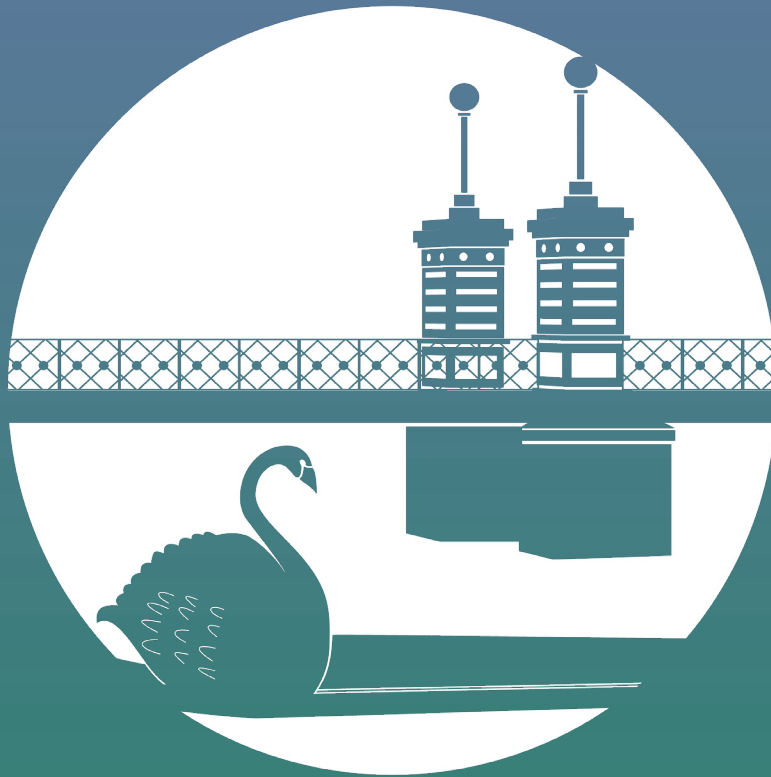


THE FORUM
ON EDUCATION ABROAD



20TH ANNUAL CONFERENCE

VIRTUAL | MARCH 6-7

BOSTON | MARCH 20-22

2024

D I G I T A L P R O G R A M

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WELCOME FROM THE FORUM PRESIDENT & CEO AND CONFERENCE COMMITTEE CHAIR

Dear Colleagues,

It is my pleasure to welcome you—both virtually and in Boston—to The Forum on Education Abroad's 20th Annual Conference!

Together, we will celebrate the major milestone of 20 years of Annual Conference convenings. My appreciation and sincere thanks to this year's Conference Committee and our dedicated Forum team for listening to the needs of the field and providing an abundance of professional development and networking opportunities to enrich the conference experience for all. I also share my gratitude with our 2024 sponsors and exhibitors, whose support makes this event possible.

While this year's conference allows us the opportunity to commemorate and recognize the robust learning and strong connections that have been made over the past two decades, it's also a chance to collaborate to set the direction for the next 20 years of the field of international education. I hope you'll join me in both reflection and collective innovation.

Thank you for your participation at this milestone event in The Forum's history!

Best regards,

Melissa Torres
President & CEO, The Forum on Education Abroad



Welcome to The Forum's 20th Annual Conference! What a milestone for our field. How far we have come since that first conference! And what a conference we have put together for you, both in Boston and online. This year we have more than 90 sessions, more than any past Forum conference. We are able to provide this many excellent professional development opportunities because we had a record-breaking number of session proposals – almost two hundred! It was extraordinarily difficult to choose which ones to move forward, because the quality of the proposals was so outstanding. It will be tough for you to choose, too, among so many stellar concurrent sessions, but whichever you choose at any given time slot, you really can't go wrong. The plenaries will be inspirational and innovative, and there is a special film event. The pre-conference workshops and post-conference Leadership Summit will challenge you and spark new ideas.

I am honored to have worked with the dedicated Forum staff and the amazing Conference Committee to help put this event together. Thank you to all who worked so tirelessly to plan, review session proposals, engage thought leaders, and put all the moving pieces in place for this unprecedented conference! Thank you to the sponsors and exhibitors, who bring so much fun and flair, and to all who proposed sessions. Thank you to all those who are speaking, leading, facilitating, teaching, and learning.

Let's take advantage of the countless opportunities this conference provides to build our professional networks, share our knowledge, and shape the future of education abroad.

Dr. Emily Gorlewski
Chair, Annual Conference Committee
Director, Study Abroad, Fries Center for Global Studies, Wesleyan University



CONFERENCE INFORMATION & HIGHLIGHTS

Conference Registration

Registration table, located in the Grand Ballroom Prefunction space on the 2nd Floor. Conference Registration hours are (all times are EDT):

Tuesday, March 19: 3:00 – 5:00 p.m.
Wednesday, March 20: 7:00 a.m. – 5:30 p.m.
Thursday, March 21: 7:00 a.m. – 5:00 p.m.
Friday, March 22: 7:30 a.m. – 3:30 p.m.

Exhibit Halls

The Exhibit Halls are in the Back Bay Ballroom (A-C) and Constitution Ballroom on the 2nd Floor of the hotel and are open during the following hours (all times are EDT).

Wednesday, March 20: 2:00 – 8:00 p.m.
Thursday, March 21: 8:00 a.m. – 5:00 p.m.
Friday, March 22: 8:00 – 11:15 a.m.

Floor Plans

Conference activities are hosted on 2nd, 3rd, and 5th Floors of the Boston Sheraton Hotel, unless otherwise noted. Visit the Annual Conference app for maps to help you navigate the event.

Gender Neutral Facilities

Gender neutral restrooms are available near Conference Registration and will be labeled with signs.

Meals/Dietary Restrictions

All buffets include gluten-free, vegan, and vegetarian options. If your dietary needs are not met, please inform a banquet server or staff person, who will be happy to present another option.

Nametags

Conference participants are required to wear nametags for admittance into all conference events. Nametags may be picked up at Conference Registration located in the Grand Ballroom Prefunction space on the 2nd Floor. As a matter of security, conference attendees must show photo ID when checking in and picking up their materials.

Lactation Room

A nursing/mother's room is available to attendees during conference hours on Wednesday, Thursday, and Friday. Please visit the Conference Registration table to gain access to the room when needed.

Photography

Photographs and videos will be taken at the conference and may be used for promotional purposes. By participating in the conference and related events, attendees agree to the use of this material and release The Forum on Education Abroad from any claim or liability related to that use.

Press

Please note that reporters may be present at sessions and other events throughout the conference. Special thanks to THE PIE News for serving as our press partner for the 20th Annual Conference.

Survey

Thank you in advance for completing the post-Annual Conference survey! Links to complete the online evaluations for the conference, sessions, and workshops will be available through the conference app and sent via e-mail. Feedback is appreciated and will be used to help plan future Forum conferences and events.

TECH GUIDE

WiFi Access

Complimentary WiFi access is available to conference attendees on the conference floors of the hotel. Thanks to Institute for American Universities (IAU) for sponsoring the WiFi this year.

Network: ForumEA24
Password: IAU2024

Download the Conference App

All of the information for the 20th Annual Conference is located on our event app!

Downloading the app on your cell phone is easy:

1. Visit <https://app.socio.events/Mjg2NzM%3D> on your mobile device.
2. Enter your email and click "Continue."
3. Create a password for the app.
4. Fill in fields to include your first and last name, update your personal information.
5. Start exploring!



Once in the event app, you can:

- View the conference schedule, session descriptions and presenter bios;
- Build your conference agenda;
- Stay informed of changes and communications;
- Access the conference attendee list;
- View the list of exhibitors and a diagram to help you navigate the Exhibit Hall;
- Learn more about the sponsors and exhibitors who support The Forum and the Annual Conference;
- Complete session and conference evaluations;
- View emergency information and instructions;
- Access information about Forum membership and initiatives;
- And much more!

