



THE FORUM ON EDUCATION ABROAD

April 3-5, 2013 | Chicago, Illinois
NINTH ANNUAL CONFERENCE

*Moving Beyond
"It Was Great"
Student Learning and
Development in Education Abroad*



HOST INSTITUTIONS

Associated Colleges of the Midwest (ACM), Bradley University, Case Western Reserve University, Danish Institute for Study Abroad, DePauw University, Earlham College, Elmhurst College, Grand Valley State University, Higher Education Consortium for Urban Affairs (HECUA), IES Abroad, Illinois State University, IAU College, Ivy Tech Community College, Kalamazoo College, Loyola University Chicago, Miami University (Ohio), Murray State University, Northern Kentucky University, Northwestern University, Seminars International Inc., The Education Abroad Network, University of Illinois - Chicago, University of Minnesota - Twin Cities, Washington University in St. Louis, Webster University, Wheaton College (Illinois)

(confirmed as of August 6, 2012)

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CONFERENCE AT A GLANCE

Wednesday, April 3		Thursday, April 4		Friday, April 5	
7am-5pm	Registration and Information <i>Chicago Promenade, Ballroom Level 4</i>	7am-5pm	Registration and Information <i>Chicago Promenade, Ballroom Level 4</i>	7am-12pm	Registration and Information <i>Chicago Promenade, Ballroom Level 4</i>
7:30am-5pm	Job and Resume Posting Room <i>Illinois Board Room, Meeting Rooms Level 2</i>	7:30am-5pm	Job and Resume Posting Room <i>Illinois Board Room, Meeting Rooms Level 2</i>	7:30am-5pm	Job and Resume Posting Room <i>Illinois Board Room, Meeting Rooms Level 2</i>
8:30am-5:15pm	*Standards of Good Practice Institute: "Ethics and Integrity in Education Abroad"	8am-5pm	Exhibit Hall <i>River Exhibition Hall, Level 1</i>	7:45am	Breakfast <i>Sheraton Promenade, Ballroom Level 4</i>
8:30am-12pm	*Half-day Morning Workshops	8-8:30am	Conference Newcomer Session <i>Chicago 8, Ballroom Level 4</i>	8-8:45am	Annual Business Meeting: Presentation of Peter A. Wollitzer Advocacy Award <i>Sheraton Ballroom, Level 4</i>
1-4:30pm	*Half-day Afternoon Workshops	7:30-8:30am	Continental Breakfast in Exhibit Hall <i>River Exhibition Hall, Level 1</i>	8:45-10am	Concurrent Conference Sessions
5:30-6:30pm	Opening Plenary, "What Do We Know Now and Where do We Go from Here?" featuring Lilli Engle <i>Chicago 6/7 Ballroom, Level 4</i>	8:45-10am	Concurrent Conference Sessions	10-10:45am	Coffee Break <i>Chicago Promenade, Ballroom Level 4</i>
6:30-8pm	Welcome Reception <i>Chicago Promenade, Ballroom Level 4</i>	10-10:45am	Coffee Break in Exhibit Hall <i>River Exhibition Hall, Level 1</i>	10:45am-12pm	Concurrent Conference Sessions
	*pre-conference events requiring separate registration	10:45am-12pm	Concurrent Conference Sessions	12-1:30pm	Lunch Plenary: Undergraduate Research Awards <i>Sheraton Ballroom, Level 4</i>
		12-1:30pm	Lunchtime Conversations (portable lunches available in the Exhibit Hall <i>River Exhibition Hall, Level 1</i>	1:45-3pm	Concurrent Conference Sessions
		1:45-3pm	Concurrent Conference Sessions		
		3-3:45pm	Coffee Break in Exhibit Hall <i>River Exhibition Hall, Level 1</i>		
		3:45-5pm	Concurrent Conference Sessions		

HOTEL INFORMATION & SERVICES NEAR HOTEL

HOTEL INFORMATION

ATM

Two ATMs are located within the Sheraton Hotel. One is located at the lobby level, the other at the lower floor by Valet.

Business Center

The Sheraton Business Center offers secretarial services as well as a copier, fax machine, computer rentals, High Speed Internet Access and package shipping including Federal Express and UPS. The Center is open from 7am to 6pm Monday through Friday and 8am to 4pm on Saturday and Sunday.

Concierge

The Sheraton Chicago offers 24-Hour Front Desk Service and a concierge team available to assist guests with a variety of requests. Usual hours of operation for concierge staff are from 9am to 7pm. Hours may vary according to business level.

Fitness Center

Located on the seventh floor, the Sheraton Health Club is open 24 hours and offers full universal exercise equipment and free weights. Locker rooms include a dry sauna.

SERVICES NEAR THE HOTEL

ATM Machines/Banks

Bank One/Chase

605 N. Michigan - (Ohio and Michigan) Branch & ATM,
(312) 787-1900

Bank of America

500 N. Michigan - (Illinois and Michigan) Branch ATM,
(312) 464 - 0701

Citibank

539 N. Michigan Ave. - (between Grand and Ohio)
Branch ATM, (312) 274 - 6660

Medical Facilities

Inn House Doctor

773.734-1944

24 hour on-call doctor service

Northwestern Hospital

251 E Erie Street (4 - 1/2 blocks north of the hotel)
General Number (312) 926 - 2000
Emergency Room (312) 926 - 5188

Internet

The wireless internet service fee is waived for all guest rooms that were reserved at the Forum's room rate; otherwise the rate is USD 13.95 per day - 17.95 per day. There is free wireless internet service in the hotel lobby and access to computers at the SheratonLinks on level 1.

Parking

The Sheraton Chicago offers self parking as well as valet parking on a first-come/first-serve basis. Prices are subject to change.

Pool

A heated indoor pool is located in the Sheraton Health Club. The pool is open daily from 5:30 a.m. - 10:00 p.m.

Post Office, Office Services

Mail can be dropped off at the business center and is picked up daily.

Pharmacies

Walgreens Pharmacy

432 E. Illinois (closest location)
(312) 467 - 0485 ext. 1

Walgreen's Pharmacy

757 N. Michigan (Open 24 hours)
(312) 664 - 4000 ext.1

Police & Fire Departments

Chicago Police Department Main Office

3510 South Michigan Avenue
(312) 744 - 4000 (Non-Emergency Only)

Chicago Fire Department Main Office

3510 Michigan Floor 2
(312) 745- 4189

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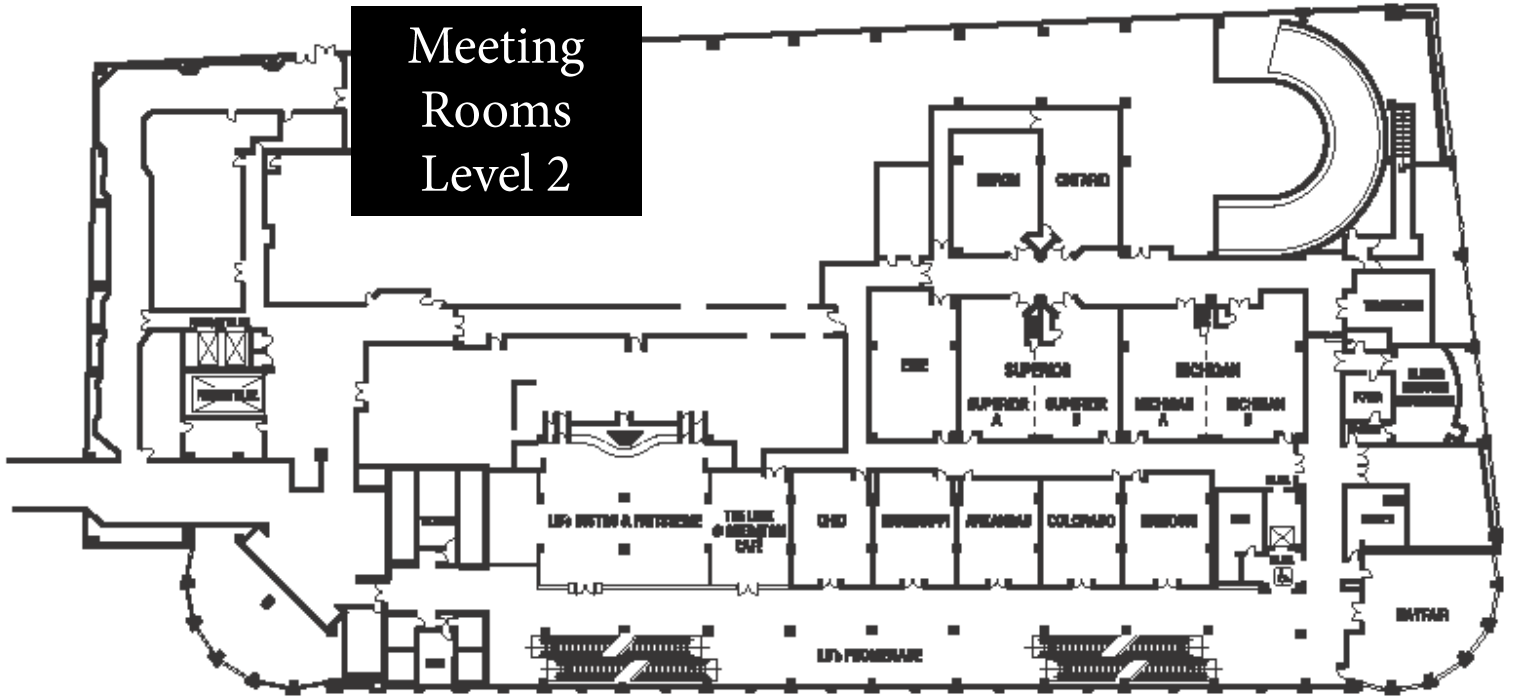
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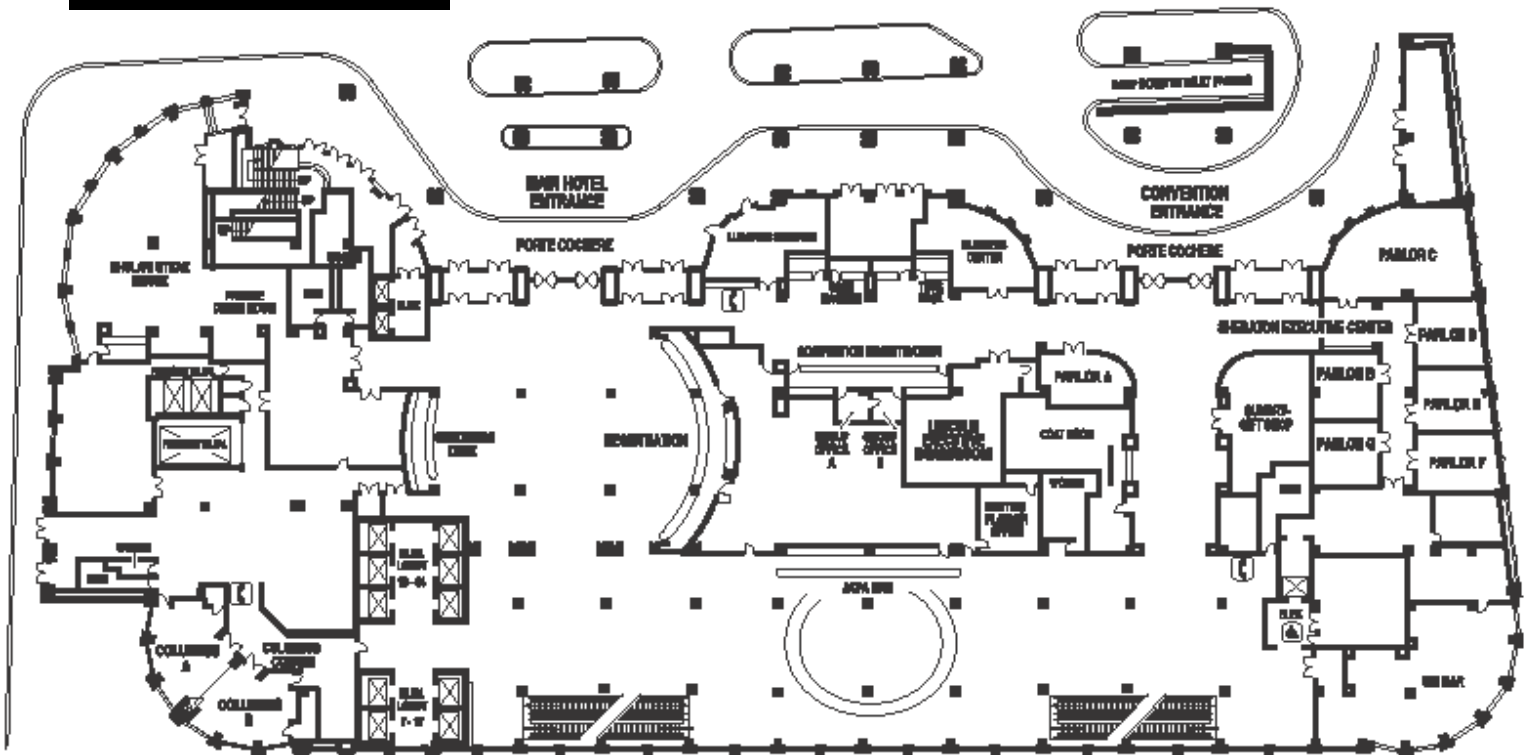
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HOTEL FLOOR PLANS

Meeting Rooms Level 2

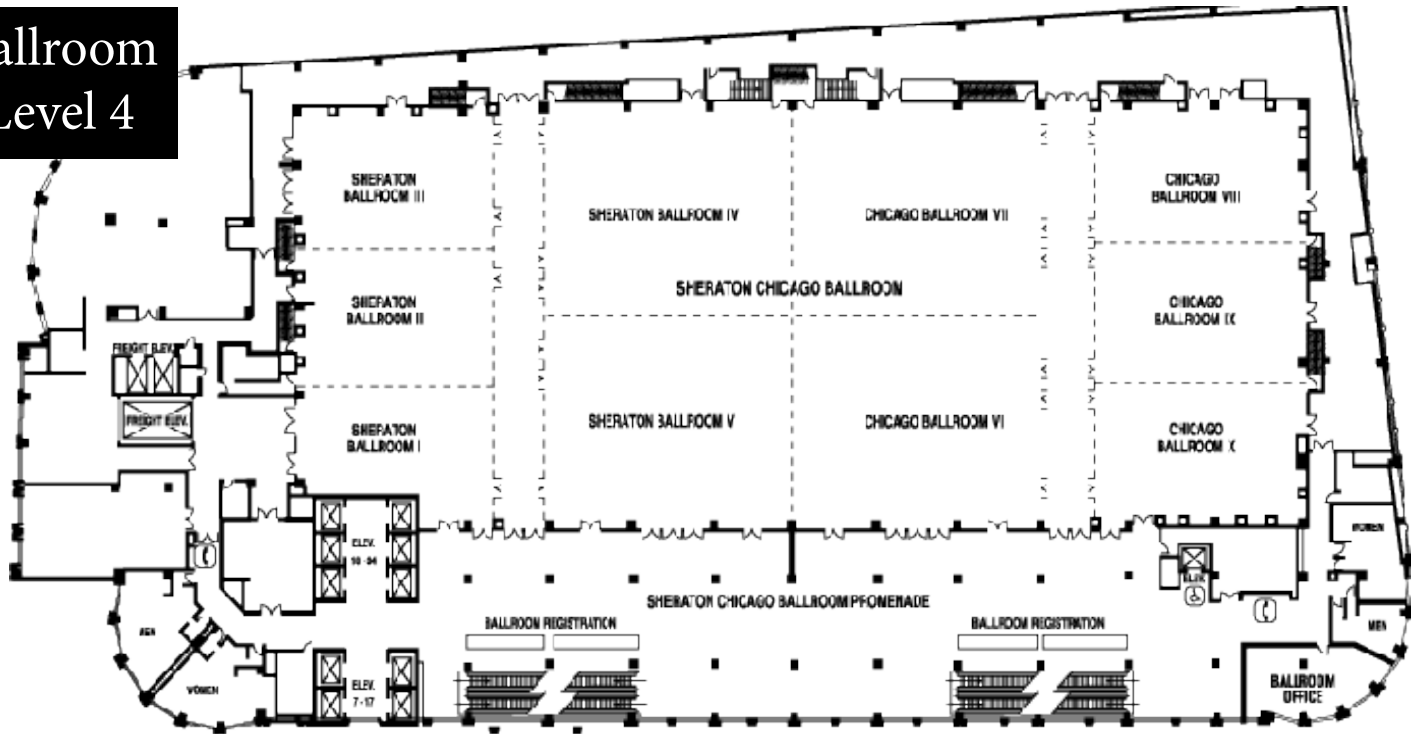


Lobby Level 3



HOTEL FLOOR PLANS

Ballroom Level 4



CONFERENCE EVENTS AND LOCATIONS AT THE SHERATON CHICAGO HOTEL

Ballroom Level 4

- Wednesday, April 3
 - Registration and Information: Chicago Promenade
- Standards of Good Practice Institute:
 - Chicago 8, 9, and 10, Columbus B & Sheraton 5
 - Opening Plenary: Chicago 6/7
 - Welcome Reception: Chicago Promenade
- Thursday, April 4
 - Registration and Information: Chicago Promenade
 - Conference Sessions: Chicago 6, 7, 8, 9, 10
 - Lunchtime Conversations: Chicago 6, 7, 8, 9, 10
- Friday, April 5
 - Registration and Information: Chicago Promenade
 - Breakfast: Sheraton Promenade
 - Annual Business Meeting and Wollitzer Award: Sheraton Ballroom
 - Conference Sessions: Chicago 6, 7, 8, 9, 10
 - Lunch Plenary – Undergraduate Research Awards: Sheraton Ballroom

Escalators/Elevators

There are two sets of escalators on each side of the hotel. Elevators provide direct access to the lobby level, ballroom level 4 and guest rooms.

Level 1—River Exhibition Hall

- Thursday, April 4: Forum Exhibit Hall; please see page 17 for a diagram of the exhibit hall.

Meeting Rooms - Level 2

- Wednesday, April 3
 - Workshops: Erie, Huron, Mayfair, Missouri
 - Job Postings: Illinois Executive Room
- Thursday, April 4
 - Conference Sessions: Erie, Huron, Michigan, Ontario
 - Lunchtime Conversations: Erie, Michigan, Ontario
 - Job Postings: Illinois Executive Room
- Friday, April 5
 - Conference Sessions: Erie, Mayfair, Michigan
 - Job Postings: Illinois Executive Room

Lobby Level 3

- Wednesday, April 3
 - Workshop: Parlor C
- Thursday, April 4
 - Lunchtime Conversation: Columbus

Message Board

A message board will be located next to the registration and Information area, on the Chicago Promenade

Rest Rooms

There are rest rooms for men and women located on each floor, close to each set of escalators.

LETTER FROM THE PRESIDENT

Dear Colleague,

Welcome to the Forum's 9th Annual Conference, the largest and most important education abroad gathering of the year! I hope that this will be a successful and rewarding experience for you.

The conference planning committee, under the leadership of Chair Margaret Wiedenhoeft, has done tremendous work in choosing the important theme and selecting the sessions from among the many proposals that were submitted. Please be sure to thank the committee members when you see them for the outstanding work they have done in crafting an engaging program of sessions and workshops.

Our 26 conference host institutions also deserve our special thanks for their strong support of the Forum, as do the many sponsors and exhibitors whose support helps the Forum to keep the price of the conference as affordable as possible to benefit members and non-members alike.

This conference brings together well over 1,300 people to focus on education abroad topics and issues, and it is certainly the Forum's major event of the year. However, it is by no means the only event that the Forum sponsors: other Forum events throughout the year attract a total of well over 2,000 participants. For example, this year the Forum convened its first European Conference in Dublin with over 400 people in attendance, and our Forum Trained Facilitators have trained over 500 administrators and faculty in the *Standards of Good Practice* through 25 regional and customized workshops. In addition, in 2013 the Forum is convening three Standards of Good Practice Institutes on Ethics; Health, Safety, Security and Risk Management; and Curriculum and Teaching. Fireside Dialogues this year focused on Topics and Issues for Resident Directors, and Foreign Language Learning and Education Abroad. And the very popular "Understanding the Standards" webinars have reached hundreds of colleagues at Forum member institutions who have participated.

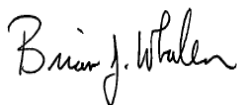
These events throughout the year offer opportunities to engage with colleagues and focus on specific areas of education abroad, and they are part of the Forum's effort to deliver high quality member benefits and services in convenient, efficient and affordable ways.

The Forum's new strategic plan maps out several initiatives to benefit our members. These include a biannual European Conference; a professional certification program that trains education abroad administrators, advisors, resident directors, and faculty program leaders in the *Standards of Good Practice*; continued data collection and research on key topics and issues such as critical incidents abroad, organizational and program resources and salary information; and the online Curriculum Cooperative that provides exciting examples of education abroad innovation. These are but a few of a wide range of services and benefits that the Forum will deliver to assist you to develop, manage, assess and improve education abroad.

I invite you to contact me directly with your ideas about how the Forum can better serve your institution or organization. I encourage you also to think about how you might join the many colleagues who volunteer their time to the Forum's numerous projects. Please feel free to telephone my direct line at 717-245-1445 or e-mail me at whalenb@dickinson.edu to share your thoughts and ideas.

This conference provides an opportunity to meet new and familiar colleagues alike, to exchange ideas and to learn from each other. I encourage you to share your knowledge and experience while at the same time you learn from others. By doing so you are making a difference in improving the education abroad field for the benefit of our students.

Thank you for attending this conference and for sharing your knowledge, experience, and commitment to education abroad.



Brian Whalen
President and CEO

LETTER FROM THE BOARD CHAIR

Dear Colleagues:

It is a great pleasure to welcome you to the Forum's ninth annual conference, the largest ever. You will find a variety of interesting and compelling sessions that focus on student learning and development as part of the conference theme: *Moving Beyond 'It Was Great.'*

Few of the Forum's founders could have imagined twelve years ago that this organization would grow and thrive so rapidly. There are now nearly 650 institutional members from all sectors of education abroad: colleges and universities, program providers, and affiliated organizations, all committed to the Standards of Good Practice.

Services and benefits to members have also grown:

- Our colleagues in Europe enjoyed the first European conference that allowed resident staff of many programs and universities to attend their first Forum event.
- A greatly expanded workshop program offers 9 different workshops that can be customized for member institutions and organizations. Over 25 have been offered in this academic year both in the U.S. and abroad.
- The new Curriculum and Teaching Project is well underway thanks to the Forum's Public Fellow funded by the American Council of Learned Societies.
- A series of complimentary webinars on the Standards of Good Practice have drawn a record number of participants.
- The Institutional and Organizational Resources Survey will provide critical benchmarking information for the field.
- New Advocacy resources are being developed, such as the recent analysis of the rules governing federal financial aid and the impact of the new credit hour definition on study abroad.

These are just some of the Forum's many advancements, all of which are in alignment with the Forum's latest strategic plan that was reviewed by the membership and approved by the Board of Directors. The overwhelming consensus was that the Forum's Founders got it right—we reaffirmed the five foundational principles of the Forum: the Standards of Good Practice; Curricular Development and Academic Design; Outcomes Assessment and Research; Data Collection; and Advocacy.

Although this is the first year that the Board of Directors does not include a founder, the founders' legacy endures. It guides our deliberations, both strategic and financial. As our reserve funds grow, the Board has targeted them to support a critically-needed research position that will allow us to move forward in several strategic areas that will serve the membership.

Thank you to all who serve the Forum: directors, elected council members, workshop facilitators, volunteers on committees and task forces, conference host institutions, and our hard working staff. You have made the Forum successful. By doing so, you have strengthened the field of education abroad.

Enjoy the conference,

Barbara Rowe, Ph.D.
Chair, Board of Directors
Executive Director of Education Abroad, University Office of Global Programs
Penn State University

LETTER FROM THE CONFERENCE COMMITTEE CHAIR

Greetings colleagues, and welcome to Chicago!

On behalf of the Conference Committee, I would like to welcome you to the Ninth Annual Forum on Education Abroad Conference. I would also like to commend the committee members for their hard work in creating the conference theme and selecting sessions from the 146 submitted proposals. This year's theme, "Moving Beyond *It Was Great*: Student Learning and Development in Education Abroad," focuses on the curricula and framework for student learning and development so that faculty, administrators, home and host institutions, may offer strong support to students before, during and after study abroad.

Recognizing the connection between student learning and development, the conference committee members strongly encouraged proposals that brought in faculty and staff from other areas of campus life, including teaching and learning, student development, graduate colleges, and alumni offices. By promoting conversation and active engagement around these topics with colleagues who have a different perspective of the student experience, we hope to share both the knowledge we have developed in the area of international education and gain insight from others who may see "the other side of the coin." The format of the sessions will promote dialogue and an exchange of ideas that will hopefully lead to a deeper understanding of how students learn abroad and what structures we may be able to develop to insure that deep learning occurs, moving students beyond the refrain, "It was great."

