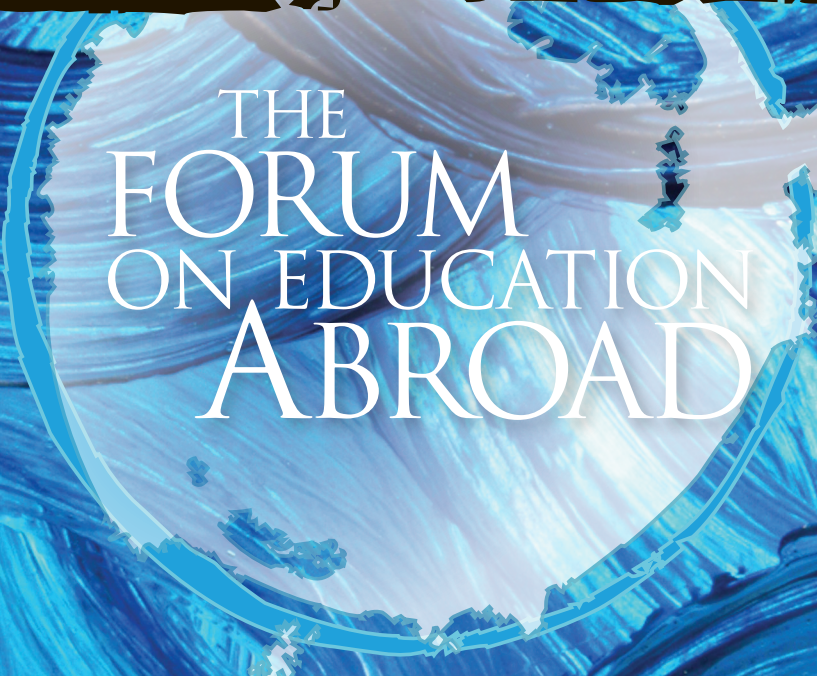


New & Emerging Paradigms FOR EDUCATION ABROAD

April 2-4, 2014 | San Diego, California | TENTH ANNUAL CONFERENCE



THE
FORUM
ON EDUCATION
ABROAD

HOST INSTITUTIONS

ACCENT, Boise State University, Brigham Young University, CEA Study Abroad,
Chapman University, Linfield College, Pacific University, Pacific Lutheran University, Pepperdine University,
Pomona College, Seattle University, University of California San Diego, University of Redlands,
University of San Diego, Whitworth University

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CONFERENCE INFORMATION

Conference Registration

Conference attendees should pick up registration materials and nametags at the Conference Registration desk in the Bayview Foyer. Conference Registration hours are:

Wednesday, April 2: 7 a.m. – 8 p.m.

Thursday, April 3: 7 a.m. – 5 p.m.

Friday, April 4: 7 a.m. – 12 p.m.

Evaluations

The links to complete online evaluations for the conference, sessions and workshops will be sent to all conference attendees via e-mail. Feedback is much appreciated and will be used to help plan future Forum conferences and events.

Exhibit Hall

The Exhibit Hall is located in the Grande Ballroom and is open on Wednesday, 2 – 8:00 p.m., and Thursday, 8 a.m. – 5 p.m. Breakfast, coffee breaks and portable lunches will be available in the Exhibit Hall on Thursday.

Forum Central

Visit Forum Central for information on all things Forum-related! Learn more about Forum membership, the Forum's new Professional Certification in Education Abroad program, the Curriculum Cooperative, the Forum's Second European Conference in Barcelona and current committee and council projects. Forum Central is located in the Grande Foyer, near the entrance to the Exhibit Hall.

Message Board

Leave messages for colleagues or post job announcements on the message board, which is located in the conference registration area.

Nametags

Conference participants are required to wear nametags for admittance into all conference events. Nametags may be picked up at the conference registration desk in the Bayview Foyer.

Newcomer Information Session

First-time conference attendees are invited to join an informal session on Thursday at 8 a.m. to learn how to make the most of the Forum conference. Grab breakfast from the Exhibit Hall and bring it to the session, which will be held in Harbor Island Ballroom 3.

Local Information

Visit the Expedia local expert and concierge for information on local attractions and restaurants. The concierge desk is located behind the hotel registration.

Shuttle Service

Complimentary shuttle service will be provided on Thursday, April 3 from 5:30 – 9:30 p.m. from the hotel to the Gaslamp District.

FOLLOW *the Forum*

Tenth Annual Forum Conference: **#ForumEA14**



@ForumEA



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The Forum on Education Abroad



www.youtube.com/user/TheForumonEA



www.flickr.com/photos/forumoneducationabroad

CONFERENCE AT A GLANCE

All conference events are hosted in the Marina Tower.

WEDNESDAY, April 2

7 a.m. – 8 p.m.	Registration and Information	Bayview Foyer (Lobby Level)
8:30 a.m. – 4:30 p.m.	Full-Day Workshops*	<i>Room location varies</i>
8:00 a.m. – 12 p.m.	Half-Day Morning Workshops*	<i>Room location varies</i>
12 p.m. – 1 p.m.	Optional Lunch available for Workshop Participants**	Nautilus 5 (Lower Level)
1 – 5 p.m.	Half-Day Afternoon Workshops*	<i>Room location varies</i>
2 – 8 p.m.	Exhibit Hall	Grande Ballroom (Lobby Level)
5:30 – 6:30 p.m.	Opening Plenary, featuring Dr. William G. Durden	Harbor Island Ballroom (Lobby Level)
6:30 – 8 p.m.	Welcome Reception	Bayview Lawn (rain location: Bayview Pavillion)

THURSDAY, April 3

7 a.m. – 5 p.m.	Registration and Information	Bayview Foyer (Lobby Level)
7:30 – 8:30 a.m.	Continental Breakfast	Exhibit Hall, Grande Ballroom (Lobby Level)
8 – 8:30 a.m.	Conference Newcomer Information Session	Harbor Island Ballroom 3 (Lobby Level)
8 a.m. – 5 p.m.	Exhibit Hall	Grande Ballroom (Lobby Level)
8:45 – 10 a.m.	Concurrent Conference Sessions	<i>Room location varies</i>
10 – 10:45 a.m.	Coffee Break	Exhibit Hall, Grande Ballroom (Lobby Level)
10:45 – 12 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
12 – 1:30 p.m.	Networking Lunch & Lunchtime Conversations	<i>Room location varies</i> <i>(Portable lunches are available in the Exhibit Hall)</i>
1:45 – 3 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
3 – 3:45 p.m.	Coffee Break	Exhibit Hall, Grande Ballroom (Lobby Level)
3:45 – 5 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
5:30 – 9:30 p.m.	Complimentary Shuttle Service to and from the Gaslamp District	Main Hotel Entrance

FRIDAY, April 4

7 a.m. – 12 p.m.	Registration and Information	Bayview Foyer (Lobby Level)
7:45 – 8:45 a.m.	Breakfast Buffet	Grande Ballroom (Lobby Level)
8 – 8:45 a.m.	Forum on Education Abroad Annual Business Meeting	Grande Ballroom (Lobby Level)
8:45 – 10 a.m.	Concurrent Conference Sessions	<i>Room location varies</i>
10 – 10:45 a.m.	Coffee Break	Harbor Island Foyer (Lobby Level)
10:45 – 12 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
12 – 1:30 p.m.	Lunch Plenary: Undergraduate Research Award Presentations	Grande Ballroom (Lobby Level)
1:45 – 3 p.m.	Concurrent Conference Sessions	<i>Room location varies</i>
3 – 4 p.m.	10th Anniversary Toast	Bayview Lawn

*pre-conference events requiring separate registration

**lunch requires pre-registration and additional fee

HOTEL INFORMATION

ATM

An ATM is located on the lobby level of the Marina Tower, near the guest elevators.

Business Center

The FedEx Office Print & Ship Center provides copying, faxing, mailing, typing and data processing services, prices vary.

Concierge

The Sheraton San Diego offers 24-hour Front Desk Service and a concierge team available to assist guests with a variety of requests. Usual hours of operation for concierge staff are from 9 a.m. to 7 p.m. Hours may vary.

Fitness Center

Hotel guests have complimentary access to the fitness facilities. Fitness centers are located in both the Marina and Bay Towers.

Internet

The wireless internet service fee is waived for all guest rooms that were reserved at the Forum's room rate. There is free wireless internet service in the hotel lobby and access to PC workstations at the Link@Sheraton, located adjacent to the lobby. The Link@Sheraton Café located in the Bay Tower is also equipped with PC stations for guest use.

Parking

Parking is available with rates of \$22 for self-parking and \$30 for overnight valet parking.

Shuttle Service

Complimentary shuttle transportation runs every half-hour between 5 a.m. – 12 midnight, between the Marina and Bay Towers as well as the San Diego International Airport. Call 619-291-2900 to arrange your shuttle transportation.

SERVICES NEAR THE HOTEL

ATM MACHINES/BANKS:

ATM

1960 Harbor Island Drive | San Diego, CA 92101

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Chase Bank

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Scripps Clinic Mission Valley

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San Diego Harbor Police Department

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(619) 686-6570

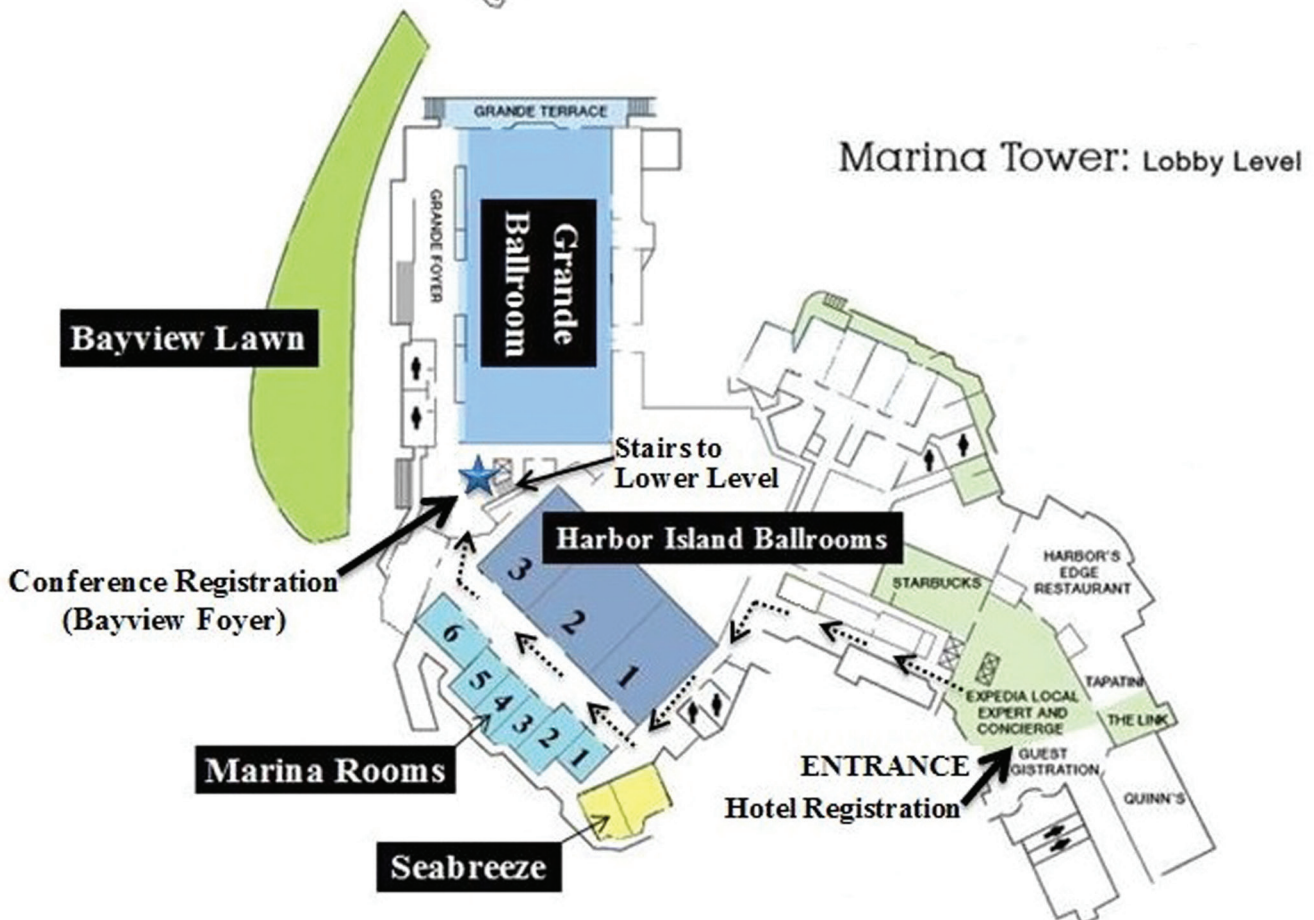
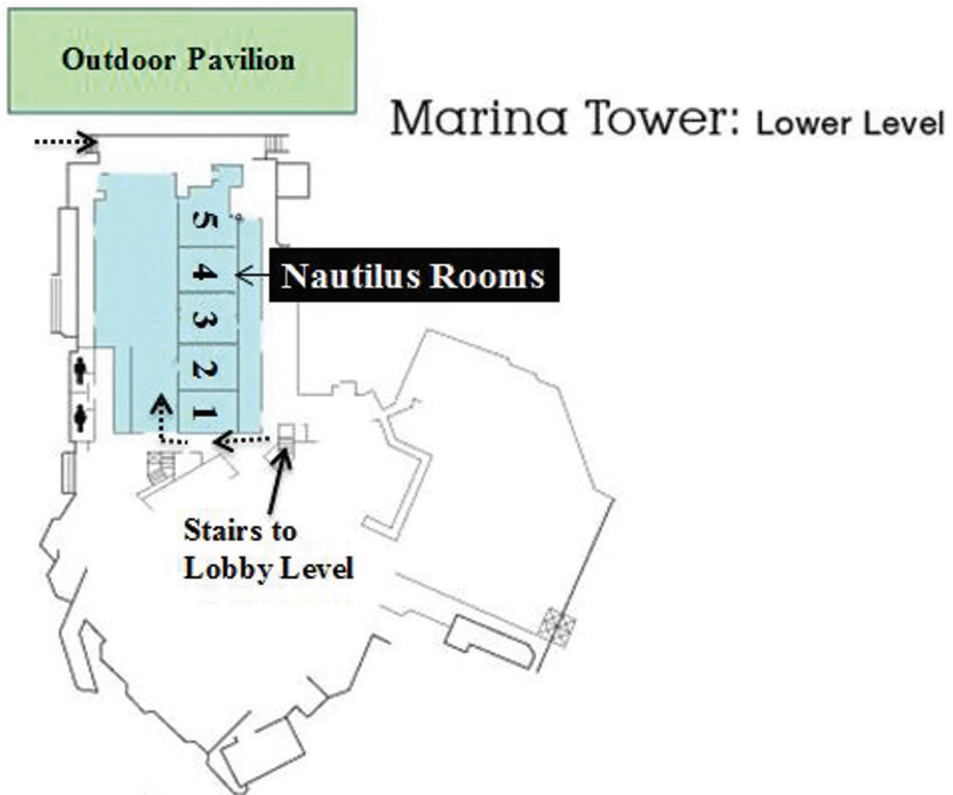
San Diego Police Department Headquarters

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(619) 531-2000

San Diego Fire-Rescue Headquarters

1010 Second Avenue #400 | San Diego, CA 92101
(619) 533-4300

HOTEL FLOOR PLANS



LETTER FROM THE PRESIDENT

Dear Colleague,

Welcome to the Forum's 10th Annual Conference, the largest and most important education abroad gathering of the year! I hope that this will be a successful and rewarding experience for you.

The conference planning committee, under the superb leadership of Chair Kristen Mallory, has done tremendous work in choosing the important theme and selecting the sessions from among the many proposals that were submitted. Please be sure to thank the committee members when you see them for the outstanding work they have done in crafting an engaging program of sessions and workshops.

Our conference host institutions also deserve our special thanks for their strong support of the Forum. This year's conference has been supported by a record number of sponsors and exhibitors. We encourage you to explore the exhibit hall, and learn more about the programs and services they offer.

As we celebrate this 10th Forum Conference, I am reminded of the first one held in Santa Fe in 2004 with 165 people attending. Over the 10 years of annual conferences, it is not surprising that there has been steady growth in attendance. While the conference has now grown to well over 1,200 participants, it still maintains the sharp focus on how to improve the quality of the education abroad experience to benefit students.