Connect on Social Media & Join the Discussion

#ForumEA24

 www.linkedin.com/company/forum-on-education-abroad

 www.instagram.com/theforumea

 www.facebook.com/ForumOnEducationAbroad

 twitter.com/ForumEA

 www.youtube.com/user/TheForumonEA

CONFERENCE SCHEDULE AT A GLANCE

This schedule is subject to change and will be updated as more details become available. Visit the conference app for detailed session information! *All times listed below are Eastern Daylight Time (EDT).*

VIRTUAL

Wednesday, March 6, 2024

10:00 – 11:00 a.m.	Opening Session: The State of The Forum & the State of the Field
11:15 a.m. – 12:15 p.m.	Concurrent Sessions
12:45 – 1:45 p.m.	Concurrent Sessions
2:00 – 3:00 p.m.	Concurrent Sessions

Thursday, March 7, 2024

10:00 – 11:00 a.m.	Concurrent Sessions
11:30 a.m. – 12:30 p.m.	Concurrent Sessions
1:00 – 2:00 p.m.	Closing Session: Award Presentations

BOSTON

Tuesday, March 19, 2024

3:00 – 5:00 p.m.	Registration, Check-In, & Information
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Wednesday, March 20, 2024

7:00 a.m. – 5:30 p.m.	Registration, Check-In & Information
8:00 a.m. – 12:00 p.m.	Morning Pre-Conference Workshops*
12:00 – 1:00 p.m.	Lunch for Workshop Attendees
1:00 – 5:00 p.m.	Afternoon Pre-Conference Workshops*
2:00 – 8:00 p.m.	Exhibit Hall
5:30 – 6:45 p.m.	Opening Plenary: Beware the Shrinking Imagination: Widening Scopes through Study Away
6:45 – 8:30 p.m.	Welcome Reception

Thursday, March 21, 2024

7:00 a.m. – 5:00 p.m.	Registration, Check-In & Information
7:30 – 8:30 a.m.	Recognition Breakfast <i>(by invitation only)</i>
7:30 – 8:30 a.m.	Conference Newcomer Information Session
8:00 a.m. – 5:00 p.m.	Exhibit Hall
8:45 – 10:00 a.m.	Concurrent Sessions
10:00 – 10:45 a.m.	Coffee Break

10:45 a.m. – 12:00 p.m.	Concurrent Sessions
12:00 – 1:30 p.m.	Portable Lunch
12:15 – 1:30 p.m.	Lunchtime Conversations
1:45 – 3:00 p.m.	Concurrent Sessions
3:00 – 3:45 p.m.	Coffee Break
3:45 – 5:00 p.m.	Concurrent Sessions
7:00 – 9:00 p.m.	Film Screening and Q&A: <i>Brief Tender Light</i>

Friday, March 22, 2024

7:30 a.m. – 3:30 p.m.	Registration, Check-In & Information
8:00 – 11:15 a.m.	Exhibit Hall
8:00 – 8:30 a.m.	Business Meeting
8:45 – 10:00 a.m.	Concurrent Sessions
10:00 – 10:45 a.m.	Coffee Break
10:45 a.m. – 12:00 p.m.	Concurrent Sessions
12:00 – 1:30 p.m.	Awards Luncheon
1:45 – 3:00 p.m.	Concurrent Sessions
3:00 – 3:45 p.m.	Break
3:45 – 5 p.m.	Closing Plenary: Collective Leadership: Innovation to Change the World

* Note: Pre-conference workshops require an additional fee and are not included in the registration fee.

JOIN THE FORUM IN DENVER THIS JUNE FOR 3 EXTRAORDINARY EVENTS

Gather with education abroad professionals from across the globe in Denver this summer for upskilling, networking, knowledge sharing, and more.

Upcoming 2024 Events in Denver

Hosted by University of Denver

Summer Accelerated Residency*

June 24-26

Accelerated Global Learning Launchpad

June 24-28

On-site event will be preceded by meetings in early June.

15th Annual Institute on Health, Safety, Security and Risk Management*

June 18 (virtual) and June 26-28 (Denver)



Summer Accelerated Residency

The Accelerated Residency is a unique opportunity to engage deeply with the Standards of Good Practice for Education Abroad and learn alongside colleagues. During this intensive three-day residency, you will attend all six of the workshops that make up the Professional Certification Program. By the end of the residency, you will have the foundation and resources needed to complete the program assignments when you return home.



Accelerated Global Learning Launchpad

This hybrid signature program is dedicated to enhancing the quality of teaching and learning in faculty-led study abroad programs, to aid faculty in community-building across institutional settings, and to support their growth as educators, professionals and scholarly practitioners.



15th Annual Institute on Health, Safety, Security and Risk Management

Hosted by University of Denver

The Institute for Health, Safety, Security and Risk Management is education abroad's signature annual event focusing on the risk management issues faced daily by higher education organizations and institutions. Gain a wealth of tools to review, strengthen, and improve institutional and organizational strategies for risk mitigation, incident prevention, emergency response, and overall wellbeing for students and education abroad professionals.

**Generous funding is available for these events courtesy of the Sara's Wish Foundation.*



10:00 – 11:00 a.m. | Opening Session**The State of The Forum and the State of the Field**

Join us as we kick off The Forum's 20th Annual Conference with a panel discussion that will prompt us to reflect on the evolution of education abroad over the past 20 years, the unique opportunities of the present moment, and aspirations for the future.

11:15 a.m. – 12:15 p.m. | Concurrent Sessions**Using Renewable Assignments in Short-Term Study Abroad Programs (Research/Practice Brief)**

This session will examine renewable assignments in short-term study abroad programs. Session leaders will introduce renewable assignments to participants and offer examples of what they've done in their short-term study abroad programs. Participants will have an opportunity to develop and share their renewable or sustainable assignments with the group.

Amanda Carr-Wilcoxson, Ami Price

Integrating Sustainability and the SDGs into Global Programs (Research/Practice Brief)

The study abroad office has pledged to focus on sustainability in global programs. This has been accomplished through having instructors identify how Sustainable Development Goals (SDGs) are part of their courses while also looking at locations and methods of transportation. The undergraduate pre-health office has worked with the study abroad office to offer global programs that are now framed using the SDGs. Many challenges and opportunities were realized through this framing experience.

Karin Hamilton, Lindsey Lahr, Tricia Todd

Attacks on Equity, Diversity, and Inclusion Harm EA and Require Action

Equity, diversity, and inclusion (EDI) policy and practice are under attack in the U.S. and around the world. Although these efforts rarely address international education (IE), we believe that IE professionals must consider the connections between EDI work and foundational IE values - the belief that engagement with human difference is meaningful and beneficial. In this session we examine challenges to EDI policy and practice and co-create opportunities for individual and collective action.

David Wick, Lily Lopez-McGee, Eduardo Contreras, DuBois Jennings

Tackling the Big Questions of Sustainability and Study Abroad: Perspectives from Ireland

Whose responsibility is it to care about sustainability in study abroad? How do we reconcile the unavoidable carbon footprint of flying with the environmental impact of our work? Is it even possible to make a difference? As international educators, we spend our days navigating myriad priorities and challenges, of which sustainability is only one of a laundry list. Many of us acknowledge it's important, but it feels big and intimidating, and it can be hard to know where to start. Join us for a lively discussion about all these questions as we share some of the ways Ireland has sought to address the challenges and adapt our study abroad programming to the realities of a changing world.

Katherine Martin, Karl Dowling, Enda Carroll, Jack O'Connor, Sara Dart

Student Risk Report Release

Virtual conference attendees can be the first to see the results of our new data collection initiative examining the frequency, context, and outcomes of incidents of significant risk to education abroad students. Based on data from tens of thousands of students who participated in education abroad in 2023, this session will share key learnings from the inaugural Student Risk Report.

Amelia Dietrich, Marissa Lombardi

Study Abroad & ChatGPT: Meaningful Background for Transformative Practices

In Joe Meringolo's ChatGPT presentation, he will simplify AI terms, guide essential steps, and explore practical applications. Joe will explain "natural language processing" and "generative models," and show how to interact effectively. Real-world use cases will illustrate ChatGPT's potential in content creation, brainstorming, and more. Joe's presentation will share strategies for optimal responses, address concerns, engage in Q&A, and offer practical tips for education abroad professionals.

Joseph Meringolo

12:45 – 1:45 p.m. | Concurrent Sessions

Assessing Global Learning: What Do We Know and What Do We Need to Measure?

Assessing global experiences and outcomes is a key goal for education abroad and institutions committed to enriching their offerings. The National Survey of Student Engagement (NSSE) has supported assessment in high-impact practices, and education abroad in its Global Learning Topical Module. This session will briefly highlight assessment results and then workshop new survey items for an updated module.

Jillian Kinzie, Mary Price

Becoming a Leader on Climate Justice: Perspectives on Commitment and Action

The climate crisis is here and practitioners in education abroad are working to adapt to this new reality. The first steps towards equity-centered climate action are always the most difficult and sometimes lonely. This session will feature foundational knowledge on the intersection of climate action, social justice and education abroad. Panelists will share their stories of why and how they began to take action on climate leaving you with practical tips and tools to advance this important work.