We have many host institutions to acknowledge for their support of this conference: from Illinois (Associated Colleges of the Midwest (ACM), Bradley University, DePauw University, Elmhurst College, IES Abroad, Illinois State University, Ivy Tech Community College, Loyola University Chicago, Northwestern University, Seminars International, University of Illinois-Chicago, Wheaton College); from the Midwest region (Case Western Reserve University, Earlham College, Grand Valley State University, Higher Education Consortium for Urban Affairs (HECUA), Kalamazoo College, Miami University (Ohio), University of Minnesota – Twin Cities; a few south of the Midwest states, Murray State University, Northern Kentucky University, Washington University in St. Louis, Webster University; and those based further away, Danish Institute for Study Abroad (DIS), IAU College, and The Education Abroad Network. Thank you all for your generous support of the Forum Conference.

Located on Lake Michigan, I suspect first time visitors to Chicago may discover there is truth to the phrase, "windy city." Spring is in the air, and I hope you take time to explore the wonderful neighborhoods and find out what makes this "third coast" special. From famous improv theaters to Oprah and museums, there is something for everyone to experience.

One of the great benefits of being a part of the conference committee is working closely with the Forum staff. This dedicated group of people works hard to plan and prepare so that every attendee is able to make the most of their time throughout the conference. If you happen to see a staff member during this week, please thank them for their hard work putting this all together. I look forward to seeing you and wish you a successful conference.

Sincerely,

Margaret Wiedenhoef
Chair, Conference Committee
Associate Director, Center for International Programs
Kalamazoo College

THE FORUM ON EDUCATION ABROAD

MISSION

The Forum on Education Abroad develops and disseminates comprehensive Standards of Good Practice for the field of education abroad. It promotes best practices and excellence in curricular design, engages in data collection and research, conducts program assessment and quality improvement, and advocates on behalf of its members and the field of education abroad. The Forum serves institutions and organizations that sponsor and support education abroad programs for students enrolled at U.S. colleges and universities. The Forum also collaborates with international member institutions and organizations to identify and facilitate best practices and standards for education abroad.

ABOUT THE FORUM ON EDUCATION ABROAD

Located on the campus of Dickinson College in Carlisle, PA, the Forum on Education Abroad is the higher education membership association whose exclusive purpose is to serve the field of education abroad. Incorporated in 2001, the Forum holds 501 (c) (3) non-profit status and is recognized by the U.S. Department of Justice and the Federal Trade Commission as the Standards Development Organization (SDO) for education abroad.

Forum members include U.S. colleges and universities, overseas institutions, consortia, agencies, and education abroad provider organizations. The membership includes more than 600 institutions that together account for approximately 90 percent of U.S. students studying abroad. The Forum develops and implements standards of good practice, promotes and supports research initiatives, and offers educational programs and resources to its members. The Forum's annual conference is known for its distinctive format that fosters thought-provoking dialogue, and promotes collegiality and the vibrant exchange of ideas.

Participation in the Forum is appropriate for professionals at all levels of experience who are interested in contributing to the growth of knowledge about and the understanding of education abroad and its impact. The Forum invites active participation by representatives from colleges, universities, provider organizations, host institutions and organizations, and companies and organizations that provide services to the field.

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Earlham College
Elmhurst College
Grand Valley State University
Higher Education Consortium for Urban Affairs (HECUA)
IES Abroad
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THE PETER A. WOLLITZER ADVOCACY AWARD

The Forum's Peter A. Wollitzer Advocacy Award was established to honor Forum members who have been remarkably effective in influencing institutions of higher learning to understand and support education abroad through the dissemination of the Forum's goals: standards of good practice, data collection and research, curricular development and academic design, and assessment. The award is named in honor of the first Chair of the Forum Council, Peter Wollitzer, who contributed so much to advance the mission and goals of the Forum.

Previous Wollitzer Award Recipients:

2012	Michael Vande Berg CIEE	Jon Booth Syracuse University
2011	Susan Pugh Indiana University	
2010	James Langridge University of Wollongong	
2008	David A. Larsen Arcadia University	
2007	R. Michael Paige University of Minnesota	
2006	Peter A. Wollitzer University of California EAP	

THE FORUM ON EDUCATION ABROAD UPCOMING CONFERENCES AND STANDARDS INSTITUTES

STANDARDS OF GOOD PRACTICE INSTITUTE:
BEYOND THE BASICS OF HEALTH, SAFETY, SECURITY, AND RISK MANAGEMENT
SANTA BARBARA, CALIFORNIA
JUNE 20, 2013

STANDARDS OF GOOD PRACTICE INSTITUTE:
CURRICULUM, TEACHING AND EDUCATION ABROAD
MINNEAPOLIS, MINNESOTA
NOVEMBER 19, 2013

TENTH ANNUAL CONFERENCE
SAN DIEGO, CALIFORNIA
APRIL 2-4 2014

ELEVENTH ANNUAL CONFERENCE
NEW ORLEANS, LOUISIANA
MARCH 25-27, 2015

WEDNESDAY

WEDNESDAY, APRIL 3, 2013 AT A GLANCE

Time	Event	Location
7am-5pm	Registration and Information	Chicago Promenade, Ballroom Level 4
7:30am-5pm	Job and Resume Posting Room	Illinois Board Room, Meeting Rooms Level 2
8:30-5:15am	*Standards of Good Practice Institute: "Ethics and Integrity in Education Abroad"	
8:30am-12pm	*Half-day Morning Workshops	
1-4:30pm	*Half-day Afternoon Workshops	
5:30-6:30pm	Opening Plenary, "What Do We Know Now and Where Do We Go from Here?" Featuring Lilli Engle	Chicago 6/7 Ballroom, Level 4
6:30-8pm	Welcome Reception (Sheraton Chicago)	Chicago Promenade, Ballroom Level 4

*pre-conference events requiring separate registration

WEDNESDAY, APRIL 3

7am - 5pm **Registration and Information**
Location: Chicago Promenade, Ballroom Level 4

7:30am-5pm **Job and Resume Postings**
Location: Illinois Board Room, Meeting Rooms Level 2

Recruiting for a job opening? Interested in a new position? The Forum has dedicated on-site conference space for job and candidate seekers to post job descriptions and file resumes. Communication between parties is the responsibility of conference attendees.

8:30am-12pm **Half-Day Morning Workshops**

Assessing Just How Great It Was! Principles & Practices of Assessing Student Learning and Development

Location: Erie, Meeting Rooms Level 2

- Scott Blair (*CEA Global Education*)
- Larry Braskamp (*Global Perspective Institute Inc.*)
- Craig Shealy (*International Beliefs and Values Institute*)
- Mitchell Hammer (*Hammer Consulting, LLC; IDI, LLC, and SAFE Hostage*)

Bringing together the architects of key assessment instruments used in education abroad (GPI - BEVI-IDI), this workshop provides basic training in integrating assessment surveys into institutional processes of program and learning outcomes assessment. Designed for assessment administrators, this workshop describes how such tools validate student learning, institutional processes of quality control, and conformity with Forum Standards.

Building Consortia to Enhance Student Learning and Address Institutional Needs

Location: Parlor C, Lobby Level 3

- Margaret Heisel (*Independent consultant*)
- Carol Dickerman (*Independent consultant*)
- Margaret Riley (*Duke University*)
- Kendall Brostuen (*Brown University*)

How do you expand study abroad opportunities for your students in a way that is consonant with your institution's academic culture and yet minimizes the administrative demands and expenses? Consortia can be a means to achieving these goals. This workshop will provide participants with guidelines and tools for building and administering effective study abroad consortia.

First Generation College Students: Re-Thinking Engagement Strategies and Creating an Action Plan

Location: Huron, Meeting Rooms Level 2

- Michelle Tolan (*Butler University*)
- Karyn Sweeney (*University of Denver*)
- Heather Browne (*Colorado College*)
- Heather Barclay Hamir (*University of Texas at Austin*)
- Margaret Storm McCullers (*University of Texas at Austin*)

This workshop will consider first generation college students through a review of literature and data; discuss best practices for recruiting and supporting "first gens," analyze how we advise them; incorporate student stories from study abroad alumni; identify common campus/community stakeholders; challenge what these students might seek in study abroad; and culminate in the development of participant action plans.

QUIP Peer Review Training

Location: Missouri, Meeting Rooms Level 2

- Brian Whalen (*Forum on Education Abroad*)
- Annmarie Whalen (*Forum on Education Abroad*)

This Forum workshop is a prerequisite for becoming a QUIP Peer Reviewer. It focuses on the concept of quality improvement for education abroad, the implementation of the Forum's *Standards of Good Practice*, and the role and responsibilities of the QUIP Peer Reviewer. The workshop details the processes of the different types of QUIP Reviews, including how to analyze the Self-Study Report, conduct the Site Visits and write the Peer Review Report. Participants will analyze sample Self-Study and Peer Review Reports in breakout groups, then present their analyses for group discussion.

Recognizing and Responding to Student Distress: Guidelines for Faculty, Staff and Students

Location: Mayfair, Meeting Rooms Level 2

- Charles Morse (*Worcester Polytechnic Institute*)

Faculty, staff and student peers are often the first to become aware of students with existing or emerging mental health concerns while studying abroad. This workshop will help participants improve their confidence and skills associated with supporting these students and successfully connecting students with professional help when appropriate.

1-4:30pm

Half-Day Afternoon Workshops

Balancing the Art and Practicality of Education Abroad Leadership

Location: Mayfair, Meeting Rooms Level 2

- Sarah Spencer (*University of St. Thomas*)
- Lisa Donatelli (*Georgetown University*)
- Martin Hogan (*DIS: Danish Institute for Study Abroad*)
- Malene Torp (*DIS: Danish Institute for Study Abroad*)
- Joël Gallegos (*University of North Carolina- Charlotte*)

This workshop will guide participants through identifying strategies and leadership models to build and make the case for change management, such as new resources and reorganization. Participants will learn approaches on environmental scanning, building alliances, when and how to use data and how to persuade decision-makers who may not be international educators.

Challenging the Lens: Examining Symbolism and Meaning in the Promotion of Education Abroad

Location: Huron, Meeting Rooms Level 2

- Bradley Rink (*SIT Study Abroad*)
- Martha Johnson (*University of Minnesota-Twin Cities*)
- Laurie Black (*SIT Study Abroad*)

Participants will share and explore visual and written materials used in Education Abroad marketing in order to understand how educators shape the experience (and our views of the world) discursively through program promotion and design.

Chicago-Style Theatrical Improvisation as a Means to Intercultural Communications and Student Development During Study Abroad

Location: Missouri, Meeting Rooms Level 2

- Benjamin Lorch (*CIEE*)
- Edmund O'Brien (*Second City Comedy Club & Training Center Chicago*)

This participatory workshop demonstrates how improvisational theater techniques offer effective pedagogy for study abroad students seeking to achieve intercultural and developmental goals. We share new performance-based approaches that teach listening and observation, empathy and mindfulness, presence, play and proxemics – key communication skills that lead to everyday boundary-crossing performances for students.

From A to Z: Developing an Assessment Plan to Promote Student Learning and Development

Location: Erie, Meeting Rooms Level 2

- Nick Gozik (*Boston College*)
- Elizabeth Brewer (*Beloit College*)
- Kelly McLaughlin (*Yale University*)
- Dennis Doyle (*Central College*)

New to developing an assessment plan? In this interactive workshop, participants will learn how to conceptualize and implement an assessment plan. Special emphasis will be placed on the assessment process as a holistic and iterative process that relies on collaboration with other units on campus.

The Standards of Good of Good Practice, Standard 3: The Academic Framework of Education Abroad

Location: Parlor C, Lobby Level 3

- David Shallenberger (*SIT Study Abroad*)
- J. Kline Harrison (*Wake Forest University*)

This workshop covers Standard 3 of the Standards of Good Practice for Education Abroad: Academic Framework. Through presentation, discussions and analysis of case studies, participants will take away strategies that can directly impact their institution or organization. The workshop will be highly interactive and will provide each participant with an understanding of how to use Standard 3 to support program development, management and goals. Topics will include: academic credit and coursework, academic integration and planning, advising and academic oversight.

**5:30-
6:30pm**

OPENING PLENARY - “What Do We Know Now, and Where Do We Go From Here?”

- Plenary Speaker: Lilli Engle

Location: Chicago 6/7 Ballroom, Level 4

After a brief inventory of the significant research to date, this keynote will call into question some of the tacit agreements which have shaped our field. In the hope of stimulating a creative response to newly perceived challenges, the talk will explore what ultimately lies at the heart of what we do, highlight the forces that undermine our efforts, and propose alternate agreements that open the way towards more coherence, less consumerism, and greater effectiveness in learning abroad.

Active in international education since 1980, Lilli was raised in Europe and the U.S. where she completed an M.A. and Ph.D. coursework in comparative literature at UCLA. As an educator and administrator, Lilli has designed numerous cross-cultural programs for both U.S. students and international business professionals and has taught in both French and American university settings. In 1993 she co-founded and now directs the American University Center of Provence (AUCP) in Aix-en-Provence & Marseille, France. Lilli was also elected to the Forum Council in the first group of members.

6:30-8pm

Welcome Reception

Location: Sheraton Chicago Hotel & Towers, Chicago Promenade, Ballroom Level 4

Join colleagues immediately following the opening plenary for informal networking and collegial conversation.

THURSDAY

THURSDAY, APRIL 4, 2013 AT A GLANCE

Time	Event	Location
7am-5pm	Registration and Information	Chicago Promenade, Ballroom Level 4
7:30am--5pm	Job and Resume Posting Room	Illinois Board Room, Meeting Rooms Level 2
8am-5pm	Exhibit Hall (River Exhibition Hall)	Level 1
7:30-8:30am	Continental Breakfast (Exhibit Hall)	Level 1
8:45-10am	Concurrent Conference Sessions	Chicago 6, Chicago 7, Chicago 8, Chicago 9, Chicago 10, Erie, Huron, Michigan, Ontario
10-10:45am	Coffee Break	Exhibit Hall, Level 1
10:45am-12pm	Concurrent Conference Sessions	Chicago 6, Chicago 7, Chicago 8, Chicago 9, Chicago 10, Erie, Huron, Michigan, Ontario
12-1:30pm	Boxed lunches available in the Exhibit Hall—enjoy lunch in a number of venue options—the Exhibit Hall or grab a lunch and join a discussion table	Exhibit Hall, Level 1
1:45-3pm	Concurrent Conference Sessions	Chicago 6, Chicago 7, Chicago 8, Chicago 9, Chicago 10, Erie, Huron, Michigan, Ontario
3-3:45pm	Coffee Break	Exhibit Hall, Level 1
3:45-5pm	Concurrent Conference Sessions	Chicago 6, Chicago 7, Chicago 8, Chicago 9, Chicago 10, Erie, Huron, Michigan, Ontario

THURSDAY, APRIL 4

7am-5pm

Registration and Information

Location: Chicago Promenade, Ballroom Level 4

8am-5pm

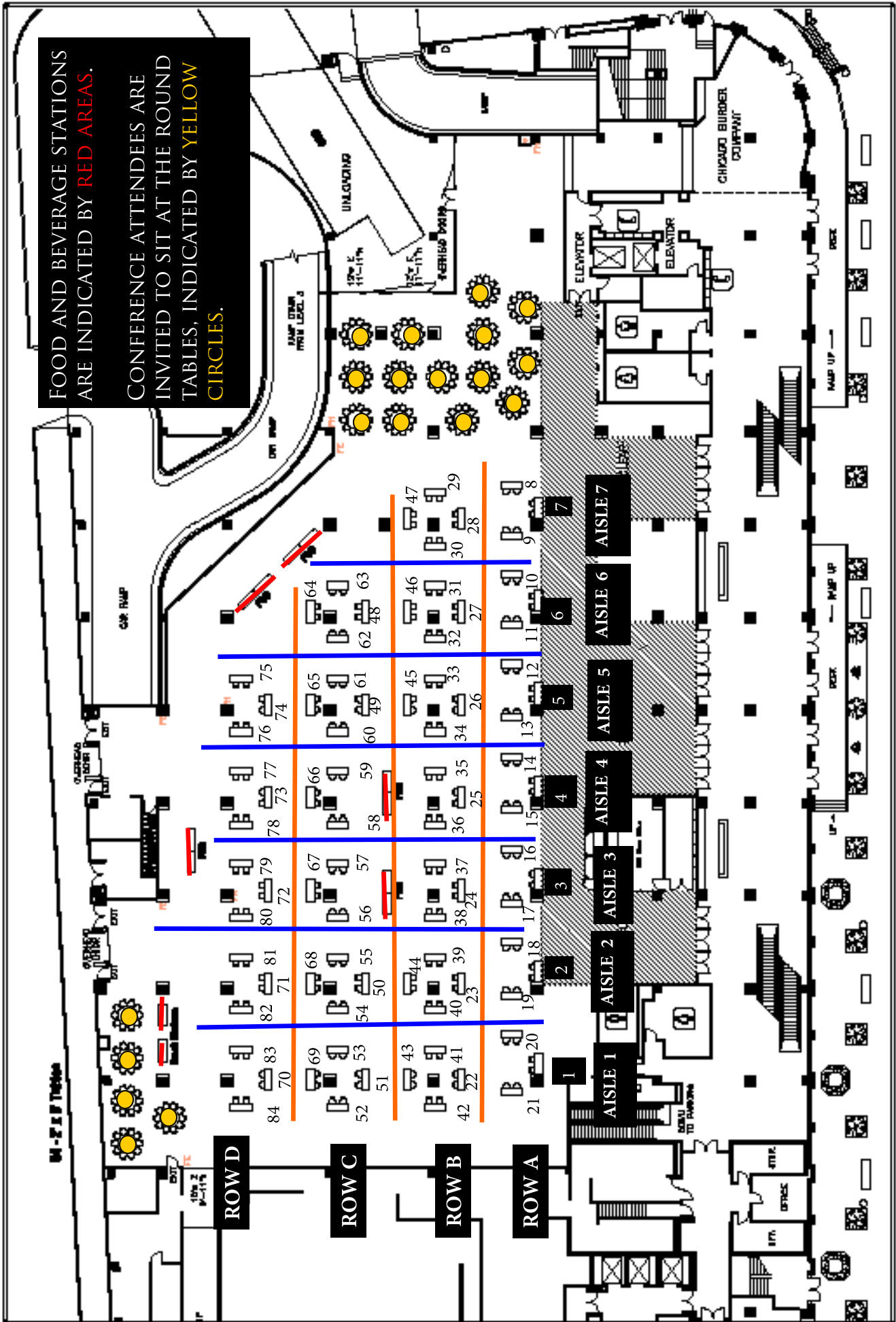
Exhibit Hall

Location: River Exhibit Hall, Level 1

Exhibitors:

Academic Programs International (API) go-today
Accademia Italiana HTH Worldwide
ACCENT IAU College
Acorn of London IES Abroad
Advantage Travel Institute for Study Abroad, Butler University (IFSA-Butler)
Academic Experiences Abroad (AEA) Institute for International Education (IIE)
The American College of Greece INTO: University Partnerships
American College of Thessaloniki International Sustainable Development Studies Institute
American Institute for Foreign Study (ISDSI)
(AIFS) International Student Exchange Programs (ISEP)
American University Center of Provence John Cabot University
(AUCP) Learning Abroad Center, University of Minnesota
AMIDEAST Lodestone Safety International
Amizade Global Service Learning Middlebury College
Anglo Educational Services Minds Abroad
Antioch University National University of Ireland, Maynooth
Associated Colleges of the Midwest (ACM) Nebrija Universidad, Centro de estudios hispánicos
Athena Study Abroad New York University (NYU)
Barcelona Study Abroad Experience (SAE) On Call International
Bard College PaytoStudy
BCA Study Abroad Platform 3000
Bridge QS unisolution GmbH
CEA Global Education Queen's University Belfast
Centro de Lenguas Modernas, Universidad RCM&D
de Granada Sant'Anna Institute Sorrento Lingue
CEPA Europe SEA Semester
Champlain College The School for Field Studies (SFS)
CIEE Select Travel
CIS Abroad Semester at Sea
Cultural Insurance Services International Seminars International
(CISI) SIT Study Abroad
CUPA - Center for University Programs Abroad Spanish Studies Abroad
Dante Alighieri - Siena STA Travel
Dickinson College Studio Arts Center International (SACI) Florence
DIS: Danish Institute for Study Abroad StudyAbroad.com
Don Quijote In-country Spanish Language Study Abroad Italy
Courses Study in Spain
EPA Internships in Europe Stylus Publishing/Kumarian Press
EUSA - Academic Internship Programs Terra Dotta
Florida State University International Programs Travel & Education
Foundation for International Education (FIE) University of Greenwich
Frontier/MEDEX University of Virginia
Global Learning Semesters/University of University Studies Abroad Consortium (USAC)
Nicosia UPCES/CERGE-EI, Charles University
GloaLinks Learning Abroad The Wordsworth Trust
GoAbroad.com

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RESERVED SEATING ONLY
 Please do not enter this area
 unless you have a reserved seat
 or are a staff member.

THE FORUM ON EDUCATION ABROAD
 EXHIBIT HALL * THURSDAY, APRIL 4, 2013



TABLE &
LOCATION EXHIBITOR NAME

15, A-4	Academic Programs International (API)
41, B-1	Accademia Italiana
36, B-4	ACCENT
72, D-3	Acorn of London
57, C-3	Advantage Travel
38, B-3	Academic Experiences Abroad (AEA)
81, D-2	The American College of Greece
48, C-6	American College of Thessaloniki
26, B-5	American Institute for Foreign Study (AIFS)
28, B-7	American University Center of Provence (AUCP)
3, A-3	AMIDEAST
80, D-3	Amizade Global Service Learning
34, B-5	Anglo Educational Services
75, D-5	Antioch University
13, A-5	Associated Colleges of the Midwest (ACM)
73, D-4	Athena Study Abroad
56, C-3	Barcelona Study Abroad Experience (SAE)
66, C-4	Bard College
9, A-7	BCA Study Abroad
61, C-5	Bridge
31, B-6	CEA Global Education
83, D-1	Centro de Lenguas Modernas, Universidad de Granada
46, B-6	CEPA Europe
51, C-1	Champlain College
4, A-4	CIEE
7, A-7	CIS Abroad
10, A-6	Cultural Insurance Services International (CISI)
59, C-4	CUPA - Center for University Programs Abroad
76, D-5	Dante Alighieri - Siena
23, B-2	Dickinson College
2, A-2	DIS: Danish Institute for Study Abroad
55, C-2	Don Quijote
70, D-1	EPA Internships in Europe
79, D-3	EUSA - Academic Internship Programs
74, D-5	Florida State University International Programs
39, B-2	Foundation for International Education (FIE)
30, B-7	Frontier/MEDEX
1, A-1	Global Learning Semesters/University of Nicosia
32, B-6	GlobalLinks Learning Abroad
19, A-2	GoAbroad.com
47, B-7	go-today
12, A-5	HTH Worldwide

TABLE &
LOCATION EXHIBITOR NAME

60, C-5	IAU College
8, A-7	IES Abroad
25, B-4	Institute for Study Abroad, Butler University (IFSA-Butler)
64, C-6	Institute for International Education (IIE)
43, B-1	INTO: University Partnerships
18, A-2	International Sustainable Development Studies Institute (ISDSI)
11, A-6	International Student Exchange Programs (ISEP)
42, B-1	John Cabot University
33, B-5	Learning Abroad Center, University of Minnesota
67, C-6	Lodestone Safety International
17, A-3	Middlebury College
22, B-1	Minds Abroad
82, D-2	National University of Ireland, Maynooth
58, C-4	New York University (NYU)
52, C-1	On Call International
62, C-6	PaytoStudy
5, A-6	Platform 3000
53, C-1	QS unisolution GmbH
21, A-1	Queen's University Belfast
65, C-5	RCM&D
44, B-2	Sant'Anna Institute Sorrento Lingue
24, B-3	SEA Semester
45, B-5	The School for Field Studies (SFS)
50, C-2	Select Travel
20, B-1	Semester at Sea
49, C-5	Seminars International
14, A-4	SIT Study Abroad
27, B-6	Spanish Studies Abroad
84, D-1	STA Travel
68, C-2	Studio Arts Center International (SACI) Florence
37, B-3	StudyAbroad.com
40, B-2	Study Abroad Italy
71, D-2	Study in Spain—Embassy of Spain
16, A-3	Stylus Publishing/Kumarian Press
29, B-7	Terra Dotta
63, C-6	Travel & Education
54, C-2	Universidad Nebrija, Centro de estudios Hispánicos
69, C-1	University of Greenwich
78, D-4	University of Virginia
6, A-6	University Studies Abroad Consortium (USAC)
35, B-4	UPCES/CERGE-EI, Charles University
77, D-4	The Wordsworth Trust

7:30-8:30am **Continental Breakfast**
Location: Exhibit Hall, River Exhibition, Level 1

7:30am-5pm **Job and Resume Postings**
Location: Illinois Board Room, Meeting Rooms Level 2

Recruiting for a job opening? Interested in a new position? The Forum has dedicated on-site conference space for job and candidate seekers to post job descriptions and file resumes. Communication between parties is the responsibility of conference attendees.

