45 a.m. COFFEE BREAK



Location: Plaza Exhibit Foyer (Concourse Level)

Sponsor: Trinity College

10:45 a.m. – 12 p.m. CONFERENCE SESSIONS

Breaking Stereotypes and Developing Intercultural Competence Through Study Abroad: Evidence from Short-Term Interdisciplinary Programs in Senegal

Molly Enz (South Dakota State University); Hilary Hungerford (Utah Valley University)

Location: Governor's Square 12

PANEL PRESENTATION

Keywords: Intercultural Learning & Development; Short-Term Programs

Presenters will share perspectives on interdisciplinary, short-term study abroad programs to Senegal that they designed and a faculty/student collaborative research trip. They will discuss the benefits of short-term, interdisciplinary study abroad programs in West Africa with a focus on developing students' intercultural competence and making study abroad accessible to a wide range of students.

Bridging Differences: Developing International Capacity

Heidi Manley (U.S. Department of State); Philip Rogers (Critical Language Scholarship Program); Samira Selle (Noor Majan Training Institute); Nellie Manis (Critical Language Scholarship Program)

Location: Governor's Square 14

PANEL PRESENTATION

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Intercultural Learning & Development; Training & Professional Development

Study abroad programs often take place in countries where expectations for accommodation and public awareness of issues affecting diverse populations differ from the United States. This session brings together program provider, local partner, and program staff to discuss how appropriate training and resources to support students draw on local experience for sustainable change.

A Case Study Approach to Working with Parent Stakeholders

Melissa Buerkett (Global Experiences); Bethany Judge (Michigan State University); Charlie Polinko (University of Michigan); Megan Swanick (CRCC Asia)

Location: Plaza Ballroom D

ROUND-TABLE

Keywords: Ethics; Health, Safety, Security & Risk Management; Program Development & Management

This session explores the importance, issues, triumphs, and best practices for collaborating with parents as stakeholders in international programming. Presenters will showcase key considerations in working with parents, discuss policies that influence parent-advisor communication, and demonstrate working examples of best practice through guided case studies and lively discussion.

Collaborating for Change: Leveraging Technology to Prepare Students for Ethical and Sustainable Community Engagement

Katie Lopez (University of Michigan, School of Social Work); Jennifer Chizek (University of Michigan)

Location: Governor's Square 16

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Ethics; Technology

Recognizing that students engaging with communities both domestically and abroad are often well-intentioned but poorly-prepared, a diverse team of campus experts developed an online course to prepare students for engagement experiences. Learn more about the resource, partnership, and development process and then join a discussion about best practices to prepare students for ethical engagement.

High-Risk Environments: How Institutions Can Make Difficult Decisions About Travel

Ryan DeStefano (On Call International); Bill Clabby (University of California, Irvine); Kelly Gregg (Saint Joseph's University)

Location: Governor's Square 15

PANEL PRESENTATION

Keywords: Health, Safety, Security & Risk Management

High-risk areas can provide distinctive research, study, and partnership opportunities, but can also challenge institutions to balance academic freedom with responsible caution. In this session, perspectives from industry practitioners will engage participants in discussions about effectively meeting duty of care while supporting students, faculty, and staff who venture to high-risk destinations.

Not Significant: The Misguided Quest for Data to Show What We Know Isn't True

Lisa Chieffo (University of Delaware); David Wong (Michigan State University)

Location: Plaza Ballroom E

ROUND-TABLE

Keywords: Assessment; Intercultural Learning & Development; Student Development

This session challenges some of the widely-held views and practices regarding the desired outcomes of education abroad programs, namely that students who participate in them should demonstrate an increase in intercultural competency upon return, that measuring this increase is a feasible task, and that programs should be designed with this as a primary goal.

Strategies for Building Student Resilience Through Integrative Global Learning

Alexander Heinz (King's College London); Katie Costanza (UNC Chapel-Hill)

Location: Plaza Ballroom AB

ROUND-TABLE

Keywords: Intercultural Learning & Development; Short-Term Programs; Student Development

Learn how to build challenging academic, international short-term programs that have increasing student resilience and confident personal agency at their heart. Presenters will model successful programs for non-traditional students, be it programs overseas or internationalization at home. Participants will produce an action plan during the session.

Welcome to Campus... Now Leave! First-Year Study Abroad Models and Their Student Impact

Scott Ozarowski (DePaul University); Michael Bittinger (Purdue University); Beth Haymaker (New York University)

Location: Plaza Ballroom F

PANEL PRESENTATION

Keywords: Data; Program Development & Management; Program Philosophy & Models

As more students look for ways to go abroad earlier in their college career, still very few schools offer dedicated study abroad programs for first-year students. This session will outline three distinct models used by different schools and share the impact these programs have had, in terms of academic outcomes and continued international engagement.

12 – 1:30 p.m. NETWORKING LUNCH & LUNCHTIME CONVERSATIONS

Conference attendees are invited to pick up a boxed lunch in the Exhibit Hall and spend the lunch break interacting with exhibitors, networking with colleagues, or participating in Lunchtime Conversations.

The Lunchtime Conversations focus on current education abroad topics and serve as opportunities to discuss key issues in an informal setting.

Checking the White Box: A Conversation on Inspiring White Students to Connect with Issues of Self-Identity, Global Diversity & Peer Experiences Abroad

Gretchen Cook-Anderson (IES Abroad); Daniel Riley (The George Washington University)

Location: Plaza Ballroom D (Concourse Level)

Many U.S. white students report feeling disconnected from the personal relevance of student diversity before and during experiences abroad. This lunchtime conversation will include questions that prompt us to consider creative ways to broaden the circle of students vested in diversity and inclusion abroad so that it resonates more meaningfully, especially among students who check the "white" box.

12 – 1:30 p.m. NETWORKING LUNCH & LUNCHTIME CONVERSATIONS CONTINUED

Contentious Encounters and/or Teachable Moments? When Micro-Aggressions and Political Correctness Go Abroad

Catalyst McIlroy (DIS – Study Abroad in Scandinavia); Dan Ardia (Franklin & Marshall College)

Location: Plaza Ballroom AB (Concourse Level)

One of the most controversial conversations in U.S. higher education is about freedom of speech, cultural sensitivity, political correctness, and inclusive learning. How do these debates translate to a study abroad setting with different histories, academic traditions, sensitivities and cultural contexts?

Global Learning & The Curious Case of the Absent Foreign Language Component

Gundolf Graml (Agnes Scott College); Steven Wuhs (University of Redlands)

Location: Governor's Square 14 (Concourse Level)

This Lunchtime Conversation focuses on the marginal role foreign languages play in most global learning curricula. Participants will hear about the successes and challenges of integrating global learning and language learning curricula at two institutions and share their own experiences. Attendees will leave with specific pedagogical models and with opportunities for further collaboration.

Should I Stay or Should I Go? Navigating Career Transitions within Education Abroad

Rebecca Pisano (Stevenson University); Kelly Holland (Global Experiences); Chelsea Kindred (Academic Programs International [API])

Location: Plaza Ballroom E (Concourse Level)

Education abroad professionals continue to evolve throughout their careers. What does this mean for our field? What should you consider before making a move? How do you determine possible options? Engage with colleagues who have successfully navigated career transitions and learn how to effectively assess your personal situation and position yourself to achieve your long-term professional goals.

VA Benefits and Study Abroad: Are Changes Underfoot?

Denise Cope (University of Denver); Krystal Booker-Reusch (University of Denver); Laura Thornes (Colorado State University); Marc Barker (Colorado State University)

Location: Director's Row H (Concourse Level)

Please join us for an informal conversation on some anticipated changes to how VA benefits are applied to study abroad. Facilitated by VA and IE representatives, we will discuss the current situation, what changes may lay ahead and ways to become involved. All participants are encouraged to ask questions and to constructively engage with each other.

1:45 – 3 p.m. CONFERENCE SESSIONS

Accompanied Site Visits: Including Academic Advisors in International Visits to Increase Awareness, Recruitment and Advocacy

Sarah Langston (SAI Programs); Molly McMahon (University of Kentucky); Kendra Allen (Colorado State University); Rodney Harris (SAI Programs)

Location: Plaza Ballroom D

ROUND-TABLE

Keywords: Advocacy; Mission, Goals, & Strategic Planning; Training & Professional Development

Academic advisors play a critical role in education abroad. However, many academic advisors lack international experience and are unsure of what role they play in supporting education abroad participants. This session highlights the benefits and process of developing international education advocates among academic advising staff, specifically through structured, accompanied site visits.

Education Abroad for All: Communicating, Preparing, and Supporting Students with Disabilities

Brian Brubaker (The Pennsylvania State University); Wendy Coduti (The Pennsylvania State University); Jessica Szivos (Worcester Polytechnic Institute)

Location: Governor's Square 14

ROUND-TABLE

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Program Development & Management; Student Development

In 2011-2012 students with documented disabilities comprised less than 5% of all students studying abroad (IIE, 2012). This session will examine best practices in recruiting, preparing and supporting students with disabilities in education abroad through three unique lenses of expertise. Referencing The Forum's *Standards of Good Practice*, panelists will share their approaches to supporting well-informed students with clearly communicated expectations through proper program planning, marketing, and resource utilization.

Fostering a Culture of Teaching and Learning for Faculty in Community College Study Abroad

Morgan Lindberg (Portland Community College); Charlotte Mortimer (Valencia Community College); Susan Watson (Portland Community College)

Location: Governor's Square 12

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Short-Term Programs; Training & Professional Development

Study abroad leadership is a significant professional development opportunity for faculty. Find out how cultures of teaching and learning, faculty governance, a focus on curriculum and short-term faculty-led programs are the drivers for success for two community college education abroad programs.

Low in Sodium: The New Blandness of Study Abroad Programs

Michelle Duran (Spanish Studies Abroad); José B. Alvarez (CEA Study Abroad); Maritheresa Frain (The George Washington University)

Location: Governor's Square 15

PANEL PRESENTATION

Keywords: Program Development & Management; Program Philosophy & Models; Training & Professional Development

The mainstream political discourse in the U.S. is instilling a fear of the "unknown" and an apprehensiveness towards cultures and languages that differ from the standard. The underlying message that cultural differences should be questioned is starting to pay its toll on the kind of decision-making that takes place regarding which programs are better suited than others in many study abroad offices.

