



EUROPE, MIDDLE EAST, AND AFRICA
EMEA CONFERENCE

MILAN, ITALY | OCTOBER 19-21, 2022

CONFERENCE PROGRAM



THE FORUM
ON EDUCATION ABROAD

CONFERENCE SPONSORS

The Forum wishes to thank the following organizations for their support of the CIGL Conference.

Gold



Silver



Bronze



Additional Sponsor



For their generous support of Thursday morning's coffee.

FORUMEA WEEK SPONSORSHIPS

The Forum wishes to thank the following organizations for their support of the ForumEA week in Milan.



For their generous sponsorship of a Forum fellowship.



For their generous sponsorship of the week's lanyards.



The Global Learning Launchpad:
A learning community for short-term faculty-led program leaders



Applications Accepted
October 1 - November 14, 2022

The **Global Learning Launchpad (GLL)** brings together faculty program leaders in a learning community setting to enhance the quality of teaching and learning in a new or existing short-term study abroad program.

In addition, the GLL offers faculty an opportunity to develop relationships across institutions and to nurture their mutual growth as individuals, educators and scholarly practitioners.

Scholarships available.

Program Dates:
January - May 2023

CONFERENCE FAQ

WHERE IS THE EMEA GOING TO BE HELD?

EMEA hosted at

Università Cattolica del Sacro Cuore
Largo Agostino Gemelli, 1, 20123 Milano MI, Italy

HOW DOES TRANSPORTATION WORK?

There are several transportation services available from Malpensa or Linate Airport to your event location but if you would like to use public transportation, see instructions below:

From the Linate Airport

Taxi: It's a 48 minutes trip and estimated to be around 35€.

Public transport lines for EMEA: Take bus no. 73 (Aeroporto-San Babila) for 15 stops, get off at the Largo Augusto stop and take bus no. 94 (P.ta Volta-Minghetti) for 11 stops, get off at Via Carducci Via Mellerio and its a 3 minute walk to Università Cattolica del Sacro Cuore. It's a 1H 12 minutes trip and estimated to be around 1.50€.

From the Malpensa Airport

Taxi: It's a 1H 30 minutes trip and estimated to be around 95€.

Public transport lines for EMEA: Take the express train from Malpensa to Cadorna Station, then it is a 10 minute walk to Università Cattolica del Sacro Cuore. It's a 48 minutes trip and estimated to be around 13€.

CAN I LEAVE MY LUGGAGE OR COAT AT THE REGISTRATION DESK DURING THE EVENT?

The Forum will not be able to store luggage or keep your coats behind the Forum registration desk. Please ask your respective hotels if they're able to store your luggage for you.

BECAUSE OF COVID-19, WHAT SAFETY PRECAUTIONS SHOULD I EXPECT?

All participants are recommended to be fully vaccinated before attending the annual conference. Attendees are also recommended to wear an FFP2/KN95 masks while participating in all conference sessions and activities. We will continue to monitor the country, local and venue requirements and update our website. Please refer to our health and safety page to read more about our guidelines.

WILL FOOD BE INCLUDED IN MY REGISTRATION FEE?

Lunch will be provided on Thursday and Friday with coffee breaks and light reception food on Wednesday night.

WHAT SHOULD I WEAR?

The recommended conference attire is business casual. Because convention facilities can be cool, do remember to bring a sweater or a light jacket.

**FREE FOR
FORUM
MEMBERS AND
NON-MEMBERS!**

GLOBAL LEARNING ACROSS THE DISCIPLINES

Webinar Series



This webinar series brings together faculty program directors, program staff, administrators and scholars to discuss their ongoing efforts to make global learning outcomes an integrative part of the essential learning that students need within their programs of study.

Educator-centered

Teaching and
learning focused

Supports high
impact practices

Practicable applications
onsite, in class and online

CONFERENCE SCHEDULE

WEDNESDAY, OCTOBER 19, 2022

7:30 a.m. – 2:30 p.m. **Registration & Check-In for Wednesday Workshops Only**
*Hosted at Università Cattolica del Sacro Cuore; Via Carducci, 28/30
20123 Milano, Italy, Garden-side building, ground-floor atrium*

8:00 a.m. – 12 p.m. **CIGL Internship Site Visit ***
Location: Meet at the Nhow Hotel Milan Lobby