The Forum's new Professional Certification in Education Abroad debuts at this conference. I invite you to find out more about this important program that will provide enhanced quality assurance and credentials to those working in the education abroad field.

I invite you to contact me directly with your ideas about how the Forum can better serve your institution or organization. I encourage you also to think about how you might join the many colleagues who volunteer their time to the Forum's numerous projects. Please feel free to telephone my direct line at 717-245-1445 or e-mail me at whalenb@dickinson.edu to share your thoughts and ideas.

This conference provides an opportunity to meet new and familiar colleagues alike, to exchange ideas and to learn from each other. I encourage you to share your knowledge and experience while at the same time you learn from others. By doing so you are making a difference in improving the education abroad field for the benefit of our students.

Thank you for attending this conference and for sharing your knowledge, experience, and commitment to education abroad.

BRIAN WHALEN • *President and CEO*

LETTER FROM THE BOARD CHAIR

Dear Colleagues:

Welcome to the Forum on Education Abroad's 10th Annual Conference. This year's theme "New & Emerging Paradigms for Education Abroad" allows for a variety of sessions and panels that promise to engage all of us in thinking about the future of education abroad.

The Forum Council, Board of Directors, staff and many volunteers have been actively fashioning the "future" of our field through the development of the inaugural Professional Certification in Education Abroad program. This has been a prodigious undertaking on the part of many of our colleagues and a natural next step in the extension of the Standards of Good Practice. Through the Certification program, we can be certain that the Standards will be well understood and applied throughout our member institutions. It came as no surprise to me when I learned recently that professional certification was a topic of discussion and an aspiration among Board members in the early days of the Forum. We are fortunate that our organization has matured sufficiently to launch this initiative.

One responsibility of the Board of Directors is to monitor the Forum's financial status. Having completed a five year budget projections exercise at the January 2014 meeting, the Board is pleased that the Forum is in excellent financial health and able to move forward with new projects like the certification program.

To all who have helped make the Forum what it is today, I thank you for your dedication. We would not be at our 10th Annual Conference without the leadership and efforts of our Council and Board members, our hardworking staff, our conference hosts and organizing committees, our exhibitors, our member institutions and, finally, you.

Thank you!

BARBARA ROWE • *Chair, Board of Directors*
Executive Director of Education Abroad,
The Pennsylvania State University

LETTER FROM THE CONFERENCE COMMITTEE CHAIR

Dear colleagues and friends,

Welcome to San Diego.

On behalf of the Conference Committee, I would like to welcome you to the 10th Annual Forum on Education Abroad Conference. Having been involved with the site-visit and planning for the first conference in Santa Fe, I am personally thrilled that this is our tenth opportunity to spend time together discussing key topics and promoting high standards for the ever growing field of education abroad.

I would like to take this opportunity to express my appreciation to the Conference Committee members for their commitment to mold an interesting and engaging conference this year. This committee reviewed over 140 excellent proposals to determine the 63 sessions you see in your conference program, ensuring that each session enhances the dialogue of our conference theme, “New and Emerging Paradigms for Education Abroad.” Throughout the conference you will have the opportunity to engage in dialogue and learn from each other innovative approaches to managing the rapidly changing facets of education abroad worldwide. I would also like to thank everyone who submitted a proposal. Your efforts ensure that the Forum Annual Conference offers a wealth of diverse and thought-provoking topics for discussion.

Thank you also to our many host institutions for their support of this conference: ACCENT, Boise State University, Brigham Young University, CEA Study Abroad, Chapman University, Linfield College, Pacific University, Pacific Lutheran University, Pepperdine University, Pomona College, Seattle University, University of California San Diego, University of Redlands, University of San Diego and Whitworth University. Your generous support is sincerely appreciated.

For many of you arriving in San Diego from the “polar vortex” regions of the world, we welcome you to enjoy the sights and ambiance of this vibrant city. I encourage you to sit under a palm tree while you drink your morning coffee, or step outside of the conference hotel to people watch and you will soon see why this is California’s second-largest city and a wonderful locale to help you feel like a Californian.

Finally, I encourage you to make full use of the Forum on Education Abroad resources and to give a special thank you to the wonderful Forum staff. Their hard work at building bridges and promoting standards are a large reason why we in the field can focus our attention on “New and Emerging Paradigms for Education Abroad.”

Fondly,

KRISTEN MALLORY • *Chair, Conference Committee*
Director, Office of Off-Campus Studies
Claremont McKenna College

THANKS *to our Volunteers and Sponsors*

Conference Committee

Kristen Mallory, Claremont
McKenna College (Chair)
Margaret Wiedenhoef, Kalamazoo College (Past Chair)
Ines DeRomana, University of California Education Abroad Program
Jim Galvin, University of California San Diego
Trevor Goddard, Monash University
Mark Lenhart, CET Academic Programs
Karen Rodriguez, SIT Study Abroad
Emmeline Searson, University of Limerick
Nicole Tobin

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CEA Study Abroad
Chapman University
Linfield College
Pacific University
Pacific Lutheran University
Pepperdine University
Pomona College
Seattle University
University of California, San Diego
University of Redlands
University of San Diego
Whitworth University

Conference Volunteers

Kira Espiritu, University of San Diego
Rachel Fidler, Scripps College
Roseanne Galegher, University of California, San Diego
Megan Grover, Pacific Lutheran University
Jeff Hamilton, Pepperdine University
Jessica Luchesi, University of San Diego
Jay Minert, University of California, San Diego
Kelly O'Sullivan, University of California, San Diego
Travis Pentz, University of California, San Diego
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Sarah Vatch, University of California, San Diego

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WHAT DOES IT MEAN TO BE A
“TRADITIONAL” DESTINATION?
Challenges and Opportunities for Education Abroad in Europe

THE FORUM ON EDUCATION ABROAD SECOND EUROPEAN CONFERENCE

Barcelona, Spain ■ October 23-25, 2014

Host Institution: Universitat Pompeu Fabra

WEDNESDAY, April 2, 2014

AT A GLANCE

All conference events are hosted in the Marina Tower.

Time	Event	Location
7 a.m. – 8 p.m.	Registration and Information	Bayview Foyer (Lobby Level)
8:30 a.m. – 4:30 p.m.	Full-Day Workshops*	Room location varies
8:00 a.m. – 12 p.m.	Half-Day Morning Workshops*	Room location varies
12 p.m. – 1 p.m.	Optional Lunch available for Workshop Participants**	Nautilus 5 (Lower Level)
1 – 5 p.m.	Half-Day Afternoon Workshops*	Room location varies
2 – 8 p.m.	Exhibit Hall	Grande Ballroom (Lobby Level)
5:30 – 6:30 p.m.	Opening Plenary, featuring Dr. William G. Durden	Harbor Island Ballroom (Lobby Level)
6:30 – 8 p.m.	Welcome Reception	Bayview Lawn (rain location: Bayview Pavillion)

*pre-conference events requiring separate registration

**Lunch requires pre-registration and additional fee

WEDNESDAY, April 2 | SCHEDULE

7 A.M. – 8 P.M. REGISTRATION AND INFORMATION

Location: Bayview Foyer (Lobby Level)

8:30 A.M. – 4:30 P.M. FULL-DAY WORKSHOPS

Digital Storytelling: Reflection and Articulation in a Multimedia World

Doug Reilly (Hobart & William Smith Colleges); Tom D'Agostino (Hobart & William Smith Colleges)

Location: Marina 4 (Lobby Level)

This workshop introduces study abroad practitioners to the powerful integrative pedagogy of digital storytelling, in which images, words and music are combined into short videos. Participants will learn about digital storytelling in a hands-on manner, making their own videos and sharing them at a follow-up general conference session open to all Forum members.

Facilitating Student Learning Abroad: A Constructivist and Holistic Approach

Michael Vande Berg (MVB Associates); Lilli Engle (American University Center of Provence)

Location: Nautilus 1 (Lower Level)

Education abroad orientation and training programs often focus more on transmitting knowledge than on helping students enhance their intercultural competence. This full-day workshop focuses on strategies and activities proven to help learners develop core intercultural competencies: expanding awareness, shifting perspective, adapting behavior, managing emotions, and empathizing with culturally different others.

The Writer Abroad

Larry Meyers (Lewis & Clark College); Peter Chilson (Washington State University); Joanne Mulcahy (Lewis & Clark College); Michael Woolf (CAPA International Education)

Location: Nautilus 2 (Lower Level)

Writing is an indispensable companion and guide to cross-cultural understanding. We write to discover what we think as well as to record experience. In this workshop, we'll follow the path an overseas student might: pre-departure exploration of one's own culture, writing and participant-observation on-site, and revision upon return home.

8 A.M. – 12 P.M. HALF-DAY MORNING WORKSHOPS

Know Food, Know Culture

EJ Yoder (University of Colorado, Denver); Rich Kurtzman (Barcelona Study Abroad Experience); John Sunnygard (University of Colorado, Denver)

Location: Marina 5 (Lobby Level)

Always discussed but seldom critically analyzed, food is fundamental to the experience abroad. Models from short-term programs in Spain and Guatemala explore food as a vehicle for understanding culture, social justice, globalization and personal identity. We present tools through activities and discussion that include faculty roles, design, assessment and integrating food and culture into life-long learning.

Overview of the Standards of Good Practice

J. Kline Harrison (Wake Forest University); Sue Jackson (Whitworth University)

Location: Nautilus 3 (Lower Level)

Are your education abroad programs and practices in line with the Standards of Good Practice? The Standards provide a means to assess all areas of education abroad programming and offer guidance in how to ensure quality in areas such as academic programming, student conduct, resources and personnel and policies and procedures. Using the Standards as a guide, the workshop trainers will assist the participants to examine their own capabilities at their respective universities or organizations. This workshop will be highly interactive through the use of case studies and an opportunity to discuss issues of interest to the participants. *This workshop counts toward Forum Certification.*

Standards of Good Practice: Focus on Standard 6 (Policies and Procedures) and Standard 7 (Organizational and Program Resources)

Kim Kreutzer (University of Colorado at Boulder); Rob Hallworth (The George Washington University)

Location: Nautilus 4 (Lower Level)

Are you trying to figure out how to align your organization's policies with the resources available, all according to best practices? This workshop provides the answers you need by focusing on Policies and Procedures (Standard 6) and the Organizational and Program resources (Standard 7). Through discussion and analysis of specific case studies participants will explore how these two Standards can assist an organization in attaining more effective use of resources through the proper implementation of policies. *This workshop counts toward Forum Certification.*

Standards of Good Practice: Focus on Standard 8 (Health, Safety, Security and Risk Management)

Chris Deegan (University of Illinois - Chicago)

Location: Marina 6 (Lobby Level)

Looking for ways to assess your health and safety protocols? The Standards of Good Practice workshop, with a focus on Health, Safety, Security and Risk Management (Standard 8) can provide you with the tools you need to do just that. After examining the data available (including the Forum's Critical Incident Database), workshop participants will consider how this specific Standard works in conjunction with the other Standards to guide programs in developing a solid risk management plan. Participants will practice applying three different approaches to risk management as they discuss actual case studies from the field. *This workshop counts toward Forum Certification.*

12 – 1:30 P.M. OPTIONAL LUNCH AVAILABLE FOR WORKSHOP PARTICIPANTS*

Location: Nautilus 5 (Lower Level)

*requires pre-registration and an additional fee

1 – 5 P.M. HALF-DAY AFTERNOON WORKSHOPS

Overview of the Standards of Good Practice

Rob Hallworth (The George Washington University)

Location: Nautilus 3 (Lower Level)

Are your education abroad programs and practices in line with the Standards of Good Practice? The Standards provide a means to assess all areas of education abroad programming and offer guidance in how to ensure quality in areas such as academic programming, student conduct, resources and personnel and policies and procedures. Using the Standards as a guide, the workshop trainer will assist the participants to examine their own capabilities at their respective universities or organizations. This workshop will be highly interactive through the use of case studies and an opportunity to discuss issues of interest to the participants. *This workshop counts toward Forum Certification.*

Standards of Good Practice: Focus on Standard 1 (Mission), Standard 9 (Ethics) and the Code of Ethics

Kim Kreutzer (University of Colorado at Boulder)

Location: Marina 6 (Lobby Level)

Are you wondering how to align your resources with your mission? Have you considered how the Forum Code of Ethics applies to what you do every day in your position? This workshop focuses on Mission, Ethics, and The Code of Ethics for Education Abroad, to assist education abroad professionals in connecting these Standards. Participants will discuss the importance of mission and ethics in the field, and will delve deeply into The Code of Ethics by understanding its history and application through a variety of case studies. *This workshop counts toward Forum Certification.*

WEDNESDAY, April 2 | SCHEDULE

Standards of Good Practice: Focus on Standard 2 (Academic Framework) and Standard 3 (Student Learning and Development)

J. Kline Harrison (Wake Forest University)

Location: Marina 5 (Lobby Level)

Wrestling with how to bring into line the best academic intentions with a meaningful education abroad experience? This workshop focuses on Student Learning, Development and the Academic Framework for Education Abroad and will help you to identify the resources and design programming to assist in this effort. Through simulations involving specific examples, participants will address critical issues often introduced by colleagues in higher education who are unfamiliar with the importance of tying these two areas together in education abroad. *This workshop counts toward Forum Certification.*

Standards of Good Practice: Focus on Standard 4 (Student Preparation for the Learning Environment Abroad and Returning Student Support) and Standard 5 (Student Selection and the Code of Conduct)

Kevin Morrison (Elon University); Sue Jackson (Whitworth University)

Location: Nautilus 4 (Lower Level)

Is your office struggling with the best ways to prepare your students to get the most out of their education abroad experience? This workshop focuses on Student Selection, Preparation, Code of Conduct and Returning Support and will help you to identify resources and design programming to assist in this effort. Time will be devoted to the presentation and explanation of a comprehensive judicial screening process. Participants will critically examine different preparation and returning support models and will develop strategies to improve upon them so that they might be useful in their specific context. *This workshop counts toward Forum Certification.*

2 – 8 P.M. EXHIBIT HALL

Location: Grande Ballroom (Lobby Level)

5:30 – 6:30 P.M. OPENING PLENARY, FEATURING DR. WILLIAM G. DURDEN

“Embracing the New Globalism: A Challenge to Rethink Education Abroad”

Location: Harbor Island Ballroom (Lobby Level)

A new globalism has emerged that is redefining the meaning of students' international learning experiences. Characterized by a transcultural mode of inquiry that moves beyond the traditional conceptual frameworks of culture, language and academic disciplines, students pursuing this globalism are first and foremost interested in a lifestyle or state of mind that can be transported anywhere in the world through travel or via communication over the Internet. They are comfortable in a realm of rapid and frequent travel, shared media, wealth, entertainment, and a concern with issues and challenges that are shared by all people regardless of nation or culture: sustainability, peace, politics, ecology, consumption, relationships, community building, global ethics and entrepreneurialism. Students are building international alliances among peoples all over the world on the basis of these shared concerns. Education abroad needs to be recast in content and leadership so that it embraces a wider view of international learning that moves beyond the restrictive ways in which it is organized within higher education.

In this keynote address, Dickinson College President Emeritus and well-known internationalist Bill Durden, will challenge the assumptions of the education abroad field and inspire debate and discussion on how to move beyond outdated models that are out of touch with students' experiences and expectations.

6:30 – 8 P.M. WELCOME RECEPTION

Location: Bayview Lawn (rain location: Bayview Pavillion)

Join colleagues immediately following the opening plenary for informal networking and collegial conversation.

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AT A GLANCE

All conference events are hosted in the Marina Tower.