CJ Tremblay, Chelsey Laird, Kate Manni, Melissa Payne

Can We say “Diversity?” Shifting Advising Models in a New Era

Diversity, equity and inclusion (DEI) is under attack and in turn, education abroad professionals must alter student and faculty advising processes and communications. How do we continue to create opportunities and prepare travelers for education abroad programming if diversity topics cannot be discussed? Attend this session to collectively develop and modify advising strategies using expertise from three unique institutions to ensure continued student support regardless of changing DEI policy.

Whitney Longnecker, Krysta Hoffman, Allie Wright

Emotional Health in Emerging Adults: A Framework for First-Year Programs

Emerging adulthood is a phase of development coinciding with challenges of adapting to college, first-year study abroad, and the ages when mental health difficulties first appear. Given the features of this phase and increasing numbers of first-year students studying abroad, education programs can move beyond emergency response to proactive programming that facilitates psychological fitness and adulthood skills through college and life. This session presents a framework for consideration.

Barbara Kamholz, Sandra Pimentel, Kate M. Berge

Influencers in the Wild - Incorporating Advocacy into Your Identity.

Advocacy is influence. Whether you are talking with your supervisor or your elected representatives, there are reliable skills for delivering effective messages. These skills are not just for upper management strategists; managers and doers have opportunities to flex these muscles. This session explores concepts of advocacy, developing the “ask”, and networking for influence. It will spark ideas for developing social astuteness, interpersonal influence, networking, and sincerity.

Caroline Donovan White, Kira Espiritu, Todd Lee Goen

Budgeting, Funding and Forecasting - Oh My!

Financial acumen is not often a hard skill sought after by international educators, however, once in the industry it's evident that a certain level of financial awareness is required to feel competent in your role. Whether you are an advisor informing a student of the program fees, an Associate Director signing contracts with vendors for direct billing agreements, or a Director reviewing revenues streams it's vital we all begin to improve our financial acumen as professionals.

Scott Tayloe, Mark Eckman

2:00 – 3:00 p.m. | Concurrent Sessions

The Key Components to Empowering Engineering Students to Study Abroad, brought to you by IES Abroad

Engineering students are integral to creating solutions to the global challenges we face, and study abroad is a key pathway to enrich their skillset. Traditionally, accessing these opportunities have been challenging, but removing barriers and keeping students on track for their degree requirements is possible. This session will discuss a deliberate and purposeful approach to providing more opportunities for Engineering students, including the importance of strong strategic partnerships with stakeholders, including faculty and academic leaders at both sending and hosting institutions, and program development.

Jonny Porter, Regional College Relations Manager, IES Abroad

Bridging Partnerships Across Campus Silos for International Opportunities

In this interactive moderated panel session, panelists will discuss strategies for developing campus partnerships to advise underrepresented students on international opportunities and share insights and experiences working with campus partners to engage various student populations at their different types of institutions: small-large; public, private; MSI, HSI, first-generation, etc. Participants also will share their own experiences with campus partnerships and strategies for student advising.

Amanda Bennett, Jessica Emhof Fowle, Gladis Herrera-Berkowitz

Decolonizing Study Abroad in Africa Through Online and Global Partnerships

This workshop will support education abroad staff, faculty and graduate students in designing and developing study abroad programming in Africa using an anti-colonial lens that centers storytelling as a tool to facilitate partnerships and learning experiences. Additionally, this workshop challenges the racist narrative of the “helper” and discusses how we can facilitate service connections based on personal passions & lived experiences through online forums.

Lauren Schmidt

Internships Abroad: Unraveling the Challenges, Embracing the Opportunities

This session will uncover the unique challenges faced by aspiring global interns, including cultural adaptation, language barriers, and logistical complexities. By embracing these challenges, it is possible to transform them into invaluable opportunities for personal and professional growth. In this session, we will try to discover practical strategies, success stories, and expert advice on how to navigate the global internship landscape with confidence, unlocking the doors to a brighter future.

Davide de Gennaro, Michael E. Ozlanski, Katarina R. I. Keller, Paola Cascinelli

Navigating Careers in Education Abroad with Confidence

Overcoming Impostor Syndrome, Building Your Brand, and Charting Your Path: This session will delve into the challenges of impostor syndrome and offer actionable strategies to conquer self-doubt. Discover the art of crafting a compelling personal brand that resonates with your values and goals and learn how to effectively plot and plan your career trajectory. Leave with renewed confidence, a solid foundation in personal branding, and a roadmap to navigate your career journey with purpose.

Maureen Manning, Zachary Mcinnis

The Convergence of Litigation, Policy, and Standards: A Forum Publication

This panel will present an upcoming Forum on Education Abroad publication which connects law and practice by using litigation in education abroad, as well as industry standards and policy, to inform and expand scholar practitioner understanding of best practices in international risk management. Authors will introduce the book framework, share key outcomes from several chapters, and attendees will receive a sample chapter.

Julie Pollard, Kim Priebe

NEW! MAKING EQUITY, DIVERSITY & INCLUSION THE STANDARD ONLINE COURSE



COMING
IN SPRING
2024

Starting in Spring 2024, The Forum is launching a new fully asynchronous online course: Making Equity, Diversity, and Inclusion the Standard. This course presents the full spectrum of how equity, diversity, and inclusion (EDI) informs every level of the education abroad experience for students, faculty, and staff, and how international educators can create a plan to incorporate EDI into their own context.



Modality: Asynchronous Online Course Modules

Areas of Practice: Equity, Diversity & Inclusion

Cost: \$375 (includes five modules and course badge)

Participants will complete the following modules to earn their course badge. Each module will include short form content with knowledge assessment and take approximately 45-60 minutes to complete.

Each section will engage participants in short videos, reading material, reflection exercises, and other learning opportunities grounded in the Standards of Good Practice.

- **Still We Rise: Supporting Underrepresented Stakeholders**
- **Supporting Each Other: Creating a Culture of Equity, Diversity, and Inclusion on Our Teams**
- **Supporting Underrepresented Students in Education Abroad**
- **The Intersection of Equity, Diversity, and Inclusion and Mental Health in Education Abroad**
- **Building Community & Breaking Silos: EDI Health, Safety, & Well-Being**



10:00 – 11:00 a.m. | Concurrent Sessions**Climate Justice and Action in Education Abroad**

The presenters will provide a framework for understanding how sustainability and climate action intertwine with social and economic justice. They will then share examples of strategies and case studies to incorporate climate justice goals into all aspects of education abroad and engage participants in discussion to devise their own strategies.

Suzanne Willever, Kate Manni, Johann Besserer

Once Upon a Time: A Global Assessment of DEIB through Storytelling

"Once Upon a Time: A Global Assessment in Diversity, Equity, Inclusion, Belonging (DEIB) through Storytelling" offers a unique exploration of DEIB's foundations in global education. Through captivating narratives, attendees will journey to the heart of Diversity, Equity, Inclusion, and Belonging. This session illuminates the evolving expectations of DEIB practitioners and the transformative power of stories in shaping inclusive educational landscapes. Join us for an experience into the world of DEIB.

Kory Saunders, Christina "Chris" Thompson

Prepare for the Worst: Arrest, Institutionalization, Disease, and Death

Health and safety risk professionals will present several scenarios recently experienced in education abroad programs. The content will focus on planning for the known and discovering the unknowns while offering advice from lessons learned. While we all hope for the best outcome, preparing for the worst allows you and your team to be ready to respond with intention rather than react to a crisis.

Julie Pollard, Ashley Krutz, Patrick Barker

Study Abroad for 1st Year Students: Developing a Successful Program

This session details a successful first year abroad program: a high impact experiential opportunity for new undergraduate students. The panelists, who represent both the US sending school and host institution abroad, will discuss the academic components of the program, strategies for implementation, logistical concerns, unique aspects and learning outcomes of a first-year program, and multiple budget models that exist for university leaders who wish to develop a first-year experience abroad.

Devika Milner, Stefano Stoppaccioli, Zoe De Smet

Use of Digital Tools in Education Abroad and Effect on Language Acquisition

This session looks to workshop a research proposal on examining digital tools abroad, specifically, how to measure the impact of language learning apps and related technologies on French language acquisition by students on American education abroad programs in France.