8-8:30am **For Forum Conference Newcomers**
• Margaret Weidenhoeft (*Kalamazoo College*), chair of the conference committee
Location: Chicago 8, Ballroom Level 4

Kick off your conference by joining fellow first-time attendees in an informal chat over breakfast, and learn how to make the most of the conference. Gather your breakfast from the Exhibit Hall on Level 1, and meet in Chicago 8.

8:45-10am **Conference Sessions**

An Integrated Approach: Enhancing Student Learning on Faculty-Led Programs Abroad

- Annique Kiel, leader (*Drake University*), Jimmy Senteza (*Drake University*), Arthur Sserwanga (*Makerere University Business School*), Andrew Harkins (*Drake University*)

Location: Chicago 10, Ballroom Level 4

Panel-presentation; *Session Focus: Best Practices in Action*

Topics: Assessment Curriculum, Ethics, Faculty: Teaching, Training and Development, Intercultural Learning and Development, Program Development and Management, Program Philosophy and Models, Short-Term Program, Standards, Student Development

Leaders of faculty-led programs search for ways to deeply impact student learning and development within a short timeframe. Learn of a program model where U.S. and local students are paired on site. Hear perspectives on effective engagement with the host community, and the importance of reflection in advancing the learning.

Career Services & Study Abroad: Building Partnerships to Advance Student Development

- Jennifer Ison, leader (*IES Abroad*), Betsy Gill (*Northwestern University*), Francesca Miroballi (*Northwestern University*)

Location: Chicago 6, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Student Development

Students return from study abroad with unique and valuable experiences that make them attractive to employers. How students relate these experiences to potential employers, however, is a skill that many need assistance in developing. Study abroad offices and career development centers on campus are in the best position to provide this assistance to returning students. This session will explore how one university's Study Abroad Office and Career Development Center partner to this end, as well as how one of this university's study abroad partners is addressing career development during the abroad experience itself.

Connecting Student Experiences with Global Learning and Development: A Review of Research

- Larry Braskamp, leader (*Central College*), Mark Engber (*Loyola University Chicago*), Mark Salisbury (*Augustana College*), Brian Whalen (*Forum on Education Abroad*)

Location: Chicago 7, Ballroom Level 4

Panel presentation; *Session Focus: Research Discussion and Presentation*

Topics: Assessment, Data, Program Development and Philosophy, Student Development

Since a major goal of assessment is to improve the experiences of students that influence desired student learning outcomes, connections between outcomes and experiences in study abroad are critical. This session reviews the research on relationships between a variety of experiences while abroad and student global learning and development.

Forming, Storming, Norming, Performing, Adjourning: Ideas from Group Psychotherapy for Immersion Education

- Jason Platt, leader (*Alliant International University-Mexico City*), Monique Jiménez (*Adler School of Professional Psychology*)

Location: Huron, Meeting Rooms Level 2

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Curriculum, Diversity, Faculty: Teaching, Training and Development, Intercultural Learning and Development, Student Development

There are specific stages that typically occur during the process of group therapy. Many of these group stages also occur during immersion education programs. This presentation will share ideas on how educators can use these stages for encouraging student growth and the development of increased international professional competencies.

Returned Student Events: The Collaborative Approach

- Sarah Argles, leader (*Monash University*), Amber Thacher (*Brandeis University*), Samantha Stanley (*Babson College*)

Location: Erie, Meeting Rooms Level 2

Panel-presentation; *Session Focus: Best Practices in Action*

Topics: Intercultural Learning and Development, Program Development and Management

Due to various resource constraints many education abroad offices are entrusting regional international education groups with re-orientating returned students to get them beyond “it was great”. This session will compare and contrast collaborative returned student events from various regions of the world providing advice on coordinating similar events.

The Role of Student and Faculty Goals in Achieving Program Outcomes: Lessons from Research and Practice

- Rachel Romesburg, leader (*Barnard College*), Marie Alice Arnold (*George Mason University*), Gretchen Young (*Barnard College*)

Location: Ontario, Meeting Rooms Level 2

Panel presentation; *Session Focus: Topical discussion*

Topics: Assessment, Curriculum, Faculty: Teaching, Training and Development, Intercultural Learning and Development, Mission and Goals, Short-Term Programs, Student Development

The goals that students and faculty set for international experiences play an important role in the outcomes of the experience. Practitioners will share their research on goal-setting and facilitate a discussion on how best to guide international students, study abroad students, and faculty to develop attainable and meaningful goals.

Student Leadership Development and Study Abroad

- Malene Torp, leader (*DIS: Danish Institute for Study Abroad*), Shanon Langlie (*Washington University in St. Louis*), Laurie Colglazier (*Kelley School of Business, Indiana University*)

Location: Chicago 7, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Curriculum, Ethics, Intercultural Learning and Development, Program Development and Management, Mission and Goals, Program Philosophy and Models, Student Development

Are study abroad students future leaders? International education can have a long-term positive impact on a student's personal development, self-confidence and give clarity about academic and career goals. During this roundtable discussion, participants will explore strategies that enhance the comprehensive development of leadership skills before, during and after studying abroad.

Should Service Learning Be Mandatory in a Study Abroad Program? What 20 years of Receiving U.S. Students Has Taught Us

- Fernando Mino-Garces, leader (*Andean Center for Latin American Studies (ACLAS)*), Fernando A. Mino-Andrade (*Andean Center for Latin American Studies (ACLAS)*)

Location: Michigan, Meeting Rooms Level 2

Round-table, *Session Focus: Best practices in action*

Topics: Curriculum, Environment and Social Responsibility, Intercultural Learning and Development, Program Development and Management, Student Development

By presenting facts, taken from students' reports, which show that Service Learning changes their life perspective and brings knowledge of a real world to the students, we try to pose the question if colleges and universities should consider making Service Learning mandatory in a Study Abroad Program.

10—10:45am Coffee Break

Location: Exhibit Hall, River Exhibit—Level 1

Visit with conference exhibitors in River Exhibit while enjoying refreshments.

Sponsored by:

HTH Worldwide

10:45am-12pm

Morning Conference Sessions

Critical Issues: Community Colleges and Education Abroad

- Jen Sydow (*Scottsdale Community College*)

Location: Huron, Meeting Rooms Level 2

Town Hall; *Session Focus: Topical Discussion*

Topics: Program Development and Management

A moderated discussion identifying critical issues, challenges and successes of community colleges integrating education abroad on their campuses, and looking ahead to shared solutions.

From Requirement to Seamless, the Integration of Study Abroad in the Undergraduate Curriculum

- Irene Gawel, leader (*GlobalLinks Learning Abroad*), Janet Alperstein (*New York University*)

Location: Chicago 9, Ballroom Level 4

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Curriculum, Intercultural Learning and Development, Program Development and Management, Program Philosophy and Models, Strategic Planning

Internationalization initiatives are emerging across the undergraduate curriculum at colleges and universities in the U.S. at an exponential pace. There are mandates to increase the level of study abroad participation. The question that is raised is how do we integrate study abroad into the undergraduate curriculum, but not as a requirement.

Hosting: The Neglected Factor in Intercultural Learning

- Milton Bennett (*Intercultural Research Development Institute*)

Location: Chicago 6, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Data, Intercultural Learning and Development, Program Development and Management, Student Development

Nobody disputes the importance of cross-cultural interaction for intercultural learning. However, we usually focus on only one side of the action – the student. Since it takes two to tango, this session looks more carefully at the host context and the guest/host relationship. What do hosts need to know and do to facilitate learning?

Intercultural and Developmental Learning Goals for Education Abroad

- Jodi Malmgren, leader (*University of Minnesota, Carlson School of Management*), Timothy Dohmen (*University of St. Thomas*)

Location: Chicago 7, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Assessment, Data, Intercultural Learning and Development

Developing and assessing intercultural and developmental learning outcomes provides feedback to gauge student learning and to engage faculty, program staff, and students for more effective learning. Presenters will share their institutions' methods for developing education abroad learning outcomes and assessment questions and participants will do a guided group exercise to develop goals for their own institutions.

It Was More Than Great: The Lived Experience of Australian Nursing Students Providing Primary Health Care During a Short-Term Immersion Program in Rural Laos

- Hazel Rands, leader (*Griffith University*), Elisabeth Coyne (*Griffith University*)

Location: Michigan, Meeting Rooms Level 2

Round-table; *Session Focus: Topical discussion*

Topics: Advocacy, Diversity, Environment and Social Responsibility, Intercultural Learning and Development, Short-term Programs, Student Development

This session will encourage discussion relating to short-term programs. Australian nursing students undertake clinical placement within a Laos Community Development project; the learning objectives aligning with an academic course underpinned by primary health care principles. Dialogue will focus on unique student learning, increased cultural awareness and personal and professional development.

Know Your Surroundings: Fire Safety for Study Abroad Programs

- Zoe Friedland, Grace Flott, Reza Jahanshahi, Sarah Blanc (*Jasmine Jahanshahi Fire Safety Foundation, Inc.*)

Location: Ontario, Meeting Rooms Level 2

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Health, Safety, and Risk Management, Standards, Technology

This session tells the stories of two college students: one who barely survived a fire during her study abroad program in Paris, and one who exited her building safely during her study abroad program in London. It also tells the story of the Jasmine Jahanshahi Fire Safety Foundation and explains how fire safety awareness, education and technology can save future lives.

Myths and Misconceptions of Student Development Theory: Exploring New Critiques of Old Theorise

- James Lucas, leader (*Michigan State University*), Louis Berends (*SIT Study Abroad*), Paige Sindt (*CEA Global Education*)

Location: Chicago 10, Ballroom Level 4

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Faculty: Teaching, Training and Development, Intercultural Learning and Development, Student Development

Education abroad has successfully employed foundational theories, like those by Kolb, to inform practice. To further enhance student learning, the field must look at more current educational literature. Using real case studies, this session explores several traditional theories and offers insight on newer research, which provides better insight for practice.

Two Sides of the Same Coin: Assessing Study Abroad's Impact on Students and Host Communities

- Mark Ritchie, leader (*International Sustainable Development Studies Institute & Kalamazoo College*), Margaret Wiedenhoef (*Kalamazoo College*)

Location: Erie, Meeting Rooms Level 2

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Assessment, Environmental and Social Responsibility, Ethics, Intercultural Learning and Development, Program Development and Management

We will discuss how to link student assessment and community assessment so that study abroad programs can ensure that positive student experiences are linked to positive experiences for the host communities, empowering local communities as well as giving students the ability to be active and engaged global learners.

12-1:30pm

Lunchtime Conversations

A portable lunch is available in the Plaza Exhibit Hall for all conference attendees with five dining location options:

- 1) Enjoy your lunch in the River Exhibit Hall and interact with Exhibitors and colleagues;
- 2) Enjoy your lunch in Chicago and catch up with colleagues and old friends;
- 3) If you are a member of a Committee or Working Group that has scheduled a meeting, please bring your lunch to the assigned room (The registration desk has information regarding assigned meeting rooms);
- 4) Join one of the lunchtime discussions that focuses on a current education abroad topic. These sessions are an opportunity to discuss key issues in an informal, collegial setting.

Budgeting and Affordability Considerations When Developing and Managing Faculty-Led Programs

Facilitators: Tave Reeser (*Seminars International Inc.*)

Location: Chicago 7, Ballroom Level 4

How can we keep costs down without impacting the integrity of our programs? How can we help students afford the program/course expense? Please join us for this discussion and share your ideas on budgeting and cost-cutting as well as identifying sources of additional funding to expand affordability for faculty-led short-term programs.

Cultural Awareness and Safety of the Students in a Study Abroad Program

Facilitators: Fernando Mino-Garces (*Andean Center for Latin American Studies, ACLAS*), Kris Lou (*Willamette University*), Fernando A. Mino (*Andean Center for Latin American Studies, ACLAS*)

Location: Columbus, Lobby Level 3

How can cultural awareness improve the safety of our students? Increased cultural awareness helps students avoid dangerous situations and react more appropriately to circumstances that are potentially harmful. We will discuss various cultural aspects and intercultural learning challenges that should be included in our orientation sessions.

Is Life Just One Crisis After Another? Managing a Study Abroad Office in Times of Uncertainty

Facilitators: Lynn Elliott (*Brigham Young University*), Mary Dando (*University of Colorado Boulder*), Lisa Donatelli (*Georgetown University*), Steve Duke (*Wake Forest University*), Carolyn Sorkin (*Wesleyan University*)

Location: Chicago 6, Ballroom Level 4

This informal luncheon will give those who manage study abroad offices a chance to discuss the similar challenges they face in building, marketing and managing international programs. Other topics that could be discussed include human resource, financial management, and campus relation issues.

Moving Beyond Language and Culture: Thematic & Topic Based Programs

Facilitators: Lucia Conte Aguilar (*Universitat Pompeu Fabra*), John Lucas (*SIT Study Abroad*)

Location: Chicago 10, Ballroom Level 4

Thematic and topic-based programs are a growing trend in Study Abroad. Host institutions and program providers are building content based programs around academic offerings that allow students to advance in their majors while abroad. Are these thematic programs contributing to attract new student profiles, for an innovative experience abroad? How should these programs be designed and promoted? What is the purpose of studying certain major-topics abroad? How can internships, on-site learning and other components contribute to build a topic-based program? Such topics will be addressed in a collegial conversation about programs designed beyond the language and host culture acquisition as a main goal.

Study Abroad for Graduate Students

Facilitator: Jannan Poppen (*Arizona State University*)

Location: Ontario, Meeting Rooms Level 2

Graduate students represent a unique type of student in study abroad. We will discuss ideas and best practices for how to reach out to graduate students, create programs that meet their needs, and address challenges that exist in working with this population.

Town Hall Meeting on Study Abroad Health, Safety and Crisis Management

Facilitators: Gary Rhodes (*UCLA Graduate School of Education and Information Studies*),

Ines DeRomana (*University of California Education Abroad Program*), Julie Friend

(*Northwestern University*), Carol Foley (*HTH Worldwide Insurance*), Brandon Lee (*Terra Dotta*),

Natalie A. Mello (*The Forum on Education Abroad*)

Location: Chicago 8, Ballroom Level 4

This town hall meeting on study abroad health, safety, and crisis management will provide conference attendees with an opportunity to raise issues, questions, and concerns in an open-discussion format. The discussion will be connected to the Forum Standards, field and government resources, while raising issues about engaging student learning/development about safety issues.

Undergraduate Research Abroad

Facilitators: Joan Gillespie (*Associated Colleges of the Midwest (ACM)*), Kendall Brostuen (*Brown University*)

Location: Erie, Meeting Rooms Level 2

Undergraduate research abroad helps students develop discipline-specific knowledge, language skills, a deeper engagement with the local culture, and a first-hand understanding of the fundamentals of research. This discussion will use the recent draft Guidelines for Undergraduate Research Abroad as a starting point for a collegial conversation on issues and topics related to undergraduate research abroad, such as: how does it differ from research on the home campus? What special considerations does the education abroad context raise? What is the role of the IRB in undergraduate research abroad?

Voices from Europe: Current Trends and Issues on US Education Programs in Challenging Times

Facilitators: Antonio Artese (*International Studies Institute Florence*), Gian Franco Borio (*AACUPI Italy*)

Location: Michigan, Meeting Rooms Level 2

An open discussion on some of the current topics related to the US Programs in Europe, with special focus on the actual job market in EU. The conversation will seek to draw an overview of the main employment aspects for professional profiles such as faculty, staff, and program administrators in Education Abroad. Other perspectives of the conversation may include immigration issues, currency exchange, fiscal aspects, financial planning of U.S. overseas Programs operations.

Women in International Education: Pathways to Leadership

Facilitators: Kim, McGrath (*Webster University*), Kathryn Bell (*Yale University*)

Location: Chicago 9, Ballroom Level 4

Open to men and women, the discussion will focus on the role that women play in the field of international education. This conversation is a follow-up to the Forum's 2012 Fireside Dialogue: Women in Leadership in International Education. We will examine the following questions: are women in leadership positions in international education, what are the challenges for women in leadership position, how can these challenges be overcome, and what are some tools and resources for preparing and empowering women to take on leadership positions in international education? Join with colleagues to discuss the challenges and opportunities for successful leadership, and expand your professional network.

1:45-3pm Afternoon Conference Sessions

Bringing the Study Abroad Experience Full Circle

- Elizabeth Snell (*Elon University*), Karen Clay (*Spelman College*), Thomas Teague (*University of Kentucky*), Dimeji Togunde (*Spelman College*)

Location: Chicago 7, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Assessment, Curriculum, Intercultural Learning and Development, Program Development, Mission and Goals, Program Philosophy and Models, Short Term Programs, Student Development

In an effort to bring the study abroad experience full circle, we will look at three universities who have developed pre and post study abroad sessions to help students prepare for their study abroad experience and build on their academic and personal growth upon their return.

Context for Understanding Today's Students: Development of the Student Abroad

- Leonard Brown Jr., leader (*Dickinson College*), Brian Brubaker (*Dickinson College*), Ann Hubbard (*American Institute for Foreign Study (AIFS)*)

Location: Chicago 9, Ballroom Level 4

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Curriculum, Intercultural Learning and Development, Student Development

The objectives of this session are to (1) increase awareness among education abroad practitioners of the traditional and emerging development theories referenced by student development professionals; (2) draw links between student development theory and the experiences and intended outcomes for students studying abroad; and (3) facilitate the sharing of information among practitioners that may lead to improved preparation of students for the learning environment abroad given developmental theory.

Destination UK: Host Programs, Island Campuses and Third-Party Providers

- Joey Kirk, leader (*British Council*), Aisling Conboy (*University of Greenwich*), Stephen Ferst (*Kean University*), Brian Swanzey (*Fairleigh Dickinson University*)

Location: Michigan, Meeting Rooms Level 2

Round-table; *Session Focus: Topical Discussion*

Topics: Ethics, Finances, Health, Safety, and Risk Management, Intercultural Learning and Development, Program Development and Management, Mission and Goal, Program Philosophy and Model, Short-Term Programs, Strategic Planning, Student Development

The U.K. remains the top study abroad destination for American students with over 30,000 annually. However, students study in the U.K. via multiple methods: direct enroll programs at British universities, U.S. institution island campuses and third-party providers. Led by a panel of UK and US study abroad professionals, this round-table dialogue will include an exploration of the pros and cons of these different models and their wider implications for institutions and students alike.

Developing International Researchers: The Role of Undergraduate Research in Education Abroad

- Jen Nielsen, leader (*The University of Queensland*), Ian Tibbetts (*The University of Queensland*), Tom Arnold (*Dickinson College*), Ian Hewson (*Cornell University*)

Location: Chicago 6, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Curriculum, Faculty: Teaching, Training and Development, Program Development and Management, Program Philosophy and Models

Well-designed undergraduate research programs seek to provide students with the opportunity to gain valuable academic and professional skills, develop links with industry and academe, and test drive research before embarking on a future career. This session will offer case studies of successful undergraduate research models abroad, and explore how best to support international research programs.

Effective Utilization of Institutional Data for Strategic Education Abroad Planning & Campus Advocacy

- Anthony Ogden, leader (*University of Kentucky*), Kathy Sideli (*Indiana University*), Ana Maria Wiseman (*Wofford College*)

Location: Ontario, Meeting Rooms Level 2

Panel presentation; *Session Focus: Topical Discussion*

Topics: Advocacy, Data, Diversity, Mission and Goals, Program Philosophy and Models, Strategic Planning, Student Development

This interactive session will focus on the importance of accurately gathering and effectively utilizing institutional and external data for long-term strategic planning and campus-based advocacy. Challenges commonly shared by education abroad professionals will be identified and the datasets that could further bolster positions or reframe these issues will be discussed.

Innovations in Curriculum Integration: Unique Models and Emerging Challenges

- Margaret McCullers, leader (*University of Texas at Austin*), Nicole Letawsky Shultz (*University of Minnesota - Twin Cities*), Peggy Retka (*College of St. Benedict & St. John's University*), Steve Luther (*GlobaLinks Learning Abroad*)

Location: Chicago 10, Ballroom Level 4

Panel-presentation; *Session Focus: Best Practices in Action*

Topics: Curriculum, Program Philosophy and Models, Strategic Planning

This session highlights curriculum integration innovations and unique models that have emerged to serve a variety of institutions. The presenters also offer a special focus on obstacles, lessons learned, and challenges faced when conducting curriculum integration initiatives and will engage in dialogue with participants on cutting-edge best practices in action.

Teaching and Learning in Education Abroad: Strategies and Models for Faculty Engagement and Development

- Alexander Akulli, leader (*Lynchburg College*), Inge Steglitz (*Michigan State University*), Pamela Roy (*Michigan State University*), Joe Hoff (*University of Richmond*), Anne D'Angelo (*University of Minnesota*)

Location: Erie, Meeting Rooms Level 2

Panel presentation; *Session Focus: Topical Discussion*

Topics: Curriculum, Faculty: Teaching, Training and Development, Intercultural Learning and Development, Program Development and Management, Program Philosophy and Models, Short-Term Programs, Strategic Planning, Student Development

This interactive session facilitates collegial dialogue about strategies and models for engaging and preparing faculty for teaching and learning in education abroad programs. This session draws across institutional examples from Michigan State University, Lynchburg College, the University of Virginia, and University of Minnesota where faculty are engaged in short-term programs.

The Forum BEVI Project Working Group: Findings, Applications, and Recommendations from Five Years of Research and Practice

- Brad Baltensperger (*Michigan Technological University*), Esther Gottlieb (*The Ohio State University*), Cheryl Matherly (*University of Tulsa*), Dawn Pysarchik (*Michigan State University*), Craig Shealy (*International Beliefs and Values Institute and James Madison University*), Elizabeth Wandschneider (*Michigan State University*)

Location: Huron, Meeting Rooms Level 2

Town-hall; *Session Focus: Research Discussion and Presentation*

Topics: Assessment, Curriculum, Data, Diversity, Environmental and Social Responsibility, Ethics, Faculty: Teaching, Training and Development, Intercultural Learning and Development, Program Development and Management, Mission and Goals, Program Philosophy and Models, Short-Term Programs, Standards, Strategic Planning, Student Development

The Forum BEVI Project Working Group (<http://www.forumea.org/research-bevi-project.cfm>) concludes with an engaging presentation of findings, applications, and recommendations from five years of assessment research and practice. Among other features, participants will understand how complex interactions between development and learning have been assessed – and results applied – across multiple contexts, settings, and populations.

3 - 3:45pm

Coffee Break

Location: Exhibit Hall, River Exhibit—Level 1

Visit with conference exhibitors in River Exhibit while enjoying refreshments.

3:45-5pm

Afternoon Conference Sessions

Beyond Exchange: Community Engagement And Reciprocity In Education Abroad

- Dorothea Hast, leader (*University of Connecticut*), Carol Clark (*Trinity College*), Lisa G. Sapolis (*Trinity College*), Raluca Nahorniac (*University of Connecticut*)

Location: Erie, Meeting Rooms Level 2

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Assessment, Curriculum, Environmental and Social Responsibility, Ethics, Intercultural Learning and Development, Program Philosophy and Models, Student Development

This session will open a dialogue about community engagement and reciprocity in education abroad. We will focus on several short and long term study abroad programs with strong experiential elements as a means to encourage group discourse about innovative ways to challenge boundaries between home and host communities.

Diffusing Drama in Perceived Crises: Prepare, Assess, Communicate (and Repeat)

Julie Anne Friend, leader (*Northwestern University*), Robert Magee (*Cultural Studies Abroad*), Timothy Carlson (*IFE – French Internships and Field Studies Programs*)

Location: Chicago 7, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Curriculum, Environmental and Social Responsibility, Health, Safety, and Risk Management, Intercultural Learning and Development, Program Development and Management

Misunderstanding, misinformation, poor communication and over-reaction too often characterize responses to unforeseen and disruptive events abroad. This session analyzes crisis perception and crisis reality in non-life-threatening situations and suggests concrete measures for use both upstream and in-the-moment to avoid wasteful program interruption, either generally or for individual students and, positively, to seize precious opportunities for learning and development through engagement.

Integrate Language Learning with Discipline Content Learning in Study Abroad

- Sharon Nagy, leader (*Clemson University*), Li Jin (*DePaul University*), Franklin Perkins (*DePaul University*), Julia Woesthoff (*DePaul University*)

Location: Ontario, Meeting Rooms Level 2

Panel-presentation; *Session Focus: Best Practices in Action*

Topics: Curriculum, Intercultural Learning and Development, Program Philosophy and Models, Short-Term Programs

Nostalgic for the days of year-long language programs? Bemoaning the narrowed focus of short-term intensives? This panel explores ways to balance language and disciplinary training in short-term programs. We discuss pedagogical strategies and results from the perspectives of faculty experiences and student outcomes in our Arabic, Chinese, and German programs.