Practical Student Advising for Non-Traditional Destinations: They Don't Know What They Don't Know

Heather McGann (NAFSA: Association of International Educators); Elena Corbett (AMIDEAST); Stephen Appiah-Padi (Bucknell University)

Location: Plaza Ballroom AB

ROUND-TABLE

Keywords: Health, Safety, Security & Risk Management; Intercultural Learning & Development; Student Development

We applaud students when they choose non-traditional education abroad locations, but are they prepared with knowledge for day-to-day living, for adapting to new cultural contexts, for health and safety issues, and for a new academic life? Learn ways to support students before they depart for these education abroad programs and fill in basic cultural knowledge as well as practical information.

1:45 – 3 p.m. CONFERENCE SESSIONS CONTINUED

Representation Matters: Marketing and Outreach to Underrepresented Identities

Jennifer Chizek (University of Michigan); Stephen Gonzalez (University of Michigan); Hernando Sevilla-Garcia (IES Abroad)

Location: Plaza Ballroom E

ROUND-TABLE

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Student Development; Training & Professional Development

You may have resources to help students engage in opportunities abroad, but how do you reach students of underrepresented identities that might not think education abroad is for them? This session will share perspectives from the university and provider contexts about how to be more inclusive in marketing materials and help underrepresented students utilize existing resources more effectively.

Risk Assessment: Reviewing Health, Safety, and Security of Faculty-Led Programs Supported by Study Abroad Service Vendors

Samantha Potempa (Illinois State University); David Marple (Illinois State University); Seth A. Tucker (Syracuse University)

Location: Plaza Ballroom F

PANEL PRESENTATION

Keywords: Health, Safety, Security & Risk Management; Short-Term Programs

When contracting study abroad service vendors to coordinate faculty-led programs it is critical to select organizations that meet appropriate standards to support participants. This session will provide attendees with the tools to conduct a consistent risk assessment of the safety, security, and business practices of study abroad service vendors to achieve safe and successful experiences abroad.

Utilizing Restorative Justice to Address Student Behavior Concerns

Laura Roth (Semester at Sea); Melissa Emerson (Colorado State University); Craig Chesson (Colorado State University)

Location: Director's Row H

ROUND-TABLE

Keywords: Health, Safety, Security & Risk Management; Inclusive Excellence: Access, Equity, and Inclusion; Student Development

This session explores the use of Restorative Justice (RJ) and restorative practices on study abroad programs to address behavior and conduct concerns. The presenters have established RJ as part of conduct processes on their home campuses and are implementing this on a study abroad program as well. They will share ways to utilize RJ with your own programs and share examples of challenges and successes.

Voice Your Perspective on the Next Standards of Good Practice for Education Abroad

Natalie A. Mello (The Forum on Education Abroad); Members of the Standards Update Working Group

Location: Governor's Square 16

ROUND-TABLE

Keywords: Standards

Come prepared to engage with colleagues as we share ideas that will shape the 6th edition of the *Standards of Good Practice for Education Abroad*, last published in 2015. As the Standards Development Organization (SDO) for the field, The Forum is committed to a process that is open and transparent, and balances the interests of the many stakeholders involved. We are just at the beginning of this process which will ultimately lead to the publication of the 6th edition, scheduled for 2020. We invite you to join the dialogue and voice your perspective.

3 – 3:45 p.m. COFFEE BREAK

Location: Plaza Exhibit Foyer (Concourse Level)

3:45 – 5 p.m. CONFERENCE SESSIONS

Are Your Risk Management Practices Helping - Or Hindering - Your Institutional Diversity Goals?

Maureen Handrahan (Michigan State University); Chris Haynes (University of South Florida); Preston Drane (University of South Florida); Erica Ledesma (Diversity Abroad)

Location: Governor's Square 14

PANEL PRESENTATION

Keywords: Health, Safety, Security & Risk Management; Inclusive Excellence: Access, Equity, and Inclusion; Program Development & Management
As international educators, we value diversity and strive to make studying abroad a reality for students of many different backgrounds. Achieving success in this area is a challenging and multifaceted endeavor. This session will look at one crucial piece of the puzzle – how risk management practices can work to support institutional diversity goals.

Creative Capacity: The Key to Expanding During Unfamiliar Times

Anna Welton (Warren Wilson College); Scott Tayloe (International Education Programs [IEP]); Rich Kurtzman (Barcelona Study Abroad Experience)

Location: Governor's Square 12

TOWN-HALL

Keywords: Data; Finances; Mission, Goals, & Strategic Planning

International educators face a growing tide of hiring freezes, budget cuts, and campus mergers. Through practical tips and discussion, we will highlight business strategies that can be applied to the challenges of education abroad offices. We will share techniques to develop data-informed decisions, entrepreneurial practices, and financial strategies that allow for capacity building despite resource scarcity.

Drivers of Change: How an Institutional Curricular Overhaul Can Foster Engagement and Strengthen Learning at Home and Overseas

Gareth McFeely (Boston University); Janet Alperstein (New York University); Petra Hejnova (Syracuse University); Carlos Vélez (Middlebury College)

Location: Governor's Square 15

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Intercultural Learning & Development

This panel explores how study abroad operations embedded in educational institutions are impacted by curricular change processes generated by the institution. These broader processes can be used as opportunities to revisit the overseas curriculum, reshaping how study abroad experiences benefit students while connecting to central institutional initiatives in the curricular space.

Employing Diversity Strategies to Increase Inclusive Education Abroad

Nick Falzone (The Education Abroad Network [TEAN]); Sarah Sung (The University of Auckland); Joshua Hudson (Clemson University)

Location: Plaza Ballroom F

PANEL PRESENTATION

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Intercultural Learning & Development; Mission, Goals, & Strategic Planning

Through inclusion efforts enacted by all involved in the international education experience, we work towards the goal of broadening education abroad circles. We'll share ideas for leveraging university and provider systems which aim to embrace the increase of underrepresented students who participate in education abroad annually. Participants will learn about diversity goals and in-country support structures in place.

Empowering Women in the Education Abroad Field: What Men Can Do

Kelly Holland (Global Experiences); Mark Lenhart (CET Academic Programs); Zachary Mohs (University of Minnesota Learning Abroad Center); Jason Kinnear (University of North Carolina at Chapel Hill)

Location: Governor's Square 16

PANEL PRESENTATION

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Training & Professional Development

Organizations like the Global Leadership League are advancing the discussion of women and leadership in education abroad. But the discussion is mostly among women. In the conference's spirit of "every voice is welcome," what do men think, and what can they do in their roles as managers and mentors? How can men empower women as they pursue leadership roles?

3:45 – 5 p.m. CONFERENCE SESSIONS CONTINUED

Frontiers: The Interdisciplinary Journal of Study Abroad Presents...

Amelia Dietrich (*The Forum on Education Abroad*); Susan Goldstein (*University of Redlands*); Melissa Whatley (*University of Georgia*)

Location: Governor's Square 17

PANEL PRESENTATION

Keywords: Assessment; Data; Program Development & Management

Join the only open-access, peer-reviewed academic journal focusing exclusively on U.S. study abroad to hear from recent and future authors presenting the latest research in our field. Whatley will lead us towards an understanding of peer influence of students' decision to study abroad. Goldstein will present a multidimensional model for understanding students' preferred level of immersion and resulting program choices. The panelists will also offer advice to those interested in having their own research published in *Frontiers: The Interdisciplinary Journal of Study Abroad* is published by The Forum on Education Abroad.

Is Study Abroad a “Rich White Thing?”

Carl Jubran (*The American College of the Mediterranean*); Harvey Charles (*SUNY Albany*); Nahal C. Kaivan (*Duke University*)

Location: Plaza Ballroom E

ROUND-TABLE

Keywords: Ethics; Finances; Inclusive Excellence: Access, Equity, and Inclusion; Intercultural Learning & Development; Mission, Goals, & Strategic Planning

Beginning with the controversial question: Is Study Abroad a “Rich White Thing?” we will attempt to problematize the many existing discourses surrounding the diversity of study abroad programs and the continued difficulties associated with access by disenfranchised groups in the U.S. such as Pell Grant Eligible Students, First Generation College Students and Students of Color.

Making The Forum Work for Mid-Career Professionals

Melissa Torres (*The Forum on Education Abroad*); Martha Johnson (*University of Minnesota*)

Location: Plaza Ballroom D

ROUND-TABLE

Keywords: Advocacy; Training & Professional Development

Join The Forum's new President and CEO, Melissa Torres, for an informal conversation for mid-career professionals and others to discuss their involvement in The Forum, to raise questions or concerns, to advocate for specific resources, or to share feedback on initiatives and plans. Bring your ideas and look forward to a lively discussion about innovative ways to ensure The Forum continues to be a vibrant, member-driven organization and a leading advocate for education abroad.

No One Belongs Here More Than All of You

Devin Foxall (*The School for Field Studies*); Michael Girsch (*The School for Field Studies*); Lisa Loberg (*Loyola Marmount University*); Lorenzo Ramirez (*California Lutheran University*)

Location: Plaza Ballroom AB

ROUND-TABLE

Keywords: Inclusive Excellence: Access, Equity, and Inclusion

To increase student diversity, this session explores the theory and practice of focusing outreach on groups of students rather than on individual appeals such as scholarships or promises of career development. Drawing from behavioral economics, game theory, and choice architecture, we will illuminate the philosophy of this approach while also sharing best practices and tips to avoid pitfalls.

5 – 6:30 p.m. RECEPTION FOR CERTIFIED PROFESSIONALS IN EDUCATION ABROAD



(BY INVITATION)

Location: Location provided on invitation

Certified Professionals, Certification Assessors and Forum Trained Facilitators gather to celebrate their successes in the Professional Certification in Education Abroad Program.