Time	Event	Location
7 a.m. – 5 p.m.	Registration and Information	Bayview Foyer (Lobby Level)
7:30 – 8:30 a.m.	Continental Breakfast	Exhibit Hall, Grande Ballroom (Lobby Level)
8 – 8:30 a.m.	Conference Newcomer Information Session	Harbor Island Ballroom 3 (Lobby Level)
8 a.m. – 5 p.m.	Exhibit Hall	Grande Ballroom (Lobby Level)
8:45 – 10 a.m.	Concurrent Conference Sessions	Room location varies
10 – 10:45 a.m.	Coffee Break	Exhibit Hall, Grande Ballroom (Lobby Level)
10:45 – 12 p.m.	Concurrent Conference Sessions	Room location varies
12 – 1:30 p.m.	Networking Lunch & Lunchtime Conversations	Room location varies (Portable lunches are available in the Exhibit Hall)
1:45 – 3 p.m.	Concurrent Conference Sessions	Room location varies
3 – 3:45 p.m.	Coffee Break	Exhibit Hall, Grande Ballroom (Lobby Level)
3:45 – 5 p.m.	Concurrent Conference Sessions	Room location varies
5:30 – 9:30 p.m.	Complimentary Shuttle Service to and from the Gaslamp District	Main Hotel Entrance

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7 A.M. – 5 P.M. REGISTRATION AND INFORMATION

Location: Bayview Foyer (Lobby Level)

7:30 – 8:30 A.M. CONTINENTAL BREAKFAST, AVAILABLE IN THE EXHIBIT HALL

Location: Grande Ballroom (Lobby Level)

8 – 8:30 A.M. CONFERENCE NEWCOMER INFORMATION SESSION

Location: Harbor Island Ballroom 3 (Lobby Level)

Kick off the conference by joining fellow first-time attendees in an informal chat over breakfast, and learn how to make the most of the conference. Grab your breakfast from the Exhibit Hall and bring it with you.

8 A.M. – 5 P.M. EXHIBIT HALL

Location: Grande Ballroom (Lobby Level)

8:45 – 10 A.M. CONFERENCE SESSIONS

Academic Directors Overseas: Challenges of Managing the “Academics” in Latin American and European Programs

Michelle Duran Ruiz (Spanish Studies Abroad); José B. Alvarez (CEA Study Abroad)

Location: Nautilus 3 (Lower Level)

PANEL PRESENTATION

Keywords: Assessment, Curriculum, Faculty: Teaching, Training & Development, Intercultural Learning & Development, Program Development & Management, Program Philosophy & Models, Student Development

This session will explore the challenges and difficulties Academic Directors face when assessing and supervising study abroad programs on-site and in particular when working with host country partner universities. Special attention will be given to methodology in language instruction, quality of teaching in general and cultural differences when it comes to evaluating U.S. students' performance in courses integrated with locals.

Beyond the Approved List: Partnering with International Education Associations

Lisa Chieffo (University of Delaware); Annagene Yucas (CAPA International Education); Melissa Hardin (Ursinus College)

Location: Nautilus 2 (Lower level)

ROUND-TABLE

Keywords: Program Development & Management, Program Philosophy & Models, Strategic Planning

Study abroad at many schools involves students choosing another institutions' programs from an “approved list,” which may have evolved over decades. This session highlights a more focused approach for U.S. campuses to strategically identify and partner with providers and better integrate overseas programs into home school processes and degree requirements.

Career Integration: Reframing the Career Component of Learning Abroad

Antonia Lortis (University of Minnesota); Cynthia Banks (GlobalLinks Learning Abroad); Becky Hall (University of Minnesota); Martha Johnson (University of Minnesota)

Location: Nautilus 5 (Lower Level)

PANEL PRESENTATION

Keywords: Advocacy, Assessment, Curriculum, Program Development & Management, Mission and Goals, Program Philosophy & Models, Student Development

When and how do we start to discuss the role of learning abroad in student career development? The University of Minnesota's Career Integration initiative engages career services colleagues to better integrate life and career planning into advising, preparation, and program design for students going abroad. Learn strategies to assist students in identifying, connecting and communicating the impact of their education abroad to their career goals.

Completing the Cycle: Building Peer Advising Programs to Deepen the Study Abroad Experience from Pre-Departure through Re-Entry and Beyond

Nicole Sheldon-Desjardins (Claremont McKenna College); Sara Ede (Columbia University); Staci Hagan (University of California, Davis)

Location: Harbor Island Ballroom 1 (Lobby Level)

PANEL PRESENTATION

Keywords: Diversity, Student Development

Peer advising broadens the services of a study abroad office and creates connections between study abroad alumni, prospective participants, and current students abroad. This session will offer case studies of how such programs can help students engage critically with the study abroad experience, reflect on and apply lessons from abroad.

Finding Meaning and Fulfillment in Restructuring the Education Abroad Office

Jennifer Ellis Fritz (Bucknell University); Jeff Whitehead (University of Pittsburgh); Anne-Marie Bruner-Tracey (University of East Anglia); Adriane van Gils-Pierce (Clark University)

Location: Nautilus 4 (Lower Level)

PANEL PRESENTATION

Keywords: Assessment, Data, Finances, Health, Safety & Risk Management, Mission and Goals, Program Philosophy & Models, Strategic Planning

Restructuring the education abroad office is a common yet painful exercise for many international educators. This session presents case studies from a variety of institutions that have recently restructured their education abroad offices and offers tips on how to navigate the process with less pain and more gain.

The Forum's Standards Committee: Works in Practice and Progress

Andrea Custodi (Alliance for Global Education); Mark Lenhart (CET Academic Programs)

Location: Nautilus 1 (Lower Level)

ROUND-TABLE

This session presents the Forum Standards Committee's most recent work, with a focus on the recently completed guidelines in specific program areas, and its current work to produce a concise, cross-referenced edition of the Standards of Good Practice.

How Far Are We Prepared to Go? : Implementing a Constructivist Paradigm

Milton J. Bennett (Intercultural Development Research Institute); Lilli Engle (American University Center of Provence)

Location: Harbor Island Ballroom 3 (Lobby Level)

ROUND-TABLE

Keywords: Intercultural Learning & Development, Program Development & Management, Program Philosophy & Models
Recent research and technology have supported and enabled "new paradigm" approaches to education abroad, yet real-life practices that reflect and sustain the new approaches are slow in coming. This session examines the limits and the potential of three conceptual paradigms and discusses how to make program design more coherent and consistent with desired learning outcomes.

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Institutional Student Exchange: A Fresh Look at an Old Concept

James Buschman (New York University); Kim Kreutzer (University of Colorado, Boulder); Kristine Clay (Syracuse University); Kati Csoman (Juniata College); Sinéad Ryan (Trinity College)

Location: Seabreeze (Lobby Level)

PANEL PRESENTATION

Keywords: Curriculum, Program Development & Management, Program Philosophy & Models, Strategic Planning

This session reviews and updates university-to-university student exchange as a model for Education Abroad.

Panelists will share experiences from leading institutions in the U.S. and Ireland and will analyze the role played by exchanges in today's panoply of study abroad options.

The "New" Student Diversity and What it Means for Education Abroad Programs

Margaret Heisel (University of California, Berkeley); Andrew Gordon (Diversity Abroad); Gregory Spear (Rutgers University)

Location: Harbor Island Ballroom 2 (Lobby Level)

PANEL PRESENTATION

Keywords: Assessment, Curriculum, Data, Diversity, Intercultural Learning & Development, Program Development & Management, Mission and Goals

Students who are immigrants themselves or children of immigrants constitute a large and rapidly growing component of the U.S. postsecondary population. The level of diversity and complexity in this group exceeds earlier notions of diversity. As U.S. campuses seek to internationalize, they need to carefully examine this cohort's sense of identity, social capital and aspirations. Study abroad can respond to these students' needs with curricular opportunities crafted to engage their unique academic and social goals.

10 – 10:45 A.M. COFFEE BREAK, AVAILABLE IN THE EXHIBIT HALL

Location: Grande Ballroom (Lobby Level)

Sponsor: HTH Worldwide

HTH Worldwide

10:45 A.M. – 12 P.M. CONFERENCE SESSIONS

The Big Think: *Crazy Like Us*

Brian Brubaker (IES Abroad); Ann Hubbard (AIFS); Leslie Ray (IAU College); Scott Manning (Susquehanna University); Stephan Anagnostaras (University of California, San Diego)

Location: Nautilus 1 (Lobby Level)

ROUND-TABLE

Crazy Like Us: The Globalization of the American Psyche by Ethan Watters (New Press, 2010) speaks directly to an evolving challenge faced by professionals working with U.S. students: the increase in students studying abroad with diagnosed mental health issues. *Crazy Like Us* examines how various mental health conditions are diagnosed and treated differently across cultures, and proposes that the U.S. often imposes its conceptions of mental illness in (and on) other countries. Watters' work has implications for understanding the context of mental illness abroad, especially when working collaboratively with resident staff when student issues arise. This session features a panel of colleagues and experts to address the issues and assumptions in the book, and encourages broad-ranging participant discussion.

Culture in the Lab: A Model for Undergraduate STEM Research Abroad which Integrates Intercultural Competence

Jim Galvin (University of California, San Diego); Bruce La Brack (University of the Pacific); Jason Haga (University of California, San Diego)

Location: Nautilus 3 (Lower Level)

PANEL PRESENTATION

Keywords: Curriculum, Intercultural Learning & Development, Program Development & Management, Short-Term Programs, Student Development

International research internships for STEM majors represent a new model to expand education abroad to non-traditional groups. At University of California, San Diego, the Pacific Rim Experiences for Undergraduates (PRIME) provides STEM internships along with intercultural learning. This interactive session will focus on program development, partnering with faculty, and assessment.

Developing Global Ambassadors for Patient Safety

Tricia Todd (University of Minnesota); Cathy Huber (University of Minnesota); Laurie Black (SIT Study Abroad); Lauren Talamo (Child Family Health International)

Location: Seabreeze (Lobby Level)

PANEL PRESENTATION

Keywords: Advocacy, Environmental & Social Responsibility, Ethics, Health, Safety & Risk Management, Standards, Student Development

As pre-health students clamor to gain experiences abroad in health-related settings, they often underestimate the complexities of such contexts, including potential risks to themselves and patients. This session offers tools for advisors and study abroad professionals to proactively raise awareness of and develop global ambassadors for patient safety.

Education Abroad and U.S. Foreign Policy Goals

Bahareh Moradi (U.S. Department of State); Brian Whalen (The Forum on Education Abroad); Rita Moriconi (EducationUSA)

Location: Nautilus 5 (Lower Level)

PANEL PRESENTATION

Keywords: Advocacy, Diversity, Program Philosophy & Models, Strategic Planning

The U.S. Department of State, sponsor of the Fulbright and Gilman programs, considers U.S. education abroad a public diplomacy tool and a foreign policy priority. During a three-part presentation, panelists will: 1) describe how education abroad supports U.S. foreign policy by increasing U.S. global competitiveness and engagement; 2) discuss whether U.S. higher education institutions should incorporate U.S. foreign policy goals into their missions and goals for education abroad; and, 3) highlight some of the tangible outcomes that result when U.S. foreign policy and U.S. higher education goals align, using Brazil as a case-study. The session also aims to convene informal focus groups to discuss the issues raised by the panelists, and to provide feedback about how the U.S. Department of State can further support efforts to increase and enhance participation in U.S. education abroad.

Engaging Program Directors and Faculty in Student Learning Assessment

Joan Gillespie (Associated Colleges of the Midwest); Elizabeth Ciner (Carleton College, Associated Colleges of the Midwest); David Schodt (St. Olaf College, Associated Colleges of the Midwest)

Location: Harbor Island Ballroom 3 (Lobby Level)

ROUND-TABLE

Keywords: Assessment, Faculty: Teaching, Training & Development

This session describes a pilot project to assess student learning in off-campus programs that purposefully engaged program faculty and directors in the planning and administration of two different assessment models, evaluating student responses, and recommending programmatic changes that the findings might suggest might improve student learning.

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Ethical Financing of Community Engagement Abroad

Patrick Mulvihill (Higher Education Consortium for Urban Affairs (HECUA)); Leslie Granese (The School for Field Studies)

Location: Nautilus 2 (Lower level)

ROUND-TABLE

Keywords: Environmental & Social Responsibility, Ethics, Finances, Intercultural Learning & Development, Standards

This interactive session will facilitate a discussion of strategies and methods for sustainable and ethical financing of community engagement in international programs. We will draw on best practices, case studies, and Forum Standards in a reflective process that integrates values and intentions with resource management, spending practices, and ethical accounting.

Higher Impact Study Abroad: Enhancing and Assessing Cultural Competence

Marty Petrone (Miami University); Cheryl D. Young (Miami University)

Location: Harbor Island Ballroom 2 (Lobby Level)

ROUND-TABLE

Keywords: Assessment, Curriculum, Intercultural Learning & Development, Short-Term Programs

Integrating methods for assessing and enhancing student cultural competence can be challenging in short-term study abroad. Participants will learn strategies successfully used in a recent pilot project in Florence, Italy. They will then brainstorm and share other approaches for creating higher impact, short-term study abroad experiences.

Internships Abroad: International Programs and Perspectives

Erin Baldwin (Australian Trade Commission); Maj Fischer (University of Wisconsin, Madison); Shelia Houston (GlobeLinks Learning Abroad); Peter Kerrigan (German Academic Exchange Service (DAAD))

Location: Harbor Island Ballroom 1 (Lobby Level)

PANEL PRESENTATION

Keywords: Program Development & Management, Program Philosophy & Models, Short-Term Programs, Student Development

International internships represent a growing segment of the study abroad market, increasing as educators adopt work-integrated programs that encourage international experience. This session will examine opportunities and challenges in establishing experiential learning programs and supporting student learning outcomes.

Linking Religious Practice and the Study Abroad Experience: Bridging Culture and Understanding

J. Scott Van Der Meid (Brandeis University); Janet F. Alperstein (New York University); Alyson Dagang (SIT Study Abroad)

Location: Nautilus 4 (Lower Level)

PANEL PRESENTATION

Keywords: Diversity, Ethics, Student Development

As more students study abroad from the United States, issues of religious practice grow. There is a responsibility to help students understand the possibilities and the limitations of their religious practice throughout their study abroad experience so that they can make educated decisions and gain the most benefit from their time overseas.

12 – 1:30 P.M. NETWORKING LUNCH AND LUNCHTIME CONVERSATIONS

Conference attendees are invited to pick up a portable lunch in the Exhibit Hall (Grande Ballroom) and choose one of the many options for how to spend their lunch break:

- Enjoy your lunch in the Exhibit Hall and interact with exhibitors and colleagues;
- Take your lunch outdoors and catch up with colleagues and friends;
- If you are a member of a Committee or Working Group that has scheduled a meeting, please bring your lunch to the assigned room (the conference registration table has information regarding assigned meeting rooms);
- Join one of the lunchtime discussions that focus on a current education abroad topic. These sessions are an opportunity to discuss key issues in an informal, collegial setting.

The Big Think: *Crazy Like Us*

Brian Brubaker (IES Abroad); Ann Hubbard (American Institute for Foreign Study (AIFS))

Location: Harbor Island Ballroom 3 (Lobby Level)

If you've read the book or attended the conference session, and want to dive into the details, join colleagues and continue the dialogue at facilitated roundtable discussions of *Crazy Like Us* by Ethan Watters.

Becoming a Passport Facility: New Revenue for Education Abroad Offices

Michelle Cobb (USAC); Corrine Henke (Boise State University); Russell Stantham (California State University, Fresno); Geralynn Cortes (San Diego Passport Agency)

Location: Marina 6 (Lobby Level)

Three education abroad offices will share their experiences of going through the process of becoming U.S. Passport Acceptance Facilities (PAFs). The facilitators will discuss the process of becoming a facility, various operating procedures, and the financial opportunities this service has offered their offices. Additionally, they will discuss common issues passport agents will face and tips/guidelines for addressing those issues. The facilitators' universities have raised significant new funding for their programs and increased community awareness/interactions by offering this service. The pros and cons of PAFs will be discussed and typical passport related issues/questions will be addressed by the San Diego Passport Agency.

Building Better Access to Education Abroad for Community College Students

Gary Fleener (Skyline College)

Location: Marina 3 (Lobby Level)

This conversation will explore the unique challenges of education abroad in the community college context, with a particular focus on breaking down barriers to access. Working together we will map and discuss the big problems - funding, staffing, marketing, etc. Then we will share correlative stories and ideas for breaking down these barriers and moving our programs forward.

Career Development and International Education – Where are we Going?

Cynthia Banks (GloboLinks Learning Abroad)

Location: Harbor Island Ballroom 2 (Lobby Level)

All of the experiences gained in an undergraduate degree lead to knowledge and skills for a student's future. What do employers see in an overseas experience? How do skills gained through study abroad experiences translate to professional skills? Buzzing in the field is the question of the validity and return on investment of a college degree, and also of an international experience within that. How and why do we want students to integrate their experience into career and life planning? What could the future hold?