Andrew Palmacci, Simbarashe Kamuriwo

11:30 a.m. – 12:30 p.m. | Concurrent Sessions**Towards a Common Approach to Reporting Study Abroad Research.**

Join a discussion focused on improving transparency and accessibility in study abroad research. Colleagues from The Forum and the Center for Research on Abroad and International Student Engagement have developed a draft of reporting standards designed to increase research transparency and impact. We seek your input and feedback to ensure the final draft encompasses the diverse voices and experiences in our field.

Patrick Bingham, Amelia Dietrich, Nelson Brunsting

Understaffed & Overworked? Business-Informed Strategies to Simplify Your Work

Today's professionals manage an intense workload that leaves many constantly overwhelmed and struggling to find an end to their to-do lists. This session pulls from business practices beyond our field to teach lessons on how to prioritize what truly matters and to find the power in simplifying your processes. To end the cycle of "too busy", join us as we examine our education abroad work through a business lens to cut through the clutter, tackle the grind, and rediscover joy in our work.

Miko McFarland, Kris Holloway, Niamh Larson, Rich Kurtzman

Reflections on Excellence in Faculty-Led Program Design: Conversations with Finalists for the Award for Excellence in Education Abroad Curriculum Design

Join us for a panel discussion featuring the finalists for this year's Award for Excellence in Education Abroad Curriculum Design featuring faculty-led programs addressing topics including: connecting with the natural world to foster mental health and resilience (Scotland), self-determination as a human right among individuals with disabilities (Greece), sustainable energy futures in urban life (Denmark) and studying immigration by centering the comparative assets and collective agencies of undocumented students (California & Mexico). Panelists will reflect on their instructional design strategies to remove barriers to access in education abroad as well as advance belonging, global learning outcomes and whole person development.

Mary Price, Mark Beirn, Angela Chuan-Ru Chen, Laura E. Enriquez, Kharon Grimmet, Debbie Sturn, Lynn Badia, Renee Staton

Navigating Data Protection & Privacy: Legal Insights into Higher Education

This session has been created to provide the insights, tools and legal advice and compliance universities may want to consider in undertaking their educational activities including compliance under the data protection laws in India & China respectively, assisting in reducing the organization's risk exposure without limiting a university's ability to pursue strategy and achieve growth objectives.

Vinita Mehra

Reimagining Education Abroad through an Identity and Belonging Lens

Could it be that inviting students into their stretch zones to support intercultural learning feels more like a push into the panic zone? How might that impact their capacity to establish a growth mindset at the outset of their abroad experience? What if we bring individual and collective identity to the surface first before we ask students to consider expanding those identities? Through discussion and interactive activities, we'll investigate this question together.

Cynthia Engel, Adán De La Paz

2024: The State of Global Travel brought to you by EF Education First

Demand for air travel is rebounding at record levels post-pandemic, yet many airlines are still struggling to get back to normal operations. Student housing that went offline during COVID has come back online as 4-star hotels. Economic strength in new parts of the world has flooded popular destinations with record tourist volume. Come listen to airline representatives and industry experts provide a glimpse into the landscape and trends of global travel that affect us all.

Christian Meyer, Kerryann Driscoll, Brad Drake

1:00 – 2:00 p.m. | Closing Session

Award Presentations

Join us as we close the virtual conference by celebrating the recipients of three Forum awards:

- Award for Advancing the UN SDGs through Education Abroad
- Award for Excellence in Education Abroad Curriculum Design
- Award for Academic Achievement Abroad

TRAVEL TO ATHENS, GREECE, IN OCTOBER 2024 FOR UPCOMING FORUM EVENTS

The Forum on Education Abroad strives to provide international educators with opportunities to learn, grow, and bond as a community so that they have the tools they need to offer students the best possible experiences abroad.



MARK
YOUR
CALENDAR!



CAREERS, INTERNSHIPS & GLOBAL LEARNING CONFERENCE

ATHENS, GREECE | OCTOBER 14-15, 2024



EUROPE, MIDDLE EAST, AND AFRICA EMEA CONFERENCE

ATHENS, GREECE | OCTOBER 16-18, 2024

Hosted by **CYA** | College Year in Athens

Scan the codes below to learn about each Forum signature event.



Europe, Middle East, and Africa (EMEA) Conference

The EMEA Conference unites three continents that meet around the Mediterranean Sea, in a geographic region with a long and complex history of mobility and migration. Join us in Athens to create a space for shared dialogue and explore the pressing issues shaping international education in this region. This multi-day event is ideal for on-site staff and education abroad institutions and organizations from around the globe.



Careers, Internships & Global Learning (CIGL) Conference

Internships and career-integrated global learning are among the fastest growing areas of education abroad. Designed for education abroad professionals, career service offices, and anyone who works with students to prepare them for the global economy, the CIGL Conference serves as a bridge for applied learning and international education. Connect with colleagues in lively discussion related to best practices, and discover emerging research and future trends that link education abroad and employability.



8:00 – 12:00 p.m. | Morning Pre-Conference Workshops

1:00 – 5:00 p.m. | Afternoon Pre-Conference Workshops

5:30 – 6:45 p.m. | Opening Plenary, featuring Dr. Timothy Eatman

Beware the Shrinking Imagination: Widening Scopes through Study Away

There is nothing quite like study away in the context of higher learning to broaden the scope of college students to questions of purpose, commitment and interdependence. Market pressures, factionalism, time pressure, and the persistence of systemic inequalities can overwhelm our senses and rob us of our ability to imagine new possibilities. What if we could exercise our *prophetic imagination* to envision a better future? How can we work together within and across our organizations to reimagine the intersections among student and faculty diversity, global and local community engagement, and academic success? How can the process of reimagining foster resilience and healing of the communities we are a part of and those we serve? In this presentation, Professor Eatman challenges conference attendees to consider the urgency of the current global condition and the potential ameliorative role higher education can play in it. Join us to learn how the [Full Participation Framework](#) and the work of Publicly Engaged Scholarship can serve as conceptual and practical tools to help us bridge global and local work to advance our collective flourishing.

Dr. Timothy Eatman

7:30 – 8:30 a.m. | Conference Newcomer Information Session

The Forum staff will discuss conference highlights and useful information about The Forum and its available resources. Experienced professionals will be available to respond to questions and give tips to make the most of the conference. Join us to network with fellow first-timers as well as Forum regulars.

8:45 – 10:00 a.m. | Concurrent Sessions

More Than Words: Centering Institutional Values in Strategic Operations

In the scramble of advising and enrolling students, we may resort to reactive strategies—trying to do and be all things for everyone. But a “shoot from the hip” approach can lead to scattered messaging, inadequate goal setting, and dreaded staff burnout. This session explores techniques to center your institutional values in daily and strategic operations, from the words we use to the operational decisions we make, so that students, families, and staff feel confident and connected to our work.

Michelle Tomasi, Opal Leeman Bartzis, Margaret McCullers, Bradley (BJ) Titus

Without a Net: First-time Managers in a Post-Pandemic World

As the field continues to rebound and recover from the pandemic, so does the need for continually evolving approaches to management and professional development. The presenters will specifically address adaptive management styles, the multi-generational workplace, and navigating the realities of leading a team. Finally, we will address some of the topics broached in the recent Forum white paper, “The Changing Needs and Realities of Current and Future International Educators.”

Larry Pickener, Katherine Macfarlane, John Crisafulli, Mandy Brookins

Out of Europe & Into New Destinations: Study Abroad to the Global Majority

As providers focus on building diversity and equity into study abroad, it is important to consider how to create enriching experiences for students in global majority destinations. This panel brings together international education leaders to showcase promising practices for designing programs in diverse global destinations and will provide practical considerations for implementing programs in non-European destinations.

Julie Baer, Keshia Abraham, Andre P. Stevenson, Lauren Kardos

We Admit We Emit: Offsetting Study Abroad Flight Emissions

Learn to offset carbon emissions in your study abroad programs. Presenters from Student Universe and The GREEN Program share their insights and practical steps for offsetting student flight emissions. Explore steps and resources to develop effective offsetting programs. Gain a comprehensive understanding of the considerations necessary for creating sustainable and responsible study abroad experiences and the ethical considerations for carbon offsetting.

Melissa Lee, Carlo Fabros

A Global Program and its Community: An Administrative Perspective

An interactive discussion of administrative perspectives on community building using lenses of both homegrown institutional programs and federally funded project networks. Topics will include funding, program structuring, and collaborating across multiple stakeholder groups. The end goal will be to gather best practices for the administrator to help create a community that allows for a globally oriented academic program and its members to thrive.