Meeting Them Where They Are: Developmental Advising for Under-Represented Students in Study Abroad

- Jessica DuPlaga (*The College of Wooster*), Sarah Argles (*Monash University*), Michelle Gere (*Northwestern University*), Charles Kellom (*Northwestern University*), Annagene Yucas (*CAPA International Education*)

Location: Chicago 6, Ballroom Level 4

Round-table; *Session Focus: Topical discussion*

Topics: Advocacy, Diversity, Ethics, Standards

This session will explore how developmental advising theories relate to the advising of students typically underrepresented in study abroad; provide examples of techniques for advising underrepresented students; and facilitate small-group discussion and problem-solving. The Forum's Advising Working Group will elicit feedback from the participants to guide future projects that will better serve the Forum membership.

Moving Beyond Narrow Definitions of Learning Mobility: CIC Collective Benchmarking

- Brett Berquist, leader (*Michigan State University*), Brook Blahnik (*University of Minnesota*), Davina Potts (*Universita Cattolica del Sacro Cuore and StudyMove*)

Location: Huron, Meeting Rooms Level 2

Panel-presentation; *Session Focus: Topical discussion*

Topics: Advocacy, Data, Ethics, Health, Safety, and Risk Management, Program Development and Management, Mission and Goals, Program Philosophy and Models, Standards, Strategic Planning, Student development

U.S. mobility reporting lags behind a broadening vision of institutionally sponsored learning abroad raising questions of appropriate support for participants. This session will report a collective benchmarking effort on learning mobility among the Big 10 universities (8% of U.S. outbound mobility) and invite participants to relate their campus discussions.

The Outcomes Assessment Industry

- Michael Woolf, leader (*CAPA International Education*), James Skelly (*Baker Institute for Peace and Conflict Studies*)

Location: Chicago 9, Ballroom Level 4

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Assessment, Ethics, Intercultural Learning and Development, Mission and Goals, Standards, Strategic Planning

The commercialization of education abroad has eroded the barrier between the language of tourism and the language of education leading to the proliferation of enthusiastic gush and alliterative spittle. A consequence is a proliferation of outcomes assessment tools as we try to demonstrate that what we say we do is not, in fact, what we really do: we are, after all, serious fellows. The plethora of outcomes assessment is, in part, a response to a self-inflicted wound.

Penning the Pilgrimage: A Guide for Articulating Transformation

- Paul Rohde (*Augustana College*)

Location: Michigan, Meeting Rooms Level 2

Round-table; *Session Focus: Best practices in action*

Topics: Assessment, Diversity, Ethics, Intercultural Learning and Development, Mission and Goals, Student Development

This session offers a tool for guided journal writing using pilgrimage insights and practices. The tool supports specific attentiveness and articulation to liminal spaces, experiences, and transformation. By naming gifts and challenges we move beyond great! Because many religions practice pilgrimage, the journal serves integration of religious similarities and differences.

Reaching Education Abroad's Potential by Addressing the Academic, Personal, and Professional Needs of Returnees

- David Wick, leader (*San Francisco State University*), Chris Kjonaas (*CEA Global Education*), Lisa Loberg (*California Lutheran University*)

Location: Chicago 8, Ballroom Level 4

Round-table; *Session Focus: Research discussion and presentation*

Topics: Assessment, Curriculum, Data, Intercultural Learning and Development, Student Development

A review of empirical and anecdotal literature on developmental needs of study abroad returnees frames this session. Presenters add new research on what returnees want. These data provide a context for roundtable discussions on how to better meet developmental needs of returnees and thus unleash the potential of education abroad.

What's Love Got To Do With It? Research on Student Affect in Study Abroad and Volunteering Abroad

- Hannah Taieb, leader (*CIEE-Paris*), Neriko Doerr (*Ramapo College*), Bradley Rink (*SIT Study Abroad*), Karen Rodriguez (*SIT Study Abroad*), Cori Jakubiak (*Grinnell College*)

Location: Chicago 10, Ballroom Level 4

Panel-presentation; *Session Focus: Research Discussion and Presentation*

Topics: Environmental and Social Responsibility, Intercultural Learning and Development, Mission and Goals, Student Development

This session looks analytically at student passions – romantic images about destinations, desires to connect with or serve the “Other,” yearnings for transformation of self and world – based on research and professional experience with students and volunteers in Costa Rica, France, Mexico, South Africa, and Spain. A moderated discussion identifying and discussing critical issues, challenges and successes of community colleges integrating education abroad on their campuses, and looking ahead to shared solutions.

FRIDAY

FRIDAY, APRIL 5, 2013 AT A GLANCE

Time	Event	Location
7am-3pm	Registration and Information	Chicago Promenade, Ballroom Level 4
7:30am-4pm	Job and Resume Posting Room	Illinois Board Room, Meeting Rooms Level 2
7:45am	Breakfast Buffet open	Sheraton Promenade, Ballroom Level 4
8- 8:45am	Annual Business Meeting Presentation of Peter A. Wollitzer Advocacy Award	Sheraton Ballroom, Ballroom Level 4
8:45– 10am	Concurrent Conference Sessions	Chicago 6, Chicago 7, Chicago 8, Chicago 9, Chicago 10, Erie, Mayfair, Michigan
10-10:45am	Coffee Break	Chicago Promenade, Ballroom Level 4
10:45am-12pm	Concurrent Conference Sessions	Chicago 6, Chicago 7, Chicago 8, Chicago 9, Chicago 10, Erie, Mayfair, Michigan
12-1:30pm	Lunch Plenary: The Forum Undergraduate Research Awards	Sheraton Ballroom, Ballroom Level 4
1:45-3pm	Concurrent Sessions	Chicago 6, Chicago 7, Chicago 8, Chicago 9, Chicago 10, Erie, Mayfair, Michigan

FRIDAY, APRIL 5

7am - 3pm

Registration and Information

Location: Chicago Promenade, Ballroom Level 4

7:30am-4pm

Job and Resume Postings

Location: Illinois Board Room, Meeting Rooms Level 2

Recruiting for a job opening? Interested in a new position? The Forum has dedicated on-site conference space for job and candidate seekers to post job descriptions and file resumes. Communication between parties is the responsibility of conference attendees.

7:45-8:45am

Breakfast buffet available

Location: Sheraton Promenade, Ballroom Level 4

8-8:45am

Forum on Education Abroad Annual Business Meeting

Location: Sheraton Ballroom, Ballroom Level 4

- Barbara Rowe (Chair, Board of Directors); Brian Whalen (President and CEO); Martin Hogan (Chair, Forum Council); Paul Davies (Treasurer, Board of Directors)

Business will include

- Reports on Activities and Status of Membership
- Financial Report
- Report on Activities of the Council

Presentation of the Peter A. Wollitzer Advocacy Award

Recognizes a Forum member who has been remarkably effective in influencing educational institutions to understand and support education abroad through the dissemination of the Forum's goals.

8:45am-

10am

Morning Conference Sessions

Asking the Right Questions: Negotiating Accommodations and Advising Students with Disabilities Going Abroad

- Cerise Roth Vinson, leader (*Mobility International USA*), David Levin (*Department of State, Bureau of Educational and Cultural Affairs*), Tara Wickey (*disability rights advocate*), Anne Reuss (*social media engineer*)

Location: Erie, Meeting Rooms Level 2

Panel-presentation; *Session Focus: Best Practices in Action*

Topics: Advocacy, Diversity, Program Development and Management, Student Development

Students with disabilities should have access to the full spectrum of study abroad programs, but what happens when a student has complex needs or a program isn't accessible? This session will discuss how study abroad advisors can use negotiation to assist students in finding programs that best fit their needs.

Best Practices, Resources, and Programming for Returned Students: Supporting, Reflecting, Articulation and Integration

- Lorien Romito, leader (*Babson College*), Katie Roller (*Whittier College*), Frank Serna (*Point Loma Nazarene University*)

Location: Michigan, Meeting Rooms Level 2

Round-table; *Session Focus: Best practices in action*

Topics: Assessment, Intercultural Learning and Development, Program Philosophy and Models, Program Development and Management, Student Development

Education abroad learning is now more frequently measured on a developmental continuum that moves beyond the day students return to their home communities. This session will highlight best practices, resources and programming for education abroad returnees. Discussion will center on concrete examples of returned student learning outcomes, emphasizing the ways students reflect, articulate and integrate experiences abroad in their personal, academic and professional endeavors.

The Fight for the Heart of American Education and the Impact on International Education and Global Citizenship?

- Joan Elias Gore, leader (*Foundation for International Education and University of Virginia*), Mary Anne Grant (*The ISEP Network*), Peter Stearns (*George Mason University*)

Location: Chicago 8, Ballroom Level 4

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Finances, Program Development and Management, Program Philosophy and Models, Strategic Planning, Technology

Is education a public or a private good, worthy of public funding and worth high tuition and skyrocketing student debt? What is a worthwhile 21st century curriculum, online education and globalization? In today's debate about education, what is the future of international education and the creation of the global citizen?

Global Service-Learning Pedagogy: Essential Elements & Evaluation

- Eric Hartman, leader (*Providence College*), Richard Kiely (*Cornell University*), Christopher Boettcher (*Castleton College*)

Location: Chicago 9, Ballroom Level 4

Panel-presentation; *Session Focus: Research Discussion and Presentation*

Topics: Curriculum, Data, Environmental and Social Responsibility, Ethics, Faculty: Teaching, Training and Development, Intercultural Learning and Development, Program Development and Management, Program Philosophy and Models, Short-Term Programs, Student Development

Global Service-Learning is increasingly popular. It is also complex, challenging, and has potential to reinforce stereotypes and harm communities. The pedagogy draws on insights from several different fields and disciplines. This session presents an integrated approach to global service-learning, drawing on intercultural learning theory, service-learning, community development, critical reflection, adult learning, and the global citizenship literature. It presents a tested model that has now been employed by several different institutions.

Open Dialogue: Facilitating Intercultural Learning and Development Across the Study Abroad Experience

- Michael Vande Berg, leader (*MVB Consulting*), Bruce La Brack (*University of the Pacific*), Lilli Engle (*American University Center of Provence*)

Location: Chicago 6, Ballroom Level 4

Round-table; *Session Focus: Best Practices in Action*

Topics: Intercultural Learning and Development

Theory and research findings are confirming what study abroad professionals increasingly understand: that educators need to intervene in student learning across the study abroad experience if students are to come to interact effectively and appropriately with culturally different others. This session will allow all participants to speak to this theme.

The Semester that Stood Out - The Significance of the Education Abroad Semester from an Alumni Perspective

- Jane Gunn-Lewis (*Arcadia University*), Sarah Todd (*University of Otago*), Jan Sanders (*Arcadia University*), Francesca Miroballi (*Northwestern University*)

Location: Chicago 10, Ballroom Level 4

Panel-presentation; *Session Focus: Research Discussion and Presentation*

Topics: Intercultural Learning and Development, Student Development

Time helps more easily distill what has shaped a significant experience. Using feedback from over 50 alumni from two distinct program models, an integrated university in New Zealand and a center in Greece, we discuss recurring responses from both groups and consider how type of program impacts the education abroad experience.

What's In It for Me? Engaging Faculty in International Programming

- Rebecca Pisano, leader (*Towson University*), Christine Trinidad (*St. Edward's University*), Lauren Alexander (*International Studies Abroad (ISA)*)

Location: Chicago 7, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Faculty: Teaching, Training and Development, Program Development and Management, Short-Term Programs

More students going abroad for shorter durations creates the need for universities to better recruit and support faculty to lead programs. This interactive session examines methods of effectively engaging faculty in international programming for the benefit of student learning and development, from the perspective of two institutions and a provider.

Work in Progress from the Forum Standards Committee

- Andrea Custodi (*The Alliance for Global Education*), members of the Standards Committee

Location: Mayfair, Meeting Rooms Level 2

Round-table; *Session Focus: Topical Discussion*

Topics: Mission and Goals, Standards

This session will briefly review the work of the Standards Committee in the past year, including the publication of Guidelines for Language Learning, Health Studies, and Undergraduate Research Abroad. Participants will then be asked to roll up their sleeves and contribute to the drafting of Guidelines on Volunteer, Internship Experience, and Work (VIEW) Abroad, an important area of interest for the field. This will be a working session moderated by members of the Standards Committee, and we especially encourage practitioners in these areas to attend and lend their expertise to this timely and much-awaited project.

10 - 10:45am Coffee Break

Location: Chicago Promenade, Ballroom Level 4

Featuring "Good Works in Progress" of the Council and Committees.

10:45am-12pm Morning Sessions

Beyond Diversity: Empowering Diverse Students to Maximize Study Abroad to Become Their Own Agents of Change

Gretchen Anderson, leader (*IES Abroad*), Joy Carew (*University of Louisville*), Karyn Sweeney (*University of Denver*)

Location: Mayfair, Meeting Rooms Level 2

Round-table; *Session Focus: Best practices in action*

Topics: Diversity, Intercultural Learning and Development, Program Development and Management

How do we help students from non-traditional backgrounds maximize the study abroad experience to their advantage while abroad and after they return to the US? This Forum session will share tools we can employ as professionals to help students identify and use the pre-study abroad skills and insights they often already naturally bring with them abroad to ease their adaptation to the host culture; transform perceived challenges associated with their diverse backgrounds into opportunities that enhance their overall experience; and specific ways students can exploit their innate skills, skills they learn and hone abroad, and individual experiences, to positively influence their careers and outlook in the years ahead.

Beyond the "Three Hour Tour:" Engaging Students With Their Host Culture in Island Programs

- Alison LaLond Wyant, leader (*Arcadia University, The College of Global Studies*), Michael Krajsa (*Penn State Lehigh Valley*)

Location: Chicago 8, Ballroom Level 4

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Curriculum, Intercultural Learning and Development, Mission and Goals, Program Philosophy and Models

How can we intensify students' immersion in their host culture at so-called "island" or faculty-led programs? Presenters will focus on ideas and examples of how service-learning, internship, and field-research courses not only offer students opportunities to engage meaningfully in their host culture, but also tie that engagement to academic learning.

Learning to Drive on the Other Side of the Road: Preparing 21st Century Citizens through Study Abroad

- Laura Vander Broek, leader (*Grand Valley State University*), Elena Selezneva (*Grand Valley State University*), Alberto Veiga (*College of Charleston*), Patricia Bloem (*Grand Valley State University*), Vicki TenHaken (*Hope College*)

Location: Chicago 10, Ballroom Level 4

Panel-presentation; *Session Focus: Best Practices in Action*

Topics: Intercultural Learning and Development, Program Development and Management, Short-Term Programs, Student Development

The panel discusses the question of how study abroad reshapes lives and has the potential to reshape societies. It explores the significant impact of short-term study abroad as manifested in heightened global engagement and as documented in the panelists' survey findings from a 3-year research project. The panel addresses best practices for short term and semester long programs.

Making the Case for Alumni Engagement in Education Abroad

- Jen Nielsen, leader (*University of Queensland*), Ashley Waggener (*The University of New South Wales*), Blake Hart (*SIT Study Abroad*), Rhonda Waller (*University of Texas- Austin*)

Location: Chicago 6, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Intercultural Learning and Development, Program Development and Management, Student Development

Engaging with alumni provides a means for students to prolong their international experience beyond the end of their program abroad. This session will explore best practices in working with alumni, and explore how institutions can develop programs and activities that provide mutual benefit to both students and education abroad offices.

Millennials and the Moving Image: How Video is Changing Study Abroad

- Emily Heppard, leader (*Northwestern University*), Melissa Jennings (*IES Abroad*)

Location: Chicago 9, Ballroom Level 4

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Intercultural Learning and Development, Student Development Technology

We'll explore the emerging role of video in study abroad, as a pre-departure and on-site learning tool, and as a means to articulate the study abroad experience. You'll learn how to turn your students into smartphone filmmakers and showcase study abroad at your institution through student video projects.

Third Culture Formation Revisited: Where Are We Today?

- Jim Citron, leader (*Dartmouth College*), Lilli Engle (*American University Center of Provence*), Charles Morse (*Worcester Polytechnic Institute*)

Location: Erie, Meeting Rooms Level 2

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Intercultural Learning and Development, Program Development and Management, Mission and Goals, Program Philosophy and Models, Student Development

In 1996, many widespread assumptions about student learning abroad were challenged by research showing how students can form a third culture of their peers rather than integrating into the host culture. What has changed since then, and how can we advance student learning abroad in light of today's realities?

Towards a Model for Student Ambassador Training: Challenges, Successes and Opportunities

- Louis Berends, leader (*SIT Study Abroad*), Chris Deegan (*University of Illinois at Chicago*), Giselda Beaudin (*Rollins College*), Mory Pagel (*SIT Study Abroad*)

Location: Chicago 7, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Curriculum, Ethics, Program Development and Management, Program Philosophy and Models, Strategic Planning, Student Development

Peer advising in education abroad is becoming widespread. With limited budgets and personnel, study abroad offices are increasingly exploring how student-to-student advising of education abroad programs can be effectively designed, implemented and evaluated. This session will offer participants three examples of student ambassador programs, including lessons learned and future considerations.

Taking the Measure of the Field: The Forum's Institutional and Program Resources Survey

- Sarah Spencer, leader (*The University of St. Thomas*), Lisa Donatelli (*Georgetown University*)
Sarah Groskreutz (*University of Minnesota*)

Location: Michigan, Meeting Rooms Level 2

Round-table; *Session Focus: Topical Discussion*

Topics: Advocacy, Data

The Forum's Institutional and Program Resources Survey gathered information on workloads, salaries, and management practices across all constituents of education abroad. This session will introduce and discuss the preliminary findings of the survey.

12-1:30pm

Lunch Plenary: Undergraduate Research Awards

- Nick Gozik (*Boston College*) and Cheryl Matherly (*University of Tulsa*), moderators

Location: Sheraton Ballroom, Ballroom Level 4

One of the highlights of the conference, the Forum's Undergraduate Research Award Winners will present their research projects conducted as part of their education abroad programs.

Awards are presented to undergraduate students for conducting "rigorous and significant undergraduate research as part of an education abroad program." The student presentations demonstrate the highest levels of critical thinking, analysis, and creativity.

Luncheon sponsored by: The School for Field Studies and SEA Semester



Winners of the 2012 Undergraduate Research Awards:

Student: Mary Jane Dempsey

Program: Spring Hill College Italy Center, Bologna, Italy

Home Institution: The College of New Jersey; Discipline: International Relations

Project Title: "Blood and Borders: Immigrant Children and Jus Sanguinis"

Student: Ellen Broen

Program: MICEFA—Universities of Paris, Université Vincennes-Saint-Denis (Paris VIII).

Home Institution: University of Richmond; Discipline: Music

Project Title: "The UNrelationship of Giacomo Meyerbeer and Richard Wagner, and Its Resounding Discord: An Analysis of the Artist and His Art"

Student Participation sponsored by CAPA International Education and Institute for Study Abroad (IFSA-Butler).



Travel awards provided by Advantage Travel of CNY, Inc. and SIT Study Abroad.

ADVANTAGE TRAVEL OF CNY, INC.



SIT Study Abroad
SIT Graduate Institute
programs of World Learning

1:45-3pm

The Clery Act: From Clueless to Compliant in Less Than a Year!

- Natalie Mello, leader (*The Forum on Education Abroad*), Jeannie Simmons (*The Ohio State University*)

Location: Michigan, Meeting Rooms Level 2

Round-table; *Session Focus: Topical Discussion*

Topics: Health, Safety and Risk Management, Program Development and Management

This session will provide a very brief overview of the changes to the Department of Education's Handbook with regards to Clery Act compliance with a detailed description of how one institution has been able to make great strides towards compliance in relatively short period of time. Time will be spent in round table discussions by the participants as they develop their own plan for compliance.

The Empire Talks Back: Issues of Language in the Postcolonial and Postmodern World

- Mark Lenhart, leader (*CET Academic Programs*), Martha Johnson (*University of Minnesota*), Karen Rodriguez (*CIEE*), Bradley Rink (*SIT Study Abroad*)

Location: Chicago 10, Ballroom Level 4

Panel-presentation; *Session Focus: Topical Discussion*

Topics: Ethics, Intercultural Learning and Development, Mission and Goals, Program Philosophy and Models

Is language the new currency of power? Is the global Anglicization of higher education a new form of empire? Is the appropriation of dominant languages by other cultures an act of subversion? In this session, presenters will consider the role of language in education abroad from four very different perspectives.

The Forum's Quality Improvement Program in an International Context

- Santiago Alias, leader (*Universitat Autònoma de Barcelona*), Eva Benito, Lluís Quintana (*Universitat Autònoma de Barcelona*), Emmeline Searson (*University of Limerick*), Annmarie Whalen (*The Forum on Education Abroad*)

Location: Erie, Meeting Rooms Level 2

Panel presentation; *Session Focus: Best practices in action*

Topics: Assessment, Mission and Goals, Program Development and Management, Standards

The Forum's signature Quality Improvement for Education Abroad (QUIP) has been implemented by U.S. based institutions and organizations to assess and improve their education abroad operations. Institutions and organizations based outside of the U.S. have also found the QUIP program valuable, complementing well-developed in-country quality assurance. This session will focus on the Forum's Quality Improvement Program, especially as it applies to institutions outside of the United States. Presenters will address how QUIP intersects with required in-country quality assurance systems, and how the information that is used to satisfy those requirements can be utilized in the QUIP review as well.

Navigating the Personal and the Professional: Understanding Issues of Identity in Graduate Education Abroad

- John Dirx, leader (*Michigan State University*), James Buschman (*New York University*), Kristin Janka Millar (*Michigan State University*), Julie Sinclair (*Michigan State University*), Gina Vizvary (*Michigan State University*)

Location: Mayfair, Meeting Rooms Level 2

Round-table; *Session Focus: Research Discussion and Presentation*

Topics: Intercultural Learning and Development, Program Philosophy and Models, Student Development

Are graduate education abroad programs similar to undergraduate programs or do they represent a different kind of international education experience? Based on research conducted with graduate education programs in three countries, this session explores tensions between personal and professional issues evoked by these experiences and their implications for these programs.

Setting up Students for Successful Careers through Learning Opportunities Abroad

- Christopher Powers, leader (*Institute of International Education*), Lindsay Calvert (*Institute of International Education*)

Location: Chicago 7, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Intercultural Learning and Development, Student Development

The Boren Awards and Gilman International Scholarship Program explore how language learning and international engagement during study abroad contribute to students' professional development. Participants will partake in a discussion on effective strategies for helping students to identify learning opportunities aimed at enhancing skills needed to achieve their future career goals.

Structuring and Supporting Cultural Integration

- Patti Brown, leader (*Institute for Study Abroad - Butler University*), Scott Manning (*Susquehanna University*), Anthony Ogden (*University of Kentucky*)

Location: Chicago 6, Ballroom Level 4

Round-table; *Session Focus: Topical Discussion*

Topics: Curriculum, Faculty: Teaching, Training and Development, Intercultural Learning and Development, Program Philosophy and Models

Research supports the notion that it is no longer enough just to send students overseas; rather students need intentional intervention to truly learn culturally. Overviews of three different models designed to intentionally engage students in intercultural learning will lead to roundtable discussions about issues encountered when trying to do so.

Supporting Diverse Student Populations in Education Abroad: A Comprehensive Approach

- David Taylor, leader (*Wake Forest University*), J. Kline Harrison (*Wake Forest University*), Michelle Tolan (*Institute for Study Abroad - Butler University*)

Location: Chicago 9, Level 4

Panel presentation/Town-hall; *Session Focus: Best practices in action*

Topics: Diversity, Faculty: Teaching, Training and Development, Intercultural Learning and Development, Program Development, Mission and Goals, Program Philosophy and Models, Student Development, Technology

Increasing study abroad participation rates among students from diverse populations remains a challenge for the field of education abroad. Efforts to address this issue often involve narrow initiatives. This session will argue for and share best practices for developing a more comprehensive approach, involving both on and off-campus resources.

Undergraduate Field Research Abroad: Scope, Benefits, and Integration for Success

- Erik Zettler (*SEA Semester*), James Cramer (*The School for Field Studies (SFS)*), Tina Mangieri (*SIT Study Abroad*), Robin Sears (*The School for Field Studies (SFS)*), Katharine Williams Enos (*SEA Semester*)

Location: Chicago 8, Ballroom Level 4

Panel presentation; *Session Focus: Topical discussion*

Topics: Curriculum, Data, Environmental and Social Responsibility, Faculty: Teaching, Training and Development, Program Development and Management, Program Philosophy and Models, Standards, Student Development

Participants will discuss the scope of undergraduate field-based research opportunities and guidelines for effective learning and development through research abroad. Highlighting opportunities for projects and data not available at the home institution, we consider how study abroad research can be integrated with the home school curriculum and enhance the student's academic portfolio.

PRESENTERS

Alexander N. Akulli is the Director of International Programs at Lynchburg College, where he provides leadership for sustainability and capacity building in education abroad programs, international related faculty and staff development initiatives, and policy development. Alex is a candidate for the Ph.D. Degree in Higher, Adult, and Lifelong Education at Michigan State University. His scholarly work focuses on faculty and instructional development, the international professoriate, and the role of international professional experiences in graduate student development.