Innovative Models for Fire Safety Management Abroad

Zoe Friedland, Reza D'Jahanshahi, Grace Flott, Sarah Blanc (Jasmine Jahanshahi Fire Safety Foundation)

Location: Nautilus 4 (Lower Level)

The Fire Safety Foundation will illustrate prevention of fires abroad through imagined and concrete scenarios. A narrative simulation of a fatal fire will give an experiential overview of common limitations to fire prevention in other countries, and explain how to compensate for these limitations. Then a study abroad coordinator will share

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how he has applied the Foundation's recommendations to his own program. Finally, the panel will work with the audience to discuss standards and resources that would improve emergency prevention.

Internship and Service Learning Projects Abroad: Benefits, Opportunities and Obstacles

Cristiana Panico (Sant'Anna Institute - Sorrento Lingue); Natalie Canfield (GlobeLinks Learning Abroad)

Location: Nautilus 1 (Lower Level)

Internships and Service Learning programs are becoming commonplace as part of an undergraduate career and more students are seeking these experiences abroad. What are the benefits and what are the obstacles that are part of this opportunity? Who promotes them and how are they run? Join us to discuss how international internships and service learning projects are working or could be working on your campus, and how they can represent a fruitful opportunity for both students and the host community.

Study Abroad Financial Models for Private Institutions

Jodi Ebner (Chapman University)

Location: Nautilus 3 (Lower Level)

How does your institution charge students for tuition, room, and board for semester abroad programs? How does financial aid fit in? What are positives and negatives to your model?

Women in International Education: Pathways to Leadership

Kim McGrath (Webster University); Kathryn Bell (Yale University)

Location: Marina 2 (Lobby Level)

This lunchtime conversation features a follow-up discussion of topics addressed at the 2012 Fireside Dialogue on "Women's Leadership in Education Abroad."

Working with Faculty on Intercultural Development of Students

Steven Duke (Wake Forest University)

Location: Nautilus 2 (Lower Level)

Faculty play a critical role in helping students develop intercultural skills and awareness. What can you do to collaborate with your faculty in order to help students develop intercultural competence? Join this discussion and share your experiences and ideas for working with faculty in the area of intercultural development of students.

1:45 – 3 P.M. CONFERENCE SESSIONS

Alumni Engagement: Untapped Resources In Support of Study Abroad

Kimberly Burton (University of California, San Diego); Tracie Davee (University of California, San Diego); Elizabeth Perl (University of California Education Abroad Program); Susan Popko (Santa Clara University); Steve Seaworth (IFSA-Butler)

Location: Harbor Island Ballroom 1 (Lobby Level)

PANEL PRESENTATION

Keywords: Advocacy, Data, Intercultural Learning & Development, Mission and Goals, Strategic Planning

This session explores the engagement of alumni who have studied abroad, and how they can help advocate for international education with students, parents and administrators. The advantages, issues and challenges of developing programs for engaging alumni will be discussed along with examples of successful efforts.

The Amazing Race: Winners, Challenges and Adventures Including Students with Disabilities

Cerise Roth-Vinson (Mobility International USA); Teneisha Ellis (University of Illinois, Urbana-Champaign); Joanna Boval (University of California, San Diego)

Location: Nautilus 1 (Lower Level)

ROUND-TABLE

Keywords: Advocacy, Diversity, Ethics, Health, Safety & Risk Management

The 'Amazing Race' of diversifying programs to include students with disabilities involves teamwork and exciting adventures, but sometimes also means problem-solving perceived roadblocks or unforeseen challenges. This interactive session focuses on multiple perspectives, case studies, and best practices from the U.S. Department of State-sponsored National Clearinghouse on Disability and Exchange.

Connecting the Dots: Enhancing Students' International Internship Experience & Employability

Shawna Hurley (IIE, Gilman Scholarship Program); Philip D. Gardner (Michigan State University); Richard Russo (University of California, Berkeley)

Location: Harbor Island Ballroom 2 (Lobby Level)

ROUND-TABLE

Keywords: Intercultural Learning & Development, Program Development & Management, Program Philosophy & Models, Student Development

Michigan State University, the University of California, Berkeley, and the Gilman Scholarship Program explore international internships from the perspective of employer recognition and how students can maximize their internship for professional marketability. Participants will discuss effective strategies for helping students to identify internship programs that will meet their professional goals.

The Evolving Role of the Senior International Officer

James Paul Holloway (University of Michigan); Joanna Regulska (Rutgers University); Meredith McQuaid (University of Minnesota); Downing Thomas (University of Iowa)

Location: Seabreeze (Lobby Level)

PANEL PRESENTATION

Keywords: Assessment, Curriculum, Data, Diversity, Environmental & Social Responsibility, Ethics, Finances, Faculty: Teaching, Training & Development, Health, Safety & Risk Management, Intercultural Learning & Development, Mission and Goals, Strategic Planning

The role of Senior International Officers (SIOs) on our campuses has evolved over the last decade. This panel of SIOs will share their perspective on this evolving role and help the audience understand how different schools have structured and organized the SIO role, and how that role interacts with the education abroad apparatus on their campuses.

A Faculty-Led Consortium Model... A Not-So-New-Yet-Emerging Paradigm in Education Abroad

Catherine Spaeth (St. Catherine University); Tave Reser (Seminars International, Inc.); Wally Lagerwey (Elmhurst College)

Location: Nautilus 2 (Lower level)

ROUND-TABLE

Keywords: Curriculum, Faculty: Teaching, Training & Development, Program Development & Management, Mission and Goals, Program Philosophy & Models, Short-Term Programs

Consortial approaches to education abroad have long been an important staple in the field of education abroad for diversifying offerings and pooling resources. Consortia are again emerging as a means to encourage creativity and integrity and pool knowledge through collaboration. This session explores the value of consortia to spur innovation, involve faculty, and connect to university missions.

Global Education in Learning Communities: Comparative Assessment of Transformative Learning Among U.S. and International Students

Lee Sternberger (James Madison University); Dawn T. Pysarchik (Michigan State University); Steven Grande (Mary Baldwin College); Felix Wang (James Madison University); Craig Shealy (International Beliefs and Values Institute/James Madison University)

Location: Nautilus 3 (Lower Level)

TOWN HALL

Keywords: Advocacy, Assessment, Curriculum, Data, Diversity, Environmental & Social Responsibility, Ethics, Faculty: Teaching, Training & Development, Intercultural Learning & Development, Program Development & Management, Mission and Goals, Program Philosophy & Models, Student Development

This interactive session will illustrate the transformative potential of global education learning communities across a range of institutions by comparing the experiences of U.S. and international students through qualitative and quantitative assessment data. The implications of the findings for demonstrating the benefits of this international education paradigm will be discussed.

How International is Your Institution? Assessing a University's International Dimension

Cristina Grasset (Spain Education Programs); R. Michael Paige (University of Minnesota); Gerald W. Fry (University of Minnesota)

Location: Nautilus 4 (Lower Level)

PANEL PRESENTATION

Keywords: Advocacy, Assessment, Data, Program Development & Management, Mission and Goals, Program Philosophy & Models, Standards, Strategic Planning

Universities rarely have a process to assess their own level of internationalization. Presenters discuss a research-based method to produce an internationalization index, developed in the U.S. and employed to rank the international dimension of 77 large research universities, which has been adapted and applied to assess the status of internationalization at several Spanish institutions of higher education.

Revisiting "Beyond It was Great": Provocative Issues Inspired by the 2013 Forum Conference

David Wong (Michigan State University); Lilli Engle (American University Center of Provence); Mick Vande Berg (MVB Associates); Bruce La Brack (University of the Pacific)

Location: Nautilus 5 (Lower Level)

PANEL PRESENTATION

Keywords: Assessment, Curriculum, Data, Faculty: Teaching, Training & Development, Intercultural Learning & Development, Mission and Goals, Program Philosophy & Models, Student Development

This provocative discussion readdresses the 2013 Forum Conference theme "Moving Beyond It Was Great." After a critique (Wong) and responses (Engle, Vande Berg, La Brack), the session will be devoted to audience participation.

What is the State of the Field?

Margaret Wiedenhoft (Kalamazoo College), The Forum Data Committee

Location: Harbor Island Ballroom 3 (Lobby Level)

ROUND-TABLE

Keywords: Assessment, Data, Program Development and Management, Program Philosophy and Management

This session presents the Forum Data Committee's recent work, including results and trends of the 2013 State of the Field Survey. Now in its fifth iteration, the State of the Field Survey takes the pulse of the field on major issues, and compares current trends with responses from 2006, 2008, 2009 and 2011. A report will be available on recent research findings indicating a gender bias in education abroad salaries.

3 – 3:45 P.M. COFFEE BREAK

Location: Exhibit Hall, Grande Ballroom (Lobby Level)

3:45 – 5 P.M.

CONFERENCE SESSIONS

Brother, Can You Paradigm? Thoughts on the Poverty of Language in Education Abroad

Scott G. Blair (Transnational Learning Consulting, LLC); Michael Woolf (CAPA International Education)

Location: Nautilus 4 (Lower Level)

PANEL PRESENTATION

Keywords: Assessment, Ethics, Faculty: Teaching, Training & Development, Intercultural Learning & Development, Program Development & Management, Program Philosophy & Models, Standards, Student Development

When thinking about models of education abroad, shouldn't we first reconsider the words we use and abuse when talking with students, colleagues—and ourselves!—about the endeavor of education abroad? This whimsical yet serious session questions whether better English usage might make for better thinking, teaching and learning in education abroad.

The Digital Dialogue: The Ups and Downs of Technology in Study Abroad

Tessy A. Dieguez (University of Florida); Kyle Rausch (Arizona State University); Angela D'Antonio (Wesley College); Victor Greto (Wesley College); Jack Barnhardt (Wesley College)

Location: Harbor Island Ballroom 2 (Lobby Level)

ROUND-TABLE

Keywords: Student Development, Technology

How should education abroad professionals adapt to today's digitally empowered college students? Is 'meeting students where they're at' technologically always a good idea? This session will explore the research surrounding both the positive and the negative sides of technology usage in education abroad and present guiding questions for spirited group dialogue.

Enhancing Student Success in the Global Space: Integrating Study Abroad and Career Development Education

Trudy Steinfeld (NYU Wasserman Center for Career Development); Janet Alperstein (NYU Office of Global Programs); Eric Sneddon (NYU London); Lindsay Unger (NYU Wasserman Center and Office of Global Programs)

Location: Harbor Island Ballroom 1 (Lobby Level)

PANEL PRESENTATION

Keywords: Intercultural Learning & Development, Mission and Goals, Student Development

An interdepartmental panel of university administrators will discuss a changing paradigm of career development, which has formed around a model of work and integrated learning in study abroad programs. Discussion will revolve around the strategic vision, methodology, and outcomes in place to help students achieve their academic and professional goals.

Evolving Paradigms in Risk Assessment

Jason Patent (Hopkins-Nanjing Center); Andrea Custodi (Alliance for Global Education); Mark Lenhart (CET Academic Programs)

Location: Nautilus 1 (Lower Level)

ROUND-TABLE

Keywords: Health, Safety & Risk Management

Risk assessment is a vital part of education abroad, but the processes by which we determine and understand risk are not necessarily straightforward. How has perception of risk in education abroad evolved since 9/11, and what new paradigms for thinking about and managing risk might be on the horizon?

How Study Abroad Changed My Life: Student Development Pathways

Regina McGoff (Augsburg College); Ann Lutterman-Aguilar (Augsburg College); Helena Kaufman (Carleton College)

Location: Nautilus 5 (Lower Level)

PANEL PRESENTATION

Keywords: Assessment, Curriculum, Data, Environmental & Social Responsibility, Intercultural Learning & Development, Student Development

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Engage in lively conversation about the short-term and long-term impacts of education abroad on students' lives. Presenters will identify the largest impacts found in their own research and share strategies regarding ways to create effective curricular and career pathways to guide students during and after study abroad.

How to Maximize In-House Results after a Faculty-Led Program (FLP)

Cristiana Panico (Sant'Anna Institute – Sorrento Lingue)

Location: Harbor Island Ballroom 3 (Lobby Level)

ROUND-TABLE

Keywords: Strategic Planning

Faculty-led programs are important opportunities for both faculty and students to experience new cultures, make contact with different educational realities and grow on a personal and professional level. This session raises pivotal questions and provides strategies to improve and maximize results of faculty-led programming and create new programs by capitalizing on faculty and student feedback.

LGBTQ Program Study: Helping Students Explore their Identity and Heritage through Short-Term Programs

Scott Tayloe (CISabroad - Center for International Studies); Virginia Hosono (University of Louisville); Brian Buford (University of Louisville)

Location: Nautilus 2 (Lower Level)

PANEL PRESENTATION

Keywords: Diversity, Intercultural Learning & Development, Program Development & Management, Short-Term Programs, Student Development

This session will provide insight into the logistical planning and engagement of LGBTQ students on campus for short-term programming. The session will focus on an LGBTQ pilot program to Greece where students gained insight into current sociopolitical LGBTQ issues, gender studies, and Greek culture and history through the eyes and stories of local activists, Human Rights officers, writers and supporters.

Living and Learning Communities: A New Paradigm for Studying Abroad

Anette Frederiksen (DIS-Danish Institute for Study Abroad); Emily Childers Brocks (DIS-Danish Institute for Study Abroad); Nancy L. Kelley (Villanova University); Tara Cantwell (University of South Carolina)

Location: Nautilus 3 (Lower Level)

PANEL PRESENTATION

Keywords: Assessment, Curriculum, Faculty: Teaching, Training & Development, Intercultural Learning & Development, Program Development & Management, Student Development

This panel introduces a paradigm, well-known in America, but scarce in study abroad: Living and Learning Communities. Using interactive and audio-visual techniques, we will share this model and demonstrate, via qualitative and quantitative assessment, how this housing option enhances students' ties to the local community and enriches their intercultural skills.

Professional Certification in Education Abroad

Natalie A. Mello (The Forum on Education Abroad); Elizabeth Frohlich (The Forum on Education Abroad)

Location: Seabreeze (Lobby Level)

PANEL PRESENTATION

Come join the conversation about this latest exciting development in our field. As the Standards Development Organization for the field of education abroad, the Forum develops and disseminates Standards of Good Practice for the field in order to promote quality education abroad for students who participate in programs. In 2014 the Forum launched a Professional Certification in Education Abroad intended for education abroad professionals. The Certification Program provides colleagues with essential education and training and certifies that they are able to articulate and apply the field's Standards of Good Practice for Education Abroad. This program is intended for any and all colleagues in the field who want to certify their knowledge and expertise in the Standards of Good Practice for Education Abroad. This session will outline development of the program and provide a full description of what it entails. There will be plenty of opportunity to have your questions answered.

FRIDAY, April 4, 2014

AT A GLANCE

All conference events are hosted in the Marina Tower.

Time	Event	Location
7 a.m. – 12 p.m.	Registration and Information	Bayview Foyer (Lobby Level)
7:45 – 8:45 a.m.	Breakfast Buffet	Grande Ballroom (Lobby Level)
8 – 8:45 a.m.	Forum on Education Abroad Annual Business Meeting	Grande Ballroom (Lobby Level)
8:45 – 10 a.m.	Concurrent Conference Sessions	Room location varies
10 – 10:45 a.m.	Coffee Break	Harbor Island Foyer (Lobby Level)
10:45 – 12 p.m.	Concurrent Conference Sessions	Room location varies
12 – 1:30 p.m.	Lunch Plenary: Undergraduate Research Award Presentations	Grande Ballroom (Lobby Level)
1:45 – 3 p.m.	Concurrent Conference Sessions	Room location varies
3 – 4 p.m.	10th Anniversary of the Conference Toast	Bayview Lawn

FRIDAY, April 4 | SCHEDULE

7 A.M. – 12 P.M. REGISTRATION AND INFORMATION

Location: Bayview Foyer (Lobby Level)

7:45 – 8:45 A.M. BREAKFAST BUFFET

Location: Grande Ballroom (Lobby Level)

8 – 8:45 A.M. FORUM ON EDUCATION ABROAD ANNUAL BUSINESS MEETING

Location: Grande Ballroom (Lobby Level)

Barbara Rowe (Chair, Board of Directors); Brian Whalen (President and CEO); Martin Hogan (Chair, Forum Council)

Agenda includes a financial report, report on activities and status of membership, and report on the activities of the Council.

8:45 – 10 A.M. CONFERENCE SESSIONS

Adopting Individualized Institutional Standards for Student Health, Safety and Crisis Management that Go Beyond the Field's Minimum Requirements

William P. Hoye (IES Abroad); Susan Popko (Santa Clara University); Julie Friend (Northwestern University)

Location: Nautilus 4 (Lower Level)

PANEL PRESENTATION

Keywords: Health, Safety, & Risk Management, Program Development & Management, Mission and Goals, Standards

This session will explore the idea of adapting health, safety and crisis management standards that go beyond the field's minimum requirements by creating augmented individualized guidelines to help colleges, universities and providers review, identify, articulate and personalize and enhance their own approaches to health and safety standards.