CONFERENCE SCHEDULE

FRIDAY, MARCH 29

7 a.m. – 3:30 p.m. CONFERENCE REGISTRATION & CHECK-IN

Location: Plaza Registration (Concourse Level)

7:45 – 9 a.m. BREAKFAST CONNECTIONS

Location: Plaza Ballroom (Concourse Level)

Enjoy a hearty breakfast and time to connect with colleagues. Meet professionals with similar interests by joining tables designated for one-person offices, graduate students, community colleges, Minority Serving Institutions, Education Abroad in the Majority World, researchers, or discussion of current events. This Forum signature event provides time for you to network and meet with your contacts without conflicting with conference sessions.

8 – 11:30 a.m. EXHIBIT HALL

Location: Plaza Exhibit Foyer (Concourse Level)

9:15 – 10:30 a.m. CONFERENCE SESSIONS

Best Practice Laboratory

Paige Butler (Middlebury Institute of International Studies); Raine de Campeau and Christine Diaz (St. Catherine University); Annia Dowell-Wiltshire (Virginia Commonwealth University); Boyko Gyurov and Elizabeth Harrison (Georgia Gwinnett College); Danielle Hawk and Jeremy Bonta (Palm Beach Atlantic University); Glynis Kincaid and Cathy Wu (University of California, Davis); Elaine Meyer-Lee (Agnes Scott College); Janelle Peifer (Agnes Scott College); Maryann Rapposelli (University of Delaware); Diane Robinson and Mory Pagel (SIT Study Abroad); Stacy Benjamin Wood (CIEE)

Location: Plaza Ballroom BCEF

Keywords: Standards

This dynamic session is back with new best practices and practical takeaways. After brief introductions, move around the room and visit different presenters at their stations to learn about specific practices and how they are successfully being implemented. Ask questions, engage in conversation and consider the possibilities.

Join us to learn about model practices for:

- Alumni Fellowships: Institutionally Funded Micro Awards
- Celebrating Gender Identity Through Inclusive Self-Reporting
- Distress Tolerance Skills and Plan
- Global Learning vs. Risk Assessment: Designing a Travel Advisory Policy that Fits
- Journeys: Inclusive Excellence in a Week-Long Faculty-Led Global Immersion Experience Embedded Within a Semester-Long Course
- Program Summary of Faculty-Led Programs
- Resources to Connect with Ethnically Diverse Communities in Europe
- STEM Study Abroad Programs at an Open Enrollment Commuter University
- The Global Pathways Study: Best Practice in Longitudinal, Comprehensive Assessment
- The Last Frontier of Inclusive Advising: Family Pre-Departure Advising
- Utilizing Logic Models to Enhance Student Learning in Program Design and Assessment

9:15 – 10:30 a.m. CONFERENCE SESSIONS CONTINUED

Black America and the Jews: Inventing Identities

Michael Woolf (CAPA The Global Education Network); Jonathan Kaplan (The Hebrew University of Jerusalem); Keshia Abraham (CIEE)

Location: Governor's Square 17

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Ethics; Intercultural Learning & Development

Jews and Blacks are locked into what Cornel West calls "an inescapable embrace." The panel, from the U.S., Israel and England, will explore the paradoxical narratives that shape this profound intimacy. Relationships in history and in the world in which we live raise complex ambiguities. What does this mean for us personally and as colleagues committed to a shared vision? What histories matter?

Broadening the Circle: A New Ethical Approach to Education Abroad

Giselda Beaudin (Rollins College); Scott Blair (The Education Abroad Network); Eric Hartman (Haverford College)

Location: Director's Row E

PANEL PRESENTATION

Keywords: Ethics; Program Philosophy & Models

This session argues that education abroad could become a space in which to develop a new, global ethics. Presenters will explore ways to make ethics a central learning outcome for education abroad through targeted program design and curricular content focused on sustainability, impact on and relationships with host societies, and the concept of an ethics beyond cultural relativity.

The Case for Prioritizing Education Abroad with Hard-to-Reach Majors

Kaela Conroy (Boston University); Maren Haas (University of Michigan); Toni-Lee Viney (Colorado State University)

Location: Governor's Square 14

ROUND-TABLE

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Mission, Goals, & Strategic Planning; Program Development & Management

Explore ways to bolster the education abroad presence of underrepresented majors at your institution. This session highlights strategies for faculty and staff collaboration in overcoming barriers to study abroad using Mechanical Engineering as a case study. Gain actionable takeaways to make an impact and help turn under-performing education abroad partners into dynamic and thriving collaborators.

Challenges and Lessons Learned in Integrating On and Off-Campus Mental Health Support for Students Studying Abroad

Gary Robinson (Hartwick College/IP3 Mental Health Advisors); Mandy Baraka (Wheaton College); Mark Ritchie (International Sustainable Development Studies Institute); Tik Pimpaeng (International Sustainable Development Studies Institute)

Location: Plaza Ballroom A

PANEL PRESENTATION

Keywords: Health, Safety, Security & Risk Management; Student Development; Training & Professional Development

While most colleges and universities have responded to increased student mental health needs with more support services on campus, the same structures of support are not always possible abroad. This session will address three possible models for integrating on- and off-campus health supports, share lessons learned, and provide practical guidelines for responding to students in crisis.

Increasing Access to Global Service-Learning for Underrepresented Youth

Gwen Bergner (West Virginia University); Brandon Blache-Cohen (Amizade); Stephen Hughes (St. Peter's Immaculate)

Location: Governor's Square 12

PANEL PRESENTATION

Keywords: Advocacy; Inclusive Excellence: Access, Equity, and Inclusion; Program Philosophy & Models

A researcher, a community leader from Northern Ireland, and the director of a global service learning nonprofit discuss reciprocal service and cultural exchange programs for at-risk youth from an economically depressed and historically black neighborhood in the U.S. and from Northern Ireland. Program development topics include access, funding, community buy-in, and outcomes.

Mind the Gap: Building Social Capital Through Academic Travel for First Generation/Low Income Students

Rosie McDowell (University of Notre Dame); Paulette Curtis (University of Notre Dame)

Location: Governor's Square 16

PANEL PRESENTATION

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Short-Term Programs; Student Development

Presenters will discuss multi-year results of a required first-year writing course with an embedded week-long global city immersion, open exclusively to members of a first generation scholars program. Combining four High Impact Practices, this course provides deep learning, cohort building and significant broadening students' access and horizons for future academic work.

A Punny Thing Happened on the Way to the... Using Improv to Broaden the Circle

Saira Hamidi (University of Colorado - Denver); Rich Kurtzman (Barcelona Study Abroad Experience [SAE]); Trent Norman (Affinity Arts Consulting)

Location: Director's Row H

ROUND-TABLE

Keywords: Intercultural Learning & Development; Student Development; Training & Professional Development

Principles of improv are excellent foundations on which to build a culture of inclusion, curiosity, and resilience among students and staff. Participants will be led through improv exercises that can be used to enhance trainings, build camaraderie, and navigate intercultural challenges. We'll examine techniques to engage in difficult conversations at home and abroad, with students and colleagues.

¡Vamos! Designing and Assessing an Inclusive Education Abroad Experience for Diverse Learners

Corinna Rohse (University of Colorado Boulder); Shane Oshetski (University of Colorado Boulder); Mary Dando (University of Colorado Boulder); Nancy Mora (Student, University of Colorado Boulder)

Location: Plaza Ballroom D

ROUND-TABLE

Keywords: Assessment; Inclusive Excellence: Access, Equity, and Inclusion; Program Philosophy & Models

To serve our "new majority" of diverse learners, we must create new models of education abroad. Join us to discuss challenges and solutions to broadening participation with inclusivity. You will hear from our students, faculty, and staff on how we redesigned a global learning experience to reduce barriers while improving outcomes, yielding strong data for student advocacy and institutional change.

10:30 – 11:15 a.m.

COFFEE BREAK

Location: Plaza Exhibit Foyer (Concourse Level)

11:15 a.m. – 12:30 p.m. CONFERENCE SESSIONS

DACAmented and Undocumented Students and Education Abroad

Paige Butler (Middlebury Institute for International Studies at Monterey); Mandy Brookins (DePauw University)

Location: Governor's Square 12

PANEL PRESENTATION

Keywords: Advocacy; Inclusive Excellence: Access, Equity, and Inclusion

This panel will highlight the specific needs of DACAmented and undocumented students in the United States, and how institutions might implement strategies that expand access to off-campus study to these underserved, and often invisible, populations.

Demystifying the Role of the Facilitator in a Tense Learning Environment

Whitney Sherman (CIEE); Katy Kelly (University of Southern California, Annenberg School for Communication and Journalism); Brianna Dostie (CIEE)

Location: Plaza Ballroom D

ROUND-TABLE

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Intercultural Learning & Development; Training & Professional Development

Today's classrooms among both U.S. home campuses and abroad have become politically and emotionally volatile. In order to maintain a safe space conducive to maximizing student learning, the role of the facilitator has become more demanding and increasingly complex. This session explores best practices for facilitators to steer intercultural learning with intentionality and ease.

Doing the Work: Creating Systemic Change to Support Underrepresented Students

Maraina Montgomery (Howard University); Angela Manginelli (AIFS Study Abroad)

Location: Governor's Square 14

PANEL PRESENTATION

Keywords: Advocacy; Inclusive Excellence: Access, Equity, and Inclusion; Program Philosophy & Models

Underrepresented student participation in study abroad is a priority for many, but what systemic improvements are needed to create lasting and meaningful results? Tested tools, workshops and programs used in various roles within higher education will be highlighted. Attendees will leave with a plan for continuing to enact positive changes.

Global Health Immersion Programs: Creating Pipelines for a Diverse Healthcare Workforce

Moira Rogers (CFHI); Yvette Flores (University of California, Davis); Carmen Simmons (Medical Student, Meharry Medical College)

Location: Director's Row H

ROUND-TABLE

Keywords: Ethics; Inclusive Excellence: Access, Equity, and Inclusion; Program Philosophy & Models

Needed: A diverse healthcare workforce, domestically and around the globe! Explore Global Health Immersion program models and community engagement strategies that appeal to "underrepresented" students and join fellow participants in charting a path forward to identify barriers and expand access.