Billie Jo Ember, Sarah Theobald

Career Support: How Universities Can Better Support Students Abroad

Many students worry they will miss out on career opportunities while off campus. This creates an opportunity for collaboration between career development and education abroad offices to provide direct career-related support. This session explores these opportunities, using case studies to showcase programming and tools that enable students to feel more connected when overseas so that they see study abroad and/or experiential learning as additions rather than hindrances to their career planning.

Rawan Al-Wakeal, Gretchen Young, Gareth McFeely, Jon Hutchinson

Case Studies in Managing Mental Health Abroad: Best Practices & Learnings

Student mental health concerns abroad are increasing. Situations can escalate quickly and be difficult to manage. Learn from a panel of professionals who've supported students abroad with a range of outcomes from successfully completing a program with professional support, to returning home voluntarily, to being medically evacuated. The panel will share case studies, lessons learned, best practices and resources to help colleagues mitigate risk and be better prepared to assist students.

Laura Dupont-Jarrett, Matthew Rader, Vanessa Sterling, Eryn Kudzinski

Developmental Approach to Otherness as a Framework for Education Abroad

A developmental, rather than transformational, approach to education abroad builds capacity for navigating otherness abroad and at home. Based on the Developmental Model of Intercultural Sensitivity, this approach guides building programs, preparing students, teaching abroad, learning outside the classroom, and supporting students after their return home. This session will describe the framework and provide examples for supporting student growth before, during, and after education abroad.

Amy Henry, Milton J. Bennett, Amy Conger

Refining Hybrid Education Abroad to Maximize Engagement and Increase Equity

This panel offers a summary of lessons learned in a hybrid study abroad program, which is comprised of a virtual exchange between US and Brazilian business students followed by a short study abroad experience, run annually since 2022. Stakeholders representing study abroad administration, US instructors, and Brazilian facilitators will share challenges and opportunities as they refine the program with the goal of maximizing student learning and engagement and offering equity-focused programming.

Grace Cleary, Daniel Amgarten, Rachel Newell, Nicole Lamers

Student-focused Curricula to Maximize Engagement with Diverse Cultures

This session presents three steps for preparation, travel, and unpacking understanding in diverse students. To build global citizens, we create spaces for minority student voices to be heard and minority cultures to be explored in traditional education abroad locations. We share three applicable activities that can be implemented immediately in classrooms so that our international education colleagues can adapt these practices for their own students.

Lauren Halberstadt, Jason Laine, Eleonora Sartoni

10:45 a.m. – 12:00 p.m. | Concurrent Sessions**Use of L2 in reflection: Increasing Communication with Photos and Drawing
(Research/Practice Brief)**

Reflection can be an integral part of post-return exercises. The use of L2 in reflection can be another opportunity to discuss the study abroad (SA) experience, especially for the programs offering language credit. I'd like to introduce the use of photos and drawings to help mixed-level proficiency learners communicate their SA experiences. The use of photos and drawings allow for personal reflection while contextualizing the experience and encouraging critical thinking.

Paul Horness

**Enhancing the Study Abroad Experience: The Linguistic Risk-Taking Passport
(Research/Practice Brief)**

Participating in a study abroad program can be a transformative experience for students, but a common issue is learning a target language they might not use again. In response to this challenge, we adapted the Linguistic Risk-Taking Passport from the University of Ottawa (OLBI) to implement a motivating tool that fosters language learning, learner autonomy, and belonging. By embracing the local language in real-life situations, students also see the immediate applicability of learned content.

Kirsten Mericka

Leveraging Institutional Partnerships to Enhance Education Abroad Programs

This presentation will demonstrate how institutions can work with other foreign institutions (including community colleges) to develop mutually beneficial articulation agreements and education abroad programs that fit into a program of study. Methods, caveats, best practices, and document templates will be shared. This information can benefit any international office personnel from any institution type but is especially relevant to partnerships between community colleges and foreign universities.

Karen Miller, Daniel Lantigua Astacio

Getting Past the Career Plateau: Strategies for Professional Advancement

In this session, presenters will offer diverse perspectives and strategies related to career enhancement and advancement. The session will be both informational and interactive so that attendees can engage with the material presented and with each other. Topics covered will include opportunities in the field, strategies for skill acquisition and enhancement, credentials in higher education and education abroad, and professional service and engagement.

Christian Wilwohl, Emily Gorlewski, Kerry Stamp, Sean Williams

Understanding the Shape of Demand: Experiential Learner Mindsets in Action

Amid constrained budgets and challenging demographics, the education abroad market remains at a critical crossroads. A return to pre-pandemic education abroad enrollment is not a foregone conclusion. Schools need precise and actionable data to assess the full spectrum of demand for education abroad programming. Academic Programs International (API), is addressing these challenges through the development of its Experiential Learner Mindsets.

Howard Lurie, Uttiyo Rayachudhuri

Visible or Invisible: Accessibility Abroad

Within the broad spectrum of disabilities, accommodations and perceptions differ when it comes to designing accessible and inclusive in-person and virtual study abroad programs. This session details how the collaboration between the Center for Global Learning, the Office of Accessible Education, and the Wellness Center enables students with disabilities to communicate their needs and ensures their participation within the cultural, legal, and infrastructural limitations of the destination.

Clementine Hakizimana, Tanyshia Stevens, Dominique Kennedy

The Federal Approach May Change; Our Commitment Always Remains the Same

This is a session to educate and inspire the attendees to go beyond the shifting requirements of the federal and state governments when it comes to Title IX, the Clery Act and related state laws and instead remember and apply our first principles of creating extraordinary, life-changing education abroad in ways that maximize safety, minimize risk, and build the type of equitable world we hope to see.

Joseph Storch

Quarter System Chaos: Challenges & Opportunities for Expanding EA Access

Quarter and other non-semester-based institutions face unique challenges in education abroad administration, including calendar alignment and credit. These alternate systems also create opportunities for expanded study abroad programming, both institutionally sponsored and in partnership with education abroad providers. This highly interactive roundtable session will connect professionals to share current best practices, identify opportunities for innovation, and network.

Martha McGivern, Emelee Volden, Cari Vanderkar, Catrina DeBord

Enhancing Pre-departure Training with Virtual Reality and Student Insights

Discover the synergy of Virtual Reality (VR) and student insights in enhancing study abroad preparations. Our method fuses immersive VR tours—accessible via VR headsets, smartphones, or desktops—with firsthand student experiences. By merging technology with authentic narratives, we offer a holistic pre-departure orientation. Learn how this approach modernizes global education orientations, ensuring accessibility and comprehensive insights for all.

Denis Uebiyev

Beyond the X Gender Marker: Preparing Students for Uncertain Realities

The X gender marker on passports raises questions about travel, visas, logistics, as well as what programs can support. This session will provide resources and a framework for inclusive, asset-based advising to empower students, especially trans and non-binary students, to conduct research to prepare for on-site experiences and understand what can and cannot be controlled as it relates to their identities. This session will also share insights from alumni regarding their lived experiences abroad.

Marissa Mitchell, Jeanette Owen, Ash Trebisacci, W. Patrick Bingham, Kaveri Advani

The Competency Gap: Insights on Talent from Employers and Executive Coaches

With 40% of CEOs saying they are dissatisfied with the competencies of young talent and students wishing they had used their college experiences differently, there is an evident gap between what employers are looking for and what young applicants are bringing to the table. Join an executive coach and development manager from UPS, a talent acquisition specialist at the Boston Red Sox, and a Director of custom education programs at IESE Business School as they reflect on competency in today's employment landscape and explore ways we can close the gap.

Christian Meyer, Kip Meyer, Sharon Marshall, Katie Kelly

12:15 – 1:30 p.m. | Lunchtime Conversations

You're a Newcomer-Now What? A Guide to the Galaxy of International Ed

The last few years in education abroad have brought about so much change, and with that, we have welcomed new staff to our study abroad offices and the greater field. This session will serve to help orient these newcomers by first laying out all the different professional areas of the field. Then, participants will learn how to articulate their "why" for being in the field and the different ways they can engage in topics and issues that are meaningful to them.

DuBois Jennings, Aaron Yerkes, Erica Jorgensen, Jessica Francis

A Collegial Roundtable: Case Studies on Mental Health

Ask an education abroad practitioner or international risk manager to describe the most challenging incident they have seen, and many will point to issues around students' mental health. In this round table discussion, a certified counselor and a team of international risk specialists will facilitate analysis and discussion of some challenging mental health incidents experienced by travelers and programs abroad.