8:00 a.m. – 12 p.m. **Health, Safety and Well-Being Workshop***
Hosted at Università Cattolica del Sacro Cuore; Room: C. 014

10:00–10:15 a.m. **Coffee Break**
Hosted at Università Cattolica del Sacro Cuore; Room: C. 015

12:00–1:30 p.m. **Lunch (Wednesday attendees only)**
Hosted at Università Cattolica del Sacro Cuore; Room: C. 017

1:30 – 5:30 p.m. **Climate Action: Education Abroad for a Healthy Planet Workshop***
Hosted at Università Cattolica del Sacro Cuore; Room: C. 014

Supporting Students' Mental Health in Education Abroad Workshop*
Hosted at Università Cattolica del Sacro Cuore; Room: C. 016

3:30–3:45 p.m. **Coffee Break**
Hosted at Università Cattolica del Sacro Cuore; Room: C. 015

5:30 – 7:00 p.m. **Registration, Check-In, & Information for EMEA Conference**
*Museo Diocesano di Milano
Piazza Sant'Eustorgio, 3, 20122 Milano MI, Italy*

6:30 – 8:30 p.m. **Opening Reception for EMEA Conference**
*Museo Diocesano di Milano
Piazza Sant'Eustorgio, 3, 20122 Milano MI, Italy*

**Wednesday Workshops and other add-on events that incur additional registration fees.*

CONFERENCE SCHEDULE

THURSDAY, OCTOBER 20, 2022

EMEA Conference Program at Università Cattolica del Sacro Cuore

8:00 a.m. – 5:00 p.m. **Registration, Check-In, & Information for EMEA Conference**
Location: Outside of Aula Magna
Lgo. Gemelli, 1 (main campus building)

8:45 – 10:00 a.m. **Plenary Session** *Room: G. 015 Aula Magna*

10:00 – 10:45 a.m. **Coffee Break** *Room: Aula Magna Veranda & Garden*

10:45 a.m. – 12:00 p.m. **Concurrent EMEA Conference Sessions**

12:00 – 1:30 p.m. **Lunch**
Museo Nazionale Scienza e Tecnologia Leonardo da Vinci
Via San Vittore, 21, 20123 Milano MI, Italy

1:45 – 3:00 p.m. **Concurrent EMEA Conference Sessions**

3:00 – 3:45 p.m. **Coffee Break** *Room: Aula Magna Veranda & Garden*

3:45 – 5:00 p.m. **Concurrent EMEA Conference Sessions**

FRIDAY, OCTOBER 21, 2022

EMEA Conference Program at Università Cattolica del Sacro Cuore

8 a.m. – 1:30 p.m. **Registration, Check-In, & Information for EMEA Conference**
Location: Outside of Aula Magna

8:45 – 10:00 a.m. **Concurrent EMEA Conference Sessions**

10:00 – 10:45 a.m. **Coffee Break** *Room: Aula Magna Veranda & Garden*

10:45 a.m. – 12:00 p.m. **Concurrent EMEA Conference Sessions**

12:00 – 1:30 p.m. **Lunch** *Room: Aula Magna Veranda & Garden*

1:45 – 3:00 p.m. **Concurrent EMEA Conference Sessions**

3:00 – 4:00 p.m. **Celebration Toast** *Room: Aula Magna Veranda & Garden*

8:45-10:00 A.M.

EXPANDING THE DIALOGUE ON INTERNATIONAL EDUCATION: EMERGING TRENDS FROM THE MIDDLE EAST AND AFRICA

Yamina El Kirat El Allame

Room: G. 015 Aula Magna

Join us for a plenary that demonstrates how opening to the MENA region and Africa can enrich dialogue around international education, featuring an overview of the current state, emerging trends, and strategies in these regions. Practical examples will be provided to showcase current practices and challenges in each region. Focusing on the MENA region and Africa in general, and North Africa in particular, the keynote will highlight the academic cooperation experiences during the Covid-19 pandemic and the related policies implemented and identify the emerging trends and challenges in academic collaboration.

10:45 A.M.-12:00 P.M.

EXPANDING THE CONVERSATION: CENTERING EQUITY AND INCLUSION ONSITE IN EUROPE

Katie DeGuzman, Helle Rytkonen, Randy William, Nedra Sandiford

Room: G.005 Aula Cripta

How do we advance comprehensively on issues of DEI in EA delivery knowing that to inspire new learning, these concepts and practices must be translated and re-framed among different cultural and historical realities onsite in host contexts? This session focuses on continued faculty development, innovative curriculum design and building strong collaborations between hosts and sender institutions.