California Community Colleges: Using Education Abroad to Prepare Students to Meet Global Challenges, Retention and Success

Rosalind Raby (California Colleges for International Education (CCIE)); Gary Rhodes (Center for Global Education, UCLA); Michael Mandelkern (Orange Coast College); Tamra Horton (Mt. San Antonio College)

Location: Nautilus 1 (Lower Level)

ROUND-TABLE

Keywords: Advocacy, Assessment, Curriculum, Data, Diversity, Finances, Faculty: Teaching, Training & Development, Intercultural Learning & Development, Program Development & Management, Mission and Goals, Program Philosophy & Models, Short-Term Programs, Student Development

There is a pressing demand for community colleges to re-focus delivery of curriculum and programs that define skills that students need and want, such as education abroad. This panel highlights innovations that California community colleges are implementing in which education abroad impacts personal development, college completion, and success.

Cross-Cultural Training for Faculty: A Model for Faculty Preparation

Steven Duke (Wake Forest University); Michael Vande Berg (MVB Associates); Penelope Pynes (University of North Carolina at Greensboro)

Location: Harbor Island Ballroom 1 (Lobby Level)

PANEL PRESENTATION

Keywords: Assessment, Curriculum, Faculty: Teaching, Training & Development, Intercultural Learning & Development, Short-Term Programs, Student Development

The number of faculty-led programs is increasing, but are we giving faculty leaders the knowledge and tools to effectively intervene in how students learn intercultural skills and awareness? This session will explore models for training faculty in theoretical approaches to intercultural learning, assessing student intercultural competence and activities for frame-shifting.

Home and Host Institutions: What Can We Learn from Each Other?

Marissa Lombardi (Lorenzo de' Medici International Institute and Northeastern University); Sabina Post (Elizabethtown College)

Location: Nautilus 2 (Lower Level)

ROUND-TABLE

Keywords: Assessment, Curriculum, Faculty: Teaching, Training & Development, Intercultural Learning & Development, Program Development & Management, Strategic Planning, Student Development

This session will focus on how home and host institutions can collaborate in program development, design and outcomes assessment. In a round table discussion format, participants will have the opportunity to share ideas and best practices that provide mutual benefit to both home and host institutions.

Mind the Gap: Bridging the Divide Between Education Abroad Administrators and Faculty

Melanie McCallon (Murray State University); François Le Roy (Northern Kentucky University); David Pizzo (Murray State University)

Location: Nautilus 5 (Lower Level)

PANEL PRESENTATION

Keywords: Curriculum, Faculty: Teaching, Training & Development, Program Development & Management, Program Philosophy & Models, Short-Term Programs

Many education abroad programs began as faculty initiatives, relatively free of administrative oversight. However, programs lost their autonomy as the field professionalized and institutions elevated international education. Faculty complain that administrators interfere with programs, while administrators lament that faculty disregard policy. Bridging this gap is critical for the success of education abroad.

New Paradigms from an Old Partner

Sarah Breckenridge O'Connor (O'Breckenridge LTD); Bridget Carey (Queen's University Belfast); Ray Casserly (CIEE)

Location: Seabreeze (Lobby Level)

PANEL PRESENTATION

Keywords: Curriculum, Ethics, Program Development & Management, Mission and Goals, Program Philosophy & Models, Standards, Student Development

How are UK universities using new and innovative approaches to deal with perceived differences in student services, academic delivery and the overall role of universities in students' lives? How can host institutions use the Forum's Standards of Good Practice to fulfil the expectations of U.S. partners? Can the systems work together?

Strengths-Based Approaches to Supporting Cross Cultural Education for Students with Mental Health Diagnoses

Andy Dunlap (Elizabethtown College); Scott Manning (Susquehanna University)

Location: Harbor Island Ballroom 3 (Lobby Level)

ROUND-TABLE

Keywords: Health, Safety & Risk Management, Student Development

This session takes a strengths-based approach to working with study abroad students with mental health diagnoses. Wellness planning, a framework for student success, and institutional best practices for supporting these students will

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be discussed from clinical and administrative perspectives. Participants will practice wellness planning through an interactive exercise.

Study Abroad While Studying Abroad—International Students as an Emerging Market for Faculty-Led Programs

Greg Grassi (University of San Diego); Kira Espiritu (University of San Diego)

Location: Harbor Island Ballroom 2 (Lobby Level)

PANEL PRESENTATION

Keywords: Data, Diversity, Intercultural Learning & Development, Program Development & Management, Mission and Goals, Program Philosophy & Models, Short-Term Programs, Student Development

International students are an emerging market for study abroad. What are their motivations for studying abroad? How can study abroad programs best meet their needs? This session will discuss this emerging trend and provide practical tools to better market to this unique subset of the study abroad participant pool.

Updates from the Forum's Outcomes Assessment and Research Committee

Nick Gozik (Boston College); Dennis Doyle (Central College); Victor Savicki (Western Oregon University)

Location: Nautilus 3 (Lower Level)

PANEL PRESENTATION

Keyword: Assessment

This session provides an overview of the Forum's Outcomes Assessment and Research committee's recent work, with a focus on the recently launched Outcomes Assessment and Research Toolbox. Participants will have an opportunity to learn about and offer feedback on the Toolbox at a critical point in its development.

10 – 10:45 A.M. COFFEE BREAK

Location: Harbor Island Foyer (Lobby Level)

10:45 A.M. – 12 P.M. CONFERENCE SESSIONS

Assessment of School-Wide International Experience Requirement in Studio-Based Curriculum

Joseph Trumpey (University of Michigan, Stamps School of Art & Design); Mary Wright (University of Michigan's Center for Research on Learning and Teaching); Sandra Wiley (University of Michigan, Stamps School of Art & Design)

Location: Seabreeze (Lobby Level)

PANEL PRESENTATION

Keywords: Assessment, Curriculum, Data, Intercultural Learning & Development, Program Development & Management, Mission and Goals

From a faculty, research and administrative perspective, we present findings from the implementation of an international experience requirement at the University of Michigan's Stamps School of Art & Design, as well as a multi-year evaluation of impact. Unique challenges of the school-wide requirement within a studio-based curriculum will be discussed.

The Bubble of Private Space: Living with Local Roommates

Mark Lenhart (CET Academic Programs); Nehad Heliel (CV Starr Middlebury School in Egypt, Alexandria); Hanqing Peng (Minzu University of China and University of California, San Diego)

Location: Nautilus 4 (Lobby Level)

PANEL PRESENTATION

Keywords: Intercultural Learning & Development, Program Development & Management, Program Philosophy & Models, Student Development

What are the challenges and opportunities for study-abroad participants who live with local roommates? What are the learning outcomes, and how might these compare to those associated with host families? Finally, as we consider how programs impact local communities, what is the impact of this experience on the roommates themselves?

Building Partnerships in Study Abroad: A Case of the Collaboration Between Two-Year Colleges and a University

Laura Van Toll (University of Wisconsin-Madison's College of Agricultural and Life Sciences)

Location: Nautilus 1 (Lobby Level)

ROUND-TABLE

Keywords: Program Development & Management, Short-Term Programs

In this session presenters will discuss how short-term study abroad is being used as a collaboration vehicle between two different University of Wisconsin-System institutions: UW-Colleges and UW-Madison.

Education Abroad as Commodity: Where Are We Now?

Giselda Beaudin (Rollins College); Amanda Lord (The Education Abroad Network); Katie DeGuzman (University of Central Florida)

Location: Harbor Island Ballroom 1 (Lobby Level)

PANEL PRESENTATION

Keywords: Intercultural Learning & Development, Standards, Student Development

The relationship between education abroad and consumerism, and its consequences for study abroad and student learning abroad has been discussed since 2000. However the growth of consumer culture, the developmental stage of college-age students, and the culture of assessment have inhibited our ability to disrupt the concept of education abroad as commodity. Discussion will center on how we might begin to disrupt these connections without demotivating or discouraging our students.

Education Abroad Data on Women and Leadership: Empowering Women and Men to Change the Numbers in the Field

Sarah E. Spencer (University of St. Thomas); Lisa Donatelli (Georgetown University); Sarah Groskreutz (University of Minnesota)

Location: Harbor Island Ballroom 2 (Lobby Level)

ROUND-TABLE

Keywords: Advocacy, Data, Diversity, Mission and Goals

This session examines recent Forum data on gender, and discussions of women and leadership, and invites participants to consider the impact of gender on the professionalization of the field.

Expanding the Study Abroad Paradigm: Internationalizing the Role of Student Affairs Administrators

Kira Espiritu (University of San Diego); Jessica Luchesi (University of San Diego)

Location: Nautilus 3 (Lobby Level)

PANEL PRESENTATION

Keywords: Advocacy, Intercultural Learning & Development, Program Development & Management, Mission and Goals, Program Philosophy & Models, Short-Term Programs, Student Development

A shift in study abroad—it's not just for students! Student affairs administrators can also reap the benefits by serving as support staff for study abroad offices. Strategize how to engage, retain and globalize non-study abroad administrators with collaborative program design and learn why this approach is worth the investment.

New Avenues to Access: Leveraging Short-Term Programs to Cultivate Greater Participation of Underrepresented Students in Education Abroad

Gretchen Cook-Anderson (IES Abroad); Ahmad Refky (IES Abroad); Giancarlo Taylor (University of Texas, Austin); Monya Lemery (University of Texas, Austin)

Location: Nautilus 5 (Lobby Level)

PANEL PRESENTATION

Keyword: Diversity

Qualitative studies and anecdotal evidence suggest underrepresented students are more likely to venture abroad for the first time on shorter term or faculty-led programs than traditional term-length programs. Panelists will discuss examples of successful program design strategies that boost their participation by addressing barriers these students often face.

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Reading, Writing, Arithmetic, Reentry: Assessing Student Learning from Pre-Departure through Re-Entry

Laura Paris (University of Georgia); Rachel Kamagne-Jones (Macalester College)

Location: Nautilus 2 (Lower Level)

ROUND-TABLE

Keywords: Assessment, Student Development

Through the lens of re-entry programming, participants will examine how assessment efforts can contribute to an integrated learning process from pre-departure through return to campus. Re-entry programming must be developed with this larger learning process in mind in order to identify the activities necessary to facilitate student learning.

12 – 1:30 P.M. LUNCH PLENARY: UNDERGRADUATE RESEARCH AWARDS

Location: Grande Ballroom (Lobby Level)

One of the highlights of the conference, the Forum's Undergraduate Research Award winners will present their research projects conducted as part of their education abroad programs.

Awards are presented to undergraduate students for conducting rigorous and significant undergraduate research as part of an education abroad program. The student presentations demonstrate the highest levels of critical thinking, analysis and creativity.

Winners of the 2013 Undergraduate Research Awards:

Student: Madison Stevens

Program: Uganda: Post-Conflict Transformation, SIT Study Abroad, Gulu, Uganda

Home Institution: Franklin College Switzerland

Project Title: "Lara Ngom ii Acoli: Identifying Root Causes and the Impact of Cultural Cataclysm on Land Conflict Resolution in Nwoya District, Northern Uganda"

Student: Narintohn Luangrath

Program: Dublin Internship Program, Boston College

Home Institution: Boston College

Project Title: "Tearmainn na héireann: Direct Provision Housing, Child Asylum Seekers, and the United Nations Convention on the Rights of the Child"

Luncheon sponsored by: The School for Field Studies and SEA Semester

Student participation sponsored by: Institute for Study Abroad (IFSA-Butler) and the Center for University Programs Abroad (CUPA)

Travel awards provided by: Advantage Travel of CNY, Inc. and CAPA International Education



1:45 – 3 P.M. CONFERENCE SESSIONS

Career-Smart: Professional Development through Experiential Education Abroad for STEM Students

Katja Kurz (Cultural Vistas); Cheryl Matherly (University of Tulsa); Julius E. Coles (Morehouse College); Peter R. Kerrigan (German Academic Exchange Service (DAAD))

Location: Harbor Island Ballroom 2 (Lobby Level)

ROUND-TABLE

Keywords: Curriculum, Diversity, Intercultural Learning & Development, Program Development & Management, Short-Term Programs, Student Development

Employers are increasingly looking for graduates with international experience, yet STEM students are one of the most underrepresented groups in education abroad. This session explores innovative strategies for international programming with a focus on career and professional development to engage more STEM students in experiential education abroad.

Co-Curricular Experiences Abroad: Building Successful Program Models and Institutional Infrastructure

Amy Conger (University of Michigan); Jessica Loh (University of Michigan); Steven Skerlos (University of Michigan); Sita Syal (University of Michigan); Joseph Trumpey (University of Michigan)

Location: Nautilus 4 (Lower Level)

PANEL PRESENTATION

Keywords: Curriculum, Environmental & Social Responsibility, Ethics, Faculty: Teaching, Training & Development, Intercultural Learning & Development, Program Development & Management, Program Philosophy & Models, Short-Term Programs, Strategic Planning, Student Development

Students are increasingly leveraging co-curricular options for international experience. This movement challenges educators to rethink education abroad models and create policies that accommodate student-driven initiatives. Learn how a diverse and decentralized institution built infrastructure for co-curricular experiences abroad and connected this emerging area to institutional goals for student learning.

The Critical Incident Database: What is it Telling Us?

Natalie A. Mello (The Forum on Education Abroad)

Location: Nautilus 1 (Lobby Level)

ROUND-TABLE

Keywords: Data, Health, Safety & Risk Management, Program Development & Management

The Forum's Critical Incident Database (CID) is a tool that serves as a method for tracking incidents that happen on education abroad programs, including information that should be reported for an institution's Annual Security Report as required by the Department of Education in compliance with the Clery Act. The CID will provide for the first time aggregated national data on the range and types of incidents that occur in education abroad. What have we learned from the CID so far?

Digital Storytelling: Reflection and Articulation in a Multimedia World

Doug Reilly (Hobart and William Smith Colleges); Tom D'Agostino (Hobart and William Smith Colleges)

Location: Nautilus 2 (Lower level)

ROUND-TABLE

Keywords: Intercultural Learning & Development, Student Development

Digital Storytelling addresses many of the challenges study abroad students face before, during and after study abroad: reflection, articulation and integration, and it can connect the traditional mission of study abroad—critical reflection through encounters with difference—to the unique multimedia environment that is increasingly becoming a part of the student experience. Participants in the pre-conference digital storytelling workshop will present their films and facilitate a discussion about the potential of digital storytelling to enhance study abroad.

Ethics and Theory in Undergraduate Research Abroad

Mark Beirn (Washington University in St. Louis and Technical University Berlin); M. Priscilla Stone (SIT Study Abroad); Scott Pentzer (Tulane University); Madison Stevens (Undergraduate, Franklin College Switzerland/SIT Uganda)

Location: Nautilus 3 (Lower Level)

PANEL PRESENTATION

Keywords: Curriculum, Ethics

Research abroad offers new avenues of engagement and potential risks for undergraduates and their host communities. While increasingly valued by students and their universities, this area remains largely unregulated and under-theorized. This panel will address ways to enhance the study abroad research environment to ensure quality oversight, preparation and ethical implementation.

Faculty-Led Programs Abroad: The Unsung Heroes of Student, Faculty and Institutional Development

Jennifer White (Goucher College); Mandy Brookins Blinn (DePauw University); La Jerne Cornish (Goucher College); Aaron Dziubinskyj (DePauw University)

Location: Harbor Island Ballroom 3 (Lobby Level)

ROUND-TABLE

Keywords: Curriculum, Faculty: Teaching, Training & Development, Health, Safety & Risk Management, Intercultural Learning & Development, Program Development & Management, Mission and Goals, Short-Term Programs, Student Development

Faculty-led programs abroad have become increasingly popular as institutions seek ways to integrate study abroad into the curriculum, generate cost-savings and develop innovative delivery models. This presentation discusses short-term program models at DePauw University and Goucher College, including pre- and post-courses, sustainable approaches to host country resources, and institutional impact.