Leveraging Micro-Credentialing and Student Records to Support Comprehensive International Education Program Outcomes

Chelsea Kindred (Academic Programs International [API]); Craig Harmelin (University of California, Merced); Rodney Parks (Elon University)

Location: Governor's Square 16

PANEL PRESENTATION

Keywords: Assessment; Curriculum & Pedagogy; Technology

This session outlines opportunities for current trends in micro-credentialing/digital badges and student records to support international program learning outcomes, campus internationalization and general education programs. Attendees explore methods, examine diverse case studies, and plan for implementing innovative approaches, like digital badges, for a more comprehensive student record.

Making Room in the Circle for Underrepresented Student Groups: Developing a Semester-Long, Practicum-Based Program Abroad for U.S. Nursing Students

Eric Leinen (University of Minnesota, Learning Abroad Center); Katherine Martin (University of Limerick); Carol Flaten (University of Minnesota, School of Nursing); Claire O'Donnell (University of Limerick, Faculty of Nursing & Midwifery)

Location: Governor's Square 17

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy; Intercultural Learning & Development; Program Development & Management

Semester-long practicum-based programs abroad for U.S. nursing students can be challenging to create for a myriad of reasons. Hear how two universities, one in the U.S. and one in Europe, collaborated to make it a reality, and learn lessons you can take back to your campus to broaden the circle of education abroad to include populations that have always been outside the circle looking in.

New Developments with The Forum's Critical Incident Database

Natalie A. Mello (The Forum on Education Abroad)

Location: Director's Row E

PANEL PRESENTATION

Keywords: Health, Safety, Security & Risk Management

Learn about the new and improved Critical Incident Database (CID) as developed by The Forum. The CID has been updated to include notations for Clery, Title IX and VAWA incidents and has incorporated the suggestions made by former users. A demonstration will be provided before the floor opens to a discussion about how to best use the CID and how the field can benefit from the data collected.

Re-Entry Programs - Linking the U.S. Student and the Global South

Astrid Diego (Autonomous University of Social Movements [AUSM])

Location: Plaza Ballroom A

ROUND-TABLE

Keywords: Curriculum & Pedagogy; Intercultural Learning & Development; Student Development

The Autonomous University of Social Movements (AUSM) offers semester study abroad programs in Mexico and Cuba. Our unique re-entry program, held at our community center in a largely immigrant barrio in Chicago, occupies the final week of the programs. Our students live with immigrant families and learn about the dynamics of immigration and community organizing.

Working with the Athletic Department to Send Student-Athletes Abroad

Emily Durham (Duke University); Brittany Savko (The Ohio State University); Melissa Torres (The Forum on Education Abroad); Cierra Gillison (Stanford University & Believe in the Journey)

Location: Governor's Square 15

PANEL PRESENTATION

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Program Philosophy & Models; Student Development

Learn to successfully engage Athletic Departments to implement international programs for student-athletes. Topics include funding, effective communication, finding support on and off campus, identifying partners and preparing student-athletes for cultural differences and issues of diversity. Speakers will share resources, examples of student development and stories to share on your own campus.

12:30 – 2 p.m. LUNCH PLENARY

Location: Plaza Ballroom (Concourse Level)



AWARD FOR EXCELLENCE IN EDUCATION ABROAD CURRICULUM DESIGN

The Forum's Award for Excellence in Education Abroad Curriculum Design honors faculty who develop and implement innovative and effective education abroad curricula.

This year's award is presented to Markus M.L. Crepez of the University of Georgia for his course "The Politics of Development," which is part of UGA's South Africa Study Abroad Program in Stellenbosch. Listen to Professor Crepez speak about his award-winning course in his session at 2:15 p.m.

AWARD FOR ACADEMIC ACHIEVEMENT ABROAD

The Award for Academic Achievement Abroad recognizes students for conducting outstanding undergraduate work as part of an education abroad program. The student award winners will present their projects and share their experiences during lunch.



Student: Naomi Caldwell
Nominating member: Middlebury College
Program: Middlebury C.V. Starr School in Argentina
Project: "History and Evolution of Monuments: Buenos Aires"



Students: Jared Belsky and Mackenzie Nelsen
Nominating member: The Umbra Institute
Program: Food and Sustainability Studies Program
Project: "Cultivating Activism Through Terroir: An Anthropology of Sustainable Winemakers in Umbria, Italy"

Student participation sponsored by: Worcester Polytechnic Institute



Travel awards provided by:

Advantage Travel of CNY, Inc., College Year in Athens (CYA), and Loyola University Chicago



2:15 – 3:30 p.m.

CONFERENCE SESSIONS

The 100,000 Strong in the Americas Innovation Fund: Facilitating Strategic Higher Education Partnerships and Student Exchange

Penelope Kim (*Partners of the Americas*); Margaret Hug (*U.S. Department of State*); Daniel Bowan (*Colorado State University*); Aaron Brown (*Metropolitan State University of Denver*); Aaron Gross (*Student, Metropolitan State University of Denver*)

Location: Director's Row E

PANEL PRESENTATION

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Intercultural Learning & Development; Program Development & Management

The 100,000 Strong in the Americas Innovation Fund provides grant opportunities to universities and colleges in the U.S. and the rest of the Western Hemisphere for new student exchange and training programs. Grant-winners will describe their programs and share lessons learned for institutions interested in applying for grants. Information on upcoming opportunities will be shared.

“I don’t know who invented water, but I’m sure it wasn’t a fish.” Leading Study Abroad in a Development Context: From Reality to Theory, and Back!

Markus M. L. Crepaz (*University of Georgia*)

Location: Governor's Square 12

PANEL PRESENTATION

Keywords: Curriculum & Pedagogy

Impactful study abroad programs connect personal, visceral experiences with ordered, intellectual guidance by the faculty member in order to make sense of the students' observations. The model I propose may be called “guided immersion.” This means providing students with opportunities to interact deeply and meaningfully with local communities, organizations, institutions and community engagement experts.

Keeping up with the Reciprocity – Creative Ways to Manage Competing Priorities with Exchange Partners

Jessica Davis (*University of Sydney*); Erica Sebastian (*University of Pennsylvania*); Cindy Tarter (*Cornell University, College of Agriculture and Life Sciences*)

Location: Governor's Square 16

PANEL PRESENTATION

Keywords: Intercultural Learning & Development; Program Development & Management; Short-Term Programs

Several institutions in Australia continue to see increased demand for semester exchange programs, while many in the U.S. see growing demand for short-term programs and decreases in semester programs. Exchange partners from the U.S. and Australia will introduce innovative exchange program models that continue to foster reciprocity, despite competing priorities and trends across their campuses.

One Stone, Many Birds: Leveraging Education Abroad as a Means to Multiple Ends in Engineering Education

Andrew Wingfield (*University of Colorado Boulder, College of Engineering & Applied Science*); Miranda Roberts (*University of Michigan, College of Engineering*); Ping Neo (*University of Florida, Herbert Wertheim College of Engineering*)

Location: Governor's Square 17

PANEL PRESENTATION

Keywords: Program Development & Management; Program Philosophy & Models; Student Development

A review of case studies from three public colleges of engineering in the U.S. will demonstrate how intentional education abroad programming can empower engineering students to achieve multiple academic and professional objectives at once, yielding well-rounded, globally-minded graduates in a rapidly changing technological and sociopolitical landscape.

Opportunities for All: Innovative and Inclusive Recruitment Strategies

Rebecca Schwartz (*Weber State University*); Eduardo Diaz-Vela (*Weber State University*)

Location: Plaza Ballroom A

ROUND-TABLE

Keywords: Finances; Inclusive Excellence: Access, Equity, and Inclusion; Program Philosophy & Models

This interactive session is designed to facilitate a dialogue between the presenters and among audience members that will explore innovative approaches to the recruitment of underrepresented participants. Session presenters will outline innovative recruitment strategies that empower students from diverse communities to study abroad.

FRIDAY, MARCH 29

2:15 – 3:30 p.m.

CONFERENCE SESSIONS CONTINUED

The Proof is in the Data: Harnessing the Power of ‘Big Data’ to Examine the Effects of Education Abroad

Coryn Shiflet (University System of Georgia); Rachana Bhatt (University System of Georgia)

Location: Governor’s Square 15

Town-Hall

Keywords: Advocacy; Data; Mission, Goals, & Strategic Planning

Education abroad professionals know that experiences abroad matter for students, but does anyone have the data to prove it?! We will discuss CASSIE (Consortium for Analysis of Student Success through International Education) and how this multi-institution database harnesses the power of “big data.” We will share preliminary results which colleagues can use to better advocate for education abroad.

Whiteness Reconsidered: Navigating Diverging Identities Between Students and Staff

Maren Haas (University of Michigan); Jenna Tantillo (International Studies Abroad)

Location: Plaza Ballroom D

ROUND-TABLE

Keywords: Inclusive Excellence: Access, Equity, and Inclusion; Training & Professional Development

Examine how differing identities of international educators and students intersect through the lenses of three organizations. Using student feedback, literature and participant reflections, the group will consider the impact their identities have on students’ study abroad experiences. Participants will create an action plan for supporting students that may have identities different from their own.

Yay, It’s Legal to Drink Here! Alcohol and Studying Abroad

Jane Gunn-Lewis (Australia NZ Arcadia University); Dru Simmons (The Ohio State University); Lauren Hall (University of Otago)

Location: Governor’s Square 14

ROUND-TABLE

Keywords: Health, Safety, Security & Risk Management; Intercultural Learning & Development

Drinking alcohol abroad—this legal activity often impacts positively on the socialization of students into their new environment but can factor into serious risk behaviors. For better conversations with our students, we need to understand their drinking behaviors, their non-drinking behaviors, and to look to campuses brave enough to confront these issues and put their head above the parapet.