TAKING A CHANCE: INTERNATIONAL MODEL OF SUSTAINABILITY EDUCATION BUILT THROUGH GLOBAL PARTNERSHIPS

Jacqueline S. McLaughlin, Kathleen Fadigan, Carmen Chifiriuc, Luminita Marutescu

Room: G.016 Sala Maria Immacolata

This session focuses on a transnational program that uniquely blends collaborative STEM education, undergraduate research, science diplomacy, and civic engagement opportunities that augment education in environmental sustainability while increasing access to quality training for all students through online learning and short-term study abroad.

CONNECTING GLOBAL AND CAREER-INTEGRATED LEARNING: OPPORTUNITIES AND CHALLENGES FOR LIBERAL ARTS

Maureen Vandermaas-Peeler, Lauren W. Kearns, Elisabetta Santanni

Room: G.012 Pio XII

We explore how global experiences foster career-integrated learning. Co-presenters will share research findings, program and faculty development strategies, and a case study of a site-specific dance course. Attendees will discuss ways to scaffold students' reflections on their interests and goals, and how to develop and sustain curricular connections that blend liberal arts and future pathways.

1:45-3:00 P.M.

APPROACHES TO ENDING GLOBAL RACISM THROUGH EDUCATION ABROAD

Robin Buck, Keshia Abraham, Amelia Dietrich, Ariadne Ferro, Brittany Smit

Room: G.005 Aula Cripta

Join practitioners in receiving roles and on-site program development for an interactive discussion about approaches to taking action to extend the impact of JEDI work in our field. Together we'll consider the new sociopolitical contexts in which our students learn to explore how we can offer them both a more a global perspective on race and discrimination and a more localized understanding of diversity and inclusion where we work. Colleagues looking to activate their agency and those involved in The Forum's Committed to Ending Global Racism webinar series and digital badge program are invited.

THE STUDY ABROAD GUIDE TO BECOMING CARBON NEUTRAL

Karl Dowling, Stephen Robinson

Room: G.012 Pio XII

Our sector has a significant climate impact, primarily owing to a reliance on air travel. U.S. study abroad must become more sustainable and aim for carbon neutrality. This session is a practical guide for on-site programs to 1) calculate their emissions, 2) inset and offset them and 3) provide educational tools that promote low carbon lifestyles and sustainability amongst students and staff.

FASHION AND FEMINISM ACROSS CULTURES: HOW COIL ENHANCES INTER-CULTURAL AND CAREER COMPETENCES

Gundolf Graml, Mona Tajali, Julia Knowlton

Room: G.016 Sala Maria Immacolata

This session provides participants with an overview of how collaborative online international learning (COIL) courses on Fashion and Feminism enhance students' professional success and intercultural learning at three international institutions of higher education embedded in very different cultural, political, and linguistic landscapes.

CULTURE, IDENTITY, AND MENTAL HEALTH IN STUDY ABROAD PROGRAMMING

Breeda McGrath

Room: G. 015 Aula Magna

The expansion of access to study abroad is an important challenge. It is revealing challenges for partners on all sides. Student mental health concerns add an additional layer of complexity that warrants specific planning and preparation. This session will explore tools and strategies to support student mental health, using vignettes from Europe, the Middle East, Africa, South America, and Asia.

3:45-5:00 P.M.

RADICAL DIVERSITY ON THE MIDDLE EASTERN CAMPUS: THE CASE OF ISRAEL

Jonathan Kaplan, PhD, Fatin Fahdan, Yael Himmelblau Catalan, Shuly Sapir
Room: G.016 Sala Maria Immacolata

The session will examine how three Israeli institutions of higher learning have taken steps to integrate radically diverse groups, East Jerusalem Palestinian Arabs, Ultra-Orthodox Jews and Israeli Druze, into their schools and programs. Panel members will discuss the impact of this diversity on their programs and the resulting opportunities for international students.

THE PERFECT MATCH: HOW INCLUSION IN HOMESTAYS CAN HELP STUDENTS SOAR

Isabelle Brière, Giulia Squatriti, Vanessa Rodriguez Garcia, Manuela Nigrelli
Room: G.012 Pio XII

Inclusion in homestays can benefit students in all aspects of their study abroad experience. Students who connect with their hosts and engage in meaningful interactions regarding each other's backgrounds will thrive in their study abroad programs. As the students' wellbeing rises, they will increase their intercultural competence and their overall experience will be enhanced.