Impact of Student Motivation to Study Abroad on Development of a Global Perspective

Ann Hubbard (American Institute For Foreign Study (AIFS)); Philip Anderson (University of St. Thomas); Leigh Lawton (University of St. Thomas)

Location: Harbor Island Ballroom 1 (Lobby Level)

PANEL PRESENTATION

Keywords: Assessment, Data, Intercultural Learning & Development, Student Development

Findings of a collaborative research project will be presented on the correlation of students' motivation to study abroad with their development—as measured by the Global Perspectives Inventory (GPI). Two U.S. faculty with education abroad experience designed and administered their Motivation to Study Abroad survey with the GPI to students of AIFS programs in an effort to identify whether there are factors that lead to greater development. Bio-demographics and program features (e.g., internships) also factor into the study.

Promoting Oral Proficiency Gains in Education Abroad through a Programmatic Intervention

Francesca Di Silvio (Center for Applied Linguistics); Michael Vande Berg (MVB Associates)

Location: Seabreeze (Lobby Level)

PANEL PRESENTATION

Keywords: Assessment, Data, Program Development & Management, Student Development

This session presents results of a three-year study investigating an intervention with host families designed to increase meaningful conversational exchange with learners of Spanish, Chinese, and Russian in semester programs. Findings from tests, conversation recordings, and surveys inform programs and advisers on how to enhance language learning in homestays.

The Role of Mindfulness Training in Intercultural Education

Robert Pryor (Antioch Education Abroad); Mattie Clark (CIMBA/CUIS - Italy Programs); Denise Cope (University of Denver); Jamie Robinson (CEA Study Abroad)

Location: Nautilus 5 (Lower Level)

PANEL PRESENTATION

Keywords: Intercultural Learning & Development, Program Philosophy & Models, Student Development

This session will explore how mindfulness techniques may be applied to enhance the study abroad experience. These methods can aid the student in developing an improved capacity for self-reflection, and the ability to encounter a new cultural environment in a positive way that will lead to increased intercultural sensitivity.

3 – 4 P.M. 10TH ANNIVERSARY TOAST

Location: Bayview Lawn

Join colleagues for a toast to celebrate a Forum milestone—our 10th annual conference!

THE 5TH ANNUAL STANDARDS OF GOOD PRACTICE INSTITUTE

**BEYOND THE BASICS OF
HEALTH, SAFETY, SECURITY, AND RISK MANAGEMENT**

Denver, CO ▪ Friday, June 20, 2014 ▪ Hosted by the University of Denver

This institute is dedicated to the education abroad risk management issues faced daily by organizations and institutions. The practical, hands-on focus will include concurrent and plenary sessions that will assist participants to improve their institutional and organizational strategies for risk mitigation, and incident prevention and response.

With sessions led by experts both from within and from outside the education abroad field, this Standards Institute is designed to address the needs of experienced practitioners in the area of risk management in education abroad.

Concurrent session topics include:

- Crisis Communication in the Facebook Age
- Establishing Risk Assessment and Mitigation Strategies to Prepare for Programs in Higher Risk Countries
- Preventative Medical Programs for Study Abroad Students
- A Respectful Response to Sexual Assault
- Contracting with Outside Organizations
- Risk Disclosure in Education Abroad
- Training for Leaders of Short-Term Programs
- Vetting Global Health Education Sites

Registration now open!

EXHIBIT HALL DIAGRAM

Grande Ballroom

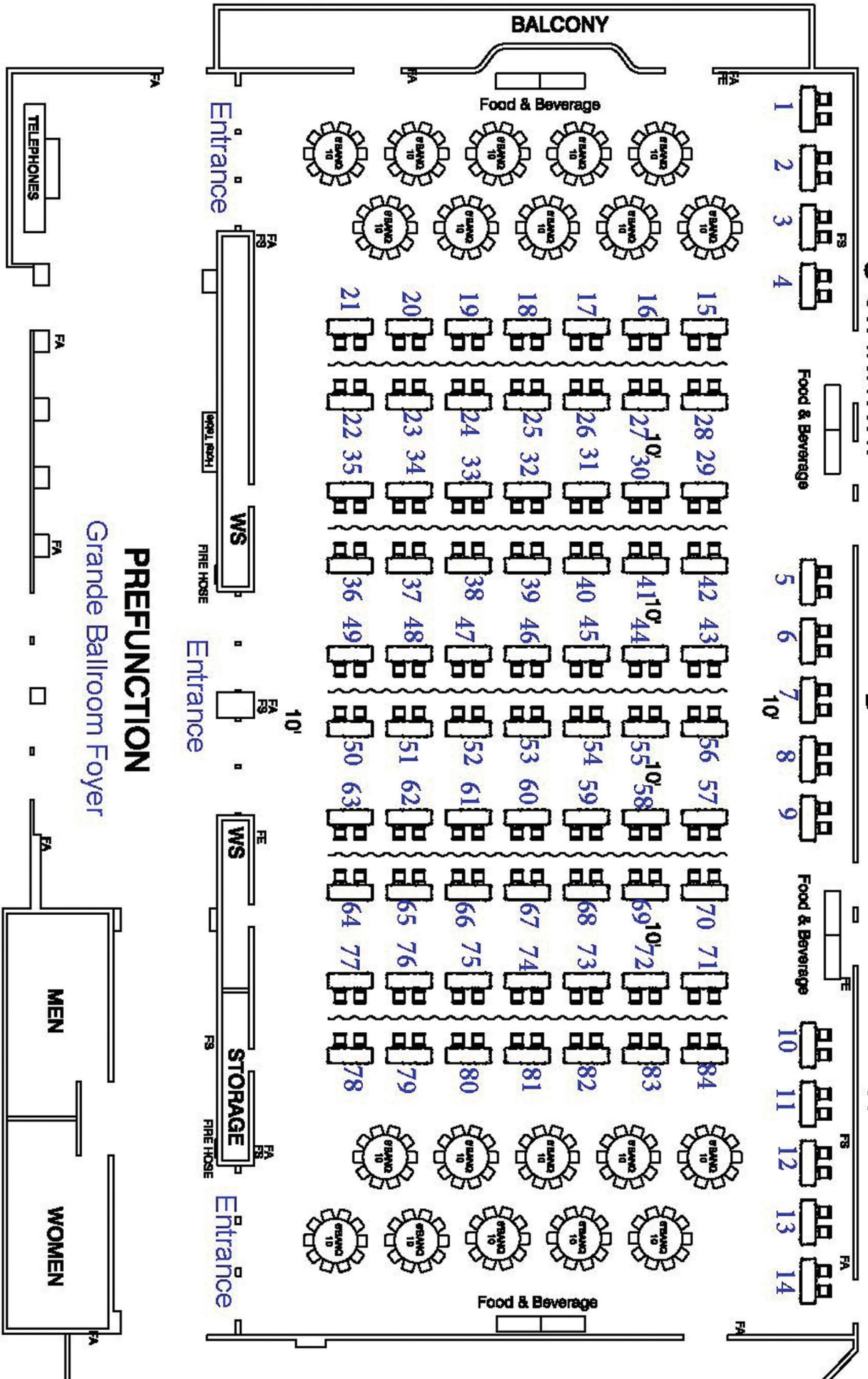


EXHIBIT HALL *Table Number & Exhibitor Name*

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17	Accademia Italiana	60	Institute of International Education (IIE)
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9	Advantage Travel of CNY, Inc.	10	International Sustainable Development Studies Institute (ISDSI)
39	The American College of Greece - DERE	30	INTO University Partnerships: China and Asia
14	The American College of Thessaloniki	1	John Cabot University
32	American Councils for International Education	59	Junior Year in Munich, Wayne State University
64	American Institute for Foreign Study (AIFS)	8	Lodestone Safety International
75	American University Center of Provence (AUCP)	23	Middlebury College
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49	Associated Colleges of the Midwest (ACM)	40	National University of Ireland, Maynooth
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34	CEPA Europe	3	Semester at Sea
72	CHEconsult MEMO	48	Seminars International, Inc.
41	CIEE	20	SIT Study Abroad
4	CISabroad	47	Spanish Studies Abroad
35	Cornell University	21	STA Travel
36	Cultural Insurance Services International (CISI)	76	Studio Art Centers International (SACI) Florence
51	DIS - Danish Institute for Study Abroad	81	StudyAbroad.com, powered by EducationDynamics
6	don Quijote - Academic Columbus and University in Spain	2	Syracuse University
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79	Florida State University International Programs	43	University of the Arts London
16	Frontier MEDEX/ CMI Insurance	50	University Studies Abroad Consortium (USAC)
57	German Academic Exchange Service (DAAD)	62	Up With People
11	Global Experiences	61	UPCES/CERGE-EI in Prague
37	GlobaLinks Learning Abroad		
45	GoAbroad		
18	go-today		
27	Hollins Abroad		
38	HTH Worldwide		
22	IAU College		



Since 2005, **Academic Experiences Abroad (AEA)** has customized and managed more than 200 unique, faculty-led programs across a variety of studies and locations in Asia, Europe, the Americas and Africa. Drop by our table to pick up free postcards and win a scarf from Nepal or Ecuador (card raffle every 30 minutes).



Academic Programs International (API) is an educational organization dedicated to providing challenging and enriching study, intern, teach, volunteer, and work abroad programs across Africa, Asia, Europe, Latin America, and the Middle East. API is committed to our focus on academic excellence, cultural competency, superior student and university service, and exceptional value.



Accademia Italiana is an Italian art and design institute with campuses in Florence and Rome, offering university degrees and study abroad programs in Fashion Design, Interior and Product Design, Graphic Design, Jewelry Design, Photography and New Media, as well as Liberal and Studio Arts and Italian language.



ACCENT is a leading provider of customized study abroad programs. With Study Centers in Paris, Florence, London, Madrid, Rome and Istanbul, ACCENT partners with over 60 American colleges and universities to develop unique study abroad experiences ranging from short-term faculty-led programs to year-long direct enroll programs.



For nearly 30 years, **Advantage Travel** has provided specialized group services to the Global Education community. Every program, whether it be a semester, short term or faculty-led, receives outstanding service and personalized attention from our specialists. Let our experience and buying power work for you.

The American College of Greece



The American College of Greece - DEREÉ (ACG) is the oldest and largest American college in Europe. It is accredited by the New England Association of Schools and Colleges and offers degrees in liberal and fine arts and business. ACG has 2,500 students enrolled in 24 graduate and undergraduate programs and 32 minors.



The American College of Thessaloniki (ACT) is the tertiary division of Anatolia College, one of the oldest and most prominent educational institutions in Greece dating back to 1840. ACT is accredited by the New England Association of Schools and Colleges in the U.S., and offers the largest study abroad program in Greece.



American Councils for International Education: The Critical Language Scholarship (CLS) Program, a program of the U.S. Department of State, offers fully-funded summer language institutes in thirteen critical foreign languages as part of a U.S. government effort to expand the number of Americans studying foreign languages.



Founded in 1964, the **American Institute For Foreign Study (AIFS)** is one of the oldest, largest and most respected cultural exchange organizations in the world. With global offices in 15 countries, we organize cultural exchange programs for more than 50,000 participants each year. Our programs include college study abroad, au pair placement, camp counselors and staff, gifted education, high school study/travel and insurance services. Since 1964, more than one million students and teachers have participated in AIFS programs worldwide.



Located in both Aix-en-Provence and Marseille, the **American University Center of Provence (AUCP)** offers full-immersion French programs, semester or summer options. Setting standards in French language acquisition and intercultural sensitivity development, the AUCP combines an all-French-speaking environment, individual homestay placement, community service, and rigorous coursework taught by French university faculty. The Marseille program includes Arabic language courses and on-site study in Fez, Morocco.



Building on **AMIDEAST**'s mission, AMIDEAST Education Abroad Programs in the Arab World help develop mutual understanding through programs for Americans to study the Middle East and North Africa and interact with the peoples and cultures of the region, especially local university faculty members and students.



Anglo Educational Services (AES) has 40 years of experience in organizing long/short-term accommodation, unpaid internships and customized educational programs focusing on London, the UK and Europe. A unique feature of AES programs is our ability to incorporate educational experiences into the itinerary. Utilize our knowledgeable staff to assist with your program needs. (www.angloeducational.com)



Founded in 1958, the **Associated Colleges of the Midwest (ACM)** is a consortium of liberal arts colleges that operates off-campus study programs in a variety of international locations, as well as Chicago. ACM programs are designed for liberal arts learning, and most programs incorporate opportunities for student research, independent study, or internships.



Athena Study Abroad programs enroll students in small schools overseas to enable intense cultural immersion experiences in Italy, Spain, Greece, Japan, Australia, England, Thailand and Ireland. Athena offers study, intern, and service programs during semester, summer, year-long and J-terms.



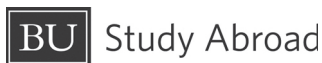
Established in 1982, **The Center for Global Education at Augsburg College** offers summer, semester, and customized faculty-led programs in Southern Africa, Latin America, Europe and Vietnam. Programs are community-based, reflective, analytical and holistic. Award-winning programs are noted for promotion of diversity, innovation, and curricular rigor.



Bard Abroad is study abroad for the academically adventurous student. Our locations are off the beaten track, giving students a true immersion experience. Direct enrollment in classes (taught in English) with local students and personalized attention throughout the study abroad process are just some of the hallmarks of our programs.



Founded in 1962, **BCA Study Abroad** is one of the nation's first independent organizations committed to promoting international understanding and academic excellence through college study abroad programs for U.S. students. Today, BCA is an independent study abroad provider with more than a dozen programs around the world serving more than 100 U.S. colleges and universities.



Boston University Study Abroad offers an unmatched variety of academic and internship programs in more than 30 cities on six continents. Every year, BU Study Abroad helps students from BU and numerous other colleges and universities nationwide realize their dreams to study a vast array of disciplines and/or pursue an internship abroad.



Broadreach provides unique, short-term study abroad opportunities that go beyond the classroom and immerse students in real-world learning environments. We also partner with universities to design, coordinate, and support custom faculty-led international programs. For over 20 years, Broadreach has delivered innovative, experiential and meaningful educational programs in over 40 countries.



A service of the French Embassy, **Campus France USA** promotes study in France to students and education stakeholders in the United States. Our organization provides information to institutions and students who wish to study at an institution of higher education in France for a period longer than three months.



Founded in 1997 to facilitate opportunities for global enlightenment, **CEA Study Abroad** helps thousands of students journey across the globe towards international education and personal growth. With programs in 21 exciting cities, CEA can help you fulfill your academic needs and allow you to see the world in ways you never thought possible.



Center for University Programs Abroad (CUPA) is a selective French immersion program in Paris. Students enroll in regular classes at most Parisian universities and many specialized institutes and Grandes-Écoles enabling them to pursue highly individualized programs of study, entirely in French. Cultural immersion is enhanced by optional in-house curriculum and personalized ongoing academic support.



A leader in study abroad for nearly 50 years, **Central College Abroad** offers distinctive programs in eight locations worldwide, including semester, year-long and summer options. We seek to shape students' global perspective by integrating the areas of academic study and experiential learning.



CEPA Europe specializes in customized faculty-led programs in Europe, Asia and Brazil, as well as summer and semester direct enrollment programs & internships in Germany, France, the UK & Ireland, Spain and Eastern Europe. We facilitate university partnerships and exchanges and own and operate study centers in Heidelberg, Germany and Strasbourg, France.



The CHE Consult GmbH is a consultancy in the field of strategic higher education management. We are convinced that higher education has to be versatile to be able to offer everyone differentiated development opportunities. Beyond that, we produce studies and expert opinions concerning science management questions. A major product is Memo© (monitoring exchange mobility outcomes).



A nonprofit, non-governmental organization, **CIEE** is the world leader in international study and exchange programs. For 65 years CIEE has helped thousands of students, professionals, and educators gain the knowledge and skills necessary to live and work in a globally interdependent and culturally diverse world by offering the most comprehensive, relevant, and valuable exchange programs available.



CISabroad offers affordable, fully-supported study and intern programs on 6 continents, 18 countries, in 80+ locations. Study in your major in Australia, England, France, Hawaii, Italy, Scotland; work in China, Ecuador, Ireland, New Zealand, Spain; immerse yourself in the culture of Argentina, Costa Rica, Czech Republic, Ghana, Mexico, Peru, South Africa, or Thailand. (www.CISabroad.com)



Cornell University

“Thinking otherwise” is a **Cornell University** tradition and a consequence of a Cornell education. By establishing mutually beneficial partnerships with local universities and communities, Cornell’s programs abroad stimulate direct meaningful engagement with diverse intellectual and cultural perspectives; integrate theoretical inquiry with hands-on projects; and foster innovation, ingenuity, and the collaborative spirit.