SAVE THE DATE

The Forum on Education Abroad’s 16th Annual Conference

March 25-27, 2020
Kansas City, MO

More information to follow at www.forumea.org.

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Education in Ireland
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EUSA-Academic Internship Experts
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FIE: Foundation for International Education
Florence University of the Arts
Florida State University International Programs
Fordham University

GeoBlue
George Mason University - Global Education Office
German Academic Exchange Service (DAAD)
Gilman International Scholarship Program
Global Academic Ventures
Global Education Oregon (GEO), University of Oregon
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EXHIBIT HALL

Plaza Exhibit Foyer (Concourse Level)

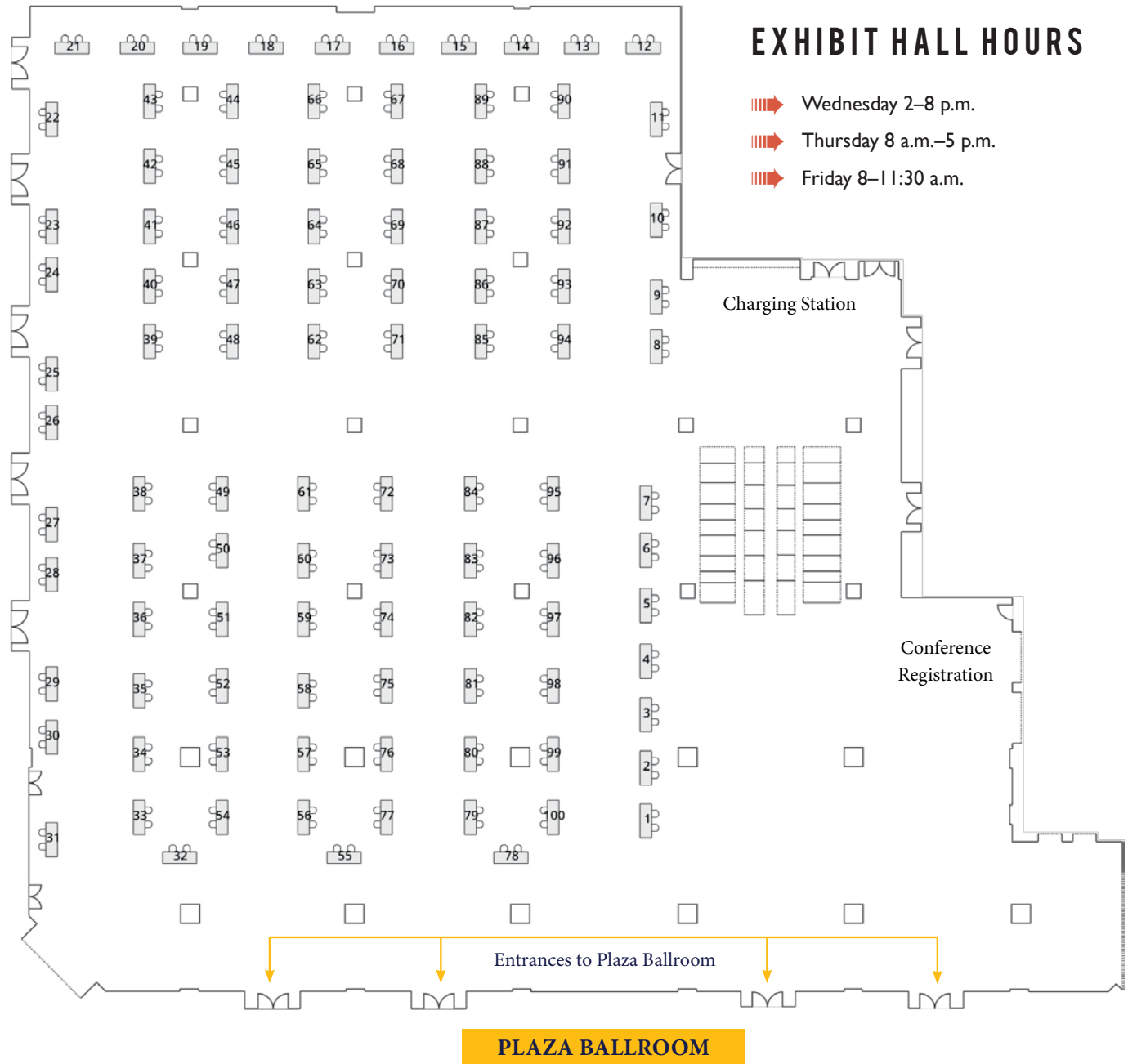


EXHIBIT HALL

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49	SIT Study Abroad/School for International Training	100	SACI Florence
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51	AMIDEAST		

EXHIBITORS



Absolute Internship is an award-winning global internship program. We offer students the opportunity to broaden their professional and social network whilst gaining invaluable skills in their industry of choice. Since our inception in 2009 we have matched over 4,000 students with more than 800 corporate partners in world-class cities. *Table #67*



Learning Transformed. Life Transforming. **Academic Programs International (API)** offers comprehensive international programs (study, intern, teach, work, volunteer, high school, gap year) in over two dozen countries across Asia, Europe, Latin America, and the Middle East. *Table #8*



ACCENT is a leading provider of customized academic programs. We collaborate with over 70 colleges and universities each year to design and enhance topical and experiential programming in Europe, calling upon over 25 years of experience to deliver seamless support in our five Study Centers—Paris, Madrid, Rome, Florence and London. *Table #61*



For nearly 30 years, **Advantage Travel of CNY, Inc.** has provided specialized group services to the Global Education community. Every program, whether it be a semester, short-term or faculty-led, receives outstanding service and personalized attention from our specialists. Let our experience and buying power work for you. *Table #26*



Founded in 1964, **AIFS Study Abroad** is one of the oldest, largest, and most respected cultural exchange organizations in the world. With global offices in 15 countries, we organize cultural exchange programs for more than 50,000 participants each year. Our programs include college study abroad, au pair placement, camp counselors and staff, gifted education, high school study/travel and insurance services. *Table #79*



Located in the Athens neighborhood of Aghia Paraskevi, **The American College of Greece** is Europe's oldest and largest U.S. university accredited by the New England Commission of Higher Education (NECHE). ACG offers a true immersion experience as students select from over 1,000 course options offered each semester alongside 2,500 Greek peers in one of the world's most historically and culturally rich cities. *Table #81*



The American College of Thessaloniki (ACT), accredited by NECHE (US) and validated by Open University (UK), is the tertiary division of Anatolia College. ACT's comprehensive curriculum offers undergraduate degrees in Business, Computer Science, English/Communications, Psychology, and International Relations, and graduate degrees in Hospitality and Tourism Management and Business Administration (MBA). *Table #13*



Since 1974, **American Councils for International Education** has conducted comprehensive study abroad and research programs for thousands of students and scholars across Europe and Asia. Our summer, semester, and academic-year programs include intensive immersion language instruction, interdisciplinary studies, and overseas internship opportunities. Go Beyond Ordinary with American Councils today! *Table #22*



Building on **AMIDEAST's** mission, AMIDEAST Education Abroad Programs in the Arab World help develop mutual understanding through programs for young people to study the Middle East and North Africa, improve their Arabic language skills, and interact with the peoples and cultures of the region, especially local families, organizations, and students. *Table #51*



AUIP Study Abroad is based in Christchurch, New Zealand, and specializes in providing detailed logistics and rigorous academics for faculty-led programs in New Zealand, Australia, Fiji, and Antarctica. We offer well-established courses on sustainability and the environment, and customize programs in any discipline, including engineering, global health, business, journalism, and visual arts. *Table #69*

EXHIBITORS



Barcelona SAE is the leader in Barcelona study abroad and internships. We provide superior quality programs that incorporate a strong intercultural element for our students. All aspects of our programs incorporate experiential learning and cultural immersion in order to open the eyes of the next generation of leaders to a global world. *Table #3*



For over 55 years, **BCA Study Abroad** has focused on bridging academic learning and connecting directly to experiences with local people and the issues that impact their lives. As a result, BCA students actively participate in their own learning and develop critical skills that empower them to be engaged and informed global citizens. *Table #1*



Boston University Global Programs
Study Abroad

Boston University offers an unmatched variety of study abroad and academic internship programs in 39 cities, spanning 6 continents. Every year, students from colleges/universities nationwide enjoy the opportunity to study language, liberal arts, STEM, business, or pursue an academic internship to cultivate the qualities necessary for success in an increasingly interconnected world. (www.bu.edu/abroad) *Table #50*



CAPA The Global Education Network's Global City locations provide vibrant, stimulating, and multicultural environments for students to explore and analyze. Our coursework, internship opportunities, and Globally Networked Learning model offer experiences that challenge, excite, and inspire students in diverse and powerful ways. This approach has made CAPA a trusted leader in study abroad since 1972. *Table #56*



With destinations in 23 cities across 13 countries, **CEA Study Abroad** offers high-quality international academic programs, global internships and services to thousands of students each year. *Table #2*



Chinese Language Institute immerses students in Chinese language and culture amidst the phenomenal karst scenery of Guilin. Study options include the one-on-one Immersion Program, College Study Abroad, and customizable faculty-led study tours. Founded in 2009 by American brothers living in China for a combined 20 years, transcripts are issued by official affiliate Guangxi Normal University. *Table #88*



CIEE offers over 200 study abroad programs in over 40 countries that span more academic disciplines than any other international education organization. Students take part in a uniquely immersive experience that will help them discover a new culture, gain confidence by living among its people, forge lasting friendships, and learn to see the world with fresh eyes. *Table #76*



All of us at **CISabroad** have had experiences with life, work, travel, or study abroad, and they've changed us for the better. As a result, we're dedicated to sharing that positive transformation with you. For nearly 20 years, we have been providing eye-opening, culturally immersive, academic experiences to students from all over the U.S. *Table #59*



College Year in Athens (CYA) provides study abroad opportunities in Greece, offering semester, academic year, winter and summer programs taught in English. Our program boasts an extensive range of academically outstanding courses and unique learning opportunities promoting learning beyond the classroom. We foster student engagement through study-travel, on-site classes and instruction from expert faculty. *Table #53*

EXHIBITORS



CRCC Asia

CRCC Asia specializes in connecting students with applied work experience in dynamic international settings. CRCC Asia has led internship programs for over 8,200+ students and we offer a range of program models built to satisfy the interests of each of our partner institutions, including unique custom and faculty-led programming.