Lauren Alexander is Associate Vice President of Custom Programs at International Studies Abroad (ISA). The Custom Program team of six Program Managers has implemented more than 200 programs with over 50 universities. Prior to ISA, Lauren developed experiential programs abroad for STEM students with IAESTE United States. Lauren holds a bachelor's degree in English Literature and Hispanic Studies from Rice University and a master's degree in Intercultural Communication from the University of Maryland, Baltimore County.

Santiago Alias has worked as director of Study Abroad at Universitat Autònoma de Barcelona since 2005. Previously, he was director of the Language School of the UAB (UAB Idiomes Barcelona) from 2001 to 2005 where the Study Abroad Programme was created. He studied Translation and Interpreting at UAB and also followed studies in Education of foreign languages.

Janet F. Alperstein joined NYU's Office of Global Programs in August 2011 as the Senior Director for Academic Support. Prior to that she served as the Director of the Office of Academic Affairs of The Hebrew University of Jerusalem's Rothberg International School for five. From 2000 to 2006 she served as the first Dean for Study Abroad and an Associate Dean of Studies at Barnard College. She received her Ph.D from Columbia University in Sociology and Education in 2001. From 2000 to 2011, Dr. Alperstein annually taught a class at Teachers College on gender and inequality and the role of schools for graduate students. In 2003, she was a Fulbright recipient for the U.S. Administrators in International Education program in Germany.

As director of diversity recruiting and advising at IES Abroad, **Gretchen Cook-Anderson** has led

efforts that have raised the participation of underrepresented students by nearly 20 percent in just 2 years. An alumna of IES Abroad's program in Nagoya, Japan (1988-89), she holds degrees from Spelman College and Johns Hopkins University's School of Advanced International Studies. Cook-Anderson is an experienced speaker on study abroad diversity, having presented at Forum, NAFSA, Diversity Abroad and IES Abroad conferences, and on numerous member campuses within IES Abroad's consortium.

Phil Anderson is Professor of Management at the University of St. Thomas teaching strategic planning and organizational behavior in the Opus College of Business. Phil taught for four years (one as a Fulbright Scholar) at University College Cork, Ireland. He has led two semester-long and 13 month-long study abroad programs. Phil is co-author of four internet-based business simulations and has published articles on educational pedagogy and learning and intercultural development related to study abroad programs.

Sarah Argles coordinates promotions and outreach at Monash Abroad at Monash University in Melbourne. She is the chair of the Victorian Universities Exchange Group and chairs the annual Homecoming Forum Melbourne, a returned student event. After studying abroad in London she taught English in Japan for 2 years. She has a B.S. in Marketing from the Ohio State University and a M.A. in Intercultural Relations from Lesley University in Cambridge, M.A..

Marie Alice Arnold is the General Manager for the Center for Global Education at George Mason University. She has previously worked at CIEE and Skidmore College. She holds a Masters Degree in International Educational Development from Teachers College, Columbia University, and a B.A. from Skidmore College.

Thomas Arnold is an associate professor in the department of biology at Dickinson College. In his biochemistry lab, he studies the way in which plants respond to attack by insects, fish, and pathogens. He aims to conduct high-quality research both in the lab and the field with a team of undergraduate students. He earned his doctorate at the University of Delaware's College of Marine Studies. He enjoys SCUBA diving and underwater photography.

Brad Baltensperger, Ph.D. is the Program Director, of the Cognitive and Learning Sciences Department at Michigan Technological University. Dr. Baltensperger's research interests include the public perception of environmental issues, natural hazards, and environmental history. For the Graduate Program in Environmental Policy, he typically teaches Global Environmental Systems, which is usually taken in the first term of the program.

Heather Barclay Hamir is Director of Study Abroad at The University of Texas at Austin. She oversees operations, develops policy related to university study abroad activity, and works with faculty, staff, and students to achieve a vision of equal education abroad access for diverse student populations. Heather earned her Ph.D. in Educational Leadership and Higher Education at the University of Nebraska-Lincoln and holds masters' degrees in College Administration and Interdisciplinary Studies from Oregon State University.

Giselda Beaudin is currently Director of International Programs at Rollins College. She earned her B.A. in Comparative Literature with French and Mandarin from Brown University and her Masters in English from Binghamton University. She has studied, lived and traveled in Australia, Europe, Central America, South America, the Middle East and Asia. She is a member of the NAFSA Consular Affairs Liaison Subcommittee and of NAFSA Trainer Corps, and has presented at state and regional conferences.

Eva Benito is management assistant adviser at the Catalan University Quality Assurance Agency (AQU Catalunya) in Barcelona, where she has been involved in several international projects such as the external review of the Autonomous University of Barcelona's International Relations Service (2009-2010) and the external review of the Study Abroad Programme of the Autonomous University of Barcelona (2012). She is currently involved in the ex-ante assessment, monitoring, modification and accreditation of recognised degrees of the Catalan Higher Education System.

Milton J. Bennett, Ph.D., is founder and co-director of the Intercultural Development Research Institute (Europe and USA - www.idrinstitute.org) and was a founder of the Intercultural Communication Institute in Portland, OR. He has been an associate professor of intercultural communication at Portland State University and a Peace Corps

Volunteer in Micronesia. He originated the Developmental Model of Intercultural Sensitivity and has contributed a review of intercultural learning to the *History of U.S. Study Abroad: 1965-Present*.

Louis Berends is University Relations Manager at SIT Study Abroad. Prior to working at SIT, he directed study abroad programs at the Illinois Institute of Technology. Lou holds a Ph.D. from Loyola University Chicago (LUC) in Cultural and Educational Policy Studies. He has studied at Brunel University, the University of Oxford, and LUC's Rome Center in Italy. He has presented many academic papers in various settings including Columbia University, Harvard University, and Stanford University.

Brett Berquist is the Executive Director of the Office of Study Abroad at Michigan State University administering 275 programs on all continents. He has dual U.S.-French citizenship and over 20 years in international education in the U.S., Europe and Asia. He chaired foreign language departments in France during the development of the Erasmus program and has served on internationalization taskforces in 5 institutions.

Laurie Black is dean for external relations and strategic enrollment management at SIT Study Abroad and SIT Graduate Institute. Her areas of responsibility include university relations, admissions, and marketing. Black has been active in the field of international education for over 20 years and has presented at numerous conferences on various topics including diversity, access, and undergraduate research. She holds an M.A. from SIT and a B.A. from the University of Virginia.

Brook Blahnik has over a decade of experience in international education and currently serves as the Director of Advising for the Learning Abroad Center at the University of Minnesota. He is also an executive board member and the treasurer for the Higher Education Consortium for Urban Affairs (HECUA). He holds a bachelors degree from the University of Wisconsin-Madison and a Masters in Higher Education Administration from Boston College.

Scott G. Blair is Director of Assessment at CEA Global Education. With twenty-five years' experience as instructor, writer, and university administrator, he has been affiliated with American and French university programs in Paris and with

study abroad programs from across the United States. He has served on the faculties of the University of New Haven, Sciences Po in Paris, and Université de Reims Champagne-Ardenne. He holds a Doctorate in History from the Université de Paris Panthéon-Sorbonne.

Sarah Blanc is a research assistant at the Samuel Proctor Oral History Program. After losing her best friend in a tragic fire, Sarah became a founding member of JUSTICE as a life-long commitment to save best friends around the world from preventable fires. Sarah is responsible for harnessing the growing power of social networking to spread the word about fire safety.

Patricia Bloem, a member of Critical Thinking International and of International Board of Books for Young People, is a Professor of English at Grand Valley State University. She has lived in Argentina, Slovakia, and Austria, and has worked in several Central European countries, as well as Guatemala. Currently she leads an English education short-term study abroad program to Maastricht, Netherlands.

Christopher Boettcher is an Assistant Professor of English at Castleton College in Vermont. His global service-learning course leadership has taken him to Brazil, Ghana, and Northern Ireland.

Larry A. Braskamp is Professor Emeritus at Loyola University Chicago, Senior Fellow at the American Association of Colleges and Universities and Senior Scientist at The Gallup Organization. He has held administrative positions at the University of Nebraska-Lincoln, University of Illinois at Urbana-Champaign, University of Illinois at Chicago, and Senior Vice President for Academic Affairs at Loyola University Chicago. He is co-author of *Putting Students First*, *Assessing Faculty Work*, and *Global Perspective Inventory*.

Elizabeth (Betsy) Brewer has been Director of International Education at Beloit College since 2002, where her work has included a focus on strengthening the outcomes of study abroad and integrating their assessment into institutional mission and practice. Her publications include *Integrating Study Abroad into the Curriculum: Theory and Practice Across the Disciplines* (co-edited with Kiran Cunningham) and, with Bette Leask, a chapter on “Internationalizing the Curriculum” for the SAGE Handbook of International Education (August 2012).

Kendall Brostuen is the Director of the Office of International Programs, Associate Dean of the College at Brown University and, in this capacity, Chair of the Governing Board for the Consortium for Advanced Studies in Barcelona. He has articulated agreements with foreign universities in over a dozen countries, developed sponsored programs abroad, and conducted numerous formal site reviews of college and university education abroad programs. He currently sits on the editorial board of *Frontiers: The Interdisciplinary Journal of Study Abroad*, CIEE's Academic Consortium Board and The Forum on Education Abroad's Forum Review Panel.

Leonard Brown Jr. is the Dean of Students / Associate Vice President of Student Development at Dickinson College. As the Dean of Students, his oversight responsibilities include the office of Campus Life (Residential Life, Orientation and Student Activities), The Wellness Center (Health and Counseling Services), the Office of Diversity Initiatives, Student Conduct and the Dean of Diversity. He also has responsibility for student crisis response and student concerns. Leonard holds a B.A. from Dickinson College, an M.S. in Higher Education Administration from Western Illinois University, and a M.A. in Theology from St. Mary's Seminary and University, Ecumenical Institute of Theology.

Patti Brown came to her position as Director of Special Program Initiatives, Institute for Study Abroad-Butler with forty years in higher education, over twenty in international education. Prior to working with IFSA-Butler, she was Associate Dean for International Programs at Franklin & Marshall College where she oversaw strategic development of their education abroad program and international student services. Active in many of the field's professional organizations, she chaired the first stand-alone Forum conference in 2007.

Heather Browne is the Coordinator of Off-Campus Study at Colorado College. Prior to that she was the Senior Coordinator of International Programs at Santa Clara University (her alma mater). Her interests lie in expanding abroad opportunities for underrepresented students, as well as social justice education abroad. She studied abroad with Syracuse University in Florence.

Brian Brubaker, Interim Executive Director of the Center for Global Study and Engagement at Dickinson College, works with senior staff and

faculty on planning and implementing the College's strategic vision for global education. He also has primary responsibility for managing Dickinson's long-term and globally-integrated programs in addition to providing oversight for all education abroad initiatives at the College. Prior to joining the global education team at Dickinson, he was an International Assignment Manager for Prudential Financial, managing global relocation logistics for clients such as Nestle and Mastercard International. Brian serves on the Board of Directors for Pennsylvania Council of International Education and holds an MBA in global brand management from the Thunderbird School of Global Management.

James Buschman is Senior Director of External Relations for New York University's Office of Global Education. Dr. Buschman has been a study abroad administrator for over 25 years. His current work includes overseeing NYU's activities with professional associations in international education, promoting collaborations between NYU and universities around the world, and working with administrators across the U.S. He has most recently been involved in the development of new program sites in Sydney and Washington, DC.

Lindsay Calvert has worked with IIE and the Gilman International Scholarship Program for six years administering the largest U.S. undergraduate study abroad scholarship for students of high financial need sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs. In 10 years, more than 10,000 Gilman Scholarships have been awarded to students. Lindsay graduated from Trinity University where she studied International Studies (Latin America concentration) and Spanish and studied abroad in Chile.

Joy Gleason Carew, Ph.D., is an Associate Professor of Pan-African Studies and Associate Director of the International Center at the University of Louisville. Drawing from thirty-five years' experience in international education, Dr. Carew has designed and directed study abroad programs in the countries as diverse as the USSR and South Africa.

Timothy Carlson is the Co-Director of IFE, a French not-for-profit educational organization based in Paris and operating intensive field-based programs in Paris, Strasbourg and Brussels. Mr. Carlson's duties include relations with U.S. institutions, program development and strategic

planning. Since moving to France in 1986, he has pursued teaching, writing, research and journalism activities focused on understanding European society. He has also conducted international communication projects for French institutions in higher education and research.

Jim Citron, is currently Director of the Inter-American Partnership for Education at Worldfund and Intercultural Education Specialist at Dartmouth College, Jim Citron has held a variety of leadership positions in international education in the United States and Mexico since 1989. His published writings and conference presentations reflect his passion for furthering student learning abroad through program design and on-site leadership. He is a past member of the Forum Council and the Editorial Board of *Abroad View* Magazine.

Carol Clark is Associate Professor of Economics at Trinity College. She teaches courses on the comparative economic history of cities, alternative economic systems, and theories of international trade. In addition, she has taught for the Trinity-in-San-Francisco Summer Program, at Trinity College's Rome Campus, in a short-term, visiting-faculty program in Saudi Arabia, and since 2005, has co-directed Trinity's faculty-led summer economics program in Florence and central Italy. Professor Clark is currently the faculty coordinator for the Community Learning Initiative at Trinity College. She has served as a member of the Trinity Global Sites Committee, from 2006-08 served as academic director-in-residence at the Umbra Institute in Perugia, Italy.

Karen Clay, Ed.S. serves as the Program Manager for Enhancing Global Research and Education at Spelman College (G-STEM) whose mission is to prepare African American women within STEM disciplines to be globally engaged. Ms. Clay provides a systematic inquiry of complex issues surrounding the engagement of multicultural student populations in institutional settings domestically and abroad through collaborative learning, STEM advisement and international partnership development techniques and strategies.

Laurie Colglazier is the Director of International Programs and Academic Advisor for the Kelley School of Business at Indiana University. Laurie received her M.S. from Indiana University in 2006.

Aisling Conboy has worked in international education for seven years. Aisling currently works as

Study Abroad and Exchange Coordinator at the University of Greenwich, London, UK. Prior to that she worked for The John Smith Memorial Trust, Strathclyde Business School, Glasgow and the U.S.-UK Fulbright Commission in London. Aisling is passionate about the importance of study abroad, having undertaken U.S. exchanges at Penn State University and Central Michigan University.

Elisabeth Coyne is a Registered Nurse and Lecturer in the Bachelor of Nursing, School of Nursing and Midwifery, Griffith University. She has 27 years acute nursing experience, working in critical care, midwifery and oncology areas. Elisabeth has 7 years experience teaching in tertiary education including international clinical placements. Elisabeth's Ph.D. explores the experience of breast cancer for younger women and their family. Her current research explores education opportunities and outcomes for disadvantaged Kiribati youth.

James A. Cramer, Ph.D., is President of The School for Field Studies. From 1998-2005 he was President and CEO of World Learning and the School for International Training. Dr. Cramer has held senior teaching and administrative positions at Georgetown University Law Center, UC Berkeley, and The University of Maryland's International Business and Management Institute in Tokyo. He has published numerous books and articles and his commentaries on international affairs.

Andrea Custodi is Director of Academic Affairs at the Alliance for Global Education, responsible for overseeing all Alliance programs, ensuring the highest standards of academic and experiential programming, and developing new curricular and programmatic areas. In addition, Andrea oversees the development and management of customized partner programs and program assessment initiatives, heads the Alliance's Health and Safety task force, and serves as the Title IX officer for the Alliance. With a background in international education that includes over ten years of program development and management in India, Andrea maintains interdisciplinary academic interests stemming from prior research and publications incorporating contemporary critical and feminist theory. Andrea currently serves on the Council of the Forum on Education Abroad, and is Chair of the Forum Standards Committee.

Anne D'Angelo is Assistant Dean of Global Initiatives at Carlson School of Management at the University of Minnesota where she leads

institutional partnerships, education abroad programs, and global executive MBA programs in Austria and China. She earned her Ph.D. from the University of Minnesota with a specialization in Comparative and International Development Education. Anne's recent work focuses on faculty development/engagement and the impact of education abroad participation on a range of personal development factors in business students.

Chris Deegan has been working professionally in international education for twenty-five years and is currently Director of Study Abroad at the University of Illinois at Chicago. He entered the field as a study abroad program director in India and has spent the subsequent twenty-plus years as a higher education administrator. Chris is a member of the Forum on Education Abroad Standards Committee, and presents regularly on international education topics at professional conferences.

Carol Dickerman recently retired from the Associated Colleges of the Midwest (ACM), where she was Director of International Study Programs and Vice President. Prior to that, she directed the Office of International Programs at the University of Michigan. She was a member of Forum's inaugural Advisory Council. Carol received a Bachelor's degree in History from Middlebury College and her Ph.D. in African History from the University of Wisconsin-Madison; she was also a Peace Corps Volunteer in Ethiopia from 1967 to 1969.

John M. Dirkx is Professor and Mildred B. Erickson Distinguished Chair of Higher, Adult and Lifelong Education at Michigan State University, an endowed three-year position focusing on graduate education abroad. He also serves as faculty leader for numerous graduate study abroad programs, and is lead project investigator of the Graduate Experiences and Learning Outcomes (GLEO) study of graduate education abroad. Dr. Dirkx has numerous publications and presentations on adult and transformative learning and graduate education abroad.

Neriko Musha Doerr received a Ph.D. in cultural anthropology from Cornell University. Doerr works on language and power, politics of education, and formation of subjectivities in Aotearoa/New Zealand, Japan, U.S.A., and study abroad trips. Her recent publications include "Meaningful inconsistencies: Bicultural nationhood, the free market, and schooling in Aotearoa/New Zealand," "The native speaker concept, and heritage,

nationhood, and language” and articles in *Compare* and *Critical Discourse Studies*. She teaches at Ramapo College (NJ).

Tim Dohmen has worked in education abroad for nearly ten years. He has served in both staff and leadership capacities abroad for several UK based study abroad programs in England and Scotland and has also managed similar programs from the U.S. Tim is currently the Senior Advisor for Study Abroad at the University of St. Thomas in St. Paul, MN.

Lisa Donatelli began her work in international education in 1993. In her role as the Director of Global Strategies, she is responsible for working closely with other campus leaders and international partners to identify new synergies and strategic international initiatives to enhance Georgetown's global presence. She is active in the field and currently serves on the AIEA professional development committee, AACRAO's study abroad committee, and the Forum's STAIR working group. Ms. Donatelli holds a B.S. in German from Georgetown University, an M.A. in Education and Human Development (International Education focus) and an Education Specialist degree in Human and Organizational Learning both from the George Washington University.

Jessica DuPlaga is currently Director of Off-Campus Studies at the College of Wooster. She has previously served as Director of University Relations at Study Abroad Italy and as Academic Advisor and Registrar for IES Abroad in Nantes, France. She has over nine years' experience in education abroad. An active member in the Forum and NAFSA, Jessica has presented at several conferences and serves on the Forum Standards Committee and Advising Working Group.

Joan Elias Gore is Senior Academic Director at the Foundation for International Education and adjunct faculty in international education at the University of Virginia. Her Ph.D. is in Communication, Culture and Policy, from the Institute of Education, University of London and she has held positions with the University of Virginia, AIFS, DIS, and CIEE. Publications include *Dominant Beliefs and Alternative Voices: Discourse, Belief and Gender in American Study Abroad* and numerous print, web and video projects.

Nick Gozik, Director of Boston College's Office of International Programs and the McGillycuddy-

Logue Center for Undergraduate Global Education, holds an M.A. in French and Ph.D. in International Education from New York University (NYU). He has conducted research on the internationalization of higher education for the Social Science Research Council and served as a visiting professor at NYU. He has also held positions in education abroad at Duke University, NYU, and the University of Richmond.

Mark Engberg is an Assistant Professor of Higher Education at Loyola University Chicago. His research examines the educational benefits of diversity, civic learning and the development of a global perspective, and issues related to access and opportunity in American higher education. He has published in numerous journals, including the *Journal of Higher Education*, *Review of Higher Education*, *Journal of College Student Development*, *Review of Educational Research*, and *Research in Higher Education*.

Lilli Engle is co-founder/director of the American University Center of Provence (AUCP) in Aix-en-Provence & Marseille, France and has spoken and written openly in defense of the enhancement of intercultural learning in study abroad since 1993. She is a graduate of UCLA (M.A., ABD), a founding member of the Advisory Council of the Forum on Education Abroad, founder/director of one of France's largest and well-known language schools, and faculty member at the Summer Institute for Intercultural Communication.

Stephen Ferst is currently Director of the Center for International Studies at Kean University in New Jersey. He has been working professionally in international education since 1989 as an adviser, recruiter, resident director, program officer, and director. Dr. Ferst studied abroad in Israel, lived and worked abroad in the UK, and has traveled extensively throughout Europe and Asia. Dr. Ferst has served as institutional representative to IIE, CIEE, and the Forum on Education Abroad. He regularly presents at both regional and national conferences on program administration and development, student preparation, gender and identity, sexual assault prevention, and technology in education abroad. Ferst is a recipient of the Lily von Klemperer Award and was recognized as the 2008 NAFSA Advocate of the Year. He earned a doctorate from Rutgers University and has primary research interest in university governance and department chair responsibilities.

Grace Flott is a senior at the University of Washington. She suffered extreme burns and barely survived an apartment fire while studying abroad in Paris. Grace is committed to helping prevent future study abroad students from experiencing the devastating effects of fire because of a lack of fire safety standards.

Jessica Francis is the Senior Study Abroad Advisor at Wake Forest University in Winston Salem, North Carolina. She collaborates with faculty directors on education abroad semester programs, as well as advises for affiliate programs in non-traditional locations. In addition, she coordinates office events and focuses outreach initiatives to diverse students. Jessica has previously presented on working with first-generation students and creating peer advising programs. She earned a B.A. in Literature from St. Edward's University.

Zoe Friedland is a paralegal at a civil rights law firm. One of the Jasmine Jahanshahi Fire Safety Foundation's founding members, Zoe is a co-treasurer. She also co-leads its study-abroad research committee and is committed to incorporating fire safety into study abroad orientation programs. After losing one of her best friends to a preventable fire, she is extremely dedicated to promoting global fire safety.

Jessica Friedrichs is Social Work Faculty and Director of Service-Learning at Carlow University. Her global service-learning experiences have included extensive living and social movement-building in Thailand, and leading programs in Bolivia, Jamaica, The Navajo Nation, Northern Ireland, and Tanzania. She currently focuses on cultural border-crossing in Pittsburgh, PA.

Julie Anne Friend is the Associate Director for International Safety and Security at Northwestern University, where she is charged with developing a comprehensive, institutional-wide approach to education abroad risk management. Ms. Friend chairs the Education Abroad Knowledge Community's Subcommittee on Health and Safety for NAFSA and one of two higher education representatives appointed to the U.S. Department of State's Overseas Security Advisory Council Executive Board. She is a licensed attorney in the state of Michigan.

Joël Gallegos is the Assistant Provost for International Programs at the University of North Carolina at Charlotte. Joël serves on many campus, community, and UNC system wide committees as

well as on several study abroad program councils including CIEE's Academic Consortium Board (ACB) and NAFSA committees. He chaired the UNC system's University Council on International Programs (UCIP) from 2005-2010 and currently chairs the Chair of the UNC Exchange Program advisory board.

Irene Gawel is the Manager of Partnership Development at GlobaLinks Learning Abroad and where she focuses on partnership development and directs the development of the international internship programs with Next Step Connections in China. She was Director of a small education abroad organization in overseeing the North American, European and African offices from 1997 to 2009. She holds a Masters in Intercultural Relations from Lesley University. As an active member of NAFSA and the Forum, she developed eLearning curriculum for Education Abroad 101, Best Practices for Institutional Relations, & School of Record and is a member of the Forum Standards Committee.

Michelle Gere is the Assistant Director of the Study Abroad Office at Northwestern University. She chairs the Forum's Advising working group, serves on the Outcomes Assessment Committee, and is an active member of the National Academic Advising Association. She has presented at several conferences on the topic of education abroad advising as it relates to ethics, inclusion, assessment and learning outcomes. She earned her B.A. in Languages and Philosophy from the University of Alaska.

Betsy Gill received her M.A. from Bowling Green State University's Student Affairs and Higher Education Program. Currently the Assistant Director for Internship Services at Northwestern University, Betsy has over ten years experience advising students and alumni on career decision making, employment search strategies, resume writing, cover letters and interviewing techniques. Betsy also utilizes her undergraduate degree in marketing to assist with event planning as well as managing social media platforms.

Esther Gottlieb, Ph.D. is Program Manager of the International Studies Administration program at The Ohio State University.

Mary Anne Grant, President and CEO of the International Student Exchange Programs (ISEP), has led ISEP through several strategic development stages, from a Georgetown University program to a

fully independent nonprofit organization. At ISEP she created an International Board of Directors, led strategic planning, developed new programs, strengthened services and achieved a self-sustaining financial structure. She is a Board of Directors member of the Forum and served as NAFSA: Association of International Educators President (2003).