Cultural Insurance Services International (CISI) provides specialized insurance coverage and administrative services to individuals and groups engaged in international education and cultural exchange. We work with you to meet your specific needs, addressing your problems and designing creative solutions. We are pleased to be supporting the Forum’s Tenth Annual Conference. Please stop by our booth to discuss your specific insurance needs.



DIS – Danish Institute for Study Abroad is a government-recognized, high-quality study abroad program established in 1959 with over 1500 students coming each year. All DIS courses and academic programs are intellectually stimulating and challenging – and are all taught in English.



don Quijote - Academic Columbus and University in Spain is the leading Spanish language school in Spain and Latin America with more than 20 years of experience in teaching Spanish as a second language. We provide individual and groups of students intensive and super intensive courses, accommodation, cultural activities and academic credits through our BIC program. Live Spanish and study abroad with us!



The Duke Kunshan University Global Learning Semester is an innovative liberal arts undergraduate program located in Kunshan, China, near Shanghai. Students from around the world engage in interdisciplinary classes in global health; the humanities; physical, biological, and social sciences; and Chinese language, all taught by Duke faculty members.



EF College Study Tours partners with professors and administrators to offer short-term, faculty-led international programs. With the expert guidance you deserve, the end-to-end support you need and an unmatched global reach, we're building a better faculty-led experience abroad. Learn more at EFCollegeStudyTours.com.



EPA Internships in Europe's students work in an exciting and challenging internship in the field of their choice that helps them gain self-confidence, new skills, and valuable work experience while studying academic courses taught at local universities. A wide variety of internships are available in London, Edinburgh, Brussels, Bonn, Berlin, and Madrid.



Established in 1998, **FIE: Foundation for International Education** is a private, independent, non-profit educational exchange organization based in London, England offering academic year, semester, or summer study abroad programs for college undergraduate students at its study centers in London; Dublin, Ireland; and Madrid and Elche in Spain.



With over 50 years of experience in international education, **Florida State University** provides summer, semester and full-year programs to students (including freshmen) and other institutions requiring program infrastructure in more than 20 locations including our year-round centers in London, Valencia, Florence, Panama.



Since 1971, **Frontier MEDEX/CMI Insurance** has provided global medical insurance products for international travelers. All CMI products are backed by MEDEX's decades of international assistance services. We work with Colleges, Universities, Study Abroad organizations, High School Exchange programs, Rotary Clubs, business groups, and companies that place international participants in work and travel programs.



The German Academic Exchange Service (DAAD) is the German national agency for the support of international academic cooperation. We offer programs and funding for students, faculty, researchers and others in higher education, providing financial support to over 75,000 individuals per year. We represent the German higher education system abroad and promote Germany as an academic and research destination.



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GlobaLinks Learning Abroad: With specific focus on our students' individuality, our qualified staff worldwide ensure participants discover more abroad. Our more than 20 years of experience and over 26,000 happy alumni prove it. Scholarships available. Programs for all academic areas. Semester/year, Summer, Internships and Degree Programs in Australia, New Zealand, Asia, Europe, and Latin America. (www.globallinksabroad.org)



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Established in 1990, **go-today** specializes in fully customized faculty-led educational tours. As part of the largest leisure travel company in the world, go-today has the resources, stability and buying power of a large company, with the service that you would expect from a family run organization. Our dedicated sales and operational teams expertly guide you through the planning process assisting you with every aspect of your group's travel needs, allowing you to focus on the most important part—the curriculum. At go-today we offer you freedom, peace of mind, and world-class service at competitive rates.



Hollins Abroad

The **Hollins Abroad** programs in Paris and London provide a full immersion experience and take pride in utilizing the city as the classroom. We provide a small learning community and a tailored experience to create the best fit for each student. Both programs offer full-time on-site support and native faculty.

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IAU College (formerly known as the Institute for American Universities) offers semester, summer, maymester and academic year study abroad programs in Aix-en-Provence, France for U.S. undergraduate and gap students. IAU also offers a summer program in Barcelona, Spain as well as a January Term seminar that travels to Spain, France and Morocco. A wide variety of fine arts, humanities, and social science courses are available in English and French. Internships, homestays, study tours and field studies for specific courses/programs are included.



As a not-for profit academic consortium, **IES Abroad** is proud to be a leading partner in study abroad with more than 200 top-ranked colleges and universities. For more than 60 years, we've had the privilege of witnessing how study abroad changes our students' lives. We believe that every student should have the opportunity to go abroad—especially in a fun, safe, and superior academic and cultural environment. Learn more about us at www.IESabroad.org.



IFSA-Butler provides high-quality study abroad, internship, community-based learning and customized program opportunities. For over 25 years, we have offered outstanding academic and personal support, and our staff helps students make the most of their experiences. We operate programs in Asia, Australia, Europe, Latin America, the Middle East, and New Zealand.

INSTITUTE OF INTERNATIONAL EDUCATION

Institute of International Education (IIE) is an independent non-profit organization founded in 1919. It is a world leader in the exchange of people and ideas. IIE administers over 200 programs and serves more than 20,000 individuals each year.



Founded in 1979, the **International Student Exchange Programs (ISEP)** is a nonprofit membership organization of over 330 universities in 52 countries, dedicated to providing diverse study abroad and exchange opportunities. The ISEP Network provides strong support services as well as excellent access to multilateral exchanges and fee-paid direct enrollment options for semester, full year and summer programs.



International Sustainable Development Studies Institute (ISDSI) runs experiential study abroad programs in Thailand and Southeast Asia that are academically challenging and intensely experiential. ISDSI hosts researchers, faculty, short courses, and interns throughout the year. Working in collaboration with local communities, ISDSI programs integrate the natural and social sciences to understand sustainability, culture and ecology.



INTO University Partnerships: China and Asia offers students the unique opportunity to choose from a range of undergraduate and Master's degrees, taught in English, at our top-ranked Chinese university partners or to develop Chinese language skills on a leading Chinese university campus. Our all-inclusive programs combine strong academia, cultural excursions and experiences, and introductions to the world of work in China.



John Cabot University is a four year American liberal arts university in Rome, Italy. We welcome study abroad students from 130 universities to our campus each year, where they are integrated both into our international student body from Italy, the U.S., and over 60 other countries and into the Roman community.



Semester and full-year programs at Ludwig Maximilians Universität München with the **Junior Year in Munich**, proudly celebrating 60 years of study abroad in Germany. Full curriculum, undergraduate research, internships and scholarships are available. All in German. Sponsored by Wayne State University since 1953. (www.jym.wayne.edu)



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Middlebury

Middlebury Schools Abroad offers students opportunities for enrollment in several disciplines in over 30 programs across fifteen countries. Participants take courses in most subjects, often with host country students, intern or engage in volunteer work, and live with a family or local students. At every juncture of their time abroad, students have the chance to “live the language” and immerse themselves in the host culture.



Leading travel provider, **Millennium Tours** has specialized in study abroad and MBA/EMBA tours since 1973. Dedicated to service, Millennium Tours crafts custom travel packages using hands-on experience, trusted contacts, and field expertise. Inc. Magazine recognized Millennium as one of America's fastest-growing private companies in 2013. Offices in the U.S. and London.



Minds Abroad offers both customized programs for academic groups and set programs for individual students in Asia, specifically in China, India, Vietnam and Thailand. We offer programs incorporating classes, rural homestays, internships, and extensive service learning. Due to our service learning program we were recently selected as a “Top Ten Best Practices Program” by the Center for Citizen Diplomacy and the U.S. State Department. For more information please visit our website www.MindsAbroad.com.



National University of Ireland, Maynooth traces its origins back to 1795, when it was originally established as St. Patrick's College Maynooth, Ireland's National seminary and Pontifical University. With over 9,000 students from over 50 countries, NUIM students enjoy the safety, charm and peace of the local area, with easy and frequent access to Dublin city centre.



Nebrija Universidad, located in Madrid, Spain, is a small, private institution offering a variety of quality undergraduate and graduate programs. Nebrija proves to be a perfect fit for international students, incorporating both experiential learning and personalized attention while helping them integrate into Spanish university culture.



New York University Study Abroad offers semester-long and academic-year undergraduate programs in Africa, Asia, Europe, the Middle East, and South America. Students choose from a wide range of courses designed for easy credit transfer. On-site NYU support services keep students thriving abroad with the best academic, professional, and cultural resources at their fingertips.



The **Platform3000 Group** provides services specifically designed to meet the needs of educational institutions and international or study abroad students. Services offered include cellular phone packages for outgoing and incoming students, student visa consulting, housing solutions abroad and foreign legal assistance. Clients are assured global customer care of the highest standards.



QS unisolution is the producer of moveon – the web-based software for international relations and study abroad management used by 350 universities across 24 countries. Universities rely on moveon to manage all of their international activities in one place: from study abroad and exchange programs to partner agreements to cooperative research activities and much more.



Since 1995, **SAI Programs** has been dedicated to providing students with an exceptional cultural and educational experience abroad while offering a wide variety of study areas: from Business to all areas of Design; Art History to Environmental Studies; Studio Arts to Political Science, International Relations and more. The SAI program model offers excellent liberal arts schools along with the top schools for Art and Design in each location. Keeping with our mission, we strive to inspire the creativity within each student on both a personal and professional level.



Santa Reparata International School of Art (SRISA) is a leading art and design school in Florence. SRISA offers USA-accredited programs of study in Fine Art, Contemporary Art, Fashion/Interior/Graphic Design, Liberal Arts, New Media, and more. Students participate in internships, art exhibits, cultural seminars, student fashion/art shows, and field trips.



Sant'Anna Institute-Sorrento Lingue was founded in 1999 and is located in an old convent overlooking the Bay of Naples in central Sorrento. Study Abroad programs with courses in: Italian Studies, Social Sciences, Humanities, Business, Natural Sciences, Architecture and Internships. Course credit (including online Italian language) is transferable through our U.S. partner institution, SUNY Alfred.



Schiller International University was created in 1964 as a private American University dedicated to the active development and encouragement of international understanding. Schiller offers a variety of undergraduate and higher education programs of study at four different campuses worldwide – Heidelberg, Germany; Paris, France; Madrid, Spain, London; and Largo, Florida.



The **School for Field Studies (SFS)** is one of the oldest and largest environmental study abroad programs, combining hands-on environmental studies with scientific research to develop sustainable solutions to critical environmental problems. SFS students develop research skills as they work with communities to develop practical solutions for managing natural resources.



SEA Semester® at Woods Hole is the leading off-campus environmental studies program focused on the oceans. Our semester and summer programs combine academic coursework on shore with tall ship sailing and research experience at sea, offering academic voyages of discovery that create environmentally literate leaders. Programs are open to all majors and offer transferable Boston University credit. (www.sea.edu)



Semester at Sea is a multiple country study abroad program open to students of all majors emphasizing comparative academic examination, hands-on field experiences, and meaningful engagement in the global community. A wide variety of coursework from 20-25 disciplines is integrated with relevant field studies in up to a dozen countries, allowing for a comparative study abroad experience that is truly global. The University of Virginia is the program's academic sponsor.



Seminars International, Inc., a fully accredited international travel consulting organization, was founded in 1968. For 45 years, Seminars has specialized in providing a full range of services for customized faculty-led, short-term education abroad programs for college and university groups traveling to destinations throughout the world.



SIT Study Abroad offers field-based semester and summer programs focused on critical global issues. SIT Study Abroad programs include opportunities to pursue original research through the Independent Study Project. SIT Graduate Institute offers internationally focused master's degrees, certificates, and professional development programs in the fields of international education, TESOL, sustainable development, and conflict transformation.



Spanish Studies Abroad has provided unique learning experiences in Spain, Argentina, Cuba, and Puerto Rico since 1969. Our mission is to promote an in-depth understanding of Spanish-speaking countries through educational and cultural travel programs. With a reputation for academic integrity and excellence, we are strongly committed to each student's intellectual and personal growth. (www.spanishstudies.org)



STA Travel, the world's largest student faculty travel agency, is a global specialist with 30 years of experience advising young people on studies, holidays, and adventures abroad. We offer flights, accommodation and the International Student Identity Card (ISIC) to accommodate students travelling to over 90 countries and send over 6 million passengers away each year.



Studio Art Centers International (SACI) Florence is a U.S. accredited non-profit university program in Florence, Italy, for undergraduate and graduate students seeking studio art, conservation, design, art history, and liberal arts instruction. Founded in 1975, SACI offers a two year MFA in Studio Art Degree, Post-Baccalaureate Certificate Programs, and Academic Semester/Summer/Year Abroad Programs.



StudyAbroad.com, part of the Prospecting Services Division of EducationDynamics, is the internet's leading source of information on educational opportunities for students to study in other countries. It is a comprehensive directory of study abroad and intensive language programs organized by subject and destination. To learn more, visit www.StudyAbroad.com.



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Undergraduate Programs in Central European Studies at Charles University, Prague (UPCES/CERGE-EI), is the study abroad program under CERGE-EI and Charles University in Prague. Every feature of the UPCES program – courses, trips, events, internships, housing, and more – is designed for student immersion, education, and discovery. Crucially, UPCES provides a personalized approach to study abroad through dedicated instruction and excellent program support.



Founded in 1495, the **University of Aberdeen** is the third oldest university in Scotland and the fifth oldest in the English-speaking world. Scholarship at Aberdeen encompasses the Arts, Social Sciences, Life Sciences, Medicine, and the Physical Sciences. Our ancient campus is situated in the picturesque surrounds of Old Aberdeen, just a 20 minute walk from the centre of the modern city.



The **Learning Abroad Center** is the **University of Minnesota's** comprehensive resource for experiences worldwide. The Learning Abroad Center has gained a national reputation for innovation and quality in the field of education abroad. Through collaboration and individual attention, the Learning Abroad Center continues to promote empowerment, development, understanding, and responsibility in the global community.



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University Studies Abroad Consortium (USAC) is a nonprofit consortium of 33 U.S. universities joined together to provide quality, affordable study abroad programs. Programs are offered in 26 countries with some unique non-traditional locations for the summer, January, semester, and year. New programs in Brazil and Cuba are starting in 2013. (1-866-404-USAC, usac.unr.edu or usac@unr.edu)