Table #23



A fully-funded summer language program abroad for American undergraduate and graduate students at U.S. colleges and universities, the **Critical Language Scholarship (CLS) Program** is sponsored by the U.S. Department of State with funding provided by the U.S. Government and supported in its implementation by American Councils for International Education. *Table #92*



Cultural Insurance Services International (CISI) has more than 30 years' experience providing medical insurance, emergency assistance and in-house claim and administrative services to individuals and groups engaged in international education or cultural exchange. CISI has relationships with financially stable insurance carriers all rated A or better by A.M. Best. *Table #94*

Dickinson

Center for Global Study & Engagement

For more than 50 years, **Dickinson College** has operated its own global study abroad programs grounded in the liberal arts and sciences. Dickinson has programs in Cameroon, China, Germany, Italy, France, Ecuador and Argentina, Spain, and Russia open to students from other institutions. *Table #82*



DIS – Study Abroad in Scandinavia is a non-profit study abroad foundation established in Denmark in 1959 with locations in Copenhagen and Stockholm that provides high-impact learning experiences taught in English. The intellectually challenging curriculum is broad, cutting-edge, and enriched by experiential learning components, including faculty-led study tours across Europe. *Table #12*



Diversity Abroad is the leading consortium of educational institutions, government agencies, businesses, and non-profit organizations who share its vision that the next generation of young people from diverse and underrepresented backgrounds are equipped with the skills, knowledge, and global acumen to thrive in the 21st century global marketplace. *Table #66*



don Quijote will be your guide on a language journey you will never forget. Since 1986, don Quijote has been at the forefront of Spanish language learning with 40 campuses across Spain and Latin America. Our prestigious Spanish programs provide students with effective language classes led by the most qualified teachers in the best locations and facilities. *Table #47*



The Ecuador Study Program: Andean Study Programs, based in Ecuador, with 25 years of international education experience, has hosted over 20 universities, providing quality, repeatable custom-designed study programs. Specializing in Amazon Rainforest and Galapagos, we create integrated, hands on, authentic experiences in partnership with sustainable local communities that exhibit a passion for conservation. *Table #89*

The
**EDUCATION
ABROAD**
Network

The study abroad experts for Asia Pacific, **The Education Abroad Network (TEAN)** offers a variety of immersive study and internship programs providing more than 60 unforgettable experiences paired with unbeatable value. Founded in 1995 and boasting dedicated on-the-ground teams in all locations, TEAN is a comprehensive provider that partners with over 30 leading universities throughout the region. *Table #33*



Education in Ireland is an Irish government initiative set up to promote Ireland as a high-quality destination for students, and a valuable resource for international institutions, development agencies and governments. We do this through promoting and supporting the international activities of Irish education institutions. *Table #43*

EXHIBITORS



EF College Study Tours provides life-changing, short-term study abroad experiences for students to develop the skills needed to become global citizens. Part of EF Education First - the global leader in international education, EF College Study Tours is solely focused on 1-3 week faculty-led programs that blend cultural immersion with high-impact academic integration. *Table #46*



EUSA-Academic Internship Experts is a not-for-profit international education organization that implements academically-directed internship programs on behalf of colleges and universities. We have more than 30 years of experience placing students in internships across all industries in Europe. EUSA has offices in London, Dublin, Madrid, Paris, and Prague. *Table #58*



FIE: Foundation for International Education is a London-based non-profit educational organization, providing customized partnership programs and individual student enrollment programs in London, Dublin, and Amman for undergraduate students. FIE's values of Sustainability, Social Justice, and Diversity and Inclusivity underpin and motivate all aspects of our organization. *Table #95*



Florence University of the Arts (FUA) offers short and long-term studies through a unique educational model based on cultural integration, community engagement, and experiential learning. FUA's campus network covers seven locations in the historic center of Florence that feature community engagement member institutions that directly interact with the local community. *Table #74*



With over 60 years of experience in international education, **Florida State University International Programs** provides summer, semester and full-year programs to more than 2300 students, in more than 20 locations including our year-round centers in Florence, London, Panama City and Valencia. We also serve other institutions requiring local infrastructure to deliver their programs. *Table #54*



Fordham University, the Jesuit University of New York City, offers study abroad programs in London, UK; Granada, Spain; Pretoria, South Africa; and Rome, Italy. Internships and courses in art history, business, communications, cultural studies, economics, history, language, music, philosophy, photography, political science, psychology, science, theatre, and theology are available. *Table #19*



Part of the Blue Cross Blue Shield family, **GeoBlue** offers health plans that address the unique needs of the scholastic market. Trusted by over 400 of the nation's top institutions, we combine thoughtful plan designs and exceptional service to support the needs of students, faculty, staff and administrators anywhere in the world. Find out more at www.geobluestudents.com. *Table #80*



The Global Education Office at **George Mason University (MasonGEO)** is committed to providing quality international learning opportunities for all students. MasonGEO offers: Short-term, semester, and yearlong opportunities at affordable price points; Over 100 destinations and \$500k+ in scholarships; Study Abroad Programs and Internships open to students from any college or university. *Table #60*



The German Academic Exchange Service (DAAD) is a publicly-funded independent organization of higher education institutions in Germany. Each year DAAD provides information and financial support to over 130,000 highly-qualified students and faculty for international research and study per year. *Table #71*



The U.S. Department of State's **Gilman International Scholarship Program** is a grant program that enables American undergraduates of limited financial means to study or intern abroad, thereby gaining skills critical to our national security and economic prosperity. *Table #65*

EXHIBITORS



Global Academic Ventures, headquartered in Sydney, Australia, offers unique and innovative international programs for undergraduate and graduate level students in the Asia Pacific region. With offices in Hong Kong, Singapore, Auckland, and Sydney we have worked with many of the top U.S. universities on programs throughout Asia Pacific since 2005. *Table #17*



Global Education Oregon (GEO) is a study abroad program provider based at the University of Oregon. We offer J-term, Maymester, Quarter, Semester, AY & Summer programs at our centers around the world for students as well as customized program opportunities for faculty. *Table #84*



Founded in 2001 **Global Experiences** is solely dedicated to providing internship opportunities. With over 50 university partnerships, more than 6,000 alumni, and staff in 12 global cities GE focuses on career readiness and global leadership. Our award-winning Career Development programming is unparalleled and is the hallmark of the student experience. *Table #96*



The Global Leadership League was created to ignite change across the global education landscape by empowering, connecting, and training women leaders. Our vision is to provide an inclusive space for women and men to learn from and engage with each other through discussions, mentoring, skills development, and fostering connections. *Table #21*



The **Global Learning Collective** is a worldwide consortium of independent organizations sharing aligned values in international education. Members include Athena, campusb, CEPA, EDU Africa, and The Asia Institute. *Table #32*



Global Vision International (GVI) tackles critical local and global issues by operating award-winning education and training programs on sustainable development projects around the world. We operate our own programs around the world, and partner with NGO's, governments and educational institutions on international internships, alternative spring break, volunteer and service-learning programs. *Table #91*



Go Overseas is the leading website to discover and book programs abroad. With over 1 million monthly visitors and 30,000+ reviews, Go Overseas helps people make more informed and educated decisions about participating in an international program. Our mission is to empower human connection through perspective-changing travel. *Table #68*



GoAbroad.com is the leading online resource for studying, volunteering, interning, and degrees abroad. With one million visitors each month and over 110,000 social media fans, we are a key part of any successful marketing strategy. GoAbroad also offers a crowd-sourced fundraising platform, customized evaluation tool, and CRM system designed for international education. *Table #31*



Hart Travel Partners provides faculty-led travel programs around the world. We partner with educational institutions across the United States to turn course curricula into academic-centered global itineraries designed to inspire faculty and students alike. We believe that travel is a necessary, meaningful investment in education. *Table #75*



The Hebrew University of Jerusalem is ranked among the world's 100 leading universities. With nearly 50 programs that attract more than 2,200 students annually, participants converge at the Rothberg International School for summer, semester and year-long study opportunities. All share a common experience, seeking intellectual challenge and cultural exploration in Jerusalem. *Table #48*

EXHIBITORS



IEP provides consulting services, coaching support, and privatized embedded staffing for U.S. campus internationalization efforts. As a campus-based consultant firm, we know the benefits of offering international programming, and the efficient way in doing so. We assist in establishing international centers, increasing your efficiencies, motivating your teams, and simplifying your efforts to achieve your global goals. *Table #20*



As a leader in study abroad, faculty-led, and internship programming, **IES Abroad** is a global, not-for-profit academic consortium of 250+ U.S. colleges and universities. Founded in 1950, we offer more than 140 study abroad and internship programs in 30+ international locations to about 6,500 U.S. college students annually. *Table #55*



IFSA (Institute for Study Abroad) creates global learning environments designed to foster the development of critical perspectives, knowledge, and skills essential for students to thrive in the future. With innovative programming and top-notch support, IFSA delivers future-focused study abroad options in 19 countries and 55 cities around the globe. *Table #93*



InSitu Programs is dedicated to being the leading provider of innovative and dynamic programs across Spain and South America. Through providing customizable academic and logistical services, we offer the local expertise to compliment a meaningful educational experience abroad. *Table #45*



The **Institute for Field Research** offer field schools to college students in locations across the world – primarily in Archaeology but also in Environmental Sciences, Geology, and Anthropology. Our field schools are primarily research project and learning is taking place as part of research, directed by leading scholars in the field. *Table #64*



Institute of International Education (iie): Fulbright is the flagship educational and cultural exchange program of the Bureau of Educational and Cultural Affairs, offering to study, conduct research, and/or teach English abroad. Boren Awards is an initiative of the National Security Education Program that provides funding opportunities for U.S. students to study less commonly taught languages. *Table #41*