MENTORED RESEARCH IN GLOBAL CONTEXTS: TOWARD PROFESSIONAL SKILLS AND CAREER COMPETENCIES

Maureen Vandermaas-Peeler, Amy L. Allocco, Kate Patch
Room: G.005 Aula Cripta

This session explores how mentored undergraduate research in global contexts (MURGC) facilitates professional skills and career competencies. We present findings from a recent multi-institutional, mixed methods research study, and invite attendees to discuss the data vis-à-vis their own experiences and consider the challenges/opportunities of MURGC for career-integrated learning and development.

HEALTH AND SAFETY IN AFRICA AND THE MIDDLE EAST: VOICES FROM THE FIELD

Morgan Reiss, Lara Dunwell, Zein Nsheiwat, Kwasi Gyasi-Gyamerah, Madiha Chafik
Room: G. 015 Aula Magna

Center Directors from Africa/Middle East will offer their unique perspectives on some of the many challenges, successes and changes on the topic of HEALTH AND SAFETY at their respective locations, where identity, access, equity and development are all critical components in supporting students abroad, but cultural preconceptions and bias (and not just those held by our participants) abound.

Shaping the next generation of professionals in the field of education abroad

- Certify your knowledge and expertise in the practice of education abroad
- Enroll in The Forum's Professional Certification
- Become eligible to earn SIT academic/graduate credits

Earn joint credentials and academic credit



8:45-10:00 A.M.

**FROM PHOTOGRAPHY OF 'OTHERS'
TO THAT OF INCLUSION AND EQUITY:
TOWARDS ETHICAL COMMUNITY
ENGAGEMENT**

Teku Tanyi Teku, Samantha C Brandauer

Room: G.012 Pio XII

This session will examine objectification by photography and notion of 'others'. It will explore the impact of objectivity on host communities and examine social interactions with study abroad students, and ask: How does objectification affect inclusiveness and reciprocity in study abroad? What are effective interventions to building critical reflection and ethical community engagement?

**ECOPEDAGOGY ABROAD: HEARING
OTHER VOICES ... OPENING OUR
HEARTS ... EDUCATING FOR SOCIAL
CHANGE**

*Scott G. Blair, Kirsten Matthes,
Daniel Ponce-Taylor*

Room: G.016 Sala Maria Immacolata

Providing an innovative challenge to the anthropocentric ethos of traditional discourses in education abroad, and imagining a transformative curriculum and critical pedagogy that socialize students into Earth caretakers and climate justice activists, ecopedagogy constitutes a new knowledge paradigm—promising both emancipatory learning environments and radically new eco-literate learning outcomes.

**EDUCATION ABROAD AND THE FIRST-
YEAR STUDENT: NORTH AMERICAN
AND EUROPEAN PERSPECTIVES**

*Jon Stauff, Jill Blondin, Marketa Lepicovsky,
Sally Gillman*

Room: G. 015 Aula Magna

This session addresses the design, implementation, and assessment of programs for first-year students. Various models, including short-term programs for incoming students, living/learning communities with education abroad components, and semester programs for first years will be presented by American sending institutions and their European hosts. Program assessment will be featured.

**NEVER LET A CRISIS GO TO WASTE:
COLLABORATIVE PATHS FOR
COMMUNICATION AND SHARED
KNOWLEDGE**

*Katie DeGuzman, Laura Raynaud,
Emiliana Caldarelli, Jeanne Fourneyron*

Room: G.005 Aula Cripta

COVID-19 was a catalyst to move from a US-dominated perspective on health and safety to a more collaborative approach. The panel will feature innovations that have centered local expertise giving us lessons for managing future health and safety challenges. Participants will create a roadmap for strong collaborations in health and safety that incorporate US expectations and on-the-ground realities.

10:45 A.M.- 12:00 P.M.

**APPLYING RESEARCH ON THE
IMPACT OF US STUDENTS ON HOST
COMMUNITIES IN EUROPE: TOWARDS
NEW PARADIGMS**

Julie Ficarra, Jennifer Engel, Monica Francioso
Room: G.016 Sala Maria Immacolata

How can pre-pandemic research on the impact of US students on host communities in Italy and Spain inform how we rebuild programs to be the most mutually beneficial? Through a comparative review of two dissertation studies, we consider how to advocate for the inclusion of host-community voices in the design, implementation, and assessment of education abroad programs in a post-pandemic world.