Jane Gunn-Lewis has been the Director of NZ programs for The College of Global Studies, Arcadia University since the inception of their NZ programs in 2001. Prior to joining Arcadia, Jane provided learning support and pastoral care for students at UNITEC Institute of Technology in Auckland. Jane also spent four years lecturing in English language at Basel University in Switzerland. Jane completed her B.A. at Auckland and her M.A. in applied linguistics at Victoria University Wellington.

Mitchell R. Hammer, Ph.D., leads several organizations focusing on intercultural competence development, conflict resolution, and critical incident management. He is Professor Emeritus of International Peace and Conflict Resolution in the School of International Service at the American University in Washington. His work resulted in the Intercultural Development Inventory, an assessment of intercultural competence; the Intercultural Conflict Style Inventory, a measure of cultural differences in solving problems and resolving conflict; and the S.A.F.E. model of hostage/crisis negotiation.

Andrew Harkins is a second year student at Drake University, where he is majoring in Biology and Business Studies. He recently returned from Uganda, where he participated in a short-term course on sustainable development. In his spare time, he volunteers at the Field Museum in Chicago and teaches classes for the American Red Cross. He has been to nine countries on four continents, and plays the twelve-string guitar. Andrew aspires to be a pediatrician.

J. Kline Harrison is associate provost for global affairs at Wake Forest University, where he also serves as a professor of business. Previously, he served as an associate dean in the business school where he also taught courses in organizational behavior and international business. His dissertation examined the comparative effects of training methods in preparing managers for cross-cultural assignments. His recent research has focused on the impact of personality variables on students' study abroad experiences.

Eric Hartman is Visiting Assistant Professor of Global Studies at Providence College. He is lead author for *Building a Better World: The Pedagogy and Practice of Global Service-Learning*, and he maintains the associated website: <http://buildingabetterworld.wordpress.com/>. He has led global service-learning courses in Bolivia, Peru, Jamaica, Ghana, Tanzania, and the Navajo Nation. He has also supervised programs in numerous other locations worldwide.

Blake Hart is the SIT Study Abroad university relations manager for the Southwest region and is based in Austin, Texas. Before joining SIT Study Abroad in 2011, Blake served as the Director of study abroad at University of Texas Arlington. Blake holds a B.A. in English Literature from Southern Methodist University and an M.A. in Student Development Administration from Seattle University.

Dorothea (Dora) Hast received a Ph.D. in Ethnomusicology from Wesleyan University. Her areas of research include music and dance traditions in Ireland and North India. Before joining the University of Connecticut, she taught world music and served as Director of the Center for Educational Excellence at Eastern Connecticut State University. Her books include *Music in Ireland: Experiencing Music, Expressing Culture* (Oxford University Press, 2004) and *Exploring the World of Music* (Kendall Hunt 1999, 2011), a text that accompanies the twelve part PBS film series by the same name for which she served as Director of Content. She is currently Assistant Director of Global Programs: Study Abroad at the University of Connecticut.

Margaret Heisel is currently an independent consultant and most recently served as the Director of the Center for Capacity Building in Study Abroad (NAFSA). She earned a Ph.D. in Spanish and Latin American Studies at the University of Kansas, and has served as a faculty member and Assistant Dean of the College of Liberal Arts and Sciences at the University of New Orleans, and has taught language and literature courses at Middlebury College and the University of the Pacific. She has extensive experience as an administrator at the University of California Davis, and the University of California Office of the President, where she was Deputy Vice Provost for Academic Affairs.

Emily Heppard is a Study Abroad Advisor in the Study Abroad Office at Northwestern University. She graduated from Bradley University with a Bachelor of Arts in Religious Studies, and studied

abroad in Vienna, Austria and Dublin, Ireland. Emily collaborated with colleague Melissa Jennings on a 2011 NAFSA Region V conference presentation on creative media in study abroad, and has since developed a strong professional interest in video production and digital storytelling in the context of education abroad.

Ian Hewson is an assistant professor at Cornell University's department of microbiology. Research in the Hewson laboratory combines biological oceanography and microbial ecology, to look at the emerging field of microbial oceanography. The Hewson Lab also focuses on marine viruses. He obtained a Ph.D. in Marine Environmental Biology at the University of Southern California, Los Angeles, and conducted post-doctoral work at the University of California, Santa Cruz.

Joe Hoff joined the University of Richmond as associate dean of International Education in July 2010. Joe is responsible for the operations of the Office of International Education, expansion of the 60+ existing exchanges with universities abroad, assessment of study abroad programs and services for international students and scholars, and other aspects of the University's extensive and integrated approach to international education.

Martin Hogan joined the senior management team of DIS – Danish Institute for Study Abroad as the Director of Program Development in Copenhagen, Denmark in 2012. DIS provides academically rich programming in over 20 curricular areas with innovative co-curricular offerings designed primarily for U.S. undergraduate students. Previously, Martin was the Executive Vice President, Study Abroad for CIEE: Council on International Educational Exchange where he oversaw CIEE's portfolio of 160 study abroad and faculty programs in 42 countries.

Ann Hubbard is Vice President, College Division with the American Institute for Foreign Study (AIFS) where she is responsible for the development of customized programs and academic assessment. Having worked in higher education for many years, she has conducted intercultural training, taught an honors seminar and developed a workshop series for students to reflect on their development from studying abroad. Hubbard is an IDI-qualified administrator, a NAFSA Trainer Corps member and a QUIP Reviewer.

Jennifer Ison is a Program Dean at IES Abroad, working with Centers in India, Ireland, New Zealand, and the UK. She has worked in international education at a variety of institutions, including the Nauczycielskie Kolegium Języka Angielskiego in Koszalin, Poland, Loyola University Chicago, and the Illinois Institute of Technology. Her background in international education includes experience in TEFL, international student advising, and study abroad. Jennifer is also a returned Peace Corps Volunteer.

Reza Jahanshahi lost his daughter, Jasmine, in the Paris apartment fire due to a lack of fire safety codes and alert systems. As a loving Persian father and structural engineer, Reza has dedicated his life and career to raising fire safety awareness around the world and saving lives. His goal is to tackle the problem, not to walk away from it.

Cora Jakubiak teaches TESOL and World Language Education at Grinnell College in Iowa. Her dissertation (University of Georgia, 2011) focused on English language voluntourism: short-term volunteer teaching in the Global South. A former English language arts teacher in Livonia Public Schools of metropolitan Detroit and ESOL teacher in the Morgan County Schools of Madison, Georgia, Cora taught in a short-term study-abroad program at the University of Georgia Costa Rica in the summer of 2011.

Melissa Jennings is the Program Associate for the IES Abroad programs in France, Italy, Morocco, and Australia. She earned her Bachelor of Science in International Relations and French at the University of Wisconsin-Madison during which she studied abroad in France and interned in Belgium. Her interest in video media grew from producing video materials for UW-Madison's orientation program and working as a video animator during her undergraduate study.

Monique Jiménez is Associate Chairperson for the Clinical Psychology Department at the Adler School of Professional Psychology and has taught as Associate Professor for Carlos Albizu University Psy.D. Programs at the San Juan, Puerto Rico and Miami, Florida Campuses, and as Visiting Professor for the CSPP Spanish Language, Class and Cultural Immersion program in Mexico City, Mexico. Dr. Jiménez' passion is in the students' development of multicultural and international competencies in psychotherapy.

Li Jin is an assistant professor of Chinese at DePaul University. Her research interests include technology-enhanced and classroom-based Chinese as a second language pedagogy as well as language learning and curriculum design in study abroad contexts. She has published journal articles and one book chapter on Chinese language learning in study abroad contexts. She developed and directed DePaul University's first summer intensive Chinese study abroad program in Shanghai.

Martha Johnson is the Assistant Dean for Learning Abroad in the Global Programs and Strategy Alliance at UMN. She has worked in international education since 1991 for organizations and institutions in the U.S., Ireland, and the UK. Martha has presented on numerous sessions and workshops at international conferences, consults with universities internationally, has served in leadership positions in NAFSA and the Forum, and authored numerous articles and publication chapters on topics relating to international education.

Charles Kellom is the Director for African American Student Affairs at Northwestern University. He has also worked as the Area Coordinator for a first-year co-educational residence hall at the University of Dayton, and was the Assistant Director for Black/African Heritage Student Affairs at George Mason University. Charles has experience coordinating a five-week summer bridge program for first generation students (Student Transition Empowerment Program), with student group advising, responding to crises, and leading diversity trainings. He holds a Bachelor of Arts in Journalism and a Master of Arts in English from the University of Dayton.

Annique Kiel is Assistant Director of Drake Administered Programs Abroad at Drake University. She oversees the development of Drake's short-term programs abroad, and has a keen interest in measuring student learning. Annique has a degree in International Studies and French from Central College, and a Master's of French Studies from UW-Madison. She is a member of the Heartland Global Health Consortium and the External Advisory Board for the Professional French Master's Program at UW-Madison.

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Richard Kiely is Director of Cornell University's Center for Engaged Learning and Research. His dissertation on global service-learning in Nicaragua has led to extensive peer-reviewed publications opportunities in the service-learning literature.

Joey Kirk works directly with UK higher education institutions interested in the U.S. market. He joins the British Council with previous experience in admissions and student recruitment at Dickinson College and Gwynedd-Mercy College. In those roles, he recruited regionally in the United States as well as abroad while implementing updated communications procedures. Joey holds a B.A. from Dickinson College and a M.A. from the George Washington University in International Education with a higher education focus.

Michael J. Krajsa serves on the Marketing and Management faculty at Penn State University, Lehigh Valley and is a partner in HALCYON Strategic Marketing Consulting. Krajsa believes that developing global, social-enterprise competencies and experiential learning opportunities are paramount in giving students and employees a competitive edge. Krajsa has taken students on short-term study abroad experiences from hiking the Inca trail in Peru to climbing on the Great Wall of China.

Bruce La Brack, Professor Emeritus, School of International Studies, University of the Pacific, Stockton, California, created Pacific's innovative and integrated cross-cultural training programs to support international educational exchange. He is the primary author/editor of "What's Up With Culture?" <http://www2.pacific.edu/sis/culture/>, a free Internet resource for preparing U.S. American study abroad students. In 2012, he was presented the Teaching, Learning, and Scholarship Award for Innovative Research & Scholarship in Internationalization, by NAFSA: Association of International Educators.

Alison LaLond Wyant serves as the Assistant Dean of Experiential Education at Arcadia University's College of Global Studies. Her portfolio includes service-learning courses and internship courses, as

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Shanon Langlie is the Global Projects Manager at Washington University in St. Louis, where she works on a number of university-wide international initiatives. Langlie manages the Global Certificate Program, the International Travel Registry, the Global Diversity Overseas Seminar Program, the Global Engagement website and other marketing efforts for the Overseas Programs Office. She also provides on campus support for programs Washington D.C. and in Shanghai, China. Langlie holds an M.Ed. in Counselor Education (Student Affairs Administration) from Clemson University (SC) and a B.S. in Mass Communications (Advertising/PR and Photojournalism) from Minnesota State University Moorhead .

Mark Lenhart has worked for CET Academic Programs since 1990, when he began as RD of CET's Harbin Program. After five years studying and working in China, he became CET's Director and oversaw CET's expansion from a small provider of two Chinese language programs to a much larger organization with programs in eight countries. As a student, Mark focused on Asian Studies, Chinese language, and anthropology, and he has degrees from Bowdoin, Harvard, and UMD.

Nicole Letawsky Shultz is the Director of Student Services for the College of Biological Sciences at the University of Minnesota – Twin Cities. Her portfolio includes undergraduate recruitment, orientation, academic advising, student engagement, learning abroad and undergraduate research. Nicole received her bachelor's degree from the University of Alberta (Canada) and master's degree from Bowling Green State University. She received the Outstanding Advising Administrator Award from the National Association of Academic Advising.

David Levin is Senior Program Manager in the Department of State's Bureau of Educational and Cultural Affairs, where he coordinates Fulbright scholar programs and other academic exchanges worldwide. He also coordinates the Bureau's diversity-related activities and does much of the Bureau's outreach efforts throughout the United

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Lisa Loberg is Director of Study Abroad at California Lutheran University (CLU) where she has overseen the creation of a Study Abroad Center. She is involved in statewide re-entry programming, serving as Co-Chair for the Los Angeles Lessons from Abroad returnee conference. Lisa received her M.A. in French from Boston College, where she also first began working in study abroad, and an Ed.D. in Educational Leadership at the University of California, Los Angeles (UCLA).

Benjamin Lorch is the Resident Director and Geschäftsführer of the Council on International Educational Exchange Berlin (CIEE) where he integrates theatrical improvisation into student intercultural training. Prior to CIEE Lorch worked for The Smithsonian Institution, The Berlin School of Creative Leadership and The University of Chicago (also B.A.'93 & M.A.'04) and was a Robert Bosch Fellow 2006 – German Ministry for Education and Research Bonn. He is a member of the Applied Improvisation Network with speaking engagements worldwide.

James M. Lucas, Ph.D., works on curricular and internationalization issues at Michigan State University, assisting faculty and departments integrate global themes into their work. In addition, he coordinates the university's freshman seminar abroad programs, and he leads several study abroad programs per year. Jim also teaches sustainability courses for the College of Agriculture and Natural Resources. Jim finished his Ph.D. in higher education in 2009; his dissertation dealt with male study abroad participation.

Steve Luther has been with GlobaLinks Learning Abroad since 2002 and currently is Director of Specialty Programs and Development. His responsibilities include program development, customized programs, curriculum integration, faculty partnerships, and site visits. Prior to joining GlobaLinks, he held marketing and communications management positions for a variety of organizations. Steve holds a bachelor's degree in communications from Central Connecticut State University. He was a content organizer for the NAFSA e-publication released in 2012, "Curriculum Integration of Education Abroad".

Robert Magee is the Executive Director of Cultural Studies Abroad, an organization that provides customized faculty-led education abroad programs. Mr. Magee presented on crisis management at various national and international conferences following the events of September 11. For five years Mr. Magee was the Resident Director for a program of 400 students, 18 faculty, and 7 staff members in Bloomsbury, London, where 2 of the 7/7 bombs were detonated in 2005.

Jodi Malmgren works as Director of Education Abroad for the Carlson School of Management at the University of Minnesota. She has 11 years of experience in international education and manages a portfolio of semester exchange and short-term faculty-led study abroad programs. She received her Ph.D. in Political Science from the University of Minnesota in 2000 and her B.A. from St. Olaf College.

Tina Mangieri, Associate Academic Dean for Africa and the Middle East with SIT Study Abroad, earned a doctorate in geography from UNC Chapel Hill. Dr. Mangieri first worked with SIT in 2000, serving as Academic Director on semester abroad programs in Kenya, Senegal, and Tanzania. In addition to her work in study abroad, Dr. Mangieri is a former assistant professor in geography, and present member of the graduate faculty, at Texas A&M University.

Scott Manning is Director of Cross-Cultural Programs and Associate Professor of French at Susquehanna University where he has taught French, Italian, and Gender Studies. He is currently charged with the implementation of a cross-cultural requirement for all Susquehanna students, which took effect fall 2009, and he regularly teaches reflection courses required of these students when they return to campus. He has a Ph.D. in French from the University of Kansas.

Cheryl Matherly, Ph.D, serves as Associate Dean for Global Education and directs University of Tulsa's study abroad programs. She is currently directing the university's strategic initiatives in Asia, specifically the new dual degree program between TU and the China University of Petroleum-Beijing. Dr. Matherly's special area of interest is with the internationalization of science and engineering education. She directs the National Science Foundation-funded NanoJapan program that expands international research opportunities for students in STEM fields. Dr. Matherly is currently

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Margaret McCullers is the coordinator of curriculum integration at the University of Texas at Austin and is also responsible for special projects and several initiatives designed to increase access to study abroad for underrepresented students. She previously worked at the University of Georgia coordinating international programming for honors scholars. Margaret holds bachelor's degrees in international business and Spanish from UGA and is currently pursuing a master's degree in higher education administration at UT Austin.

Kelly McLaughlin is Deputy Director of Yale University's Center for International and Professional Experience, where he also serves as Director of Outcomes Assessment and Director of Fellowship Programs. Kelly's assessment work seeks to define, document, and deepen the learning outcomes that result from student experience abroad. Kelly received B.A. and M.A. degrees from UCLA in English Literature before investing five years working at Kyung Hee University and at the Fulbright Commission in Seoul, South Korea.

Natalie A. Mello is the Executive Director of Member Services and Training at the Forum on Education Abroad. She oversees a range of initiatives that include workshops, Standards Institutes, Fireside Dialogues and other programs. Natalie joined the Forum in 2011 after serving as Director of Global Operations at Worcester Polytechnic Institute. She previously served as the Chair of the Advisory Council for The Forum on Education Abroad, and chaired the Forum's 2008 Annual Conference.

Kristin Janka Millar is Associate Director for the Center for Latin American and Caribbean Studies at Michigan State University and has over 20 years of experience in the field of international education. Dr. Janka Millar is Co-PI of the Graduate Experiences and Learning Outcomes (GLEO) project. She holds a Ph.D. in curriculum, teaching and educational policy from Michigan State University.

Francesca Miroballi received her B.A. in French and Communication from Elmhurst College and spent part of her undergraduate studies in France

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Charles Morse is a licensed mental health counselor who has worked for the past twenty years at the Student Development and Counseling Center at Worcester Polytechnic Institute (WPI); in the position of Director for the past eight years. In 2006 Morse wrote for and received a federal grant from SAMHSA for suicide prevention and mental health promotion on campus. Morse also has been extensively involved in training faculty and staff who travel abroad with students in how to recognize and respond to mental health issues as they emerge.

Sharon Nagy is an associate professor of Anthropology and Vice Provost of Global Engagement at Clemson University. Her ethnographic research in the Arabian Gulf States has focused on the urbanization and transnational migration in the region. She served as Director of Study Abroad at DePaul university for five years and led numerous student programs to Morocco and the Arabian Gulf States. In this presentation, she will be speaking from her experience of designing anthropology courses to support DePaul's summer language intensive in Morocco.

Raluca Nahorniac holds a Ph.D. in Anthropology from University of Perugia, Italy. She is a Program Specialist in the Office of Global Affairs, University of Connecticut. Before coming to UConn, she worked for the National School of Political Studies and Public Administration in Bucharest, Romania. She has eight years of experience in project management, grant writing, research, and teaching in higher education. Her research interests include international education, return migration, India and Eastern Europe.

Jen Nielsen joined the University of Queensland in June 2011 as Associate Director, Education (USA), having previously served as Education Manager at the Embassy of Australia in Washington, DC with Austrade and Australian Education International (AEI). In her role, Jen is responsible for business development in the U.S., including developing and managing key partnerships and relationships. Prior to joining the Australian government in 2005, Jen spent two years working for IDP Education in Washington and Sydney.

Edmund O'Brien is improviser, writer and faculty member at the Second City Training Center in Chicago. He began improvising in 1989 at The University of Chicago and performed weekly for nine years with the Hyde Park-based group, Sheila and with many other groups in Chicago and Los Angeles. He recently completed the Second City yearlong Director's Program. Edmund currently improvises with his wife, Dana, in Sheila's Sister and with Baby Wants Candy.

Anthony C. Ogden is Director of Education Abroad and assistant professor in Educational Policy and Evaluation Studies at the University of Kentucky. Dr. Ogden earned his bachelor's degree from Berea College and a master's degree in International and Intercultural Management at the SIT Graduate Institute. He completed his Ph.D. at The Pennsylvania State University in Educational Theory and Policy with a dual title in Comparative and International Education.

Mory Pagel has more than a decade of experience working in international education. Prior to joining SIT, he completed his graduate studies at American University's School of International Service in Washington, DC and holds an M.A. in International Communication. Mr. Pagel has worked with the National Council for International Visitors (NCIV) and spent more than five years working at Youth For Understanding USA (YFU) – a high school international exchange student organization.

Franklin Perkins is Professor of Philosophy at DePaul University and was director of the Chinese Studies Program from 2008-2012. He is currently a visiting professor at Nanyang Technological University (Singapore). His research is on comparative philosophy and cross-cultural hermeneutics. He is the author of *Leibniz and China: A Commerce of Light* (Cambridge, 2004) and *Leibniz: A Guide for the Perplexed* (Continuum, 2008). He helped develop and lead two short term study abroad programs in China.

Rebecca Pisano is Director of Study Abroad at Towson University, where she oversees the faculty-led program process. She has worked in the field of education abroad for 12 years at several institutions large and small, public and private. She is a regular presenter at regional and national conferences, is the Education Abroad liaison to NAFSA Region VIII, and a member of the NAFSA Trainer Corps. Rebecca holds a Ph.D. in Comparative/International Studies in Education from UCLA.

Jason J. Platt is an Associate Professor and Program Director of the Masters in Counseling Psychology at Alliant International University's Mexico City Campus. He founded the CSPP Spanish Language, Class and Cultural Immersion program and the Certificate in Latin American Family Therapy. Dr. Platt also facilitates immersion education programs in India, Cambodia and Vietnam. Dr. Platt has published on and is passionate about immersion education and critical patriotism.

Davina Potts is Associate Director of Internationalization at the Università Cattolica del Sacro Cuore, in Milan. She is also a Doctoral Candidate at Michigan State University and a consultant with StudyMove, an Australian-based international education market intelligence consultancy group. Prior to returning to study, Davina was the Australian Government Counsellor (Education) to Latin America. In Australia, Davina headed the Macquarie Abroad team, leading the development of one of the largest mobility programs in Australia.

Christopher Powers is the director of education abroad programs at the Institute of International Education. He oversees several international education programs, including the National Security Education Program David L. Boren Scholarships and Fellowships for U.S. undergraduate and graduate students. Prior to joining IIE, Mr. Powers served as director of special programs at NAFSA: Association of International Educators, where he managed a series of professional development programs for international educators and scholarship programs for international students.

Dawn Pysarchik, Senior Associate Dean, International Studies & Programs, and Professor, Advertising Public Relations & Retailing, at Michigan State University (MSU), has been engaged in global education for over 20 years. Currently, she is participating in an 11-university Forum project to assess students' global learning. Pysarchik is a frequent presenter on global education assessment and international marketing development at international professional organizations. She holds an MS from Cornell University and a Ph.D. from MSU.

Lluís Quintana Trias (Barcelona, 1953) teaches Catalan language and literature at the Universitat Autònoma de Barcelona, where he is currently Vice-rector for International Relations. He has been

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Hazel Rands has worked for Griffith University, Australia for 12 years, as a clinical educator and Lecturer in the School of Nursing and Midwifery. She has 30 years experience as a Registered Nurse and Midwife, across paediatric, emergency, oncology, midwifery, community and rural settings. Hazel co-ordinates the School's international placements and has accompanied students to Thailand, Laos and Kiribati. Hazel's recently completed Masters' thesis explored the lived experiences of nursing students undertaking international clinical placements.

Peggy Retka oversees 19 semester-long, institutionally managed programs, 16 of which are led by faculty as Director of the Office of Education Abroad at College of St. Benedict and St. John's University. Peggy is co-chair for the Minnesota Study Abroad Returnee Conference and recently served on a Forum working group for Best Practices on Returned Student Services.

Anne Reuss was the first Deaf student from the University of Illinois at Urbana-Champaign to study overseas. After graduating with honors and an English degree, Anne became immersed in social media as an innovative communication method to connect with others. Anne lives in the Chicago area, where she provides social media strategy consulting and community management services. Her website is www.annereuss.com

Margaret Riley has been director and dean for study abroad at Duke since July 2000. In July 2011 she was appointed Assistant Vice Provost for Global Education. Previously she held similar positions at Western Michigan University (Kalamazoo, Michigan) and at St. Norbert College (De Pere, Wisconsin). She has also worked in private industry and for the federal government, as well as as a Peace Corps Volunteer. Margaret has a Bachelor's degree in Junior High Education from the University of Northern Iowa; her Master's in International Affairs and Ph.D. in Intercultural Communication are from Ohio University.

Bradley Rink has worked in education abroad since 1991. Having studied abroad in Spain as an undergraduate, Bradley has served in a range of capacities in the USA and abroad, currently as

Associate Academic Dean for Africa, South of the Sahara at SIT. He received his Bachelor's Degree in Spanish, Masters in International Administration and Masters and Ph.D. in Geography. Bradley has presented numerous sessions and published papers in the fields of EA and Geography.

Mark Ritchie is the Executive Director of ISDSI, a field based experiential learning program focused on sustainability and the intersection of culture and ecology. ISDSI runs semester long education abroad programs using a unique expedition field course model. Living and working for the last 20 years in Thailand, he has worked as a consultant to a variety of national and international NGOs in Asia, and has more recently focused on issues in risk management and experiential learning design. With a background as sociologist involved in participatory development, Dr. Ritchie brings that passion to the design of programs and courses, involving villagers in course design, and bringing pedagogical approaches developed for facilitating rural development into the classroom.