Insurance Marketing Center is an Independent Benefit Broker based in Rockville, MD. With over 30 years' experience in the International Health insurance industry, IMC knows the best plans and coverage for International Travelers and Students. Studenttime® Insurance from Point Comfort Underwriters was created for today's Student Traveler. *Table #63*



The Intern Group is an award-winning, social enterprise that takes top applicants and significantly improves their skills and employability via our international internship programs. We aim to develop an innovative and culturally sensitive new generation ready to tackle the global issues that affect the world today and tomorrow. *Table #57*



International Service Learning (ISL) is a service-learning organization offering global health, education, and community enrichment opportunities in twelve countries. Our mission is to support cultural awareness and sustainable development projects through experiential learning and responsible global engagement. *Table #83*

EXHIBITORS



International Studies Abroad (ISA) offers quality study abroad, internship, and service-learning programs for undergraduate students throughout the world. As a part of WorldStrides, the largest educational travel organization in the world, ISA has the experience and resources to provide unparalleled support before, during, and after students' international experiences. *Table #7*



ISDSI provides academically challenging and highly immersive study abroad programs in Thailand focused on culture and environmental studies. We offer semester, summer, and faculty-led programs, internships, and work with partners to provide other specialty programming. Home stays, field studies, language instruction, and backcountry travel are integral to our programs. *Table #15*



Multiple award-winning **JacTravel** is a provider of inbound travel services to Europe. With over 40 years' experience of arranging programs for educational groups, our mix of specialist destination knowledge, personal customer service, and great itinerary ideas results in the delivery of rich and rewarding travel experiences to our international clients. *Table #24*



John Cabot University is an American liberal arts university in Rome, Italy. With a student body representing 70 countries, over 350 courses taught in English, and a vibrant student life program, JCU offers an international academic experience within the context of the American educational system. *Table #18*



KEI Study Abroad offers high-quality, affordable programs in Africa, Asia, Europe, Latin America, the Middle East and Oceania. All programs are taught in English and academic concentrations are available in a variety of STEM and professional fields. Intensive language courses, internships, community service and research opportunities are also available at most locations. *Table #77*



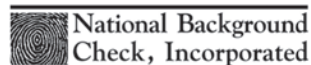
Key Travel is a full service TMC. So the next time you call with an enquiry, remember that you can book your complete travel itinerary in one go, from flight, rail and hotel bookings to visa lodging, car hire and airport parking. Ask your consultant for our full range of services. *Table #52*



Learn International is a study abroad provider. We design and provide tailor-made faculty-led programs, unpaid internships, semester programs, undergraduate research, Dublin City University International Summer School (DCUISS) and service-learning programs. *Table #70*



The **Middlebury C.V. Starr Schools Abroad** are characterized by a focus on linguistic and cultural immersion. Participants take courses in most subjects, often with host country students, and may intern or engage in volunteer work. With few exceptions, all communication is in the target language under the Middlebury Language Pledge. *Table #72*



National Background Check, Inc. (NBCI), is an approved FBI Channeling Agency. NBCI produces expedited FBI Background checks which are available through a web portal or via regular and express mail. Turnaround time is 2-3 business days, however same-day service is available. For additional information about electronic departmental orders, visit www.nationalbackgroundcheck.com. *Table #42*



Queen's University Belfast is one of the UK's leading research-intensive universities offering a world class inspirational student experience, blending heritage and tradition with innovative and future thinking. Part of the UK Russell group, we are uniquely positioned on the Island of Ireland in the vibrant regional capital of Belfast. *Table #40*

EXHIBITORS



Established in 2005, **Real China** specializes in educational travel to China, Taiwan, Vietnam, Singapore, Korea and many other Asian destinations. Real China assists schools (K-12, college and MBA) in designing, promoting, and running faculty-led short-term trips. In addition to facilitating trips, we pride ourselves in helping schools arrange educational activities. *Table #34*



SACI (Studio Arts College International) is a U.S. NASAD accredited school in Florence, Italy offering studio art, design, conservation, and liberal arts instruction. Founded in 1975, SACI offers: Academic Semester and Year Abroad, Gap Year Programs, Post-Baccalaureate Certificate Programs, Summer Studies, and more. *Table #100*



Sant'Anna Institute, located in the historical center of Sorrento overlooking the Bay of Naples, is a globally-oriented institute that provides tailor-made educational programs. Sorrento is a quaint town with a cosmopolitan feel; a safe, walkable, and picturesque center with an international population—the ideal location to experience the heart of southern Italy. *Table #62*



The School for Field Studies (SFS) is the largest undergraduate environmentally-focused study abroad provider. Our students study environmental issues firsthand in some of the world's most dynamic and impacted ecosystems. Combining hands-on scientific research and community collaboration, SFS students gain important perspectives and skills that will help them advance their careers and become more globally aware citizens. *Table #87*



SEA Education Association | SEA Semester: Winner of the National Science Board Public Service Award, SEA Semester® at Woods Hole offers an adventure with a purpose. We are the leading off-campus environmental studies program focused on the world's oceans. Since 1971, our programs have combined multidisciplinary coursework on shore with authentic research experience at sea. (www.sea.edu) *Table #86*



Seminars International, an accredited provider and consulting organization, was founded in 1968. For over 50 years, Seminars has operated programs in destinations throughout the world, including all 7 continents. Seminars provides a full range of services for customized faculty-led education abroad programs, including performing arts and athletic groups. *Table #4*



Simpway International Education (referred to as "Simpway") is an education technology group with the vision of building a development platform for international education. Our core businesses within the Simpway group include ONPS International Summer School Program, Hiture International Development Consulting Program, and Simpway Education Internet Program. *Table #36*



SIT Study Abroad provides immersive, field-based study abroad programs with more than 80 programs in Africa, Asia and the Pacific, Latin America, and the Middle East, as well as comparative programs in multiple locations. Our programs are an ideal choice for students seeking an extraordinary, transformative study abroad experience. *Table #49*



Sol Education Abroad is a leading third-party provider offering Summer, Semester, Academic Year, Winter Break & Faculty-Led programs. Sol's affordable study abroad and Spanish immersion programs are located in Mexico, Costa Rica, Argentina, and Spain. Sol takes pride in a hands-on, full-service approach to study abroad, ensuring students an enriching and life-changing experience. *Table #29*

EXHIBITORS



For 50 years **Spanish Studies Abroad** has specialized in promoting deep understanding of Spanish-speaking countries through academically rigorous university-level and cultural travel programs. With locations in Spain, Argentina, Puerto Rico and Cuba, SSA offers study abroad programs dedicated to academic integrity, language acquisition, and student integration into local culture. *Table #35*



STA Travel is the world's largest student and youth travel company enabling students and young adults to explore the world by creating experiences filled with adventure, discovery and personal growth. STA Travel offers a unique range of products with exclusive student discounts on airfare, accommodations, tours, rail passes and more. *Table #28*



At **StudentUniverse**, we believe travel is essential to a modern education. Our 19-year history of one-on-one service, exclusive booking tools, and 24-hour support, prove how we reduce costs and lower risk so institutions can educate their students and groups through travel. *Table #90*



Study in Spain features the best higher learning studies, language and culture programs, educational opportunities and services, that promote Spain as a study abroad destination. Coordinated by the Embassy of Spain-Trade Commission in Miami, Study in Spain includes study abroad fairs, conference exhibits, workshop orientation trips, and the Student Ambassadors Program. (www.Spainedu.org) *Table #27*



Syracuse Academy is a center for Mediterranean studies in Sicily, specializing in study abroad programs for college students. Building upon extensive experience in international education, Syracuse Academy offers a broad range of academic courses, with a focus on experiential and intercultural learning. *Table #38*



Syracuse University Abroad provides high quality education abroad programs to many students each year from over 100 colleges and universities. Semester and summer programs are offered in 30 countries where we teach students to imagine the world differently through rigorous academics, research, internships, homestays, language immersion, and community engagement. Where will your students go? *Table #99*



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Terra Dotta provides enterprise solutions to higher education institutions worldwide. The adaptable software solutions extend across Mobility, Agreements, Travel Risk, and International Student offices. (www.TerraDotta.com) *Table #9*



Tumlare specializes in coordinating and handling educational group travel across all academic disciplines and wherever students and faculty point their compass. Our global network of offices allows us to fully support groups and connect our partners with cultural institutions, high-level corporate partners, NGO's and a multitude of learning opportunities. *Table #16*



The Upper Midwest Association for Intercultural Education (**UMAIE**) is a consortium of colleges and universities committed to best practices in Education Abroad that provides high-quality faculty-led programs for its students, primarily during the January Term, by coordinating programming resources and expertise. *Table #98*

EXHIBITORS



United World College Costa Rica is a non-profit foundation offering a two-year residential pre-university program focused on experiential learning. Our educational program encompasses three main areas: Academics (International Baccalaureate Diploma), Co-Curricular and Residence Life. All activities and learning opportunities incorporate one or more of UWC Costa Rica's six competencies: social responsibility, diversity, conflict transformation, sustainability, leadership, and healthy lifestyle. *Table #44*



Universidad de las Ciencias y el Arte is located in the heart of San Jose, Costa Rica. Our Study Abroad Team is devoted to providing each student with an enjoyable and memorable experience full of learning opportunities only available in our beautiful country. We work diligently to personalize the best program for your students and university. *Table #37*



The University of Auckland is New Zealand's largest and most comprehensive university, known for the excellence of its teaching and research. At the University of Auckland, students have the best of both worlds, living in one of the best cities for lifestyle and learning at New Zealand's leading university ranked among the top 100 worldwide. *Table #11*



The **University of Limerick** offers a real international experience whereby students enjoy a truly integrated study abroad experience living and learning alongside Irish students in a small friendly university. With guaranteed accommodation and excellent learning facilities, on a safe, peaceful and beautifully green campus, UL is perfect for an authentic study abroad experience. *Table #14*