Andrea Campbell Drake, Beth Prullage, Gary Collins, Colin Watters

Study in Costa Rica: A Small Country with a Big Vision for Sustainable Development, Innovation, and Talent Promotion, brought to you by Procomer

Costa Rica, a country with a strong foundation, has chosen to invest in education over military infrastructure. With a focus on sustainable development and democratic stability, Costa Rica boasts an incredible 6% of the world's biodiversity. This unique combination of high-quality education and rich culture makes it the top destination in Latin America for U.S. study abroad students. The country offers a diverse range of academic opinions, including 54 private and 5 public universities, providing services like Semesters, Summer sessions, Short Term programs, Faculty Led, Field courses, Study with Locals programs and customized experiences. Come explore the opportunities and start your green adventure in Costa Rica!

Álvaro Piedra, Alejandra Barahona, Alexis Wren, Gabriela Gutierrez, María Belén Jiménez, Adrienne Pacheco Payne, Verónica Castr. Ramírez, Elizabeth Rodríguez Vargas, Maureen Solis Umaña, Luis Felipe Dobles

Tackling the Big Questions of Sustainability and Study Abroad: Perspectives from Ireland, brought to you by Education in Ireland

Whose responsibility is it to care about sustainability in study abroad? How do we reconcile the unavoidable carbon footprint of flying with the environmental impact of our work? Is it even possible to make a difference? As international educators, we spend our days navigating myriad priorities and challenges, of which sustainability is only one of a laundry list. Many of us acknowledge it's important, but it feels big and intimidating, and it can be hard to know where to start. Join us for a lively discussion about all of these questions as we share some of the ways Ireland has sought to address the challenges and adapt our study abroad programming to the realities of a changing world.

Enda Carroll, Sara Dart, Karl Dowling, Katherine Martin, Jack O'Connor

1:45 – 3:00 p.m. | Concurrent Sessions

Beyond Local, Going Global – Building and Executing an Impactful Program (Research/Practice Brief)

Using The Forum's Standards, as well as growing knowledge about the field, and insights from key stakeholders at the institution, the session will highlight the journey of a community college through the planning and execution stage and showcase what is working during the implementation of the plan. Community colleges and small colleges will be able to learn from the session on how to innovate, create and execute a strategic plan for their individual institutions by identifying and planning.

Dr. Gayathri Banavara, Lucia Gbaya-Kanga

Building a Portfolio: Global Internships - A Community College Perspective (Research/Practice Brief)

Online or onsite... global or local... individuals or teams... across a range of academic majors or industry areas... Join us to discuss a portfolio approach for global internships. Learn from a community college case study. Apply a framework to your institution or organization. Share resources and recommendations. This Practice and Research Brief builds upon a community college district's experience and perspective to share a framework to develop a portfolio-based approach to global internships.

Zaid Khan Ghori, Kate Moore, Danielle Powell

Breaking Barriers: How Inclusive Hiring Disrupts Traditional Recruiting Metrics

Ed Abroad is back! We are building back student numbers and our offices. DEI practices can take a backseat to other priorities when we are under-resourced. It's time to focus on what needs to be done. We will identify exclusionary hiring practices, understand how confirmation bias informs them, and learn inclusive practices that we can employ for immediate positive impact. This workshop is for staff who participate in any part of the hiring process.

Kris Holloway, Aleta Anthony, Carmeisha Huckleby

Fostering Global Partnerships Through Shared Standards Understanding

Using a non-US-centric approach, this session uses the Standards of Education Abroad and its Guiding Principles as a critical tool for starting an open dialogue with institutional partners. International partnerships can certainly benefit from structured and shared guidelines when approaching EA but how are they translating transnationally? Creating a shared language and a better understanding of our counterpart can help overcome differences and create sustainable and long-lasting relationships.

Margherita Pasquini, Alejandra Barahona, Jeremy Doughty, Mandy Brookins

Demanding Visibility: Black and Latinx Student in Education Abroad

This research paper session presents novel qualitative research using critical race theory methodology to unpack and interrogate how education abroad personnel (EAP) discuss dominant narratives about Black and Latinx students' lower participation in education abroad. The primary research questions ask: How do EAP construct narratives around Black and Latinx students' lower participation in education abroad? What meaning do Black and Latinx students make of EAP's narratives?

Neal McKinney

Health Clearance Pre-Departure Processes from a Risk Management Lens

The University of California Education Abroad Program (UCEAP) predeparture health clearance process has changed significantly over the years due to an evolving global risk environment, recent trends in mental health, and the changing needs of students. We will examine UCEAP's health clearance process evolution through a risk management lens, as well as discuss ways attendees can build or strengthen predeparture health clearance processes on their own campuses.

Kate de Blanc, Julie Pollard, Destiny Rivas

Outcomes of a Collaborative Euro-US Program focused on Water Sustainability

This study provides a window into a comprehensive assessment of student and faculty outcomes associated with a unique Euro-US collaborative short-term study abroad program in Romania that ran from 2021-2023 and focused on water sustainability issues facing the Danube Delta. In addition to assessing student and faculty outcomes, this study further explored the effects of integrating undergraduate research into adaptable study abroad programming on the academy itself and society-at-large.

Jacqueline S. McLaughlin

Assessing Global Learning: What Do We Know and What do We Need to Measure?

Assessing global experiences and outcomes is a key goal for education abroad and institutions committed to enriching their offerings. The National Survey of Student Engagement (NSSE) has supported assessment in high-impact practices, and education abroad in its Global Learning Topical Module. This session will briefly highlight assessment results and then workshop new survey items for an updated module.

Jillian Kinzie, Amelia Dietrich

Redefining Commitment: A New Age of Job Fluidity and Purpose-Driven Careers

Today's working world is constantly changing. As education abroad professionals, we aim to find meaning and purpose in our careers, but the hope of landing that "dream job" feels out of reach. This session explores these changes, using academic research, industry insights, and data from The Forum. By attending, you'll gain a better understanding of today's job market fluidity, learn how to align your purpose with your profession, and practice self-awareness to actualize your career trajectory.

Kelly M Holland, Sara Dart, Miko McFarland, Christina Thompson

All for One and One for All: Creating a Hub for High-Impact Practice

The connection between study abroad and high-impact practices is well-documented, but most HIPs are effectively forced to operate within institutional silos, leaving collaboration to chance. This session will share a case story of how three separate offices at a university (study abroad, career and professional development, and undergraduate research) came together to create a central "Experience Hub" for signature high-impact practices with a mission to increase student access and equity.

Kevin Clancy, Angie Schmidt Whitney, Lindsey Gunnerson Gutsch

3:45 – 5:00 p.m. | Concurrent Sessions**Advancing Equity in EA Faculty Compensation & Rewards: A Listening Session**

Faculty engagement is critical to the success of education abroad, but inequities in faculty compensation and rewards systems present a fundamental barrier to sustaining and growing faculty involvement. During this listening session, conference attendees can share their perspectives with the Advancing Equity in EA Faculty Compensation & Reward Structures Working Group, which is tasked to gather evidence from EA organizations and higher education institutions, active in the practice and scholarship on education abroad. The group will also provide a brief update on its work. Feedback from this session will be integrated into the deliverables from the working group, due in summer 2024.

Keshia Abraham, Hannah Kilgore, Maureen Gordon, Elena Corbett, Toby Blake, Mary F. Price

Look into a Crystal Ball: AI Predicts Faculty-led Program Success

Faculty leader know-how and experience are valuable resources, which facilitate effective faculty-led program development and recruiting. Today, artificial intelligence enables practitioners to obtain insights on faculty readiness to serve as program leaders. In this study, AI identifies patterns and sentiment in human text that predict whether programs run or are cancelled. Administrators may use this data to identify gaps in faculty leader support, offer intervention, and reduce cancellations.

Marketa Lepicovsky

Beyond the Beautiful: Confronting Italy's Social & Environmental Challenges

Three educators will describe 15 years of confronting Italy's social, economic and environmental challenges through coursework, research workshops task-based learning and community service. Themes will include Recognizing and engaging non-native and marginalized communities - Organized crime and grass roots efforts to combat it - Environmental justice and the rehabilitation of the natural and built environment - Power and diverse populaces in modern political and social movements.

Scott Schlimgen, Claudia Cremasco, Daniel Faber

Leveraging Social Media in a Crisis

This interactive session highlights real-life case studies where open-source intelligence (OSINT) and social media intelligence enabled teams to attain comprehensive situational awareness during emergent incidents abroad. Led by career intelligence analysts, this session introduces free online tools and techniques that international education professionals can use during a crisis. The case studies cover geopolitical crises, protests, terrorism, extreme weather, and disasters.