**ARE WE REALLY IN THE SAME
ZOOM ROOM? A DIALOGUE ON
DEMYSTIFYING GENERATION Z**

*Christina Carrol, Ignacio Messana, Megan Griffin,
Giacomo Sproccati*
Room: G.005 Aula Cripta

Generation Z brings both challenges and opportunities to the field of international education. Join us in a dialogue on ways to demystify the post-pandemic student body. Presenters will discuss their own lessons learned based on differing experiences in the field followed by group discussion on new approaches to building student resilience and independence, communication, and embracing DEI.

**SHIFTING STUDY ABROAD:
DECENTERING AND DECOLONIZING
THE STUDY ABROAD EXPERIENCE**

*Quinton Redcliffe, Madiha Chafik,
Keshia Abraham*
Room: G.012 Pio XII

One of the problems of our time is the misrepresentation of Africa. Our systems thrive on privileging whiteness while silencing particular voices and casting them into the margins. This session examines ways in which we burden our local communities to adopt the globalization of ideas exported from the West. How do we restructure study abroad to decenter the US and Englishness in education abroad?

**Put The Forum's
experience and network
to work for you.**



How Can We Help?
**Schedule a FREE 30-minute
consultation to discuss your
needs.**

1:45 - 3:00 P.M.

BRIDGING THE GAP – SUPPORTING U.S. STUDENTS WITH J.E.D.I. EFFORTS ACROSS GLOBAL CONTEXTS

Brian Henry, Jeremy R. Doughty, Romina Marchionne
Room: G. 015 Aula Magna

As US students study abroad, they come with concepts of justice, equity, diversity, & inclusion (J.E.D.I.) shaped by a US context. What happens when it does not align with local contexts in Europe & the Middle East, & how can higher education professionals help bridge this gap? Our session will provide a deep dive into these topics & ideas for practical application in working with US students.

INTRODUCING: THE GLOBAL COLLECTIVE FOR STUDY ABROAD RESEARCHERS AND ADMINISTRATORS (GC-SARA)

Julie Ficarra, Omolabake Fakunle, John Plews
Room: G.012 Pio XII

We will introduce and invite attendees' participation in a new network that seeks to promote collaborative research on study abroad and international education from Global South perspectives. This newly convened group is looking for members. Come learn about the goals, activities, and opportunities of the GC-SARA and how you can get involved.

PROMOTING DIVERSITY AND INCLUSION THROUGH VIRTUAL AND HYBRID INTERNATIONAL INTERNSHIP OPPORTUNITIES

Stephanie Levy, Robby Block, Pawel Urgacz
Room: G.005 Aula Cripta

Virtual and hybrid internship opportunities can increase diversity and promote inclusion for students with the goal of professional growth through international experiential learning. Greater cultural awareness gained through internship experiences can begin to diminish barriers of understanding and encourage more peaceful resolutions in the workplace and in our world community.

VOICES FROM OMAN: EXAMINING THE STUDY ABROAD EXPERIENCE FROM BEYOND THE WESTERN-LENS

Jennifer Engel, Jody Pritt, Hilal Al Mamari
Room: G.016 Sala Maria Immacolata

Reflections from Omani citizens who studied abroad were examined to understand motivations for, and the long-term impact of, overseas study beyond the outcomes of intercultural development and language acquisition. Panelists will discuss the findings and implications more broadly, from diverse viewpoints, and invite attendees to consider new ways of conceptualizing and positioning study abroad.

ABOUT THE EMEA PLENARY

EMEA OPENING PLENARY BY DR. YAMINA EL KIRAT EL ALLAME

“Expanding the Dialogue on International Education:
Emerging Trends from the Middle East and Africa”

Join us for a plenary that demonstrates how opening to the MENA region and Africa can enrich dialogue around international education, featuring an overview of the current state, emerging trends, and strategies in these regions. Practical examples will be provided to showcase current practices and challenges in each region. Focusing on the MENA region and Africa in general, and North Africa in particular, the keynote will highlight the academic cooperation experiences during the Covid-19 pandemic and the related policies implemented, and identify the emerging trends and challenges in academic collaboration.