Situated in the heart of the world's most livable city, the distinctive **University of Melbourne** experience helps graduates become well-rounded, thoughtful and skilled professionals—making a positive impact across the globe. *Table #30*



The Learning Abroad Center is the **University of Minnesota's** comprehensive resource for study, service-learning, research, work, intern, volunteer, and travel experiences worldwide. *Table #10*



University of the Arts London (UAL) is an industry leading university in the world of art and design and is comprised of 6 renowned colleges. UAL offers a broad range of creative courses to Study Abroad students throughout the academic year and intensive summer courses. *Table #25*



The **University of Virginia** offers over 60 programs in thirty countries during regular semesters, summer and January term. Many include an internship or research project and are open to students from other institutions. UVA is now the academic sponsor for iXperience which offers unique opportunities in Cape Town, Lisbon, and Berlin. (www.educationabroad.virginia.edu) *Table #39*



University Studies Abroad Consortium (USAC) is a nonprofit consortium of 33 U.S. universities. Since 1982 USAC has organized quality study abroad programs at an affordable price and contributed to the internationalization of universities in the U.S. and abroad. We currently have over 50 academic programs in 28 countries. *Table #5*

EXHIBITORS



UPCES/CERGE-EI is an undergraduate liberal arts study abroad program at Charles University in Prague, Czech Republic. UPCES provides students with a rigorous and enriching academic environment and facilitates their immersion through program trips, cultural excursions, internships, and dedicated program support. *Table #73*



Since 1993 **Where There Be Dragons** has been facilitating dynamic education abroad experiences around the world. Dragons offers college semester programs in China India, Nepal, and South America and summer programs in China and Bolivia. Our approach to study abroad is to provide high-quality academic experiences in unconventional places. *Table #97*



World Endeavors believes international travel has the power to change lives. Since 2002, our organization has brought meaningful experiential learning opportunities to thousands of universities and participants through quality international internships, study abroad, volunteer abroad and customized group programs in over 30 countries worldwide. Change Your World with World Endeavors. *Table #78*

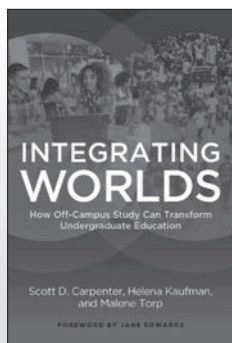


Together, **WorldStrides** and ISA are the largest, most experienced, and trusted custom programs team in higher education abroad. Our unification means expanded resources like partnerships with over 40 host universities, expert-level curriculum consultants, risk management protocols that steer industry standards, and across-the-board logistics support. *Table #6*



Yachay Tech University (Yachay University of Experimental Technology and Research) is an Ecuadorian public university founded in March 2014. Its mission is to position Ecuador as a center of innovation and technological excellence in Latin America. Yachay Tech is a research-focused university providing higher education of an international standard. *Table #85*

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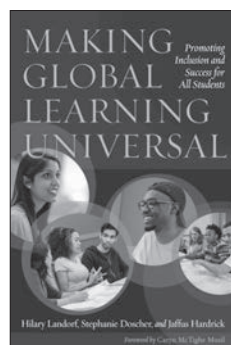
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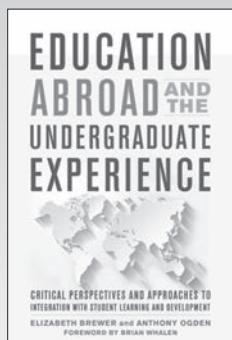
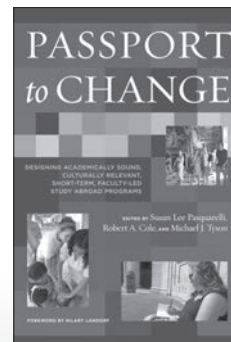
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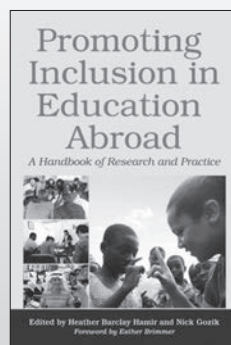
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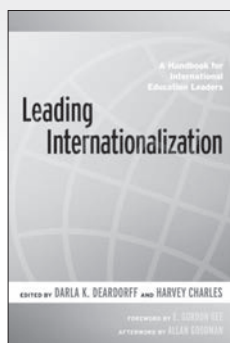
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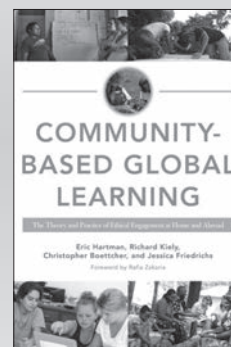
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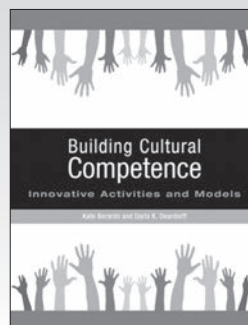
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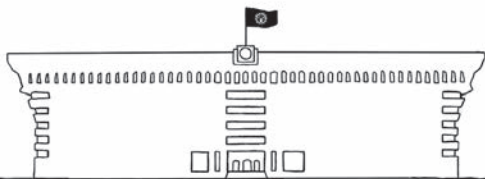
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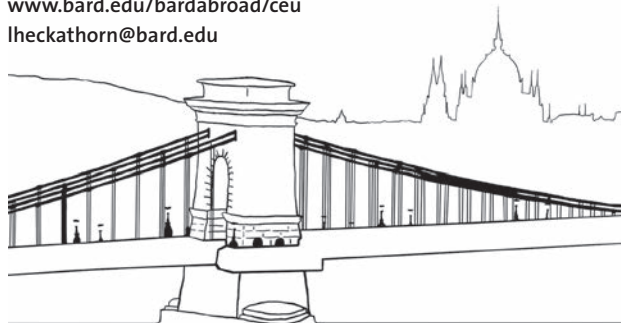
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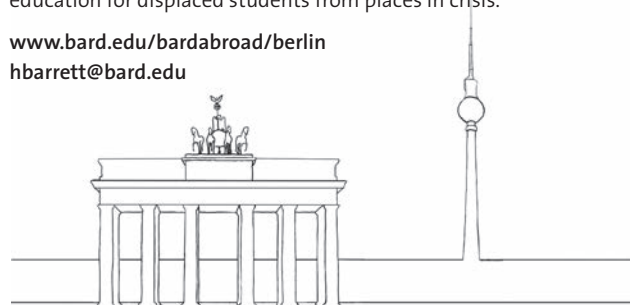
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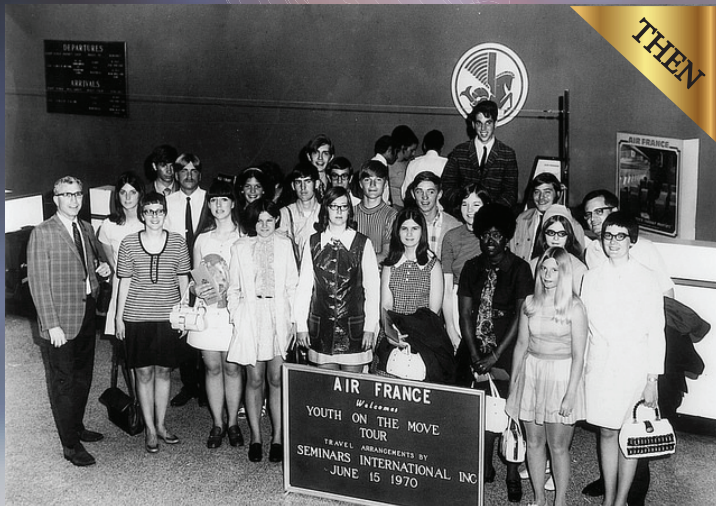
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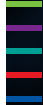
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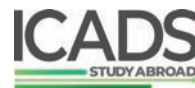
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MISSION

The Forum on Education Abroad serves as the collective voice of U.S. post-secondary education abroad. To benefit students, The Forum develops and disseminates comprehensive standards of good practice, resources and training, advocates for education abroad and its value, and engages the field in critical dialogue.

ABOUT THE FORUM ON EDUCATION ABROAD

Hosted by Dickinson College in Carlisle, PA, The Forum on Education Abroad is the higher education membership association whose exclusive purpose is to serve the field of education abroad. Incorporated in 2001, The Forum holds 501(c)(3) non-profit status and is recognized by the U.S. Department of Justice and the Federal Trade Commission as the Standards Development Organization (SDO) for education abroad. Forum members include U.S. colleges and universities, overseas institutions, consortia, agencies, and education abroad provider organizations.

Participation in The Forum is appropriate for professionals at all levels of experience who are interested in contributing to the growth of knowledge about and the understanding of education abroad and its impact. The Forum invites active participation by representatives from colleges, universities, provider organizations, host institutions and organizations, and companies and organizations that provide services to the field.

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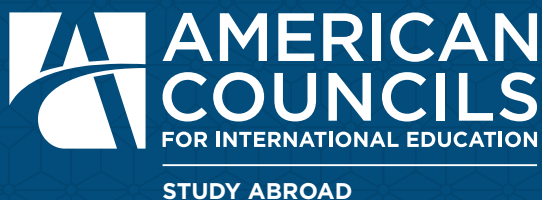
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**The *Standards* directly
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As the Standards Development Organization (SDO) for the field of education abroad, it is The Forum on Education Abroad's responsibility to monitor changes in our professional practice and maintain, update, and promulgate the *Standards of Good Practice for Education Abroad* according to the needs of our field. The Forum has convened a Standards Update Working Group to revise the *Standards of Good Practice for Education Abroad* in preparation for a 6th edition—expected in the spring of 2020.

WE WANT YOU to get involved!

- Attend the Listening Session at this conference on Thursday, March 28, at 1:45 p.m. in Governor's Square 16: "Voice Your Perspective on the Next Standards of Good Practice for Education Abroad;"
- Apply to participate in the Consensus Body;
- Provide Feedback when drafts are published in June 2019.

Learn about the process: www.forumea.org/standards

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