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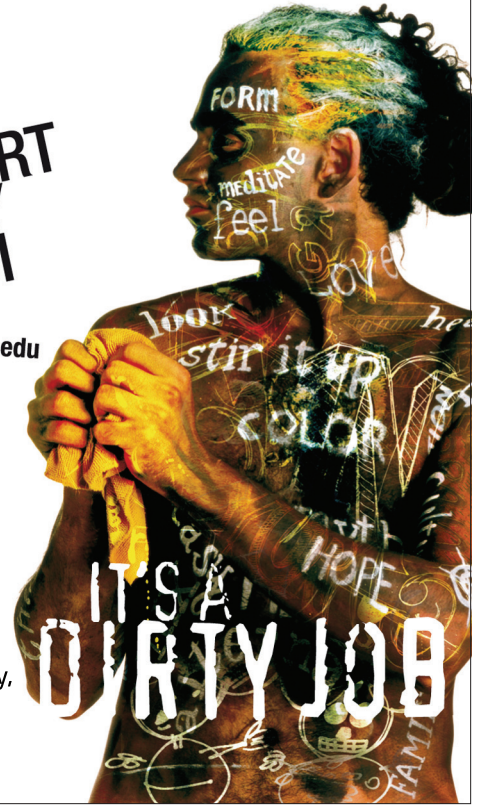
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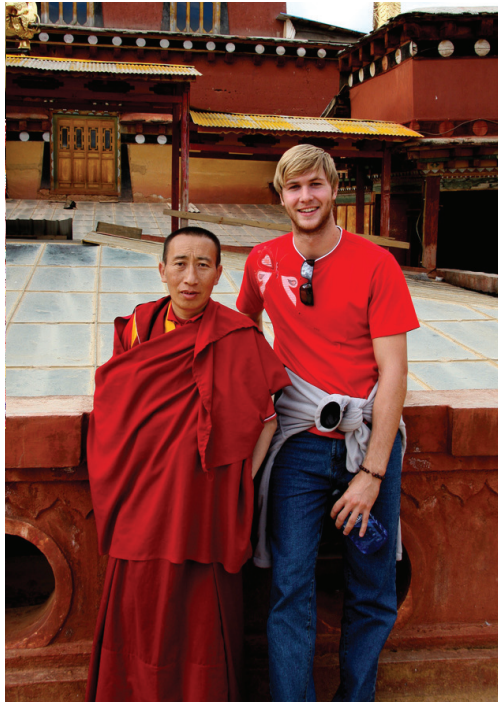
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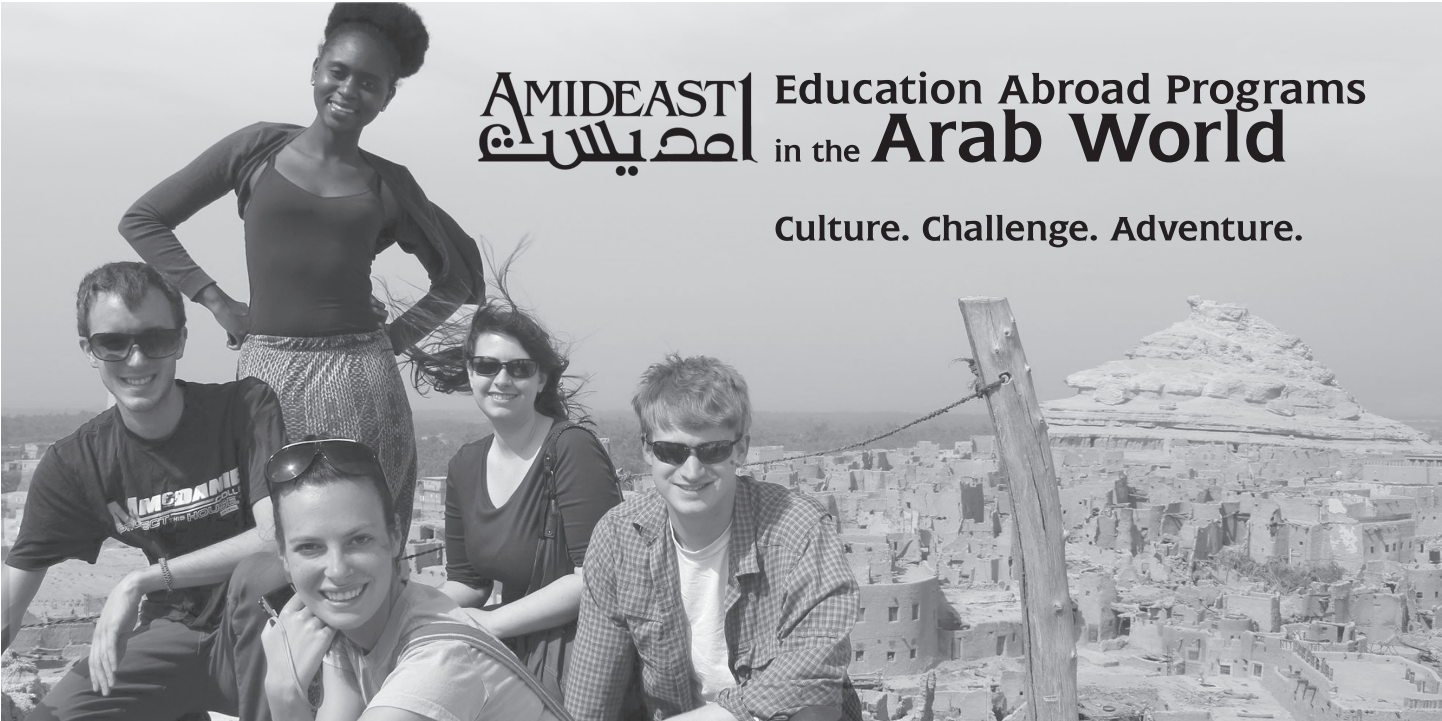
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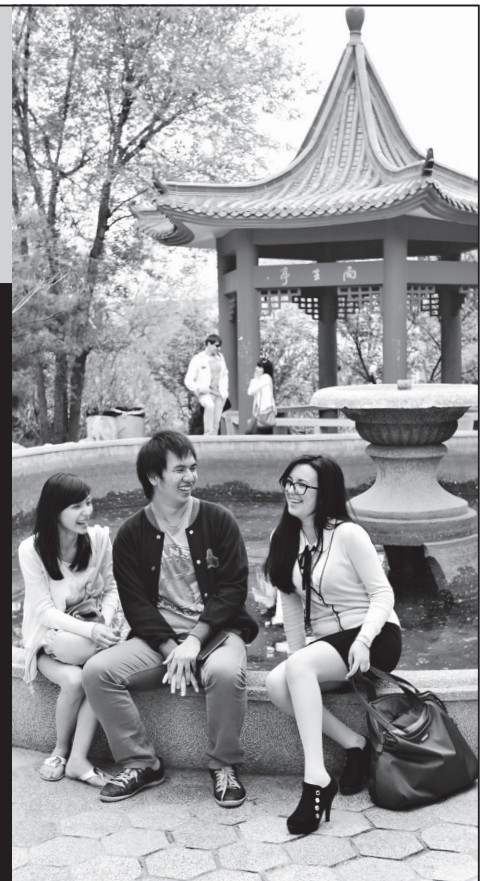


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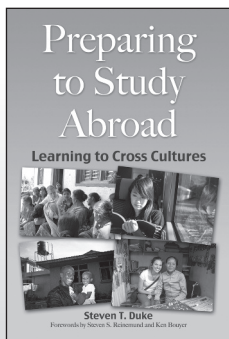


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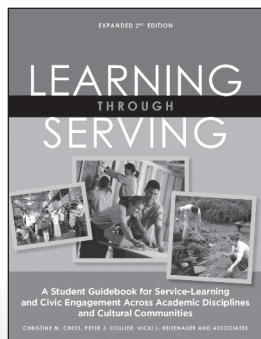
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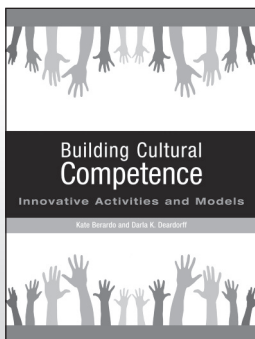
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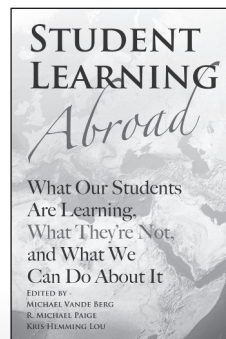
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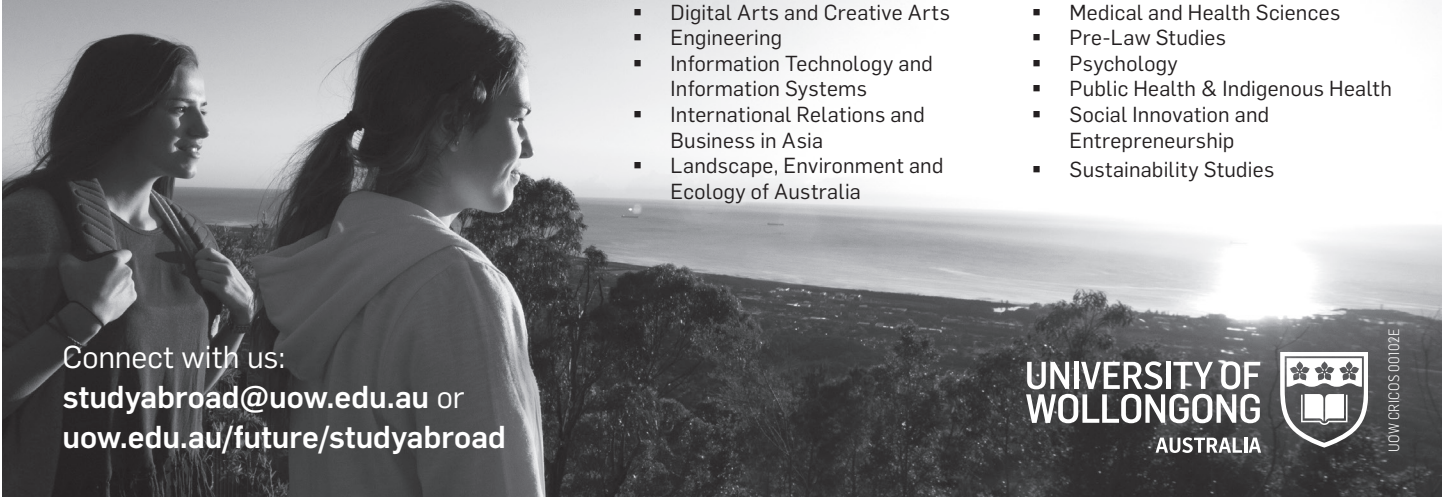
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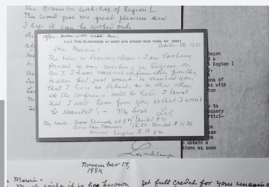


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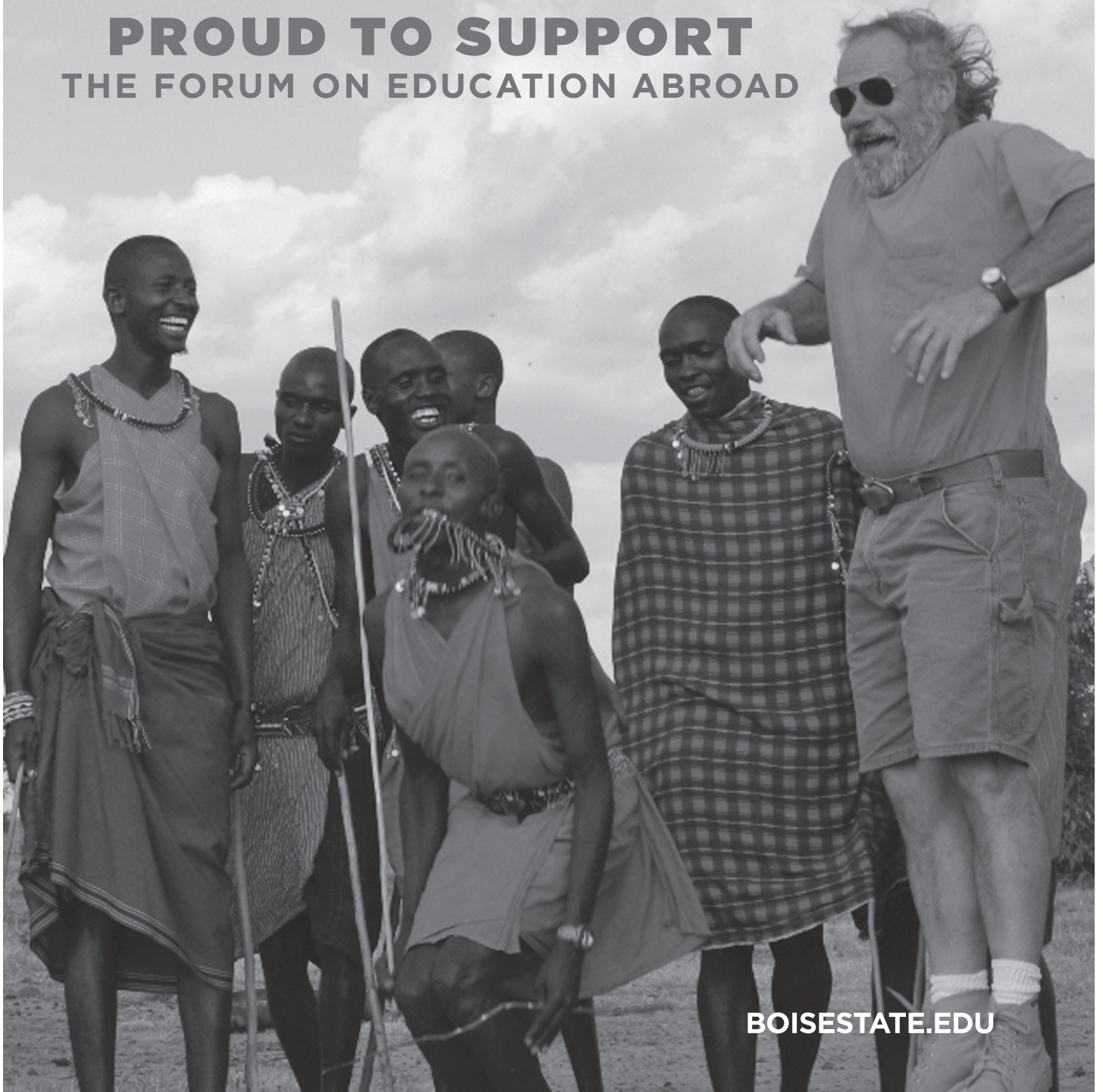
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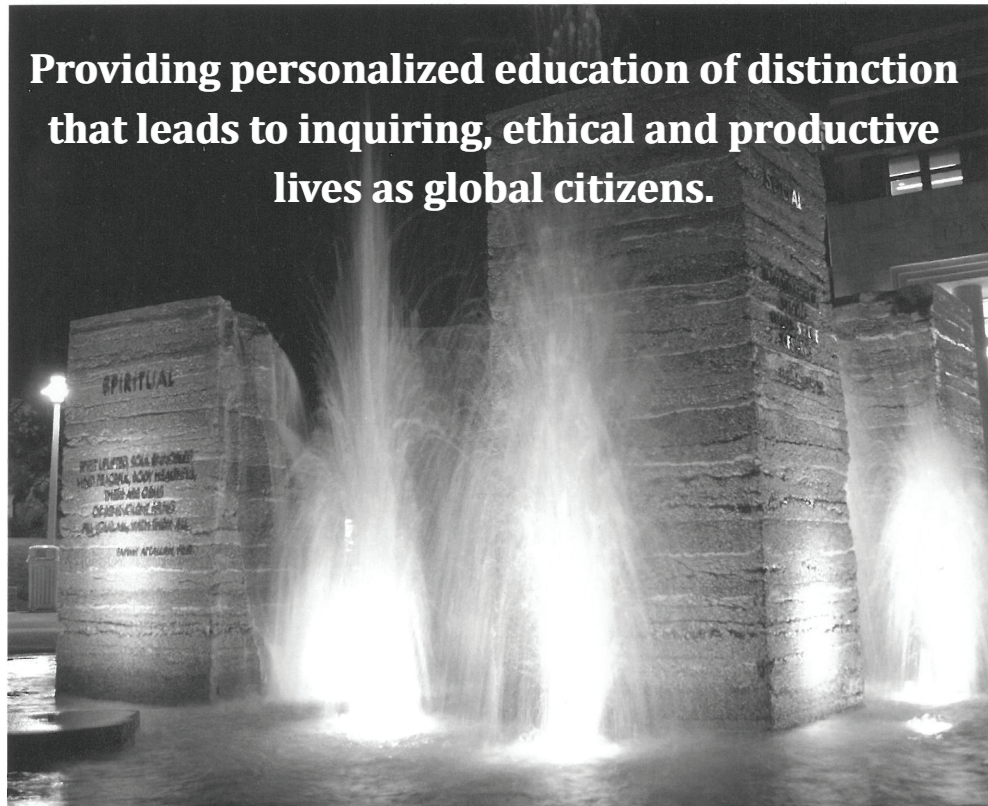
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THE FORUM ON EDUCATION ABROAD

Mission

The Forum on Education Abroad develops and disseminates comprehensive Standards of Good Practice for the field of education abroad. It promotes best practices and excellence in curricular design, engages in data collection and research, conducts program assessment and quality improvement, and advocates on behalf of its members and the field of education abroad. The Forum serves institutions and organizations that sponsor and support education abroad programs for students enrolled at U.S. colleges and universities. The Forum also collaborates with international member institutions and organizations to identify and facilitate best practices and standards for education abroad.

About the Forum on Education Abroad

Located on the campus of Dickinson College in Carlisle, PA, the Forum on Education Abroad is the higher education membership association whose exclusive purpose is to serve the field of education abroad. Incorporated in 2001, the Forum holds 501(c)(3) non-profit status and is recognized by the U.S. Department of Justice and the Federal Trade Commission as the Standards Development Organization (SDO) for education abroad.

Forum members include U.S. colleges and universities, overseas institutions, consortia, agencies, and education abroad provider organizations. The membership includes more than 600 institutions that together account for approximately 90 percent of U.S. students studying abroad. The Forum develops and implements standards of good practice, promotes and supports research initiatives, and offers educational programs and resources to its members. The Forum's annual conference is known for its distinctive format that fosters thought-provoking dialogue, and promotes collegiality and the vibrant exchange of ideas.

Participation in the Forum is appropriate for professionals at all levels of experience who are interested in contributing to the growth of knowledge about and the understanding of education abroad and its impact. The Forum invites active participation by representatives from colleges, universities, provider organizations, host institutions and organizations, and companies and organizations that provide services to the field.

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