Karen Rodríguez is the Academic Dean for Latin America at SIT. She has a Ph.D. in Cultural Studies. From a psychoanalytical perspective, her research asks how the self encounters others and makes ongoing sense of difference. She is particularly interested in cities and the intersections between language, space and subjectivity. She has taught at the Universidad de Guanajuato in both the Visual Arts Department and in the interdisciplinary Postgraduate Program in the Arts, where she continues to advise theses. She has 15 years of previous experience directing study abroad centers in Mexico and Venezuela.

Paul Rohde is campus pastor at Augustana College and leads a number of service learning opportunities. This research began as a doctoral project in narrative theology at Wesley Seminary, Washington, DC with support of Louisville Institute at Vanderbilt University. He is the author of *And Grace Will Lead Me Home: A Guide for Pilgrim Journals* (Wipf and Stock, 2012.) Ongoing research probes why people spontaneously describe travel as transformative and how to make it so.

Katie Roller is the Director of the Office of International Programs at Whittier College. She holds a Doctorate of Education in Educational Leadership from UCLA. She is the Vice President of Finance for Lessons from Abroad, Inc. and a member of the Forum on Education Abroad Best Practices, Resources and Programming for Returned Students Working Group.

Rachel Romesburg has been the International Programs Coordinator at Barnard College since August 2010. She coordinates Barnard's Visiting International Students Program (VISIP), which welcomes approximately 80 international students each year. She also coordinates Barnard's Global Symposia, a series of annual conferences held around the world which focus on women's leadership. Rachel earned her M.A. in Educational Psychology from NYU Steinhardt and her B.A. in European Studies from Barnard College.

Lorien Romito, Director of Education Abroad at Babson College has over eight years of international education experience. She holds a Master's in International Education from the SIT Graduate Institute and a Bachelor's in International Affairs and Spanish from the University of New Hampshire. Lorien co-chairs the Forum on Education Abroad's Working Group on Best Practices, Resources and Programming for Returned Students and is a founding member of Lessons From Abroad.

Cerise Roth-Vinson is the Chief Operating Officer at Mobility International USA. She manages the National Clearinghouse on Disability and Exchange. Cerise has fifteen years of experience working in the field of international exchange and disability rights. She holds an M.A. in International Development from the University of Oregon and a B.A. in Political Science from Southwestern University.

Pamela Roy is a Doctoral Candidate in the Higher, Adult, & Lifelong Education program at Michigan State University. As the Research and Scholarship Intern for the Office of Study Abroad she works closely with the office leadership to help develop and implement MSU's education abroad research agenda. Her scholarly interests include the global professoriate, and the local, national, and international dimensions of faculty and organizational development. Pamela's dissertation research examines the career development of South African academics who are Women of Color.

Mark Salisbury is Assistant Dean and Director of Institutional Research and Assessment at Augustana College in Rock Island, Illinois. His research on study abroad has been featured in the Chronicle of Higher Education, Inside Higher Ed, and on NPR's Talk of the Nation. He is one of the authors of the forthcoming book *Renewing the promise, refining its purpose: Study abroad in a new global century*. Mark earned his Ph.D. from the University of Iowa.

Jan Sanders has been at the Arcadia Centre in Athens since 1991. In her new role as Regional Director for the Mediterranean region, Jan not only manages all student support and administrative personnel, interviews and hires all local faculty but also oversees the development of Arcadia's other centres in the Mediterranean region, including Turkey, Italy and Spain. Jan is a senior member of the American School of Classical Studies in Athens and received her Ph.D. in Classical Archaeology from the University of Missouri, Columbia.

Lisa G. Sapolis is Director of International Programs at Trinity College. She received her Master's degree in Higher Education Administration from Boston College in 2004. Lisa has worked previously at Iowa State University and Boston College. She has been at Trinity since 2004, first as an Associate Director and beginning in July 2009, as Director. She has presented at several regional and national NAFSA Conferences and has completed the Forum on Education Abroad's QUIP (Quality Improvement Program) training. She has served on the National Advisory Board for Arcadia University's College of Global Studies and currently serves the Executive Committee of the National Advisory Council for the Institute for Study Abroad and on the Board of the Swedish Program. She is the co-author of "When the City is Your Classroom," an article published in *Frontiers: the Interdisciplinary Journal of Study Abroad*.

Robin R. Sears, Ph.D., is the Dean of The School for Field Studies, an environmental study abroad institution, where she oversees field-based academic programs in six countries, working with thirty resident lecturers, mostly host country nationals. She is also director of the SFS Bhutan summer program. Since 1990, Dr. Sears has been working on environmental and natural resource issues in Central and South America. She has published on topics ranging from education to forestry to the MDGs.

Emmeline Searson has responsibility for the Study Abroad programme at the University of Limerick. She has worked in International Education since 2000. She holds a BA from University College Cork in European Studies with French & Spanish and an MSc in Education & Training Management from Dublin City University.

Steven Seaworth is the Vice-President for Institutional Relations at IFSA-Butler. Throughout his 20 years in education abroad, he has been active

in AACRAO, NAFSA, and the Forum. He served as past chair of the NAFSA professional development program "Marketing Study Abroad Nationally-Advanced Tactics and Strategies." In 2005, Steve was honored by NAFSA for his service to the field of international education with the prestigious Lily von Klemperer Award.

Elena Selezneva is a Russian native. She received a Bachelor of Arts in Education from Volgograd State Pedagogical University, Volgograd, Russia, a M.A in Educational Technology, and a M.A in Linguistics from Michigan State University. She is currently a Coordinator of Faculty-led Programs at Padnos International Center at Grand Valley State University (Michigan). Her areas of interests are intercultural communication and cultural learning, study abroad, educational technology, second / foreign language acquisition and education.

Jimmy Senteza is an Associate Professor of Finance at Drake University where he has taught since 2000. A native of Uganda, he spearheaded efforts to build an institutional partnership between Drake and Makerere University Business School in Uganda, which has led to the development of a successful faculty-led program. His scholarly work has appeared in the Journal of Real Estate Research, Journal of Applied Business Research, and Journal of Financial Education among others.

Frank Serna, Director of Study Abroad at Point Loma Nazarene University, has eight years of international education experience. He holds a Master's in Counseling: Student Development in Higher Education, from CSU, Long Beach and a Bachelor's in Business Communication from PLNU. His passions in the field include finding ways for students to tell their stories and to most effectively incorporate the skills developed during international experiences into their academic, professional, and personal lives.

David Shallenberger teaches in the International Education program at SIT Graduate Institute and consults with universities in the United States and Brazil on issues related to internationalization. He has worked in education abroad since 1975 for both sending institutions and third party providers, and has himself led programs to Asia, Latin America, N. Africa, and Europe. In addition, he has worked on comprehensive internationalization in private and public institutions in the United States and Brazil.

Craig N. Shealy, Ph.D. is Professor of Graduate Psychology at James Madison University and Executive Director of the International Beliefs and Values Institute (IBAVI) (www.ibavi.org). A licensed clinical psychologist, Dr. Shealy developed the Beliefs, Events, and Values Inventory (BEVI), which assesses international, multicultural, and transformative learning. Dr. Shealy is a recipient of the Early Career Award from the APA's Division of Psychotherapy, a Madison Scholar at JMU, and a National Register Legacy of Excellence Psychologist.

Kathleen Sideli is Associate Vice President for Overseas Study at Indiana University where she has system-wide responsibility for education abroad programs on its eight campuses. Dr. Sideli holds a B.A. from Molloy College and an M.A. and Ph.D. in Spanish literature from Indiana University, where she taught Spanish for twenty-five years. She is a founding member and first President of the Forum on Education Abroad.

Jeannie Simmons is a Senior Study Abroad Advisor in the Office of International Affairs at The Ohio State University. Jeannie joined Ohio State in 2002 and has had a wide range of responsibilities during her career. She currently provides oversight to daily operations, coordinates a number of faculty-led study abroad programs, works on new program development and oversees health and safety training for faculty and staff. Prior to joining Ohio State, Jeannie was a study abroad advisor at Virginia Tech and taught English both abroad and in the U.S.

Julie Sinclair has worked in the field of international education for nearly 20 years and is currently a doctoral candidate in higher education at Michigan State University. Julie is also a member of the Graduate Learning and Experiences Outcomes (GLEO) project research team at MSU and serves as Managing Editor of the Journal of Transformative Education. Julie has presented at many conferences including the Forum, NAFSA, CIES, and AAACE.

Paige E. Sindt -is the Director of Academic Affairs at CEA. She provides leadership for CEA's global academic endeavors, including nine Global Campus locations worldwide. Paige works closely with CEA's international Academic Deans, faculty and university partners to facilitate the development and implementation of academic programs, courses and policies. Dr. Sindt holds her Ed.D. in Educational Policy & Leadership Studies from Arizona State University and is active in AIEA, Forum and NAFSA.

James M. Skelly is currently the Director of Juniata College's Baker Institute for Peace and Conflict Studies, as well as an EU supported TAMOP Fellow for research on identity at Pazmany University in Budapest, and a faculty member at the Institute for Social and European Studies in Hungary. During the previous decade he had served as both the Coordinator for Peace and Justice Programming at BCA Study Abroad, and Visiting Professor of Peace Studies at the University of Ulster in Northern Ireland.

Elizabeth Snell - After completing a Bachelor of Arts in Media Communications at Webster University in St. Louis, Missouri, Elizabeth moved to London, United Kingdom to complete a Master of Arts in Screenwriting. Elizabeth completed her M.A. degree and went on to work for the U.S.-UK Fulbright Commission for three years before returning to the U.S.. She now serves as the Assistant Director of Study Abroad at Elon University in North Carolina.

Sarah E. Spencer has worked in international education for 18 years and is currently Director of Study Abroad at the University of St. Thomas St. Paul. She is co-editor of NAFSA's "The Guide to Successful Short-term Programs Abroad," the only publication that supports both faculty and international offices in the development and management of short-term programs. Sarah also serves on the Forum Council and is a co-founder of the new Strategic Alliances, Infrastructure and Resources working group.

Arthur Sserwanga is of Ugandan nationality. He is the Dean of the Faculty of Commerce at Makerere University Business School (MUBS) in Uganda, which hosts the Drake University-MUBS study program. His research interest is currently focused on business resources, success and sustainability. Arthur has been appointed as a board member by various Ugandan companies. He has authored/co-authored a number of journal articles, books and has contributed chapters for three books.

Samantha Stanley is an Education Abroad Advisor in the Office of International Programs at Babson College. Samantha serves as co-chair of the Boston Area Study Abroad Association. She served as Residential Services Coordinator for Showa Boston, coordinating programming for Japanese students studying English language and culture. Samantha studied abroad in Ghana and earned her B.A. in Anthropology/Sociology from Saint Michael's College, and her M.A. in International Education

from the School of International Training Graduate Institute.

Peter N. Stearns, professor and provost at George Mason University, earned his Ph.D. at Harvard and has served as History Chair, Carnegie Mellon University; Dean, Dietrich College of Humanities and Social Sciences; and founder and editor of *The Journal of Social History*. He has developed a pioneering approach to teaching World History and published numerous books including *Educating Global Citizens in Colleges and Universities: Challenges and Opportunities*.

Inge Steglitz is Assistant Director for Academic Relations at the Office of Study Abroad at Michigan State University. She provides leadership for Freshman Seminars Abroad, research projects, education abroad related faculty development initiatives, and the development of workshops designed to help students prepare for and reflect on their learning abroad. Having worked in international education for longer than she cares to admit, she augments her administrative duties with teaching and writing.

Margaret Storm McCullers is Curriculum Integration and Special Projects Coordinator at The University of Texas at Austin.

Brian Swanzey is Director of Wroxton College, Fairleigh Dickinson's UK-based study abroad destination as well as Study Abroad. In this role, Swanzey recruits for and coordinates a variety of short and long term study abroad programs.

Karyn Sweeney is former Associate Director of the Office of International Education at the University of Denver. She has been involved professionally in the field for thirteen years, and has lived, worked, or studied in Italy, Guatemala, South Africa, Chile, Nicaragua, and El Salvador. She is a Ph.D. student at the University of Denver, with research interests in underrepresented students and study abroad, and the role of inclusive excellence in international education.

Jen Sydow is the Education Abroad Advisor at Scottsdale Community College in Scottsdale, AZ. She has worked at the two-year institutional level for over 12 years. Jen holds a B.A. in Spanish from the UW-Madison and an M.A. in International Education from the SIT Graduate Institute. As Co-chair of the Maricopa District Education Abroad

Sub-committee, she helped to revise and streamline the policies and procedures for education abroad district-wide as well as create a health and safety training workshop for all program leaders. Jen's main focus has always been international education at the community college level and specifically developing and promoting education abroad. Jen also sits on the Forum Council.

Hannah Taieb is a Resident Director and professor at CIEE-Paris. Her classes include Intercultural Communication, taught collaboratively with professors and students at French institutions; Cultural Approaches to Disabilities; and an International Service Learning class, linked to a volunteer program, comparing notions of social justice/solidarité. She has a Ph.D. in Anthropology from New York University. She is currently working with Neriko Doerr on an edited volume on romance and affect in study- and volunteering-abroad.

David Taylor is the Assistant Director in the Wake Forest University Center for International Studies. He oversees the center's advising team, marketing, recruiting and retention efforts. He acts as a liaison to campus offices involved in the study abroad process and coordinates the international mentoring program with the university's Mentoring Resource Center. He holds B.A. in French and Italian from Princeton University and an M.A. in Liberal Studies from Wake Forest University.

Thomas Teague serves as an Education Abroad Advisor at the University of Kentucky, where he is responsible for coordination of ongoing orientation programming. After studying abroad at N.C. State University, Thomas graduated with his B.A. in French Language and Literature and moved to the University of Tennessee to pursue an MS in College Student Personnel. Upon graduation from Tennessee, Thomas then went to work for Texas A&M University as a Study Abroad Advisor.

Vicki TenHaken, a former business executive with General Electric and Herman Miller, Inc., Vicki has been a professor of management at Hope College since 2000. She teaches Management Theory, Human Resource Management, Marketing Management, Managing for Environmental Sustainability, and a capstone Management Seminar. A Fulbright Scholar, Professor TenHaken is published on topics of leadership, entrepreneurship, and corporate longevity. She has led students on short-term studies abroad to Japan and China and a semester-long program in England.

Amber Thacher is Program Manager of Brandeis-Led Student Programs at Brandeis University and co-chairs the Boston Area Study Abroad Association. She previously worked as a Program Manager at Boston University Study Abroad and served as a study abroad advisor at Northwestern University where she planned re-entry programming. Amber served as Resident Director for summer programs offered through Interamerican University Studies Institute in Mexico and Costa Rica. She has an M.A. in Intercultural Relations from Lesley University and a B.A. in Political Science and Spanish from the University of Oregon.

Ian Tibbetts is an Associate Professor and Director of International Programs in the University of Queensland's School of Biological Sciences. His research expertise is in marine studies – specifically the biology and ecology of fishes. Ian developed a study abroad program for the school, Australian Coastal Environments, which provides a learning context for non-science students to discover the marine organisms and ecosystems of Australia. He publishes consistently and organises his students into publication-based research.

Sarah Todd has been Pro-Vice-Chancellor International at the University of Otago, New Zealand since 2006. Prior to that Sarah was Academic Dean at Otago's School of Business and still holds the position of Professor of Marketing. As Pro-Vice-Chancellor, Sarah's role includes responsibility for the university's internationalisation strategy, in particular internationalisation of the curriculum and student experience, as well as managing the university's international relationships.

'Dimeji Togunde serves as the Gordon-Zeto Dean for Global Education and Professor of International Studies at Spelman College. As the College's Chief International Officer, Dean Togunde is responsible for building/strengthening strategic international partnership engagements aimed at enhancing student exchanges, faculty and students' research, and students' global learning experiences. He oversees the Office of Study Abroad, Office of Cultural Orientation, International Affairs Center, International Student Services, and all study abroad programs directed by faculty.

Michelle Tolan is the Field Director for Latin America at the Institute for Study Abroad, Butler University. She's also co-chair of IFSA-Butler's NAC scholarship working group and is responsible for designing the organization's new financing

innovations: Fill the GAP(Global Account Program) and First Generation College Student Scholar Program. She also wrote IFSA-Butler's new resource ToolKits for First Generation College Students and Fundraising Study Abroad. A "first gen" herself, Michelle holds an M.A. in Hispanic Literature.

Malene Torp, Associate Director DIS – Danish Institute for Study Abroad Cand. scient. pol. (Political Science, U. of Copenhagen, 2001). Fulbright Scholar, New York U. (1999-2000). Advanced Business Development, Danish Center for Leadership 2010. Director of International Business & Economics, DIS (2001-04). Academic Director, DIS (2004-2008). Visiting Scholar, University of Virginia, McIntire School of Commerce (Spring 2007), Associate Director, DIS (2008-present). Presenter numerous times at education abroad conferences (Forum, NAFSA, CIEE) on topics such as Student Research Abroad, European Study Abroad, Experiential Learning, Professional Development in International Education, Leadership in International Education, Study Abroad impact on students learning, etc.

Christine Trinidad is a study abroad advisor for third party providers programs in the Office of International Education at St. Edward's University. Prior to coming to St. Edward's she worked in the Programs Abroad Office at UC San Diego for six years first as the Office Manager and then as a Study Abroad Advisor/Outreach Coordinator. She did her undergraduate work at the UC San Diego where she spent a year London at the University of London, School of Oriental and African Studies through the Education Abroad Program.

Mick Vande Berg has held leadership positions at CIEE, Georgetown, SIT, Michigan State, Kalamazoo College, and el Instituto Internacional. He has published widely, including, with Michael Paige and Kris Lou, Student learning abroad: What our students are learning, what they're not, and what we can do about it. A founding Board member of the Forum, he is a 2012 recipient of the Forum's Peter A. Wollitzer award and is a senior faculty member at SIIC.

Laura Vander Broek is an Associate Professor of English at Grand Valley State University where she serves as Linguistics Section Chair for the undergraduate curriculum in Applied Linguistics. She has been a Fulbright Scholar in Sarajevo, Bosnia and Chiapas, Mexico. Her areas of interest include TESOL teacher preparation, dual language immersion, and refugee and immigrant

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Alberto Veiga is a native of Spain. He graduated with a M.A. in Hispanic Studies from the University of Rochester and received a Ph.D. in Hispanic Cultural Studies from Michigan State University. He is currently a Visiting Assistant Professor at the College of Charleston where he directed a study abroad program in Spain. Some of his areas of interest are intercultural communication, Hispanic literatures and foreign language acquisition.

Gina Vizvary is a second-year doctoral student in Higher, Adult and Lifelong Education and Research Assistant on the Graduate Learning Experiences and Outcomes project at Michigan State University, a research study examining graduate education abroad programs.

Ashley Waggener is the International Coordinator-North America for The University of New South Wales. Based in Washington, DC, Ashley is responsible for marketing, recruitment, and other regional management. Previously, Ashley was the Senior Study Abroad Advisor for Service Learning at Curtin University in Perth, Australia, before returning to the USA as the Regional Director for Service Learning. She has a B.A. in Psychology from SMU and a Master of Education from Curtin.

Rhonda Waller joined the University of Texas at Austin in December 2011 as Advising Team Leader in the Study Abroad Office. She previously served as Director of Education Abroad at Middle Tennessee State University for three years, and held several job titles in her seven plus years working in the International Center of the University of Missouri.

Elizabeth Wandschneider (Plagwitz), Ph.D., is an assistant director in the Office of Study Abroad at Michigan State University. She is responsible for supervision and professional development of study abroad coordinators, spear-heading major office tech initiatives, and teaching a course on cross-cultural communication. Elizabeth has taught in five different universities and published on data collection issues around post-program student evaluations. She has presented at numerous regional and national/international conferences on topics ranging from group dynamics in study abroad programs to exchange agreements. In addition, Elizabeth is certified to administer both the Intercultural Development Inventory (IDI) and the Beliefs, Events and Values Inventory (BEVI).

Annmarie Whalen is Executive Director for Programs and Publications at the Forum on Education Abroad where she manages the Quality Improvement Program and the full complement of Forum projects. She has worked in higher education for over 25 years in a variety of administrative positions at the University of Dallas, Boston University, Bard College, and Dickinson College. Annmarie is also Managing Editor of *Frontiers: The Interdisciplinary Journal of Study Abroad*.

Brian Whalen serves as the Forum President and CEO. He has been involved in international education for over 25 years, and served for five years as a resident director in Italy. He is the founding editor of *Frontiers: An Interdisciplinary Journal of Study Abroad*, and continues to serve as its editor and publisher. Brian holds M.A. and Ph.D. degrees in psychology.

David Wick directs the study abroad program at 2012 Simon Award recipient San Francisco State University. An active trainer, Dr. Wick has given dozens of presentations at professional conferences and delivered professional workshops in Azerbaijan, Hong Kong, and Spain. He was recognized for his engagement with advocacy through NAFSA's 2011 Advocate of the Year Award, and for his commitment to professional standards and mentoring newcomers to the field with the 2012 Lily von Klemperer Award.

Tara Wickey received her B.A. from New York University, where she studied social work, policy, philosophy and anthropology. While at NYU, she studied abroad in London and visited nine European countries. Tara participated in a disability-rights leadership program in Costa Rica in 2008. In 2010, Tara received her M.S. in Public Service Management from DePaul University. While there, Tara studied abroad in Ireland and Kenya. Tara has Central Core Disease, a form of Muscular Dystrophy.

Margaret Wiedenhoeft is the Associate Director of the Center for International Programs at Kalamazoo College in Kalamazoo, Michigan. Currently she manages the Kalamazoo study abroad programs in Australia, China, France, India, Italy, Germany, Spain, and Thailand. Margaret received her B.A. in International Studies from Emory University her M.B.A. and doctorate from Western Michigan University. Professional interests include promoting diversity in study abroad participation, developing international service-learning projects, and studying the impact and experience of study abroad on U.S. college students.

Katharine Williams Enos is the Dean of Admissions at SEA Semester, a non-profit educational institution in

Woods Hole, Massachusetts. SEA has educated nearly 8,000 students since 1971 through its SEA Semester® programs, field programs in marine and environmental studies. Katharine has worked in the field of international education since 2005. She received her B.A. from Davidson College and is currently pursuing her M.A. in International Education through SIT Graduate Institute.

Ana María Wiseman is Dean of International Programs as well as Associate Professor of Foreign Languages at Wofford College. Dr. Wiseman's teaching experience includes courses in language, literature, theater and film, and translation and interpretation. She has worked in the field of international education for 25 years and has served on the academic boards of several education abroad organizations. She is co-author of The IES Abroad MAP for Language & Intercultural Communication.

Julia Woesthoff is an assistant professor of History at DePaul University. Her research explores the conflicts over the presence of foreigners in postwar West Germany, and she has published on interethnic romantic relationships in Germany and Austria. She has been involved both in long-term and short-term Study Abroad programs and most recently directed the FY@broad Germany program, which combines first-year coursework with travel to enhance student learning.

Michael Woolf is Deputy President of CAPA International Education where he is responsible for strategic development. He has held leadership roles in international education for many years with, among others, FIE, CIEE and Syracuse University. He has written widely on international education and cultural studies.

Gretchen Young has been the Dean for Study Abroad at Barnard College since 2008. She earned her BA in International Politics and Economics and an MA in French, both from Middlebury College. She spent her own junior year of undergraduate studies in France studying at Reid Hall, the University of Paris X at Nanterre and L'Institut d'Etudes Politiques. Gretchen has spent 8 years living and working in Africa and has traveled extensively around that continent and the world. She began her international career as a Teacher Trainer for the Peace Corps in Madagascar, and was later named Country Director of the School for International Training's study abroad programs in Madagascar, Senegal and South Africa.

Annagene Yucas is the Vice President for Academic Relations of CAPA International Education, serving as the senior academic officer located stateside. Previously she was director of Study Abroad at the University of Pittsburgh. Dr. Yucas is a recipient of the Lily von Klemperer Award and has also received the IIE Heiskell Award for Innovative Programming in Study Abroad. A QUIP peer reviewer, she currently serves on the Forum's Standards Committee and the Advising Working Group.

Erik Zettler, Ph.D. is Associate Dean for Institutional Relations and Research at SEA Semester in Woods Hole, M.A.. He teaches and coordinates research collaborations with students and scholars interested in opportunities on SEA Semester voyages. Erik has worked as a Research Associate at Woods Hole Oceanographic Institution and at Shoals Marine Laboratory (Cornell Univ.). He has participated on over 50 oceanographic cruises and field research in Antarctica, Bermuda, Canada, Costa Rica, Portugal, Spain, and USA.

EXHIBITORS

EXHIBITORS

Academic Programs International (API) is an educational organization dedicated to providing challenging and enriching study abroad programs for students in 13 countries, 30 cities across Europe, Latin America, and the Middle East. API is committed to our focus on academic excellence, superior student and university service, and exceptional value.



ACADEMIC PROGRAMS INTERNATIONAL



Accademia Italiana is an Italian art and design institute with campuses in Florence and Rome, offering university degrees and study abroad programs in Fashion Design, Interior and Product Design, Graphic Design, Jewelry Design, Photography and New Media, as well as Liberal and Studio Arts and Italian language.