Paul Raffile

The Road Diverged: Perspectives from Diverse Mid-Career Professionals

Since 2020, the study abroad field has experienced some of the most rapid shifts in its history. According to Forum's State of the Field survey, 56% of professionals have been on the job market in the last year. This session convenes a diverse panel of mid-career professionals to address some of the issues detailed in the survey, from their own varied experiences including working at small and large institutions, providers, NGOs, participating in fellowship programs, & pursuing graduate degrees.

Rachel Rice, Jay Minert, Valerie Jenkelunas, Paula Hentz

Surveying and Surviving Legal Issues in Study Abroad

This session will highlight and discuss critical legal considerations and cases in implementing and administering study abroad programs, with a focus on mitigating risk for sending institutions on study abroad programs and running healthy and safe programs abroad. This session will also explore employment practices across jurisdictions, including legal requirements in hiring and employing local staff abroad, and practical tips in addressing common employment challenges.

William (Bill) Hoye, Lesley Melega, Gian Franco Borio

Expanding Boundaries: Innovative Approaches to Semester Faculty-Led Programs

Faculty-Led programs play a key part of many students' university experience. But what happens when you create an affordable semester long faculty-led program? Students are able to have a local support system, can stay enrolled full-time, all while benefiting from long term immersion. This session will discuss the benefits, challenges, and process behind a semester faculty-led program. We will share connections to The Forum's Standards of Good Practice, and resources.

Sara Gutierrez, Annette Mares-Duran

HELPFUL PROGRAMS DESIGNED FOR EDUCATION ABROAD FACULTY



The Forum offers a range of learning opportunities and targeted programs to support the professional growth and success of educators, practitioner-scholars, and leaders across the higher education and international education landscape.



Learn about the Accelerated Global Learning Launchpad in June 2024

This hybrid program focuses on enhancing the quality of teaching and learning in faculty-led short-term study abroad programs and nurturing faculty in their growth as educators, professionals, and scholarly practitioners.

Application Window: February 1-April 1, 2024



Visit our website to review program goals and objectives, program structure and cohorts, application and eligibility requirements, and more.



Sign Up for the Free Global Learning x the Disciplines Series

Gather virtually with faculty program directors, program staff, administrators, and scholars to discuss ongoing efforts to make global learning outcomes an integrative part of the essential learning that students pursue as part of their programs of study. Learn from peers as they share instructional strategies, curricular frameworks, assessments and evidence they are using to enhance global learning outcomes in local and global contexts.



This series is free for Forum members and non-members!

PROFESSIONAL DEVELOPMENT OPPORTUNITIES & RESOURCES FOR INTERNATIONAL EDUCATORS



New to the Field of Education Abroad?

- Sign up for The Forum's Professional Certification in Education Abroad Program
- Earn your Forum credentials and badges



Download the Guidelines to Leading Short-Term Education Abroad Programs: Know the Standards and check out the toolkit!



New Frontiers: Updates from The Interdisciplinary Journal of Study Abroad

Join members of the Editorial Team of Frontiers: The Interdisciplinary Journal of Study Abroad to hear the latest updates from the journal, learn how you can get your work published in Frontiers, and share your perspectives on the future of research and scholarship in our field.

Amelia Dietrich, Elaine Meyer-Lee, Andre Stevenson, David Wick, Jacqueline McLaughlin, Michael Woolf, Eduardo Contreras

7:00 – 9:00 p.m. | Film Screening: *Brief Tender Light*

8:00 – 8:30 a.m. | Business Meeting

8:45 – 10:00 a.m. | Concurrent Conference Sessions

Big Picture, Little Problems: Daily Management While Navigating Change

Strategic institutional innovation demands are frequently at odds with the day-to-day management and operational challenges we face. How do we create quality student experiences in the face of post-pandemic growth and university scalability? In this panel discussion, staff from Northeastern University's Global Experience Office will present case studies of how granular change can impact the bigger picture and serve institutional priorities at a large, private research university. Through Q&A and small group discussions, participants will come away with ideas about how small, manageable changes in practice can have a big impact.

Virginia Ward, Meisha Swaby, Kerry Vitagliano

Empowering Faculty: Strategic Frameworks for Development & Training

Have you ever wished faculty just understood all the behind-the-scenes considerations it takes to build faculty-led programs? Do you want your faculty to think bigger and bolder? In this session, presenters will discuss two frameworks that have strategically built faculty-led capacity. Presenters will share ideas and resources for attendees to create sustainable models at their own institutions, based on resources, infrastructure, and engagement.

Ashley Neyer, Kirsten Sheppard

Centering Context: Moving from replicating cultural trauma to trust and wholeness in EA teaching and learning relationships

Sensitivity to host community contexts is essential to Education Abroad. However, when U.S. participants interpret interactions with local communities through American racial and cultural framing, they can activate collective memories, including racial, cultural, and ethnic trauma to uphold dehumanizing ideologies abroad, despite best intentions. Panelists draw on research and personal experiences in Croatia, Ghana, and the U.S. to explore with the audience alternative frameworks to foster brave and validating spaces that promote healing, wholeness, and growth for all involved.

Carmen Luca Sugawara, Eric Kyere, Etta Ward, Mary F. Price

Collaboration for Global Results: Equity in Community-Engaged Learning

Using a provider-university model of community-engaged learning in a Yucatecan Mayan community, this panel will discuss pedagogical tools and examples of successful stakeholder collaboration that elevate the voices of marginalized groups as co-educators in a study abroad context. This approach starts with respecting the practices of this community and having students actively change their gaze to learn from them, instead of providing a service to them.

Casey Love, Valeria Güémez, Diana Arízaga

May the Access Be with You: Universal Design in Study Abroad

By diversifying learning environments, curricular design, and assessment strategies, Universal Design for Learning (UDL) facilitates more inclusive pedagogical practices to enhance learning. We will discuss the architectural roots of UDL and highlight key elements of a study abroad organization's UDL strategy including curricular and faculty development. We will reflect on opportunities and barriers to adopting UDL-informed practices, and brainstorm ways to augment inclusion in global education.

Suman Ambwani, Jodi Schwarz

Preparing to Become an SIO. Next Steps in your Leadership Journey

Join two senior leaders who will present an interactive session that will introduce you to the knowledge and skills necessary to lead internationalization, help you clarify and expand your competencies, and begin to prepare you to advance to a Senior International Officer role. Come away from this session envisioning yourself in a more senior role within international higher education and having kick-started your professional development journey.

Jennifer Engel, Carolyn J Stefanco

Who are Official Travelers? A Gap Analysis of International Travel Policies

International travel policies at their core answer the question of "who can go where for what purpose and under what conditions." Defining the "Who" is critical for successful travel policies, mitigating risk, and safeguarding the wellbeing of travelers. The session will provide an overview of travel policies and determine if participants' policies effectively define official travel based on the travel profile, the institution's involvement, risk tolerance, and duty of care.

Patrick Morgan, Shaun M. Jamieson

The Things They Bring: SWDs Traveling with Equipment, Medications, and More

More than ever, people with disabilities are taking advantage of opportunities to engage in global learning, including participation in international exchange. When PWD study abroad they bring their unique perspectives and some of their reasonable accommodations with them. Does that service animal have the right documentation? Will there be repair services for that power wheelchair? Are those medications available and legal?

Lindsey Pamlanye, Christina Carroll

Funding Education Abroad: Institutional and Student Funding Models

This session will focus on creating different funding structures for education abroad such as building community endowments, staff restructure, and implementing "bridging loans."

Carolina Lam, Cathy Schuster, Heather Theisen-Gandara

The Time is Now: Practical Steps to Climate Action in Education Abroad

Climate action is needed urgently in all areas and at all levels of our professional field but knowing where to start and how to make an impact can feel overwhelming. Join us for an interactive session where you will learn about the most useful climate resources available to education abroad faculty and staff, discuss examples of climate action in practice, and create a draft of an action plan for your organization. Together we can implement meaningful and lasting changes!

Kate Manni, Emily Merson, CJ Tremblay, Margherita Pasquini

10:45 a.m. – 12:00 p.m. | Concurrent Conference Sessions

Utilizing International First Year Admissions Programs to Enhance Campus

Variouly known as an 'alternative start', 'start abroad' and '1st semester (or year) abroad', the growth in these innovative programs is accounted for by their benefits stretching far beyond outbound mobility KPIs. This session explores two study abroad models and their significant associated on-campus departmental benefits, including Admissions, Accommodation, Marketing and Faculty. Attendees explore approaches that mitigate the common concerns when developing an 'alternative start, abroad'.