Dr. Yamina El Kirat El Allame got her Ph.D. in minority identities, languages and cultures. She is the director of the Moroccan Institute for Advanced Studies at Mohammed V University, and the coordinator of the UNIMED SUB-Network on migration. She was a member of the UNESCO Ad Hoc Committee of Experts for Endangered Languages. She is an international adviser and consultant in the field of higher education.

She was a Fulbright Visiting Scholar at Greenville Tech in 2010 with the program entitled “Direct Access to the Muslim World” where she helped in developing a program entitled “Middle Eastern Studies”. She is the coordinator of the AMAS Erasmus Inter Africa Mobility Project in Morocco, a member of the Erasmus Capacity Building Project “Edu-BioMed” on biosphere reserves and a member of the Global Youth Academy Project and a research partner of the GLoSYS Project. El Kirat has been teaching courses at

IES-ABROAD Rabat-Morocco on the topic of cultural identities in the MENA region, and has been coordinating IES programs at Mohammed V University.

Professor El Kirat is a member of the Standing Committee of the World Congress of African Linguistics (WOCAL) and the President of the organizing Committee of WOCAL 9, which took place in Rabat-Morocco in August 2018. She has taught and carried out research in cultural linguistics/anthropology, sociolinguistics, language endangerment, minority cultures, cultural representations and attitudes, gender issues, and language and educational policy, internationalization of higher education for more than 30 years. Her interest in all these issues stems from her personal experience and interest in the linguistic, cultural, social, educational and political issues in North Africa in general and the Moroccan context in particular. She has published articles in indexed journals and chapters in collective books at the international level.

Dr. Yamina’s Opening Plenary session, “Expanding the Dialogue on International Education: Emerging Trends from the Middle East and Africa,” will take place on Thursday, October 21, at 8:45 a.m. CEST.



EDUCATION ABROAD 101 WEBINAR SERIES

9.14.22  Education Abroad 101: Critical Knowledge for Success in the Field

12.14.22  Education Abroad 102: Developing Your Advising Philosophy

1.17.23  Education Abroad 103: Understanding Visa and Immigration Resources for Outbound Students

2.15.23  Education Abroad 104: Being Prepared for Emergencies and Managing Risk



Standards in Action

is a book series that seeks to bridge big ideas and foundational principles in education abroad to the creative approaches and practical tactics that can turn those concepts into reality.

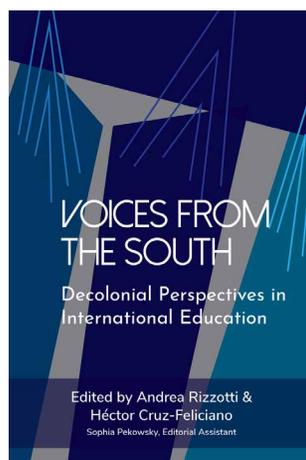


FORTHCOMING TITLES



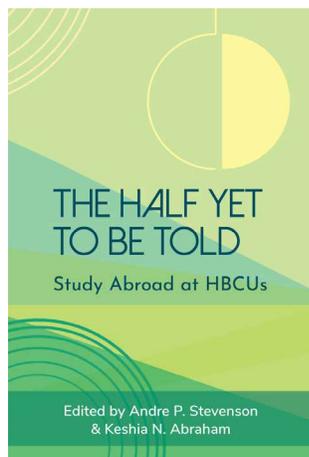
A House Where All Belong: Redesigning Education Abroad for Inclusive Excellence

Edited by Nick J. Gozik & Heather Barclay Hamir



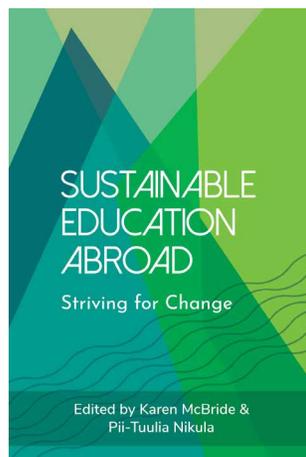
Voices from the South: Decolonial Perspectives in International Education

Edited by Andrea Rizzotti & Héctor Cruz-Feliciano with Sophia Pekowsky, Editorial Assistant



The Half Yet to Be Told: Study Abroad and HBCUs

Edited by Andre P. Stevenson & Keshia N. Abraham



Sustainable Education Abroad: Striving for Change

Edited by Karen McBride & Pii-Tuulia Nikula

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YOU**
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THE FORUM
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