ACCENT is the leading provider of customized study abroad programs to Western Europe. With Centers in Paris, Florence, London, Madrid, Rome, and Istanbul ACCENT partners with over 60 American colleges and universities to develop unique study abroad experiences ranging from short-term faculty-led programs to year-long direct enroll programs.



Acorn of London provides housing to students and faculty specifically tailored to suit study abroad. Our services include:

- Educational teaching facilities, classrooms, offices and seminar spaces,
- Support to faculty led programs, guest speakers, work visits and administering payments.
- Bookkeeping, accounting services including local payroll and bank reconciliations.
- Orientations, theatre and excursion tickets

For nearly 30 years, **Advantage Travel of CNY**, has provided customized group services to the Global Education Community. In an ever changing environment, the personalized attention of our staff along with our specialized products, Advantage Travel is prepared to meet the needs of higher education institutions, faculty, students and parents. As a long time supporter of the Forum, we look forward to the conference and welcome the opportunity to catch up with old friends and meet new ones!



Since 2005, **AeA** has customized and managed more than 200 unique, faculty-led programs across a variety of studies and locations in Asia, Europe, the Americas and Africa. Drop by our table to pick up free postcards and win a scarf from Nepal or Ecuador (card raffle every 30 minutes).

The American College of Greece is the oldest and largest American college in Europe. It is accredited by the New England Association of Schools and Colleges and offers degrees in liberal and fine arts and business. ACG has 2,500 students enrolled in 24 graduate and undergraduate programs and 32 minors.

The American College of Greece



The American College of Thessaloniki is the tertiary division of Anatolia College, one of the oldest and most prominent educational institutions in Greece dating back to 1840. ACT is accredited by the New England Association of Schools and Colleges in the US, and offers the largest study abroad program in Greece.

Founded in 1964, the **American Institute For Foreign Study (AIFS)** is one of the oldest, largest and most respected cultural exchange organizations in the world. With global offices in 15 countries, we organize cultural exchange programs for more than 50,000 participants each year. Our programs include college study abroad, au pair placement, camp counselors and staff, gifted education, high school study/travel and insurance services.



Located in both Aix-en-Provence and Marseille, the **American University Center of Provence** (AUCP) offers full-immersion French programs, semester or summer options. Setting standards in French language acquisition and intercultural sensitivity development, the AUCP combines an all-French-speaking environment, individual homestay placement, community service, and rigorous coursework taught by French university faculty. The Marseille program includes Arabic language courses and on-site study in Fez, Morocco.



AMIDEAST is a nonprofit organization dedicated to strengthening understanding between Americans and the peoples of the Middle East and North Africa. AMIDEAST provides English language & professional skills training, educational advising, and testing services to hundreds of thousands of students and professionals in the Middle East and North Africa; supports numerous institutional development projects in the region; and administers educational exchange programs.



Amizade Global Service-Learning has been empowering individuals and communities through worldwide service and learning since 1994. Utilizing Amizade's Fair Trade Learning model, programs integrate the needs of students, faculty, and volunteers with those of local community partners, creating mutually beneficial experiences and opportunities in 16 community sites across 12 countries.



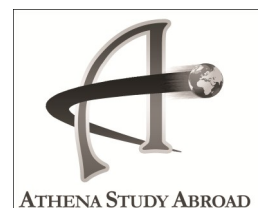
Anglo Educational Services (formerly *Anglo American Educational Services*) is a British-based organization established in 1971 to offer logistical support for short/long term faculty led programs in the UK and throughout Europe. In partnership with Birkbeck, University of London, AES offers a variety of semester courses along with an academic internship.

Following over fifty years of experience, **Antioch Education Abroad's** unique pedagogy and individualized, intensive forms of experiential learning are the foundation for AEA's semester-long, thematic programs. Our programs are led by AEA faculty and staff and engage local academics and professional experts in their fields of study.



Founded in 1958, the **Associated Colleges of the Midwest (ACM)** is a consortium of liberal arts colleges that operates off-campus study programs a variety of international locations, as well as Chicago. ACM programs are designed for liberal arts learning, and most programs incorporate opportunities for student research, independent study, or internships.

Athena Study Abroad programs are perfect for students searching for high-quality smaller schools overseas that provide opportunities for intense cultural immersion with host country locals and elements of the overseas culture. Athena emphasizes personalized service, as well as giving back to the world through its charitable arm, Students Offering Support (S.O.S.).



Barcelona Study Abroad Experience (SAE) is the leader in study abroad, intern abroad, and customized programs in Barcelona. With an exclusive focus on Barcelona, we offer the most affordable options for our U.S. university partners. Every aspect of our programs emphasizes intercultural immersion, academic quality, experiential learning and global competence.



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Institute for International
Liberal Education

The Bard College Institute for International Liberal Education's mission is to advance the theory and practice of international liberal arts education within a network of partner institutions. IILE offers study abroad programs in: Berlin, Germany; Budapest, Hungary; Bishkek, Kyrgyzstan; Abu Dis, Palestine; St. Petersburg, Russia, and Johannesburg, South Africa.

Founded in 1962, **BCA** is one of the nation's first independent organizations committed to promoting international understanding and academic excellence through college study abroad programs for U.S. students. Today, BCA is an independent study abroad provider with more than a dozen programs around the world serving more than 100 U.S. colleges and universities.



With over 25 years of experience, **Bridge** is an accredited U.S.-based international educational organization. Bridge works with both inbound and outbound students. Inbound programs include intensive English training, academic preparation and university pathway programs. Outbound programs include study, teach, volunteer and intern abroad programs in Argentina, Brazil, Chile and Spain.

CEA Global Education delivers future oriented international education programs, offering diverse study abroad opportunities designed to meet the needs of 21st century learners. Our programs extend learning beyond the classroom, with an emphasis upon global competence and student development. Go to www.GoWithCEA.com or call 1-877-449-2775 for more information.



Centro de Lenguas Modernas, (CLM) Universidad de Granada has become a point of reference in the teaching of Spanish language and Hispanic studies courses. The highly qualified language teachers and professors from Schools of our prestigious University deliver top-quality academic courses and cultural activities. We offer comprehensive study abroad programs, faculty-led opportunities, short-term programs, teacher training courses, etc.



CEPA Europe facilitates university partnerships and exchanges in many ways. We specialize in customized faculty-led programs in Europe, Asia and Brazil, and summer and semester direct enrollment programs in Germany, France, Spain, Eastern Europe, the UK and Ireland. We offer internship programs in Germany and own and operate study centers in Heidelberg/Germany and Strasbourg/France.



Champlain College has campuses in Dublin, Ireland and Montreal, Canada. The programs offer unique guided immersion opportunities such as international internships, service learning and volunteering. Courses fit across majors with a variety of professional, liberal arts, and interdisciplinary options that provide students with an understanding of culture and global perspective.

A nonprofit, non-governmental organization, **CIEE** is the world leader in international study and exchange programs. For 65 years CIEE has helped thousands of students, professionals, and educators gain the knowledge and skills necessary to live and work in a globally interdependent and culturally diverse world by offering the most comprehensive, relevant, and valuable exchange programs available.



CIS Abroad offers affordable, fully-supported study and intern programs on 6 continents, 18 countries, 80+ locations. Study in your major in Australia, England, France, Italy, Scotland, Spain; work in China, Ireland, Ecuador, New Zealand; immerse yourself in the culture of Costa Rica, Mexico, Peru, Thailand, the Czech Republic, South Africa, or Ghana. www.CISabroad.com.



Cultural Insurance Services International (CISI) provides specialized insurance coverage and administrative services to individuals and groups engaged in international education and cultural exchange. We work with you to meet your specific needs, addressing your problems and designing creative solutions. We are pleased to be supporting the Forum's Eighth Annual Conference. Please stop by our booth to discuss your specific insurance needs.



CUPA Center for University Programs Abroad is a selective French immersion program in Paris. Students enroll in regular classes at most Parisian universities and many specialized institutes and Grandes-Écoles enabling them to pursue highly individualized programs of study, entirely in French. Cultural immersion is enhanced by optional in-house curriculum and personalized ongoing academic support.

Dante Alighieri Siena has been providing US colleges, universities and high schools with high-quality and cost-competitive study abroad programs for over 30 years. We offer Italian Language, Culture, STEM courses and have an in-house gastronomy department as well. Dante Alighieri Siena is internationally known and hosts students from all over the world.



Dickinson College offers both long and short-term education abroad programs of exceptional quality and rigor. Dickinson offers 16 semester and academic year programs featuring a number of opportunities for language immersion and direct enrollment. As a recognized leader in both global and sustainability education, Dickinson also offers a number of unique summer programs focusing on various aspects of sustainability.

DIS – Danish Institute for Study Abroad is a government-recognized, high-quality study abroad program established in 1959 with over 1500 students coming each year. All DIS courses and academic programs are intellectually stimulating and challenging – and are all taught in English.



don Quijote is the leading Spanish language school in Spain and Latin America with more than 20 years of experience on teaching Spanish as a second language. We provide individual and groups of students intensive and super intensive courses, accommodation, cultural activities and academic credits through our BIC program. Live Spanish and study abroad with us!

EPA Internships in Europe students work in an exciting and challenging internship in the field of their choice that helps them gain self confidence, new skills, and valuable work experience while studying academic courses taught at local universities. A wide variety of internships are available in London, Edinburgh, Brussels, Bonn, Berlin, and Madrid.



EUSA is a not-for-profit academic internship organization that implements customized, academically-directed internship programs on behalf of colleges and universities. With operations in London, Dublin, Madrid, Paris, and Geneva, EUSA specializes in work placements and has more than 25 years of experience placing students across all industry sectors in Europe.



With over 50 years of experience in international education, **Florida State University (FSU)** provides summer, semester and full-year programs to students (including freshmen) and other institutions requiring program infrastructure in more than 20 locations including our year-round centers in London, Valencia, Florence, Panama.





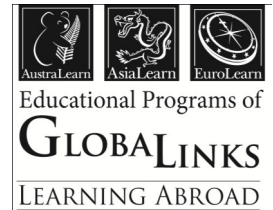
Established in 1998, the **Foundation for International Education (FIE)** is a private, independent, non-profit educational exchange organization based in London, England offering academic year, semester, or summer study abroad programs for college undergraduate students at its study centers in London; Dublin, Ireland; and Madrid and Elche in Spain.

Since 1971, **Frontier MEDEX/CMI Insurance** has provided global medical insurance products for international travelers. All CMI products are backed by MEDEX's decades of international assistance services. We work with Colleges, Universities, Study Abroad organizations, High School Exchange programs, Rotary Clubs, business groups, and companies that place international participants in work and travel programs.



Global Learning Semesters is the U.S. study abroad arm of the University of Nicosia, the largest independent university in Cyprus. We combine the best of both worlds - the broad set of resources and academic orientation of a university group with the focused operations of an organization dedicated to education abroad.

Through the educational programs of AustraLearn, AsiaLearn, and EuroLearn, **GlobaLinks Learning Abroad** provides a wide range of study abroad opportunities worldwide. The 20 year old organization focuses on academic success abroad; personalized service for students, parents and advisors; 24/7 on-site resident directors; and custom program design for faculty and groups.



GoAbroad.com is the web's leading directory of meaningful international experiences, averaging more than 1 million unique visitors per month and an active newsletter subscriber base of 130,000 young people looking to study, volunteer, teach, and intern abroad. Our social media following includes more than 55,000 engaged travel enthusiasts eager to learn more about the world. We are dedicated to helping more people find meaningful experiences abroad through our comprehensive directories, fund their experiences through scholarships, and inform their travels with advice on our blog. This year we celebrate 15 years of promoting meaningful travel!

Established in 1990, **Go-today** specializes in customizing faculty led educational tours. It is part of the largest leisure travel company in the world but is operated as a standalone company within that larger umbrella, allowing us to provide you with the resources, stability and buying power of a large company, but with the service that you would expect from a family run organization. We offer dedicated sales and operational teams to guide you through the planning process, as well as local service contacts in destinations to take care of any of your travel needs. Together, this provides the peace of mind that you will receive world class service at competitive rates.



HTH Worldwide Insurance is a leader in helping world travelers gain access to quality healthcare services around the globe. Founded in 1997, HTH Worldwide combines ongoing research, a contracted global community of physicians and hospitals, advanced technology applications, and wide experience in international health insurance to ensure over 650,000 customers' health, safety, and peace of mind.



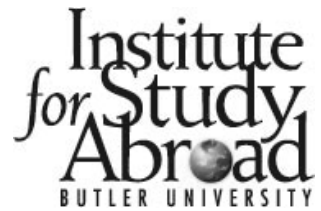
IAU College (formerly known as the Institute for American Universities) offers semester, summer, maymester and academic year study abroad programs in Aix-en-Provence, France for U.S. undergraduate and gap students. IAU also offers a summer program in Barcelona, Spain as well as a January Term seminar that travels to Spain, France and Morocco. A wide variety of fine arts, humanities, and social science courses are available in English and French. Internships, homestays, study tours and field studies for specific courses/programs are included.



IES ABROAD®

As a not-for profit academic consortium, IES Abroad is proud to be a leading partner in study abroad with more than 200 top-ranked colleges and universities. For more than 60 years, we've had the privilege of witnessing how study abroad changes our students' lives. We believe that every student should have the opportunity to go abroad—especially in a fun, safe, and superior academic and cultural environment. Learn more about us at www.IESabroad.org.

IFSA-Butler provides high-quality study abroad, internships and community-based learning. Our programs offer outstanding academic and personal support, and our staff around the world help students make the most of their study abroad experiences. We operate programs in Asia, Australia, Great Britain, Ireland, Latin America, the Middle East and New Zealand.



INSTITUTE OF INTERNATIONAL EDUCATION

Institute of International Education is an independent non-profit organization founded in 1919. It is a world leader in the exchange of people and ideas. IIE administers over 200 programs and serves more than 20,000 individuals each year.

International Sustainable Development Studies Institute (ISDSI) runs experiential study abroad programs in Thailand and Southeast Asia that are academically challenging and intensely experiential. ISDSI hosts researchers, faculty, short courses, and interns throughout the year. Working in collaboration with local communities, ISDSI programs integrate the natural and social sciences to understand sustainability, culture and ecology.



INTO: University Partnerships: China and Asia offers students the unique opportunity to choose from a range of undergraduate and Master's degrees, taught in English, at our top-ranked Chinese university partners or to develop Chinese language skills on a leading Chinese university campus. Our all-inclusive programs combine strong academia, cultural excursions and experiences, and introductions to the world of work in China.

INTO® CHINA

YOUR GATEWAY TO A TOP CHINESE UNIVERSITY

Founded in 1979, **ISEP** is a nonprofit membership organization of over 330 universities in 52 countries, dedicated to providing diverse study abroad and exchange opportunities. The ISEP Network provides strong support services as well as excellent access to multilateral exchanges and fee-paid direct enrollment options for semester, full year and summer programs.



John Cabot University, founded in 1972, is an overseas American university in Rome, Italy. Classes taught in English include Art, International Business, Communications, Economics, Literature, International Affairs, Italian, Classics, and History. Housing, internships, community service, trips. Credits transfer. 800 students from the US, Italy and 40 countries are enrolled for this great learning experience.

The Learning Abroad Center at the University of Minnesota has been sending students from a diverse range of institutions on our programs for over 30 years. Students participating on our programs benefit from the academic and innovative programming excellence that has made our office a national leader in education abroad.



Lodestone Safety International (LSI) helps international education and service organizations operate as safely as they should be. Our pragmatic, hands-on approach builds skills and puts tools in your hands to meet risk management challenges faster, smarter and more efficiently. Sample services: Customized Workshops, Safety Reviews, Program Development Strategies and Multi-year Subscriptions.



Middlebury Schools Abroad offers students opportunities for enrollment in several disciplines in over 30 programs across fifteen countries. Participants take courses in most subjects, often with host country students, intern or engage in volunteer work, and live with a family or local students. At every juncture of their time abroad, students have the chance to "live the language" and immerse themselves in the host culture.

Middlebury

Minds Abroad offers both customized programs for academic groups and set programs for individual students in Asia, specifically in China, India, Vietnam and Thailand. We offer programs incorporating classes, rural homestays, internships, and extensive service learning. Due to our service learning program we were recently selected as a "Top Ten Best Practices Program" by the Center for Citizen Diplomacy and the U.S. State Department.



NATIONAL UNIVERSITY OF IRELAND
MAYNOOTH
Ollscoil na hÉireann Má Nuad

National University of Ireland Maynooth traces its origins back to 1795. When it was originally established as St. Patrick's College Maynooth, Ireland's National seminary and Pontifical University. With over 9,000 students from over 50 countries, NUIM students enjoy the safety, charm and peace of the local area, with easy and frequent access to Dublin city centre.

Nebrija University is an independent, private and exclusive institution located in Madrid, Spain, with approximately 4000 students. Nebrija has long experience in a unique learning environment where experiential learning, personalized attention and academic assistance are key. In a stimulating and friendly atmosphere, students enjoy frequent interaction with their professors.



New York University Study Abroad offers semester-long and academic-year undergraduate programs in Africa, Asia, Europe, the Middle East, and South America. Students choose from a wide range of courses designed for easy credit transfer. On-site NYU support services keep students thriving abroad with the best academic, professional, and cultural resources at their fingertips.

On Call International is the leading provider of customized global health and safety assistance services. Our assistance experts work around the clock to deliver life-determining aid to travelers experiencing medical and security emergencies worldwide. Our resources span 200 countries and 54 local assistance centers around the globe.



Pay to Study, a member of the Taxback Group, is a Speedy, Safe and Secure International Monetary Transfer Service that enables students, universities and agencies to make **inbound and outbound** payments quickly with more competitive exchange rates than available directly through banks or credit card companies saving thousands of dollars.

The **Platform 3000 Group** provides services specifically designed to meet the needs of educational institutions and international or study abroad students. Services offered include cellular phone packages for outgoing and incoming students, student visa consulting, housing solutions abroad and foreign legal assistance. Clients are assured global customer care of the highest standards.



QS UNISOLUTION

QS UNISOLUTION is the producer of *moveon* – the web-based software for international relations and study abroad management used by 350 universities across 24 countries. Universities rely on *moveon* to manage all of their international activities in one place: from study abroad and exchange programs to partner agreements to cooperative research activities and much more.

Queen’s University Belfast has a long and proud tradition of welcoming students from the USA. The University combines the best of tradition with a progressive outlook. Students from the USA have a wonderful opportunity to study at a premier UK institution and to experience life in an exciting and vibrant city.



RCM&D Global

RCM&D offers study abroad medical insurance, travel medical and security/assistance programs, from top providers, customized to fit the needs of worldwide travelers.

Sant’Anna Institute-Sorrento Lingue (SALS) was founded in 1999 and is located in an old convent overlooking the Bay of Naples in central Sorrento. Study Abroad programs with courses in: Italian Studies, Social Sciences, Humanities, Business, Natural Sciences, Architecture and Internships. Course credit (including online Italian language) is transferable through our US partner institution, SUNY Alfred.



SFS THE SCHOOL FOR FIELD STUDIES

The **School for Field Studies (SFS)** is the one of the oldest and largest environmental study abroad programs, combining hands-on environmental studies with scientific research to develop sustainable solutions to critical environmental problems. SFS students develop research skills as they work with communities to develop practical solutions for managing natural resources.

Since 1971, **Sea Education Association (SEA Semester)** has educated over 7,500 undergraduates representing all majors about the world’s ocean environment. Our SEA Semester® field programs in marine and environmental studies combine academic coursework on shore in Woods Hole, Massachusetts with a sailing research voyage in the Atlantic, Pacific, or Caribbean. Isn’t it worth one semester to study three-quarters of the world?



Select TRAVEL STUDY

Select Travel: Established in London in 1933, we deliver innovative, customized educational travel programming to institutions in the US and around the World. We support study abroad departments in the design, costing and execution of flawless faculty led short study programs to Britain, Europe and Russia at the graduate and undergraduate level.

Semester at Sea is a multiple country study abroad program open to students of all majors emphasizing comparative academic examination, hands-on field experiences, and meaningful engagement in the global community. A wide variety of coursework from 20-25 disciplines is integrated with relevant field studies in up to a dozen countries, allowing for a comparative study abroad experience that is truly global. The University of Virginia is the program’s academic sponsor.





SEMINARS INTERNATIONAL, INC.

Seminars International, Inc. and Performing Arts International, a fully accredited travel consulting organization founded in 1968, specializes in quality customized faculty-led, short-term education abroad courses for college and university student groups traveling to destinations throughout the world.

SIT Study Abroad offers field-based semester and summer programs focused on critical global issues. SIT Study Abroad programs include opportunities to pursue original research through the Independent Study Project. **SIT Graduate Institute** offers internationally focused master's degrees, certificates, and professional development programs in the fields of international education, TESOL, sustainable development, and conflict transformation.



**SIT Study Abroad
SIT Graduate Institute**
programs of World Learning



*The Center for
Cross-Cultural
Study, Inc.*

Spanish Studies Abroad (The Center for Cross-Cultural Study, CC-CS) has provided unique learning experiences in Spain, Argentina, and Puerto Rico since 1969. Our mission is to promote an in-depth understanding of Spanish-speaking countries through educational and cultural travel programs. With a reputation for academic integrity and excellence, we are strongly committed to each student's intellectual and personal growth.
www.spanishstudies.org

STA Travel, the world's largest student faculty travel agency, is a global specialist with 30 years experience advising young people on studies, holidays, and adventures abroad. We offer flights, accommodation and the ISIC to accommodate students travelling to over 90 countries and send over 6 million passengers away each year.



Study Abroad Italy (SAI) offers US and international students the finest English-speaking programs available in Italy and London. Located in California, with additional sites in New York City and Austin, SAI is the main enrollment office for six of the finest college programs in Italy along with a new program in London.

Studio Art Centers International (SACI) Florence is a U.S. accredited non-profit university program in Florence, Italy, for undergraduate and graduate students seeking studio art, conservation, design, art history, and liberal arts instruction. Founded in 1975, SACI offers a two year MFA in Studio Art Degree, Post-Baccalaureate Certificate Programs, and Academic Semester/Summer/Year Abroad Programs.



Study in Spain is a promotional campaign aimed at promoting Spanish international education program in the US, implementing Spanish language courses, study abroad programs and educational opportunities in Spain for international students. Coordinated by the Embassy of Spain-Trade Commission in Miami. For more information visit www.SpainEDU.org

StudyAbroad.com, StudyAbroad.com, part of the Prospecting Services Division of **EducationDynamics**, is the Internet's leading source of information on educational opportunities for students to study in other countries. It is a comprehensive directory of study abroad and intensive language programs organized by subject and destination. To learn more, visit <http://www.StudyAbroad.com>.



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Founded in 1996, **Stylus** publishes books and journals that focus on higher education, and books on inclusive teaching in K-12. Our higher education program covers such areas as teaching and learning, service learning, assessment, online learning, racial diversity on campus, women's issues, student affairs, doctoral education, and leadership and administration. In 2005, Stylus acquired the publishing program of AAHE, and was appointed publisher for ACPA in 2009.



Terra Dotta specializes in web-based enrollment and risk management software for educational offices of all sizes. StudioAbroad was designed to enable staff to manage their processes in a central database, update webpages through a user-friendly CMS, accept online applications/registrations, monitor user progress, mitigate institutional risk, and much more. For more information, visit www.terradotta.com.

Travel & Education (T&E) offers affordable programs for high school and university students, as well as customized programs for groups. High school students can earn college credit. Students experience Spain's rich culture and language in its purest form. Ask about professional development opportunities available for faculty. Help your students gain international experience!



Undergraduate Programs in Central European Studies at Charles University, Prague (UPCES/ CERGE-EI), offers undergraduates an exceptional study abroad experience, with stellar academics and out-of-classroom activities geared toward genuine cultural immersion.

The **University of Greenwich** has three campuses offering undergraduate, postgraduate and short study abroad options. Our Greenwich UNESCO world heritage site campus in London is home to Faculties of Business and Architecture, Computing and Humanities. Greenwich offers a wide range of subjects, with a diverse student body of 27,000 students representing 140 countries.



University of Virginia education abroad programs strive to create "Global Academical Villages" in host communities around the world. A select number of U.VA. education abroad programs are open to students from other institutions. Join us for an academically challenging and culturally rewarding experience – come along to explore, experience, engage and excel!

University Studies Abroad Consortium (USAC) is a nonprofit consortium of 33 US universities joined together to provide quality, affordable study abroad programs. Programs are offered in 26 countries with some unique non-traditional locations for the summer, January, semester, and year. New programs in Brazil and Cuba starting in 2013. 1-866-404-USAC, usac.unr.edu or usac@unr.edu



The Wordsworth Trust is the UK centre for British Romanticism, situated in the beautiful Lake District National Park. Caring for William Wordsworth's home of Dove Cottage and an internationally-recognised collection, it is uniquely placed to offer an all-round educational experience like no other.