Bruce Fleming, Gavin Webb, Mark Blakemore

Portfolio Pandemonium: A Strategic Approach to Curate your Program Portfolio

Reviewing your portfolio is vital to the success of your office and should be reviewed regularly. In the quest to get more participants abroad and to provide more opportunities to students, institutions often increase their program portfolio. Does this approach help you achieve your goals or negatively impact them? Participants will come away with identified categories for their own portfolio review and an action plan they can take to get started.

Emelee Volden, Scott Tayloe, Erica Jorgenson, Malin Hillmersson

Addressing the Pervasive Legacy of White Supremacy in Education Abroad

This session features equity & inclusion scholar-practitioners to discuss how education abroad must continue to address the global legacy of white supremacy in EA research/practice. Racialized incidents (George Floyd's murder, anti-Asian hate, the January 6th U.S. Capitol attack) must not fade in our memory in education abroad. As the field moves forward following the peak of COVID-19, we must ask ourselves, how can we keep unsettling the power of white supremacy in education abroad?

Neal McKinney, Sumie Song, Lily Lopez-McGee, Eduardo Contreras

Building the Field: Men and Males in Education Abroad Programming & Careers

A gender disparity has persisted in education abroad participation for the past couple of decades with little variation nationwide. Our session intends to provide some fresh perspectives and results of a survey we created and shared with respondents from across the field. How do you get men and males to apply for a program or for a position in your office. We will share our recommendations and ideas to increase men and male participation in education abroad and to enter our career field.

Brian Henry, Alex Halvorson, Anthony Terenzio, James M. Lucas

Can We Laugh Now?

We'll show how we can use humor to return joy to the post-COVID workplace; deal with our field's increasing levels of burnout and mental health issues; and reassure nervous students and parents that it's safe to go abroad. We'll explore the philosophy of humor, what makes something funny, laughter's physiological effects, and academic research on humor's benefits in the office. Finally, time permitting, we'll laugh. Presenters and audience will share their top Education Abroad overhears.

Devin Foxall, Emily Kane, Alissa Briggs, Alicia Stanley

Don't Miss the Boat: Sustainability is the Key to Engage Community Colleges

U.S. community colleges enroll over 35% of the undergrad population and are actively reworking curriculum to develop sustainable practices to match the future green economy for a sustainable, skilled future. The opportunity is ripe for ed abroad providers to consider partnering with these institutions in developing sustainability-focused ed abroad opportunities. This session will offer a unique perspective into the student population of community colleges and profile a successful partnership.

Tracey Bradley, Daniel Ponce-Taylor, Martha Johnson

Elevating Global Learning via SDGs in Project-Based International Programs

This panel will present a model for short-term global STEM programs centered on project-based experiential learning. Panelists will discuss how to leverage the UN's Sustainable Development Goals to develop globally relevant STEM competencies in short-term study abroad. They will present key programmatic and pedagogical elements underpinning this model, including the development of projects with local organizations, the measuring of competency development, and the involvement of local students.

Courtney Pfluger, Jaret Waters, Chaney Dietz

Show Me the Data! Short-term Program Impact on Students' Global Competency

We present findings from a systematic review of published studies assessing outcomes of short-term study abroad programs. We share which educational components were most frequently utilized and which educational components were associated with improved global competencies for students. Finally, we share insights that emerged from the review and offer recommendations for global educators seeking to provide impactful short-term study abroad programs to enhance undergraduate and graduate students'.

Ashley Neyer

Veni, Vidi, VUCA? Navigating Health, Safety and Security in a VUCA World

Risk management in study abroad lags behind the evolution of its hazards. The field has demonstrated it can respond to events but, in a world where “unprecedented” events are the new normal, the need to be innovative remains paramount. Working with the principles developed by corporations/military for operating in a VUCA world (Volatile, Uncertain, Complex and Ambiguous) and lessons from the pandemic, we’ll seek to avoid being surprised when the next shoe drops. VUCA risk is a millipede.

William Frederick, Bill Bull

IES Abroad Leadership Session

See the Annual Conference app for more information.

1:45 – 3:00 p.m. | Concurrent Conference Sessions

Introducing The Forum’s New Academic Leadership Community of Practice

Do you primarily work on academic content and delivery in education abroad? Do you work for an education abroad provider organization? Come learn about the work of the new Academic Leadership Community of Practice! Find out how you can contribute to dialogue around current and emerging trends in academic programming and identify priority topics to address in the coming year. Get involved while networking with professional peers on all things academic in education abroad administration.

Rebecca Pisano, Andrea Custodi, Petra Hejnova, Marissa Lombardi

Advancing UN SDGs: Local Community Partnerships in Study Abroad Programs

Effective partnerships between local communities, students, and universities are a powerful model for advancing the UN SDGs. Such collaborations promote locally relevant solutions and create valuable lessons. This session provides key actionable steps for designing and delivering study abroad programs that focus simultaneously on enhancing local community partnerships and promoting student’s development through examples of study abroad programs in Asia, Africa and Latin America.

Daniel Ponce Taylor, Ravi Raj

A Holistic Approach: Scholarship & Financial Advising to Increase Access

As costs have continued to rise for education abroad, the need for additional funding and student support has increased. This session will share strategies on how to expand access to education abroad by supporting underrepresented students, specifically those with high financial need. Presenters will provide an overview of large external scholarships available and share best practices for advocacy, programming and policy decisions to create more affordable opportunities for students.

Rebekah Dale, Shelley Jewell, Emily Dunn

Absolutely Incredible? Using AI Tools to Evaluate Student Learning Abroad

Impactful learning depends on engagement, reflection, and insight, latent factors that are difficult to measure without survey instruments. Artificial intelligence now enables insights into phenomena related to transformational learning. Using a text analysis method to examine qualitative student reflections reveals patterns and trends that predict quantitative survey instrument responses, suggesting AI can serve as an easy and unobtrusive means to monitor student learning.

Marketa Lepicovsky, Heidi Barends

Everyone Has a Story: Telling Place

Your students can be storytellers and so can you! Compelling narratives about Education Abroad inspire students, improve inclusion and demonstrate the value of our work. Understanding our stories and how to tell them is a powerful tool for self-belief and motivation. Storytelling techniques improve communication for promoting programs, sharing data and grant writing. Reflect on your international story, engage in creative exercises and explore strategies to help students craft their stories.

Lauren McNamara, Keshia N. Abraham, Giselda Beaudin

Internships Abroad: A Lever for Diversity and Inclusion

This session will explore best practices in effectively communicating to our diverse students how professional and personal skills gained in academic internships abroad translate into a key element for future employability. How International Education Offices, Diversity and Inclusion Offices and Career Development offices can work together to develop tools to enable cultural, professional and academic (self)-evaluation, before, during and after study abroad to increase diversity inclusion.

Jon Hutchinson, Alyssa Chamberlain, Grace Twardy

Supporting Undocumented Students from a Risk Management Perspective

This session will describe the process for undocumented students to participate in study abroad and consider each step through the lens of risk management. Topics that will be discussed include the advanced parole process, risk awareness building, unknown factors to consider regarding the support networks, mental health resources, support and considerations during participation, and the returnee challenges.

Julie Pollard, LaSharon McLean Perez

Tackling Mental Health in Faculty-led Programming

It's the elephant in the room with faculty-led programming: how to manage the mental wellness of students (and faculty!). This interactive session will focus on strategies to prepare faculty and students to address mental wellness abroad and will include ideas for pre-departure trainings, critical collaborations, practical activities, and case studies.

Barbara A. Lindeman, Marcia W. Henisz

3:45 – 5:00 p.m. | Closing Plenary**Collective Leadership: Innovation to Change the World**

Ready to become the change you want to see in the world? When we come together at a conference one of the best benefits is time spent with one another. Join us for a COLLECTIVE innovation event and celebrate 20 years of The Forum conference with education abroad colleagues. This year's closing event is a participatory plenary, led by Emily Merson, Executive Director of AIFS Abroad. What's a participatory plenary? This is an action-oriented conversation that calls on our creativity and innovation that is only possible through the combined power of a collective. Designed to connect you to your colleagues, your purpose, and the future of our field – "COLLECTIVE Leadership: Innovation to change the World" is an event you won't want to miss. Are you in?

Emily Merson, Christina Thompson, Martha Johnson, Kelly Holland, Kyle Rausch

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